School Education Department

Marusinchana

ENGLISH

2026-2027

Student Activity Book

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9

Ninth Standard

Samagra Shikshana - Karnataka
Office of the State Project Director
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Nrupatunga Road, Bangalore - 560 001

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Foreword

Learning becomes meaningful when children actively engage with ideas, reflect on their understanding, and connect new concepts with what they already know. Recognising this, the Marusinchana Programme places strong emphasis on student participation and experiential learning.The programme is specifically designed to bridge learning gaps and enable students to master foundational and pre-requisite competency essential for achieving grade-appropriate learning levels.

The Student Activity Book (SAB) has been developed to support this vision. It serves as a structured learning companion that enables students to revisit prerequisite concepts, participate in guided learning activities, and consolidate their understanding of grade-level lessons.

The activities included in this book are designed to:

- help students to bridge learning gaps,
- encourage thinking, discussion, and problem-solving, and
- support gradual progression towards grade-level competencies.

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The SAB is not an examination workbook or an additional textbook. It is meant to be used during regular classroom teaching, under the guidance of the teacher, as part of daily learning processes. Through carefully sequenced activities aligned with textbook lessons, students are supported at every stage - from readiness to reinforcement.

By engaging with these activities, students are encouraged to learn actively, express their thinking, learn from peers, and build confidence in their understanding of the subject.It is our belief that consistent use of the Student Activity Book, along with thoughtful facilitation by teachers will strengthen conceptual understanding, improve learning outcomes, and nurture joyful classroom learning environment.

We hope this book inspires curiosity, participation, and confidence among learners as they progress in their learning journey.

Scan for additional learning

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Foundation Phase - Worksheet - 1
Exploring Phonetic Sounds

P5V9H1
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Learning Outcome:

- Recognises all the letters of the alphabet in the order based on their sound.

Activity 1 : The groups must sort words and mark based on the phonetic sound of a specific letter. One example is given for each group.

Group A				Group B				Group C				Group D			
Words	/k/ ಕ	/s/ ಸ		Words	/g/ ಗ	/j/ ಜ		Words	/ʌ/ ಅ	/u/ ಉ		Words	/æ/ ಎ	/ə/	/ʤ/ ಜ
Cat				Goat				Umbrella				Apple			
Car				Game				Up				Ant			
City				Gem				Under				Ask			
Cycle				Giraffe				Uncle				About			
Cell				Gift				Put				Around			
Cup				Giant				Push				Again			
Cinema				Garden				Pull				Joker			
Cold				Garage				Cushion				Judge			
Class				Gap				Full				Jam			
Cement				Gesture				Bush				Jungle			

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Activity 2 : Read each word aloud. Break the word into its phonic parts (sounds). Identify the initial letter of the word (e.g., C, G, U, J, A). Write the sound it makes in the last column.

Sl.no	Word	Break into Sounds	Target Letter	What Sound Does It Make?
1	Cinema	/Si/ /ne//ma/	C	/s/
2	Cist		C	
3	Ceiling		C	
4	Coat		C	
5	Cent		C	
6	Garden		G	
7	Genius		G	
8	Guest		C	
9	Cushion		U	
10	Jump		J	
11	Ant		A	

Foundation Phase - Worksheet - 2
New Sounds to Kannada

A4W1M6
Scan for additional learning

Learning Outcome:

➢ Recognizes all the capital and small letters of the alphabet based on their sounds.

Activity 1 : Exploration of New Sounds .

You can scan the QR codes to watch and learn the sounds.

Sl.no	Sounds	nearest Kannada sounds	Examples	Tutorial
1.	/θ/	ತ (ಹತ್ತಿರದ ಉಚ್ಚಾರಣೆ)	(as in "think").	
2.	/ð/	ದ (ಹತ್ತಿರದ ಉಚ್ಚಾರಣೆ)	(as in "this")	
3.	/ŋ/	-	(as in "sing")	

Sl.no	Sounds	nearest Kannada sounds	Examples	Tutorial
4.	/ʒ/	ಜ (ಹತ್ತಿರದ ಉಚ್ಚಾರಣೆ)	(as in "measure")	
5	/z/	ಜ (ಹತ್ತಿರದ ಉಚ್ಚಾರಣೆ)	(as in "zebra")	
6.	/v/	ವ (ಹತ್ತಿರದ ಉಚ್ಚಾರಣೆ)	(as in "vet")	

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Activity 2 : Practice the tongue twisters with the help of teacher. Identify the sounds and write them in the next column.

	Tongue Twisters	Sounds
1.	The thunder bird thought that the thistle was the thorniest thing.	
2.	With thirty thin thistles, Theodore thought he'd make a thoughtful thank-you.	
3.	Hungry young singers sang songs on the sinking ship.	
4.	Theodore's brother threw three thick threads through the thick needle.	
5.	The strong king's ring tingled as he sang along.	
6.	Three thick thorns threaten that thoughtful thinker's thumb.	

Activity 3 : Write two words for each sound. One is done for you.

Sounds	Word 1	Word 2
/θ/		
/ð/		strong
/ŋ/		

Sounds	Word 1	Word 2
/ʒ/		
/z/		
/v/		

Foundation Phase - Worksheet - 3
Punctuation Marks

H5B1D8
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Learning Outcome:

➢ Uses appropriate grammatical forms in communication i.e. verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms, punctuations etc...

Activity 1 : Punctuation marks

- Observe and understand the punctuation marks with the help of your teacher.

S. N	DISCRIPTION	PUCTUATION MARKS
1.	A symbol that shows question has ended.	?
2.	A symbol used at the end of the statement.	.
3.	A symbol indicating a pause between parts of a sentence.	,
4.	A symbol used to express strong emotions.	!
5.	A symbol used before quotation.	:
6.	A symbol used to separate independent clauses.	;
7.	A symbol shows a quotation begins and ends.	'.....'
		".....”
8.	A symbol shows possessiveness	Sahitya's
9.	Capital Letter	Samanwai

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Activity 2 : Study the table and match the punctuations with the descriptions.

S. N	DESCRIPTION	PUCTUATION MARKS
1.	Question Mark	.
2.	Full stop	!
3.	Comma	?
4.	Exclamation mark	:
5.	Colon	“ ”
6.	Semi Colon	Ravi's
7	Quotation Mark (single)	,
8.	Quotation Mark (double)	;
9.	Apostrophe (possessive)	' '
10.	Capital Letter	{[(.....)]}.
11.	Brackets	Shiv

Activity 3 : Read the sentences in the column 'A' and rewrite in column 'B' with appropriate punctuation marks.

S.No.	Column-A	Column-B
1.	Ananth and Smitha wanted to attend Pandith Ravishankar's concert in Shanmukanakda auditorium.	
2.	Where are you going	
3.	I was reading newspaper, I saw the advertisement,	
4.	How melodiously Lata Mangeshkar sings the songs	
5.	Noun is the name of person place things etc...	
6.	Yaksha said it is my pool you must answer to my questions before you drink water	
7.	On 5th September teachers' day is celebrated	
8.	The film was not very good was it	
9.	Wow what a beautiful shot it is	
10.	It's my great pleasure	

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Activity 4 : Read the following table and write the appropriate sentence in the column 'A'. One is done for you.

Sl.no.	'A' Sentences	Punctuationmarks
1.		?
2.		.
3.		,
4.	What a beautiful painting!	!
5.		:
6.		;
7.		'.....'
8.		".....”
9.		Samanwai's
10.		Capital letter

Foundation Phase - Worksheet - 4
Pronouns

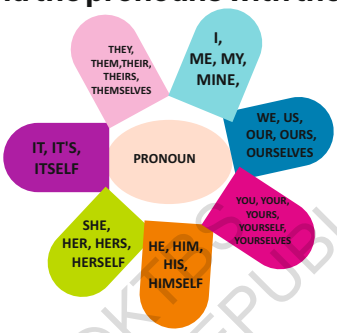
K4G8J7
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Learning Outcome:

- Uses appropriate grammatical forms in communication i.e. verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms, pronouns etc...

Activity 1 : Pronoun chart

- **Observe and understand the pronouns with the help of your teacher.**



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PRONOUNS OF SUBJECT	PRONOUNS OF OBJECT	POSSESSIVE PRONOUNS	REFLEXIVE PRONOUNS
I	ME	MINE	MYSELF
I am a student.	He is coming with me.	This book is mine.	I bought a car for myself.
YOU	YOU	YOURS	YOURSELF
You are my best friend.	I'll give it to you.	This pen is yours.	You need to believe in yourself.
HE	HIM	HIS	HIMSELF
He is playing soccer.	I'm going to the movies with him.	The book is his.	He cooked dinner for himself.
SHE	HER	HERS	HERSELF
She loves reading books.	The teacher gave the award to her.	The laptop is hers.	She made the project herself.
IT	IT	ITS	ITSELF
It is raining outside.	I love watching it.	The cat chases its tail.	The robot can fix itself.
WE	US	OURS	OURSELVES
We are going on vacation.	They're inviting us to the party.	This house is ours.	We taught ourselves to dance.
THEY	THEM	THEIRS	THEMSELVES
They are coming over tonight.	I'm meeting them for lunch.	The car is theirs.	They prepared the meal themselves.

Activity 2 : Fill in the blanks with the suitable pronouns.



.....is an apple.



..... is a boy.



..... is a woman.



.... are puppies

Activity 3 : Fill in the blanks with appropriate pronouns. Refer to the pronoun chart.

1	_____ am studying in 9th standard.
2.	Roopa was always very hungry. So _____ ate well but Reena called _____ greedy.
3.	My father presented me with a gift. _____ was bought in Delhi.
4.	_____ prepared the notes and showed to the class teacher. _____ appreciated _____
5	Four students were selected for National games. _____ practiced very hard
6.	A man is standing in front of the shop. _____ is my friend.
7.	Jyothi lost _____ parents when _____ was at six. Her grandparents took care of _____ study.
3.	Shaheen cut _____ finger while chopping vegetables.
4.	You and _____ sister must come to my birthday.
5.	The pictures are very beautiful. _____ are attracting the people.

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Activity 4 : Read the following paragraph and circle the pronouns.

In 2019 in the month of May, I along with my family went to Coorg for a three-day trip. My daughter Hemashri was playing in the river Kaveri, she slipped into the river and held her mother tightly. When my son saw this, he started crying that his sister might have been drawn away in the river, but it was very shallow. I observed them in the distance and told my wife that "you are more frightened than her". She said yes because she knows no swimming.

Foundation Phase - Worksheet - 5
Auxiliary Verbs

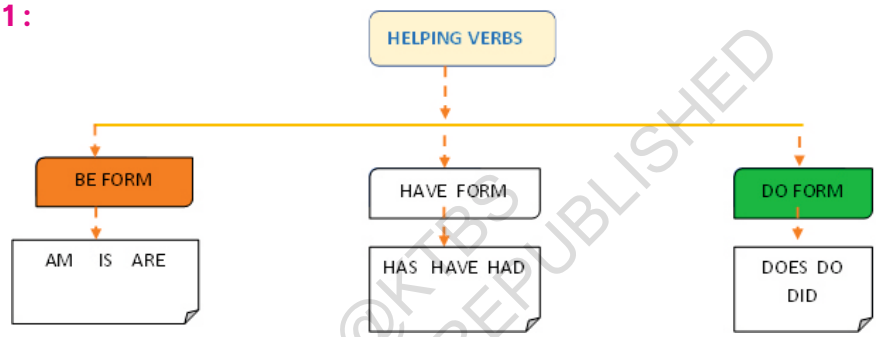
X7L6G9
Scan for additional learning

Learning Outcome:

- Uses appropriate grammatical forms in communication - verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms.

- The flow chart of Helping verbs :
- Study the flow chart with the help of your teacher.

Activity 1 :



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Activity 2 : Read the sentences and identify the helping verbs, number and tense. One is done for you.

Sl.no	Sentences	Helping verb	Number	Tense
1	I am participating in the school play tomorrow.			
2	Walter is cooking her favourite dish for dinner tonight.			
3	The cricket match is happening at the local stadium.			
4	The festival is celebrated with great enthusiasm in our community.	Is	Singular	Present
5	The students arestudying hard for their final exams.			
6	Last year, there was a big cultural event in our town.			
7	Seema was selected as the captain of the football team.			
8	The children were playing hide and seek in the park.			
9	There were many stalls selling handmade crafts at the fair.			
10	The school has organized a field trip to the historical museum.			
11	We have completed our project on time.			
12	The team had won the championship three years ago.			
13	I do not write my homework late in the night.			
14	The teacher does explain complex concepts in a simple manner.			
15	He did perform exceptionally well in the dance competition.			

Activity 3: **Read the sentences and fill in helping verbs. You can make use of the above flow chart.**

Sl.no	SENTENCES	HELPING VERBS
1	I ____learning to play the tabla.	
2	The mango tree_____ bearing fruit for the first time this season.	
3	We ___visiting our relatives in Mumbai next weekend.	
4	Last year, Diwali ____celebrated with grandeur in our neighbourhood.	
5	The students ___eagerly awaiting for the announcement of exam results in May 2023.	
6	The school _____organized a blood donation camp.	
7	Many people_____ gathered at the temple for the morning prayers.	
8	He ____won a gold medal in the national chess championship in the year 2022.	
9	I _____believe that hard work pays off in the long run.	
10	She _____volunteered at the animal shelter every weekend.	
11	Ravi _____scored the highest marks in the class.	

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Foundation Phase - Worksheet - 6
Adjectives of quality

D3D8C4
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Learning Outcome:
➢ Uses appropriate grammatical forms in communication i.e. verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms, adjectives etc...

