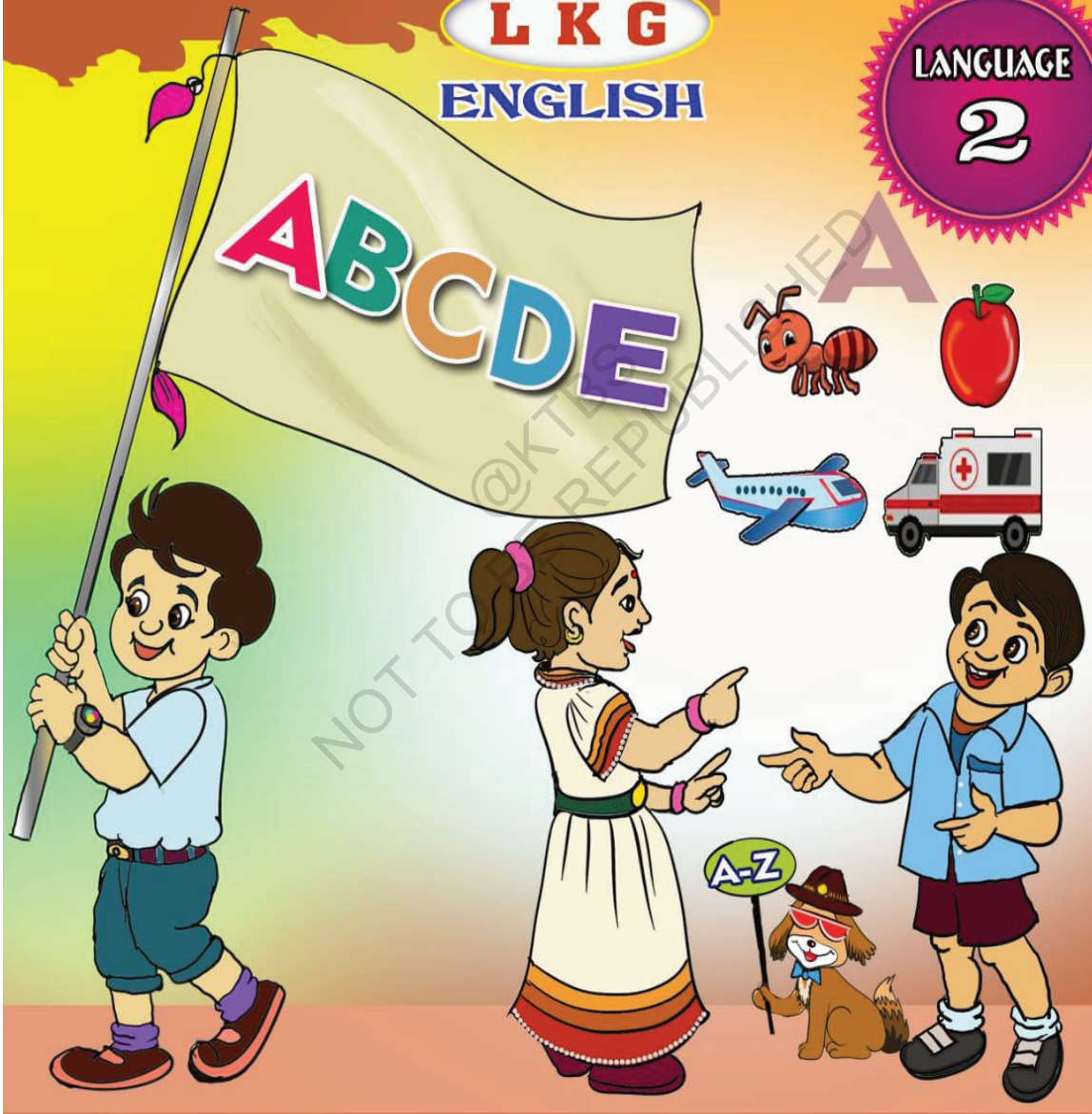
Department of School Education and Literacy

BALACHETHANA-1

L K G

ENGLISH

LANGUAGE 2



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Department of State Education Research and Training
Banashankari 3rd Stage Bengalore-560085

ಭಾರತದ ಸಂವಿಧಾನ

ಪ್ರಸ್ತಾವನೆ

ಭಾರತದ ಜನಗಳಾದ ನಾವು

ಭಾರತವನ್ನು ಒಂದು ಸಾರ್ವಭೌಮ ಸಮಾಜವಾದೀ
ಸರ್ವಧರ್ಮ ಸಮಭಾವದ ಪ್ರಜಾಸತ್ತಾತ್ಮಕ ಗಣರಾಜ್ಯವಾಗಿ
ರಚಿಸಲು ಮತ್ತು ಅದರ ಸಮಸ್ತ ನಾಗರಿಕರಿಗೆ:

ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ರಾಜಕೀಯ ನ್ಯಾಯ;
ವಿಚಾರ, ಅಭಿವ್ಯಕ್ತಿ, ವಿಶ್ವಾಸ, ಧರ್ಮಶ್ರದ್ಧೆ ಮತ್ತು
ಉಪಾಸನಾ ಸ್ವಾತಂತ್ರ್ಯ;
ಸ್ಥಾನಮಾನ ಹಾಗೂ ಅವಕಾಶ ಸಮಾನತೆ

ದೊರೆಯುವಂತೆ ಮಾಡಲು ಮತ್ತು ವ್ಯಕ್ತಿ ಗೌರವವನ್ನು
ರಾಷ್ಟ್ರದ ಏಕತೆಯನ್ನು ಹಾಗೂ ಅಖಂಡತೆಯನ್ನು ಸುನಿಶ್ಚಿತಗೊಳಿಸಿ ಅವರಲ್ಲಿ
ಭ್ರಾತೃಭಾವನೆಯನ್ನು ವೃದ್ಧಿಗೊಳಿಸಲು
ಶ್ರದ್ಧಾಪೂರ್ವಕ ಸಂಕಲ್ಪ ಮಾಡಿದವರಾಗಿ;

ನಮ್ಮ ಸಂವಿಧಾನ ಸಭೆಯಲ್ಲಿ

1949ನೆಯ ಇಸವಿ ನವೆಂಬರ್ ತಿಂಗಳ ಇಪ್ಪತ್ತಾರನೆಯ ತಾರೀಖಾದ ಈ ದಿವಸ

ಈ ಮೂಲಕ ಈ ಸಂವಿಧಾನವನ್ನು ಅಂಗೀಕರಿಸಿ,
ಅಧಿನಿಯಮಿಸಿ ಅರ್ಪಿಸಿಕೊಂಡಿದ್ದೇವೆ.

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Balachethana-1

LKG

English

WORK BOOK

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ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ,
ಬನಶಂಕರಿ 3 ನೇ ಹಂತ, ಬೆಂಗಳೂರು – ೫೬೦೦೮೫

ಸಾಹಿತ್ಯ ರಚನೆ

ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀಮತಿ ವಿ. ರಶ್ಮಿ ಮಹೇಶ್ ಭಾ.ಆ.ಸೇ. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ ಕರ್ನಾಟಕ ಸರ್ಕಾರ	**ಶ್ರೀ ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್**,ಭಾ.ಆ.ಸೇ. ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು	**ಡಾ.ಕೆ.ವಿದ್ಯಾಕುಮಾರಿ**. ಭಾ.ಆ.ಸೇ. ರಾಜ್ಯ ಯೋಜನಾ ನಿರ್ದೇಶಕರು ಸಮಗ್ರ ಶಿಕ್ಷಣ–ಕರ್ನಾಟಕ

ಸಲಹೆ

ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ ಹೆಚ್.ಎನ್.
ನಿರ್ದೇಶಕರು, ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ., ಬೆಂಗಳೂರು

ಸಹಕಾರ

ಶ್ರೀ ಬಿ.ಎಸ್. ಜಗದೀಶ್ವರ ಸಹ ನಿರ್ದೇಶಕರು, ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ., ಬೆಂಗಳೂರು	**ಶ್ರೀಮತಿ ಮಂಗಳ ಜಿ.** ಉಪನಿರ್ದೇಶಕರು, ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ., ಬೆಂಗಳೂರು

ಕಾರ್ಯಕ್ರಮ ನಿರ್ವಹಣೆ	**ಪರಿಶೀಲಕರು**	
ಶ್ರೀಮತಿ ಎಸ್.ಎನ್.ಕೆ. ಶೈಲಜ ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ., ಬೆಂಗಳೂರು	**ಶ್ರೀಮತಿ ಪಾರ್ವತಿ ಎನ್**. ಮುಖ್ಯ ಶಿಕ್ಷಕರು ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ, ಕಲ್ಲನ ಕುಪ್ಪೆ, ಕನಕಪುರ ತಾಲೂಕು, ರಾಮನಗರ ಜಿಲ್ಲೆ	**ಶ್ರೀ ಆರ್.ಡಿ. ರವೀಂದ್ರ**, ಸಹಶಿಕ್ಷಕರು ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ, ಲೋಕನಾಥಪುರ ಕೊಪ್ಪ ತಾಲೂಕು. ಚಿಕ್ಕಮಗಳೂರು ಜಿಲ್ಲೆ

ಸಂಪನ್ಮೂಲ ತಂಡ

ಶ್ರೀಮತಿ ಲೀಲಾವತಿ ಪಿ. ಎಸ್. ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಬೆಂಗಳೂರು ಉತ್ತರ	**ಶ್ರೀ ಶಿವಮೂರ್ತಿ ಹಣಜಿ** ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಕಲಾವಿಭಾಗ ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು
ಶ್ರೀಮತಿ ಸಫೂರ್ ಉನ್ನೀಸ. ಎಂ ಸಿ.ಆರ್.ಪಿ., ಸಿ.ಆರ್.ಸಿ. ಲಷ್ಕರ್ ಮೊಹಲ್ಲಾ. ಶಿವಮೊಗ್ಗ ಶಿವಮೊಗ್ಗ ತಾಲ್ಲೂಕು ಮತ್ತು ಜಿಲ್ಲೆ	**ಶ್ರೀಮತಿ ಪವಿತ್ರ. ಎನ್. ಆರ್** ಸಹಶಿಕ್ಷಕರು, ಸರ್ಕಾರಿ ಉರ್ದು ಕಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ, ಗಿಳಾಲಗುಂಡಿ, ಸಾಗರ ತಾಲೂಕು, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ

ಶ್ರೀ ಮಂಜಣ್ಣ ನಾಯಕ್. ಎನ್. ಟಿ
ಚಿತ್ರಕಲಾ ಶಿಕ್ಷಕರು,
ಸರ್ಕಾರಿ ಪದವಿ ಪೂರ್ವ ಕಾಲೇಜ್, (ಪ್ರೌಢ ಶಾಲಾ ವಿಭಾಗ) ತೀರ್ಥಹಳ್ಳಿ, ಶಿವಮೊಗ್ಗ. ಜಿಲ್ಲೆ

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ಆಶಯ ನುಡಿ

ಶಾಲಾ ಶಿಕ್ಷಣದಲ್ಲಿ ಪೂರ್ವ ಪ್ರಾಥಮಿಕ ಹಂತವು ಅತ್ಯಂತ ಪ್ರಮುಖ ಘಟ್ಟವಾಗಿದ್ದು, ಭವಿಷ್ಯದಲ್ಲಿ ಕಲಿಕೆಯಿಂದಾಗಿ ಉಂಟಾಗುವ ಸಕಾರಾತ್ಮಕ ಪರಿವರ್ತನೆಗೆ ಭದ್ರ ಬುನಾದಿಯನ್ನು ಒದಗಿಸುತ್ತದೆ. ಈ ಹಂತದಲ್ಲಿ ಮಕ್ಕಳು ವಿಷಯವನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳಲು ಮತ್ತು ಭಾಷೆಯನ್ನು ಸರಿಯಾಗಿ ಬಳಸುವ ಮೂಲಕ ಅವರ ಸಂವಹನ ಕೌಶಲವನ್ನು ಹಾಗೂ ಕಲಿಕೆಯನ್ನು ಸುಧಾರಿಸಿಕೊಳ್ಳಲು ಸದೃಢ ಅಡಿಪಾಯದ ಅವಶ್ಯಕತೆ ಇರುತ್ತದೆ. ಸಂವಹನ ಮತ್ತು ಅಭಿವ್ಯಕ್ತಿ ಕೌಶಲವನ್ನು ಉತ್ತಮಪಡಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಪೂರ್ವ ಪ್ರಾಥಮಿಕ ಹಂತದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಚಟುವಟಿಕೆಗಳನ್ನು ಒಳಗೊಂಡ ಚಿತ್ರಸಹಿತ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ದ್ವಿಭಾಷಾ ಮಾಧ್ಯಮದಲ್ಲಿ ಸಿದ್ಧಪಡಿಸಲಾಗಿದೆ.

ಜೀವನದ ಮೊದಲ ಆರು ವರ್ಷಗಳ ಆರಂಭಿಕ ಬಾಲ್ಯದಲ್ಲಿ ಮೂರು ವರ್ಷದಿಂದ ಆರು ವರ್ಷಗಳವರೆಗಿನ ಹಂತವು ಪ್ರಮುಖವಾದುದ್ದಾಗಿದೆ. ಆರಂಭಿಕ ಬಾಲ್ಯದ ಹಂತವು ತ್ವರಿತ ಬೆಳವಣಿಗೆಯ ಅವಧಿಯಾಗಿದ್ದು, ಈ ಅವಧಿಯಲ್ಲಿನ ಮೆದುಳಿನ ವಿಕಾಸವು ಜೀವನದಾದ್ಯಂತ ದೈಹಿಕ ಮತ್ತು ಮಾನಸಿಕ ಬೆಳವಣಿಗೆಯ ಮೇಲೆ ಪರಿಣಾಮ ಬೀರುವ ನಿರ್ಣಾಯಕ ಅಂಶಗಳ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುತ್ತದೆ. 4 ರಿಂದ 5 ಮತ್ತು 5 ರಿಂದ 6 ವರ್ಷ ವಯಸ್ಸಿನ ಮಕ್ಕಳ ಸಮಗ್ರ ಬೆಳವಣಗೆಗೆ ಅನುಗುಣವಾಗಿ ಕಲಿಕಾಫಲ ಆಧಾರಿತ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಪೂರ್ವ ಪ್ರಾಥಮಿಕ ಹಂತದ ಮಕ್ಕಳ ಕಲಿಕೆಗಾಗಿ ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದ್ದು, ಇವುಗಳಲ್ಲಿ ಬುನಾದಿ ಅಕ್ಷರಜ್ಞಾನ, ಬುನಾದಿ ಸಂಖ್ಯಾಜ್ಞಾನ ಹಾಗೂ ಸುತ್ತಲಿನ ಪರಿಸರದ ಅರಿವನ್ನು ಮೂಡಿಸಲು ಅರ್ಥಪೂರ್ಣ ಚಟುವಟಿಕೆಗಳನ್ನು ಅಳವಡಿಸಲಾಗಿದೆ. ಭಾಷೆ–1(ಕನ್ನಡ), ಭಾಷೆ–2 (ಇಂಗ್ಲೀಷ್), ಗಣಿತ ಮತ್ತು ಪರಿಸರ ಅಧ್ಯಯನ ವಿಷಯಗಳಲ್ಲಿ ಪ್ರತ್ಯೇಕ ಚಟುವಟಿಕೆಗಳ ಪುಸ್ತಕಗಳನ್ನು ವಿನೂತನ ರೀತಿಯಲ್ಲಿ ಹೊರತರಲಾಗಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳು ವಿಭಿನ್ನ ರೀತಿಯ ಕಲಿಕಾ ಅನುಭವಗಳನ್ನು ಮಕ್ಕಳಿಗೆ ಒದಗಿಸುವ ಉದ್ದೇಶದಿಂದ ಹಲವು ಬಗೆಯ ವೈವಿಧ್ಯಮಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಹೊಂದಿದ್ದು, ಸೃಜನಶೀಲ ಮತ್ತು ರಚನಾತ್ಮಕ ಕಲಿಕೆ, ವಿಮರ್ಶಾತ್ಮಕ ಚಿಂತನೆ ಹಾಗೂ ಸಮಸ್ಯೆ–ಪರಿಹರಿಸುವ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸಲು ಸಹಾಯಕವಾಗಿವೆ. ಕಥೆಗಳು, ಪ್ರಾಸಗೀತೆಗಳು, ಹಾಡುಗಳು, ಸುತ್ತಮುತ್ತಲಿನ ವಸ್ತು, ಸಸ್ಯ ಮತ್ತು ಪ್ರಾಣಿಗಳನ್ನು ಗುರುತಿಸುವುದು, ಕಲೆ ಮತ್ತು ಕರಕುಶಲ ಚಟುವಟಿಕೆಗಳು, ಚಿತ್ರ ಬರೆಯುವುದು, ಬಣ್ಣ ತುಂಬುವುದು, ಆಟಿಕೆಗಳ ಬಳಕೆ, ವಿವಿಧ ಆಟಗಳು ಮುಂತಾದ ಚಟುವಟಿಕೆ–ಆಧಾರಿತ ಕಲಿಕಾ–ಬೋಧನಾ ವಿಧಾನವನ್ನು ಆಧರಿಸಿ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸಿದೆ. ಇಲ್ಲಿರುವ ಚಟುವಟಿಕೆಗಳು ಶ್ರೇಣೀಕೃತವಾಗಿದ್ದು, ಅಂತರ್ಗತ ವಿಧಾನದಲ್ಲಿ ಕಲಿಯಲು ಸಹಾಯಕವಾಗಿವೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬುನಾದಿ ಅಕ್ಷರಜ್ಞಾನ, ಬುನಾದಿ ಸಂಖ್ಯಾಜ್ಞಾನ ಮತ್ತು ಪರಿಸರ ಅಧ್ಯಯನದ ಕಲಿಕೆಯಲ್ಲಿ ಭದ್ರವಾದ ಅಡಿಪಾಯವನ್ನು ಹಾಕಲು ಪ್ರತ್ಯೇಕ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ವಿನ್ಯಾಸಗೊಳಿಸಿ ಹೊರತರುವಲ್ಲಿ ಶ್ರಮಿಸಿದ ಎಲ್ಲರ ಪ್ರಯತ್ನಗಳು ಶ್ಲಾಘನೀಯವಾಗಿವೆ. ಶಿಕ್ಷಕರು, ಪೋಷಕರು ಮತ್ತು ಭಾಗೀದಾರರು ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಸದುಪಯೋಗ ಪಡಿಸಿಕೊಂಡು, ವಿದ್ಯಾರ್ಥಿಗಳ ಮೂಲಭೂತ ಕೌಶಲ್ಯಗಳ ಸಾಧನೆಗೆ ಬೆನ್ನೆಲುಬಾಗಿ ನಿಲ್ಲುತ್ತಾರೆ ಎಂದು ಭಾವಿಸುತ್ತೇವೆ.

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1. Pre-learning activities

1.1Basic Greetings

Look at each picture. Say “Good Morning!” or “Good Night” like the people in the picture.



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Use different greetings as well.

Parent’s Signature

Teacher’s Signature and date

Basic Greetings

Look at each picture. Say “Hello!” or “Goodbye” like the people in the picture.



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Use different greetings as well.

Parent’s Signature

Teacher’s Signature
and date

1.2 WHO AM I?

Ask the child to identify his/her gender and colour the respective picture.



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I AM A.....

Parent's Signature

Teacher's Signature and date



Write the child's name in capital letters in the top box. Stick the child's recent photograph and ask the child to colour the pencil with his/her favourite colour.

THIS IS ME

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MY FAVOURITE COLOUR



Parent's Signature

Teacher's Signature and date

1.3 Rhyme – Clap,Clap, Clap

Sing the rhyme with actions.

Two little hands go,
Clap, clap, clap.
Two little legs go,
Tap, tap, tap.
One little head wears,
Cap, cap, cap.



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Parent's Signature

Teacher's Signature
and date

1.4 Story – Rani's First Day at School

It is Rani's first day at school. Amma is holding her hand and walking with her. Amma holds her hand very tight and they reached the gate. Amma let go of Rani's hand and stays at the gate.

Rani took one step, looked back and ran back to her mother. She said "Don't go, Amma."

Amma said "Rani, I will be here when you come out."

The teacher comes out, smiles at Rani and took her inside the classroom. She waves to her Amma and happily goes inside.



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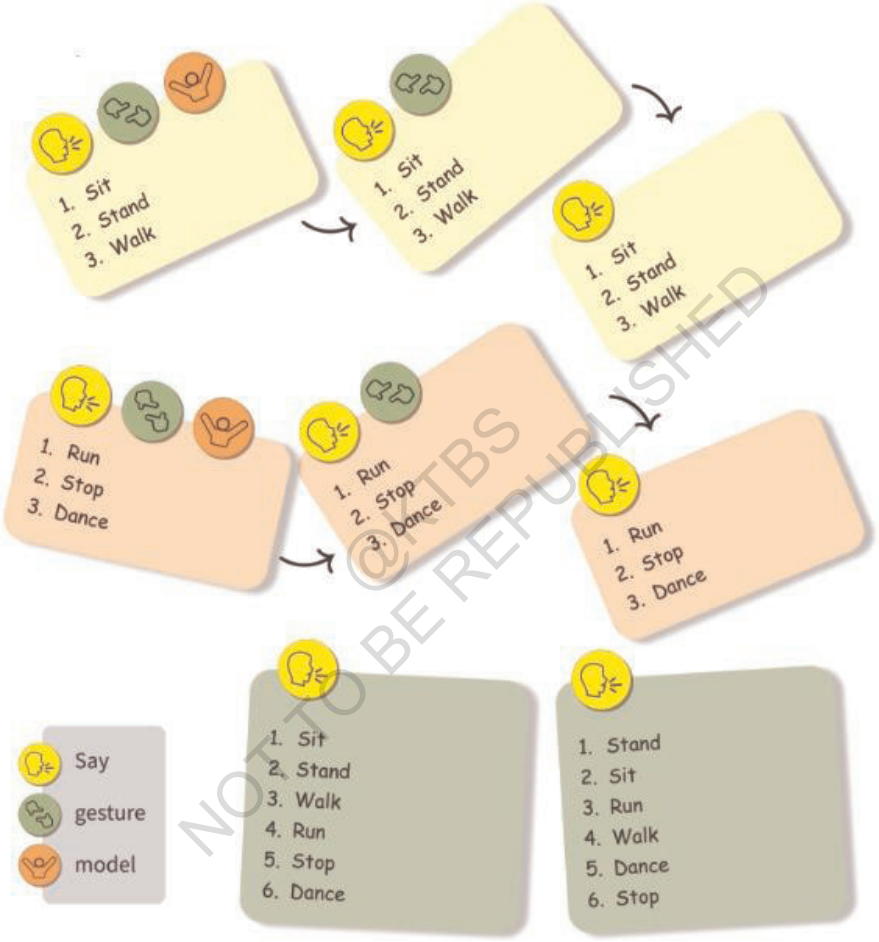
Note: Teachers can also narrate stories from Library Books and Books from Reading Corner.

