



READING AND WRITING

English Nali Kali Class 2 Part - 2 Workbook

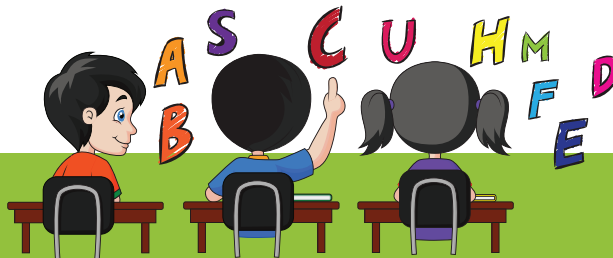




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1



Long Vowels 1

45

Activity 1:

Revise the word formation with 'a' in its short form

Begin by asking what does 'a' say? Let us have a few

examples

E.g. cat, pan, bag, had, mat



Forming words using 'ai' with the sound of 'a'

Activity 2 : Read the words with long a sound.

	ail		ain
	nail		rain
	rail		pain
	tail		main



Forming words - a as in ai

Activity 2: Students identify the picture and complete the word



__ail



__ail



__ail

Handwriting practice lines for the word 'ail'.

Handwriting practice lines for the word 'ail'.

Handwriting practice lines for the word 'ail'.

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__ain



__ain



__ain

Handwriting practice lines for the word 'ain'.

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1



Long Vowels 1

47

Forming Words using the Long Sound of 'a' as in 'ai'

Activity 4 :

As Teacher reads, follow the sentences with your finger under each word.

- **The train moves on the rail.**
- **Do not play in the rain.**
- **The dog wags its tail.**
- **Use a cutter to cut your nail.**



1

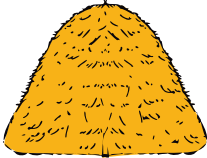


Long Vowels 1

48

Forming Words using the Long Sound of 'a' as in 'ay'

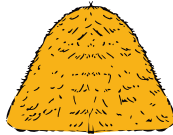
Activity 5: Read the long sound of 'a' as in 'ay'

	ay
	day
	hay
	May
	ray
	pay
	way



Forming Words using the Long Sound of 'a' as in 'ay'

Activity 6 : Introduce the long sound of 'a' as in 'ay'



__ay

__ay

__ay



__ay

__ay

__ay



1



Long Vowels 1

50

Forming Words using the Long Sound of 'a' as in 'ay'

Activity 7: Identify the words with "ay" sounds in the sentences.

As Teacher reads, follow the sentences with your finger under each word.

- **Daddu lay on the hay.**
- **In the morning, you can see the sun's rays.**
- **I am going to school. Please show me the way.**
- **It is very hot in the month of May**
- **We come to school every day.**



1



Long Vowels 1

51

Forming Words using the Long Sound of 'a' as in 'a_e'

Activity 8 : Read the long sound of 'a' as in 'a_e'

	a_e
	cake
	lake
	cage
	face
	gate
	race

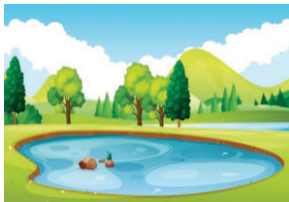


Forming Words using the Long Sound of 'a' as in 'a_e'

Activity 9 : Look at the picture and write the word



__ake



__ake



__ate



__age



__ace



__ace



1



Long Vowels 1

53

Forming Words using the Long Sound of 'a' as in 'a_e'

Activity 10 : Identify the words with "a_e" sounds in the sentences.

- **Daddu saw the lion in a cage.**
- **What is your name?**
- **The dog came to the gate.**
- **We like to eat cake.**
- **The duck was in the lake.**
- **In the morning I wash my face**
- **My shoe has a red lace.**
- **Take the reader and turn the page.**
- **The sisters look the same.**
- **I am never late.**



3



Long Vowels 1

54

Activity 11:

Find the words with long 'a' sounds and sort them in the space provided below.