Activity 1 : **The game:** Take the help of your teacher and play the BINGO game.

B	I	N	G	O
soft	shiny	rough	tasty	small
tall	bright.	warm	fluffy	happy
big	cold	smooth	loud	sweet

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Activity 2 : **Complete the Activity choosing suitable adjectives of quality from the word bank.**

WORD BANK
Black Round Talk Snowy Dark Thick Beautiful

ADJECTIVES OF QUALITY		
Picture	**Sentences**	**Adjective**
	The _____ flower bloomed in the garden	
	The _____ kitten played with a ball of yarn	
	The _____ sun warmed the beach.	
	The _____ cake tasted delicious.	

	The _____ puppy wagged its tail happily.	
	The _____ sky is filled with stars.	
	The _____ blanket kept me warm at night.	
	The _____ mountain was covered in snow.	
	The _____ elephant sprayed water from its trunk.	

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Activity 3: **Write the adjectives of quality for the pictures in the space given. One is done for you.**

			
		Smelly	
			

Foundation Phase - Worksheet - 7

Understanding Written Instructions and Announcements

V9X4W7

Scan for additional learning

Learning Outcome:

➢ Infers, interprets, analyses and critically evaluates textual, non textual materials. Reads and appreciates different forms of literature like dialogues ,stories, poetry and role play.

Instructions and Announcements Practice.

Activity 1: **Announcement -1** "Attention students: The school library will be closed for renovation from Monday, February 24th to Friday, March 6th. During this time, students can access digital resources online. Please return any borrowed books by Friday, February 21st."

1. What is the duration of the library closure?

   .....

2. How can students access resources during the closure?

   .....

3. When should borrowed books be returned?

   .....

Announcement -2 : "Attention all students: The field trip scheduled for next Friday has been postponed due to inclement weather. The new date for the field trip is Friday, March 6th. Please return the permission slips by Wednesday, March 4th."

4. Why was the field trip postponed?

   .....

5. When is the rescheduled date for the field trip?

   .....

6. When should permission slips be returned?

   .....

Instruction :

"Please remember to bring pen, pencil, and notebook to class every day."

7. What items are students asked to bring to class every day?

   .....

8. Why is it important to bring these items to class regularly?

   .....

9. How will bringing these items help learning?

   .....

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Activity 2 : Instructions and Announcements Challenge.

Read each instruction or announcement carefully and answer the questions that follow.

Announcement: "Attention all employees: The company picnic scheduled for this Saturday has been cancelled due to forecasted rain. A new date will be announced soon. Please stay tuned for updates."

10. Why was the company picnic cancelled?

    .....

11. What action should employees take regarding the picnic?

    .....

12. What information should employees wait for?

    .....

Instruction: "To access the online course materials, log in to your student portal using your username and password. Navigate to the 'Courses' tab and select the appropriate course. Once in the course, click on 'Materials' to access lecture notes, assignments, and readings."

13. How can online course materials be accessed?

    .....

14. Where should students navigate to find the appropriate course?

    .....

15. What option should be selected to access lecture notes and assignments?

    .....

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Activity 3 :

a) Read the instructions and decode. Answer the following questions.

Instruction-1 :

"Find the area of a rectangle with a length of 8 units and a width of 5 units."

Comprehension Questions:

16. What tasks are students instructed to perform?

    .....

17. What geometric shape are students asked to find the area of?

    .....

18. What are the given measurements of the rectangle?

    .....

Activity– 4 Instructions and Announcements Challenge.

Instruction -2

"Create a bird origami by following these steps:

1. Start with a square piece of paper, coloured side facing down.
2. Fold the paper in half diagonally to form a triangle, then unfold.
3. Fold the top corner of the triangle down to the bottom corner, creasing along the canter fold line.
4. Fold the top corners of the triangle towards the canter crease, creating a kite-like shape.
5. Fold the bottom edge of the kite shape upwards, leaving a small portion unfolded.
6. Fold the top portion of the kite shape down to create the bird's head.
7. Fold the sides of the head inward to form the beak.
8. Fold the wings downward along the sides of the body.
9. Fold the bottom corners of the paper upwards to create the tail.
10. Your bird origami is complete!"

Comprehension Questions:

1. What object are students instructed to create using origami?

   _____

2. What type of paper should be used for the origami preparation?

   _____

3. What is the initial orientation of the paper before starting the folds?

   _____

4. How many folds are involved in creating the triangular shape?

   _____

5. How is the kite-like shape formed from the triangle?

   _____

6. What is the purpose of leaving a small portion of the bottom edge unfolded?

   _____

7. How is the bird's head formed in the origami process?

   _____

8. What shape are the wings folded into?

   _____

9. How is the tail of the bird created?

   _____

10. What are the final steps to completing the bird origami?

    _____

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Activity : 5

Instructions and Announcements Challenge.

“Read all questions carefully before answering. Write your answers neatly and legibly. Allocate your time wisely and attempt all questions. Check your work for errors before submitting.”

Comprehension Questions:

1. What is the first instruction given to students?

   _____

2. Why is it important to read all questions carefully before answering?

   _____

3. What are students asked to ensure about their handwriting?

   _____

4. What advice is given regarding time management?

   _____

5. Why is it recommended to attempt all questions?

   _____

6. What action should students take before submitting their work?

   _____

7. How does following these instructions contribute to successful completion of the exam?

   _____

8. How can students ensure that they have understood all the questions correctly?

   _____

9. What could be the consequences of not following these instructions?

   _____

10. How can students use these instructions to improve their exam performance?

    _____

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Foundation Phase - Worksheet - 8
Greetings

B5P6S2
Scan for additional learning

Learning Outcome:

- Articulates simple greetings and pleasantries, in English/home language orally and in writing.

Activity 1 :

1. Match the greetings in the bubbles with their suitable response given in the emoji.
2. Write them in the space given.



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.....

.....

.....

.....

.....

Activity 2 : ● Can you identify the greetings in the dialogues below?

● Mark the greetings and responses in the given conversations.

Meeting a new student at school:

Sarah : Hi there, I'm Sarah. What's your name?

Raju : Hi Sarah, I'm Raju, Nice to meet you.

Sarah : Nice to meet you too, Raju. Are you new here?

Raju : Yeah, just moved from another city.

Greeting a teacher in the hallway:

Sanvi : Good morning, sir

Teacher : Good morning, Sarah. How are you today?

Sanvi : I'm doing well sir, thank you. How about you sir?

Teacher : I'm doing great, thanks for asking.

Greeting a friend at a casual gathering:

Rajai : Hey Sharath, what's up?

Sharath : Hey Rajani, not much. Just enjoying the party. How about you?

Rajani : Same here. Have you tried the snacks? They're delicious!

Sharath : Not yet, let's go.

Meeting a friend for lunch

Sanchith : Hi, Sathvik . Nice to meet you.

Sathvik : Hi Sanchith, I feel the same way. How have you been?

Sanchith : I have been busy, but good, what about you?

Sathvik : busy too, shall we order some food?

Sanchith : Yes of course.

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b) Write greetings and responses for the following contexts and play the roles.

Greeting a friend on his/her birthday

_____
_____
_____
_____
_____
_____
_____
_____
_____

Greeting and requesting our Head Master while asking for a leave in a letter

_____
_____
_____
_____
_____
_____
_____
_____

Foundation Phase - Worksheet - 9
Conversation

U8L7N1
Scan for additional learning

Learning Outcome:

➢ Listen to script. dialogue , poems, speeches , news, announcement, debates , commentaries and express opinions. Takes part in role plays/ conversation practice given .

Activity 1: Listen to your friend (pair work)

a) Complete the following conversation and present it to the class with your partner:

Teacher : Good morning, Rosy!

Rosy : Good morning, teacher.

Teacher : Tell me, what is your favourite subject?

Rosy : .....

Teacher : Oh, that's nice! Why do you like English?

Rosy : .....

Teacher : .....?

Rosy : .....

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Now answer :

→ Guide students to respond orally.

- ♦ What is Rosy's favourite subject? .....
- ♦ Why does she like it? .....
- ♦ Why does she find it difficult? .....

Activity 2 : Fun Time - Each One Teach One.

1. Sit in two groups.
2. Each one of the group members will ask one question to each of the members of the other group.
3. Ask questions like- who is your favourite actor, teacher, which is your favourite food, place, game and why .
4. Exchange roles and ask the same questions .
5. Record them.

Foundation Phase - Worksheet - 10
Listen and respond to Poems.

I6S6Z5

Learning Outcome:

- Listens and responds to English words, comprehension questions related to stories and poems.

Activity 1 : Scan the QR code. Listen to the song. Answer the following questions.

DAFFODILS : Willam Wordsworth

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bey :
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced ; but they
Out-did the sparkling waves in glee :
A poet could not but be gay,
In such a jocund company :
I gazed - and gazed - but little thought
What wealth the show to me had brought :

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude ;
And then my heart with pleasure fills,
And dances with the daffodils.

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Questions :

a) Who is 'I' in the first stanza of the poem?

.....

b) When did the poet see the daffodils?

.....

c) What were the daffodils doing ? Listen to the second stanza.

.....

d) Who had a competition with daffodils? Listen to the third stanza.

.....

e) How do the daffodils help the poet? Listen to the last stanza.

.....

Activity 2 : Scan the QR code. Listen to the song. Answer the following questions.

Try Again : Willam Edward Hickson

It's a lesson you should heed,	If we strive, 'tis no disgrace,
Try, try again	Though we do not win the race;
If at first you don't succeed,	What should you so in that case ?
Try, try again	Try, try again
Then your courage should appear,	If you find your task in hard,
For if you will persevere,	Try, try again
You will conquer, never fear,	Time will bring you your reward,
Try, try again	Try, try again
Once or twice, though you should fail,	All, with other folk can do,
Try, try again	Why, with patience, should not you ?
If you would at last prevail,	Only keep this rule in view,
Try, try again	Try, try again

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Questions:

a) If we fail at first, what should we do?

.....

b) What is not a disgrace according to the poet?

.....

c) What will give us a reward according to the poet?

.....

d) What quality do we need to be successful like others?

.....

e) Write the summary of the poem in your own words.

.....

Listen And Respond :

1. Scan the QR code. Listen and try to analyse them.
   Somewhere Over The Rainbow.

Foundation Phase - Worksheet - 11
Comprehending a Story.

V3E1P1

Learning Outcome:

➢ Reads and appreciates different forms of literature like dialogues, stories, poetry, and roleplay.

Activity 1 : Read the story and answer the following questions.

Arjuna was a great archer. He and his brothers learnt archery from their Guru, Dronacharya. Arjuna was Dronacharya's favorite disciple. He worked hard to get mastery in archery.



One night, Arjuna and his brothers were having dinner. The lamp went out and it was completely dark. Though there was darkness Arjuna's hand carried food to his mouth without fail. Arjuna was surprised. He thought, 'If I can eat in the dark, I can shoot in the dark as well . He started to practice shooting in the night.

Dronacharya was very happy with Arjuna and taught him the "Shabdavedi" form of archery. Arjuna learnt it with dedication and enthusiasm. He became the best archer of Dwapara Yuga.

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➢ **Fill in the blanks:**

1) Arjuna and his brothers learn..... from.....

2) .....was Dronacharya's favorite disciple.

3) In the darkness, Arjuna's hand ..... food to his mouth.

4) Arjuna thought of shooting in the .....

5) Arjuna learnt ..... form of archery.

Answer the following questions:

➢ Why was Arjuna surprised?

Ans: .....

.....

➢ What did Arjuna think of?

Ans: .....

.....

I➢ Which form of archery did Arjuna learn?

Ans: .....

.....

➢ Whom did Arjuna learn archery from?

Ans: .....

.....

➢ Give a suitable title to the story.

Ans: .....

.....

➢ "If I can eat in the dark, I can also shoot in the dark".

Who does "I" refer to in the context?

Ans: .....

● When did the speaker say these words?

Ans: .....

● What is the result of the above statement?

Ans: .....

Activity 2 : Vocabulary and Main Idea.

1. Which words were new or difficult for you?

Let's guess their meanings using the story.

2. Define the following words using the context.

'archery', 'disciple', 'wilt', 'ashamed'

● Use a dictionary to confirm the meaning of any two new words.

Activity 3 : Read the story and write the conversation based on the story and enact it : One is done for you.

Once upon a time, there was a beautiful rose. She was very proud of her beautiful looks. The only disappointment she had was that she grew along an ugly cactus. Every other day the rose would insult the cactus for its ugly looks. The cactus kept quiet. All the other plants, flowers and trees around the rose tried to stop her from bullying the cactus. But the rose was so proud of her beauty that she did not listen to

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anyone. Spring season passed and summer arrived. There was no rain for a long time. The proud rose slowly began to lose its colour and started to wilt. The rose saw a sparrow stick its beak in the cactus and drank water from it. The rose felt ashamed to ask for help from the cactus, but finally, it asked. The kind cactus agreed, and the sparrows watered the rose.



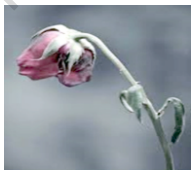
Hey! Look at that cactus! It's so ugly. Her leaves are so fat.

















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Foundation Phase - Worksheet - 12
Comprehension of the Poem

N1D4Y9
Scan for additional learning

Learning Outcome:

➢ Reads and appreciates different forms of literature like dialogues, stories, poetry.

Activity 1 : Read the poem and complete the following tasks.

