



Government of Karnataka
Department of School Education and Literacy
English Workbook

Part-2
(Revised)



Seventh Standard
2026–27

Name :

School :

.....



Department of State Educational Research and Training
Banashankari 3rd Stage, Bangalore - 560 085

ಆಶಯ ನುಡಿ

“ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ಕೇವಲ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸುವುದಿಲ್ಲ, ಬದಲಿಗೆ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಎಲ್ಲಾದರೊಂದಿಗೆ ಸಾಮರಸ್ಯದಿಂದಿರುವುದನ್ನು ಕಲಿಸುತ್ತದೆ”.

– ರವೀಂದ್ರನಾಥ್ ಠಾಗೋರ್

ಪ್ರತಿ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿಯು ಅಲ್ಲಿನ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿಯನ್ನು ಅವಲಂಬಿಸಿರುತ್ತದೆ. ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ಹೆಚ್ಚಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯಲ್ಲಿ ನಿರೀಕ್ಷಿತ ಪ್ರಗತಿ ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಲಿಕಾ ಅನುಭವಗಳಿಂದ ಉಂಟಾದ ಕಲಿಕಾ ಫಲವನ್ನು ನಿರೀಕ್ಷಿಸಲಾಗುತ್ತದೆ. ಇದಕ್ಕಾಗಿ ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ನಿರಂತರವಾಗಿ ಹಲವಾರು ಉಪಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಂಡು ಅನುಷ್ಠಾನ ಮಾಡುತ್ತಿದೆ.

2021ನೇ ಸಾಲಿನಲ್ಲಿ DSERT ಕಛೇರಿ ವತಿಯಿಂದ ಸಿದ್ಧಪಡಿಸಿರುವ 4 ರಿಂದ 9ನೇ ತರಗತಿಯ ಕನ್ನಡ ಭಾಷೆ, ಆಂಗ್ಲ ಭಾಷೆ ಹಾಗೂ ಗಣಿತ ವಿಷಯಗಳ ಅಭ್ಯಾಸ ಪುಸ್ತಕ ಭಾಗ-1 ಮತ್ತು ಭಾಗ-2 ನ್ನು ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಿಸಿ ಹಾಗೂ ಹೊಸ ಪಠ್ಯ ಪುಸ್ತಕಗಳಿಗನುಗುಣವಾಗಿ ರಚಿಸಿ, ವಿದ್ಯಾವಿಕಾಸ ಯೋಜನೆಯಡಿ 2026-27ನೇ ಸಾಲಿಗೆ ಅನ್ವಯವಾಗುವಂತೆ ಸಿದ್ಧಪಡಿಸಿದೆ. ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ವೈಯಕ್ತಿಕ ಆಸಕ್ತಿಯನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಕಲಿಕಾಫಲ ಆಧಾರಿತ ಕಲಿಕೆಯನ್ನು ದೃಢೀಕರಿಸಿಕೊಳ್ಳಲು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪೂರಕವಾಗಿ ಹೆಚ್ಚಿನ ಅಭ್ಯಾಸಗಳನ್ನು ಒಳಗೊಂಡಿರುವ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರಿಂದ ರಚಿಸಿ, ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಣೆ ಮಾಡಿದ್ದು ವಿದ್ಯಾರ್ಥಿಗಳು, ಶಿಕ್ಷಕರು ಹಾಗೂ ಪೋಷಕರು ಇದನ್ನು ಸಮರ್ಥವಾಗಿ ಬಳಸಿಕೊಳ್ಳುವುದು. ಮಕ್ಕಳ ಕಲಿಕಾ ಸಾಧನೆಯ ಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಲು ಎಲ್ಲರೂ ನಿರಂತರವಾಗಿ ಪ್ರಯತ್ನಿಸೋಣವೆಂದು ಆಶಿಸುತ್ತೇನೆ.

ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ರಚನೆ, ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಣೆಯಲ್ಲಿ ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳು.

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ.,
ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

ಶುಭ ಹಾರೈಕೆ

“ಶಿಕ್ಷಣಕ್ಕೆ ದತ್ತ ಅವಕಾಶ ನೀಡಿ, ಅದನ್ನು ನೆರವೇರಿಸುವ ಕರ್ತವ್ಯ ನಮ್ಮದು”

—ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿ

ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿಯವರ ಆಶಯದಂತೆ ಮೇಲಿನ ಹೇಳಿಕೆಯು ಇಂದಿಗೂ ಪ್ರಸ್ತುತವಾಗಿದ್ದು, ಪ್ರಸಕ್ತ ಶತಮಾನದ ಸವಾಲುಗಳನ್ನು ಎದುರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸಿ, ಅಗತ್ಯವಿರುವ ಜ್ಞಾನ, ಜೀವನ ಕೌಶಲಗಳನ್ನು ಪೂರೈಸಲು ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ವಿಕಸನಗೊಳ್ಳುತ್ತಿದೆ. ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಯ ಪರಿಕಲ್ಪನೆಯು ವ್ಯಾಪಕವಾದ ಬದಲಾವಣೆಗಳಿಗೆ ಒಳಗಾಗಿದೆ. ಇದರನ್ವಯ ಇಲಾಖೆಯು ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ರೂಪಿಸಿ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣವನ್ನು ನೀಡಲು ನಿರಂತರವಾಗಿ ಕ್ರಮ ವಹಿಸುತ್ತಿದೆ.

ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಗಣಿತ ವಿಷಯಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಅಂತರವನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಪ್ರತಿ ಪಠ್ಯ ಪುಸ್ತಕಕ್ಕೆ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಎರಡು ಭಾಗಗಳಲ್ಲಿ ರಚಿಸಲಾಗಿದ್ದು, ಭಾಗ - 1 ಮತ್ತು ಭಾಗ - 2 ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೆ ನೀಡಲಾಗಿದೆ. ಘಟಕದ ಅಂತ್ಯದಲ್ಲಿ ಕಿರು ಪರೀಕ್ಷೆಯನ್ನು (Micro test) ನೀಡಿದ್ದು, ಸ್ವಮೌಲ್ಯಮಾಪನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ವಮೌಲ್ಯಮಾಪನ ಸಾಧನವನ್ನು ನೀಡಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳು ಎಲ್ಲಾ ಹಂತದ ಮಕ್ಕಳು ಅತ್ಯವಶ್ಯಕವಾದ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಗುತ್ತವೆ. ಮಕ್ಕಳು ಸ್ವತಂತ್ರವಾಗಿ ಹಾಗೂ ಕೆಲವು ಕಡೆ ಅಧ್ಯಾಪಕರ, ಸಹಪಾಠಿಗಳ ಅಥವಾ ಪ್ರೋಫೆಷರ ನೆರವಿನಿಂದ ಈ ಚಟುವಟಿಕೆಗಳನ್ನು ತರಗತಿಗಳಲ್ಲಿ, ತರಗತಿಯ ನಂತರ ಅಥವಾ ಮನೆಯಲ್ಲಿ ಮಾಡಬಹುದಾಗಿದೆ. ಎಲ್ಲಾ ವಿಷಯಗಳಿಗೂ ಆಕರ್ಷಕ ಚಿತ್ರ, ಓದು, ಬರಹದ ಮೂಲಕ ಮಕ್ಕಳು ಅದನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವಂತೆ ಸರಳವಾಗಿ ರೂಪಿಸಲಾಗಿದೆ. ಸಮೀಕ್ಷೆ ಆಧಾರಿತ ಸಾಧನ ಪರೀಕ್ಷೆಗಳಾದ NAS, CSAS ಮತ್ತು PARAKH Rashtriya Sarvekshan 2024ರ ಸಮೀಕ್ಷಾ ವರದಿಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿದ್ದು, ಇದರಲ್ಲಿ ಮಕ್ಕಳ ಸಾಧನೆಯನ್ನು ಉತ್ತಮಪಡಿಸಲು ಸೂಕ್ತ ಚಟುವಟಿಕೆಗಳನ್ನು ಸೇರ್ಪಡೆ ಮಾಡಿದೆ.

ಇಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳೇ ಅಂತಿಮವಲ್ಲ, ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇತರೇ ಲಭ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಆಧರಿಸಿ ಕಲಿಯಲು ಮುಕ್ತ ಅವಕಾಶ ನೀಡಬೇಕು. ಮಗು ಮಾಡಿದ ಚಟುವಟಿಕೆಗಳನ್ನು ಗಮನಿಸಿ ಶಿಕ್ಷಕರು ತಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಲು ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಗಿದೆ. ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಪಠ್ಯಪುಸ್ತಕಗಳಿಗೆ ಪೂರಕ ಸಂಪನ್ಮೂಲವಾಗಿದ್ದು, ಮಕ್ಕಳಿಗೆ ಹಾಗೂ ಶಿಕ್ಷಕರಿಗೆ ಸಹಾಯಕವಾಗಲಿದೆ. ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಬಳಕೆಗೆ ಪ್ರೇರಕ ಶಕ್ತಿಯಾಗಿರುವ ಶಿಕ್ಷಕ ವೃಂದವು ಉತ್ತಮ ಶಿಕ್ಷಣವನ್ನು ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸುವ ಗುರುತರ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುತ್ತದೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹುದುಗಿರುವ ಜ್ಞಾನ, ಕೌಶಲ್ಯಗಳನ್ನು ಹೊರತರಲು ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಸದುಪಯೋಗವಾಗಲೆಂದು ಆಶಿಸುತ್ತೇನೆ. ಈ ಪುಸ್ತಕಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಹಾಗೂ ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಿಸಲು ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತಾ ಎಲ್ಲರಿಗೂ ಶುಭಹಾರೈಸುತ್ತೇನೆ.

ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N,

ನಿರ್ದೇಶಕರು,

DSERT, ಬೆಂಗಳೂರು

ಅಭ್ಯಾಸ ಪುಸ್ತಕ 2026-27

ಮಾರ್ಗದರ್ಶಕರು

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ., ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗರಸ್ತೆ, ಬೆಂಗಳೂರು.	ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N, ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
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ಸಹಕಾರ

ಶ್ರೀಮತಿ ಮಂಗಳ ಜಿ ಉಪ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು	ಶ್ರೀ ನಾಗರಾಜಯ್ಯ ಸಿ ಆರ್ ಪ್ರಾಂಶುಪಾಲರು ಡಯಟ್ ಮೈಸೂರು	ಶ್ರೀಮತಿ ಭಾಗ್ಯಲಕ್ಷ್ಮಿ ಎ ಉಪನ್ಯಾಸಕರು ಡಯಟ್ ಮೈಸೂರು
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ನಿರ್ವಹಣೆ

ಶ್ರೀಮತಿ ರಾಧಾ ಪಿ. ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ತಾಂತ್ರಿಕ ಸಹಕಾರ

ಶ್ರೀ ಮೋಹನ್ ಕುಮಾರ್ ಪಿ ತಾಂತ್ರಿಕ ಸಹಾಯಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ಪರಿಶೀಲನೆ/ ಪರಿಷ್ಕರಣೆ ತಂಡ

ಶ್ರೀಮತಿ ಲಕ್ಷ್ಮಿ B.T ಸಹ ಶಿಕ್ಷಕರು. GKLPS, NGK ಬ್ಲಾಕ್. ಶಾಂತಿನಗರ, ಮೈಸೂರು	ಶ್ರೀಮತಿ ವಾಣಿಯಾ ಅಮ್ಲಿನ್ ಸಹ ಶಿಕ್ಷಕರು. UGHPS ಹತ್ವಳು H.D ಕೋಟೆ ತಾ. ಮೈಸೂರು
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Points for students to note and observe

- You must practice at least one page a day by doing the activities on that page.
- You can go to the next page only when you have learnt fully and completed the activities on that page.
- You must first understand the model activity in the examples given and learn systematically and do the activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emoticons to indicate if your understanding of the concept is very good '😊', satisfactory '😐' or not satisfactory '😞'.
- You can evaluate your own achievement by completing the micro tests given in the practice book and you must complete all the micro tests.

* * * * *

1. CLEANLINESS

Activity- 1 (Reading)

Read the following passage carefully and answer the questions given below.

This is what Ms. Reena, Hygiene Counsellor has to say about cleanliness and how to keep our surroundings or home clean. She says:

Cleanliness is next to Godliness.

So keep your house clean.

‘Dos’ for you.

Remove the curtains , wash and dry them up. Empty all the shelves and cupboards. Wipe them clean. Dust all the furniture. Remove the furniture from the room. Wipe the doors and windows with a wet rag and some soap solution. Wash the floor with soap and water. Allow the floor to dry. Put the furniture back in the room. Arrange the books on the shelves and put the clothes back into the cupboard.

A. Say whether the following statements are true or false. Write (T) if true and (F) if false :

1. It is not necessary to keep our home clean . ()
2. Ms. Reena mentioned in the passage is a doctor. ()
3. We must allow the floor to dry after washing it. ()
4. We need not wash the curtains daily. ()
5. Rough materials can be used to remove the dust. ()
6. Furniture can be left without removing the dust. ()
7. Once the room is cleaned we must put all the objects, clothes and books back in their place. ()

B. Read the table carefully and frame atleast 10 sentences as shown in the example.

I			boy
We	am		student
You	are		doctor
He	was	a	friends
She	is		good
It			cold
They	were		walking
			lazy
			girl

e.g : I am a doctor.

She was walking.

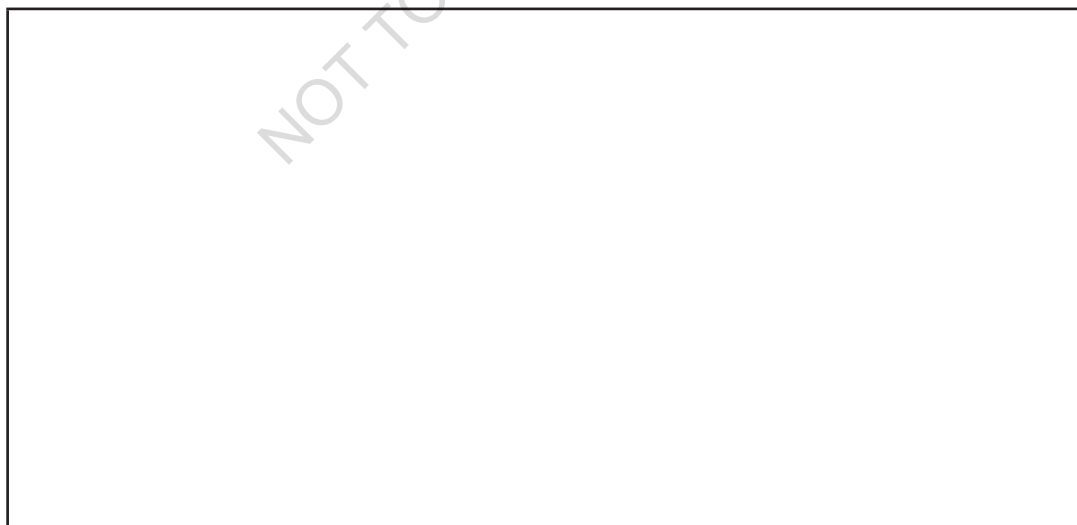
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

C. Observe your classroom carefully and classify them accordingly.

Furniture	Models	Charts	Pictures

D. Your teacher will read the following passage. Listen to your teacher carefully and draw the following in the space provided. (bottle of honey, cheese, fruits, cups, plate, spoons)

This is my kitchen. There is some honey in the bottle, in the cupboard at the right corner. On the left corner, you can find fruits in a basket kept on the refrigerator. Some milk is kept inside the refrigerator. At the centre table, you can see some cups, plates, spoons and forks.