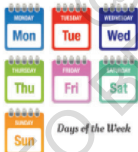
rail**name****hay****pay****tail****lace****pain****main****rain****way****lake****gate****ray****cage****nail**

ai	ay	a__e



Forming Words with the Long Sound of 'e'

Activity 12: Read the words with long sound of 'e' .

	ea		ee		__y
	bean		bee		baby
	team		feet		donkey
	leaf		week		family
	read		jeep		body
	tea		heel		money
	beak		meet		mummy



Forming Words with the Long Sound of 'e'

Activity 13: Look at the picture and write the word ending with 'ea'













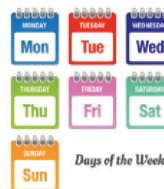


Forming Words with the Long Sound of 'e'

Activity 13 : Look at the picture and write the word ending with 'ee'















Forming Words with the Long Sound of 'e'

Activity 13: Look at the picture and write the word ending with 'y'















1



Long Vowels 1

57

Forming Words with the Long Sound of 'e'

Activity 14 : Read the sentences given below

- It is a green leaf.
- I want a cup of tea.
- For lunch, what do we eat?
- The parrot has a red beak.
- My cycle has a blue seat.
- We wear shoes on our feet.
- The plant grows from a seed.
- We bite with our teeth.
- The police go in a jeep.
- Bananas have a yellow peel.
- Can you hear the buzz of the bees?
- Look at the smiling baby.
- We are a small family.
- Do you have any money?
- Eating ice creams makes me happy.



3



Let Us Do

58

Activity 15 : Find the words with long 'e' sounds and sort them in the space provided below.

team	baby	daddy	week
seed	tree	read	
seat	heat	donkey	jeep
feet	family	beak	see
money	leaf	happy	

ea	ee	y



1



Story

60

Introduce the Sight Words

Activity 17:

Identify the Sight Words and underline them.

Toto and the Postman

One day a postman came with the mail. "I want to be a post man. Do you have any letters to deliver?" Toto cat asked the postman. "Why don't you write the letters first? Then you may deliver them", suggested the postman.

Toto was too lazy to write the letters. So he waited till the postman went up the lane to take a letter for Mr Fox. No one could see him, so Toto quickly took four packets from the postman's sack. Soon he was on his way to deliver the packets.

Poor Toto cat got the packets mixed up.

Bobo the dog was to get a bone, but when he opened his packet he found a pair of reading glasses inside.



1



Story

60

Introduce the Sight Words

Moil the Rabbit was waiting for his carrot. He opened his packet and found a bone.

Mother Hen was happy as the feather she was waiting for all day had come at last. When she opened her packet she found a carrot.

Grandmother Owl was waiting for her reading glasses. She got a white pretty feather.

O my! The animals were so very angry! They ran after Toto cat who ran as fast as his feet could carry him. What do you think happened next?



3



Sight Words

61

Let Us Practice

Activity 18: Say and write the Sight Words.

next**want****why****too**



3



Sight Words

61

Let Us Practice

Activity 18: Say and write the Sight Words.

write**found****first****last**



3



Sight Words

62

Know Your Sight Words

Activity 19 :

Look for the Sight Words: Next, want, why, too, write, found, first, last and circle them

first	boat	soil	road	toes	rice
coat	why	boil	goat	goes	heat
cake	seam	write	lake	rice	gain
pain	play	mice	coat	next	take
poem	bake	too	make	pose	beam
main	nice	sake	want	team	hose
rose	beat	pain	neem	bake	found
seat	last	neat	rain	meat	bean



2



Read the Key Sentences

63

Activity 20 :

Read the sentences and go to the teacher for a review

- The postman came with the mail.
- May I take some letters to deliver?
- No one saw Toto take four packets.
- Soon, he was on his way to give the packets.
- Bobo was to get a bone.
- He got reading glasses.
- Moil was to get a carrot.
- He got a bone.
- Mother Hen was waiting for her feather.
- She found a carrot.
- Grandmother Owl was to get a pair of reading glasses.
- She found a pretty feather.
- The animals were very angry.
- Toto cat ran as fast as his feet could carry him.



3



Let Us Do

64

Activity 21:

Find the following words in the puzzle.

BABY	BEAT	BEEN	DADDY	HONEY	GREEN
MEAT	MONKEY	MEAN	PEEL	SEAL	SEE

P	U	T	V	G	R	E	E	N	S	X	F
Z	J	B	N	S	E	D	K	M	E	C	I
U	H	E	B	E	S	G	H	O	A	U	P
M	O	A	E	E	S	H	U	N	L	E	B
E	N	T	E	J	C	F	Z	K	P	F	A
A	E	U	N	K	E	H	A	E	Q	K	B
N	Y	P	D	D	A	D	D	Y	Z	O	Y
T	T	P	E	E	L	Z	M	E	A	T	M



3



I Can Do

65₁

Activity 22 : Dictation

Call out the words so that students can write them in the space provided below.