A Nations strength

Not gold but only men can make
A people great and strong
Men who for truth and honour's sake
Stand fast and suffer long
Brave men who work while others sleep
Who dare while others fly
They build a nations pillars deep
And lift them to the sky

● Ralph Waldo Emerson

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1. Match the rhyming words of column 'A' and 'B'

	A	B
a.	Make	Long
b.	Strong	Sake
c.	Fly	Sleep
d.	Deep	Sky

2. Who make our nation great and strong?

.....

3. What do brave men do while others sleep?

.....

Activity 2: **Read the poem and complete the following tasks.**

Back to school.

Summer is over, fall is here
Back to school for a brand-new year!
Pack your things on the bus you go
Make new friends and say hello!
Make new friends and say hello!

- **Choose the appropriate rhyming words.**

1. Here [year, go, hello]

2. Go [year, hello, here]

- **Complete the following sentences.**

3. The poem is about going back to.....

4. We should make new..... and say hello.

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Foundation Phase - Worksheet - 13
Wrapper Reading

K8W9D7
Scan for additional learning

Learning Outcome:

➢ Infers, interprets, analyses and critically evaluates textual and non-textual materials, reads and appreciates different forms of literature like dialogues, stories, poetry, role play.

Activity 1 : Let me check:

1. Observe some symbols on the wrapper like QR code, bar code etc. What is their purpose?
2. Notice the colored dots of green, red, and black. What do these colour indicate?

Study at the following wrapper and answer the questions that follow :



1. What is the manufacturing date of the product?

   .....

2. What is the name of the product?

   .....

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3. Name the ingredients used for this.

.....

4. It is purely vegetarian (true /false). How can you say?

.....

Activity 2:



1. What is the expiry date of the product?

.....

2. What colour is this dye?

.....

3. How long should one keep the paste on the hair?

.....

4. What does NH3 suggest?

.....

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Foundation Phase - Worksheet - 14
Analyzing Textual or Non-Textual Material (Posters)

S3G6D4
Scan for additional learning

Learning Outcome:

➢ Infers, interprets analysis and critically evaluates the textual and non- textual materials.

Activity 1: Observe the posters in column 'B' and match them with their names in column 'A'.

A		B
Sl.no	**Name of the posters**	**Posters**
1.	Offer on sale	
2.	Health awareness	
3	Cinema poster	
4.	Inspirational	

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Activity 2: **Observe the advertisement poster and answer the questions.**



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1. What is the poster about?

   .....

2. What are they counting down for?

   .....

3. What is the package inclusive of?

   .....

4. What should we get ready for?

   .....

5. How do you want to spend your New Year's Eve? write in your own words.

   .....

Foundation Phase - Worksheet - 15
Analysing Textual Or Non-Textual Material (Pie Charts).

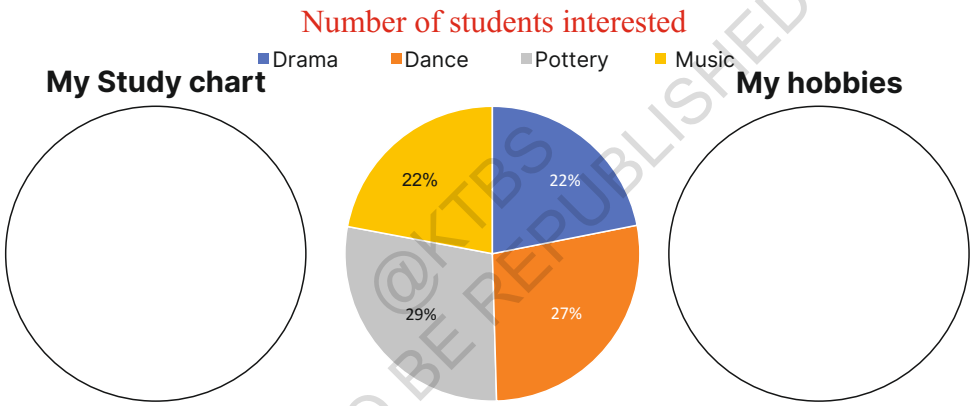
G8F4Y2
Scan for additional learning

Learning Outcome:

➢ Infers, interprets analysis and critically evaluates the textual and non-textual materials

Activity 1: This chart indicates the number of students interested in taking part in various hobbies in class 8.

Observe the data in the pie chart and answer the questions that follow.



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1. What do you think is the pie chart about?

   .....

2. Which hobby has the highest number of students?

   .....

3. How many students are interested in drama?

   .....

4. Which two hobbies have the same number of students?

   .....

Activity 2 :

1. Which of these hobbies do you have? Depict each of them in pie chart '**My hobbies**'.
2. Complete the pie chart **'My study chart'** about your study timetable and allot % to each subject.

Foundation Phase - Worksheet - 16
Unseen Passage Comprehension

N8U4P4
Scan for additional learning

Learning Outcome:

➢Infers, interprets, analysis and critically evaluates the textual and con textual materials.

Activity 1: Read the given passage carefully and answer the questions below.

'Slow and steady wins the race'. This proverb is a reference to the fable of the Hare and the Tortoise. While the Hare confident of success, took things too easy, the slow Tortoise plodded steadily on and managed to win the race. We should not be discouraged by the size of the task we must have to do. If we do it little by little and steadily, we can achieve success. The following quotation from Ovid sums up the idea: 'What is harder than rock or softer than water? Yet the soft water hollow out the hard rock through only persevere.'

a) The synonym for 'persevere' is .....
   a) stop b) continue. c) quit

b) Who wins the race in the story?
   .....

c) Why do you think the Hare took things too easy?
   .....

d) State the quote of Ovid?
   .....

e) Who deserves your appreciation? The Hare or The Tortoise? explain.
   .....

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Activity 2: Read the given passage carefully and answer the questions below.

Chandrayana 3 is India's third mission to the moon. It was launched on Friday, July 14,2023 from the Satish Dhawan space centre in Srihari Kota, Andhra Pradesh. Its mission life is one lunar day. Chandrayana 3 successfully landed on the south pole of the moon, making India the first country to do so. The touchdown point was named Shiva Shakti. From the lander- Vikram rolled out

the rover Pragyan, leaving imprints of the Indian emblem and ISRO on the surface of the moon.

➢ **Read the questions and choose the correct answer.**

1) India's third mission to moon is—

a) Chandrayana 3. b) Somayana 3 c) Gaganayagana 3

.....

2) Satish Dhawan space center is in---

Srishyla, Andhra Pradesh. b) Srihari Kota, Andhra Pradesh

c) Srinagar Kashmir.

.....

3) Chandrayana 3's mission life is –

a. 1 lunar day b) 2 lunar days. c) 15 lunar days.

.....

4) The first country to land on the south pole of the moon is-----

America. b) Russia. c) India

.....

5) The full form of ISRO is—

a) Indian Science Research Organization.

b) International Space Research Organization

c) Indian space research organization.

d) Indian soil research organization

.....

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➢ **Answer the following questions.**

1) What is Shiv Shakti?

.....

.....

2) When did India launch Chandrayana 3?

.....

.....

3) What is Vikram and Pragyan?

.....

.....

Foundation Phase - Worksheet - 17
Preposition of Time and Place

S2S5W3
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication text i.e. nouns pronouns, verbs, adjectives, determiners, prepositions, conjunc tions, tense and time prefixes and suffixes and questions.

Activity 1: Fill in the blanks with the correct prepositions using the clues given in the box

At.	In.	On
10.30.	The morning	Monday
Night.	February.	My birthday
Midnight.	The 1990s	May 5th
Sunset	Winter.	Holiday

1. I get up early ..... the morning.
2. We are going to have a picnic ..... Saturday afternoon. Would you like to come?
3. When is the meeting? Is it ..... 2.00 p.m.?
4. Ravi's birthday is next week ..... January 10.
5. My grandmother was born ..... the 1950s.

Activity 2: I. Choose if the statements are True or False.

Prepositions of Place.



1. The radio is in the table. True ☐ False ☐

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2. The telephone is behind the plant. True ☐ False ☐
3. The book is on the table. True ☐ False ☐
4. The lamp is under the sofa. True ☐ False ☐
5. The TV is front of the sofa. True ☐ False ☐
6. The clock is on the books. True ☐ False ☐
7. The bike is behind the sofa. True ☐ False ☐
8. The rug is under the table. True ☐ False ☐
9. The pillows are in the sofa. True ☐ False ☐

Activity 3:

I. Observe the picture and construct a few sentences using the prepositions. (At. In. On)



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On : .....
In : .....
At : .....

On : .....
In : .....
At : .....

On : .....
In : .....
At : .....

Foundation Phase - Worksheet - 18
Writing The Jingle

G7R4H1
Scan for additional learning

Learning Outcome:

- Attempts Creative writing like Jingles, poems...

Activity 1 : 1.Match the jingles in column 'A' with the product in column 'B'.

A

A. The touch of tradition, the scent of sandalwood. Feel pure, feel proud.

B. Fresh in farm to your cup, pure joy in every drop.

C. Chilli, bold colour, big taste.

D. Golden, juicy, and full of sunshine.

B







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A

1. Guaranteed fairness and guaranteed fame.
2. Munch on and on and on.
3. Sharing & Caring is Cookies.
4. Double your pleasure- double your fun by mint gum.

B







Foundation Phase - Worksheet - 19
Writing Personal Experience

R6F1K7
Scan for additional learning

Learning Outcome:

➢ Writes creatively messages, experiences, formal / informal letters and emails.

Activity 1: Read the given paragraph and guess what's the paragraph is about?

Date: 20 February 2023, Tuesday.

I woke up at 6:00 a.m. I made my bed and brushed my teeth. I drank milk. I took bath and helped mom in preparing breakfast. I felt very happy for that. I had breakfast and picked up my bag to the school. I walked to the bus stop. I helped an old woman to cross the road. I waited for the bus to arrive. I took the bus to school. I reached the school at 9:30 a.m.

After the school, I reached home at 5:30 p.m. I went to play with my friend. Afterwards I completed my homework and had dinner with my family. Today is a very special day for me as my teacher appreciated me for my good handwriting. I feel very happy for that. I love my school and my teachers very much.

I. What is the above paragraph about ? .....

II. Who wrote it ? .....

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Activity 2 : Ram wants to write his diary.

Help him to complete. Using the clues given below.

(6:30 a.m., brushed, packed, to school, ate, an old man to carry his luggage, 9:30 a.m., of friends, cleaning the house)

1) I woke up at ..... in the morning.
2) I ..... my teeth.
3) I ..... breakfast.
4) I helped my mother in .....
5) I ..... my bag.
6) I walked .....

Assignment Activity 3: Write your personal experience about the celebration of any festival in your home.

.....

.....

.....

Foundation Phase - Worksheet - 20
Paragraph Writing (With Clues)

U5K8R6
Scan for additional learning

Learning Outcome :

- Writes creatively - messages, notices, formal/ informal letters, e-mails, short stories, essays, articles, and reports.





Activity 1: Use the clues given below and rewrite the story.

The Wood Cutter And The Axe

An honest wood cutter----cutting tree near a river----axe fall ----prayed god----------river goddess gave golden axe---- refused---- silver axe ----refused---- iron axe----took---- goddess gave three axes---- moral.

.....

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.Activity 2: Use the clues given below and rewrite the story. The Turtle And The Geese

Two geese and turtle in a pond___close friends ___famine___ no food ,no water___decide to go to another pond___ geese fly___turtle not fly___Geese Plan ___ hold two ends of stick in beak ___turtle to hold the middle in mouth ___warn not to speak___fly over a village___children laugh___ turtle angry ___shout ___lost hold fell died



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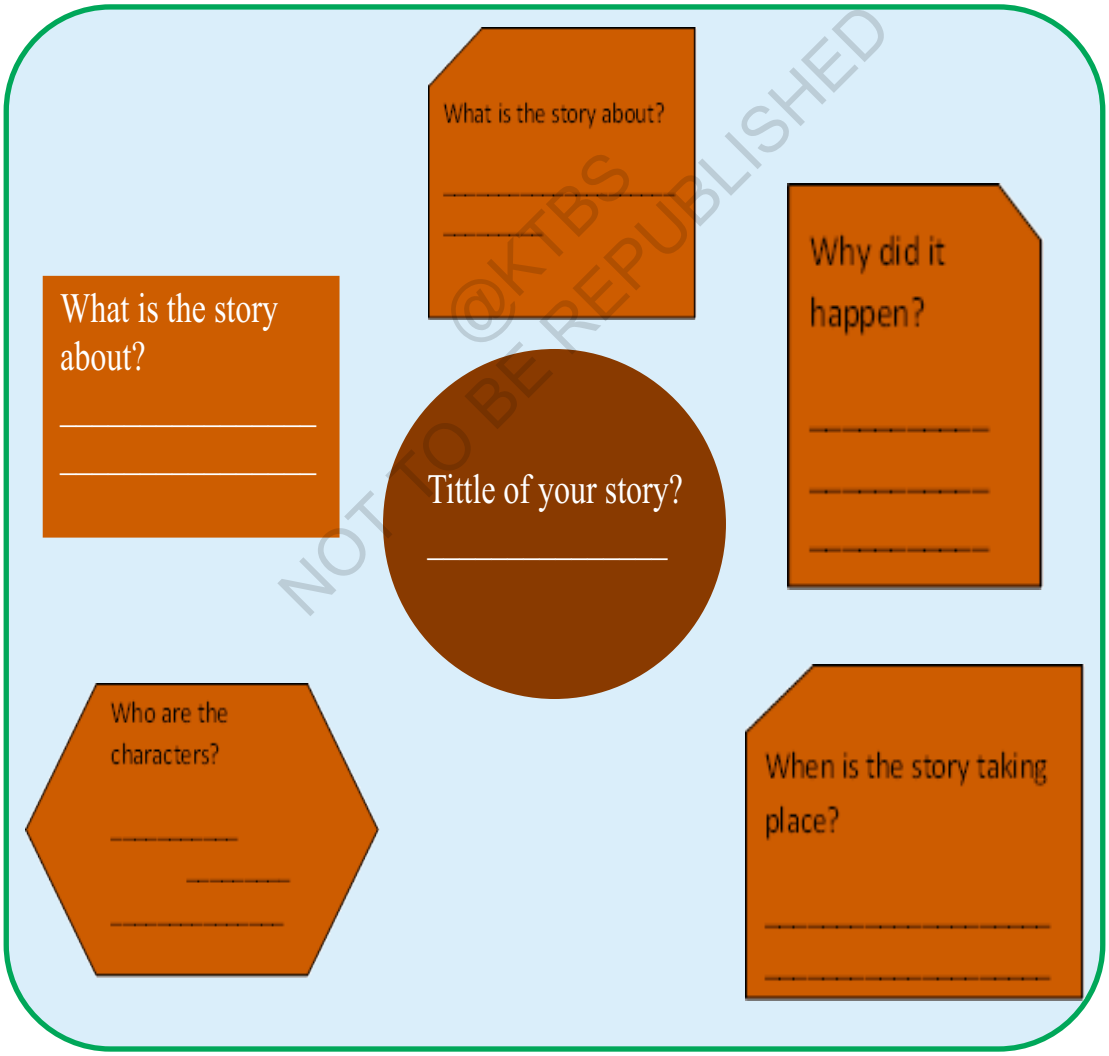
Foundation Phase - Worksheet - 21
Create a Simple Story.