The teacher will ask you : Can you say where the following are kept in the kitchen?

honey _____

milk _____

fruits _____

cupboard _____

refrigerator _____

plates, spoons, forks _____

**E. Observe your class-room carefully and answer the questions given below.
One is done for you.**

e.g: Are there any plastic chairs in your class? You may say:

* Yes, there are many plastic chairs in our class
or

* No, there isn't any plastic chair in our class

1. Are there any teaching materials in your class?

2. Are there any pictures or photos of the national leaders in your class room?

3. Are there any shelves in your class room?

4. Are there any girl students in your class?

5. Are there any benches in your class?

Activity 2 Writing

A. Write about yourself by completing the following:

1. My name is _____
2. People also call me _____ (Your pet name or short name)
3. I was born on _____
4. I live in _____
5. My family consists of _____ members
6. I like to eat _____
7. I do not like to eat _____
8. I am not so good at _____
9. My hobby is _____
10. Mr. _____ is my father
11. Mrs. _____ is my mother
12. _____ is my English teacher

Now, share the information with your class. You can begin by saying, I am _

(You can read what you have written)

B. Fill the membership form given below of your “ School Social Service League:

School Social Service League

Application Form

Name of the School : _____

Name of the applicant : _____
(Your name)

Male / Female : _____

Age and date of birth : _____

Class and Division : _____

Parent's / Guardian's name

(i) Father & Mother : _____
or

(ii) Guardian : _____

Address (School) : _____

(Home) : _____

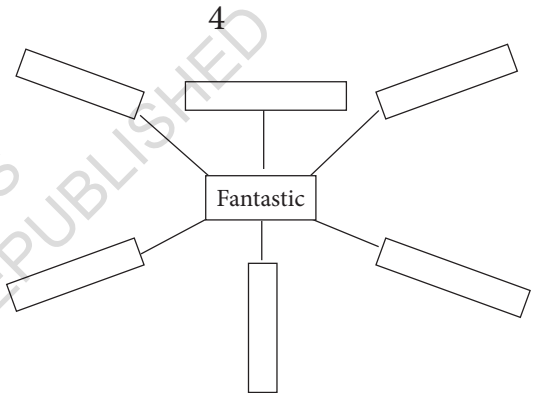
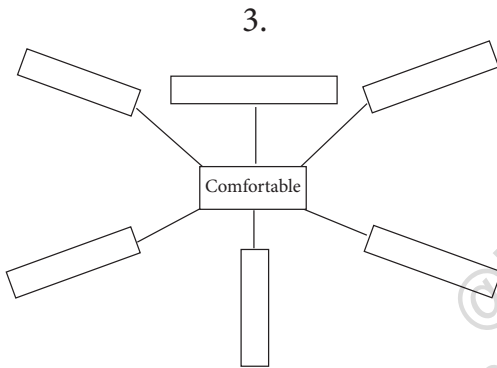
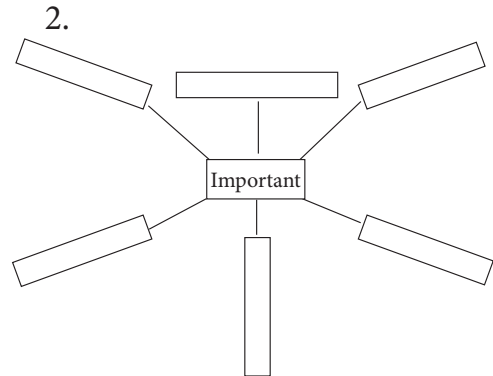
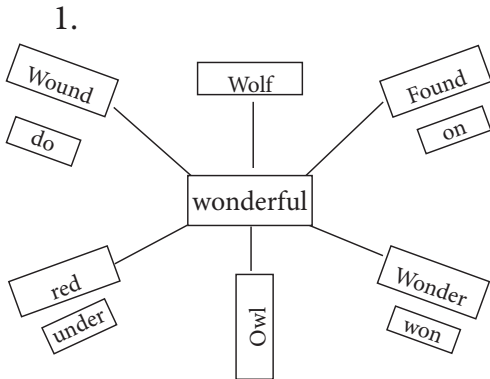
Place :

Date :

Signature

C. Make new words using the letters of the word given in the box.

An example is given below :



Activity 3 : Grammar and Vocabulary

A. Change the following nouns into adjectives by adding one of the suffixes given in the brackets

(-able, -al, -y, -ish, -less, -fully, ful, ly)

eg : meaning – meaningfully

- | | | | |
|------------|-------|------------|-------|
| i. doubt | _____ | viii. care | _____ |
| ii. speech | _____ | ix. child | _____ |
| iii. style | _____ | x. wonder | _____ |
| iv. fool | _____ | xi. trick | _____ |

v. sound	_____	xiii. play	_____
vi. music	_____	xiv. love	_____
vii. fashion	_____		

B. Give the past tense forms of the following verbs.

i. go	_____	ix. write	_____
ii. talk	_____	x. decide	_____
iii. put	_____	xi. fall	_____
iv. return	_____	xii. pack	_____
v. leave	_____	xiii. come	_____
vi. pull	_____	xiv. bring	_____
vii. learn	_____	xv. buy	_____
viii. move	_____	xvi. welcome	_____

Activity 4 : Speaking

A. Read the words silently and write them in the appropriate column as the underlined letters are pronounced.

cash, machine, character, chamber, batch, zero, girls, basket

cheer, mechanic, please, size, zoo, bazaar, butcher, stamp, cats

/ʃ/	/k/	/z/	/tʃ/	/s/

Student's Self Evaluation

SL. No	Learning Indicators	😊	😐	😞
1	I have learnt how to pronounce the words.			
2	I can form new words from the given words.			
3	I have learnt how to apply for a membership in a group.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 1

I. Read the following completely and answer the questions given below.

Rahul is a smart, hard working boy. He has two elder brothers and two younger sisters. Every day he helps his younger sisters and parents. He takes help from his elder brothers. His friends like him because he is loving, helpful and hard working.

- a. Rahul is a _____ boy.
- b. Rahul has _____ younger _____ and _____ elder _____.
- c. Rahul's friends do not like him (T/F) _____
- d. Rahul gets help from his sisters (T/F) _____
- e. Rahul lives with his parents only (T/F) _____
- f. There are six members in his house. (T/F) _____

II. Describe your class room (you can use the hints given below)

(Hints : blackboard, book, pencil, table, chair)

- a. Things in your class _____
- b. Number of students in your class _____
- c. Number of boys _____
- d. Number of girls _____
- e. Number of windows in your class _____
- f. Furniture in your class _____
- g. Number of subjects you read _____
- h. Name of your class teacher _____
- i. Your best friend's name _____

2. THE WISE KING

Activity - 1 Reading

A. Read the following story and answer the questions:

Solomon was a just and wise king. Many people, the rich and the poor, the old and the young came to him seeking justice.

One day, two women Ruth and Rebecca came to King Solomon. They had a little child with them. Solomon asked them what the matter was. Ruth said, "Oh! King, this baby is mine. But this woman says he is hers and she refuses to give him to me." Rebecca said, "No, no my Lord, this baby is mine. This woman stole him when I was not at home. The baby is not hers".

The king thought for sometime and asked the two women to carry the child in turns in their arms. First Ruth took the baby. He smiled at her when she placed him on her lap. Then Rebecca carried him. The baby again smiled and played. The King couldn't understand. He said to himself, "Who could be the real mother?"

Then he said, "Both of you seem to be the mother of this child. He is happy with both of you. Therefore you will both get the baby." He ordered his men to cut the baby into half and give one half to Ruth and the other half to Rebecca.

When the two women heard this, Rebecca immediately cried, "No, no, my Lord, please don't cut the baby. Let Ruth have him. I don't want my child to be cut."

Solomon knew who the real mother was. A real mother, would never let her child die. She would want her child to live, even if it was brought up by another woman.

The wise king gave the child to Rebecca and told Ruth to beg for forgiveness. Ruth did so and Rebecca in turn, allowed Ruth to play with the child whenever she wanted.

Answer the following questions:

1. What type of a king was Solomon?

2. Name the women who came to king Solomon for justice.

3. What was the complaint given by the two women?

4. What did the king order his men to do?

5. How did the king find the real mother?

6. Who was the real mother of the child?

7. Describe the king using some descriptive words

B. Read what Ramesh has to say about his routine. I am Ramesh. I get up at 6 O' clock in the morning. I brush my teeth and take bath at 6:30 a.m. Between 7:30 a.m. and 8:00 a.m. I say my prayers. Then I help my mother in the kitchen. I read newspaper at home. I leave for school at 9.15 a.m. and just before that, I have my breakfast. I return home in the evening at 5 p.m.

