GOVERNMENT OF KARNATAKA

ENVIRONMENTAL STUDIES

TEXT CUM WORK BOOK

(REVISED)

PART-2

ENGLISH MEDIUM



SECOND STANDARD

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KARNATAKA TEXTBOOK SOCIETY (R.)
6th Cross, Malleshwaram,
Bengaluru - 560 003

Constitution of India

Part IV A (Article 51 A)

Fundamental Duties

It shall be the duty of every citizen of India —

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(c) to uphold and protect the sovereignty, unity and integrity of India;

(d) to defend the country and render national service when called upon to do so;

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

*(k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

Note: The Article 51A containing Fundamental Duties was inserted by the Constitution (42nd Amendment) Act, 1976 (with effect from 3 January 1977).

*(k) was inserted by the Constitution (86th Amendment) Act, 2002 (with effect from 1 April 2010).

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CONSTITUTION OF INDIA

Part III (Articles 12 – 35)
(Subject to certain conditions, some exceptions and reasonable restrictions)

guarantees these

Fundamental Rights

Right to Equality

- before law and equal protection of laws;
- irrespective of religion, race, caste, sex or place of birth;
- of opportunity in public employment;
- by abolition of untouchability and titles.

Right to Freedom

- of expression, assembly, association, movement, residence and profession;
- of certain protections in respect of conviction for offences;
- of protection of life and personal liberty;
- of free and compulsory education for children between the age of six and fourteen years;
- of protection against arrest and detention in certain cases.

Right against Exploitation

- for prohibition of traffic in human beings and forced labour;
- for prohibition of employment of children in hazardous jobs.

Right to Freedom of Religion

- freedom of conscience and free profession, practice and propagation of religion;
- freedom to manage religious affairs;
- freedom as to payment of taxes for promotion of any particular religion;
- freedom as to attendance at religious instruction or religious worship in educational institutions wholly maintained by the State.

Cultural and Educational Rights

- for protection of interests of minorities to conserve their language, script and culture;
- for minorities to establish and administer educational institutions of their choice.

Right to Constitutional Remedies

- by issuance of directions or orders or writs by the Supreme Court and High Courts for enforcement of these Fundamental Rights.

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CONTENTS

S1D7B1

SL. NO.	LESSON	PAGE NO.
10.	Our Property	1 - 7
11.	Travel	8 - 16
12.	My Family	17 - 23
13.	Festival	24 - 30
14.	Caring for Seniors	31 - 33
15.	Help and Co-operation	34 - 38
16.	Play and Enjoy	39 - 46
17.	We Need these also	47 - 50
18.	In the Sky	51 - 59
19.	My Beautiful Native Land	60 - 68

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LESSON – 10

OUR PROPERTY

H8C3L6

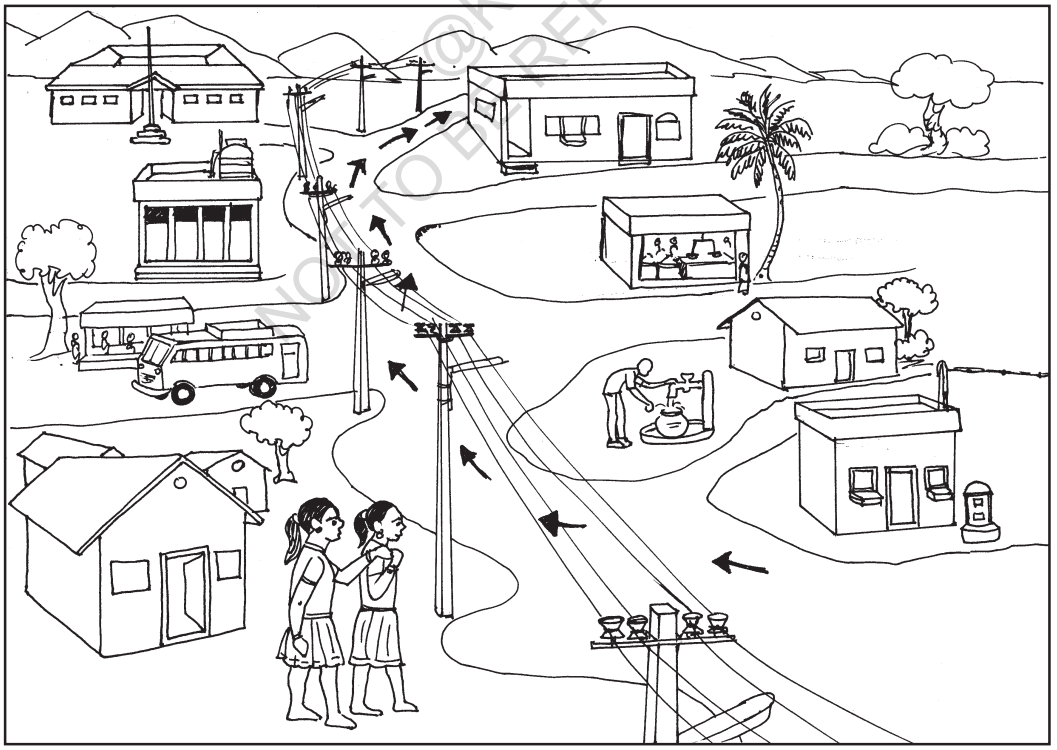
After studying this lesson you,

- identify public property and know about the need and requirements from elders.

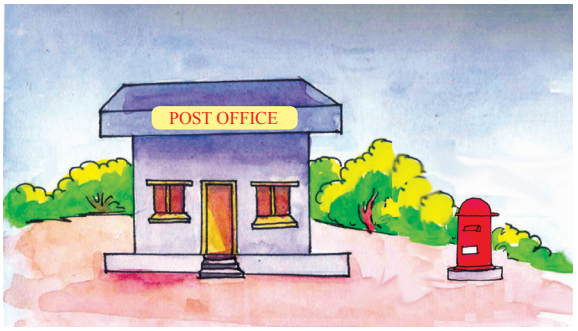
Look at the picture. Observe where Sujatha is standing. This is Sujatha's house. The school is far away for her house. Everyday Sujatha goes to school with her friends.

What places does Sujatha come across while going to school? Go with Sujatha and find out. Sujatha will tell you about them.

Start from the arrow mark.

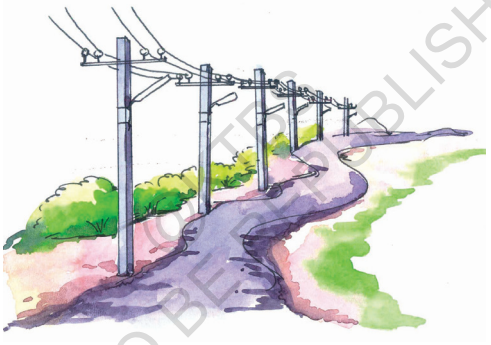


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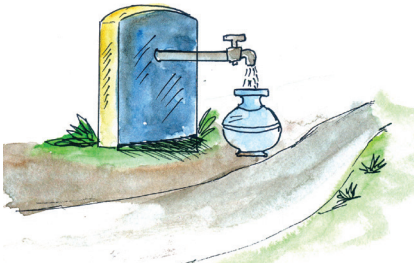
When I leave my house to school, first I see a post office. We send letters to friends and relatives who are in different places.

Visit the post office in your town / village to know the work of a post office.

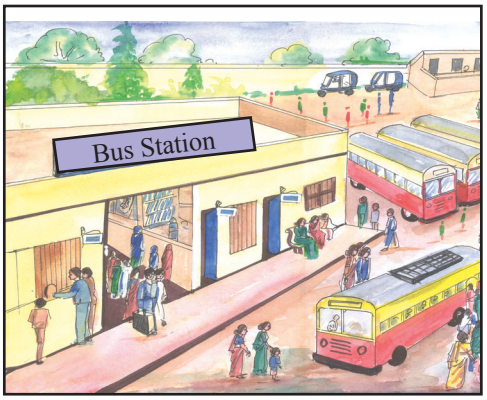


Here is a street light. Don't people need light to walk during night ? That's why they have erected street lights at short distances.

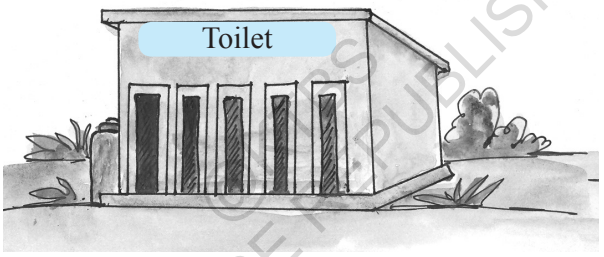
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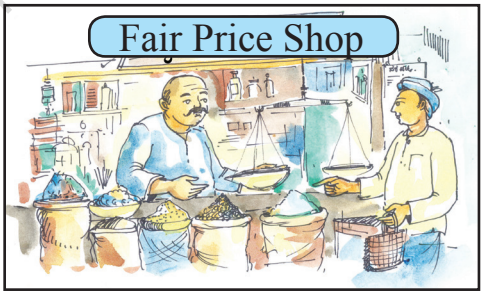
This is a public tap. Anybody can collect water from here. Don't damage the taps. Don't spill water unnecessarily.



A bus station is the place where buses move from one place to the other, come and halt. Visit the bus station of your village/town/locality and know about cleanliness.

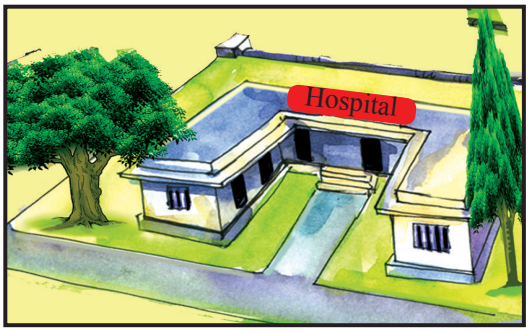


This is a toilet. It is for the use of the public. Toilets are built in public places in towns / cities. Try to understand why we need these. Do not urinate in public places. Develop the habit of using toilets.



This is the fair price shop of a town. Rice, wheat, sugar and oil are available at a low price in this shop.

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This is a hospital. Hospitals are required to take care of sick people. Tell, when you have been to a hospital.



We have to pass through the park to reach my school. There are variety of plants, trees and creepers in the park. We can see birds and butterflies flying. There are stone benches to sit. It is a beautiful park.



This is my school. It is big. There are eight rooms. There is a play ground to the right side of my school. My friends and I clean this. I like my school very much.

Say two sentences about your school.

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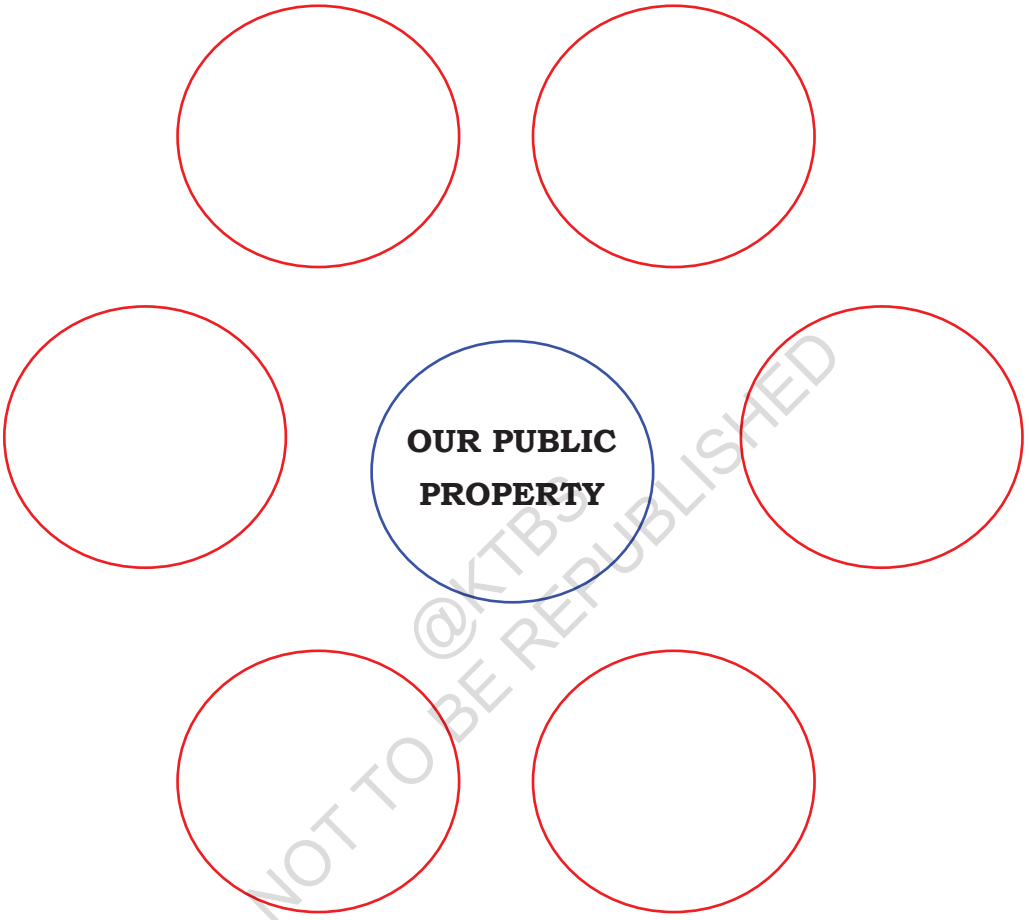
What did you see while going from Sujatha's house to her school ? Write in the following table.