A9C2G6
Scan for additional learning

Learning Outcome:

➢ Writes creatively, messages, notices, formal letter and e-mail, short stories, essays, articles, and reports.

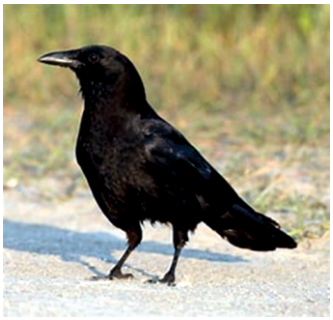
Activity 1: Follow And Create : Create an interesting story by following the below steps: To create your own story, you must find the answer to these mind map questions first?



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Activity 2: look at the following images and write a creative story by using the images:







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Activity 3 : Half of the clues of the story are given, complete the other half of the story by making your own clues and create a story.

A hostel – two friends – secretly plucked tender coconut from tree in hostel –was seen by the neighboring person – afraid will complain to warden- five minutes later – called by warden...

.....

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Foundation Phase - Worksheet - 22
Writing About Pictures.

D8H9M5
Scan for additional learning

Learning Outcome:

➢ Writes creatively - messages, notices, formal/informal letters and email, short stories, essays, articles, and reports.

Activity 1: Look at the picture given below. Some statements are given for the picture. Some of the statements are wrong mark them (X) and some of them are right mark (✓)

.



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	E.g.: A boy is playing with the kite **Corrected :** A boy is playing with the ball.	Right (✓) / Wrong (X)
1)	A boy is sitting on the tree.	Right ( ) / Wrong ( )
2)	A girl is studying the book.	Right ( ) / Wrong ( )
3)	A girl is drawing a picture of a dog.	Right ( ) / Wrong ( )
4)	There is an apple tree in the picture.	Right ( ) / Wrong ( )
5)	This is a forest.	Right ( ) / Wrong ( )
6)	A girl is running with a kite in her hand.	Right ( ) / Wrong ( )
7)	The children in the picture are very happy.	Right ( ) / Wrong ( )
8)	A boy is plucking the fruit.	Right ( ) / Wrong ( )
9)	There is a river in the picture.	Right ( ) / Wrong ( )
10)	The windowpane is broken.	Right ( ) / Wrong ( )

Activity 2 : Study the picture given below:

Write a description or an account of what the picture suggests to you in a paragraph.



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Foundation Phase - Worksheet - 23
Report Writing

E3A3N5
Scan for additional learning

Learning Outcome:

➢ Writes creatively - messages, notices, formal/informal letters and emails, short stories, essays, articles, and reports.

Activity 1 :

1. Look at the report given below:
2. Read the report carefully and fill in the blanks choosing the appropriate words given in the brackets.

(Invited, lighting, launched, concluded, Republic Day, grace, unfurling, significance, experiences, distribution)

Report on Republic Day Celebrations at GHS, Shivamogga.

Government High School in Shivamogga, celebrated the 75th_____with grandeur and excitement. The school _____ distinguished guests: An army man, Major Gopalakrishnan and another one is Mr. Anirudh Sharma, the Member of Parliament, to _____ the occasion. The event began at 08 a.m. with the guests _____ lamps and _____ the national flag. The headmaster delivered a powerful speech on the _____ of Republic Day and _____ the school's annual magazine "Vidyarthi Sinchana". The students put up a spectacular show with patriotic songs and dances. The army official shared their _____ and motivated the students, followed by Mr. Sharma's inspiring speech and the _____ of awards to deserving students. The event _____ with the National Anthem and a vote of thanks by the headmaster.

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Activity 2: **Write a report on the celebration of "Youth Day" held in your school.**

.....

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Activity 3: **Write a report on the celebration of "Environment Day" held in your school.**

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Foundation Phase - Worksheet - 24
Referring to a Dictionary.

Y6U1B9
Scan for additional learning

Learning Outcome:

➢ Uses dictionary and other reference materials for better comprehension.

Activity 1 : Read the newspaper article and find the new words, their type and meaning with the help of dictionary: One is done for you.



Atal Setu, India's longest sea bridge, inaugurated. The six-lane trans-harbour bridge is 21.8 km long with a 16.5 km sea-link; Atal Setu shows India's infrastructural prowess, says PM as he lays foundation stone for projects worth Rs. 12,700 crores; says government's vision is to improve ease of mobility of citizens by strengthening transport infrastructure. The Mumbai Trans Harbor Link (MTHL), also known as the Atal Bihari Vajpayee Sewri Nhava Sheva Atal Setu, will be open for public commute from Saturday January 13, 2024, 12:03 am | Updated 12:30 am IST - MUMBAI. MTHL, India's longest sea bridge covering 21.8 km out of which 16.5 km is over the sea, is expected to see the movement of more than 70,000 vehicles every day.

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Sl.No.	NEW WORD	TYPE OF WORD	MEANING	OWN SENTENCE
1	inaugurated	verb	to formally begin	We inaugurated our English language club.

Activity 2: Arrange the following words in the alphabetical order:

1) fan, family, familiar, feminine
2) play, run, jump, sing
3) apple, ant, another, ape
4) back, bet, boat, bang
5) shake, swim, sweet, sweat

Activity 3: Look at the following words. They are spelt the same but differ in meaning. Look at the dictionary and write the parts of speech and meaning in the space provided: One is done for you:

SL. NO	WORD	TYPE OF WORD	MEANING	OWN SENTENCE
01	Crane	Noun	a big machine	We need a crane to lift the statue.
02	Crane	Noun	a tall white bird	I saw a crane near the pond.
03	Mine			
04	Mine			
05	Bark			
06	Bark			
07	Water			
08	Water			
09	Bat			
10	Bat			
11	Row			
12	Row			

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Supported Learning Phase
Worksheet -1
Reads and frames questions

L3P3E7
Scan for additional learning

Learning Outcome:

➢ Infers, interprets analyses and critically evaluates the textual and contextual materials.

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Activity 1 : 'WH' Questions : Listen to the teacher's explanation. Frame questions using 'Where' or 'When' about your school?

'WH' QUESTIONS

'WH' words	Used for
Who, whom,whose	Persons
What	Thing
When	time, date of events
Where	place, direction
Why	reason
Which	thing when choice is restricted
How	manner
How many	number
How much	quality
How long	duration
How often	frequency
How far	distance

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E.g.- Who is the Head Master of our school?

1. .....?
2 .....?
3. .....?
4. .....?
5. .....?
6. .....?
7. .....?
8. .....?
9. .....?
10 .....?

Activity 2:

Sit in groups, read the given story and try to frame as many questions as possible.

'Never give up'

Once upon a time there lived a boy named Sujay, in a small village with his family. The people of that village were not happy because in this village there was a severe problem of drought. Every year they were desperately waiting for rain but because of lack of rainfall their crops were destroyed and the village people were in utter poverty.

Sujay wanted to solve this problem, so he remembered his grandfather saying that there is an underground river flowing in that village. So he called all the villagers and requested to dig the ground to find the underground river so that they could solve the problem of drought. All the villagers accepted his suggestion and began digging the ground. Even after 4 to 5 days of digging the ground the villagers could not find any hidden river so they gave up , but Sujay did not.

He began digging the ground after the 5th day. Finally he found water, the villagers were very happy because Sujay believed in God and in himself and dug the ground and solve the problem of the villagers .The moral of the story is "believe in God believe in yourself and never give up".

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1. _____?
2. _____?
3. _____?
4. _____?
5. _____?
6. _____?
7. _____?
8. _____?
9. _____?
10. _____?

Activity 3 (A): This is a pamphlet. Study it and answer the following questions.



1) When will be summer camp held?

.....

2) What activities are planned in this camp?

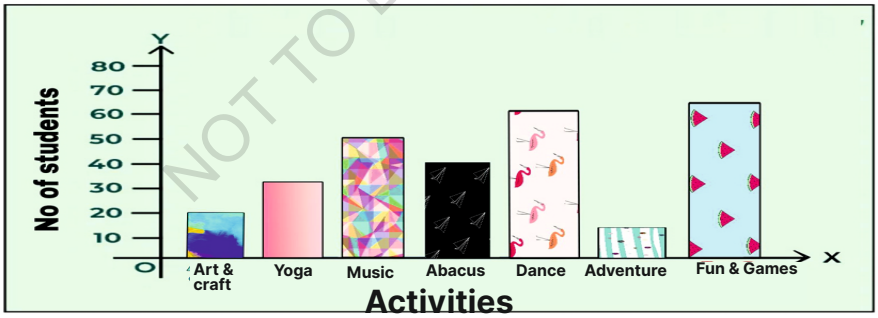
.....

3) Which age group is the summer camp organised for?

.....

Activity 3(B):

- The chart shows how the students have spent their summer vacations.
- Sit in pairs, analyze the given statistics chart and try to frame as many questions as possible.



1) How many students spent their time in Abacus?
2) .....?
3) .....?
4) .....?
5) .....?
6) .....?
7) .....?

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Supported Learning Phase
Worksheet -2
Antonym and Synonym (Prefixes and Suffixes)

A8N1Z5
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication that is nouns, pronounce, verbs adjectives, determiners, prepositions,conjunctions, and time, prefixes, suffixes etc...

Activity 1: Study the table.

Synonym.	Root word.	Antonym
Fine	Good.	Bad
Merry	Happy.	Sad(unhappy)
Huge	Tall.	Short
Llarge	Big.	Small
Not closed	Open.	Close
Consent	Agree.	Refuse(disagree)

Activity 2:

1) **Underline the prefix of each word.**

2) **Write the prefix in the next column. One is done for you.**

Sl.no	Word	Prefix
1	Rebuild	Re
2	Irregular	
3	Antibacterial	
4	Semiautomatic	
5	Midway	
6	Intolerant	
7	Disrespect	

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Activity 3 :

➢ Underline the suffix of each word. ➢Write the suffix in the next column.

Sl.no	Word	Suffix
1	Comfortable	able
2	Management	
3	Goodness	
4	Successful	
5	Highest	
6	Selfish	

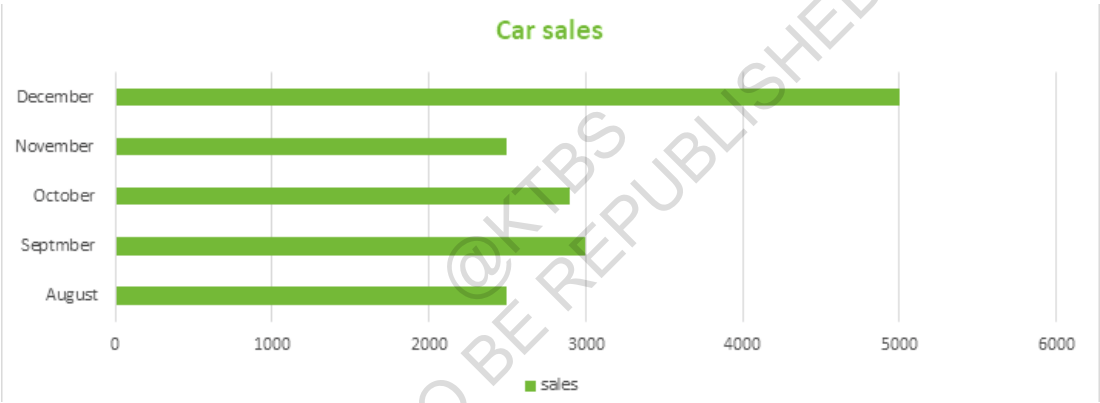
Supported Learning Phase
Worksheet -3
Analysing Graphs

B3C8C8
Scan for additional learning

Learning Outcome:

➢ Infers, interprets analysis, and critically evaluates the textual and non-textual materials

Activity 1 : This is a 'Bar Graph' representing the sales of car company in different months of the year 2024. Read the following carefully and answer the questions that follow.