Now you write your routine in six sentences

I am _____

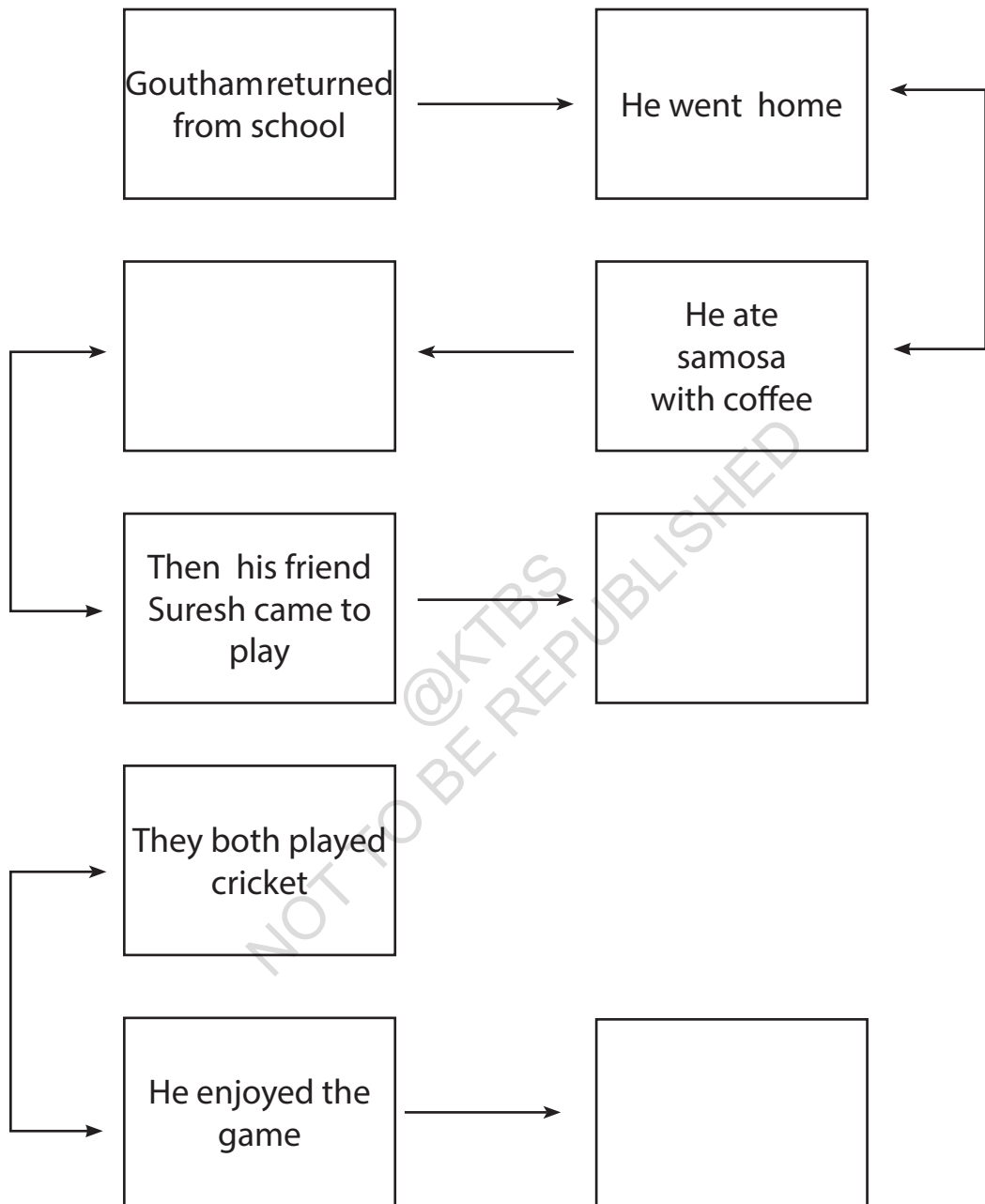
C. Work in Pairs. Discuss with your partner and write a few things that both of you do in the classroom everyday.

e.g : Listen to the teacher

D. Read the following passage carefully.

Goutham returned home from school at 4 O'clock in the evening. He knocked at the door. His mother opened the door. He went in and kept his school bag on the table. He changed his clothes and washed his hands, legs and face. He ate what his mother had cooked. He then rushed out to the playground. There he played with his friends. They all enjoyed the game and spent time together.

Flow Chart : Complete the chart.



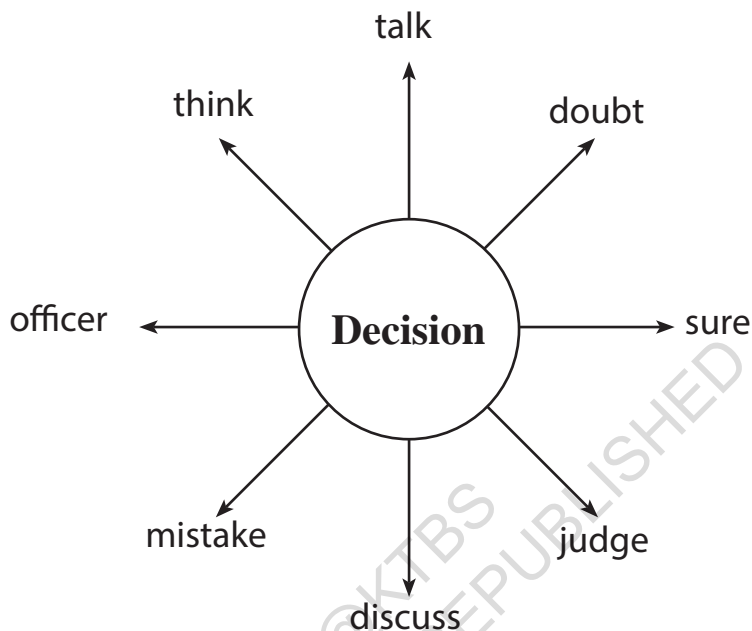
Activity - 2 Grammar and Vocabulary

A. Frame questions to get the underlined words in each as an answer.

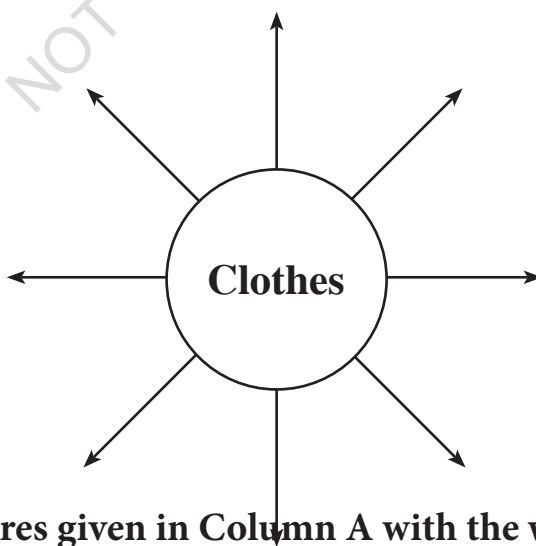
1. _____?
His name is Ranbir.
2. _____?
Rakesh and Roshan are going to watch a movie.
3. _____?
Anusha is serious in her studies.
4. _____?
Umesh comes home this evening.
5. _____?
The red car is mine.
6. _____?
He prefers coffee or tea.
7. _____?
They are my friends.
8. _____?
Teena is working in a bank.
9. _____?
My brother is a mathematics teacher.
10. _____?
They all live together in that house.

B. Take a word from the recently learnt lesson and write the words that can be associated with it:

e.g :



C. Do the same activity in pairs and complete the following :



D. Match the pictures given in Column A with the words given in Column B.

Column A	Column B
	Boxing
	Skating
	Archery
	Cycling
	Horse riding
	Swimming

3. GIVING DIRECTIONS AND NAMING

Activity - 1 Listening

A. Listen to your teacher giving you some instructions on how you should be behaving in your class. Write down the five instructions given by your teacher (Teacher must give some instructions)

1. _____

2. _____

3. _____

4. _____

5. _____

B. Complete the following dialogue and read it with your partner.

Student 1 : _____ is your name ?

Student 2 : My name is _____

Student 1 : _____ do you live?

Student 2 : I _____ in.....

Student 1 : _____ is your native place?

Student 2 : My native place is _____

Activity - 2 Reading

A. Read the following sentences aloud. Then put a question mark (?) or full stop (.) or an exclamatory mark (!) wherever necessary.