Sl. No.	Places seen	If these are in your locality put (✓) mark	If these are not in your locality put (X) mark
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

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To help people, we have schools, post offices, hospitals, fair price shops, toilets, bus stations, street lights, street taps, etc. These will fulfil our needs. These are our property. So they are public property.

Name the public property that are in your locality in this circle. Try to know the use of each of them from your teachers and elders.



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The property used by all the people in a town/ village is called public property. We all have the need of these facilities. We should not destroy public property but safeguard them. We should not damage taps and street lights. We should keep the public toilets clean. We should not litter in the public parks.

Answer in a sentence :

1) From where do you get postal letters?

_____

2) What is the use of the hospital in your village / town?

_____

_____

3) What is the name of the place where buses halt?

_____

4) What do you do to make your school look beautiful?

_____

_____

5) What is the need of public taps?

_____

_____

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Public property is our property.



LESSON – 11

TRAVEL

A2T2K3

After studying this lesson you,

- classify the means of transport as fast moving and slow moving vehicles.
- identify land ways, water ways and air ways.

- How do you come to school?
- How do you go when you go to other places?

Things that carry people and goods from one place to other are called vehicles.

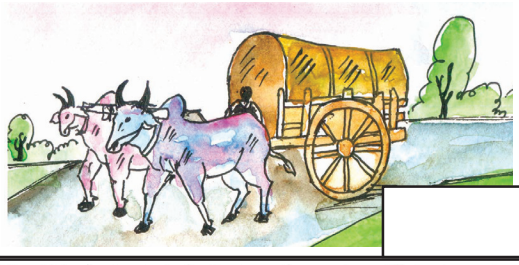
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Write the names of the vehicles you have seen.

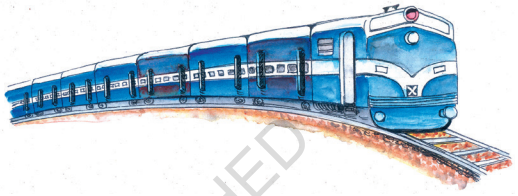
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

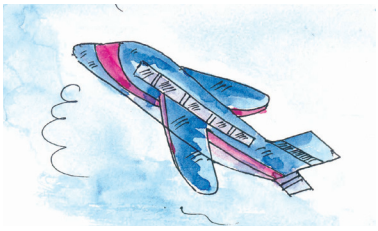
Write the names of the vehicles in the boxes which are in the pictures below.

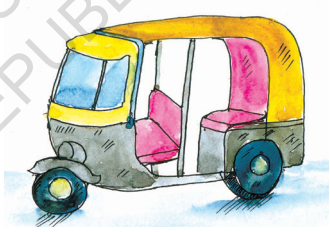






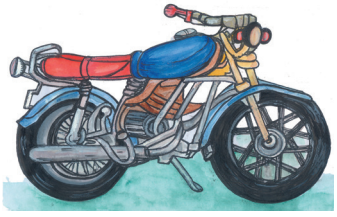


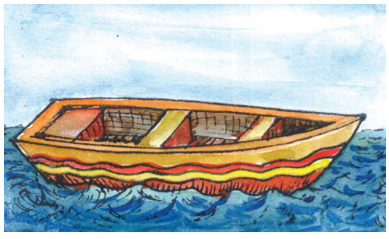












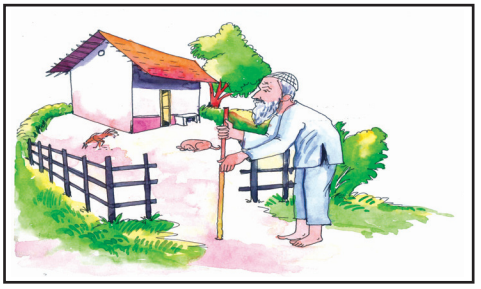
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List of vehicles are given below. Some move slow and some move fast. Put (✓) mark in the right column.

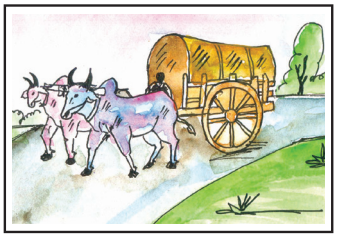
Sl. No.	Name of the vehicles	Moves slow	Moves fast
1.	cycle		
2.	bullock cart		
3.	bus		
4.	train		
5.	aeroplane		
6.	lorry		
7.	horse cart		
8.	motor bike		
9.	auto rickshaw		
10	boat		

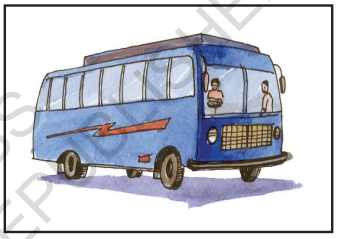
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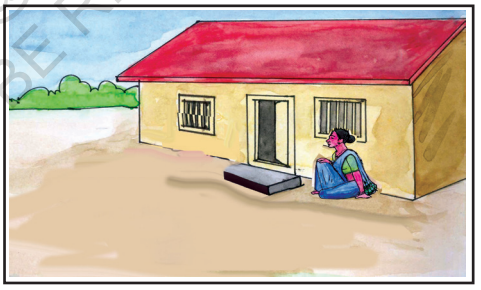
Rahim's home town is Karwar. His grandfather's house is in Udupi. He will be now leaving to his grandfather's house. In which of the following vehicles should Rahim travel to reach his grand father's home early? Put (✓) mark against that vehicle.



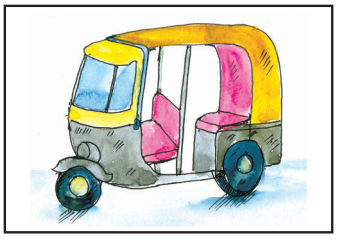


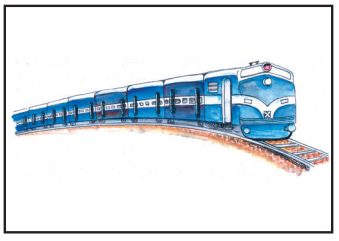
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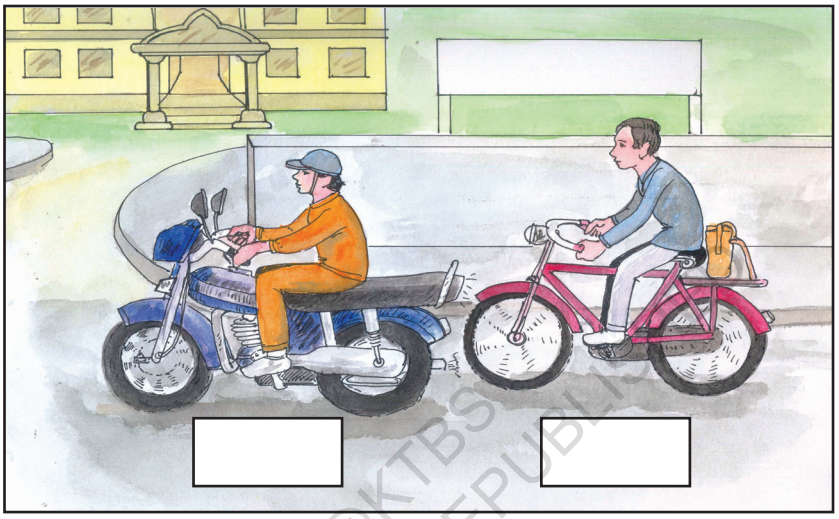


Which vehicle is better for Harini to travel in, to go to her grand mother's house from Shivamogga to Tumakuru ? Put (✓) mark against the correct vehicle.





Ramesh and John are neighbours in Kalaburagi. They work in the same office. Every day Ramesh goes by a cycle and John goes by a motor bike. Both of them leave their houses at the same time. Which of them reaches the office earlier ? Put (✓) mark in the space provided.



Answer.

- Write any four vehicles that move on land.

- Have you seen the vehicles that move on water ? Write their names? Have you travelled in them?

- Do you know about the vehicles that move in air ? Write the name of a vehicle.

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Names of some vehicles are given below. Write where they move in the following table.

lorry, bus, cycle, boat, aeroplane, car, bullock cart, ship, helicopter, horse cart, motor bike, yacht.

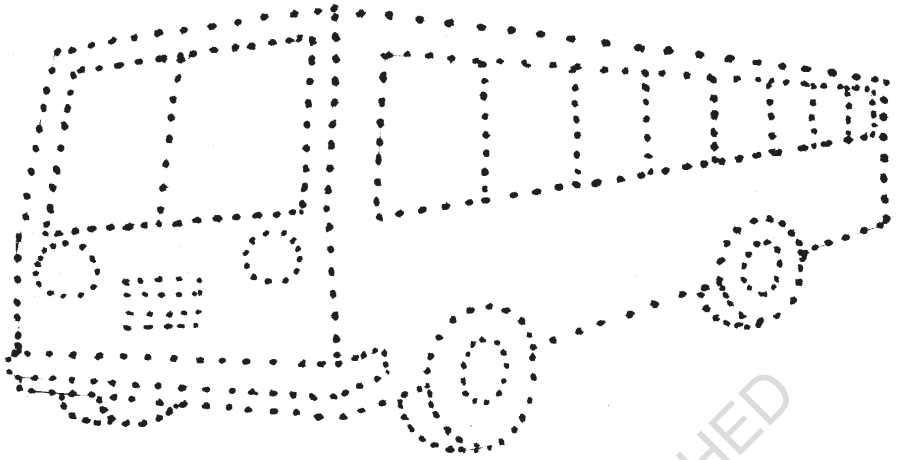
Sl. No.	*vehicles that move on land*	*vehicles that move on water*	*vehicles that move in air*
1.			
2.			
3.			
4.			
5.			
6.			

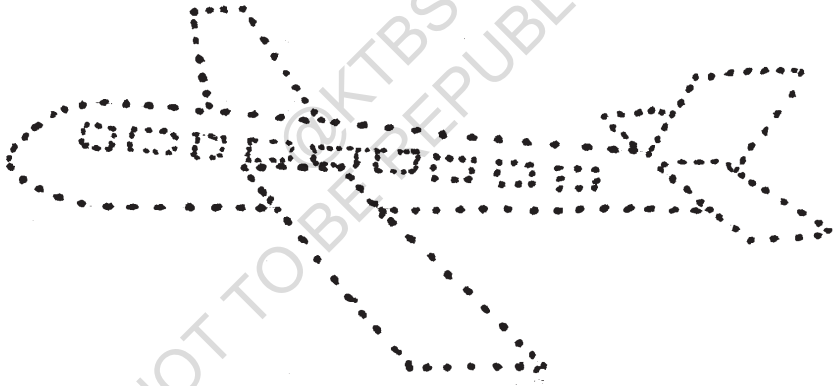
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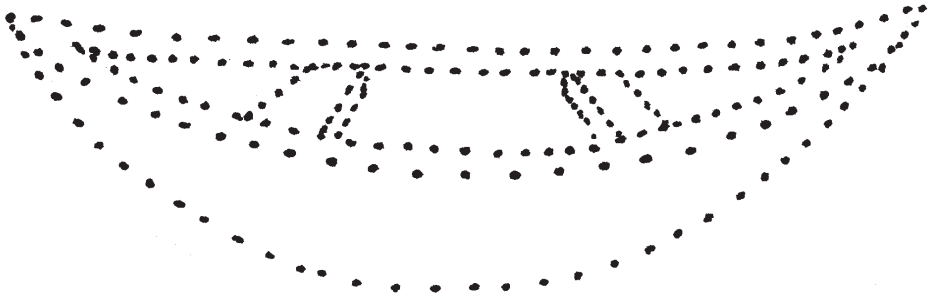
- The system of vehicles that move on land is Land Transport.
- The system of vehicles that move on water is Water Transport.
- The system of vehicles that move in air is Air Transport.

Colour these.

Join the dots and colour. Recognise the vehicles.



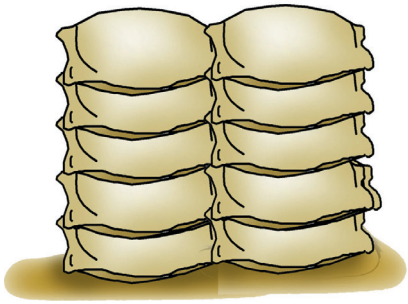




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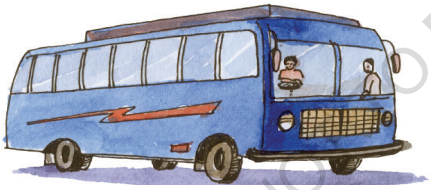
Vehicles and their uses are given in the following pictures. Draw lines to match these.