3



I Can Do

65
2

Activity 23 :

Circle the words with the long sound of 'a' and write them below

chain

day

male

bun

bake

pain

cut

rain

hay

see

grain

name

way

tin

cage

ai

ay

a _ e



3



I Can Do

65
3

Activity 24 :

Read the sentences and go to the teacher for a review

1. Please write neatly.
2. Why are you crying?
3. What do you want ?
4. I will finish first.
5. He came last in the race.
6. The teacher is in the next room.
7. The sweet is too good.
8. Look what I found !



3



I Can Do

65
4

Activity 25 :

Read the Grade 1 Reader 'Toto Goes Fishing' and answer the following questions

1. What did Toto cat want to do?
2. What was in the sack that Toto caught?
3. What did Toto cat catch in his net?
4. Look at the squirrel. Was it sad for Toto cat?
Why do you think so?
5. Why do you think Toto cat took a can?



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Long Vowels 2

66

Forming Words with Long Sound of 'i'

Activity 1 :

Revise the words with the short sound of 'i'. Eg. : pin, sit, lip, big



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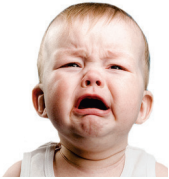


Long Vowels 2

67

Forming Words with the Long Sound of 'i'

Activity 3: Read the words with the sound of 'i'

	tie		cry		rice
	pie		sky		time



1



Long Vowels 2

68

Forming Words with the Long Sound of 'i'

Activity 4: Say and write

die**tie****pie****lie****my****cry**



1



Long Vowels 2

68

Forming Words with the Long Sound of 'i'

Activity 4: Say and write

sky

by

time

hive

kite

nine



1



Read the Sentences

69

Activity 5 : Read the following sentences

- **My tie is on my neck.**
- **I like to eat a pie.**
- **The sun is in the sky.**
- **Try to read the page.**
- **Put the socks out to dry.**
- **Will you give me a ride on your bike?**
- **Let us cook the rice on the fire**
- **That is the line of bikes.**
- **Is it time for the race?**
- **There is a bee hive on the tree.**



Activity 6 : Read the following sentences

Find the words with 'i' sounds and sort them in the space provided below.



ie

y

i_e

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.



Words with the Long Sound of 'O'

Activity 7 : Let us read words with the long sound of 'O'

	Boat		Bone
	Coat		Rose
	Coal		Nose
	Road		Hole



1



Long Vowels 2

72

Activity 8: Say and write

boat**coal****road****goat****bone****nose**



1



Long Vowels 2

72

Activity 8: Say and write

hole

rose

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Words with the Long Sound of 'O'

Activity 9:

Let us read a few examples of short and long sound of 'oo'

	boot		book
	pool		cook
	room		food



1



Long Vowels 2

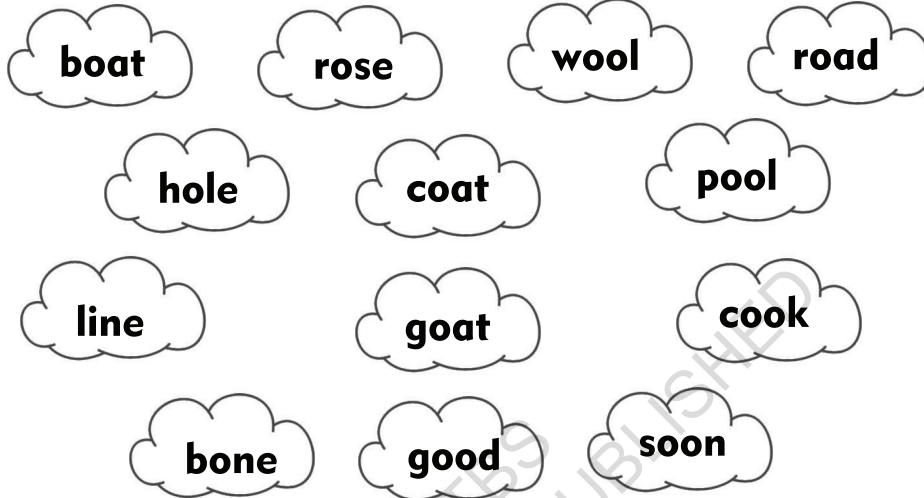
74

Activity 10 : Say and Write

cool**zoo****moon****took****look****good**



Activity 11 : Find the words with 'O' sound and write them below.