1. What is your name _____
2. I am a student _____
3. Are you going to school _____
4. Please be quiet _____
5. How cool it is _____
6. When are you coming to my house _____
7. Close the door _____
8. Is this your bag _____
9. Alas the dog died _____
10. It is so beautiful _____

Activity - 3 Vocabulary

A. List any ten things you find in the kitchen of your house

e.g: 1. stove



- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

B. Fill in the blanks with the opposite of the word underlined in each of the following sentences:

1. We must always eat fresh vegetables and not the _____ ones
2. We should encourage the weak and not _____ them
3. Vishu is tall but his brother Vinu is _____

4. It is hot in summer and _____ in winter

5. The road in the next street is broad but the road in my street is

C. Using the words you have written in the blanks, write five sentences of your own:

D. Match the opposites in the following:

1.	short	x	1. back	short x tall
2.	good	x	2. small	
3.	up	x	3. fat	
4.	slim	x	4. tall	
5.	large	x	5. bad	
6.	front	x	6. down	
7.	rich	x	7. poor	
8.	enter	x	8. outside	
9.	fast	x	9. exit	
10.	inside	x	10. slow	

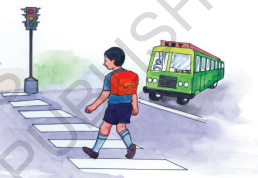
Activity - 4 Grammar

A. Give the past tense forms of the following action words.

i) go		viii) eat	
ii) remember		ix) do	
iii) write		x) read	
iv) lead		xi) come	
v) bat		xii) walk	
vi) produce		xiii) speak	
vii) leave		xiv) give	

B. Now use the past tense form of the action words in sentences of your own.

C. By observing the pictures given below, write the words that comes to your mind.

 _____	 _____
 _____	 _____

Student's Self Evaluation

SL. No	Learning Indicators	😊	😐	☹️
1	I know where to use ☹️, 😐, and 😊 marks			
2	I can now find associated words for a given word.			
3	I can read comprehend a flow chart and write a paragraph using the same.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

4. ACTIONS

Activity 1 Reading

A. Read the following passage and answer the questions using Yes or No as shown in the example below.

Rana Sanga was the ruler of Mewar. He had a beautiful queen by name Karnavathi. Uday Singh was their only son. When Uday Singh was very young, the king died. His mother, the queen ended her life by performing a sati. From then on, Panna, the maid servant in the palace took care of Uday Singh.

e.g:

1. Did Rana Sanga rule over Mewar?

Yes. He did.

2. Did the king and the queen have a daughter?

3. Was Panna a maid servant in the palace?

4. Was Uday singh a grown up boy when his father died?

5. Did the queen live after the King's death?

**B. Look at the pictures, What do you think each character is saying?
Write the sentences in the space provided.**



Activity - 2 Grammar and Vocabulary

A. Fill in the blanks using articles 'a' and 'the'

There was _____ crow on _____ tree. _____ crow had a piece of bread in its beak. _____ fox came to _____ crow and said, 'You are _____ good singer. Can you sing me _____ song?' The foolish crow started to sing _____ song "caw, caw." _____ piece of bread fell down. _____ cunning fox took _____ bread piece and ran away. _____ fox proved to be _____ cunning animal.

Activity - 3 Speaking

A. Find out your friend's favourite food, drink, fruit and fill in the blanks and share it with others in your class

Name	food	drink	fruit	vegetable

B. For each of the following words find another word which is pronounced in the same way but spelt differently. Write the words in the space provided.

1. sun - son

6. week - _____X

2. see - _____

7. know - _____

3. male - _____

8. fare - _____

4. tail - _____

9. pray - _____

5. hole - _____

10. hair - _____

C. Categorise these words ('a' or 'an') and write in the place provided.

ice cream	horse	hospital	apparatus
electric train	black	temple	book
enjoyable event	umbrella	hour	elephant
yellow balloon	school	animal	apple
elegant person	orange	pencil	table
question	plant	colour	road
interesting	answer	egg	bag
outer ring	story	ant	pen

'a'	'an'

D. Write ten words with article 'a' and ten words with article 'an' excluding the words given above.

'a'	'an'

Activity - 4 Writing

A. Fill in the following application for membership in your District Library and write a cover letter in the space provided. You must write the letter to the District Librarian.

To,

The District Librarian

_____ (Name of your district)

_____ (place)

Date :

Sir/Madam

(This area is intentionally left blank for student work.)

Yours _____

.....

DISTRICT LIBRARY APPLICATION FOR MEMBERSHIP

1. Name (in capital letters)	
2. Full postal address	
3. School and class in which you are studying	

4. Date of Birth/Age	
5. Name of your parent /guardian	
I will abide by the rules and regulations of the library.	
Place :	Signature
Date :	

B. Put an apostrophe (') wherever necessary and re-write the following sentences.

One is done for you

Ranis skirt is new.

Ans : Rani's skirt is new.

1. He is Rajus father.

Ans: _____

2. He didnt go to school yesterday.

Ans: _____

3. Im interested in music.

Ans: _____

4. They werent playing.

Ans: _____

5. Wont she join us?

Ans: _____

6. Its his shirt.

Ans: _____

7. The mechanics homes are big.

Ans: _____

8. The teachers book is on the table.

Ans: _____

9. The armys strength is very high.

Ans: _____

10. Her books cover looks fine.

Ans: _____

Student's Self Evaluation

SL. No	Learning Indicators			
1	I have learnt the use of marks of punctuation.			
2	I know how to fill in an application form.			
3	I know the usage of 'a' and 'an'.			

Teacher's Opinion		Very good		Good		Average
----------------------	--	-----------	--	------	--	---------

Micro Test - 2

1) Change the following naming words into describing words.

- (a) child _____ (b) rectangle _____ (c) table _____
(d) book _____ (e) east _____ (f) love _____

2) Read the following passage and answer the questions given below:

Rahul heard from his friend Shyam that he had celebrated his birthday on the 10th of last month. Many people had attended the birthday. But Rahul could not attend because he had not received the invitation. In a hurry, Shyam had forgotten to post the invitation to Rahul. However, Rahul decided to call Shyam over the phone and greet him. Rahul called Shyam and said, 'Belated greeting, Shyam. Happy birthday to you' Shyam said "Thank you, Rahul, I am sorry I forgot to post the invitation. Let us meet next week".

a) Whose birthday is mentioned in the passage?

b) Why did he forget to post the invitation to Rahul?

c) Did Rahul greet him?

d) How did he greet him?

e) Was Rahul angry with Shyam?

3) Write in 20-30 words what you do on your birthday.

4) Correct the spelling in the following words.

1) Compliment - _____

7) boerd - _____

2) directer - _____

8) techer - _____

3) normaly - _____

9) madem - _____

4) multiplai - _____

10) bangel - _____

5) loveing - _____

11) cirkel - _____

6) Carring - _____

12) vilage - _____

5. WOMEN ATHLETES

Activity - 1 Reading

A. Women Athletes

Many athletes in India have made the country proud by winning many medals and prizes in their respective fields, at the National and International level games and sports.

Read the following passages and know more about those athletes who have achieved greater heights

Mary Kom - Boxing

Women's boxing made its debut in the Olympic Games held (in 2012) in London.

Mary Kom was India's lone woman representative in the ring. The five time world champion won a bronze medal in London. First she defeated Karolina of Poland, then Marova Rahel of Tunisia and then entered the semifinals which she lost to Nicola Adams of Britain.



Karnam Malleshwari : [Weight lifting]

Coming from a humble background, Karnam Malleshwari became the first Indian woman to win an Olympic medal, when she claimed the bronze in the Olympic games in Sydney in 2000. A two time world champion, she increased her weight to compete in the women's 69 kg category. During the event she lifted 10 kg and 130 kg snatch and 240 kg



in clear and jerk. She finished third, behind China's Li Weining and Hungary's Eresebet Marcus and won a bronze medal.

Laxmi Irani : [Archery]

World - cup winning archer Laxmi Irani is from Jharkhand. She is the second archer to win a medal in the World Championship. Laxmi was a class nine student in the government school in Kedo when coaches from the Tata Archery Academy (TAA) visited her school during the annual sports day. The coaches motivated her to take up archery, though she was a foot baller. In the year 2002, Laxmi joined the TAA where she got trained by Dharmesha Tiwari and Purnimi Mahato. She won a silver medal in the 2015 World Archery Championship in Copenhagen, Denmark and qualified for the Rio Olympics, 2016.