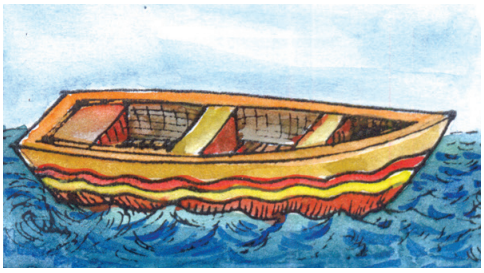








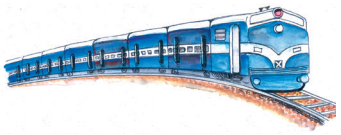






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Some pictures of vehicles are given above.

Mark with ○, if the vehicles carry people. Mark with □, if the vehicles carry luggage. Mark with △, if the vehicles carry both.

Join match boxes to make a train.

Prepare an aeroplane with paper and fly it at home.

Who am I? Solve the puzzle.

I can fly, though not a bird.
I do shine, but I'm not a star,
Though I have wheels, I'm not a car,
I'm very fast, but not a cheetah.

Who am I ? ☐

I cannot run on the road,
I cannot fly in the air.
I run at lightening speed,
And make a "Chuku Buku' sound.

Who am I ? ☐

Look one and all, how I play
And sail on water everyday
No wings to trouble
And no problems I have.

Who am I ? ☐

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LESSON – 12

MY FAMILY

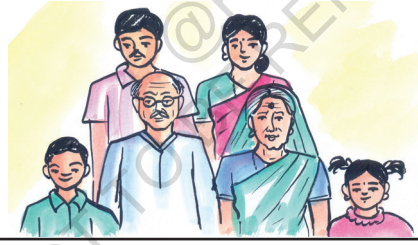
D1Y9R2

After studying this lesson you,

- recognise diversity in families.
- understand family as one of the supportive systems.
- understand that we are like others but are different from others.

Observe the following pictures. Count the members in each family and write.

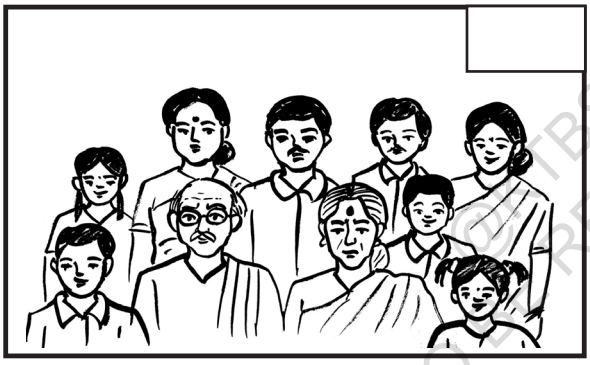
NOT TO BE REPUBLISHED © KTBS

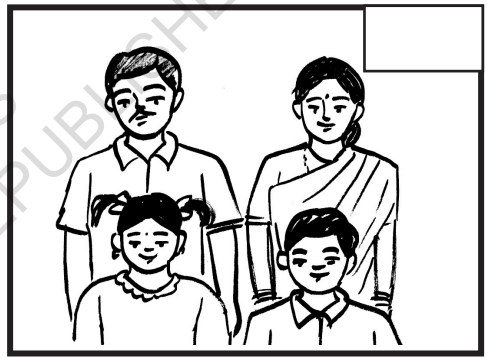
Sl. No.	Picture of the family	Number of members in the family
Family 1		
Family 2		
Family 3		

Family 4		

- Which family has the least number of members? ☐
- Which family has many members ? ☐
- Mention the number of members in your family. ☐

Observe the following pictures. Indicate the family that has the least members with (✓)mark.





Fill in the blank.



A family with least members is called a small family.

A family with many members is called a large family.

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There are six members in Vimala's family. Grand mother, grand father, mother, father, brother and Vimala.



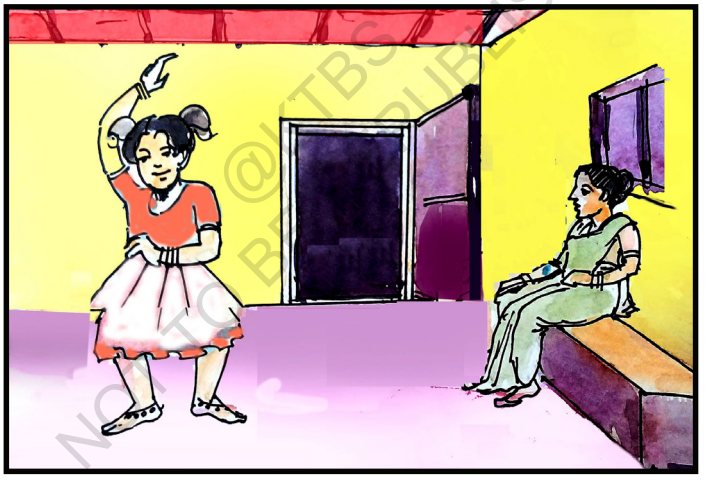
Observe the picture of Vimala's family.Tell what is happening here. Who helps you to do your work in your house?

Members of the family help you in playing, studying and doing work. All need family members.

Observe the pictures.



Vimala is going to her neighbour Radha's house.

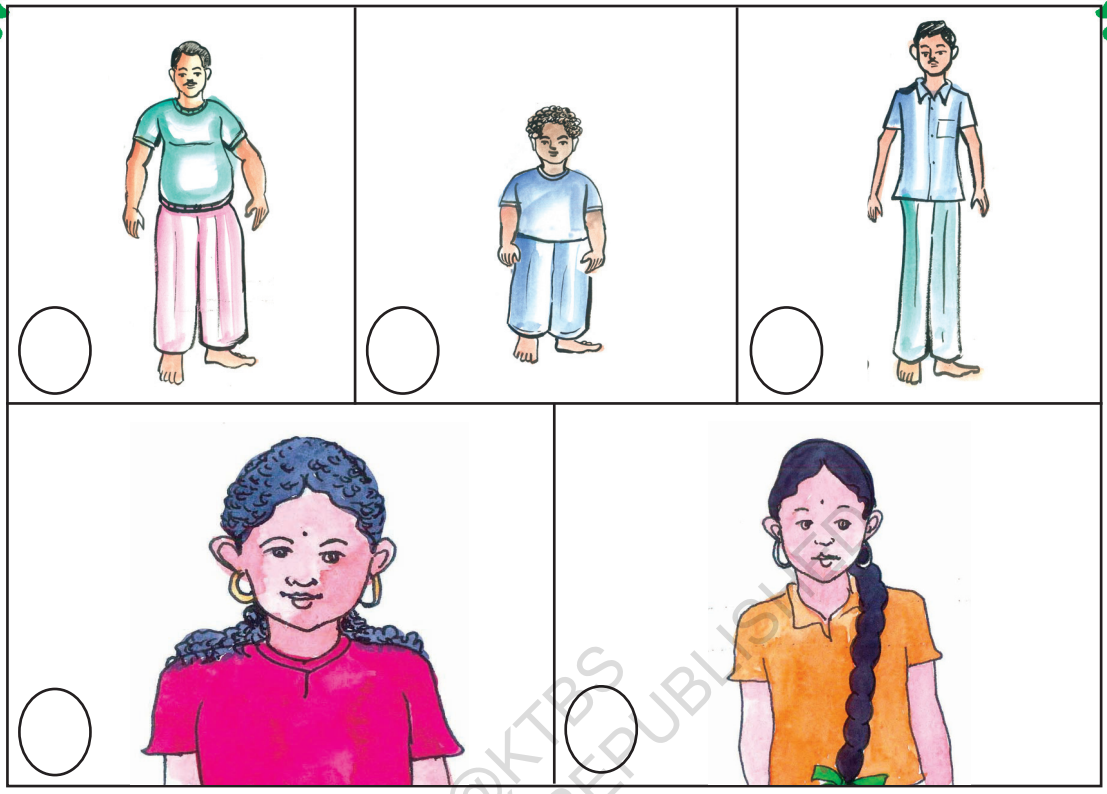


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Answer

- What is Vimala doing in this picture ?
- Who is helping her ?
- Do your neighbours help you in your work ?
- Do you help your neighbours ?

Develop the habits of helping neighbours.



Observe the above pictures. Colour the circle with the colours mentioned.

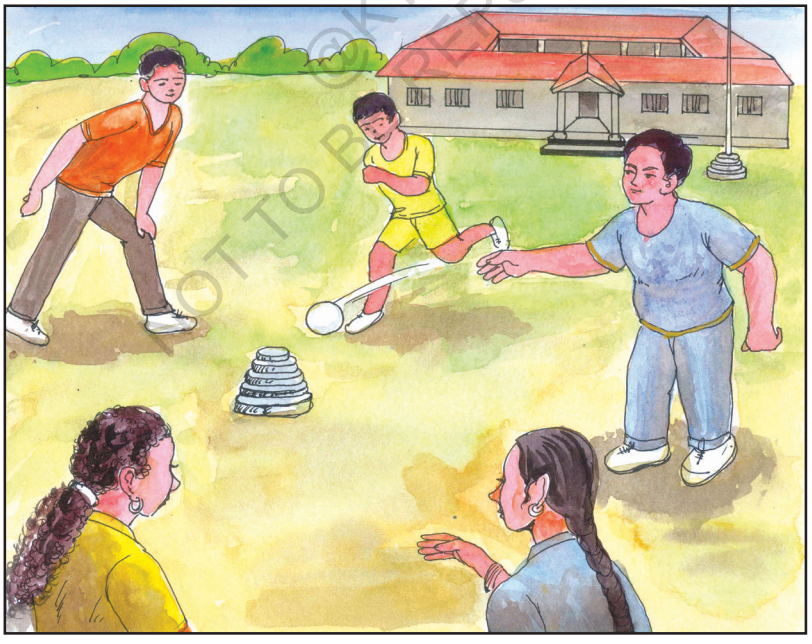
- fat person - red colour.
- curly haired person - black colour.
- lean person - blue colour.
- short person - green colour.
- person with long hair - orange colour.

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Write the names of your friends and mention their physical appearance in the given columns.

friend's name	colour	height tall - short	fat-lean	hair straight/ curly	hair long/short

Compare your physical appearance with your friend and find the differences. Discuss with your friend.



In the picture Janaki, Faridha, Saleem, John and Ramesh are playing.

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They all look different. They all come to school together. They wear school uniform. All study together and enjoy. They are friends. They love and help one another.

Don't you and your friends look different ? Don't you play and study with your friends ? Don't you help others and live together with love and affection ?

Sing and Enjoy

Though I am tall and you are short
And of different colours we are,
We sure are friends
And study together in school.

Black and brown are our eyes,
Long and short is our hair
Nose and ears are different too,
But still we are friends.

We may be different
For others to see,
But we'll still love to play
Together for ever and ever to be.



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LESSON – 13

FESTIVAL

A4W4Y9

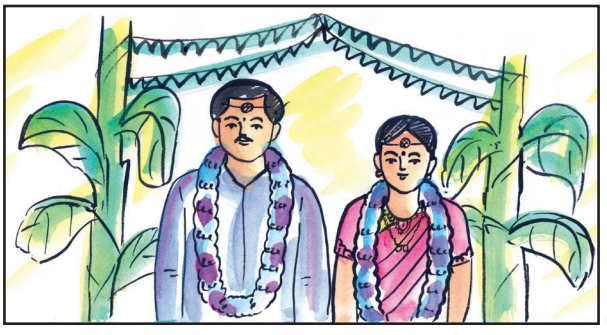
After studying this lesson you,

- report about the participation in a function of your family and relatives.

Observe the following pictures. Write the names of the celebrations in the boxes.







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See the pictures of Rita's birthday and tell a story.



NOT TO BE REPUBLISHED ©KTBS

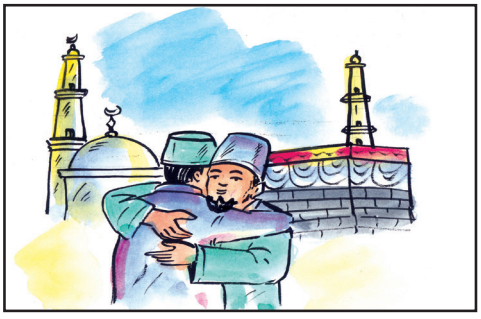
Answer

- What celebrations are observed in your house ?
- Which festivals are celebrated in your house?
- Tell two sentences about a festival or celebration that took place in your house.
- Have you attended any celebration held in your friend's or relative's house ?
- Name such celebrations.

Observe the following pictures. Do you know which festivals these are ? Write their names in the space provided.







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The festival of lights is **Diwali**. Hindus celebrate this festival with pomp and show. All the members of the family wear new clothes. They prepare variety of sweets and eat. Lamps are lit at home and green crackers are burst.