oa

o_e

oo short

oo long



1



Read the Sentences

76

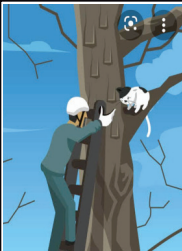
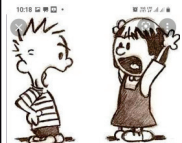
Activity 12 : Read the sentences given below

- Buses and bikes go on roads.
- Boats sail on water.
- We burn coal to get fire.
- We use fire to cook food.
- His coat is made of wool.
- Bones, teeth, toes and noses are parts of our body.
- He took the rose near his nose.
- He wore boots on his feet.
- Ravi went to buy a book.



Forming Words with Long Sound of U as in 'ue', 'u_e', 'ew'

Activity 13: Read the words with long 'u' sound.

	ue		u_e		ew																																										
	rescue		tube		new																																										
	argue		tune	Many  Few 	few																																										
	queue	June 2020 <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> </tr> <tr> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> </tr> <tr> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> <tr> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					June		dew
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28	29	30																																													



Forming Words with Long Sound of U as in 'ue', 'u_e', 'ew'

Activity 14: Write the words with the long sound of U as in 'ue', 'u_e', 'ew'.

Words with 'ue'



rescue



argue



queue

Words with u_e



tube



tune

June 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June



Forming Words with Long Sound of U as in 'ue', 'u_e', 'ew'

Activity 14: Write the words with the long sound of U as in 'ue', 'u_e', 'ew'.

Words with 'ew'



new



few



dew



1



Read the Sentences

79

Activity 15: Read the following sentences

- Paste the letter with glue.
- The fireman rescued the cat.
- The baby is cute.
- There is no paste in the tube.
- The month which comes after May is June.
- This song has a simple tune.
- The wind blew my cap.
- Is the student new?
- The cat meows.



3



Let Us Do

80

Activity 16 : Find the words with the sounds of 'U' and write them in the space provided below.

cue	dew	tube	chew
rescue	rule	due	dew
argue	mew	new	queue
June	tune	rude	

ue u_e ew

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.

Blank handwriting practice lines.



1



Story

82

Introduce the Sight Words

Activity 18: Identify the Sight Words and underline them

Colours Around Us

It was yet another day and the seven colours were back to fighting. "I am the best, the prettiest, the brightest" – on and on they went. White, Brown and Black also joined in with each one saying "I am the best". Father Sun said "Do some useful work. The earth below needs some colour. Go and paint all that you see".

"Me first" said Blue as she ran out. She got to the sky and painted it blue. While she was busy painting the sky, Green and Brown ran past her. Green got to the ground first. He quickly painted all the grass and the leaves. Brown, who was right behind Green, coloured the hills, the mountains, the tree trunks and branches. There was so much to paint that he covered the parts that Green had not yet reached."



1



Story

82

Introduce the Sight Words

White, who was lazy, came slowly. She stood and watched Blue work and saw the clouds. She filled in most of the clouds. Just then Black came along and pushed her aside to fill some clouds. They pushed and jostled and so some clouds were white, some were black and some were grey.

Poor Red, Orange, Purple, Yellow, and Pink came last. There was nothing big left to colour. So, they coloured the fruits, the flowers and the vegetables.

Soon the children came to play. They said "look at the flowers, the fruits and the vegetables. How lovely they look against the green grass, the brown hills and the blue sky". Father Sun smiled down at them and said "you all look good together".



3



Sight Words

83

Let Us Practice

Activity 19: Spell and Write the Sight Words

am

most

all

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3



Sight Words

83

Let Us Practice

Activity 19 : Spell and Write the Sight Words

much

together

another

Handwriting practice lines (red top and bottom, blue middle) for the word 'much'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'together'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'another'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'much'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'together'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'another'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'much'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'together'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'another'.