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a) Which month of the year were the most number of the cars sold?

b) If you want to buy a car, what do you enquire about?

c) Which month of the year were the least number of cars sold?

Activity 2: After reading the graph, answer the following questions on your own.

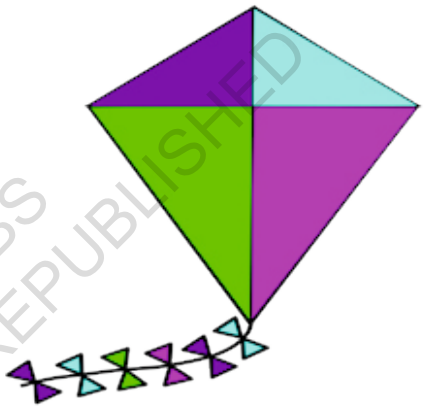
➢ Why do you think the more number of cars were sold in the month of December?

Supported Learning Phase
Worksheet -4
Creative Writing
(Jingles And Poems)

Z8B6X6
Scan for additional learning

Learning Outcome:
➢Attempts creative writing like jingles poems and stories.

Activity 1 : Listen to the teacher singing the rhyme. You too can sing it.

MY NEW KITE. I am so exited I am so delighted The wind is blowing The sun is glowing I fly my kite The string is tight I run and run And have some fun What a great day To go out and play.	

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➢ **Write down rhyming words and practice the poem in pairs.**

Activity 2 : Complete the poem by using the words from the box.

[lane, mud, road, heat]

"How beautiful is the rain
After the dust and _____
In the broad and fiery Street
In the narrow _____
How beautiful is the rain

Activity 3 : Complete the given poem :

Imagine a snail
As big as a _____
Imagine a lark
As big as a _____

Imagine a bee
As big as a _____
Imagine a toad
As long as a _____
Imagine a hare
As big as a _____

Imagine a goat
As long as a _____
And a flea
the same size as
_____.

Writing jingles

Activity 4 : As we have learnt in the previous classes, jingles are the catchy and attractive sentence used in advertisements to increase the response to the Product.

Example :

1. Amul the taste of India.

♦ **Write your own jingles for the following products.**

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1. ..... 2. ..... 3. .....

4. ..... 5. ..... 6. .....

Supported Learning Phase
Worksheet -5
Change of Voices

C4X1M2
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication that is nouns, pronounce, verbs, adjectives, determiners, voice, prepositions, conjunctions, tense and time prefixes and suffixes and questions.

Activity 1: **Listen to the teacher and observe the sheet.**

1)A V - She bakes the cake.
P V - The cake is baked by her.
2)A V - Sachin is playing cricket.
P V - Cricket is being played by Sachin.
3)A V - She has collected many novels.
P V - Many novels have been collected by her.
4)A V - We learn English grammar.
P V - English grammar is learnt by us.
5)A V - She will prepare coffee.
P V - Coffee will be prepared by her.
6)A V - Did he solve the problem?
P V - Was the problem solved by him?

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Activity 2: **Sit in pairs and solve the sheet by matching the active voice sentences with passive voice sentences.**

Active voice	Passive
1. Police arrested the thief.	a) Is English spoken by you?
2. The farmers were showing seeds	b) The thief was arrested by the police.
3. He has prepared many cakes.	c) Seeds were being sown by farmers.
4. Do you speak English?	d)Many cakes have been prepared by him.

Assignment **Activity 3:** **Sit in pairs and solve the given worksheet.**

◊ **AV**- The girls plucked the flowers.

PV .....

◊ AV - My sister is painting a picture.

PV .....

.◊ AV- The Merchant sold the goods in the market.

PV .....

◊ AV-They had given the order.

PV .....

◊ AV_I shall help you.

PV .....

◊ AV- students did not solve the problems.

PV .....

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Supported Learning Phase
Worksheet - 6
Writes about the Celebration Of Any Festival.

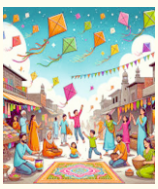
V7U2I1
Scan for additional learning

Learning Outcome:

- Appreciates in writing the variety in food, dress, customs, and festival.

Activity 1: Identify the images related to different festivals and write the name of the festival given in bracket and the description in the space provided:

(Christmas, Sankranti, Deepavali, Ganesh Chaturthi, Ramzan, Good Friday)

Sl.no	Pictures	Name of the festival	Description
1.			
2.			
3			
4.			
5			

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Activity 2: Fill up the blanks giving the description in the space provided:

1. Name the festival you celebrate.

   .....

2. The date of the festival.

   .....

3. The type of dress you wear on that day.

   .....

4. Sweets / dishes prepared.

   .....

5. Customs / traditions you follow.

   .....

6. The reason to celebrate.

   .....

7. Any other special thing you notice.

   .....

8. Your opinion on celebrating this festival.

   .....

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Let's celebrate with others:

- What is a national festival? Write a paragraph on how you celebrate Independence Day in your school, using the points from activity - 2.
- Visit your neighborhood or your friend. Collect the information on how they celebrate their festival and write 8-10 sentences about it.

Supported Learning Phase
Worksheet - 7
Write about Your Village / City

J5C1D4
Scan for additional learning

Learning Outcome:
- Appreciates writing varieties in food, dress, customs and festivals etc...

Activity 1 :

- Jumbled images along with the numbers are given below.
- In the next table, organise them according to the headings. Write what that image suggests in the given space.

			
1	2	3	4
			
5	6	7	8

VILLAGE	CITY
☐	☐ .....
☐	☐ .....
☐	☐ .....
☐	☐ .....

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Activity 2 :

Imagine that you are Shifa / Silvester , living in a village. Write a paragraph using the clues given:

Name of the village – number of people living- the beauty of the village –work of the villagers –head of the village – shops, houses, schools, hospital – other activities of the villagers – your opinion about village life.

.....

.....

.....

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.....

Activity 3:

Imagine that you are Tanmay / Suhani living in the city. Write a paragraph by using the clues given:

Name of the city – landmark –how far from capital –famous educational institutions (schools, colleges)- what is it famous for –historical importance – facilities available.

.....

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Supported Learning Phase
Worksheet -8
Listen And Respond To Announcements (Railway Stations And Classroom)

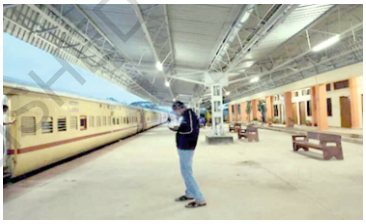
M4H8J3
Scan for additional learning

Learning Outcome:
➢ Listens to script, dialogues, poems, speeches, news, announcements, debates, commentaries and expresses opinions.

Activity 1:

➢ **Listen to the Railway announcements and fill in the flow chart:**
Scan the QR code and listen to the railway announcements.





Transcription of the railway announcement:

May I have your attention please..... the train no 16227 – Mysuru Talaguppa Express will shortly arrive on platform no 3.

Passengers, please pay attention .... The train no 12090 KSR Jan Shatabdi Express is departing from Platform No 1 at 05.15 a.m.

May I have your attention please ..... the trains from Shivamogga to Chikamagalur is cancelled due to heavy rain.

Passengers are requested to be careful about your luggage and belongings

Passengers kindly note that the train no 20652 KSR Bengaluru Intercity Express is departing half an hour late at 07.35 a.m.

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Flow Chart

➢ **Listen carefully to the railway announcement and fill the information in the flow-chart. The teacher will read the railway announcement twice.**

The trains from Shivamogga to Chikamagalur are cancelled due to

↓

Passengers are warned to be careful about their

↓

The train no 16227 – Mysuru Talaguppa Express will shortly arrive on

↓

Which train is departing half an hour late?

↓

The train no 12090 KSR Jan Shatabdi Express is departing from

↓

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Activity 2: Read the railway timetable given below. Prepare your own announcements based on it and present it in the class:

Sl. No	Train No	Train Name	Train Source Station	Source Departure Time	Train Destination Station	Destination Arrival Time
1.	12649	Karnataka Sampark Kranti Express	Yeshwanthpur Junction / YPR	13:50	Hazrat Nizamuddin Delhi / NZM	08:10
2.	06270	Mysuru Express Special	KSR Bengaluru City Junction/SBC	00:15	Mysuru Junction/MYS	04:30
3.	12726	Siddhaganga SF Express	Hubballi Junction / UBL	06:00	KSR Bengaluru City Junction / SBC	14:05

4.	17311	SSS Hubballi SF Express	Davangere / DVG	02:05	Hubballi Junction / UBL	05:55
5.	12608	Lalbagh SF Express	KSR Bengaluru City Junction/SBC	06:25	Perambur / PER	11:33
6.	17326	Vishwamanava Express	Mysuru Junction/MYS	05:40	Yeshwanthpur Junctin / YPR	08:57

Announcements:

- .....
- .....
- .....
- .....
- .....
- .....

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Supported Learning Phase
Worksheet -9
Listen and Respond to the Announcements.

B2N7V7
Scan for additional learning

Learning Outcome:
➢ Responds to announcements and instructions made in class, school assembly and railway station and in other public places.

Activity 1: Listen to the announcement in column 'A' and match the people in the column 'B.

1	Door will open on the right, please mind the gap.	Harish wants to play games.
2	Today a fun fair festival is organized at 11 a. m.Students are requested to participate in it and enjoy it	A young man in a hurry to get out of the metro train.
3	Common guys put your hands together for the concert 'Jolly' team to come on stage.	An old lady boarding a bus.
4	Please be careful when getting on and off the bus, watch your step and mind the gap between the bus and the curb.	Ramya wants to listen to the music.

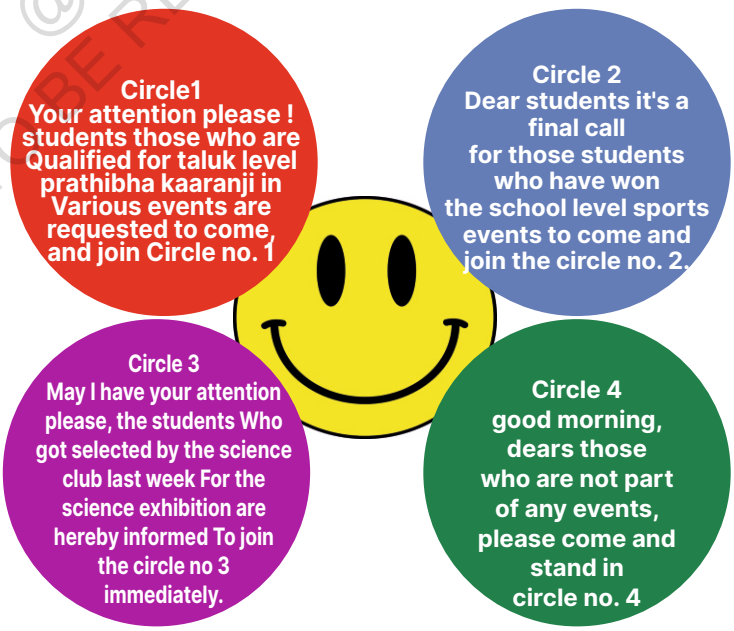
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Activity 2: Announcement.

Do as directed :

- Make 4 big circles, name it 1, 2, 3, 4.
- One student must stand in each circle.
- The student from each circle make the announcement.

Rest of the children should listen and join the suitable circle.



Activity 3 : LISTEN TO ANNOUNCEMENT AND COMMENTARY.

- Search the web on announcement in airport and listen.
- Listen to the cricket/ football commentary.

Supported Learning Phase
Worksheet -10
Reading an Autobiography

X9Y4W3
Scan for additional learning

Learning Outcome:

➢ Reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue.

Activity 1: Below given is the extract from Mahatma Gandhi's autobiography, 'MY EXPERIMENTS WITH TRUTH' Read it and comprehend it carefully with the help of a dictionary and your peer. Answer the questions that follow.

When I was in the seventh standard, Dorabjee Edulji Gimi was the headmaster. He was popular among the boys, as he was a disciplinarian, a man of method and a good teacher. He had made gymnastics and cricket compulsory for boys of the upper standards . I disliked both. I never took part in any exercise, cricket or football, before they were made compulsory. My shyness was one of the reasons for this aloofness, which I now see was wrong. I then had the false notion that gymnastics had nothing to do with education. Today I know that physical training should have as much place in the curriculum as mental training...

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1. Whose Autobiography is mentioned above ?

   .....

   .....

   .....

2. Who was the head master referred here ?

   .....

   .....

   .....

3. What were made compulsory by the head master?

   .....

   .....

   .....

Activity 2:

- Do you feel 'physical training' should have as much place as mental training in the curriculum? Present a write up on your own in the space given.
- What experience do you have of 'physical training' and 'mental training'. Share them in the following boxes.