In the year 2016, she won the gold medal at the 12th South Asian Games at Guwahati and Shillong and silver in the World Cup held at Shanghai.

Now complete the table below

Name	Sports / Games known for	Matches /events played	Prizes / Medals received	Places of events	Year of events
Mary Kom					
Karnam Malleshwari					
Laxmi Irani					

Activity - 2 Grammar and Vocabulary

A. Read the following sentences and then answer the questions given

B. Read the following passage carefully and complete the sentences given below.

Ant-eaters are animals that feed on white ants called termites. They have powerful forearms and long claws.

The ant-eaters swallow ants because they have no teeth. They use their fore arms and long claws to break the nest of termites, built of hard mud.

1. Ant-eaters are _____.
[insects, animals, birds]
2. Ant-eaters can only _____ their food.
[chew, swallow, bite]
3. Ant-eaters eat _____.
[white ants, red ants, all insects]
4. Ant-eaters use their _____ to catch termites.
[fore ams, claws, tongues]
5. Termites build their nests with _____.
[sand, cement, hard mud]

Activity - 2 Grammar and Vocabulary

A. Read the following sentences and then answer the questions given below. One has been done for you.

1. Mrs. Rajani goes to Madurai only in August every year.
She goes to Madurai once a year.
2. Madhu visits his aunt every Sunday. He visits her once a week.
3. Miss Radha has breakfast, lunch and dinner everyday. She eats three times a day.
4. Mrs. Raj has her walk once in the morning and once in the evening. She takes her walk twice a day.
5. Mr. Rahim reads the magazine 'The Week', every week. He buys the magazines four times a month.

Questions:

1. How many times a day does Miss Radha eat?

Ans: Miss Radha eats three times a day.

2. How often does Mrs. Rajani go to Madurai ?

Ans : _____

3. How many times a week does Mr. Rahim buy the magazine?
(Month or week)

Ans : _____

4. How often does Mrs. Raj take a walk every day?

Ans : _____

5. How often does Mr. Madhu visit his aunt ?

Ans : _____

B. Fill in the blanks with suitable words (once, twice, thrice or three times)

1. Rahul attends the music class only on Tuesday and Friday every week.
He attends the music class _____ a week.

2. Mr. Azad reads the newspaper during breakfast, during lunch and during dinner. He reads the newspaper, _____ a day.

3. Raman takes his bath in the morning only. He takes a bath
_____ a day.

4. Miss Nagashri visited Bangalore last year in January and then in August and again in December. She visited the city
_____ in the last year.

5. Mrs. Shantha cooks only in the morning.
She cooks only _____ a day.

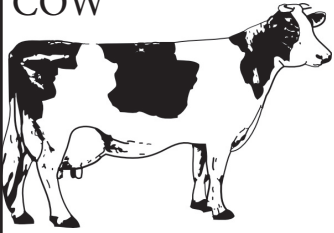
6. Mrs. Sheela drinks coffee only in the morning and evening time.
She drinks coffee _____ a day. 7. Mr. Ravi exercises only in the morning.
He exercises _____ a day.

Activity - 3 Writing

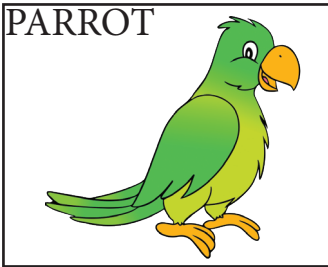
Write four sentences about the following. Use the guidelines given below.

1. Where does it live ?
2. What does it feed on ?
3. Is it useful to human beings ?
4. Do you have it in your home?

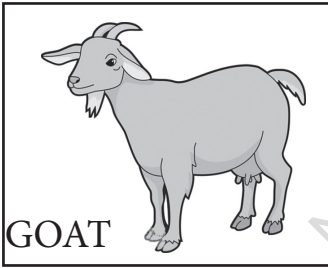
COW



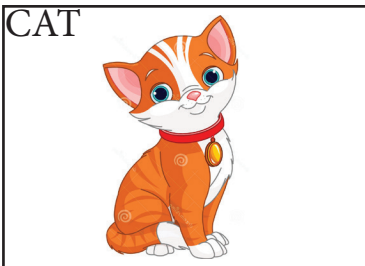
PARROT



GOAT



CAT



Vocabulary

C. Do this puzzle. It is called a glidogram.

1	T	r	e	e	s
2		T			s
3			T		
4				T	
5		T			
6	T				

1. Salu Marada Timmakka is known for planting _____
2. _____ can be seen at night.
3. Rat is afraid of _____
4. _____ year we had good rain.
5. Please _____ the vehicle when you see the red signal.
6. Coconut palms are very _____.

D. List out the activities you do in a day from morning to evening according to the column given below.

Once a day	Twice a day	Thrice a day

E. Look at the words in the box and write them under different heads given below.

cabbage, jasmine, sambar, pigeon, calcutta
elephant, idli, carrot, hibiscus, mysore, madras,
delhi, chapathi, beans, bangalore, sparrow, fox,
peacock, crow, tomato

Animals	Birds	Flowers	Cities	Food

F. Complete the following words by using one of the pairs given in brackets.

Example : Complai nt (ai,ia)

1. surg ____ ____ n (eo, oe)
2. rec ____ ____ ve (ei, ie)
3. sw ____ ____ t (ee, ea)
4. mast ____ ____ (er, ar)
5. vehic ____ ____ (al,le)
6. gramm ____ ____ (er, ar)
7. coll ____ ____ e (eg,ag)
8. princip ____ ____ (el, al)
9. machi ____ ____ (ne,en)
10. col ____ ____ n (am,um)

Activity - 7

Write a letter to your friend on how you celebrated your Annual School Day function.

**# 86. old Street,
Ramanagara,
Karnataka,
Date :**

Dear _____,

To,

Yours,

6. WORD FORMATIONS

Activity - 1 (Vocabulary)

A. The word carefully can be split into two parts as shown below :

Split the following words in the same way, wherever possible. There are five words in the list which you cannot split. Be careful with your spelling.

generally	_____	coolly	_____
extremely	_____	rally	_____
belly	_____	courageously.	_____
closely	_____	silly	_____
butterfly	_____	easily	_____
brightly	_____	fondly	_____

B. Rewrite the following using proper compound words.

Remember to use the hyphen (-). The first one is done for you

a beak like a needle	-	a needle-like beak
ears like a shell	-	
trust like that of a child	-	
appetite like that of a wolf	-	
insect looking like a stick	-	
a substance like a jelly	-	
repetition like that of parrot	-	

C. Fill in the blanks in the following sentences using the correct word from the one given:

(helpful, painful, fearful, fearless, harmful, careful, helpless)

Don't let the eggs fall down. Be _____

He can't do anything on his own. He is as _____ as a baby

The cut on my little finger is _____

Smoking is _____ to health.

We are _____ that our teacher will get angry.

D. Fill in the blanks choosing the correct word from the box.

swarm, crowd, litter, colony, pack, bunch
gang, herd, pair, flight, sheaf, flock

- | | |
|--------------------|--------------------|
| a _____ of ants | a _____ of robbers |
| a _____ of sheep | a _____ of shoes |
| a _____ of steps | a _____ of grapes |
| a _____ of puppies | a _____ of grains |
| a _____ of cattle | a _____ of wolves |
| a _____ of bees | a _____ of people |

E. Cross out the wrong words in brackets and write the passage.

A bee is a/an (creature/insect/bird.). It is a (stinging/running/eating) insect. It makes honey which is (liquid/bitter/sweet) It (always/sometimes/rarely) lives in large (group/nest/holes). A person who works (much/most/more) of the time is said to be as (hard/long/busy) as a bee.

Now copy the entire passage in your book and read it out.

F. Match the opposites

A	B	
strange	special	_____
life	difficult	_____
different	death	_____
easy	child	_____
ordinary	known	_____
adult	same	_____

G. Fill in the blanks in the sentences below choosing the correct word from the ones given in the brackets.

- i. We wear _____ clothes on a festival day. (new, strange)
- ii. The three sisters go to _____ schools. (different, same)
- iii. Mohan is above 18. He is an _____. (adult, infant)
- iv. I can't go to Mumbai all alone. It is a _____ place for me. (old, new)
- v. I could do all the sums. They were quite _____ (easy, difficult)

H. Spelling

A) Supply the missing letters.