3



Sight Words

84

Know Your Sight Words

Activity 20 :

Look for the Sight Words-Am, most, all, much, together, another in the table and circle them

moon	soon	all	book	heel	cook
feet	most	foot	look	hook	look
am	deep	sleep	feel	wood	week
tree	keep	teen	pool	much	took
cool	together	meet	tool	sheep	greet
see	boot	soot	sleep	room	another



2



Read the Story Sentences

85

Activity 21:

Read the sentences from the grade 1 reader "The Rainbow Family"

- All the colours said, "I am the best".
- Father Sun sent the colours to fill the earth.
- All the colours raced out.
- Blue was first and coloured the sky.
- Green and Brown were next. They coloured the grass, the hills, the leaves and the ground.
- White and Black pushed and pulled to paint the clouds.
- So some clouds were white, some black and some grey.
- Red, Orange, Purple, Yellow and Pink painted the fruits, the flowers and the vegetables.
- The children came to play and looked at all the colourful fruits, flowers and vegetables.
- Father Sun said "you all looked good together".



3



I Can Do

86₁

Activity 22 :

Read the sentences and go to the teacher for a review

1. I am going for a walk.
2. Rahul and I went together to the market.
3. How much does the fish cost?
4. I ate most of the ice cream.
5. Give me another book.
6. All the flowers in the garden are red.



3



I Can Do

86
2

Activity 23:

Read the Class 1 Reader "The Rainbow Family" and answer the questions given below.

1. Name the colours in the rainbow family.
2. Where did the rainbow family live?
3. Why was father sun angry?
4. Who formed the rainbow?
5. What would happen if the rain did not come out to play with the colours?



1



Blends - Consonants

87

Introducing Blends - bl, cl, fl, gl, pl

Activity 1: Read the words with Blends

bl	cl	fl	gl	pl
black	climb	flag	glow	play
blank	close	float	glass	plan
bland	clap	fly	glue	plug



Activity 2 : Identify the picture, read the word and write it.



blind



clip



flag



dew



Activity 2 : Indentify the picture, read the word and write it.



clap



fly



argue



plug



Activity 2 : Identify the picture, read the word and write it.



glass



plate

Handwriting practice lines (red top and bottom, blue middle) for the word 'glass'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'plate'.

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Handwriting practice lines (red top and bottom, blue middle) for the word 'glass'.

Handwriting practice lines (red top and bottom, blue middle) for the word 'plate'.



1



Blends - Consonants

88

4

Activity 3: Say and write these words

Blind**Blew****Club****Close****Flower****Float**



1



Blends - Consonants

88

5

Activity 3: Say and write these words

Glow**Glide****Play****Plan****Black****Climb**



1



Blends - Consonants

89

Read the Sentences with blends of 'l'

Activity 4 :

Read the sentences and go to the teacher for a review.

- The bear climbed up the hill.
- The door to the class is closed.
- All the children clapped and played.
- Balloons fly or float in the sky.
- The clock tells us the time.
- The lamp glows in the dark.
- We can see through the glass.
- Let us plan for a picnic.
- Plug the hole in the jug.
- The clouds were black.



1



Blends - Consonants

90

Read the Sentences with blends of 'r'

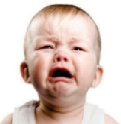
Activity 5: Read the words with Blends of 'r'

br	cr	dr	fr
brown	cricket	drink	frog
broom	crow	dress	frock
brick	cry	drop	fruit

gr	pr	tr
green	pray	train
grass	prize	tree
grey	prince	truck



Activity 6 : Read the words given in the table and write them below

	Brush		Crow
	Brick		Cry
	Grass		Pray
	Grapes		Prize
	Drum		Frog
	Drop		Frock
	Tree		
	Truck		



1



Blends - Consonants

91

2

Read the words given in the table

Brush**Dress****Crow****Pray****Drum****Tree**



1



Blends - Consonants

91

3

Read the words given in the table

Frog**Write****Tray****Truck****Drop****Cry**



1



Blends - Consonants

92

Read the Sentences with Blends of 'r'

Activity 8 :

Read the sentences and go to your Teacher for a review.