Physical training	Mental training

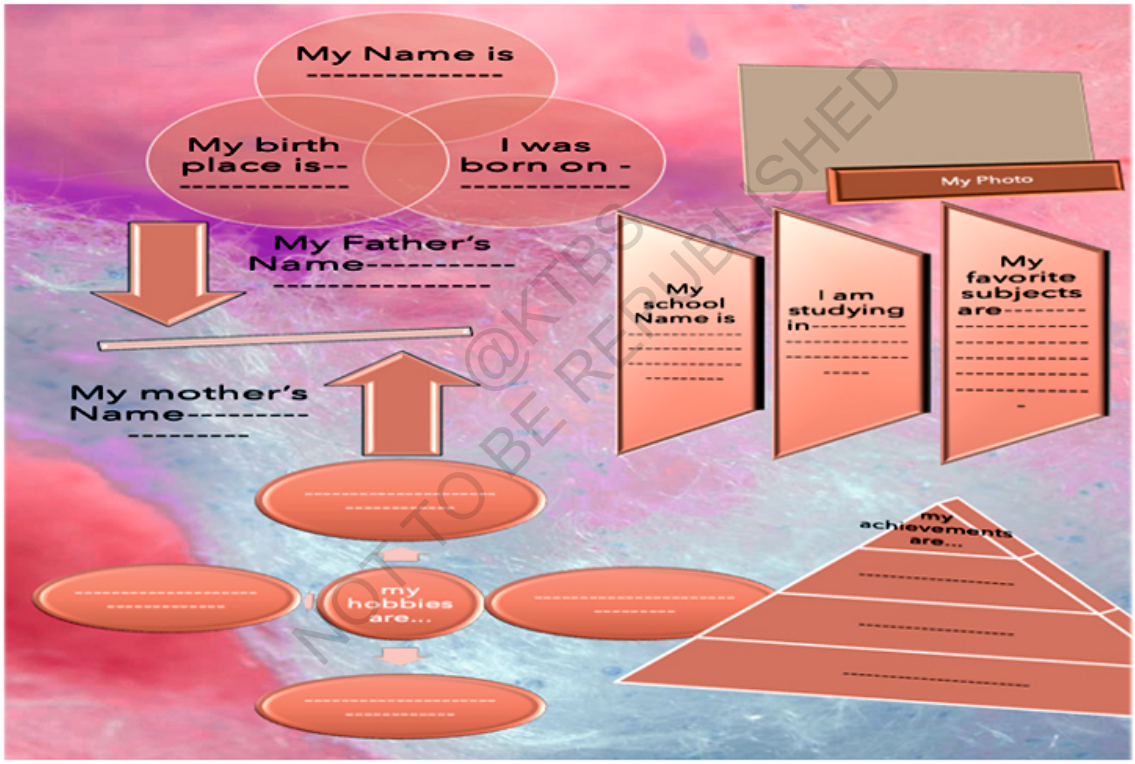
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Supported Learning Phase
Worksheet -11
Biographical Sketches

W1U8E3
Scan for additional learning

Learning Outcome:
- Write creatively short stories, essays, articles, and reports.

Activity 1: Read the sheet and fill in the blanks.



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2. Write a paragraph using the above clues.

.....

.....

.....

.....

.....

.....

Activity 2 :

- Given below is a profile of M.N. Vani.
- Write a paragraph using the clues given below.

Parents	--	Ramanand and Ragini
Date of birth	--	22 -2-1986
Place of birth	--	Mysore
Qualification	--	M.Sc, Ph.D
Profession	--	Professor in Delhi University
Paper presentation	--	Economic conditions
Hobbies	--	Reading magazines, painting, singing.

Smt. M.N. Vani is a famous professor in Delhi University. Her .....are..... Her.....Her.....Her..... She presented.....Her hobbies are.....

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Activity 3 :

- Below is a profile of Rabindranath Tagore.
- Write a paragraph using the clues given below.

Parents	--	Devendranath Tagore Sharada Devi.
Born	--	7th May 1861.
Place	--	Kolkata.
Education	--	University College London.
Spouse	--	Mrinalini Devi.
Awards	--	Nobel prize in literature.
Died	--	7th August 1941.
Books	--	The home and the world, Gitanjali, Kabuli Wala, The postmaster.

Supported Learning Phase
Worksheet -12
Character Sketch

K6T6Z1
Scan for additional learning

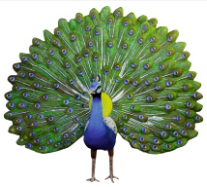
Learning Outcome:
➢ Uses appropriate grammatical forms in communication that are... nouns, pronounce, verbs, adjectives, determiners, prepositions, conjunctions, tense and time. prefixes and suffixes and questions.

Activity 1 :

Jumbled images along with the numbers are given below.

In the following table, match the pictures in column 'A' with suitable describing words in column 'B'.

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'A' Pictures	'B' describing words
	Tall, huge, dense
	Seeded, nutritious
	Beautiful, long feathers, wings.
	Fat, ferocious, brown

Activity 2 : In the following table, match the personalities in column 'B' with suitable describing words in column 'A'.

A	B
1) affectionate, honest, disciplined known for simplicity.	
2) great dynamic personality visionary voracious reader.	
3) determined dedicated hard worker famous cricketer	
4) cheerful good communicator passionate lovable called as chacha.	

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Activity 3 : Sit in groups and write a character sketch of your favorite personality in 5 to 6 sentences using the describing words from activity 1 and 2.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Supported Learning Phase
Worksheet -13
Verb and Types of Verbs

N3Q3E3
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication (e.g.- noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc...)

Definition: Types of Verbs – Simple Learning Chart

Type of Verbs	What It Means ?	Example Sentence.
Action Verbs	Shows what someone does	She runs every morning. They jump high.
Helping (Auxiliary) Verbs	Helps the main verb (shows time or possibility)	He is running. We are going.
Transitive Verbs	Needs an object (answers **'what?' or 'whom?'**)	She eats rice. He throws the ball.
Intransitive Verbs	No object needed just the action	He sleeps. Birds fly.

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Easy Trick to Remember :

➢ If you can ask "what?" or "whom?" after the verb → Transitive
  ➢ "She kicks what?" → the ball ✔
  If you can't ask anything after → Intransitive
  ➢ "He sleeps what?" → ✕ nothing = Intransitive

Activity 1 : Read each sentence and identify the verb. Write the verb in the blank provided

1. She runs every morning. .....
2. The flowers bloomed beautifully. .....
3. They are my best friends. .....
4. The dog chased the cat up the tree. .....
5. He plays the guitar. .....
6. She sings melodiously. .....
7. Students were playing cricket. .....

Activity 2: Identify the action verbs and helping verbs. Write them in the given columns.

Sl.no	Sentence	Action verb	Helping verb
1	She is singing a song		
2	They walked to the park.		
3	The cake tastes delicious.		
4	He has been sleeping all day		
5	We were late for the meeting		
6	Students are doing homework.		
7	Walking is good for your health		
8	Sangeetha has written a letter.		

Activity 3: Check if the sentences answer 'What' or 'Whom' questions. Write 'Yes' or 'No' in the columns.

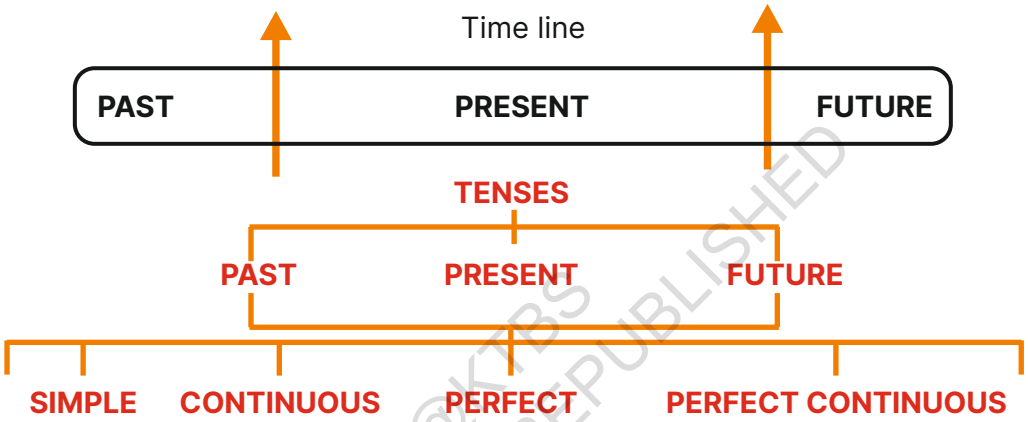
Sl.no	Sentences	Yes	No
	• I eat rice.		
	• She reads a book.		
	• He kicks the ball.		
	• He sleeps.		
	• Birds fly.		
	• The baby cries.		

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Supported Learning Phase
Worksheet -14
Tenses with Timeline Concept

I1N5P4
Scan for additional learning

Learning Outcome:
➢ Uses appropriate grammatical forms in communication i.e., verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms...



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Activity 1: **Read each sentence, underline the verb and colour-code the timeline section according to its tense. (Past – red, present – green, future – blue). One is done for you.**

Sl.No	Sentences	TimeLine		
		Past	Present	Future
1.	My mother cooked dinner last night.			
2.	I am reading a book right now.			
3.	We will go to the park tomorrow.			
4.	They played basketball yesterday.			
5.	She is singing a song.			
6.	The train will arrive at 3 PM.			
7.	Tom finished his homework already.			
8.	Sarah is baking cookies for the party.			
9.	We will visit grandma next weekend.			
10.	The sun rose early this morning.			

Note: If necessary, adjust the complexity of sentences and examples based on the students' proficiency level.

Activity 2: **Read each sentence carefully and identify the tense of the verb.**

Sl.no	Sentences	PAST	PRESENT	FUTURE
1.	Maria plays tennis every Saturday.			
2.	The children visited the zoo last week.			
3.	Tomorrow, we will have a party at our house.			
4.	My grandmother bakes cookies for us every Sunday.			
5.	Sam finished his homework before dinner.			
6.	Next month, they are going on vacation to Hawaii.			
7.	The train leaves at 9:00 AM every morning.			
8.	They watched a movie together last night.			
9.	By the end of the year, I will have learned to play the guitar.			
10.	She reads a book before bedtime.			

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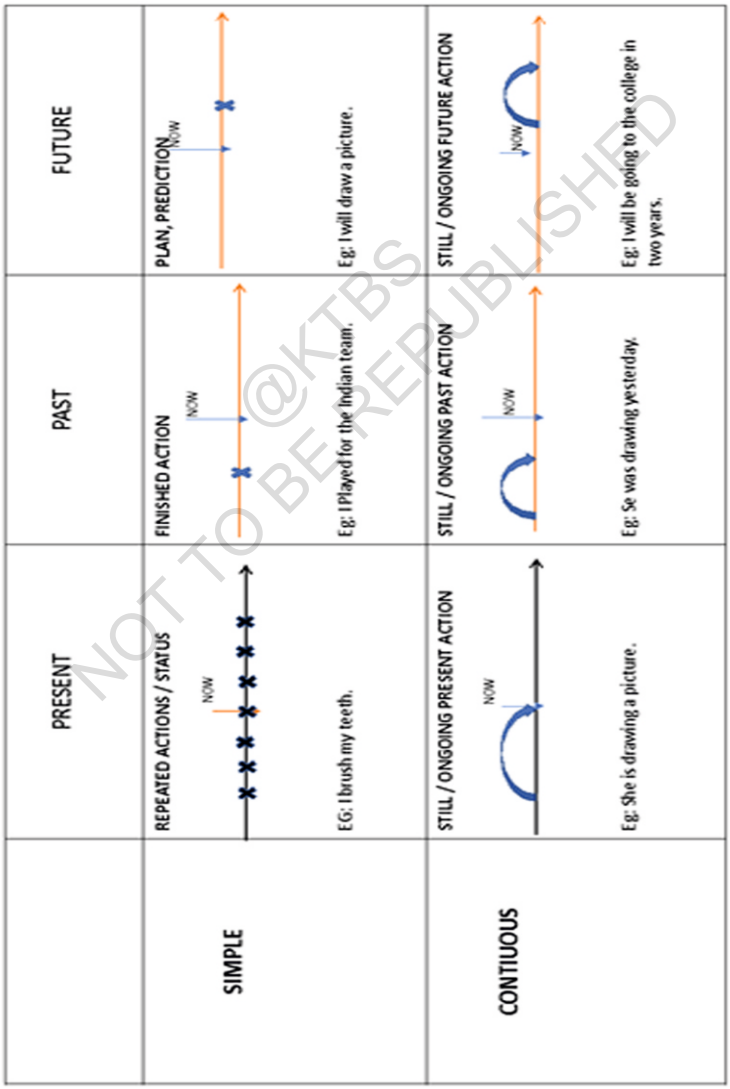
Supported Learning Phase
Worksheet -15
Simple and Continuous Tenses

V4T3L6
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication i.e. verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms.

Chart : Simple and Continuous Tenses



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Activity 1: Read the sentences carefully and write the tense and sub type sentences. A few examples are done for you.

Sl.No.	SENTENCES	TENSE	SUB TYPE
1.	She was reading a book while waiting for the bus.		
2.	They are planning to visit Paris next month.		
3.	They will be attending the conference next week.		
4.	She went to bed early yesterday.		
5.	He will be studying for his exam until late tonight.	Future	continuous
6.	He is playing video games with his friends this afternoon.		
7.	They visit their friends regularly.		
8.	We watched a great movie on Friday.		
9.	We will watch the new movie when it comes out.		
10.	I am reading a book at the moment.		
11.	They were watching a movie when I called.		
12.	She will cook dinner tomorrow.		
13.	He finished his homework before dinner.		
14.	They were playing basketball when it got dark.		
15.	She cooks dinner every evening.	Present	simple
16.	She will be working on her thesis all day tomorrow.		
17.	They were walking in the park when it started raining.		
18.	He finishes his work before lunch.		
19.	We are studying for our exams this week.		
20.	We watch our favourite TV show every Friday night.		
21.	She cooked dinner last night.	Past	simple
22.	They were waiting for us at the airport.		
23.	I will call you as soon as I arrive.		
24.	They are watching a movie right now.		
25.	We will be traveling to Europe next summer.		
26.	They visited their grandparents last weekend.		
27.	He is going to finish his project by Friday.		
28.	I was studying for my exam all night.		
29.	They are having dinner at the restaurant downtown.		