Id-ul-Fither, celebrated at the end of Ramzan month is an important festival of the Muslims. This festival is celebrated after one month of fasting. All the members of the family distribute sweets and greet each other.

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Christmas is the birthday of Jesus Christ. Christmas is celebrated on 25th December. It is celebrated with joy and happiness. They wear new dresses, distribute cakes and wish every one **Merry Christmas**.

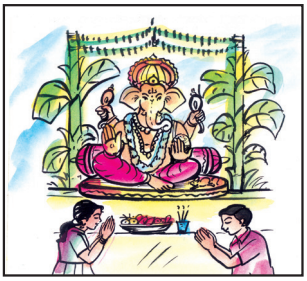


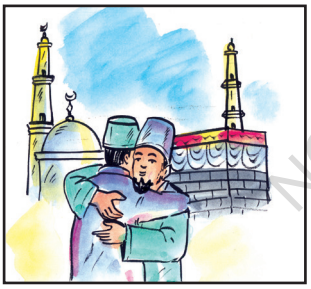
Look at the following pictures. Put(✓)mark if you have participated in these celebrations.





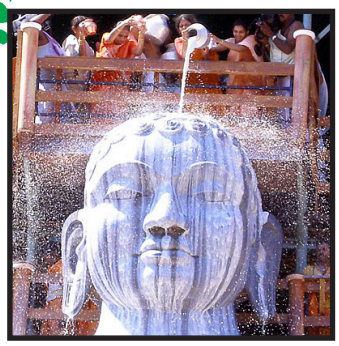
Look at the following pictures and write the name of the festivals these pictures represent.








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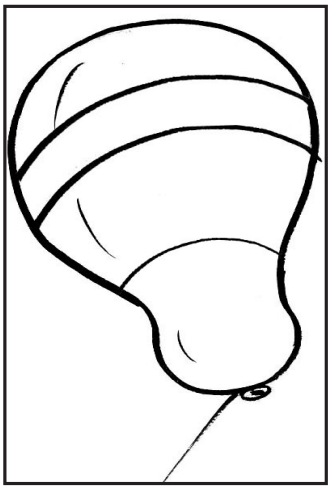
Say the names of the festivals you celebrate in your school. How do you and your friends participate in school functions?

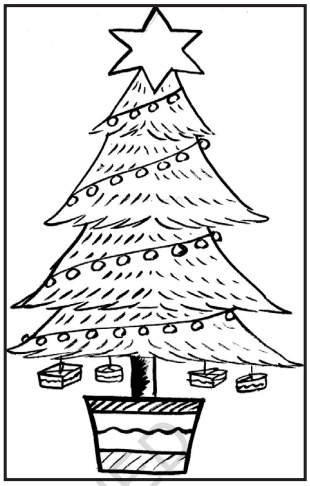
Give the details of a school function you liked the most.

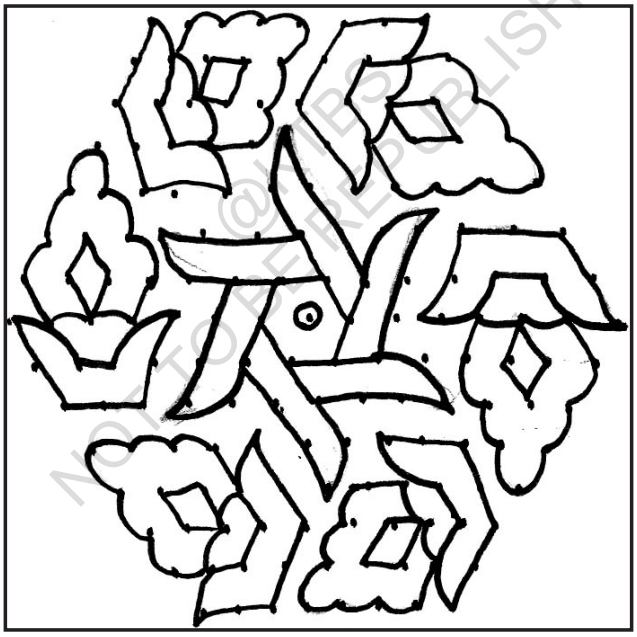


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Colour the pictures.







© KIBS NOT TO BE REPUBLISHED

Learn to draw varieties of rangolis.

Observe elders colouring rangolis.

Observe how the members of your family decorate the house for functions and festivals. You try to learn.

LESSON – 14

CARING FOR SENIORS

N9I8H8

After studying this lesson you.

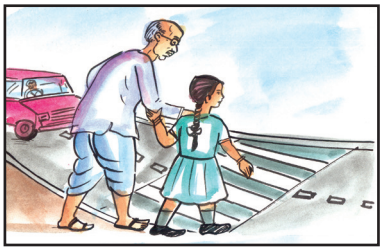
- develop the attitude of helping patients and elders.

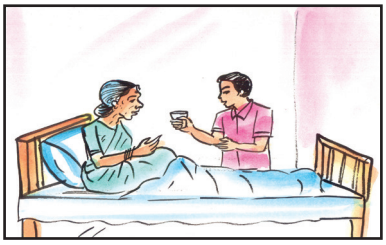


Answer.

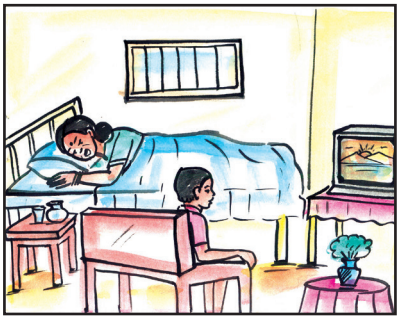
- Why was grandmother sleeping?
- How did Raju help grandma?
- How do you help your father, mother, grand mother and grand father?

Look at the following pictures. Say what the children are doing?

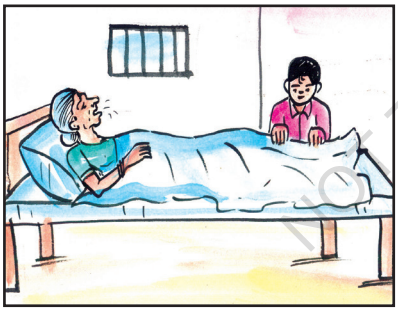


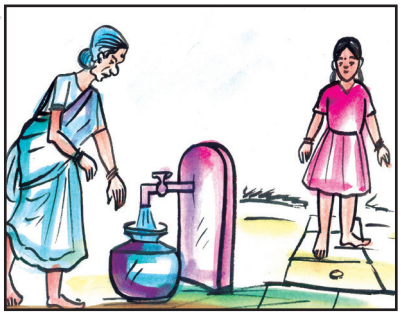


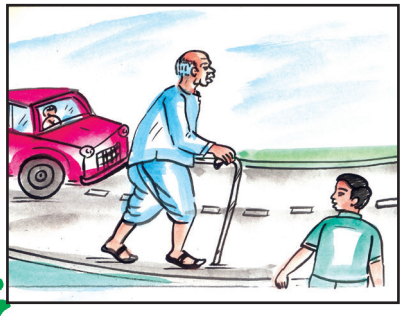
Observe the following pictures. Put (✓) mark for the correct action and (X) for the incorrect action.

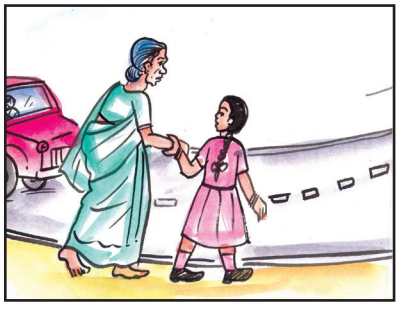






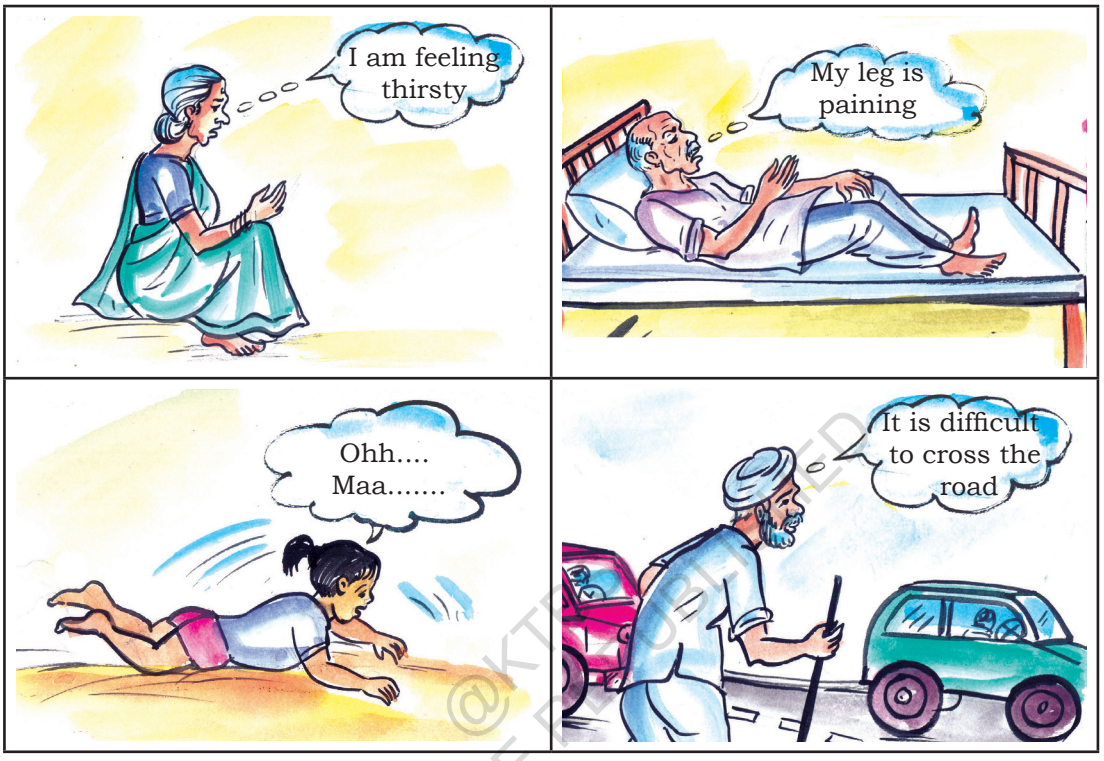






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Observe the following pictures. What will you do in these situations?



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Sing and Enjoy

While elders need our help and love

The sick need our care

You must learn to help and care

Always be compassionate and fair.

We should respect elders.

We should look after aged people and patients with love and care.

LESSON – 15

HELP AND CO-OPERATION

I2C9H8

After studying this lesson you,

- Identify different kinds of work done by different members in a house.

This is Ramu's house. Observe the work done by the members of Ramu's house.



Observe the pictures given above. Statements relating to work in progress are given. Write who are doing them in the space provided.

- watering the plants
- picking flowers
- combing hair
- arranging the books

Remember the activities that take place in your house from morning till night. Tell who does a particular work in your family.

This is Mamatha's house. Her father mother and brother live here with her. This picture shows the chores that are done in Mamatha's house.

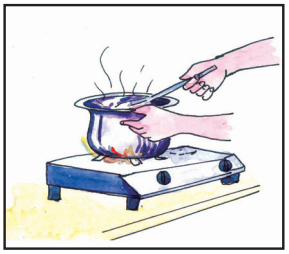


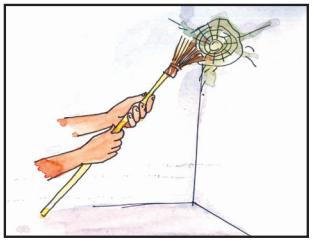
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Answer.

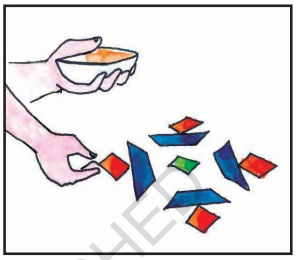
- Say, what chores are in progress in Mamatha's house?
- Who is doing these chores?
- Think, what happens if all the work is done by one person?
- Name the chores that all the members of the family join together to do.
- What are the advantages of doing work together ?

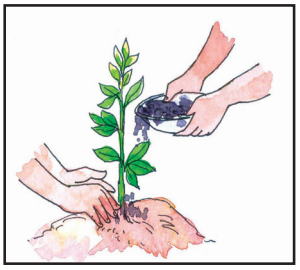
Put (✓) mark for the work you do at home.