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1.5 Total Physical Response

Practice the TPR activities using the following words/phrases.



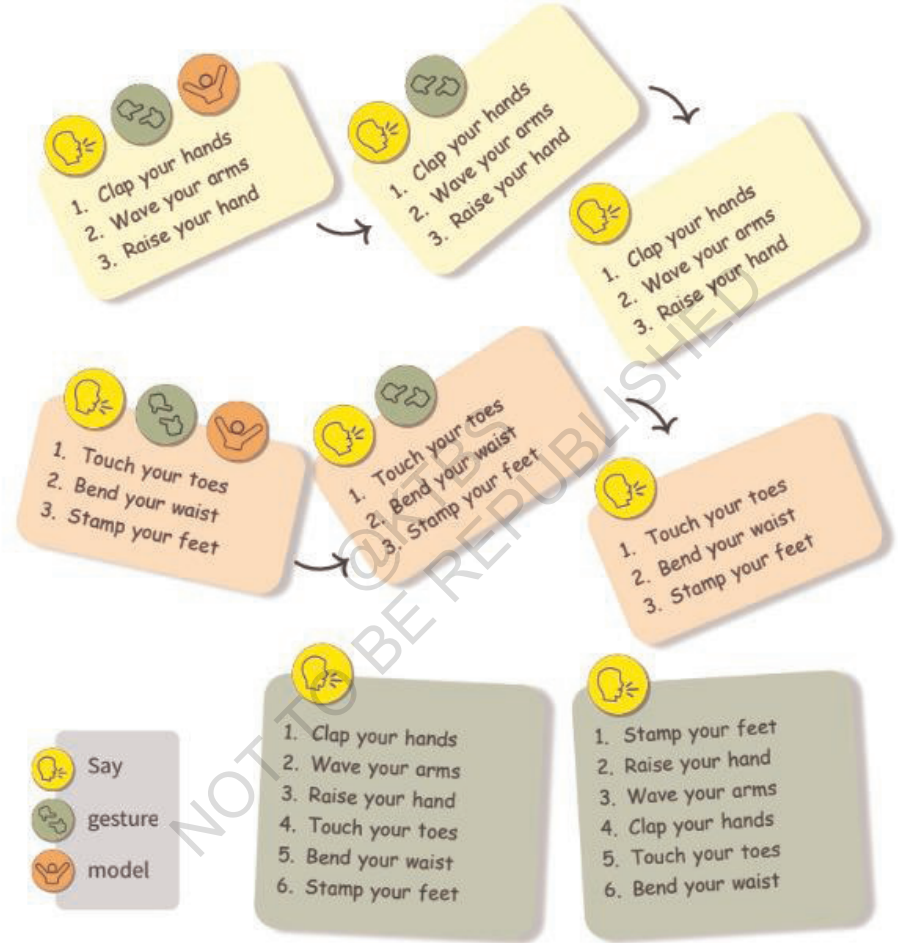
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1.6 Total Physical Response

Practice the TPR activities using the following words/phrases.



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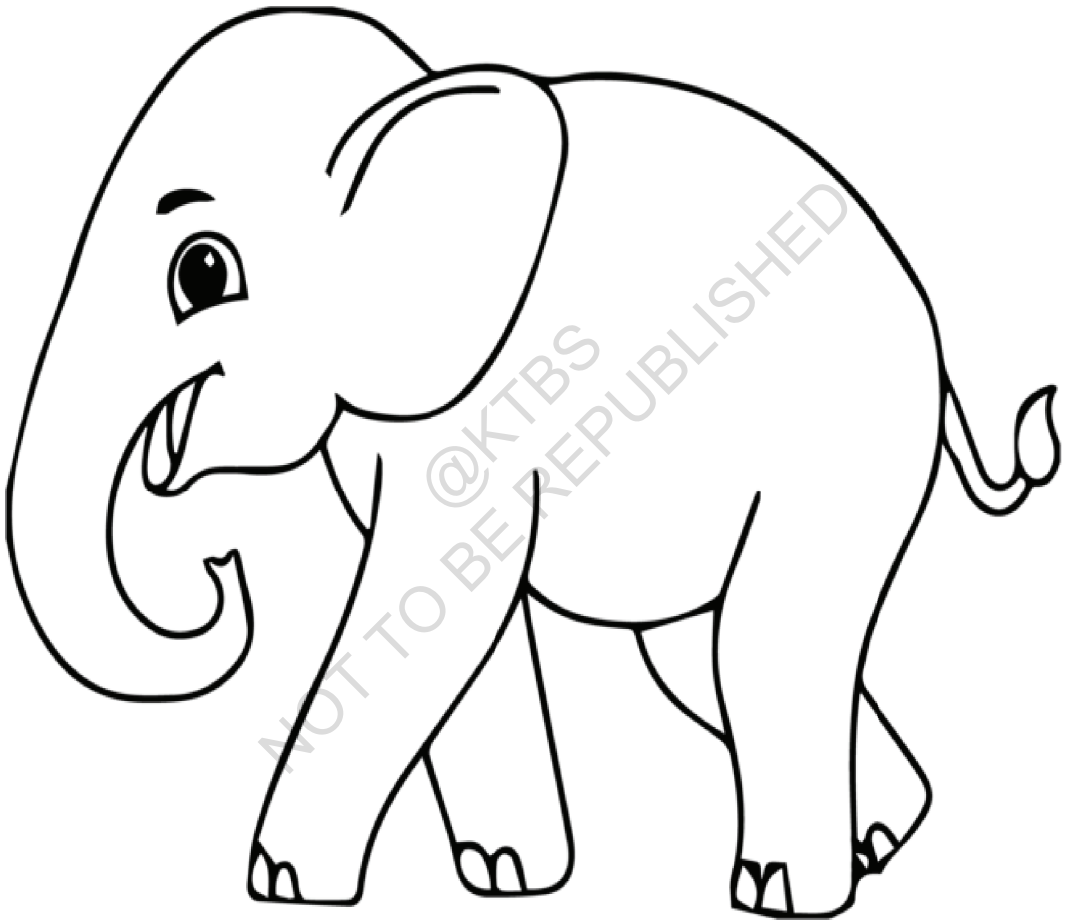
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2 Pre-writing activities

2.1 Paper Mosaic Activity

Tear some newspaper or colour paper into bits and paste it on the picture.



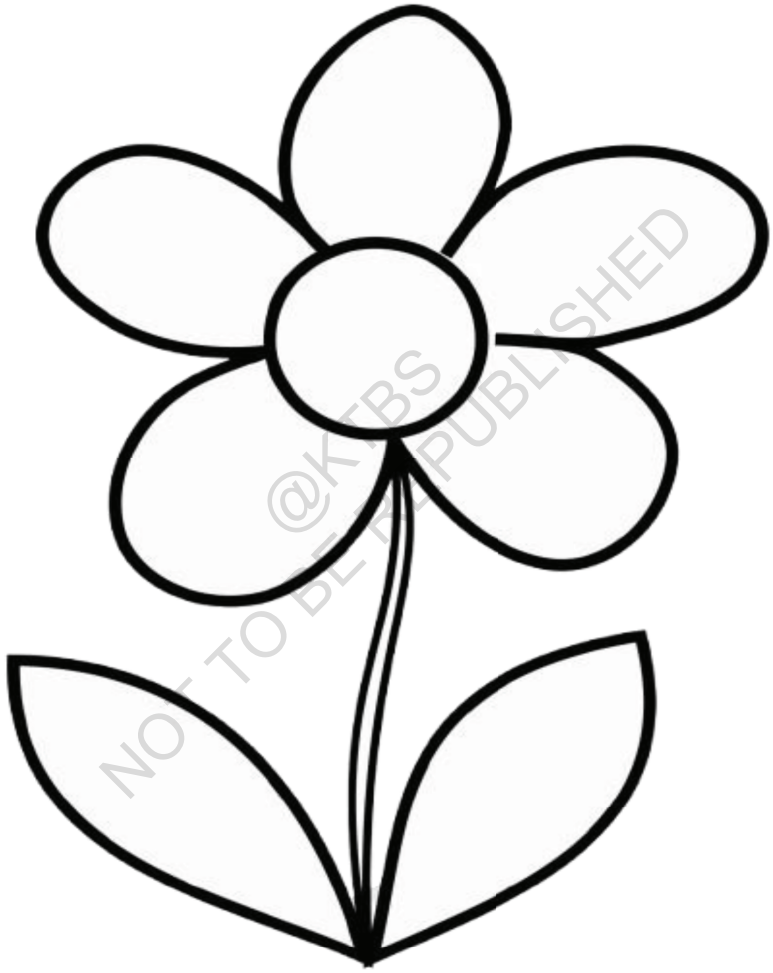
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2.2 Pasting Activity

Crush some bits of coloured papers and paste them on the picture.



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Note: Have bits of newspaper or colour paper ready for all the children in the classroom. Support children during the activity.

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2.3 Scribbling Activity

Scribble using crayons.

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Note: Provide A5 size paper [half of A4 size paper] for children to scribble. Once they finish scribbling, paste that paper in the empty box given.

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2.4 Palm Printing

Print your palms using water colour.

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Left Hand
Blue

Right Hand
Red

Note: Use water paints to do the above activity.

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2.5 Let's Talk

Ask children to look at the pictures and talk about the activities you do every day. Ask them questions like -what do you do when you wake up in the morning? What do you do after going back from school? etc.



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3. Strokes – Sleeping and Standing Line

3.1 Let's talk

Look at the picture. Talk about what people are doing in the picture.



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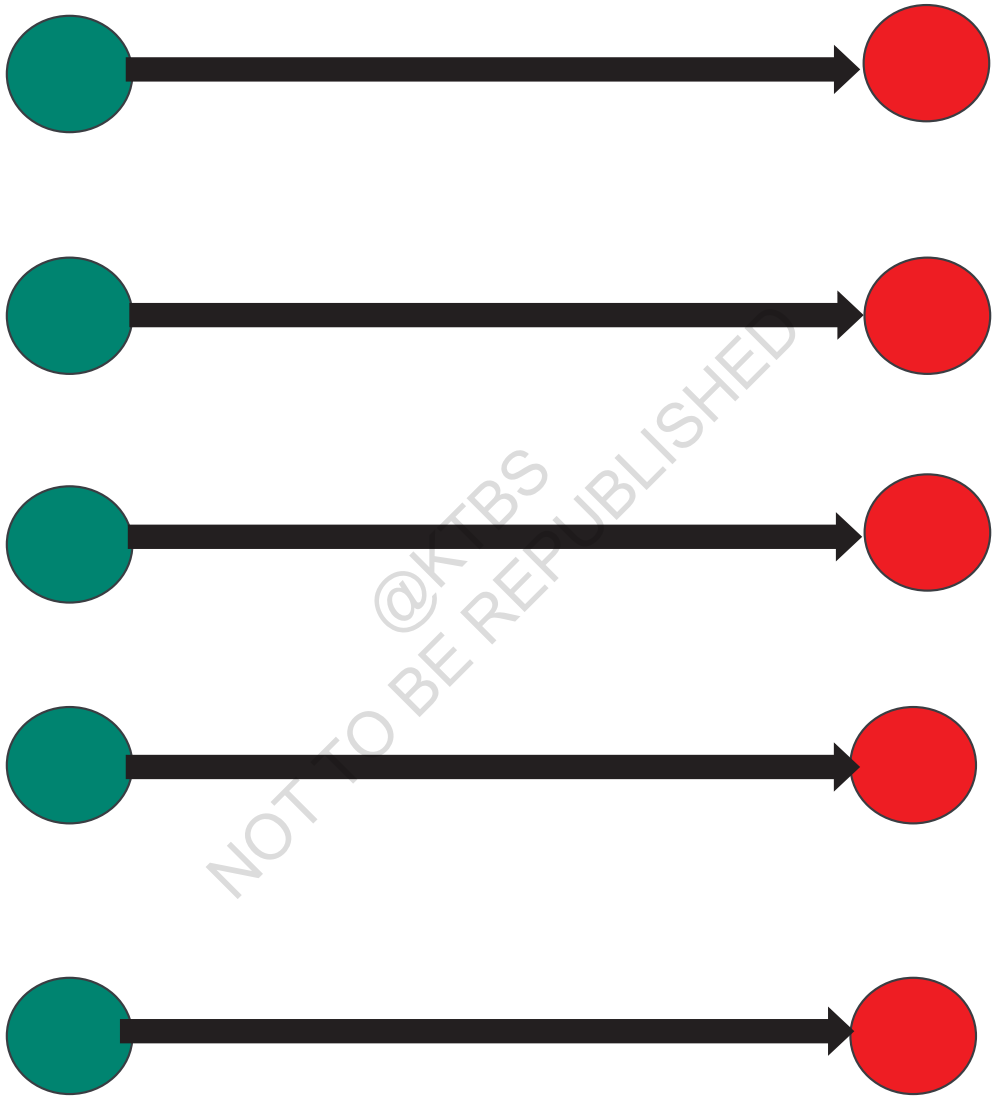
1. Can you talk about this picture ?
2. Point to the father and talk about what is he doing ?
3. Point to the child who is lifting hand.
4. Scribble on the windows in the picture

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3.2 Strokes – Sleeping lines

Trace on the lines from green circle to red circle using fingers. Teach the strokes using a simple rhyme. Rhyme: Left to right, left to right, my name is sleeping line.



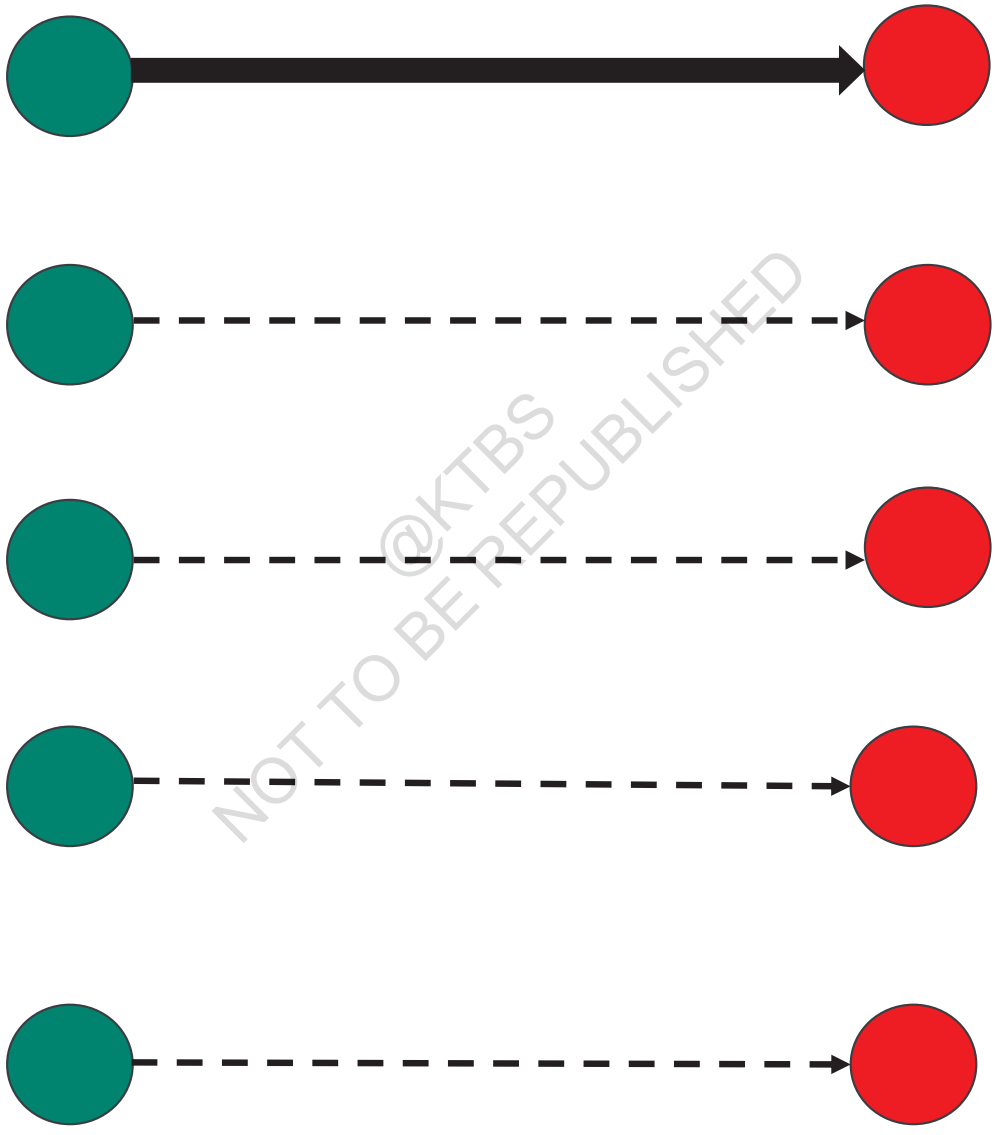
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Strokes – Sleeping Lines

Trace the lines from green circle to red circle using crayons. Teach the strokes using a simple rhyme. Rhyme: Left to right, left to right, my name is sleeping line.



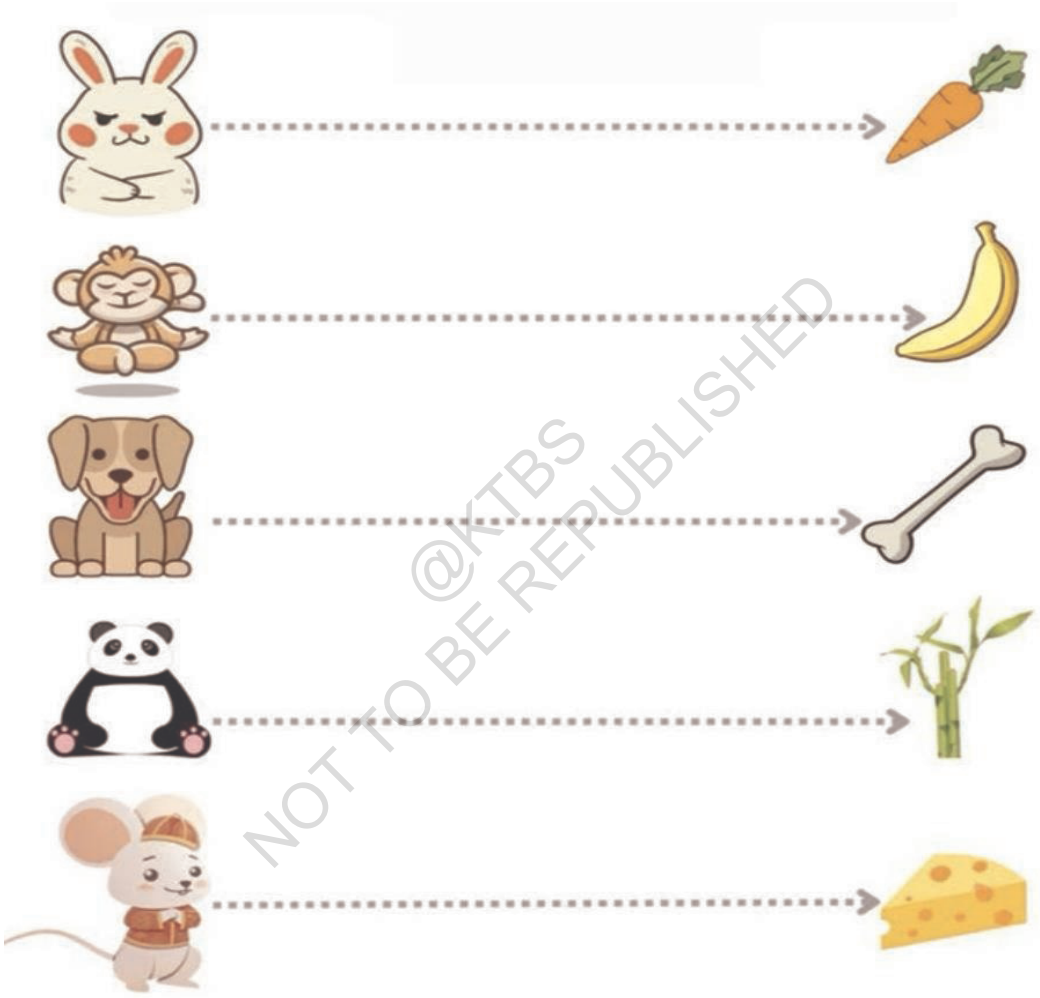
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Strokes – Sleeping Lines

Trace the lines from left to right using crayons.