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Supported Learning Phase
Worksheet -16
Perfect and Perfect Continuous Tenses

L8T4P8
Scan for additional learning

Learning Outcome:
➢ Uses appropriate grammatical forms in communication i.e. verbs, tenses and time, prefixes and suffixes, voices, articles, synonyms, antonyms etc...

Activity 1:

Perfect And Perfect Continuous

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	PRESENT	PAST	FUTURE
PERFECT	BEGAN IN THE PAST AND CONTINUOUS TILL NOW  Eg: He has finished his project 5 minutes ago.	TALKS ABOUT 2 EVENTS IN THE PAST.  Eg: She had already left when I reached home.	**TALKS ABOUT 2 EVENTS IN THE FUTURE.** Eg: She will have already left when I reach home. 
PERFECT CONTINUOUS	EMPHASIZES ON THE DURATION Eg: He has been waiting for 2 hours for the bus. 	DURATION IN THE PAST Eg: He had been waiting for the bus for 2 hours by the time it came. 	DURATION IN THE future Eg: He will be waiting for the bus for 2 hours by the time it came. 

Activity 2 :

➢ **Read the sentences in column 2 and identify the tenses. Write the tense in column 3 'tense' and markers in column 4 'markers'. One is done for you.**

SL.NO.	SENTENCES	TENSE	MARKERS
1	By the time we arrived, she had already left.		
2	They have visited Paris twice this year.		
3	By next year, I will have graduated from college.	FUTURE PERFECT	Next year, will have.
4	They had completed the project before the deadline.		
5	I have been waiting for the bus for 20 minutes.		
6	She has been studying Spanish for three years.		
7	They will have finished their chores by the time we get home.		
8	They had been living in the city for five years before moving to the countryside.		
9	By next month, I will have been studying for the exam for six months.		
10	They have been playing tennis for two hours.		
11	She will have learned to play the piano by the end of the month.		
12	He had been working on his project for three hours before taking a break.		
13	By the time they arrived, we had been waiting for them for an hour.		
14	By the time he retires, he will have been teaching for 40 years.		
15	I had read the book before watching the movie adaptation.		
16	They will have been working on the assignment for a week by Friday.		
17	He has already eaten lunch.		
18	She has finished her homework.		

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Supported Learning Phase
Worksheet - 17
Listen and Respond to Speeches and Debates.

Q2R5W7
Scan for additional learning

Learning Outcome:
➢ Listens excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.

Activity 1 : Helen Keller

Helen Keller is known around the world as a symbol of courage. She was a woman of intelligence high ambition and great success. Helen Keller was born on June 27, 1880. When she was nineteen months old, she had scarlet fever. This left her blind and deaf.

Helen Keller considered 15th March 1887 as the most important day in her life. She said , "I can remember the day when Annie Sullivan a 20 - year old graduate of the Perkins School for the Blind, came to be my teacher." Helen Keller and her teacher became inseparable. Sullivan taught her so well that she learned to read and write and began to speak by the age of ten. This shows she was a child of great intelligence.

Helen Keller was the first deaf - blind person to graduate from Radcliffe College. At 23, Helen became a writer, a lecturer and a fund - raiser for the differently abled. She devoted her life to helping others. Helen changed the lives of deaf and blind people around the world.

In addition to "The Story of My Life" Helen Keller wrote eleven other books and numerous articles on blindness, deafness, social problems and women's rights. She won numerous honours like the Lions Humanitarian Award, the Presidential Medal of Freedom etc. Helen Keller died in June 1968, at the age of 87.

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➢ **Scan the QR code and listen the speech of Helen Keller carefully and answer the questions given below.**

1. Who is the symbol of courage?

Ans: .....

.....

2. When was Helen Keller born?

Ans: .....

.....

3. Why was Helen Keller considered that 15th March 1887 as the most important day in her life?

Ans: .....

.....

4. How did Helen Keller devote her life to help for others?

Ans: .....

.....

5. How was Helen Keller honoured?

Ans: .....

.....

Activity 2:

➢ **Scan the QR code and listen to the speech and fill up the balks with appropriate words/ phrases.**

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Health Is Wealth

Health is the most..... thing in human life. Life ..... is no life at all. A ..... man leads a ..... life. Hood health is the .....in life. The..... is a man is his health. We must pay proper ..... to our health. We must keep ourselves, "Health is Wealth" is the most famous ..... We all heard this statement since our ..... This made that .....is our wealth a hearty person is one who is healthy both ..... A person is ..... he cannot be able to ..... his/ her life. Fullest ..... is necessary a lift

Supported Learning Phase
Worksheet -18
Giving Opinions

E7Q4H5
Scan for additional learning

Learning Outcome:
➢ Reads/ listens to excerpts, dialogues, poems, topics, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.

Activity 1: For each expression one example sentence is given. Similarly write your own sentence in the space given below for each expression.

1 I think...
- Example: "I think chocolate ice cream is the best flavour."
.....

2 In my opinion... - Example: "In my opinion, science fiction movies are more interesting than romantic comedies."
.....

3 Personally, I believe...
- Example: "Personally, I believe that exercising regularly is important for good health."
.....

4 From my point of view... - Example: "From my point of view, living in a big city offers more opportunities than living in a small town."
.....

5 As far as I'm concerned...
- Example: "As far as I'm concerned, studying abroad is an enriching experience."
.....

6 It seems to me that...
- Example: "It seems to me that recycling is crucial for protecting the environment."
.....

7 My take on this is...
- Example: "My take on this is that reading books is a great way to relax."
.....

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8 I reckon...
- Example: "I reckon pizza is the ultimate comfort food."
.....

9 It's my belief that...
- Example: "It's my belief that everyone should have access to quality education."
.....

10 As I see it...
- Example: "As I see it, teamwork is essential for success in any project."
.....

11 From where I stand...
- Example: "From where I stand, honesty is the most important trait in a person."
.....

12 I'd say that...
- Example: "I'd say that traveling broadens one's perspective."
.....

Activity 2: Express your opinion on the following statements. Provide reasons to support your opinion.

1.The best holiday destination is ....., because.....

2. Social media is ....., because .....

3. School uniforms are ....., because .....

4. Video games are ..... , because .....

Activity 3: Write a short paragraph expressing your opinion on any topic of your choice. Provide at least three reasons to support your opinion.

Topics:

1. Should homework be abolished in schools?
2. Is social media more harmful than beneficial for teenagers?
3. Should school uniforms be mandatory?

Topic: .....
.....
.....
.....
.....

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Supported Learning Phase
Worksheet -19
Creative Writing
(Jingles and Poems).

G3B3N1
Scan for additional learning

Learning Outcome:
➢ Attempts creative writing like short poems, jingles, and stories and so on.

Activity 1 : Read the given poem and fill in the blanks using appropriate words from the brackets.

(Lamp, loved ones, colours, gulal, evil)

Let's play Holi !
Spring has come
With Holi
It's a festival of _____
It brings happiness

Let's play Holi
With our _____
Let Holi burn all _____
Let us light the _____ of good
Let us enjoy Holi with _____

Activity 2 : 'Because I am a girl, I must study' - Kamala Bhasin

➢ Scan the QR code and listen to the poem.
➢ The teacher will recite the poem, listen to it attentively.

A father asks his daughter:
Study? Why should you study?
I have sons a plenty who can study.
Girl, why should you study?
The daughter tells her father :
Since you ask, here's why I must study.
Because I am a girl, I must study.
Long denied this right, I must study.
For my dreams to take flight, I must study.
Knowledge brings new light, so I must study.
For the battles I must fight, I must study.
Because I am a girl, I must study.
To avoid destitution, I must study.
To win independence, I must study.
To fight frustration, I must study.
To find inspiration, I must study.
Because I am a girl, I must study.

To fight men's violence, I must study.
To end my silence, I must study.
To challenge patriarchy, I must study.
To demolish all hierarchy, I must study.
Because I'm a girl, I must study.
To mould a faith I can trust, I must study.
To make laws that are just, I must study.
To sweep centuries of dust, I must study.
To challenge what I must, I must study.
Because I'm a girl I must study.
To know right from wrong, I must study.
To find a voice that is strong, I must study.
To write feminist songs, I must study.
To make a world where girls belong, I must study.
Because I'm a girl, I must study.

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Assignments Activity 3: Summarize the above poem in 6-8 sentences:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Activity 4 : Now try to create your own short poem on any of the following themes.

- Today is your friend's birthday. Wish her through a short and sweet small poem written by you :
- It's Diwali time. Write a small poem describing Diwali, the festival of light.
- It's examination time. Write your own poem expressing your feelings about the examination.
- It's summer holidays. Write a poem on this.
- It's Eid time. Wish your friend through a short and sweet poem.
- Christmas has arrived. Wish your friend through a short and sweet poem.

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One is done for you

HAPPY NEW YEAR

Here comes a brand-new year,
Lot of new things to explore,
A clean, blank slate to write on,
Fun happenings at galore,
I wish you the best of things,
All the blessings a new year brings.



Supported Learning Phase
Worksheet -20
Essay Writing

S4V8A9
Scan for additional learning

Learning Outcome:

➢ Attempts creative writing like short poems, jingles stories and narratives showing sensitivity to gender, environment and appreciation of cultural diversity.

Activity 1: SOCIAL MEDIA

Read the essay and answer the following questions.

Social Media is the largest social networking site in the world and one of the most widely used ones. The social media are YouTube, Facebook, WhatsApp, Instagram, Twitter, and WeChat etc..... social media are used to develop communication skill, and technology, increasing and engagement in learning. They develop a positive image in the minds of people. There is some lack of emotional connection, decreases face to face communication, and sometimes conveys unauthentic matters. It causes misunderstanding and distraction. It reduces family closeness.

The media which reaches many people at a time is called 'Mass Media' some of the mass Media are Radio, T.V., Newspaper, Internet and Mobile Phones. We can get education and information on sports, health, entertainment, agriculture and many more subjects.

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1. What is the topic of the essay? .....
2. Which part is the introduction of this essay? .....
3. What is the main concept in the essay? .....
4. Which line suggests the conclusion of the essay? .....
5. What is the title of the essay? .....
6. Can you rename the title? .....

Activity 2 : Fast Food

Fill in the columns for the given topic.

Definition	Advantages	Disadvantageous	Conclusion

Activity 3: **Write an essay on 'fast food' using the clues from activity 2 in a sequential order in the space provided below. Introduction:**

Development: (body)

Conclusion:

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Supported Learning Phase
Worksheet -21
Referring to Reference Material

T6G1K3
Scan for additional learning

Learning Outcome:

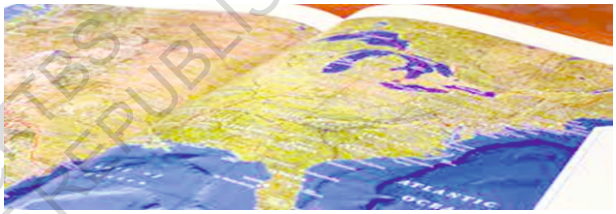
➢ Uses dictionary and other reference materials for better comprehension.

REFERENCE MATERIALS

1.Dictionary:



We refer to a dictionary to know the meanings, opposites, pronunciation, spellings, variations of the words and the other forms of the words.



2. Atlas:

It is a book of maps. We can find a particular place in the world. For ex: Continents, latitudes, longitudes, rivers, mountains, peaks, valleys, seas, oceans, boundaries of nations and so on.



3. Thesaurus:

Thesaurus is a book of synonyms. It has a list of words and phrases which are grouped according to their meaning.

4. Encyclopaedia:

It gives basic information on every subject. The information is place in alphabetical order.



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5. Wikipedia :

Wikipedia is a free online encyclopaedia, created and edited by volunteers around the world and hosted by the Wikimedia Foundation.





6. Newspaper :

We refer to newspapers to know about the days today events.

Activity 1 : Which reference material would you refer to get the details below..

1. The place where first nuclear bombs exploded:

Ans: .....

2. To assemble the TV, you recently bought:

Ans: .....

3. Details about the rivers of a country:

Ans: .....

4. To know who won world cup match which was played the previous day:

Ans: .....

5. Variations of the word 'Compose':

Ans: .....

6. To know the yesterday's match score:

Ans: .....

7. Synonym of the word 'Prosper':

Ans: .....

8. Information on nuclear weapons:

Ans: .....

9. Pronunciation of the word “eccentric”:

Ans: .....

10. Synonym of the word “natural”:

Ans: .....

11. Spelling of the word:

Ans: .....

12. Variations of the word 'inspire'.

Ans: .....

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Supported Learning Phase
Worksheet - 22
Articles (Determiners)

W5L8R2
Scan for additional learning

Learning Outcome:

➢ Uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb...

ARTICLES : Simple rules:

- ➢ Use **'a'** before consonant sounds (a dog, a boy).
- ➢ Use **'an'** before vowel sounds (an apple, an hour).
- ➢ Use **'the'** when we are talking about a specific thing (the moon, the Taj Mahal).

Activity 1: Read the following sentences and fill in the missing articles (a, an, the).

Example: ..... black cat chased.....mouse around .....corner.

Ans: The black cat chased a mouse around the corner.

1. I saw ..... movie yesterday.
2. She is .....excellent cook.
3. He wants to become ..... doctor when he grows up.
4. We went to ..... beach last weekend.
5. She bought ..... new car last month.

Activity 2: Rewrite the following sentences with correct article usage.

She is student. →She is a student.