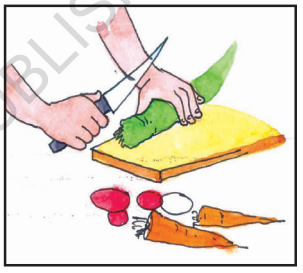






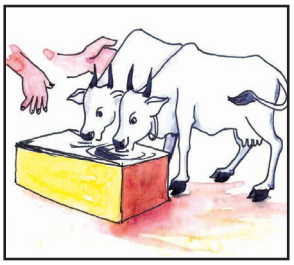












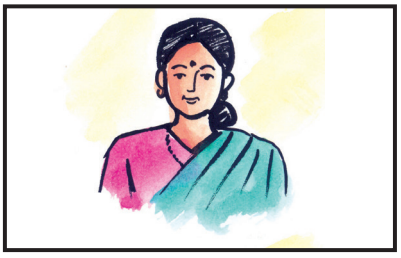


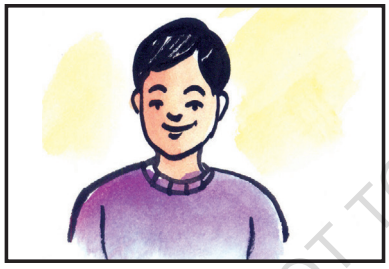
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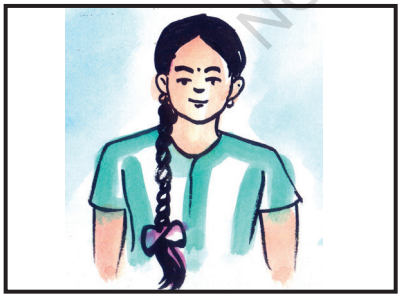
Name the works in which you help your family members.

Match the following pictures.

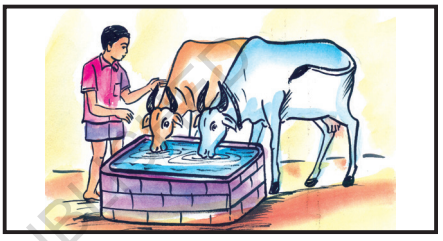


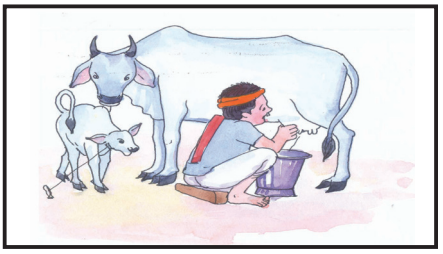


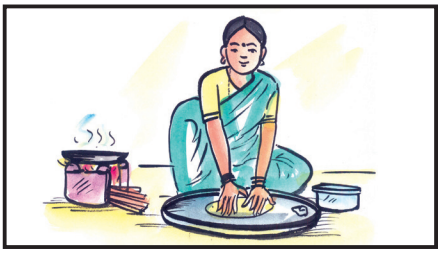












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Enact the following.

1) drawing water from the well

2) watering plants

3) cutting wood

4) washing utensils

5) washing clothes

6) sweeping

7) cutting vegetables

8) plaiting hair

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Sing and Dance

My home is my temple too,
And what a lovely house it is!
Let us all work together,
To have a garden full of flowers.
Save some time to be real happy
For we love each other dear.



LESSON – 16

PLAY AND ENJOY

G3Z7G5

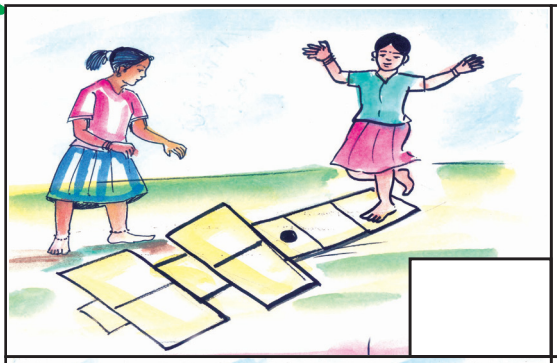
After studying this lesson you,

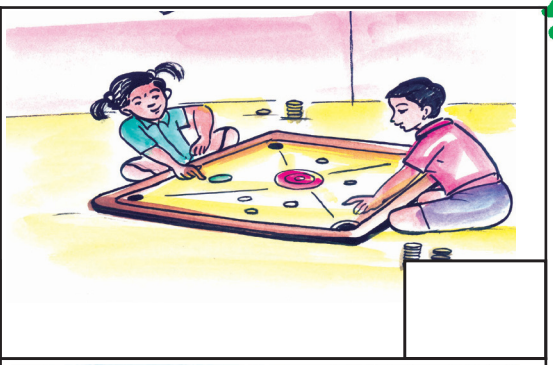
- List out the games that are played inside and outside the school.

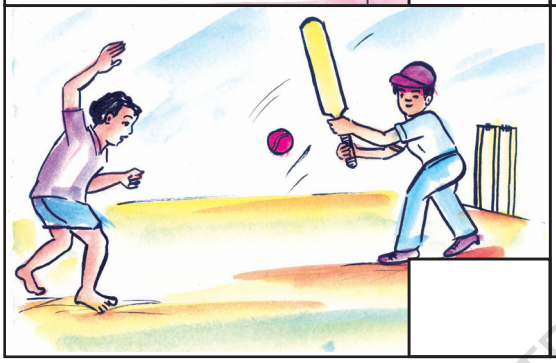
Observe the following picture. Put a (✓) mark for games you play at home and in school.

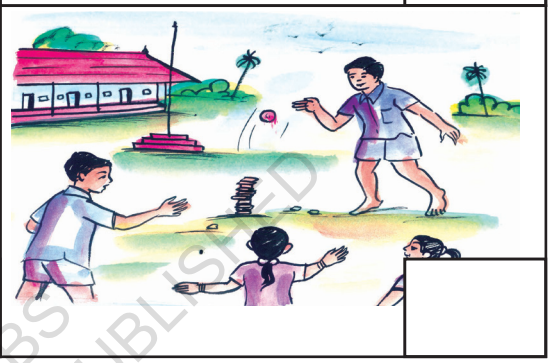


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Name the games you play in groups with your friends. Write the names of 5 such games here.

_____

_____

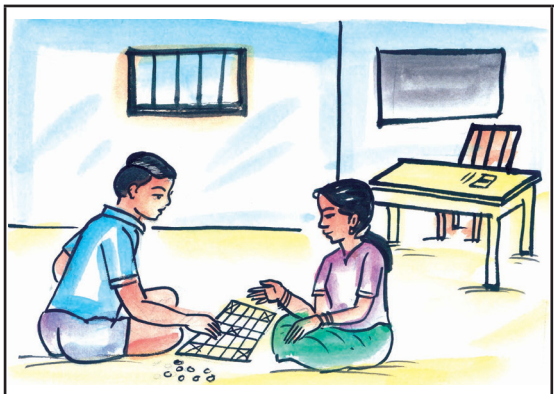
_____

_____

_____

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Observe the following pictures. Where are they playing these games? Put (✓) mark in the space provided.

	
☐ Inside / Outside ☐	☐ Inside / Outside ☐
	
☐ Inside / Outside ☐	☐ Inside / Outside ☐

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Here is a list of some outdoor games and indoor games. Put (✓) mark in the correct column.

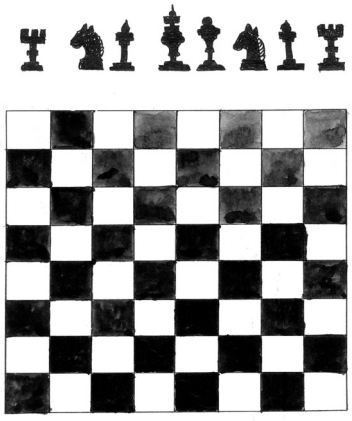
Games	Indoor	Outdoor
chess		
carrom		

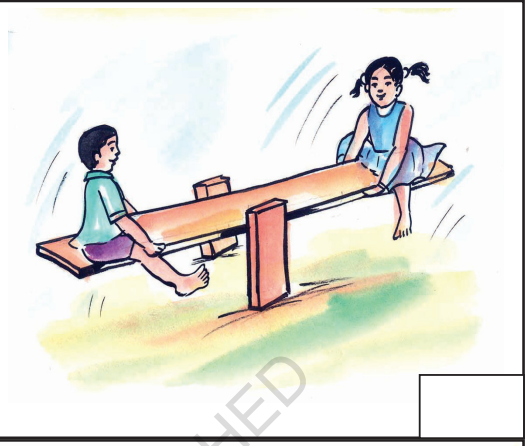
throw Ball		
hopping		
game of squares		
lagori		
cricket		
snake and ladder		
chase and catch		
skipping		
spinning top		
volley Ball		
kabaddi		

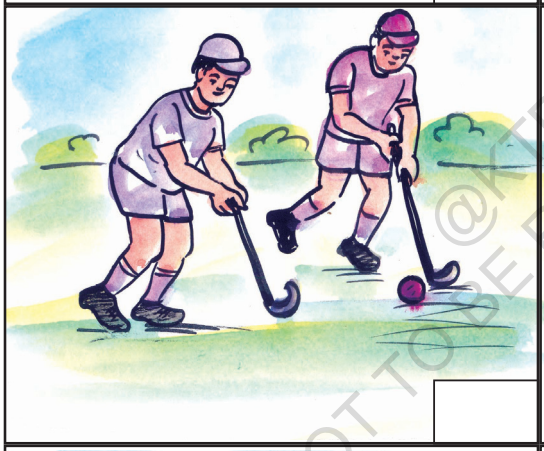
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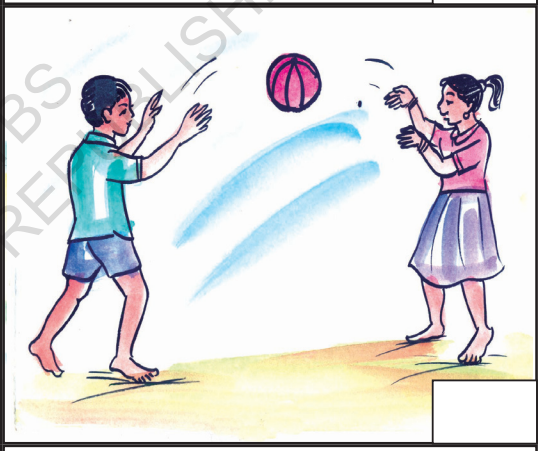
Games which are played inside school or house are called indoor games.	**Games which are played outside the school or house are called outdoor games.**

Observe these games. Mark it with □, if it is an indoor game and mark with △, if it is an outdoor game in the boxes provided.













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Write the materials used in playing these games in the space provided.

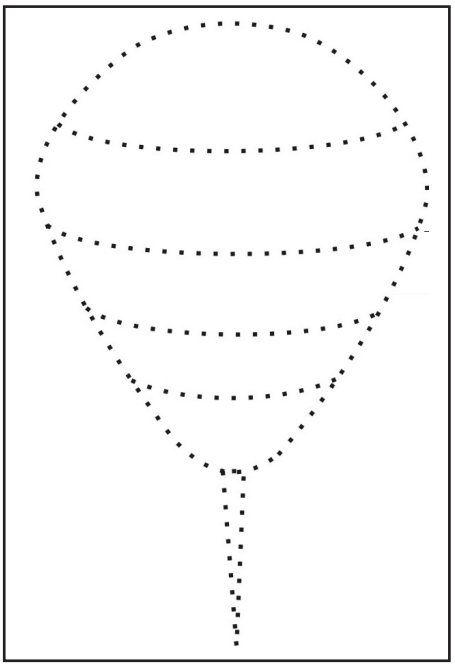
cricket	_____	_____	_____
lagori	_____	_____	_____
football	_____	_____	_____
volleyball	_____	_____	_____
game with stones	_____	_____	_____
snake and ladder	_____	_____	_____
game of squares	_____	_____	_____
game of marbles	_____	_____	_____
kabaddi	_____	_____	_____
hide and seek	_____	_____	_____

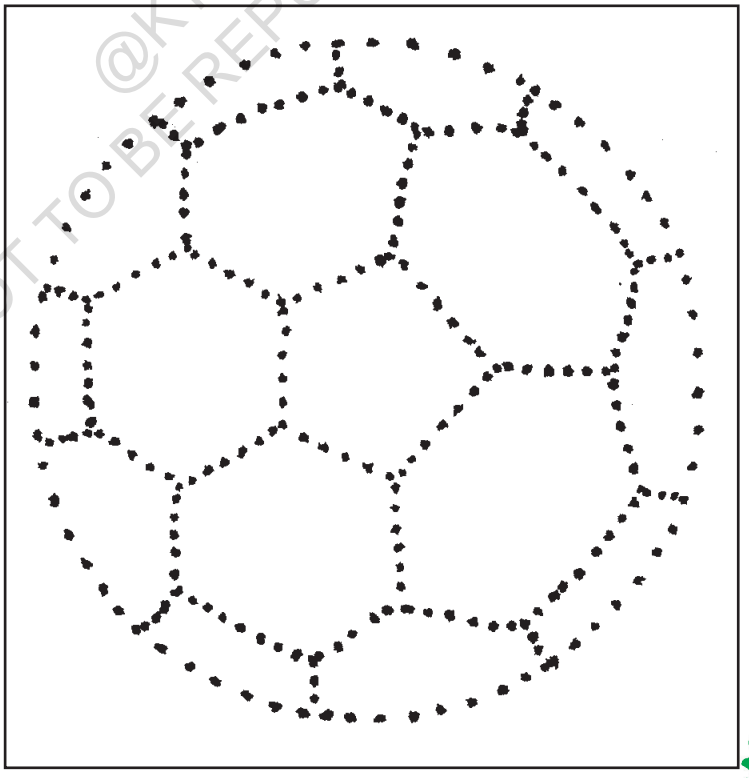
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Collect pictures of games that are played inside and outside the school. Paste them in the space provided.