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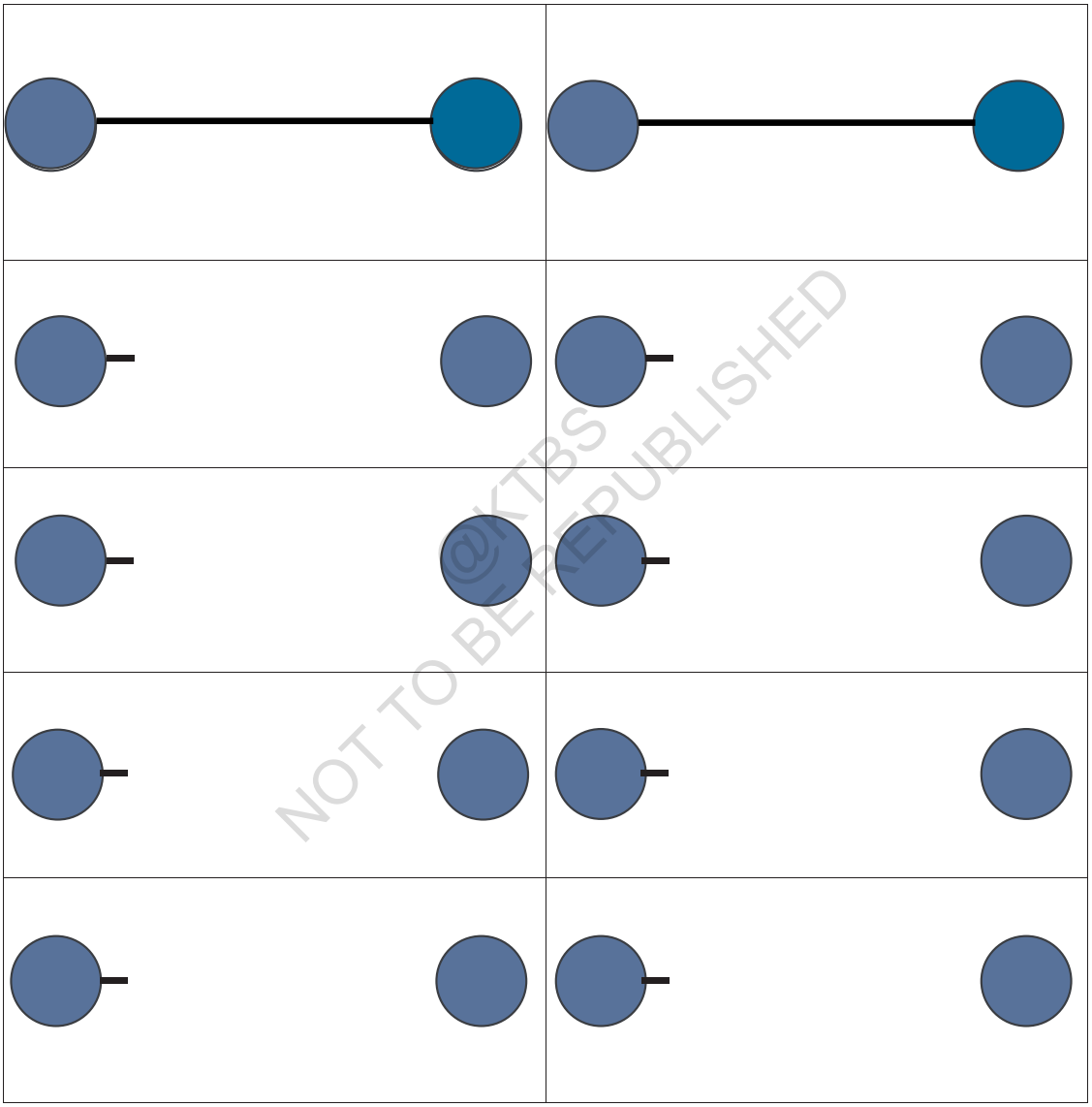
Sing the rhyme: Left to right, left to right, my name is sleeping line

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and date

Strokes – Sleeping Lines

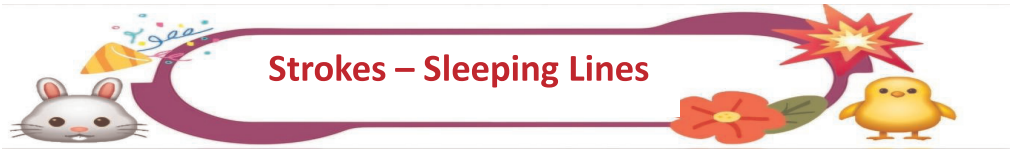
Draw the lines from left to right using a pencil as shown. Recap the strokes using the rhyme. Sing the Rhyme: Left to right, left to right, my name is sleeping line.



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Draw the lines from left to right using a pencil as shown. Sing the Rhyme: Left to right, left to right, my name is sleeping line.

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3.3 Rhyme - Run and Play

Sing the rhyme with actions.

Children love to run and play
Jump and have fun everyday
Read a book and have a treat
Share the fun with all they meet



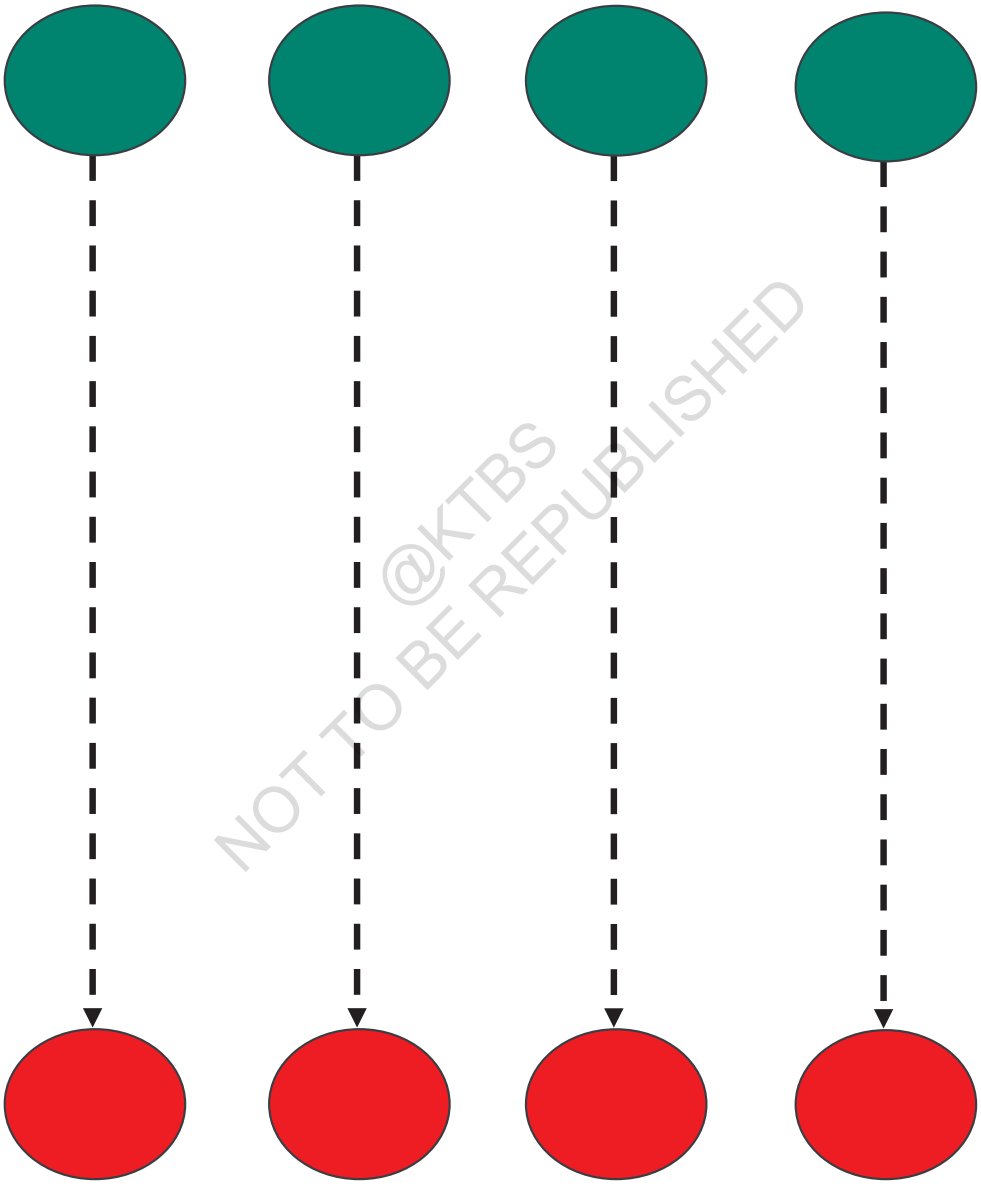
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3.4 Strokes –Standing Lines

Trace the lines from top to bottom using crayons. Teach the strokes using a simple rhyme. Sing the Rhyme: Top to bottom, top to bottom, my name is standing line.



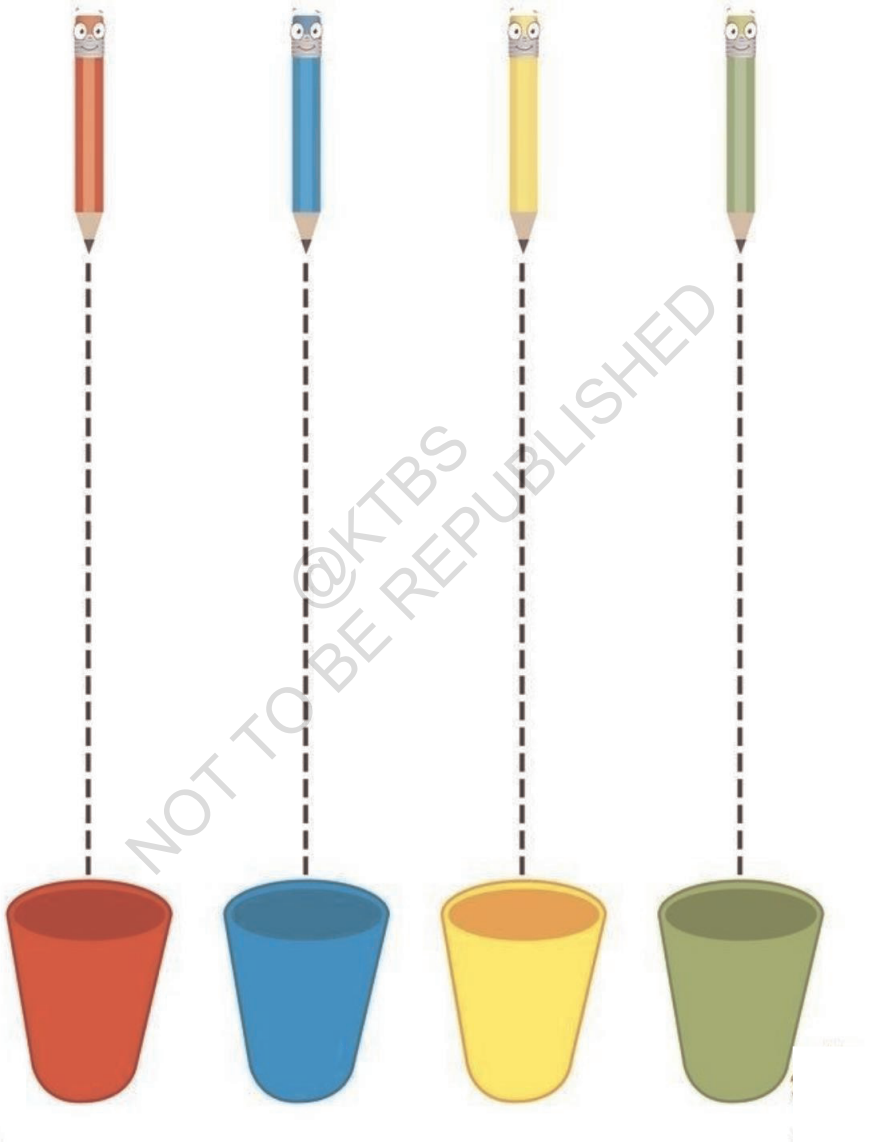
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Strokes –Standing Lines

Trace the lines from top to bottom using crayons. Sing the Rhyme: Top to bottom, top to bottom, my name is standing line.



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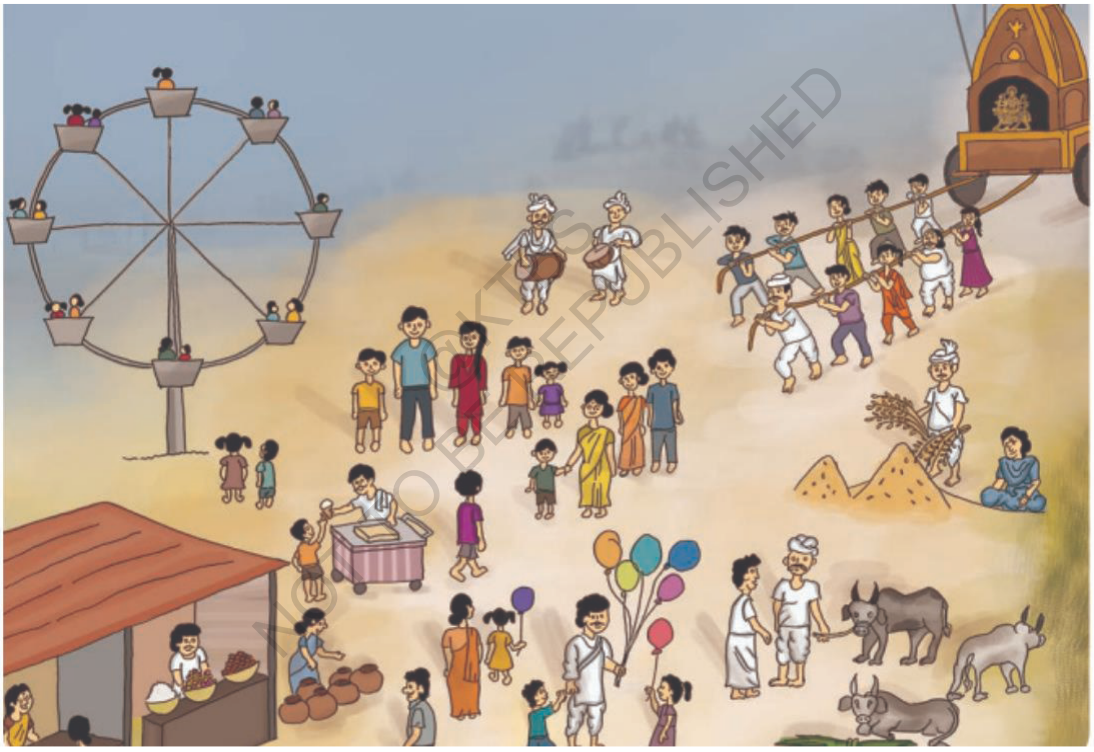
3.5 Picture Comprehension

Look at the picture carefully. Find the images given below in the main picture and circle them.









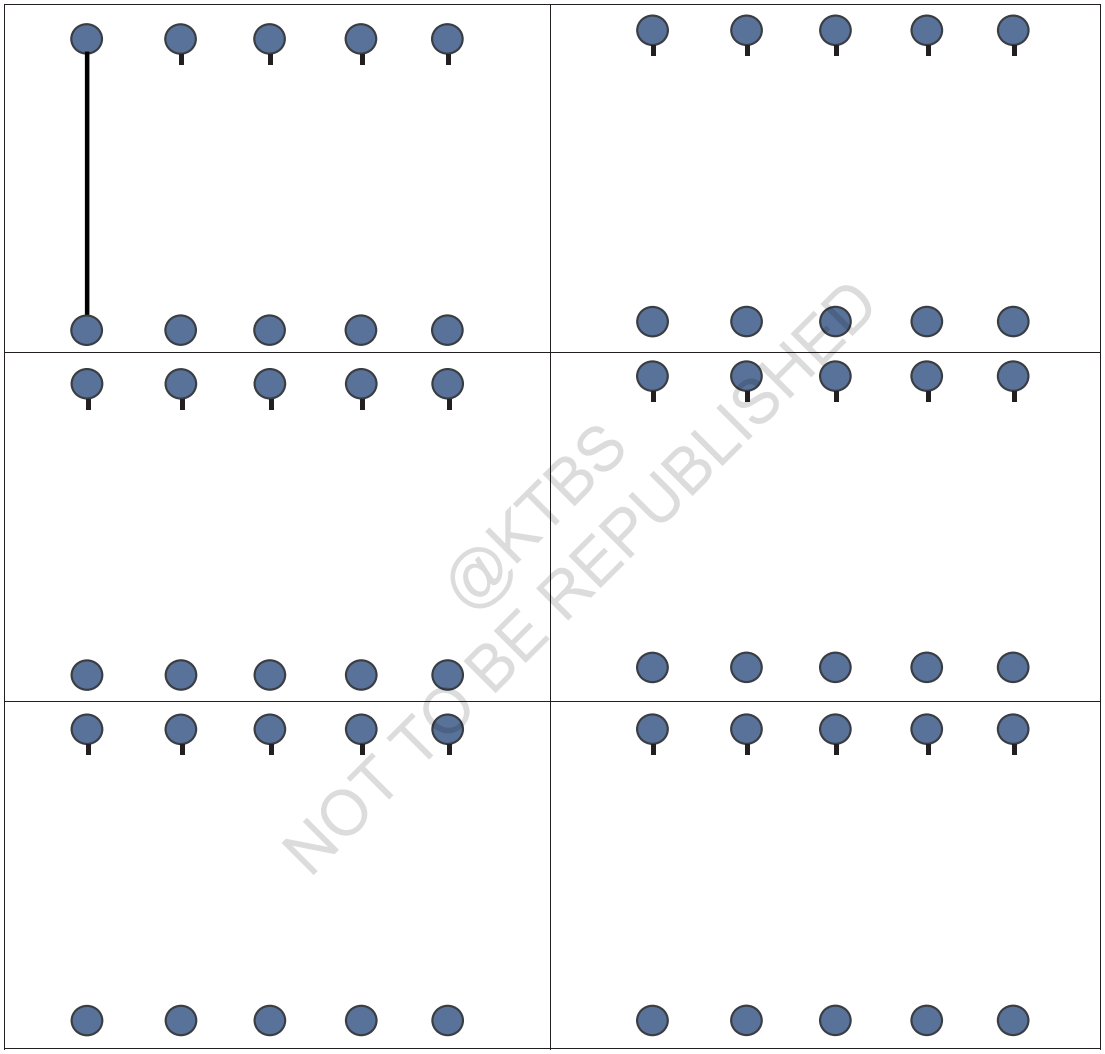
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Strokes – Standing Lines

Draw the lines from top to bottom using a pencil as shown.



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Strokes – Standing Lines

Trace the lines from top to bottom using pencil.



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3.6 Story–Rahim Likes to Read

Rahim likes to read. He thinks “Who can I read to?”
My sister is asleep.
“Who can I read to?”
My mother and grandmother are busy.
“Who can I read to?”
My father and grandfather are busy.
“Who can I read to?”
I can read to myself!





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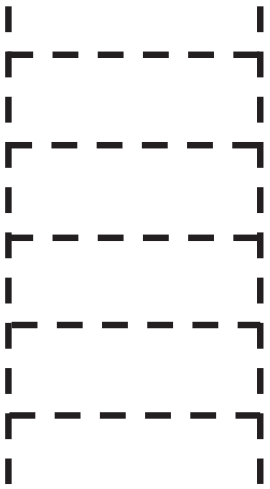
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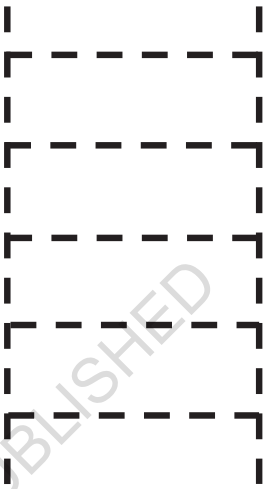
Teacher’s Signature and date

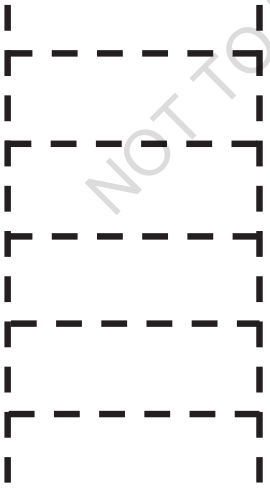


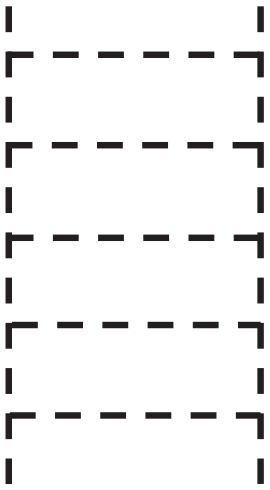
3.7 Strokes – Sleeping and Standing Lines

Trace using pencil.









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4. Strokes and alphabet writing in four line-

T, L, I, H, F, E

4.1 Picture Comprehension

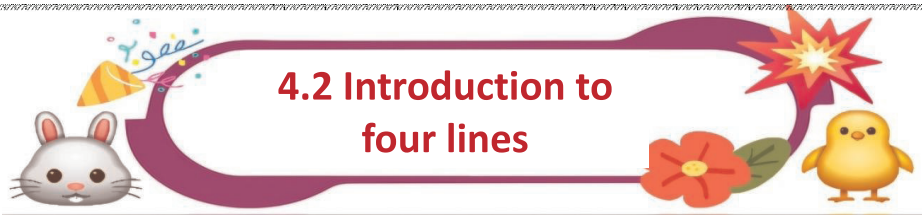
Find 3 differences in the given picture and circle them.