- **The colour of the bear is brown.**
- **We play a cricket with a bat and ball.**
- **We drink water from a glass.**
- **The frog croaks when it is happy.**
- **I like to travel by train.**
- **The train goes faster than a truck.**
- **We clean the floor with a broom.**
- **The crow says caw-caw.**
- **Sita wore a pretty blue dress.**
- **Girls wear frocks.**
- **The lawn is covered with green grass.**
- **Apples grow on trees.**
- **Babies cry when they are hungry.**
- **Clouds can be black or grey.**
- **Pencils are used to write.**
- **Beat the drum loudly.**



1



Story

94

Introduce the Sight Words

Activity 10 :

Identify the Sight Words and underline them

Toto Directs the Traffic

There was Toto cat flying in the air. Papa cat and Mama cat called out to Toto cat, telling him to come back. It was of no use; Toto just could not come down. He flew past the trees, over the fields, under a bridge, across a river and came to a new town. Toto cat was flying next to a pole, so he grabbed it and held on.

Suddenly he heard a lot of noise. Looking down, he could not believe what he was seeing. He was holding on to a traffic light pole and was directing the traffic with his colourful balloons.



1



Story

94

Introduce the Sight Words

O no! he was not making a good job of it. The green balloon was below the red balloon. So, people did not know if they should stop or go! One orange balloon was below the green balloon. People did not know whether to wait or go!

Two white balloons were one above the other and people were looking puzzled. Were these new traffic lights? The traffic policeman was looking very angry. People were shouting and pointing at Toto.

Toto saw the policeman walking towards him waving his baton. It was time to move on. Toto let go of the pole and off he went flying again. What do you think happened next?



3



Sight Words

95

Let Us Practice

Activity 11 : Say and Write the Sight Words

to**over****under****across****below****above**



3



Sight Words

95

Let Us Practice

Activity 11 : Say and Write the Sight Words

across

below

above

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.



3



Sight Words

96

Know Your Sight Words

Activity 12 : Circle the Sight Words

sleep	play	glass
slow	street	globe
slip	over	plate
to	place	glad
blue	smile	start
stop	blanket	under

across	glove	small
flag	stand	above
flat	step	smart
floor	stick	plant
flower	below	black
plan	flat	small



3



Read the Story Sentences

97

Activity 13 :

Read the sentences and go to your teacher for a review.

- Toto cat was flying in the air.
- He could not come down.
- Toto cat grabbed a pole and held on to it.
- Toto was holding on to a traffic light pole.
- He was directing traffic with colourful balloons.
- He got the balloons all mixed up.
- The traffic policeman was looking very angry.
- Toto saw the policeman walking towards him.
- Toto let go of the pole and went flying again.



3



Let Us Do

98

Activity 14 :

Unscramble the jumbled letters and write the correct word

1.	ibrkc	
2.	owrc	
3.	ubel	
4.	lafg	
5.	slacs	
6.	aslgs	
7.	talpn	
8.	prod	
9.	rfog	
10.	rpya	
11.	sasgr	
12.	klcab	
13.	eret	



3



I Can Do

99₁

Activity 15 : Use the given letters to complete the words in the box

	Bl	cl	gl	fl	pl
Br					
Cr	_____ass	_____ap	_____ack		
Dr					
Fr	_____ower	_____og	_____ain		
Gr					
Pr	_____y	_____oom	_____ow		
Tr					
	_____ess	_____ay	_____ass		



3



I Can Do

99
2

Activity 16 :

Read the sentences and go to your teacher for review

1. He went to the market.
2. The cat jumped over the wall.
3. The rat hid under the table.
4. The dog ran across the playground.
5. A bird flew above the tree.
6. The white box is below the red box.



3



I Can Do

99
3

Activity 16 :

Read the Class 1 Reader "Toto at the Fair" and answer the questions

1. What did Mama cat buy for Toto cat?
2. Why did Toto cat hide?
3. What did Toto cat need to buy the balloons?
4. What was the little mouse in the picture doing?
Why?
5. Where did Toto cat go?



1



Blends - Consonants

100

Introducing Blends with 'S'

Activity 1 :

sc	sl	sk	sm
scooter	sleep	skip	smile
scale	slant	skirt	small
scarf	slide	sky	smell

sp	st	sw	sk
spoon	strong	sweet	ask
spice	stick	swim	mask
speak	star	swallow	flask



Activity 7: Identify the picture and complete the word



scooter



sleep



skirt



smile



scale



slide



sky



smell



Identify the picture and complete the word



spoon



stick



sweet



mask



speak



star



swim



flask



Activity 3: Say and write the words

scarf

slide

smile

spoon

swim

mask

flask

smell

star

ask



2



Read the Sentences with Blends of 'S'

103

Activity 4 :

Read the sentences and go to your teacher for a review.