Loudspeakers can be a n _____ s _____ nc _____

A centipede is not an _____ ns _____ c _____

I want a p _____ r of scissors

Water is a l _____ q _____ d

We should not work on an empty st _____ m _____ h

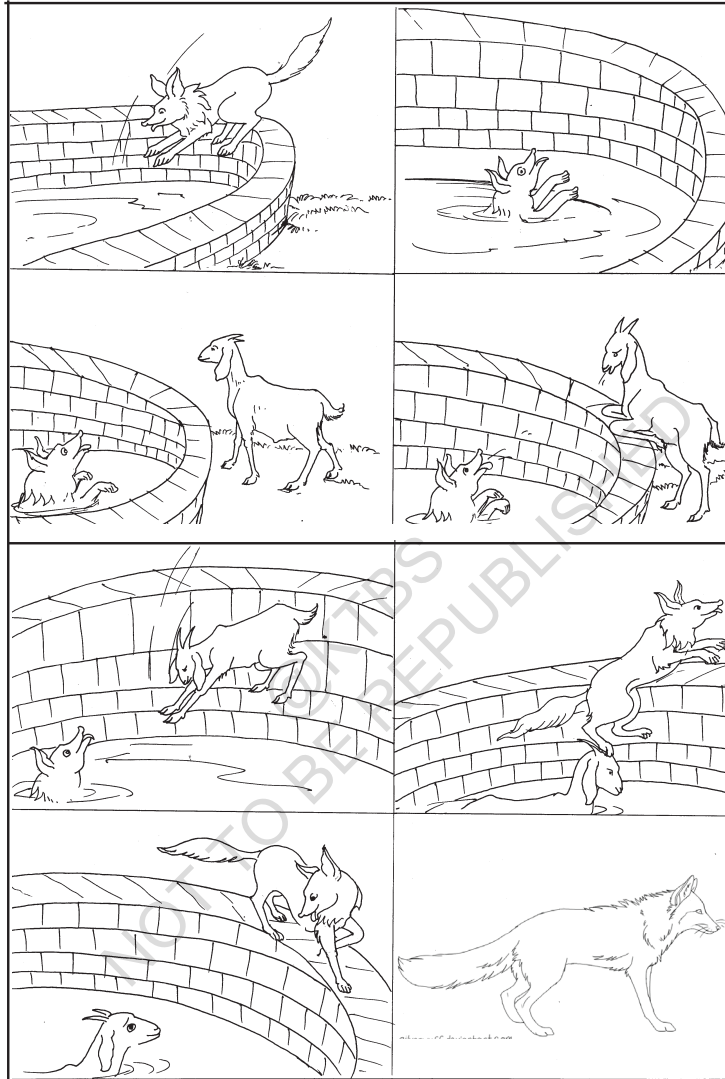
Activity - 2 Speaking

Practice dialogues like the ones in the boxes below. Use the clues listed on the right of each.

A. I want some chairs. Have you any? B. Yes, we have a lot. You can choose. What do you want?	Hyderabad bangles cricket bats incense sticks old coins Srilankan stamps Kashmir carpets
A. I want some wall paper. Is there any? B. I'm sorry. We have no stock.	white paint sand paper French perfume nail polish Coorg honey Basmati rice

Activity - 3 Writing :

Write a story with the help of these pictures. Use the clues given below.



Clues : A fox falls into a well () can't get out - goat arrives on the scene () the fox invites the goat to drink the sweet well water () the goat jumps in () the fox climbs on the back of the goat and gets out () the fox calls the goat foolish.

Find the words.

Clues Across	Clues Down
1. We drink it	1. A round fruit
2. Sunrise in the morning	2. An Insect
3. We chew with this	3. A flower
4. She loves us more	4. An animal which runs fast
5. We smell with the help of this	5. Shape of a ball

W	A	T	E	R	F
A	W	A	K	E	V
T	E	E	T	H	S
E	L	A	J	C	Q
R	R	N	H	H	R
M	O	T	H	E	R
E	S	H	K	E	O
L	E	D	P	T	U
O	C	B	R	A	N
N	O	S	E	H	D

Student's Self Evaluation

SL. No	Learning Indicators	😊	😐	😞
1	I can work on a cross word puzzles.			
2	I have learnt to form new words by using suffixes.			
3	I can write a story using pictures.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 3

I. Here are a few activities of Avanish. Substitute them using one word for the underlined words.

- a. Every day Avanish reads the newspaper two times _____
- b. Avanish takes bath only one time in the morning _____
- c. Avanish takes food in the morning, in the afternoon and at night.
He takes food _____ a day.

II. Correct the spelling in the following words.

- | | |
|--------------|----------------|
| a. Schoal | f. Valient |
| b. Compliant | g. Principel |
| c. Differant | h. Machieen |
| d. Docter | i. Beautiiful |
| e. Camal | j. Environmant |

III. Write a letter to your friend on how you celebrated a festival at home recently. (eg : Christmas, Ramzan, Deepavali)

NOT TO BE REPRODUCED

7. How Mosquitoes Cause Diseases

Activity - 1 Reading:

Cleanliness is very important for us because if we are not clean we become unhealthy and get diseases of different kinds. These days many people are suffering from malaria. Mosquitoes cause malaria. They also cause other diseases like dengue and chikungunia. Dengue fever is caused by mosquito bite or a virus that a mosquito carries. The symptoms of dengue are headache, rashes and body pain. When a mosquito bites a person who has been infected with a dengue virus, the mosquito can become a carrier of the virus. If it bites someone else that person gets/may become infected with dengue fever. This virus does not spread directly from one person to another. The mosquito carries this virus.

How can we avoid this?

It is easy. We must keep our surroundings clean. We should use insect killing repellents and cover sleep areas with netting, avoid going out doors at dusk and dawn. Mosquitoes are most active in gutters and in ditches. They breed in dirty water.

1. Answer the following questions.

1. What is very important for us according to the passage?

Ans. _____

2. What are the diseases caused by mosquitoes?

Ans. _____

3. What are the symptoms of dengue?

Ans. _____

4. How does the dengue virus spread?

Ans. _____

5. What should we do to avoid getting sick ?

Ans. _____

6. What happens if we have water stagnates in places?

Ans. _____

7. Why should we not allow water to stagnate in gutters?

Ans. _____

2. Tick (✓) what we can do and (✗) what we should not do.

- | | |
|--|--------------------------|
| 1. Cutting the nails regularly | () |
| 2. Picking the nose always | () |
| 3. Spitting on the wall | () |
| 4. Wearing unwashed clothes | () |
| 5. Combing hair regularly | () |
| 6. Bathing once a month | () |
| 7. Washing hands before and after every meal | () |
| 8. Brushing teeth every morning and night | () |
| 9. Using a hand kerchief / napkin | () |

10. Wearing clean clothes

()

3. There are some agents that cause diseases in us. The agents are given in column B and names of diseases are in column A. Match A and B

A	B	Answers
Cholera	Mosquito	_____
Malaria	dog	_____
Rabies	housefly	_____
Birdflu	rat	_____
Plague	chicken	_____

Activity - 2 Vocabulary:

A. Make smaller words from the given word; EDUCATION. Remember, each letter should be used only once in each word.

Follow the example

two letter words	three letter words	four or more letter words
in	cat	neat

B. APPRECIATION

two letter words	three letter words	four or more letter words

C. Here are some words ending with- ‘er’, some of them refer to people and some to things. Put them in the right columns. (cooker, farmer, lighter, typewriter, screwdriver, toaster, shopper, carpenter, driver)

People	Things

Activity - 3

A. Copy the following parts of the body of insects in the order (From top to bottom) in the place provided below.

eyes, stomach, thorax, legs, head, heart, wings, antenna, abdomen.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

B. Choose the appropriate describing words from the box to fill in the blanks.

Look at the example

sunny, faithful, delicious, cheerful, old, sad, happy, tasty,

eg. A cheerful man.