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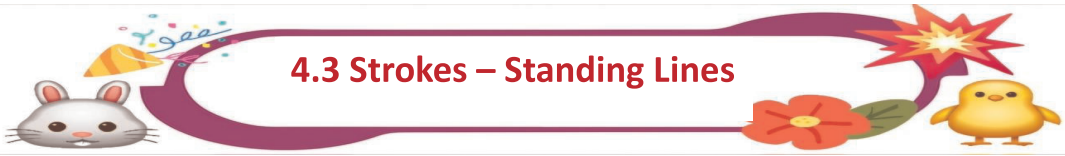
4.2 Introduction to four lines

Before introducing children to write in four lines, show them the four lines and explain – Top Red Line, First Blue Line, Second Blue Line, Bottom Red Line

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4.3 Strokes – Standing Lines

Trace and write starting from the dot.

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Trace and write starting from the dot.

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4.4 Picture Comprehension

Ask children to look at the picture and talk about it. Ask them what are the different things they see in the picture.

Look at the picture.

1. Point to the father- What is he doing?
2. Point to the dog- What is the dog doing?
3. Point to the girl- What is she doing ?
4. Point to the mother- What is she doing?

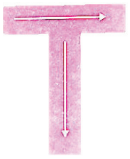


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I	‾	T

Trace and write letter ‘T’ starting from the dot.

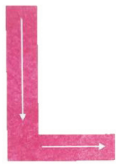
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Letter - L



I	_	L

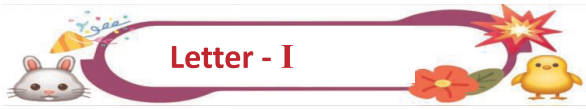
Trace and write letter ‘L’ starting from the dot.

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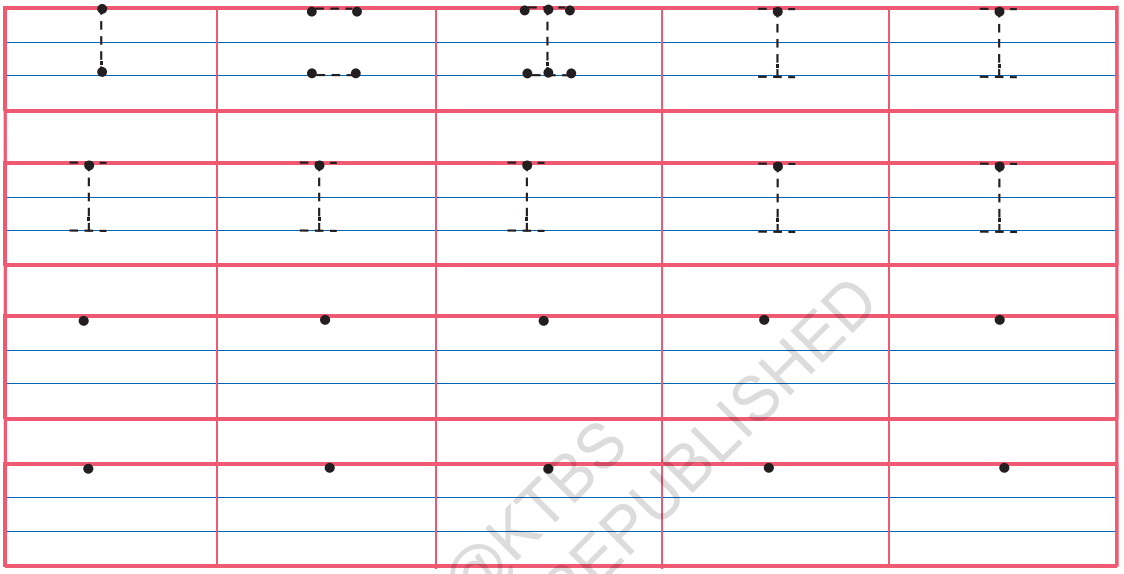
Teacher’s Signature and date





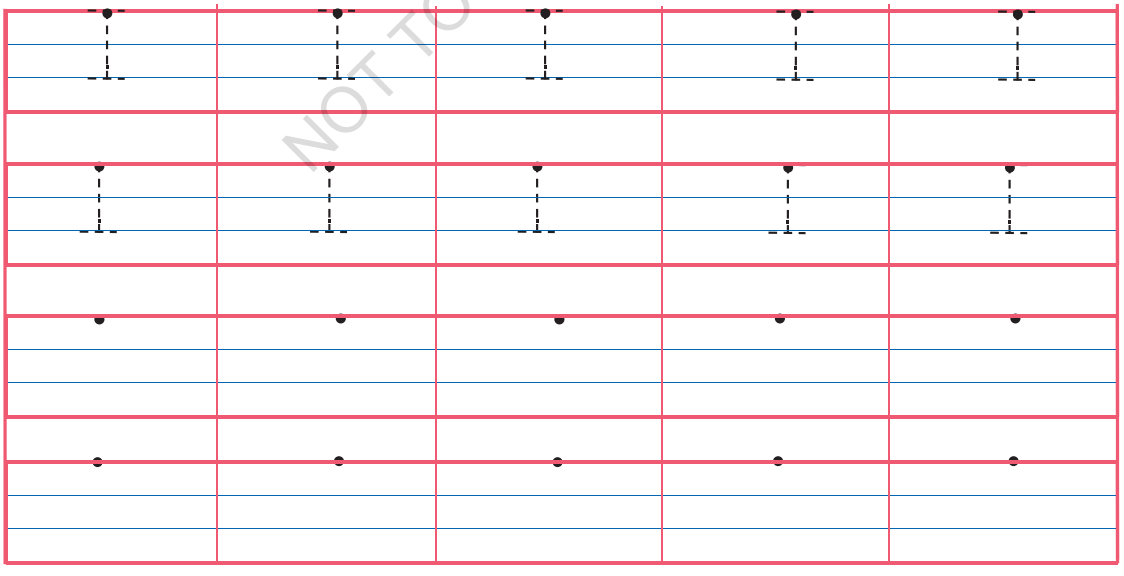
I	I	I

Trace and write letter 'I' starting from the dot.



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I can do



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4.6 Letter Identification Activity

Match the similar letters.













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4.7 Rhyme – It's Raining, It's Pouring

Sing the rhyme with actions.

It's raining,
It's pouring.
The old man is snoring.
He went to bed,
And bumped his head,
And couldn't get up in the morning!



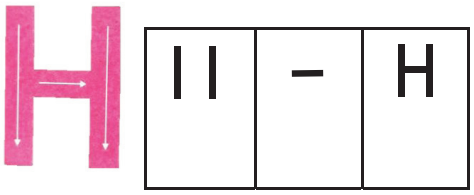


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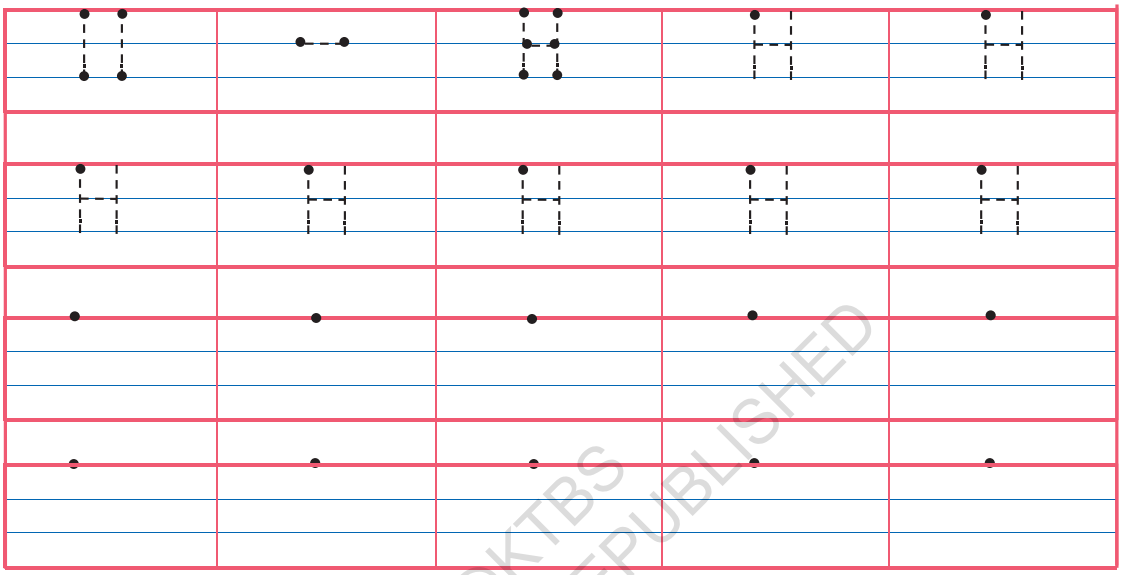
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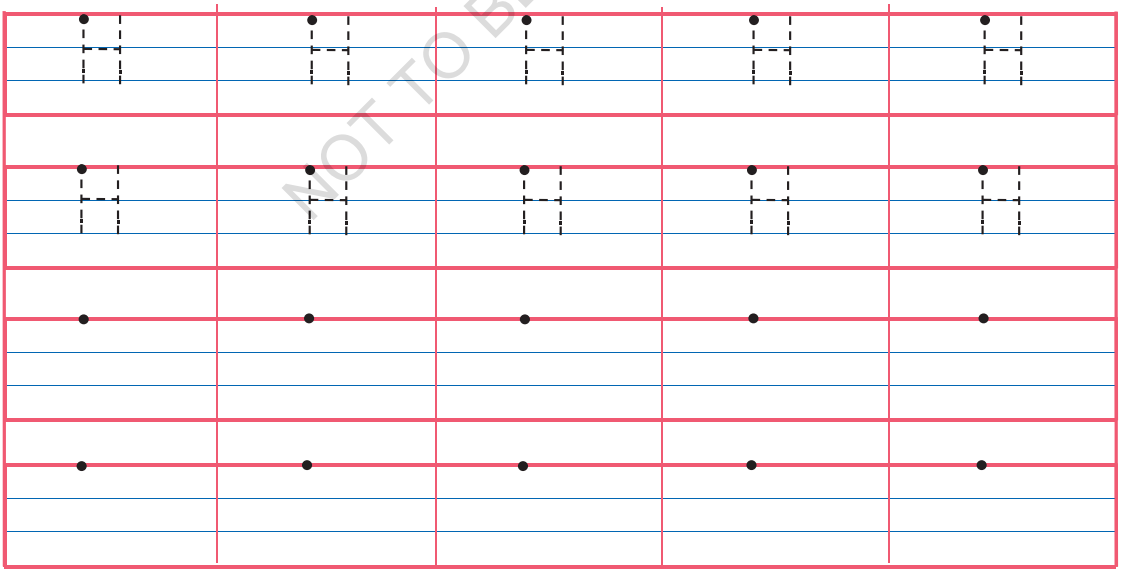


Trace and write letter ‘H’ starting from the dot.



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I can do



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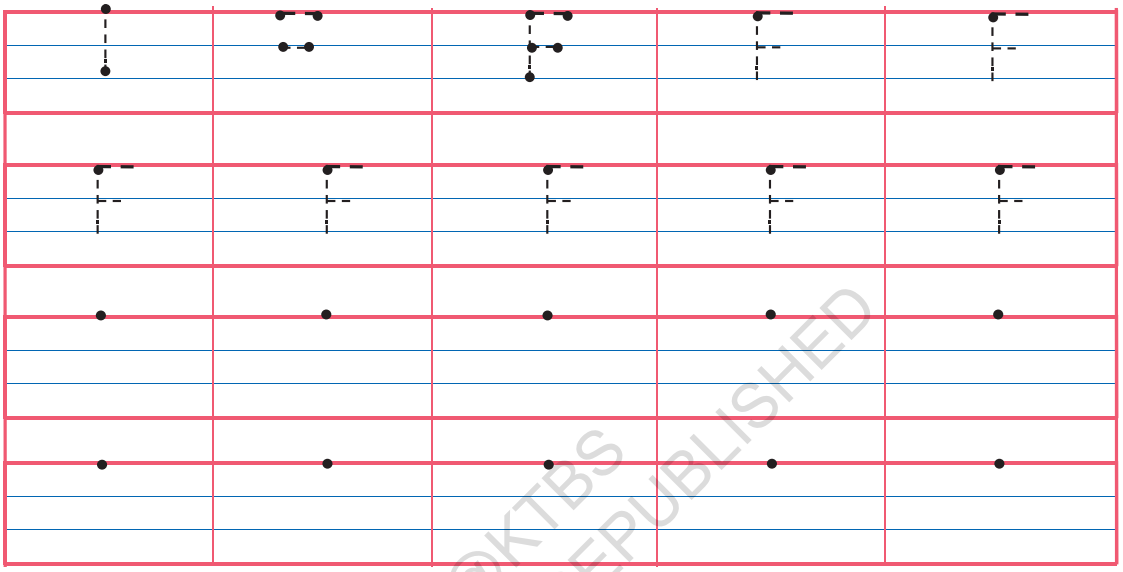
Teacher’s Signature
and date

Letter - F



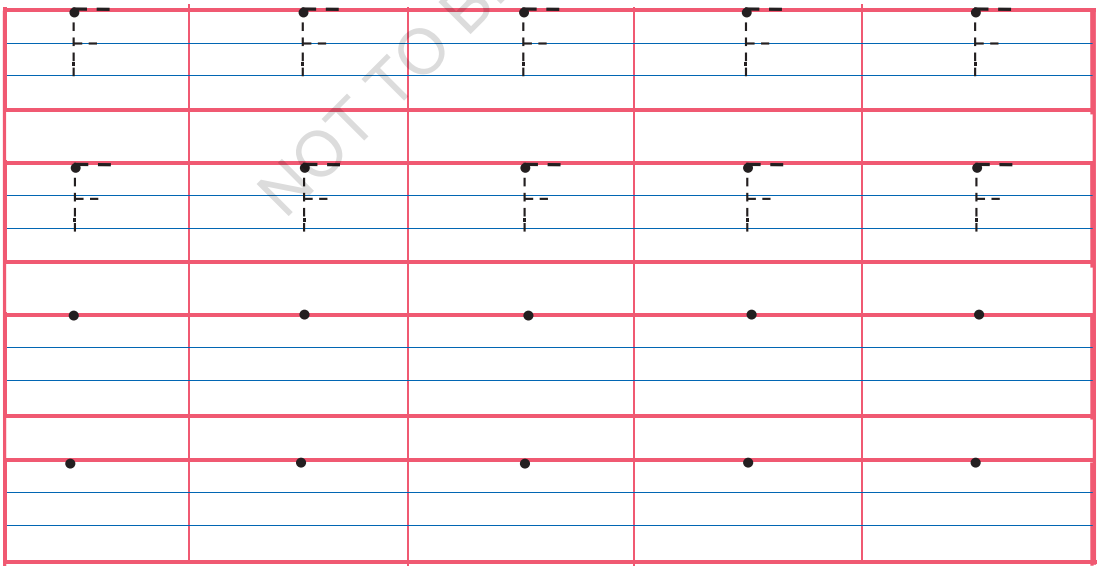
I	=	F

Trace and write letter ‘F’ starting from the dot.



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Letter - E



I	E	E

Trace and write letter-E starting from the dot.

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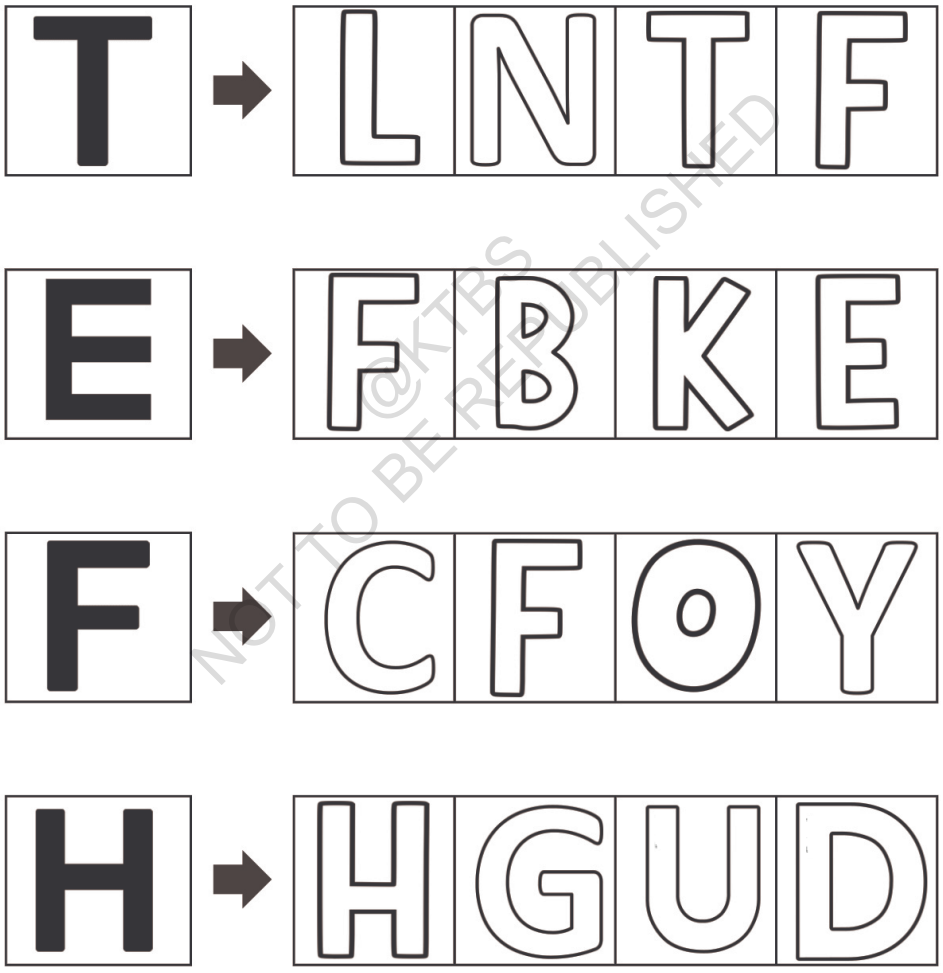
I can do

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4.9 Letter Identification Activity

Look at the letter on the left. Identify the same letter in the box and colour it.



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5. Strokes and alphabet writing in four line- A,X,V,W,Y,M,N,K,Z.

5.1 Story – The Bee and the Elephant

"I am lost," said Little Bee. "I cannot find my home!"
"Can you please help me, Mr. Elephant?"
"Is this nest your home, Little Bee?" the elephant asked.
"Oh no!" cried Little Bee. "This is a bird's home."
"Is this cave your home?" asked the elephant.
"Oh no! This is a bat's home."
"Is this hive your home, Little Bee?"
"Oh yes!" said Little Bee happily. "This is my home."
"Thank you for helping me, Mr. Elephant."



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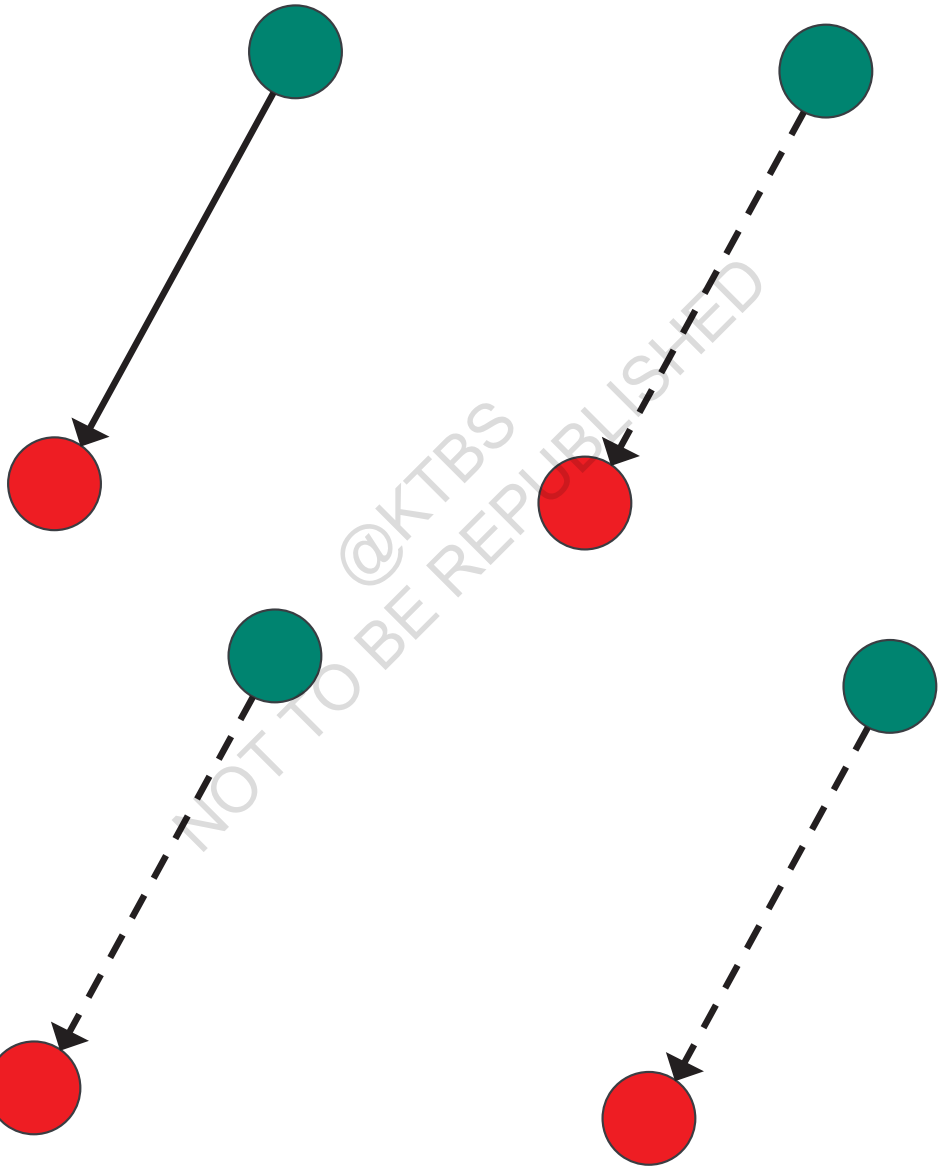
Teachers can also narrate stories from Library Books and Books from Reading Corner.