Inside the school	Outside the school

Join the dots. Colour the pictures.





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Sing and Enjoy

A hundred types of games to play
Indoor and outdoor variety of games.

Lagori and cricket are outdoor games,
which need a playground to be played.

Carroms and chess are indoor games
And snake and ladder too for sure.

For cricket and football rush to the grounds;
And for games of squares sit on the floor.

Colourful marbles and spinning tops,
Round and round goes big small balls.

I will play with friends together
Enjoying and loving every minute.



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LESSON – 17

WE NEED THESE ALSO

R9G3T5

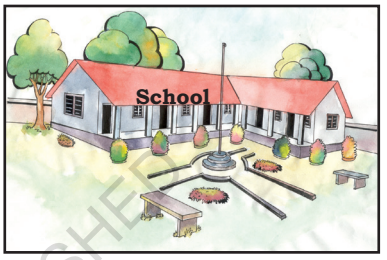
After studying this lesson you,

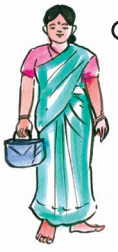
- understand the need for your necessities.

What do you learn from these pictures ?



I go to school to learn.



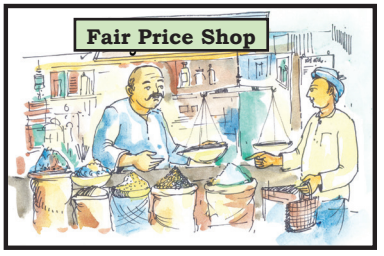


I go to the market to bring vegetables.



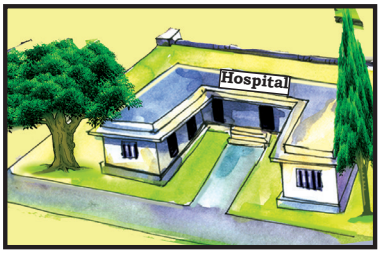


I want rice and wheat. I will go to a fair price shop.





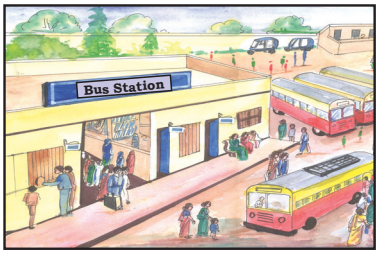
I have got a cold I will go to the hospital and bring medicine.



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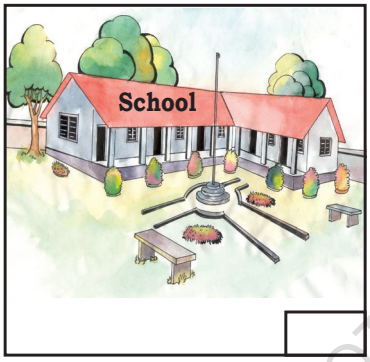


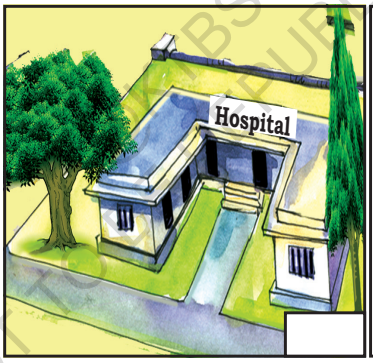
To go to my hometown, I need to go to the bus stand.



School, market, hospital, fair price shop, bus station, post office - These fulfil our needs.

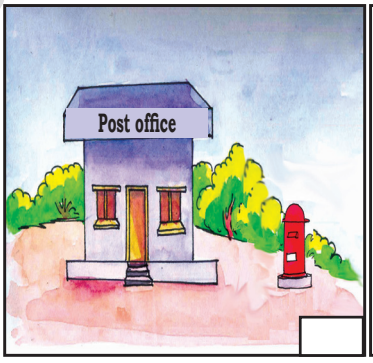
Look at these pictures. If you find them in your town/ locality put (✓) mark in the boxes.









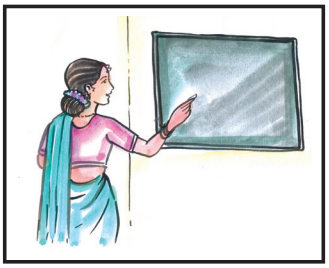




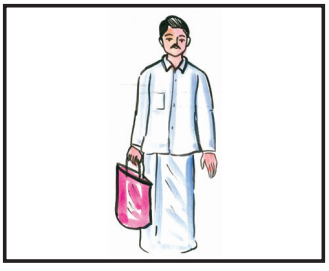
Why do you need these?

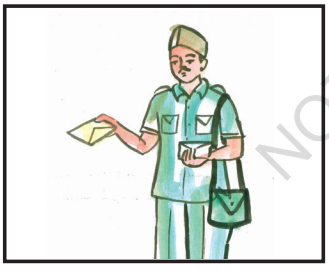
NOT TO BE REPUBLISHED

Match by drawing lines.

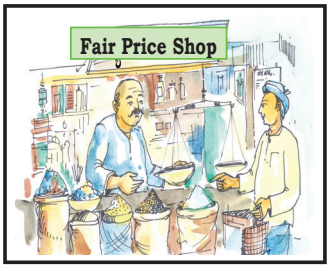




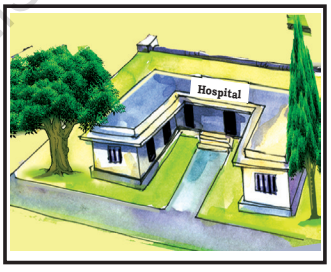


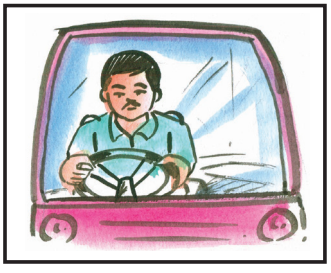


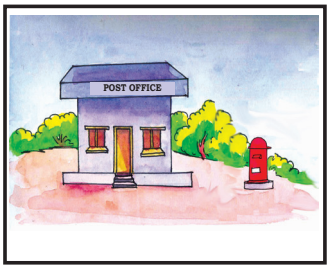












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Sing and Enjoy

Come and join our school today
If you want to learn and play.
Get on to the pom, pom bus
If you want to go a far.

A treat to our eyes,
Fruits and nuts,
Colourful vegetables and tasty fruits
We always buy buns in a shop
And go to a hospital, to treat our wounds.

All is ours, All this is ours,
Nothing will be left if harm is done,
To safe gaurd property is our duty
Then all this will be for our safety.

We need all these.



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LESSON – 18

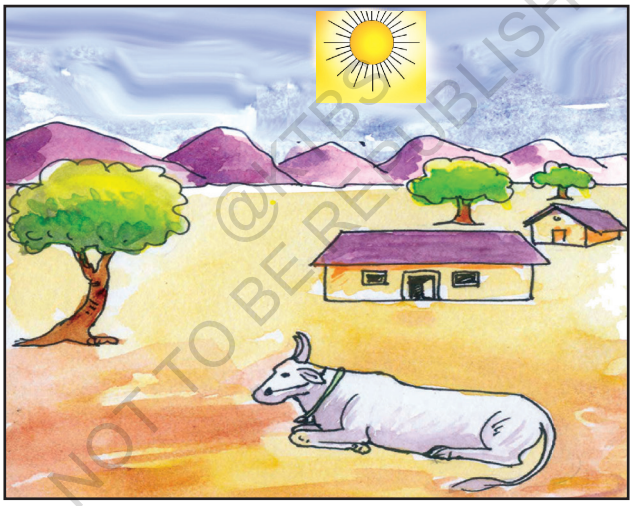
IN THE SKY

L2A4T5

After studying this lesson you,

- observe the sun, moon and stars and identify their characteristics.
- identify the East, West, North and South directions.

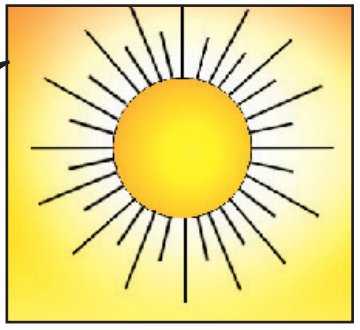
Look at the following picture. Say what time it is.

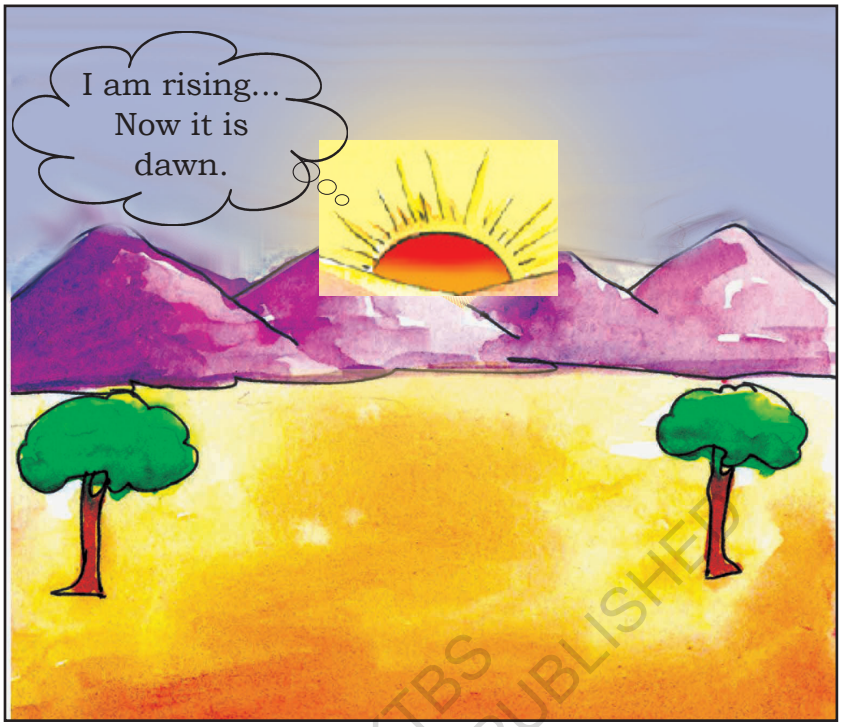


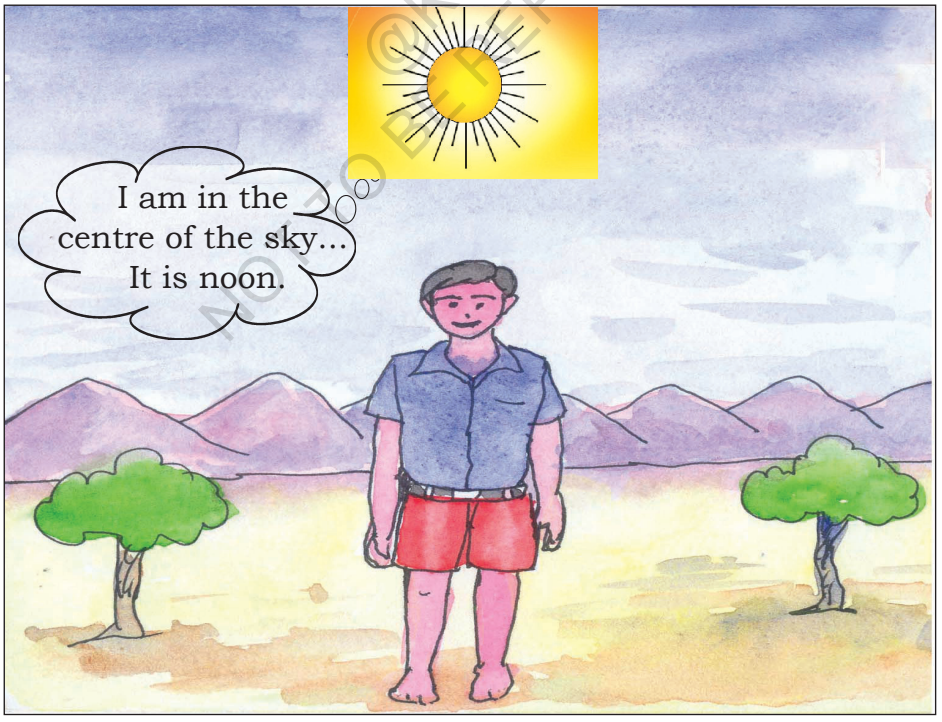
@TNTB NOT TO BE REPUBLISHED

What do you see in the sky during day ? Write here.