- | | |
|-------------------|-------------------|
| 1. a _____ day | 4. a _____ story |
| 2. a _____ friend | 5. a _____ ending |
| 3. a _____ smell | 6. _____ food |

C. Write the meaning of the following words using the dictionary.

symptoms	-	_____
infections	-	_____
virus	-	_____
repellent	-	_____
gutters	-	_____
ditches	-	_____
breed	-	_____

Activity - 4 Writing

A. Identify the verbs in the following sentences and their tense form.

e.g : We reached home at midnight.	<u>reached</u>	<u>past</u>
1) I had a call from my brother.	_____	_____
2) My sister dances well.	_____	_____
3) They knew him.	_____	_____
4) Let us go now.	_____	_____
5) Shakira painted these pictures.	_____	_____
6) He suffered a lot.	_____	_____
7) Geetha is picking flowers.	_____	_____
8) Shashi typed a letter.	_____	_____
9) Prema went to park yesterday.	_____	_____

B. Read the following paragraph and identify the pronouns and verbs .

Three men were cutting stones at a factory site. A wise man who was observing them for a long time, felt that all of them were committed workers. He wanted to know if all the three had the same ideas. He approached to the (first) workers and started talking to them. They told their names were Girish, Ramu and Ali. They came from the same village.

Pronouns	Verbs

8. THE BOY WHO HAD NO FRIENDS

Activity 1 Reading:

Read the following passage carefully.

Sohan lives in Bettanahalli, near Takurpet. Bettanahalli is a small, tiny village, where there are only ten houses. Each house has only four members. Sohan is the eldest son in his family. He has a sister who cares for him and is younger to him. Sohan's father works in the field and his mother looks after the domestic work. In the whole village there are only twenty children. Eleven of them are girls and the rest are boys. All the boys are younger than Sohan. They are in the age group of 5-10. Sohan is fourteen years old. So he finds it difficult to have any friend. But Sohan never feels bad about it and never looks sad. He is friends with his parents and the village school teacher. If he has any problem, he always discusses it with his parents and his teacher only.

Now answer the questions given below.

1. Where does Sohan live?
2. Why does Sohan find it difficult to have friends?
3. Describe Bettanahalli.
4. Do you really think that Sohan has no friends?
5. How many girls are there in the village?
6. Who is the only friend Sohan has outside his house?
7. Does Sohan feel sad that he has no friends? Why?

Activity 2

Listening

Listen to your teacher carefully. Your teacher will read aloud a few sentences.

Write the sentences in the space provided.

Activity 3 Writing

A few sentences are in the jumbled order. Rewrite them in the right order. The first sentence and the last sentence are in the right order.

1. A cap seller was selling caps.
2. Then the cap seller rested under a tree.
3. The monkeys threw the caps down.
4. One day he was tired of selling caps in the hot sun.
5. The monkeys on the tree saw the basket full of caps.
6. He kept his basket containing the caps by his side and slept.
7. One by one they came down and each one took a cap and climbed onto the tree again.
8. He could not see the caps in the basket.
9. The cap seller woke up after some time
10. He looked up.
11. He threw his cap down.
12. He saw the monkeys on the tree wearing his caps.
13. Then he collected all of them and returned home happily.

Right order

A cap seller was selling caps.

Then he collected all of them and returned home happily.

Activity 4 Grammar and Vocabulary

Fill in the blanks in the following using an appropriate word.

One day a boy entered ____ class. The teacher was _____. He shouted _____ the boy and asked him “Why ____ you late?” The ____ said that he had _____ take his mother _____ hospital. Then the teacher said, “What happened _____ your mother?” The boy cried and said, “My _____ had sudden _____ and fever. So I _____ her to ____ hospital”. Then _____ teacher said, “All right. Don’t worry. Your _____ will be all right. Take care of _____ parents, when ____ suffer _____ fever”.

Activity 5

Use the opposite of the following words in sentences of your own.

1. late - _____
2. new - _____
3. young - _____
4. encourage - _____
5. lazy - _____
6. arrive - _____
7. bold - _____
8. harsh - _____

Micro Test - 4

Reading.

Read the following and answer the questions that follow.

Once a fox found the skin of a tiger. He wore the skin. Now he looked very strange. He walked around boldly wearing the tiger skin. However, the other animals of the forest were afraid of the strange animal in tiger skin,. They chose the strange animal as their king. The new king proved to be very strong and unkind. He sat on elephants and moved around. He grew very arrogant. He ordered for the killing of many animals for some reason or the other. He oppressed the animals. The animals hated his rule. One day there was a huge gathering of the animals of the forest. The king was standing on an elephant. Just then he heard some foxes howling. He felt very happy. He too started howling. The animals were shocked to know that their king was just a fox. All of them attacked and killed him.

Some of the events in the above story are listed below. They are not arranged as they occur in the story. Rewrite the events in the proper order.

1. The animals heard their king howling.
2. The fox wore a tiger skin.
3. They made the fox their king.
4. The fox walked around the forest wearing the tiger skin.
5. The new king was very cruel and executed many animals.
6. All the animals of the forest gathered.
7. The King howled.
8. The King heard foxes howling.
9. The animals killed the fox wearing the tiger skin.

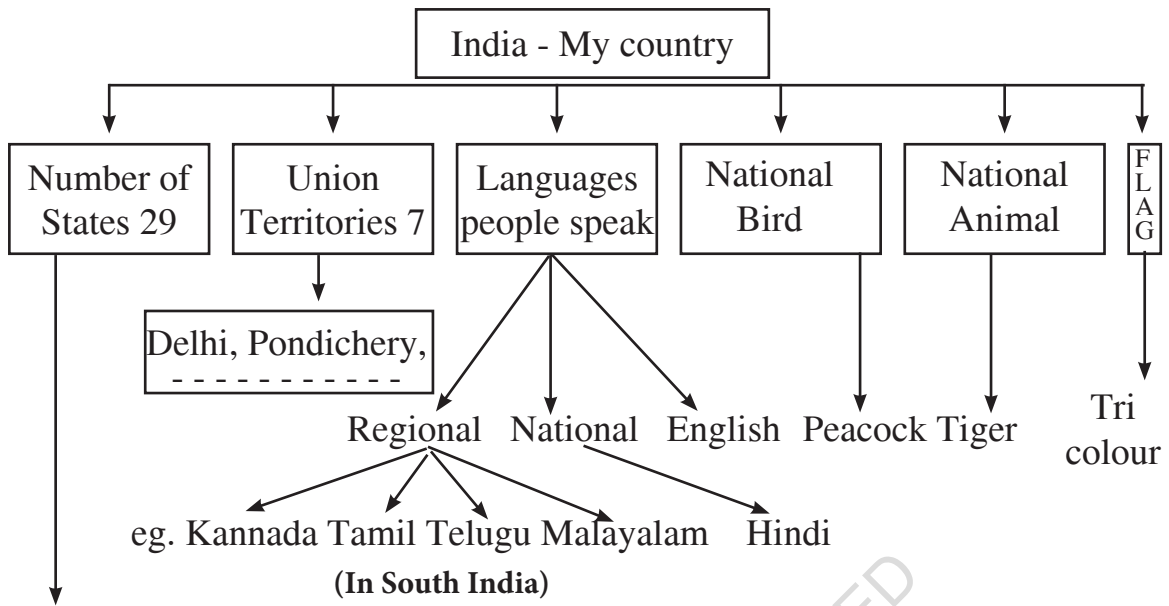
10. The King was happy to hear the howling.

Rewrite the above sentences below as they occur in the story.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Writing

A. Using the information given below write 10 sentences on India.



e.g : Karnataka, Andhrapradesh , Telangana and Tamilnadu

You can begin your paragraph thus.

India is my country. There are 29 states.

Grammar:

A. Read the following sentences carefully and write its type. [Assertive, Imperative, Interrogative, Exclamatory, Optative]

e.g : 1. My sister works as a teacher.

statement

2. Where can we get our books? _____
3. How beautiful the stars are! _____
4. Don't play with fire. _____
5. Could you lend me your pen? _____
6. They are playing in their garden. _____
7. What a pretty child! _____
8. Is he coming to school today? _____
9. Go and get me some water. _____
10. I don't know. _____
11. Will you help me? _____
12. Oh! It's terrible! _____
13. May God bless us all. _____

B. Change the following positive statements into negative statements by using no or not and write them in the space provided.

1. Raju is in class VI. _____
2. There is a lot of water in the pot. _____
3. There are many boys in the class. _____
4. It is raining now. _____
5. I am planning to go to Mysuru tomorrow. _____
6. Tomorrow is a holiday. _____
7. There are many trees and plants in the garden. _____
8. I have many books in my bag. _____
9. She can sing well. _____
10. You are good. _____