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5.2 Strokes – Right Slanting Lines

Trace and draw using a pencil.



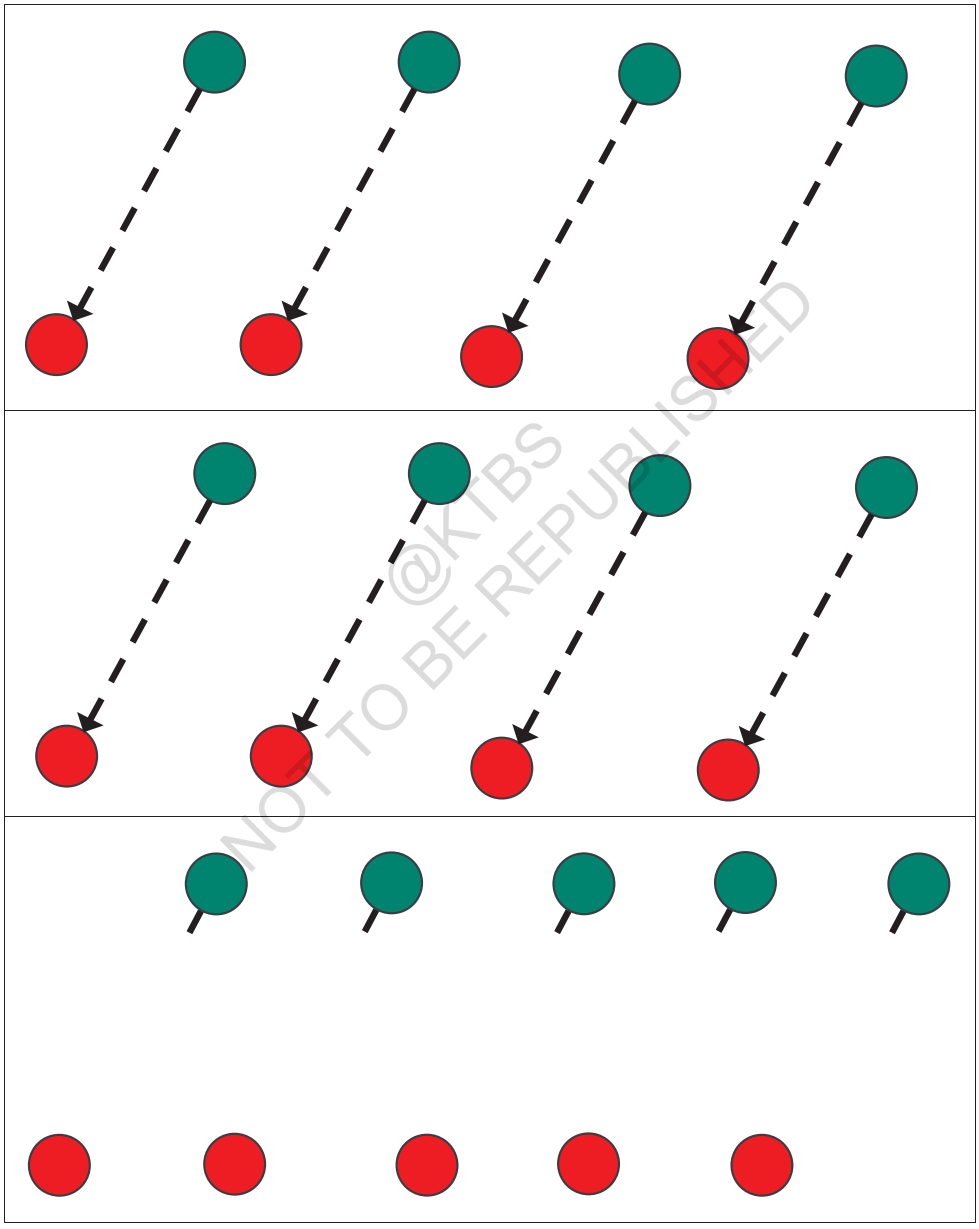
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Strokes – Right Slanting Lines

Trace and draw using a pencil.



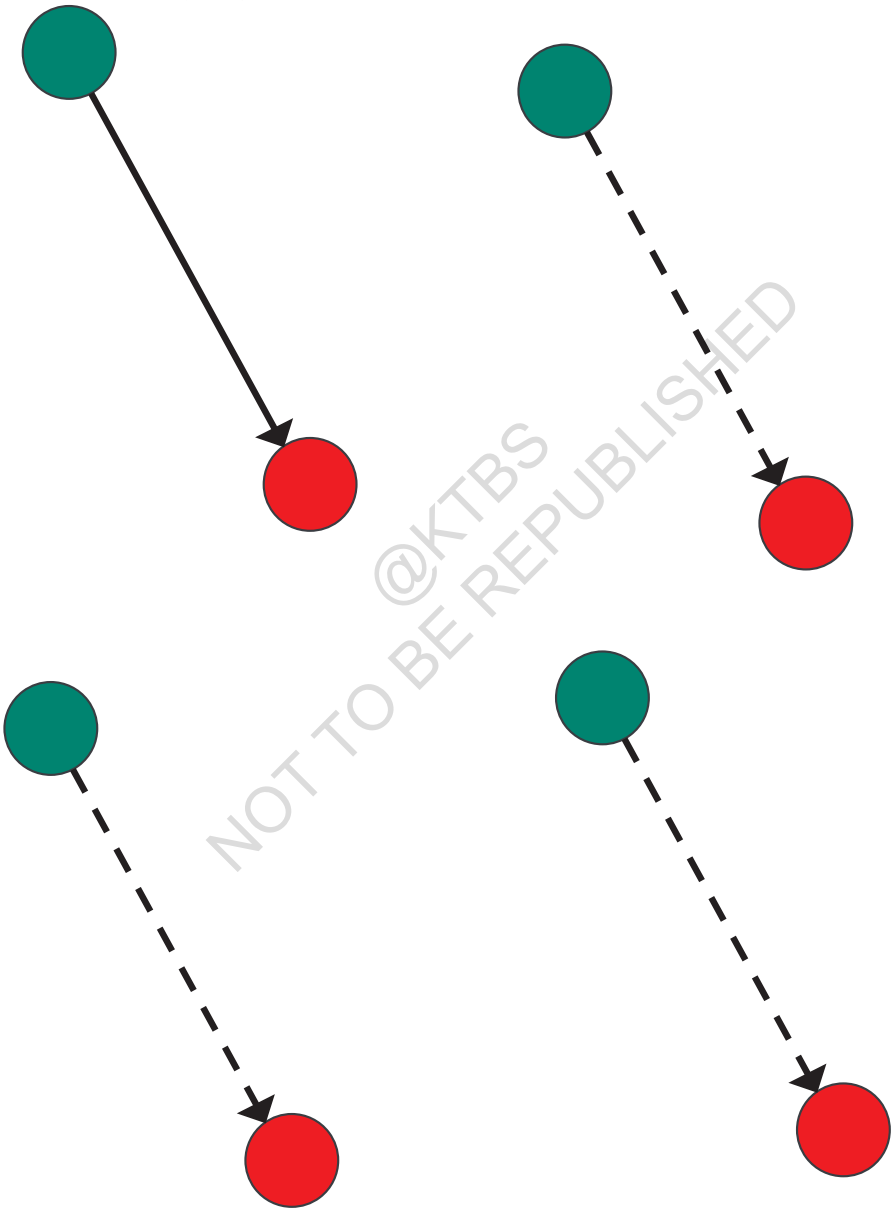
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Strokes – Left Slanting Lines

Trace using a pencil.



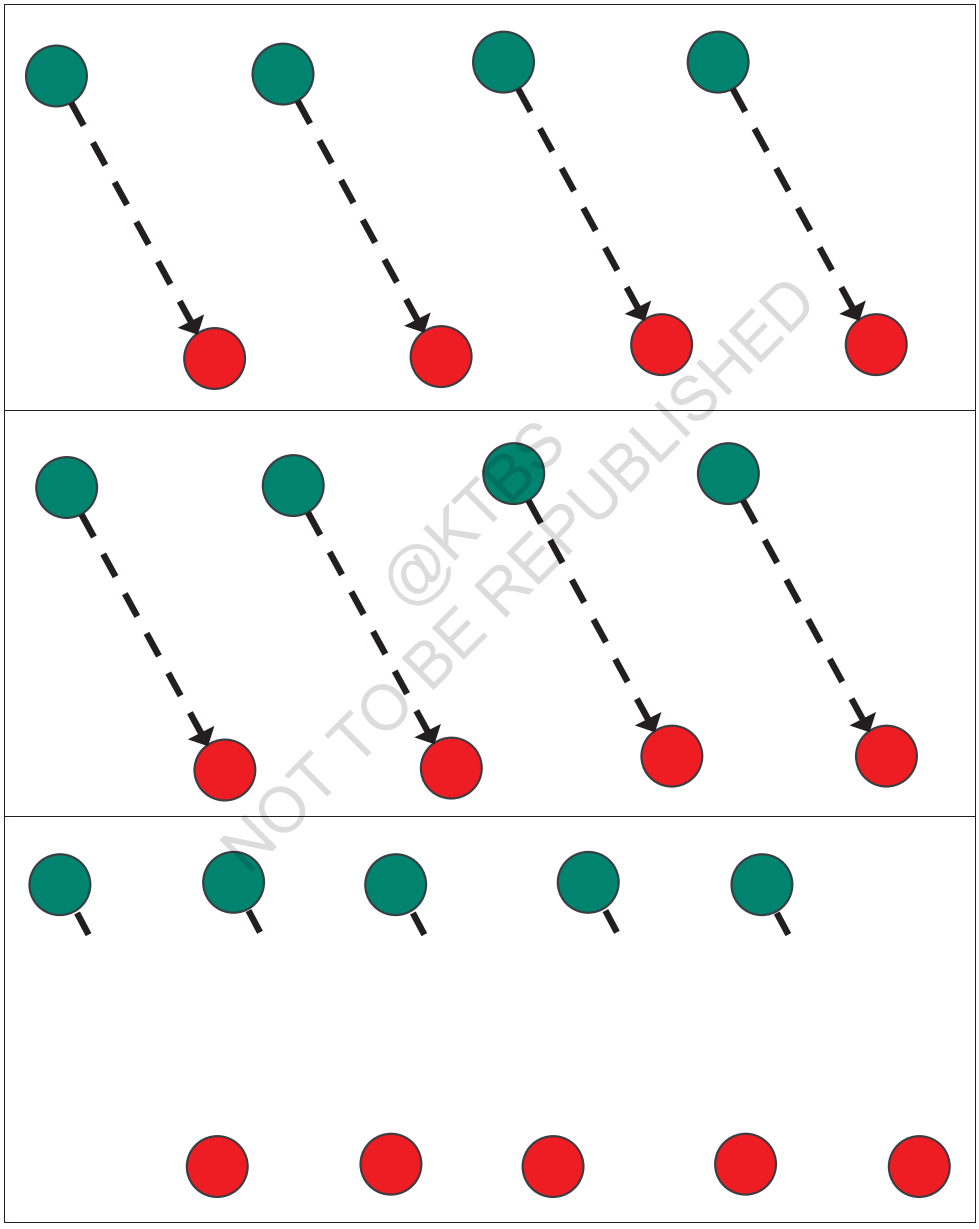
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Strokes – Left Slanting Lines

Trace and draw using a pencil.



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5.3 Let's talk

Observe the picture. Talk about what you like to do in your free time. Colour the picture accordingly.



Travelling



Dancing



Playing



Reading

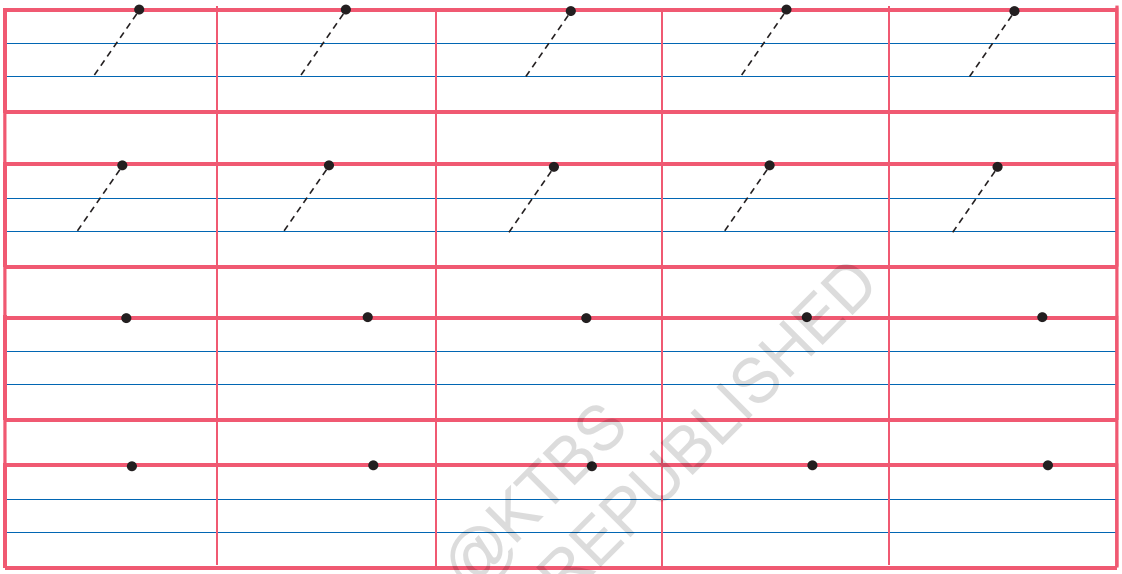
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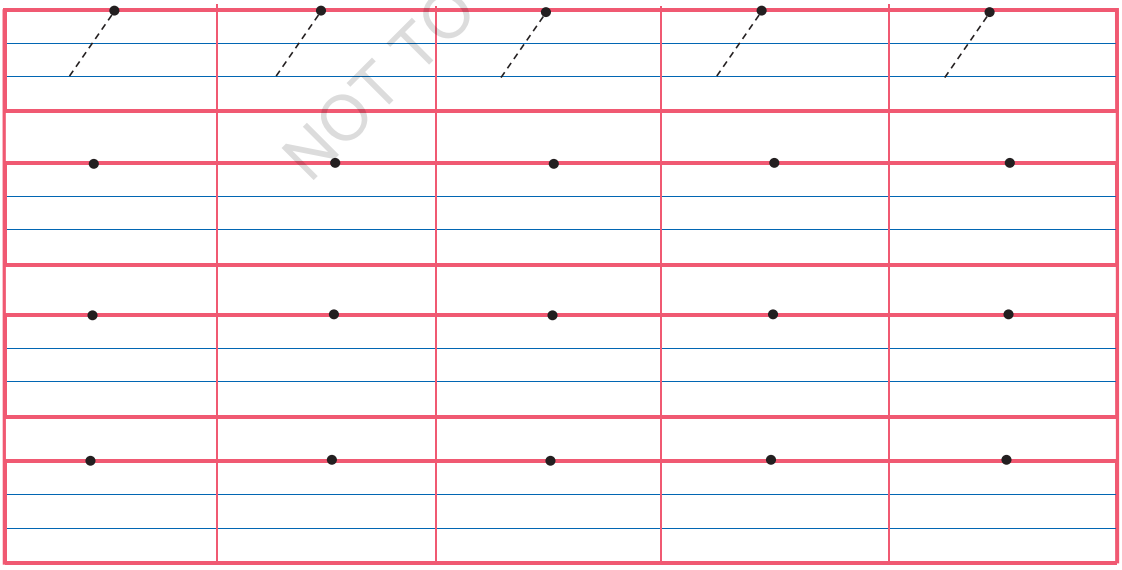
5.4 Strokes – Right Slanting Lines

Trace and write starting from the dot.



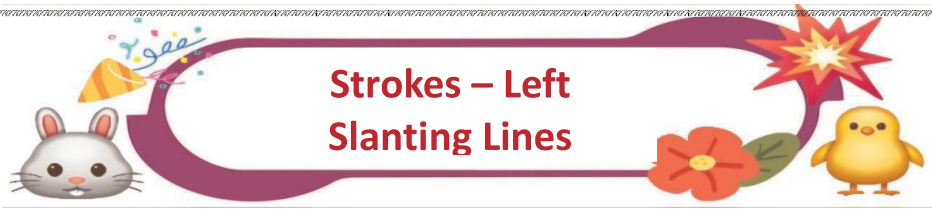
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I can do



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Strokes – Left Slanting Lines

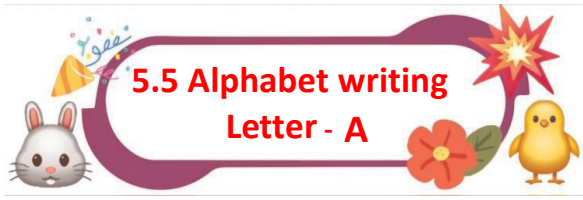
Trace and write starting from the dot.

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I can do

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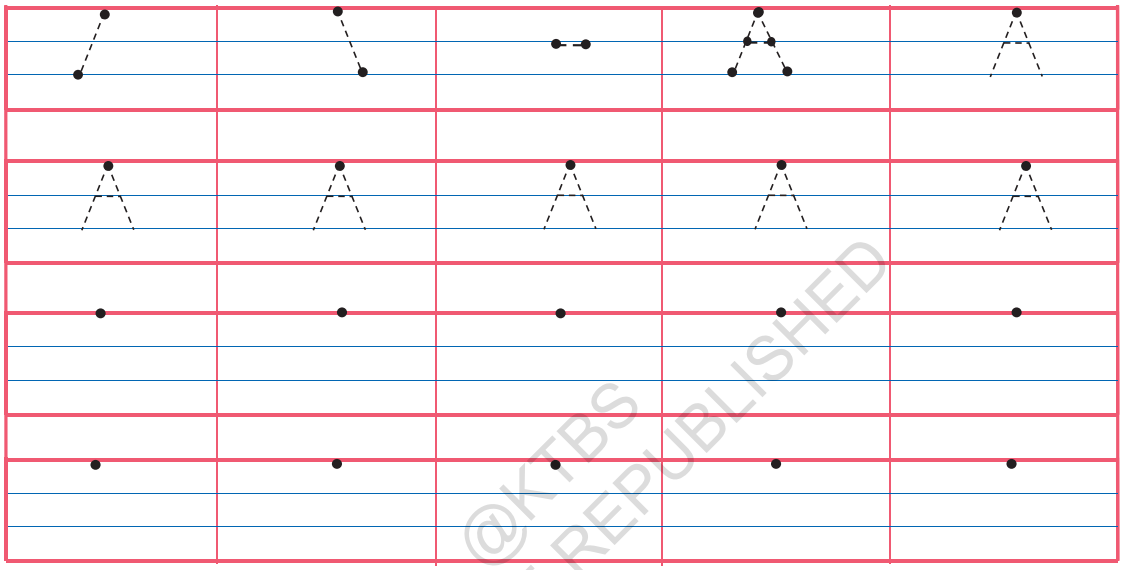
Teacher's Signature and date





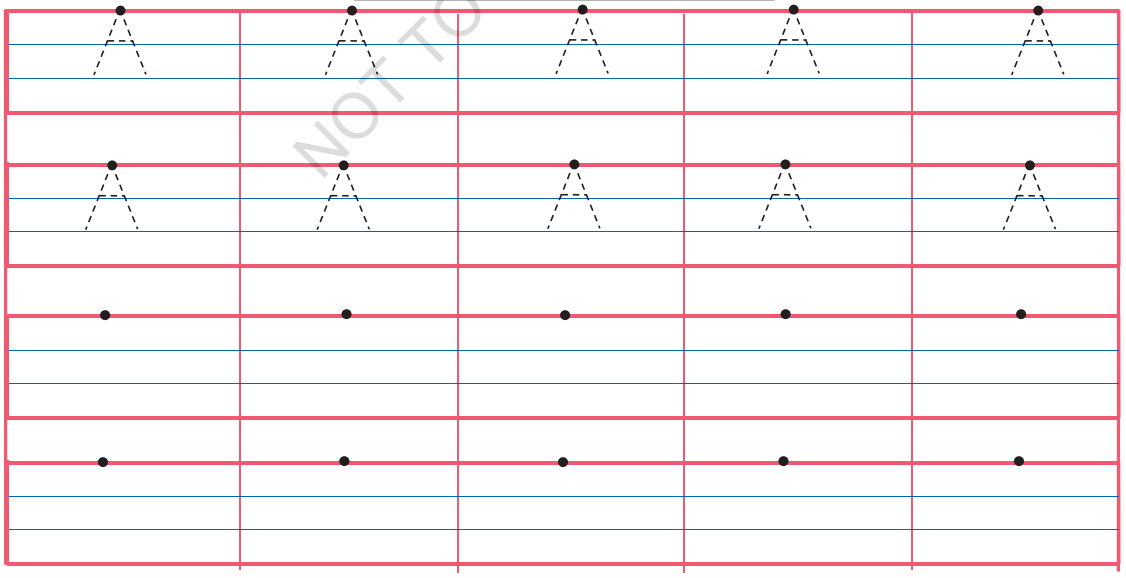
/	\	-	A

Trace and write letter " A" starting from the dot.