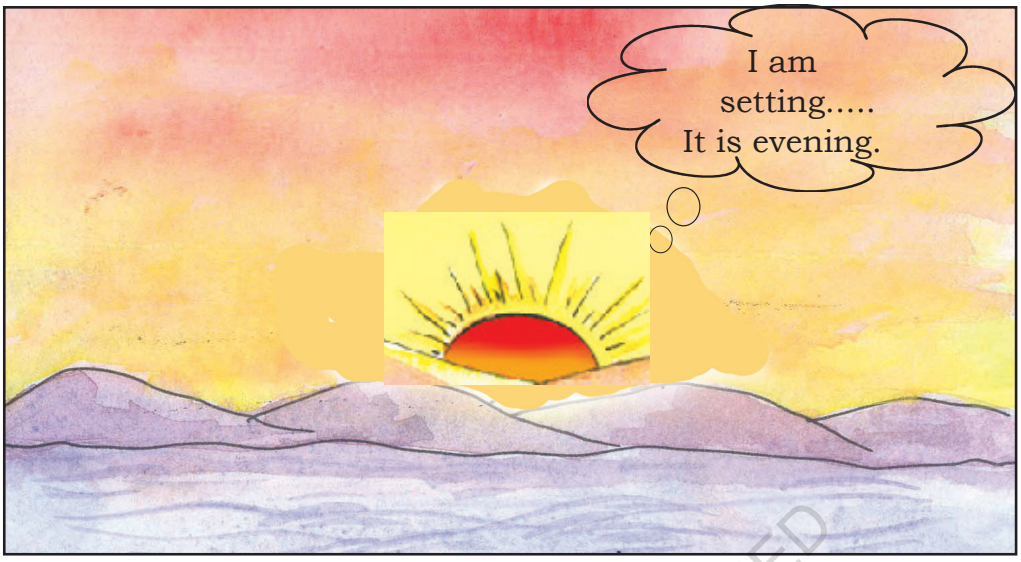
Little child, I am the sun.
I will be seen in the day.
I give you light.



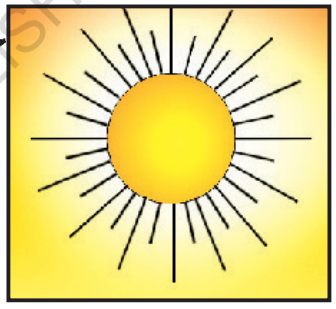


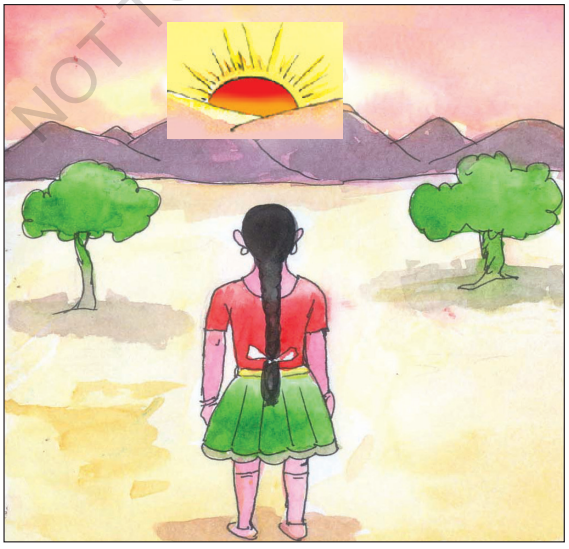


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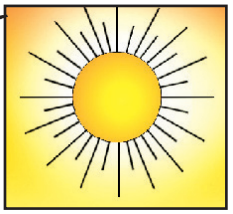
Do you know the directions in which I rise and set ? Look at this picture. I rise in the East direction. Rehena stands facing me and watches me rise.

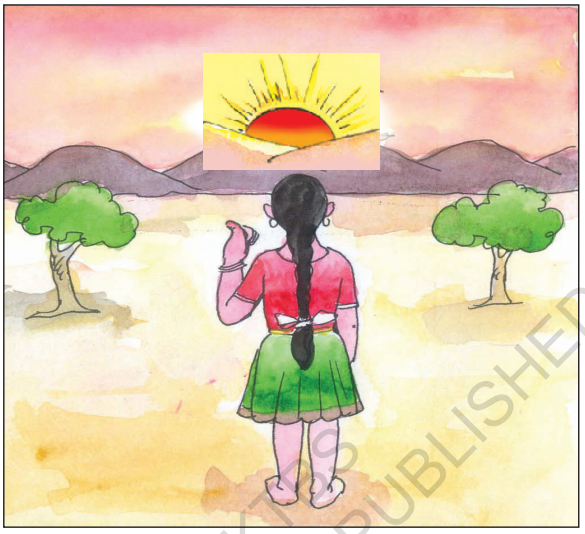




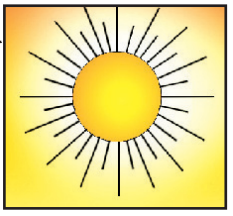
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Now Rehena's back is towards the west. I set in the west.





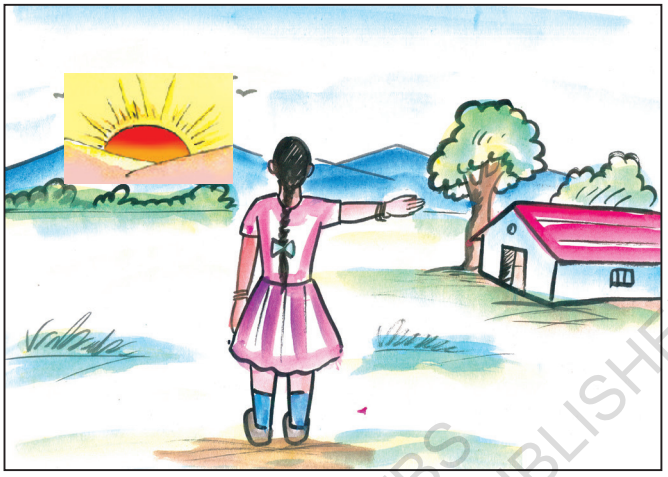
Rehena is stretching her left hand and showing a tree. The tree is in the north direction.





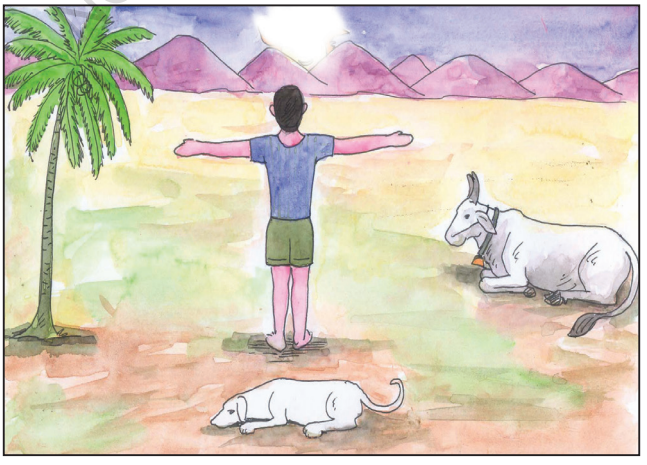
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Now Rehena is stretching her right hand towards the house.
This is south.
Rehena's house is in the south.



Child, stand facing the direction I rise and identify east, west, north and south directions.

Pavan is standing facing east in this picture. Observe the picture. Complete the following sentences.

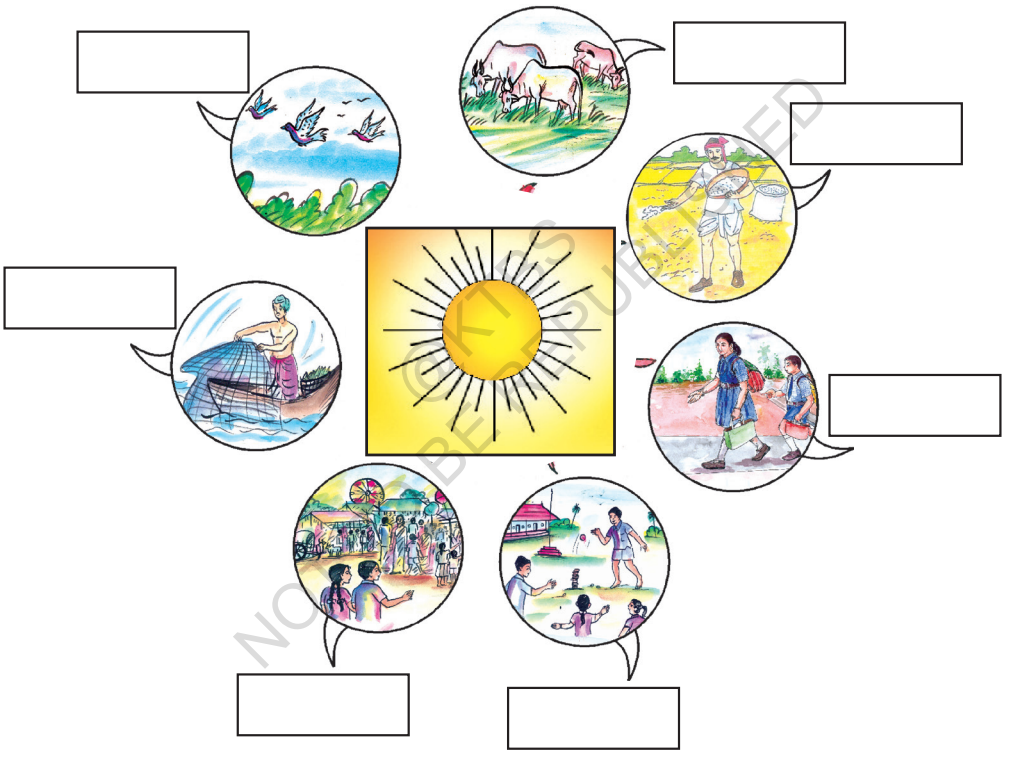


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- The coconut tree is to the _____ of Pavan.
- The dog is in the _____ .
- Towards the South there is _____.

Play and enjoy.

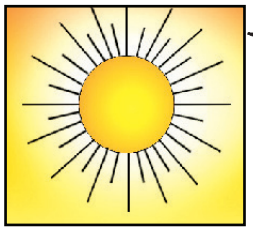
Come to the play ground with your friends. Stand facing the Sun. Play the game of identifying remaining three directions. The one who identifies the correct direction wins the game.



Look at the picture. These are some works done during day time. With the help of teachers or elders identify the work and write them in the box given.

Discuss with your friends the works you do during day time.

Don't look at the sun with your naked eyes. There are special spectacles prepared to see the sun. Take the help of teachers or elders to see the sun through these spectacles.



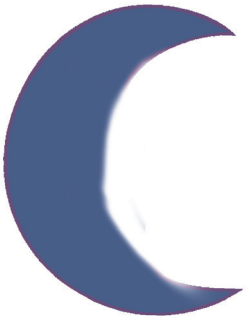
It is time for me to set. Now it will get dark. Dear children see the sky now.



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What do you see at night ?

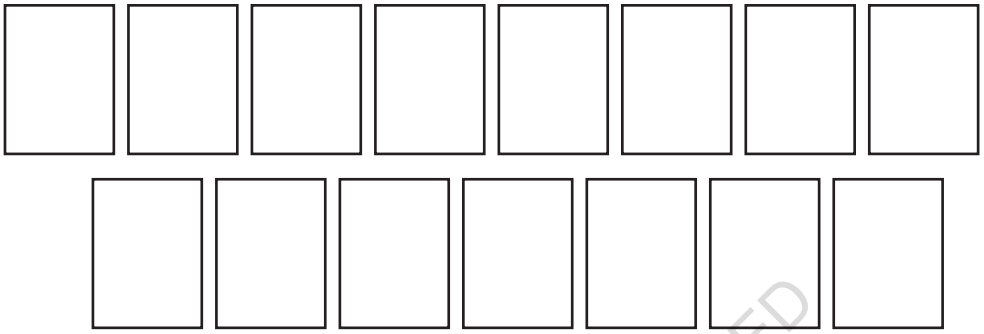
Write them here _____, _____

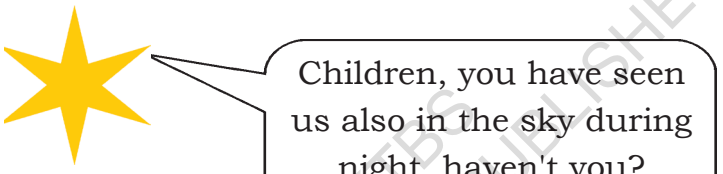


I am the moon. I am visible in the sky during night. See my shape every night. My shape undergoes changes, doesn't it? When I am fully visible it is the **full moon day**. When I am not visible, it is the **new moon day**.