1. I need apple.
2. He is doctor.
3. They live in apartment.
4. She is actress.
5. Sun rises in East
6. He wants to buy house.
7. He is European
8. She has one rupee coin

Assignments : Activity 3 :

- ➢ **Read the picture and frame some sentences using articles. One is done for you.**

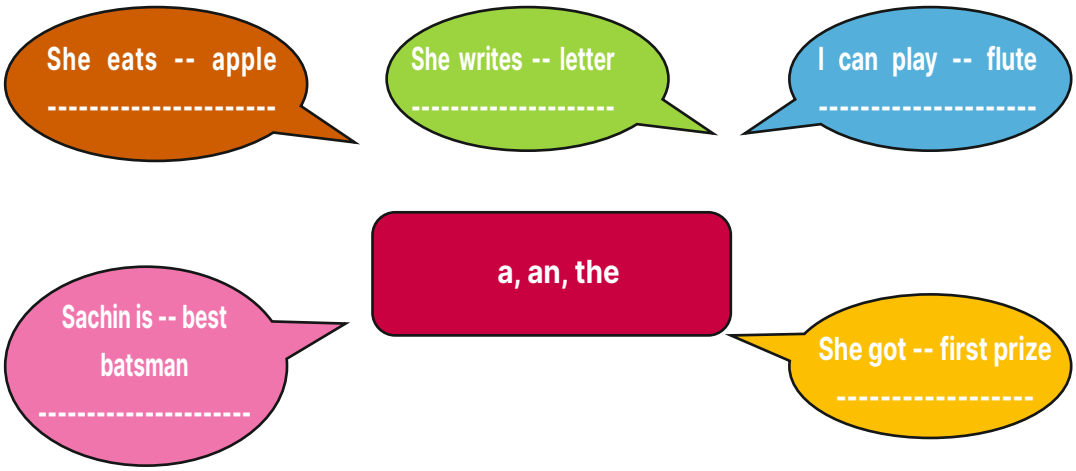
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1.	The beach is a beautiful place where children enjoy.
2.	
3.	
4.	
5.	
6.	
7.	



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Activity 4 : Rewrite sentences in the bubbles choosing suitable article from the box given at the centre.



Supported Learning Phase
Worksheet -23
Interpretation of a Dialogue.

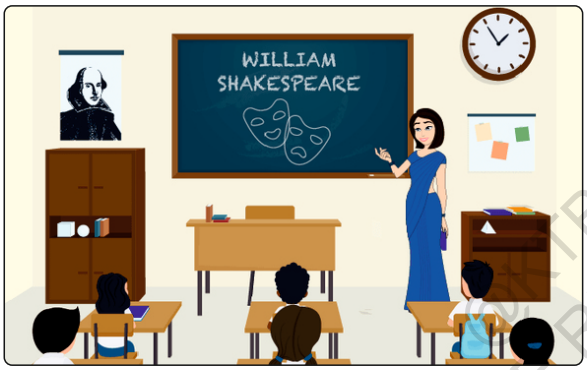
G9U6V7
Scan for additional learning

Learning Outcome:

➢ Reads and appreciates different forms of literature like dialogues, stories, poetry, and role play.

Activity 1 :

Conversation – 01



Teacher: Good morning, class.
Students: Good morning, madam.
Teacher: Today we'll play a game, a language game.
Would you like to play?
Students: Yes, we would.
Teacher: OK, sit up straight. Don't write anything.
Just listen to me and answer.

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Activity 2 : Choose the correct answer and write after listening to the conversation 01

1) This conversation is taking place in a _____.
   (a) Playground (b) Classroom (c) Verandah
2) The teacher is a _____.
   (a) man (b) lady (c) baby
3) The students should _____.
   (a) listen and write (b) listen and sit (c) listen and answer
4) The students should not _____.
   (a) listen (b) answer (c) write

Activity 3: Conversation –02



Sham: Hello,Gopal where are you going?

Gopal: To the market to buy vegetables.

Sham: Why, isn't your mother doing the marketing?

Gopal: She is not well today. So I'm doing it.

Sham: Hey,come and play cricket with us. I'm on my way to the field.

Gopal: Sorry Sham, Ican't.I promised to get the vegetables. It's getting late. See you later.

➢ **Here are the questions. Choose and write the right answer:**

1) This conversation is taking place.....
   (a)on a street (b)in a market (c) in a school

2) The speakers are.....
   (a) brothers (b) friends (c) strangers

3) From this conversation is we know that Gopal.....
   (a) cares for his mother (b)doesn't care for his mother
   (c)forgets his mother

4) Sham was going to the.....
   (a) market (b) playground (c) school

5) Gopal.....to go with Sham.
   (a) promised (b) agreed (c) refused

Assignment: Activity 3

Shabari : It is very kind of you to let me stay in your house for a fewdays.

Sheela : You can stay with me for some more days. You told me that your father is ill. I only want your father to recover.

Shabari : (She has a sad look on her face). He is getting weaker and weaker...

Sheela : Don't worry. Let us hope for the best.

➢ **Choose the right one from the bracket.**

a. Shabari was..... (welcome/unwelcome) in Sheela's house.

b. Which word in the conversation means “become well again”
   Ans:.....

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Supported Learning Phase
Worksheet -24
Comprehend an Unseen Passage

N4E3V4
Scan for additional learning

Learning Outcome:

➢ Infers, Interprets, Analysis And critically evaluate the textual and contextual materials.

Activity 1 : Read the passage carefully. Answer the following questions.

Malathi Krishnamurthy Holla is an international para-athlete from India. She was awarded the 'Arjuna award' and Padmasree for her achievements. She was born on 6th July 1958 Kota, Karnataka. Malathi was paralyzed by polio when she was 1 year old. She has so far undergone 34 surgeries. She won 397 gold medals:27 silver medals and 5 bronze medals in Para Olympic athletics. She sheltered 54 children with various disabilities at 'matru' foundation. Malathi says "yes, we are different and so even our lives should be a shining example of that difference".

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- ➢ What is the name of the character? .....
- ➢ What are the important dates mentioned? .....
- ➢ Name the places mentioned in the passage? .....
- ➢ What is the passage about?

  .....

Activity 2 : Read the above passage and answer the following questions.

A) Find out the meaning of following words from a dictionary.

a) Para athlete. b) Polio c) Paralyzed d) Surgery

B) Who is Malathi Holla? .....

'C) Why did she establish 'Matru' foundation?

.....

D) 'Malathi Holla deserves readers appreciation'. Why?

.....

Activity 3 : Do you know any achiever like Malathi ? Write about them.

.....

.....

.....

.....

.....

Supported Learning Phase
Worksheet -25
Role Play

C9D2G2
Scan for additional learning

Learning Outcome:

➢ Participates in different activities such as role-play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc.,organized by school and other such organizations.

Activity 1: Scan the QR code and. Listen to the role play done in this audio clip.

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Man and Computer

Computer : Don't you know I never forget anything? I store every bit of information.

Man : I agree. I too can remember, but it may take more time.

Computer : Not just that. I can do many jobs at the same time.

Man : Of course I admit that too.

Computer : You have got to listen to me. You always say you need rest after every piece of work. I never get tired.

Man : I really admire that quality of yours.

Computer : So you have almost agree that I'm superior to you.

Man : No, I have not.

Computer : But why?

Man : Please listen. I agree you are faster and tireless. But you can't think on your own, can you? For each and every bit you expect my command. Computer:In that way you are better.

Man : Not just that. You have no feelings. I'm a human being. You're just a machine. I'm living and you're lifeless. Now I'll switch you off. “will done, man well done”

Activity 2: The Magical Chisel (Play)

Somu's Hut [Somu is sitting in front of his thatched hut. He is busy with his carpentry. He looks worried because he is unable to make enough money with carpentry. It gets dark and he enters his hut.

Somu : [Sitting on his bed, folding his hands. Prays] Oh! God, please help me. Let my goods fetch me a good price. [After sometime an angel appears in his dream and talks to him]

Angel : Don't worry. I will give you a magic chisel.

Somu : How will that help me?

Angel : It will help you make furniture with fragrance.

Somu : Oh! That's very kind of you.

Angel : But one condition. You should never be greedy. If you are greedy, the chisel will lose its power.

Somu : Okay, I will never be greedy. Thank you. [With the help of magic chisel Somu makes good furniture which gives out fragrance. The demand for his goods increased and he became rich soon. [Now, Somu has a big shop of his own. One day, Somu was sitting in the shop and making a beautiful doll.]

Sundari : [Passes by the carpenter's shop and stops to talk to him] Uncle, the doll is very beautiful, will you give me? But I don't have enough money.

Somu : oh! That's okay. Here is a doll for you. You look like my own daughter.

Sundari : [It's the angel who came to Somu to test him. She is now happy with him] Somu, It's me an Angel. I'm happy that you stood by your words. Be happy. Your happiness and wealth will grow ten folds. [saying these words she disappeared].

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Supported Learning Phase
Worksheet -26
Read A Short Story Book

F8I9M1
Scan for additional learning

Learning Outcome:
➢ Reads and appreciates different forms of literature like dialogues, stories, poetry, and role play.

Activity 1 : Read the given story and answer the questions below.

It was a typical day at Alfred High school in Rajkot, Gujarat. Mr. Giles, the school inspector visited the school. He gave dictation tests to children. He dictated 10 English words to write. The teacher observed that all the students had written the correct spelling except one. A boy named Mohandas had made a mistake. He had spelt the word 'k e t t l e' as KETAL.

The teacher coughed and tapped the floor with his foot to get the attention but Mohandas did not look up. Meanwhile Mr. Gili finished with a dictation and corrected the words. All were written correctly except Mohandas. Mr. Giles guided him to write correctly and move to the next classroom. Then the teacher scolded him for not copying from the next boy. Mohandas went home, he told his mother what had happened in the school. " You did the right thing by not copying the answer," said his mother. "If Raja Harishchandra was in your place, he too would have done the same thing". Mohandas beamed. He loved the play ' Harishchandra the truthful'. This is the story of a young Mohandas Karamchand Gandhi, who later became well known as Mahatma Gandhi.

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1. Name the characters in the excerpts.

   .....

2. The story is taking place in..... a) classroom. b) park c) home

3. Who is Mr. Giles?

   .....

4. What is the task given by Mr. Giles?

   .....

5. Mohandas did not copy from the next boy. What might be the reasons?

   .....

6. Do you like Mohandas or not. Explain.

   .....

Activity 2 : Read the following story and answer the questions.

Last summer, we went to the village where my grandmother lives. She has a farm. In her farm there are many animals. There are cows, goats, cats, kittens, cocks, and hens. She spends her time feeding the animals. Some animals ate hay and grass while others like to drink milk. They all drank water from the pond at the corner of the farm. After drinking from the pond, the animals would gather under the big tree and sleep in the shade.

1. Fill in the blanks

A) Last summer we went to a .....

I) village. ii) city. iii) forest

B) Grandmother had a .....

I) garden. ii) truck iii) farm

C) She used to spend the time ..... the animals.

I) beating. ii) chasing. iii) feeding

2. Give a suitable title to the passage.

.....

3. Did all the animals like drinking milk?

.....

4. Why does grandmother have so many animals? Discuss with your friend and write your responses.

.....

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Supported Learning Phase
Worksheet -27
Formal Letter

C1W2Q7
Scan for additional learning

Learning Outcome:
- Writes creative messages, formal / informal letters, and emails.

Activity 1: Given below are the steps involved in writing a letter. Rearrange the steps in the right order.

➢ To ➢ From ➢ Yours faithfully, ➢ Signature ➢ Thank you ➢ Respected sir /madam ➢ Body of the letter ➢ Subject ➢ Date	1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. .....

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Activity 2 : Now match the steps with the content of the letter in the given table.

Sl. no. Pictures		Description
1. From	A	Requesting to grant two days of leave.
2. Date	B	Rajesh L
3. To	C	Rajesh L 9th standard G.H.S Aladalli Shimoga.
4. Salutation	D	20th June, 2025
5. Subject	E	The Head Master G.H.S Aladalli Shimoga.
6 Body of the letter	F	Respected Sir / Madam
7. Closing	G	Sir, I am Rajesh L, studying in 9th standard. I have developed a severe fever. The doctor has advised me to take rest. So please grant me two days of leave from 20/06/2025 to 21/06/2025. I assure you that I will make up for these two days. Thanking you
8. Name of the sender	H	Yours Faithfully

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Assignment: Activity 3:

➢ Imagine that you are Ranjan /Ramya of Government High school Kundapura. Write a letter to the engineer in KPTCL about the irregularites of power supply in your area.

Clues- studying in 9th standard---------- public exam-------- month of March----------irregular power supply----------night ----------study time wasted----------not to cut power-------- necessary steps.

From

.....

.....

.....

Date : -

To,

.....

.....

.....

Dear sir / madam

Subject: -

Body of the letter (matter)

.....

.....

.....

.....

.....

.....

Thanking you,

Yours Faithfully,

Signature

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Supported Learning Phase
Worksheet -28
Letter Writing (Informal/Personal)

M9L9U4
Scan for additional learning

Learning Outcome:
➢ Writes creatively - messages, notices, formal/informal letters and e-mails, short stories, essays, articles, and reports.

Activity 1: Given below are steps of the informal letter, rewrite them in the order.

Date:	1 _____
From	2. _____
Body of the letter	3. _____
Thank you:	4. _____
To	5. _____
Greeting	6. _____
Yours lovingly	7. _____

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Activity 2 :

From

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Date: .....

Greeting

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Body of the letter : .....

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Thank you

Name and signature

Activity 3:

➢ **Imagine that you are Gagandeep/ Gayana studying in the Sainik school, Kodagu. Write a letter to your father about your school.**

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