@KTBS
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I can do



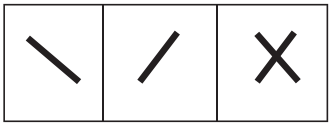
Parent's Signature

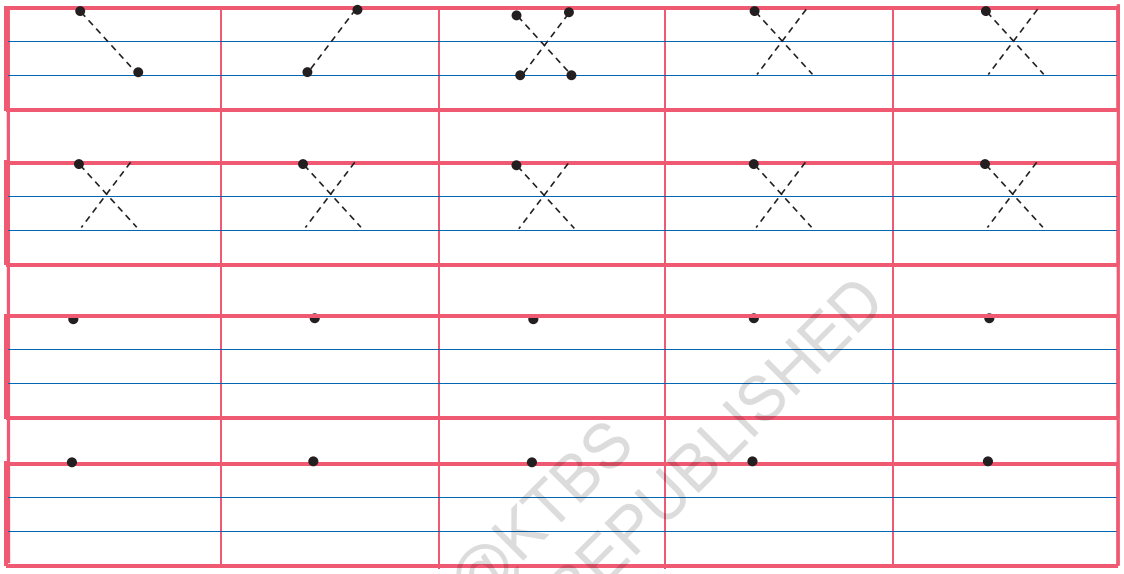
Teacher's Signature and date





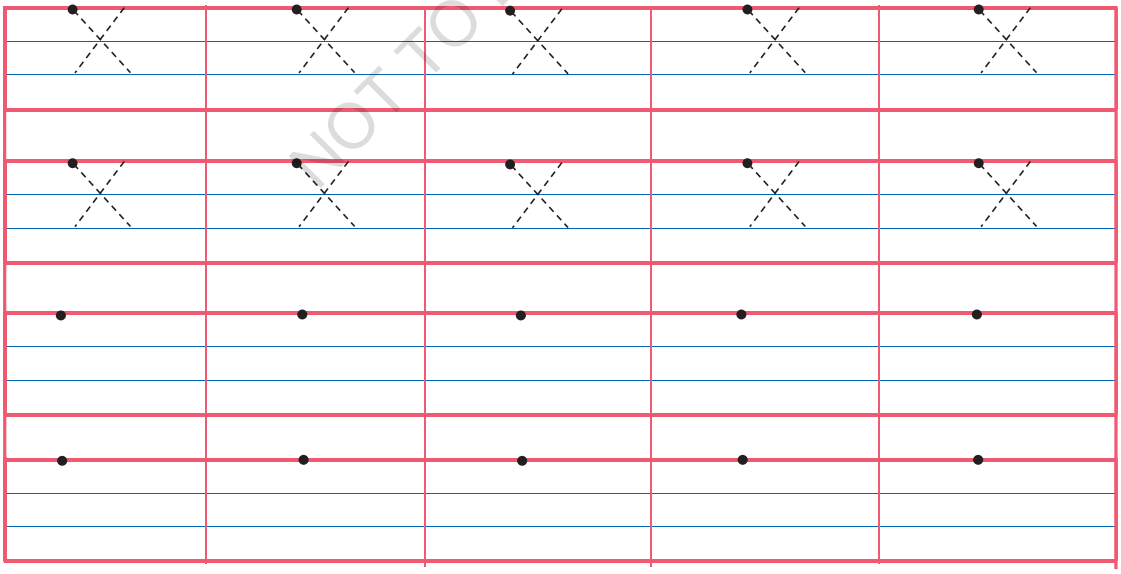
Trace and write letter ‘X’ starting from the dot.





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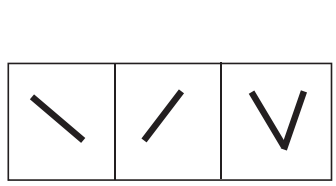
I can do



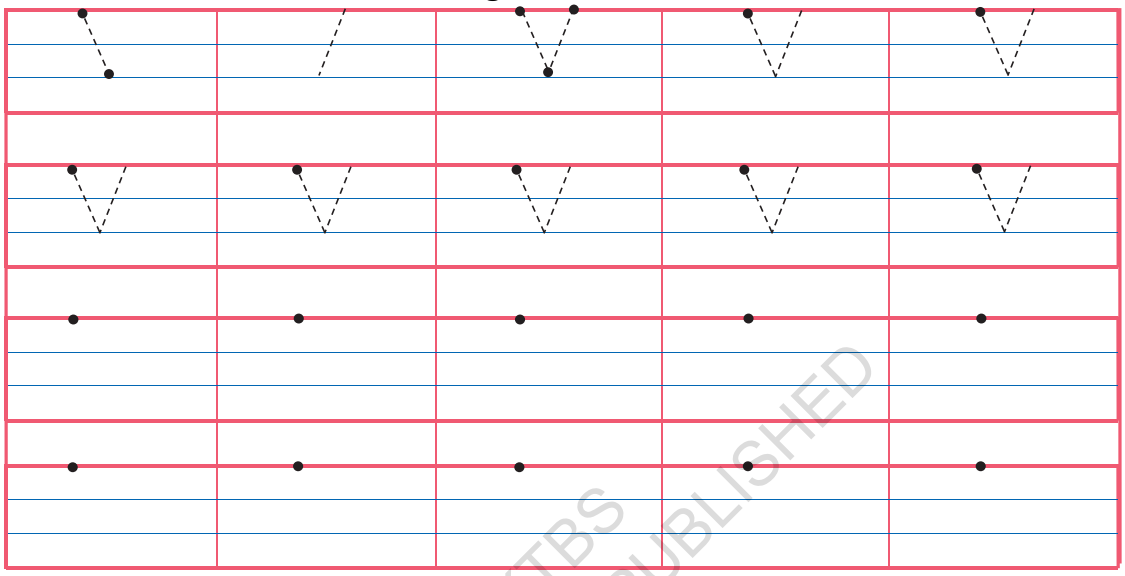
Parent’s Signature

Teacher’s Signature and date

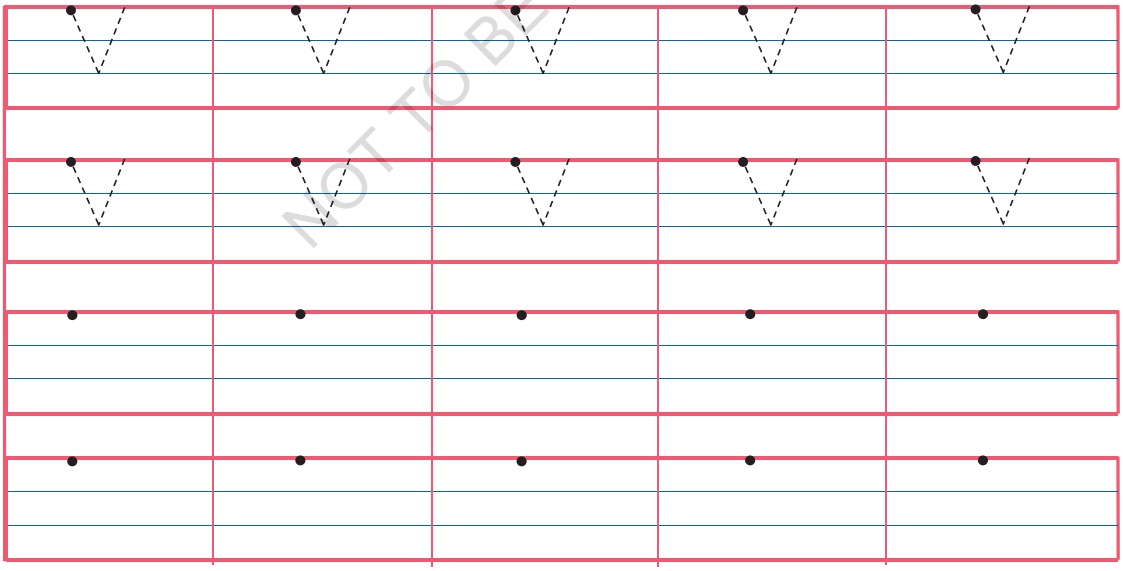
Letter - V



Trace and write letter -V starting from the dot.



I can do



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Parent's Signature

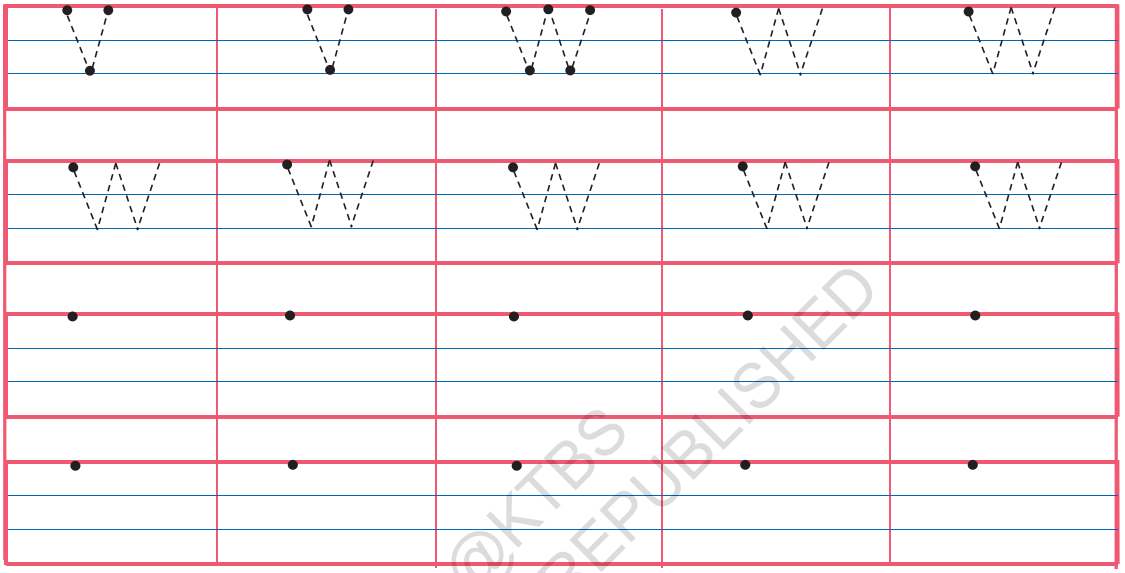
Teacher's Signature and date





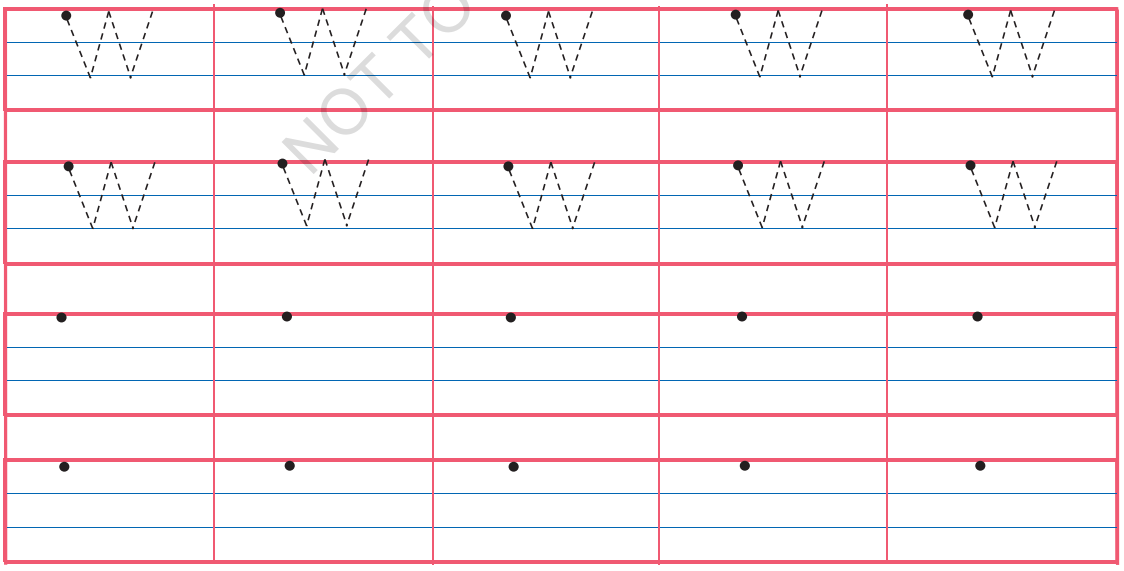
V	V	W

Trace and write letter ‘W’ starting from the dot.



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I can do

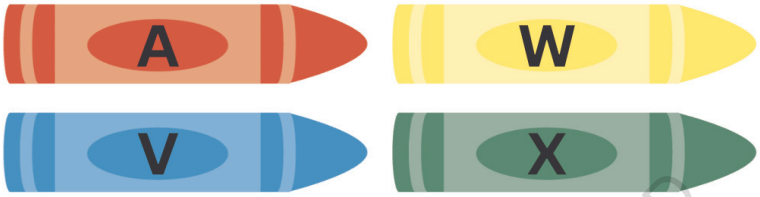


Parent’s Signature

Teacher’s Signature and date

Letter Identification Activity

Identify the letters and colour them as per the given colours.



A	X	T	L	W
I	V	H	A	E
W	I	A	L	V
A	X	V	T	W
H	A	F	E	X
V	X	T	L	H

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Teacher's Signature and date

5.6 Magic Words

Look at each picture and practice to say“Please”, “Thank you” and “Sorry”.

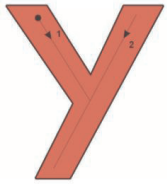


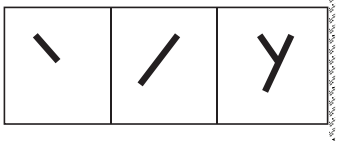
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Parent’s Signature

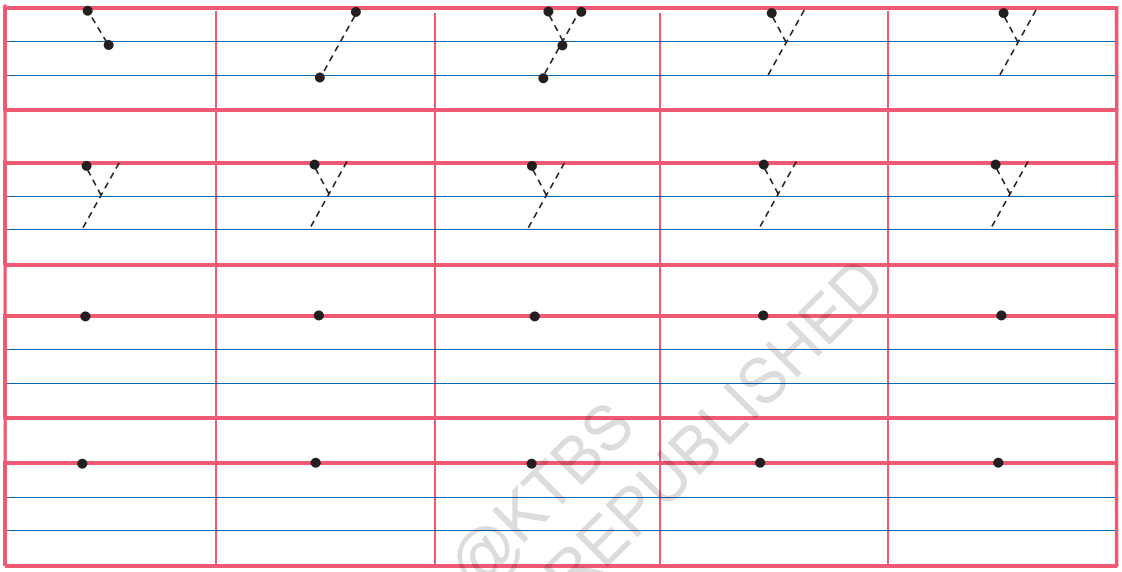
Teacher’s Signature and date

5.7 Alphabet writing
Letter -Y



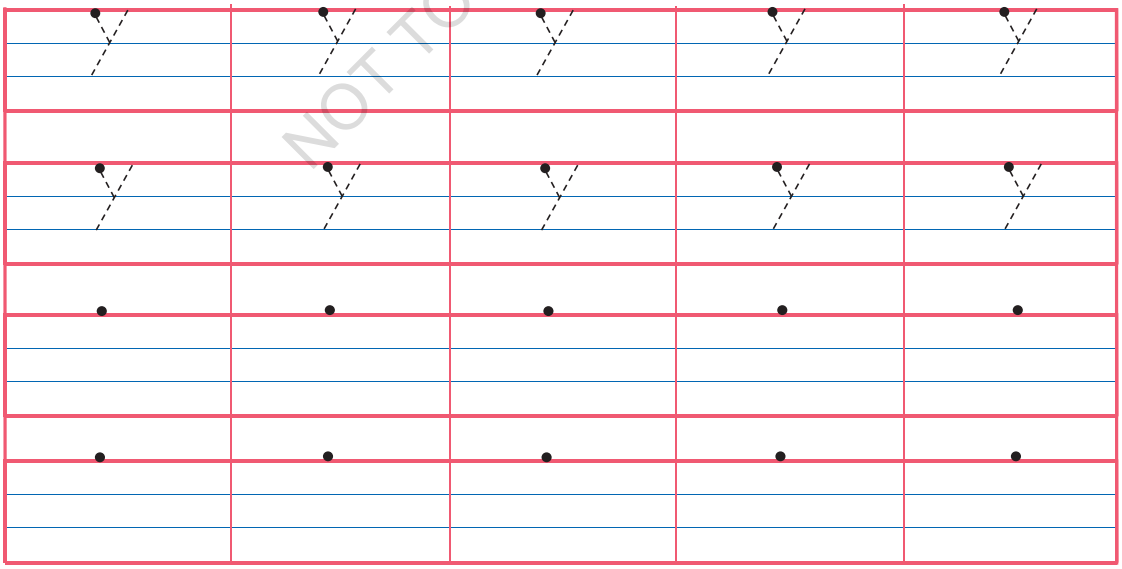


Trace and write letter 'Y' starting from the dot.



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I can do



Parent's Signature

Teacher's Signature and date



M

I	V	I	M

Trace and write letter ‘M’ starting from the dot.

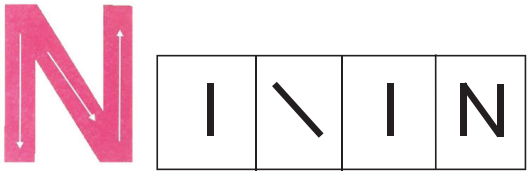
@KTBS NOT TO BE REPUBLISHED

I can do

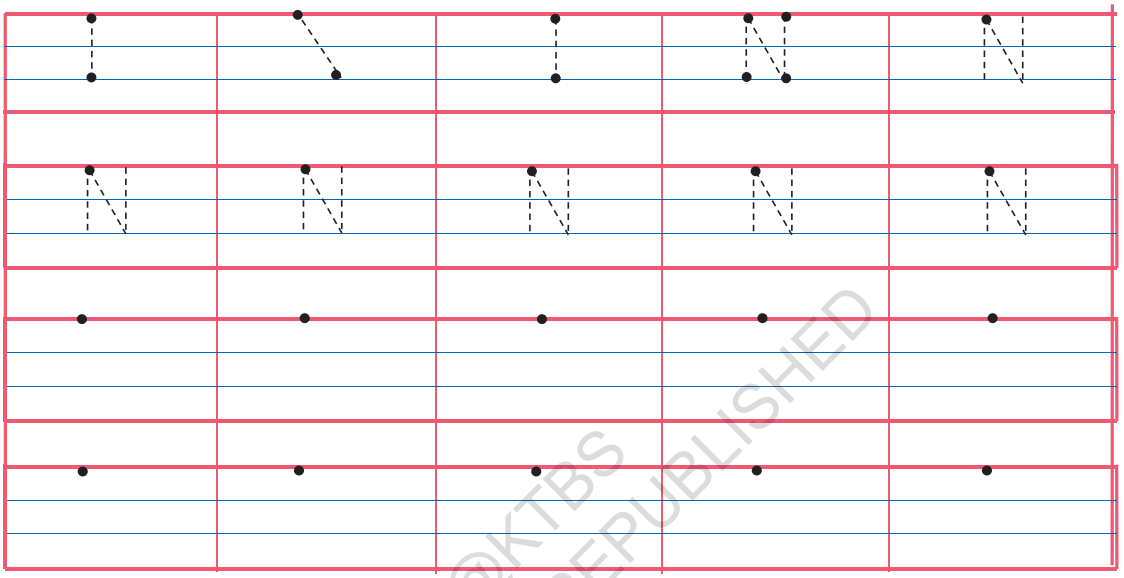
Parent’s Signature

Teacher’s Signature and date



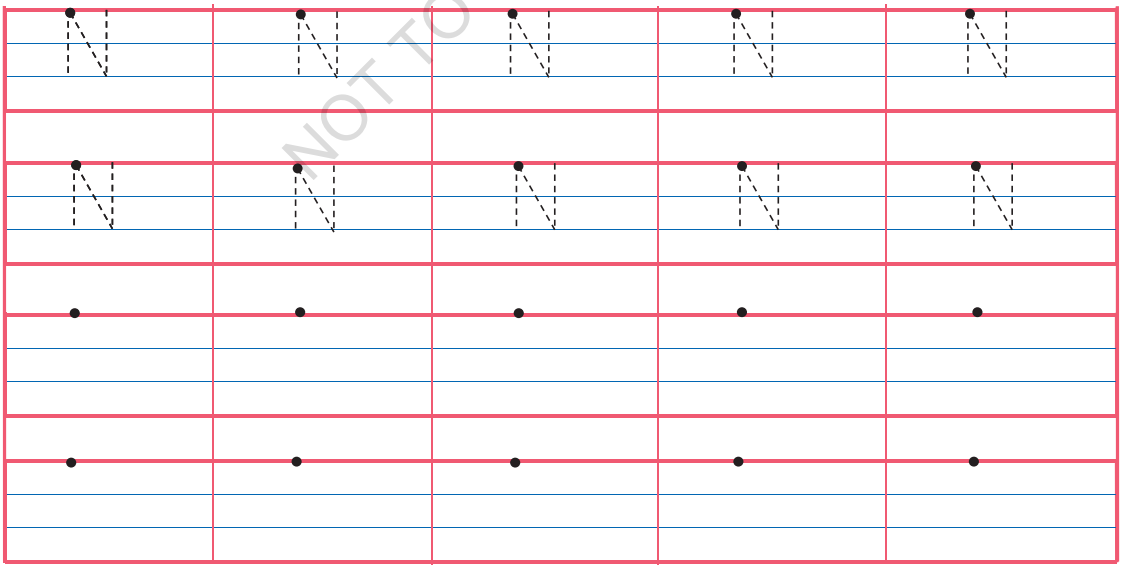


Trace and write letter ‘N’ starting from the dot.