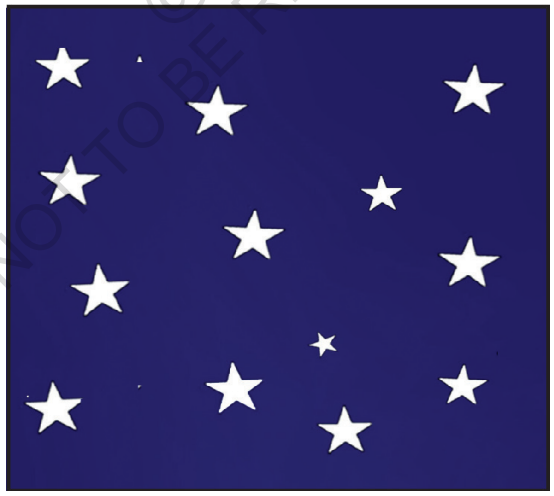
Do this

Fifteen squares are given below. Watch the sky from the full moon day till the new moon day. Draw my shape here everyday.





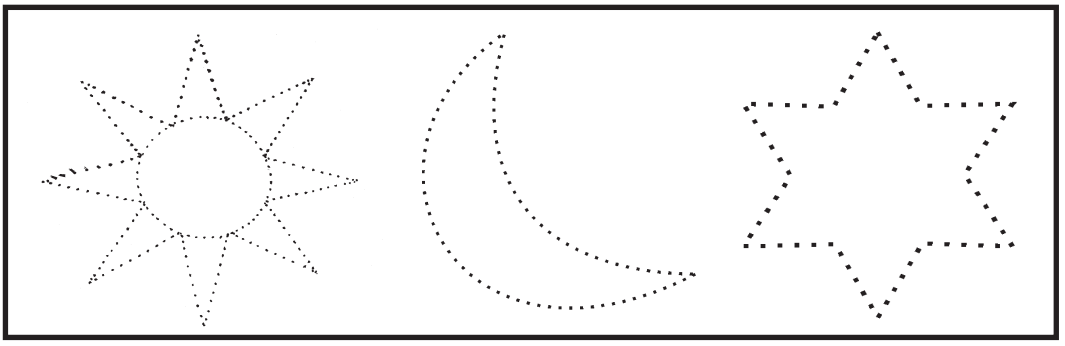
Children, you have seen us also in the sky during night, haven't you?



We are stars. We twinkle in the sky at night. Can you count us ?



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Sing and Enjoy

Rising up in the east is the sun,
Giving out his heat to all;
The birds started flying from their nest,
All are working at their best.

Pretty moon, Pretty moon,
Shining so bright;
Join with the stars
And play the whole night.

Twinkling little stars,
Come to me dear ones;
Let us shine in your light
And play with you all night.

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LESSON – 19

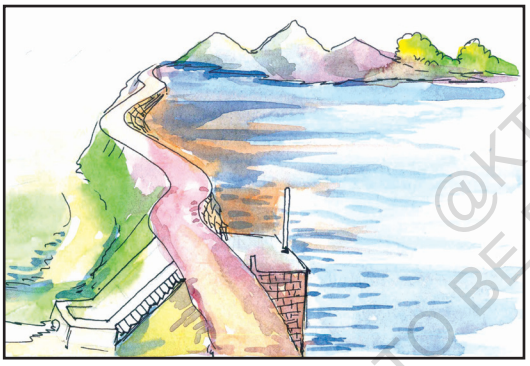
MY BEAUTIFUL NATIVE LAND

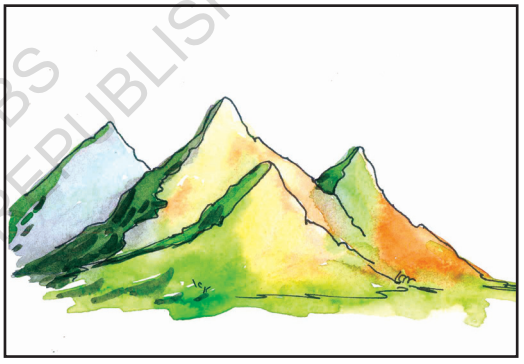
J3X2S2

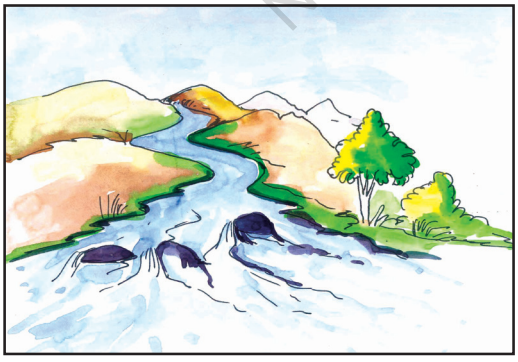
After studying this lesson you,

- recognize the local geographical features.
- recognize their Hobli and Taluks.

Observe these pictures. Recall the things you have learnt in your previous class. Write their names in the boxes given below.

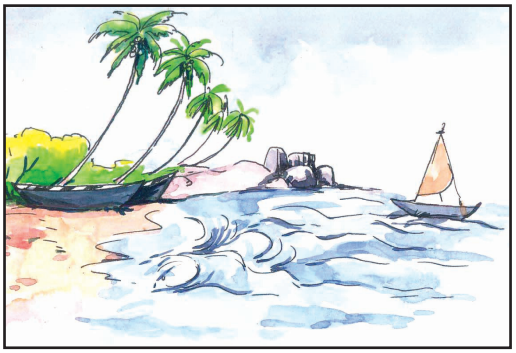


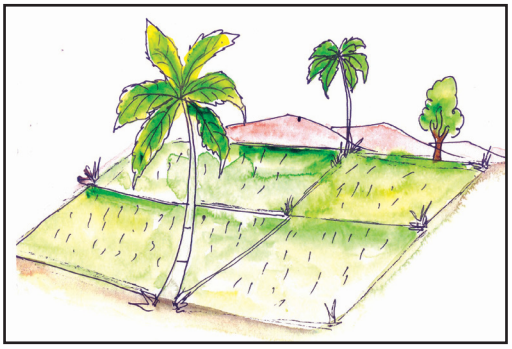






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Who am I?

I am broad and deep. My water is used for washing clothes, cleaning vehicles, washing cattle, agricultural and other works.

Who am I?



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If there is a river in your locality visit it with your elders. Observe the work that is done there.

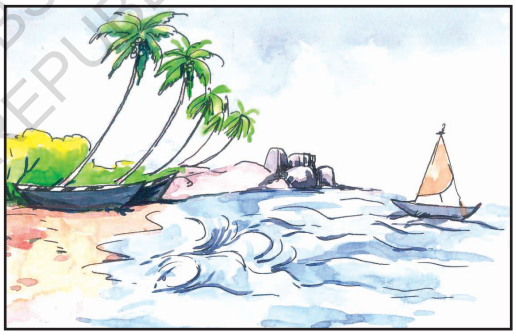
Observe whether the water in the pond/tank of your locality is clean. Tell what you will do to keep the water clean.

I am green in colour. I have variety of trees, plants, animals and birds. I give cool air.
Who am I? ____



If there is a forest near your locality / town, try to know about the birds and animals which live there from your elders. Discuss with your friends the consequence of cutting plants and trees in the forest.

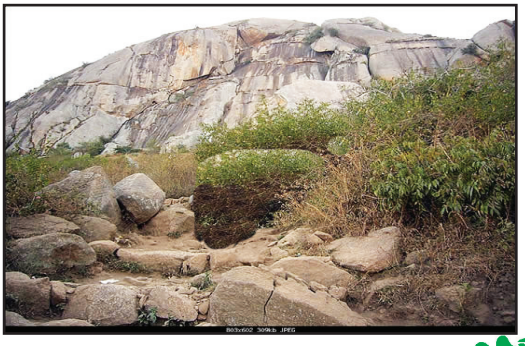
You can see water everywhere, but my water is salty. My shore is covered with sand. Ships move on me. Fishermen catch fish.
Who am I? ____



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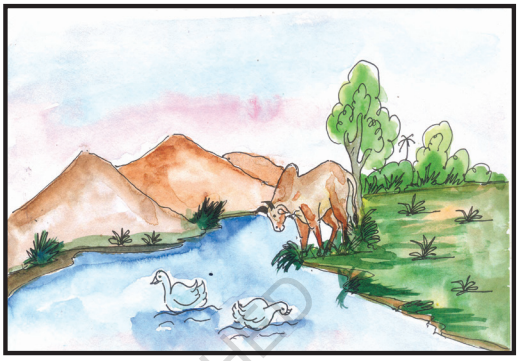
If there is a seashore near your locality, visit with your elders and observe the work there.

I am tall. Sometimes I have rocks on me. Trees and plants grow on me.
Who am I? ____

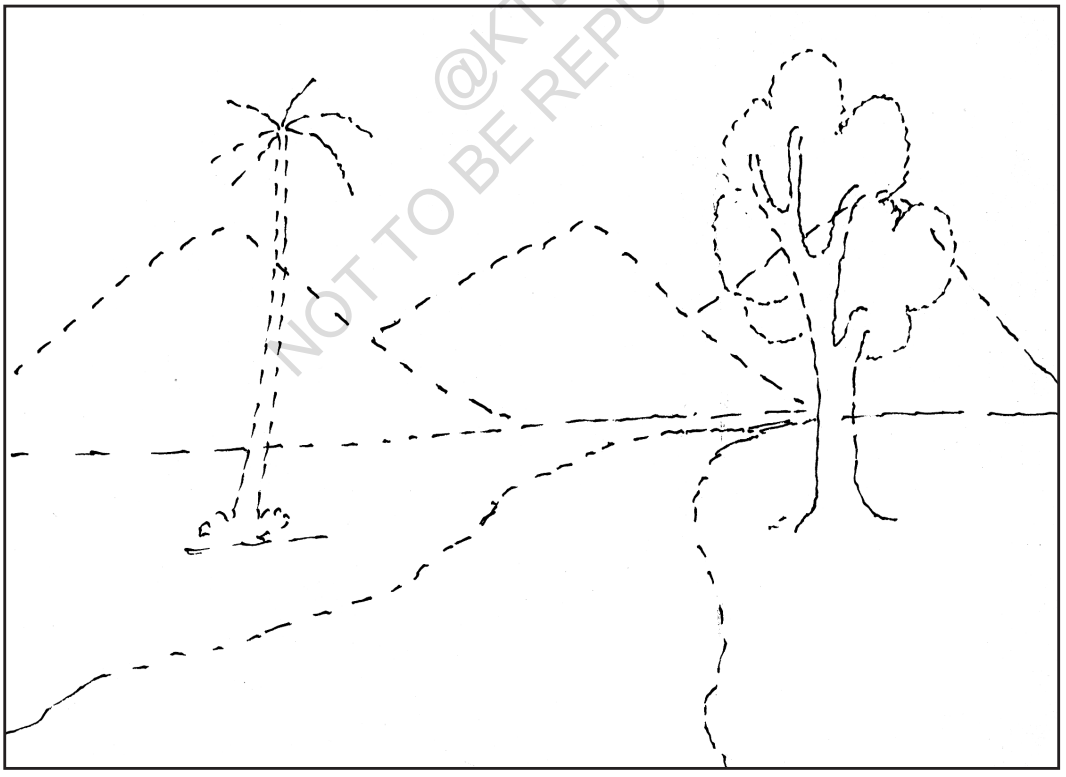


If there are hills near your locality / town go for an outing with your friends and elders. Observe its shape. List out the things you see there.

I flow. My water is needed for drinking and other purposes. A few plants grow in me. A few animals also live in me.
Who am I? ____



Join the dots and Colour it.



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Play this.

There are a few natural things which you find around you in the following grid. Identify and circle. Then write in the space provided below. One has been done for you.

Z	P	L	A	N	T	O	P	M	A
X	Y	Q	P	R	C	N	L	T	M
H	I	L	L	B	L	C	N	M	T
O	N	C	K	D	O	E	R	U	L
B	E	G	N	E	U	R	G	A	T
P	F	I	E	L	D	C	Q	U	V
M	W	Y	Z	K	Q	T	R	E	E
R	T	V	K	W	M	S	I	Q	E
F	I	I	B	M	C	Q	V	W	X
T	H	Z	Y	F	O	R	E	S	T
S	E	A	E	R	A	M	R	E	N

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Example : SEA

1. _____
2. _____
3. _____
4. _____
5. _____

Sing and Enjoy

Come brothers and sisters, come to me,
My town is lovely, come and see:
let's wander here, let's wander there,
Ask around and know the town.

Hills and mountains, Forests all,
Surrounds my little town, one and all:
Trees and plants, birds and animals;
Have made their home there, my dear friends.

Lakes and ponds, rivers too,
You can come and see them too:
Though the Sea is their big brother,
We all will see and know them though.

Are there hills, mountains, tanks and rivers around your locality? If yes, discuss with your friends and know about it.

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Observe the following picture. Sinchana is introducing her hometown.



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Answer.

- Write the name of your home town. _____
- Which Hobli does your village belong to? Take the help of your teacher and write in this box. _____
- Which Taluk does your village belong to? Know from your elders and write here. _____

Sing and Enjoy

Home land, Home land, My Home land
Which is your Home land?
My home land is_____

Taluk, Taluk, My Taluk
Which is your Taluk?
My taluk is _____

Create songs for taluks and districts like above and sing along with your friends.



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NOTE

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