- Fast is the opposite of slow
- Weak is the opposite of strong
- Bland is the opposite of spicy
- Straight is the opposite of slant
- Swallow is the opposite of spit
- Awake is the opposite of sleep
- Sink is the opposite of swim
- Sit is the opposite of stand
- Big is the opposite of small



Activity 5 : Fill in the blanks with the words given in the box

Fast, sink, swoop, strong, fly, soar,

taste, spit, swallow, bite, glide,

chew, eat, plants, salty, grass,

trees, sweet, spicy, float, small,

slow, swim, flowers

Actions we can do in water

Action birds do in the sky



1



Let Us Do

104

Action we do with food

Things that grow in the garden

Tastes of food

Types of animals



1



Story

106

Introduce the Sight Words

Activity 7: Identify the Sight Words and underline them

Daddu goes to the Zoo

One day Daddu heard his master call out “I am going to town with grains for the zoo” That was a new word for Daddu. He looked forward to seeing a new place. Daddu carried the grains into town. When they reached the zoo, his master went to deliver the grain.

Daddu looked around him. There were a set of monkeys playing with each other, swinging from one branch to the next. He also saw a gorilla eating peanuts. He walked around admiring the lion and tiger fast asleep in their cages.

Nobody was doing any work. All they were doing was sleeping, eating and playing. I wish I could stay here, he



1



Story

106

Introduce the Sight Words

thought. Soon, he saw an empty cage. The door was open. A pile of hay lay in a corner.

Daddu walked into the cage. He settled down to munch on the hay and soon fell asleep. The zoo keeper saw Daddu snoring away in the cage. "oh, a new animal!" he thought. He dropped fresh hay in the cage and locked the door behind him.

Daddu was so happy. All he had to do was to eat and sleep the whole day. As he got plenty of sleep and lots of hay to eat, he was no longer tired.

Daddu decided he would stay in the zoo for ever.



3



Sight Words

107

Let Us Practice

Activity 8 : Say and Write the Sight Words

for

forward

away

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.

Handwriting practice lines (red top and bottom, blue middle) for writing.



3



Sight Words

107

Let Us Practice

Activity 8 : Say and Write the Sight Words

behind

around

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3



Blends - Consonants

108

Know Your Sight Words

Activity 9 :

Circle the sight words- 'for', 'forward', 'away', 'behind', 'around'

drop	crow	from	behind	speed
drink	forward	frock	place	spoon
for	cry	free	snail	from
draw	crawl	around	snow	spring
brother	grain	drum	grapes	away



2



Read the Story Sentences

109

Activity 10 :

Read the sentences from the Story "Daddu goes to the Zoo"

- Daddu went to the zoo with the grains.
- Daddu saw many animals in the zoo.
- Daddu saw the animals sleeping, eating and playing.
- Daddu walked into a cage and fell asleep.
- The zoo keeper dropped fresh hay in the cage and locked the door behind him.
- Daddu got plenty of food to eat and could sleep all day.



Activity 11: Use the given letters to complete the words in the box

	Sc	Sk	Sl	Sm
Sn	 _____an	 _____ide	 _____hool	
Sp	 _____irt	 _____oon	 _____ile	
St				
Sw	 _____ail	 _____ick		



3



Let Us Do

111
1

Activity 12

Read the sentences and go to your teacher for a review.

1. He went for a walk.
2. She wore a tie around her neck.
3. The cat ran away as soon as it saw the dog.
4. There is a temple behind our school.
5. Go forward said the bus conductor.



3



I Can Do

111
2

Activity 13 :

Read the story **Daddu the Sleepy Donkey** and mark the sentences as true / false

1. Daddu wanted to sleep forever. _____
2. Daddu had many friends. _____
3. Fefe the fly wanted to wake Daddu up. _____
4. The animals made a lot of noise. _____
5. The noise woke up Daddu. _____



1



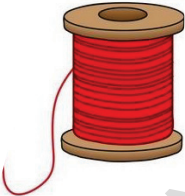
Digraphs

113

Introduction - 'ch', 'sh', 'th', 'wh'

Activity 2: Identify the picture and read the word

	chair		shoe
	torch		wash

	thread		white
	tooth		wheel



3



Digraphs

114

Activity 3: Write the words with Blends

chicken**lunch****shout****fish****thumb****mouth****chair****show****wheel**



3



Write the Sentences with Digraphs

115

Activity 4 : Read and write the sentences given below.