@KTBS
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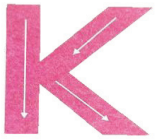
I can do



Parent’s Signature

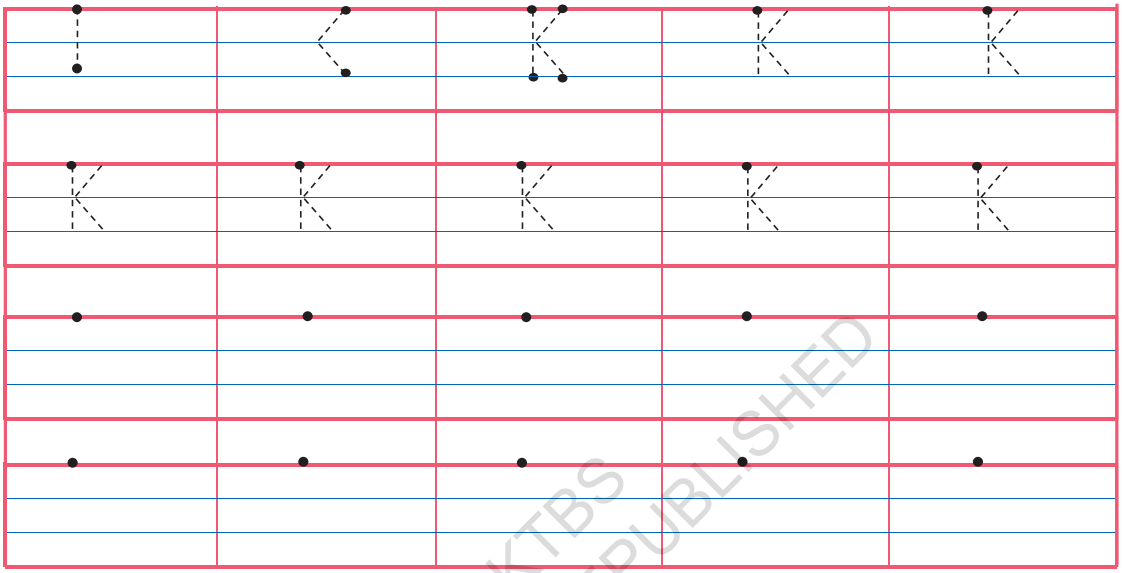
Teacher’s Signature and date





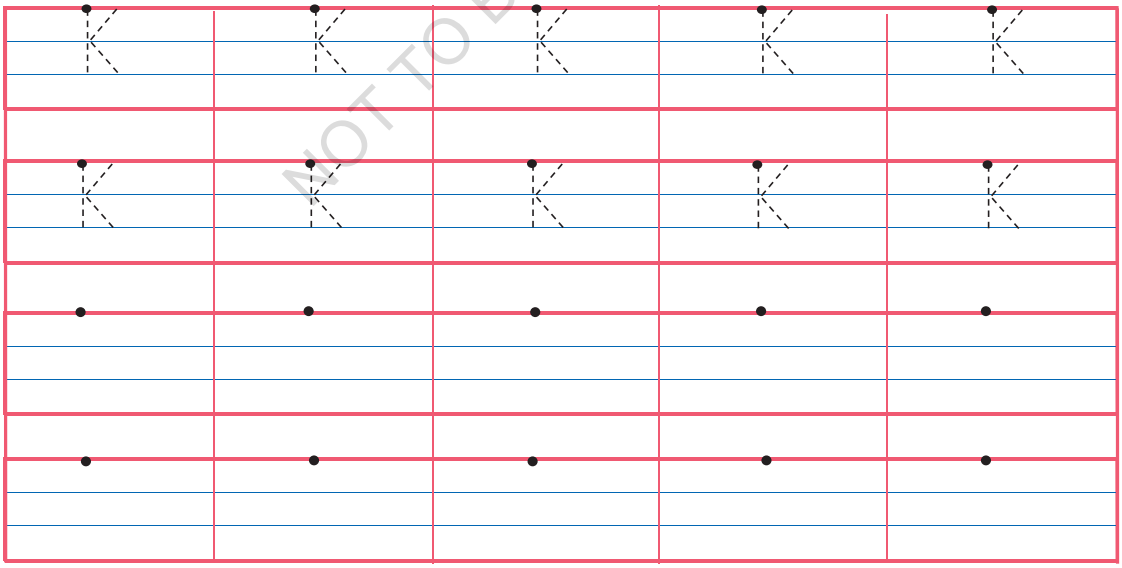
I	K	K

Trace and write letter ‘K’starting from the dot.



@KTBS NOT TO BE REPUBLISHED

I can do



Parent’s Signature

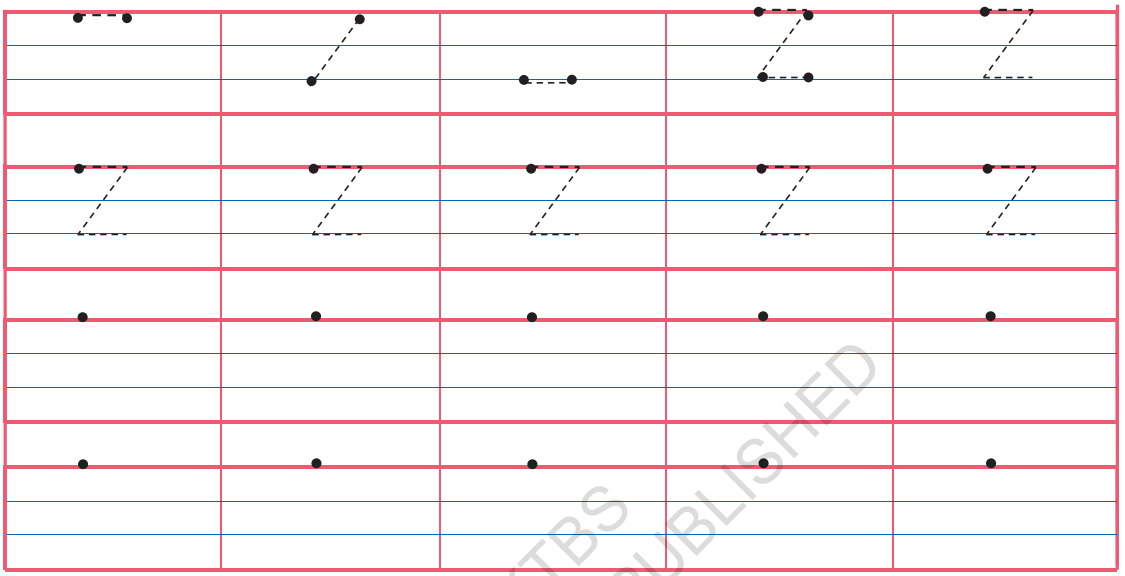
Teacher’s Signature and date





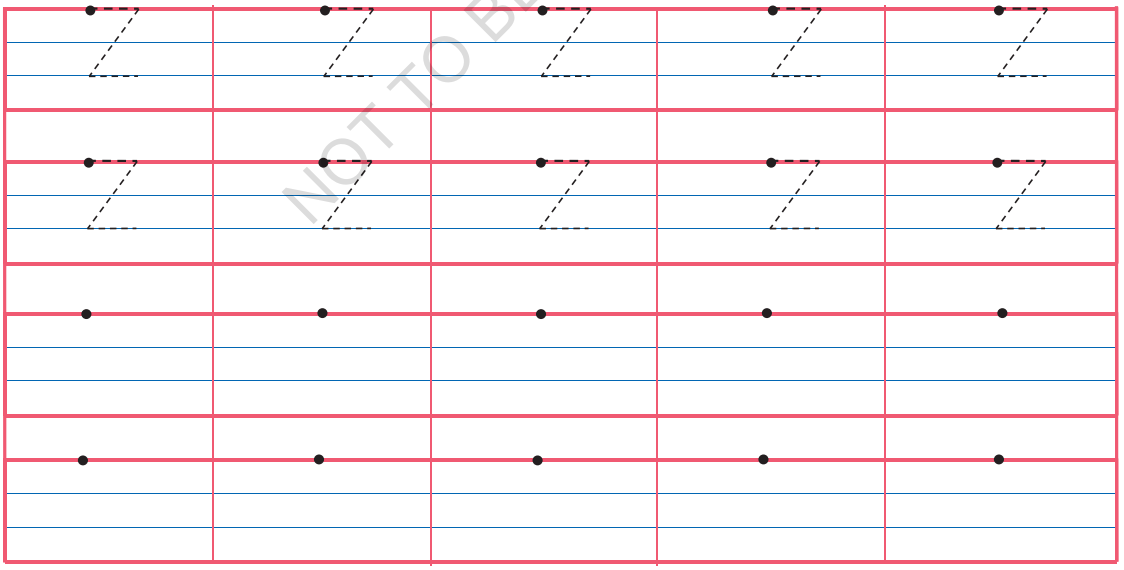
–	/	_	Z

Trace and write letter ‘Z’ starting from the dot.



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I can do



Parent’s Signature

Teacher’s Signature and date

Let's Draw

Draw strokes on the given letters.



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and date

6. Strokes and alphabet writing in four line - C, O, Q, G, D, P, B, R, S, U, J

6.1 Story – Chhuk-Chhuk-Chhak

Mary picked up her slate and chalk. She wanted to draw a long train. Mary first drew an engine and thought to herself, "Now where shall I make the boggie?" Mary wondered, as there was no more space on the slate. She drew a boggie on the floor. Then a second boggie, then another, and another, and another….. Mary just kept drawing. Untill Her chalk got over.Mary got up and took a look.Wow! Her train was as long as the verandah! And off went Mary's train –Chhuk-Chhuk-Chhak, from here to there , so very far!



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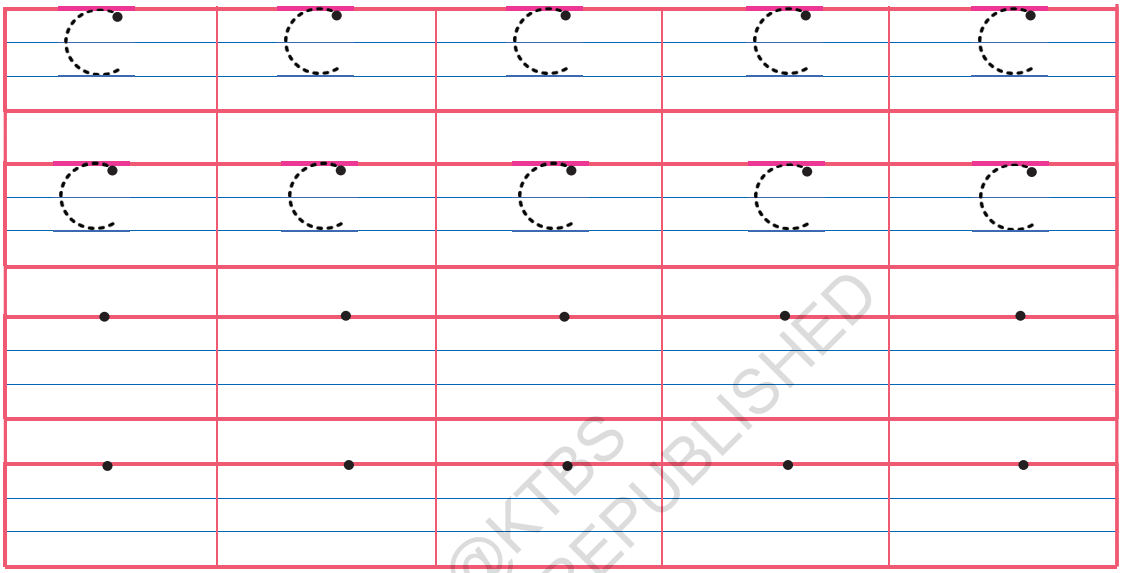
Teachers can also narrate stories from Library Books and Books from Reading corner.

Parent's Signature

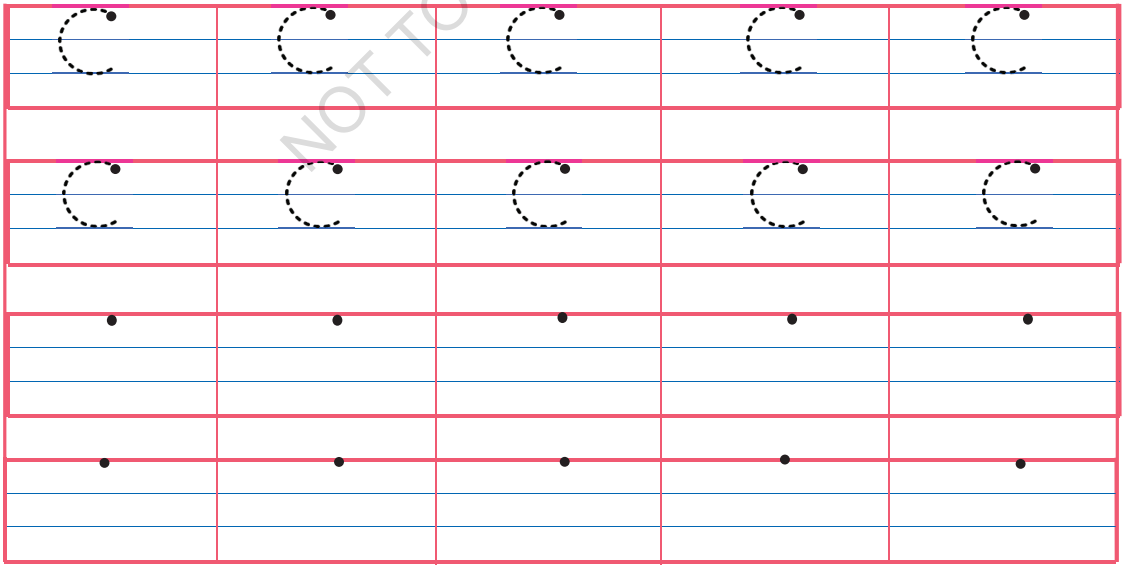
Teacher's Signature and date

6.2 Strokes- Curves

Trace and write.



I can do



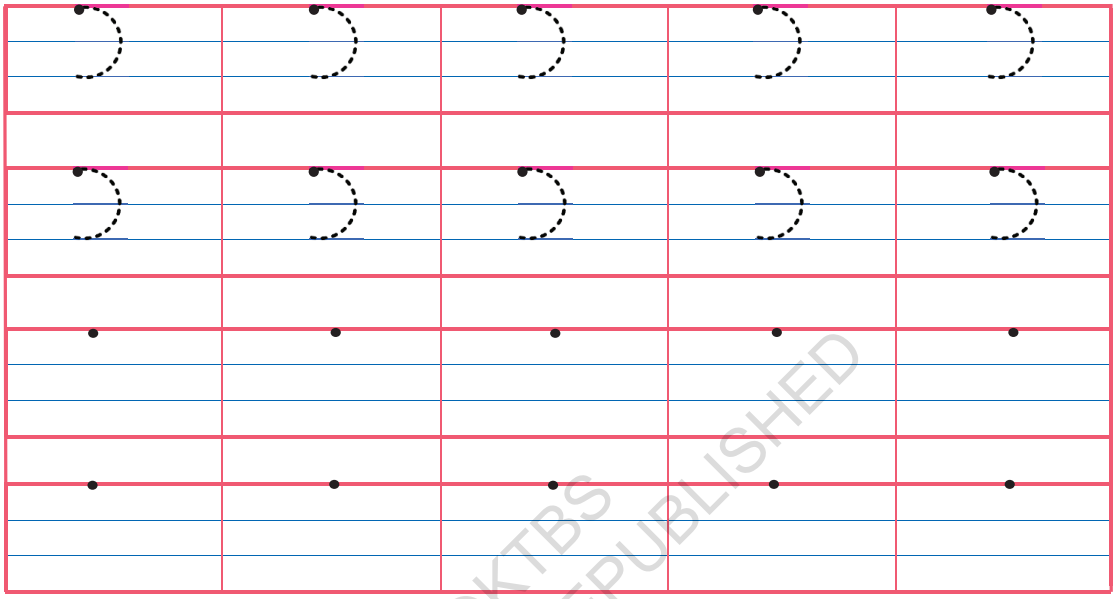
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Parent's Signature

Teacher's Signature and date

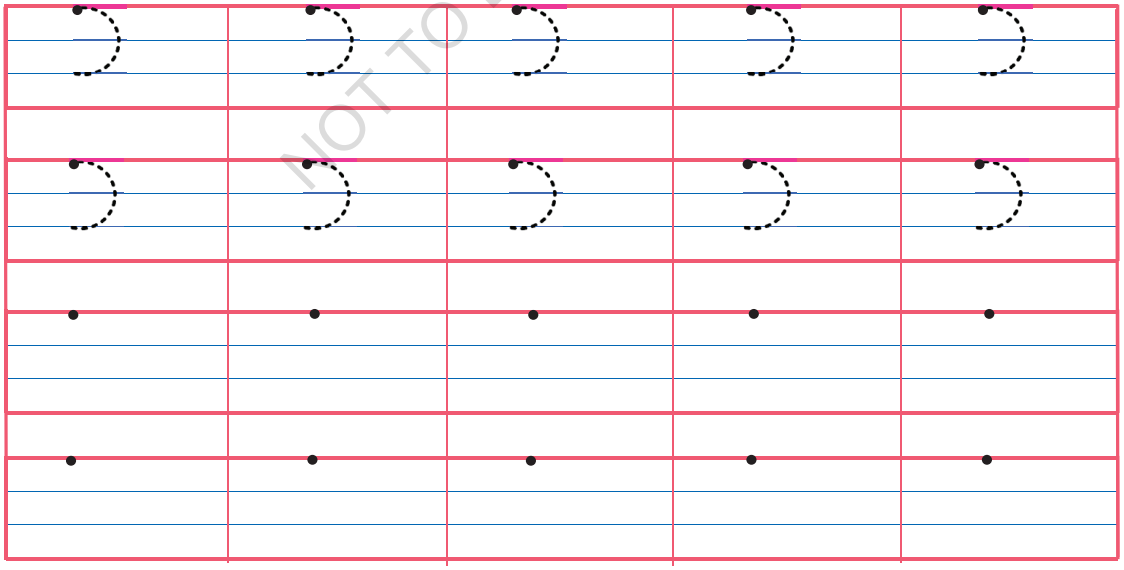


Trace and write.