- The fox chased the chicken.
- Do not rush to get into the bus.
- He ate fish for lunch.
- Children shout in the playground.
- We have two thumbs.
- Do not push each other on the stairs.
- Where is the teacher?



3



Write the Sentences with Digraphs

115

Handwriting practice line with three horizontal blue lines and red borders.

Handwriting practice line with three horizontal blue lines and red borders.

Handwriting practice line with three horizontal blue lines and red borders.

Handwriting practice line with three horizontal blue lines and red borders.

Handwriting practice line with three horizontal blue lines and red borders.

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Handwriting practice line with three horizontal blue lines and red borders.

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3



Let Us Do

116

Activity 5:

Read the sentences and go to your teacher for a review.

1. Do not push to get into the train.
2. A baby hen is called a chicken.
3. We eat lunch in the afternoon.
4. We must have a bath every day.
5. Toto tried to catch a fish.
6. What is your name?
7. We use a needle with a thread.



3



Story

118

Introduce the Sight Words

Identify the Sight Words and underline them

Izzy on the Train

It was dark inside the bag. Izzy tried to find her way. There was a spot of light coming into the bag. She moved up towards it and saw a tiny hole. Izzy quickly peered through the hole. She saw a bright, red van. The words MAIL VAN were written on it.

A postman dragged the bag, lifted and threw it into the van. Grrrrr, rrrrr, rrrr---. The van roared and off it went. Bumpety bump. Bumpety bump. The van went on roads, smooth and rough. The bags moved up and down, side to side. Izzy went from side to side, up and down inside the bag.

After a while, the driver pressed hard on the brakes. The van stopped and the door opened. He lifted the bags and



3



Story

118

Introduce the Sight Words

shouted, "heyya there, here is your load". Izzy saw through the hole a bright yellow board with the name **ZINGAPURA RAILWAY STATION** written in black. "Oh it is the railway station" sighed Izzy.

Chuk buk, chuk, buk, the train streamed in slowly. Izzy saw people running, pushing and shouting. A man lifted the bags. Up and down, she tumbled inside the bag. She held on tightly. He threw the bag inside the train.

All the letters and parcels went swoosh swoosh and settled down. After all the shaking and moving, Izzy climbed back to her place near the tiny hole. She peered out again. Cookooooooooooooooooo went the whistle. The train chugged out of the platform slowly.



3



Sight Words

119

Let Us Practice

Activity 8 :

Say and Write the Sight Words

inside

side

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3



Sight Words

119

Let Us Practice

Activity 8 :

Say and Write the Sight Words

through

back

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3



Sight Words

120

Know Your Sight Words

Activity 9 :

Circle the Sight Words

chips	inside	this	what
chin	sheep	through	who
shop	ship	thigh	back
child	side	thin	why



2



Read the Story Sentences

121

Activity 10 :

Read the sentences and go to your teacher for a review.

- It was dark inside the bag.
- The letters Mail Van were written on the van.
- The postman threw the bag into the van.
- The bags moved up and down and side to side.
- The van stopped at the railway station.
- A man threw the bag inside the train.
- Izzy climbed back to her place near the tiny hole.
- The train chugged out of the platform slowly.



3



Let Us Do

122
1

Activity 11:

Read the sentences and go to your teacher for a review.

1. The chips in the yellow packet are made of potato.
2. The sheep in the farm feed on the food from the shop.
3. The fat pig and the thin cat lived on the farm.
4. What is the price of the biscuit packet?
5. Where is the little child?



3



Let Us Do

123
1

Activity 13 : Unscramble the jumbled letters and write the words

oshe

pish

niht

leshl

hinc

ehewl

mutbh

siphc

achs

eithw



3



I Can Do

123
2

Activity 14 :

Read the sentences and go to your teacher for a review.

1. The letters moved side to side in the bag.

2. The boy saw through the hole.

3. The pen is inside the box.

4. The lizard climbed back to its place.



3



I Can Do

123
3

Activity 15 :

Read the story "Izzy at the Post Office" and answer the questions.

1. Who was Izzy?
2. Where did Izzy live?
3. What did Izzy want to know?
4. How did Izzy go from the wall to the van?
5. Where do you think Izzy went?

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