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I can do

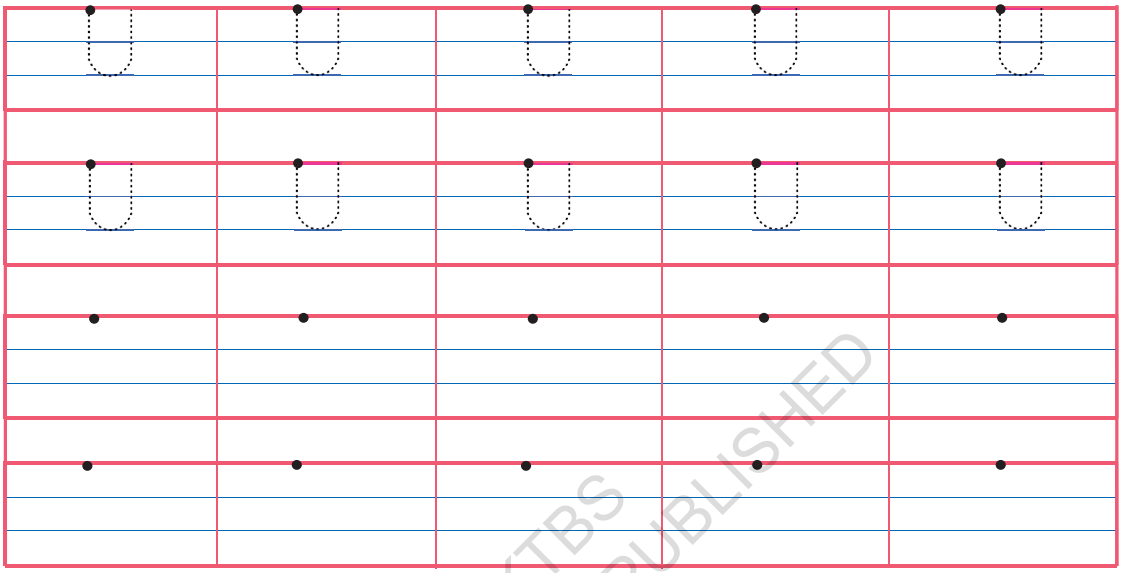


Parent's Signature

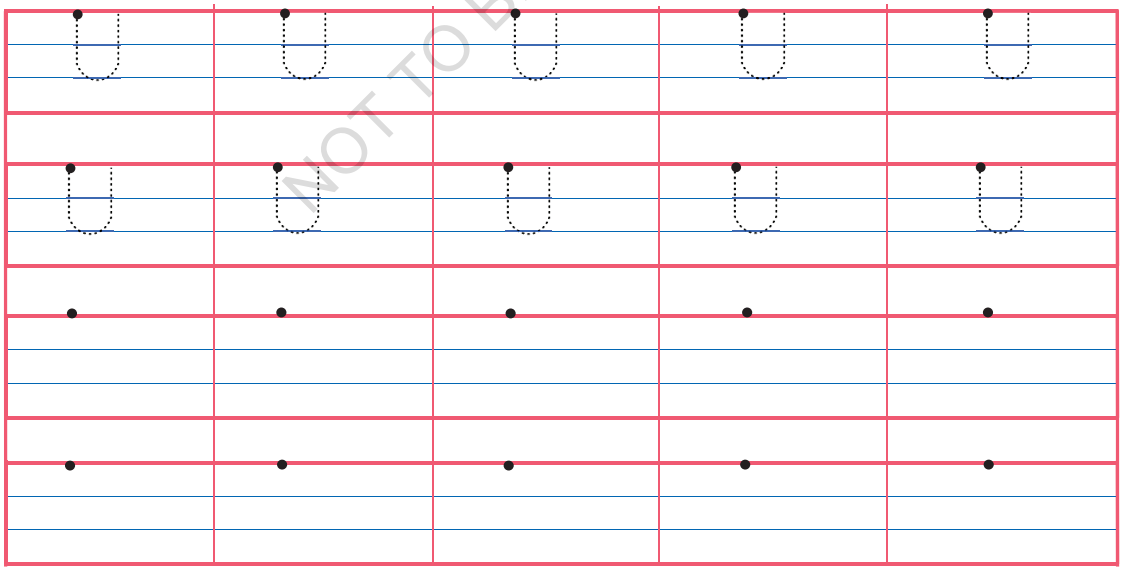
Teacher's Signature and date

Strokes- Curves

Trace and write.



I can do



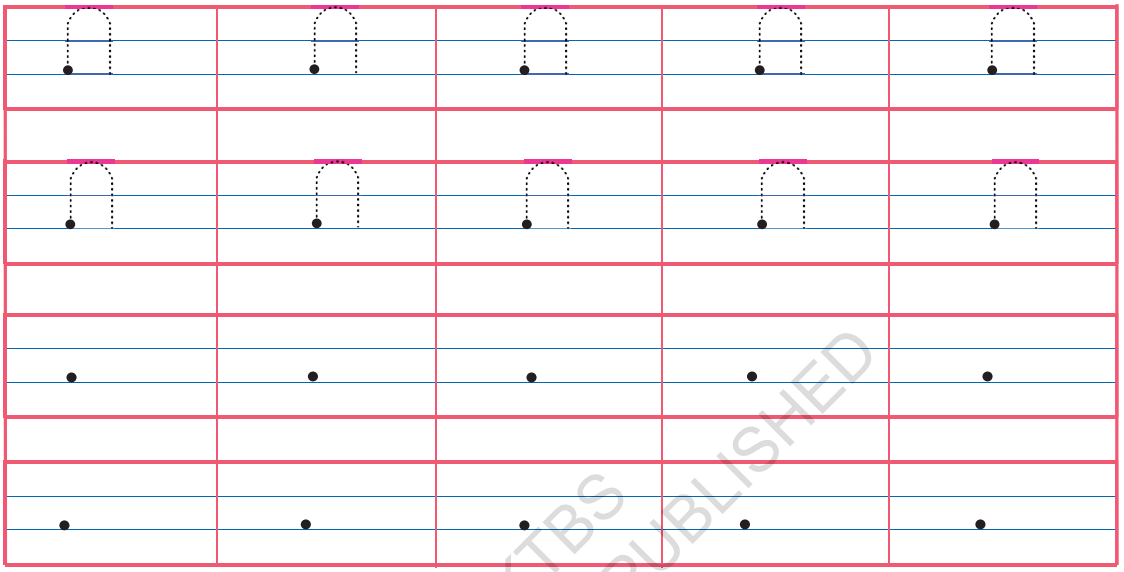
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Parent's Signature

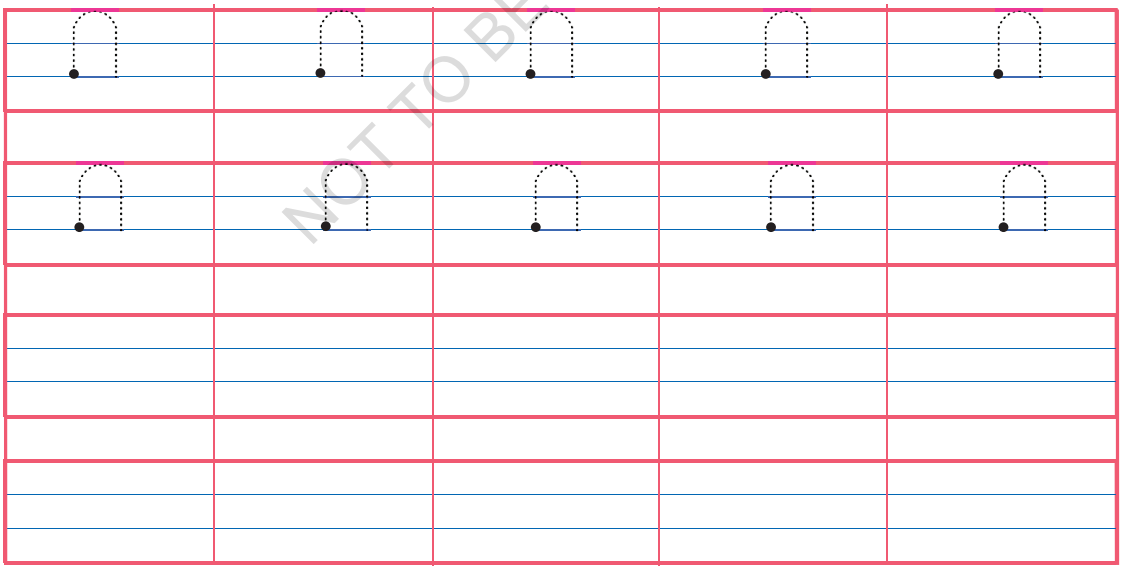
Teacher's Signature and date

Strokes- Curves

Trace and write.



I can do



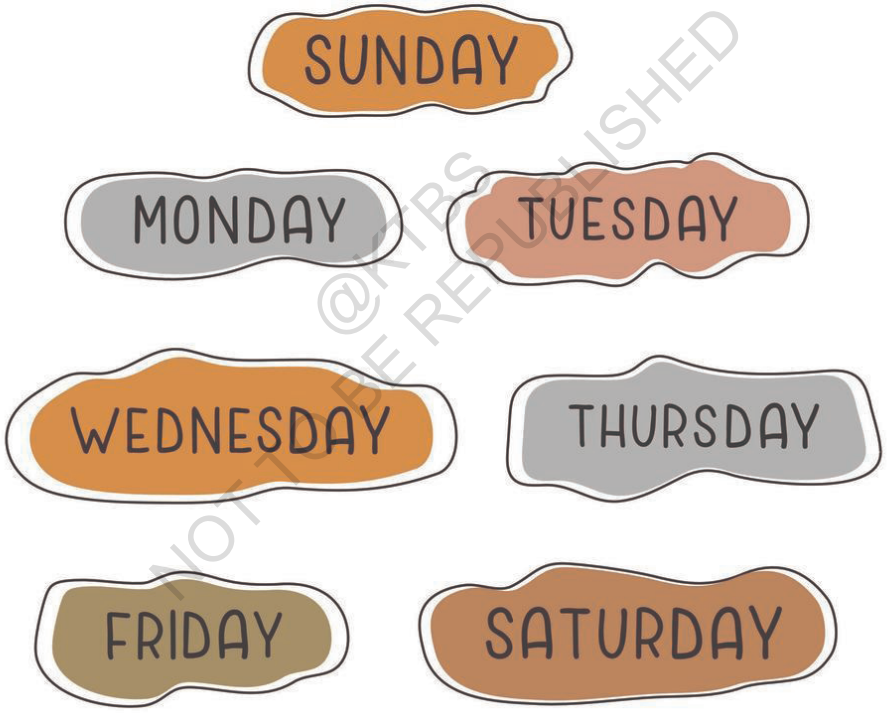
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6.3 Rhyme – Days of the week

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday,
The days of the week



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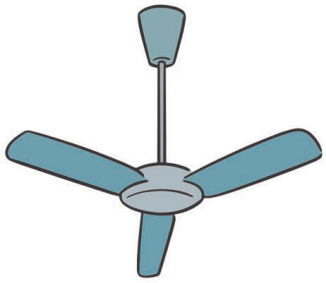
Sing the rhyme with action.

Parent's Signature

Teacher's Signature
and date

6.4 Identification of Pictures

Look at the pictures. Identify and name them.



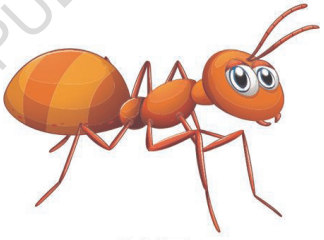
FAN



BAT



CAR



ANT



TAP

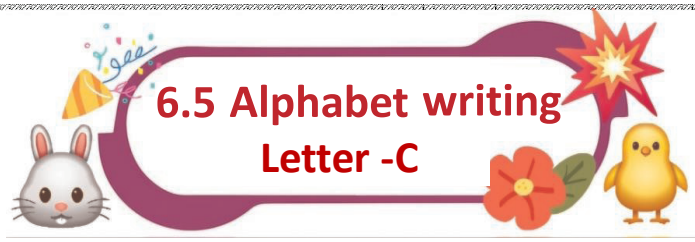


PAN

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Teacher's Signature and date



C

C

Trace and write letter ‘C’ starting from dot.

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I can do

Parent’s Signature

Teacher’s Signature and date

Letter - O



O

Trace and write letter ‘O’ starting from dot.

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I can do

Parent’s Signature

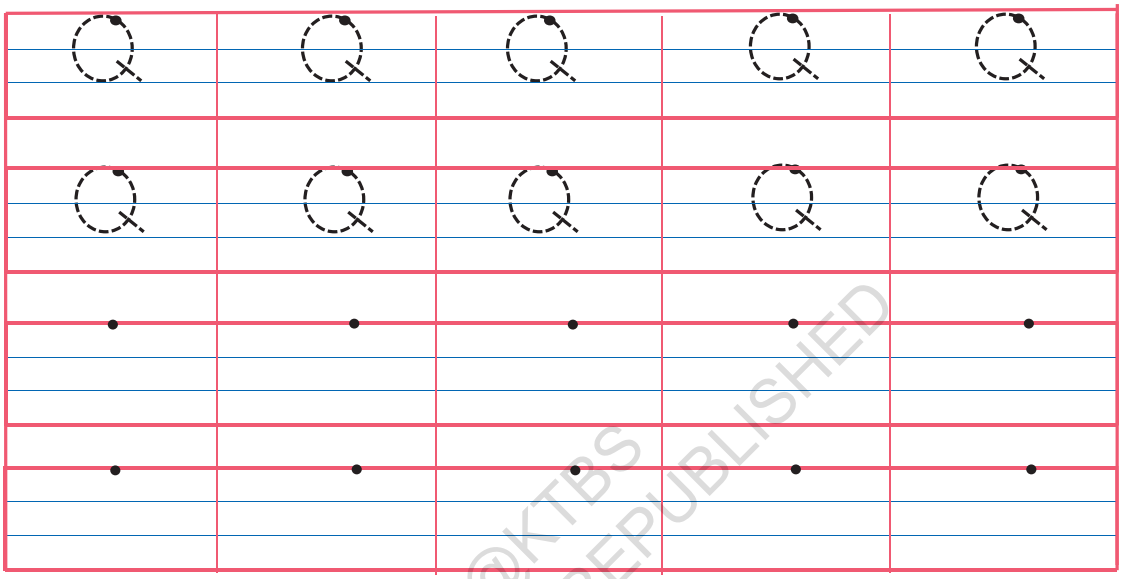
Teacher’s Signature and date

Letter - Q



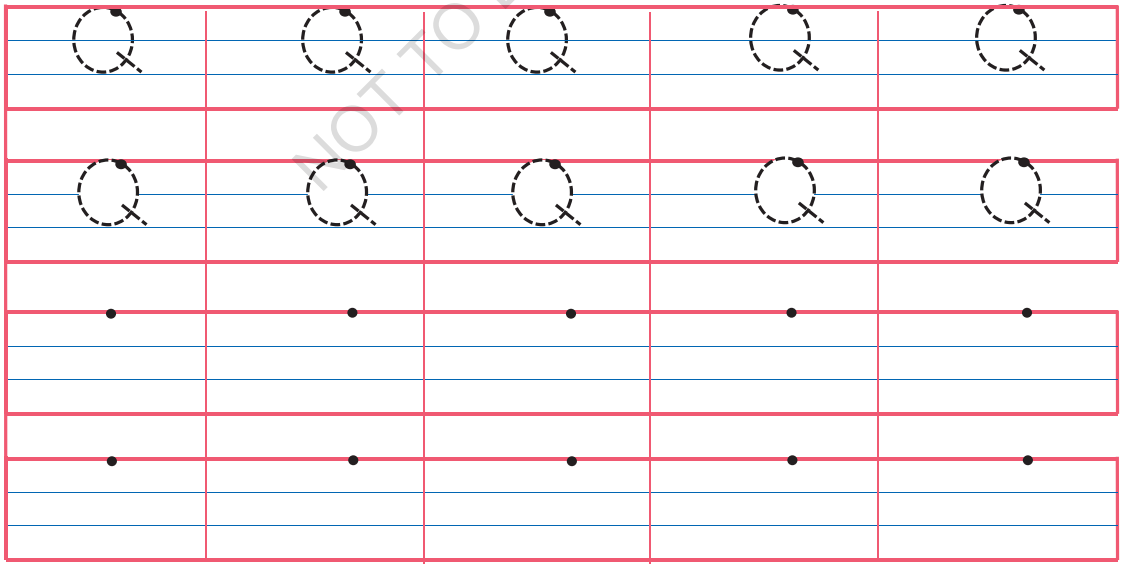
O	Q

Trace and write letter “Q” starting from the dot.



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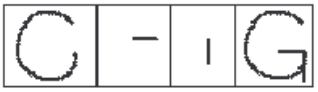
I can do



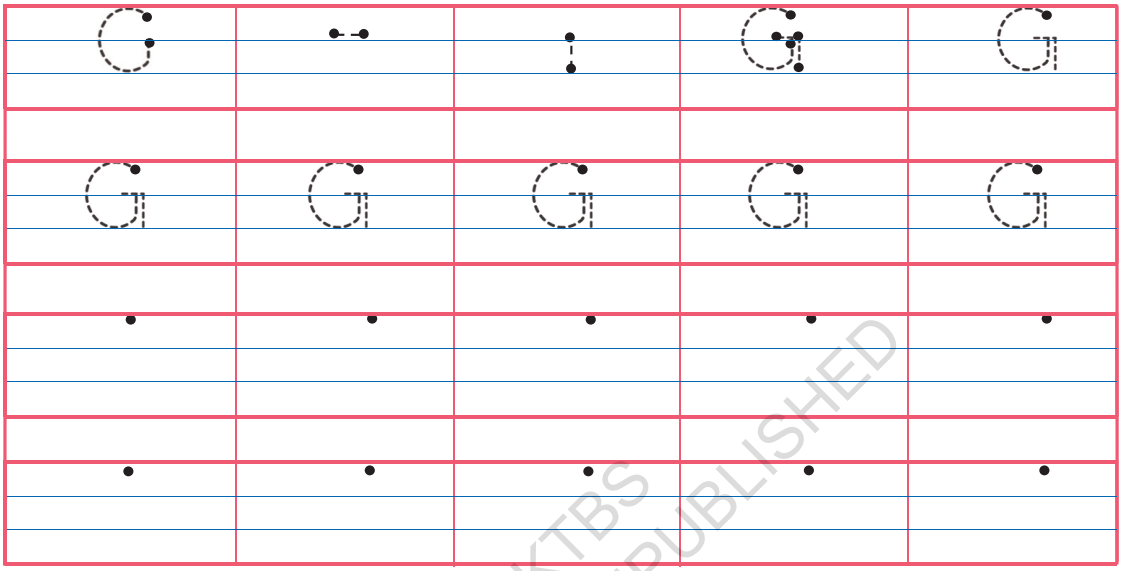
Parent’s Signature

Teacher’s Signature and date

Letter - G

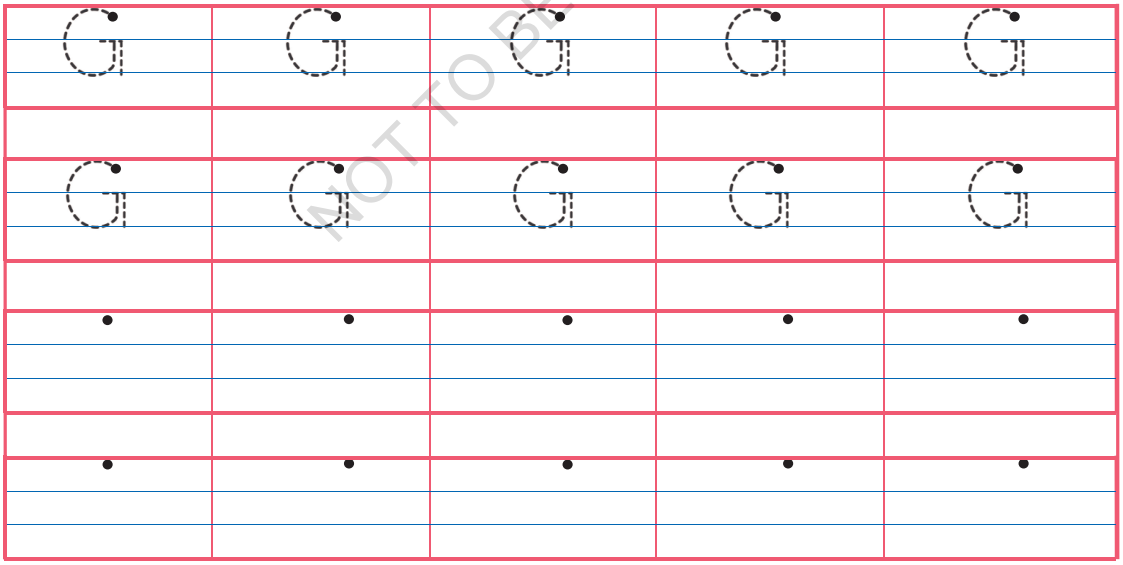


Trace and write letter ‘G’ starting from the dot.



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I can do



Parent’s Signature

Teacher’s Signature and date

Letter Identification Activity

Match the similar letters.





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6.6 Story – Our Holidays

On Sunday, Ravi and Sita stayed at home and cleaned.
On Monday, they went to their uncle's house.
On Tuesday, they went to the local market.
On Wednesday, they went swimming.
On Thursday, they went to the zoo.
On Friday, they went to the fair.
On Saturday, the last day of their holiday, Ravi and Sita went for a picnic.





Teachers can also narrate stories from Library books and books from reading corner.

Parent's Signature

Teacher's Signature and date



D

I	)	D

Trace and write letter ‘D’ starting from the dot.

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I can do

Parent’s Signature

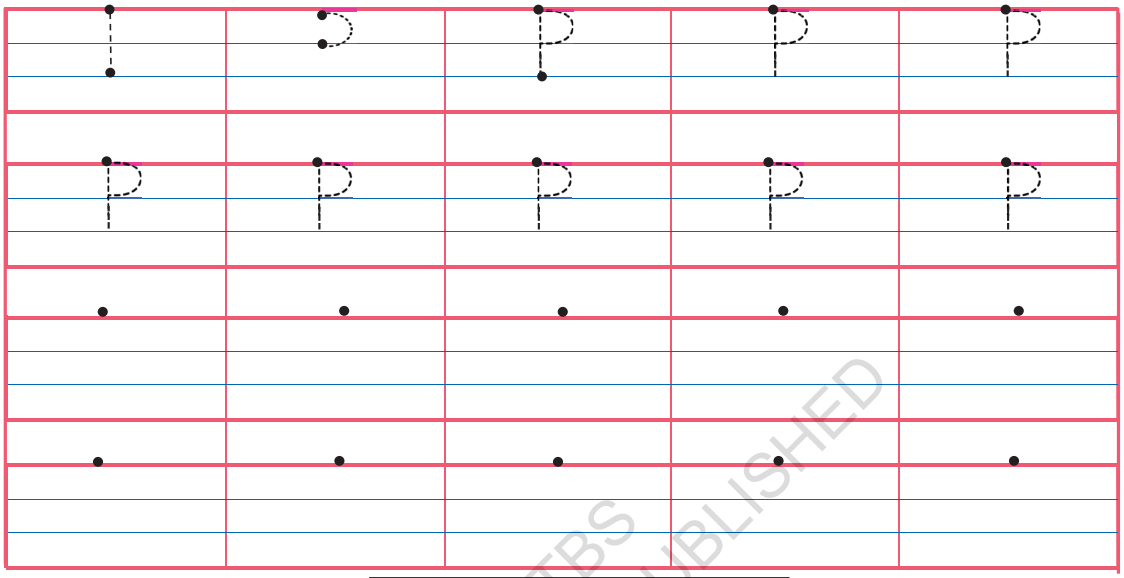
Teacher’s Signature and date

Letter - P

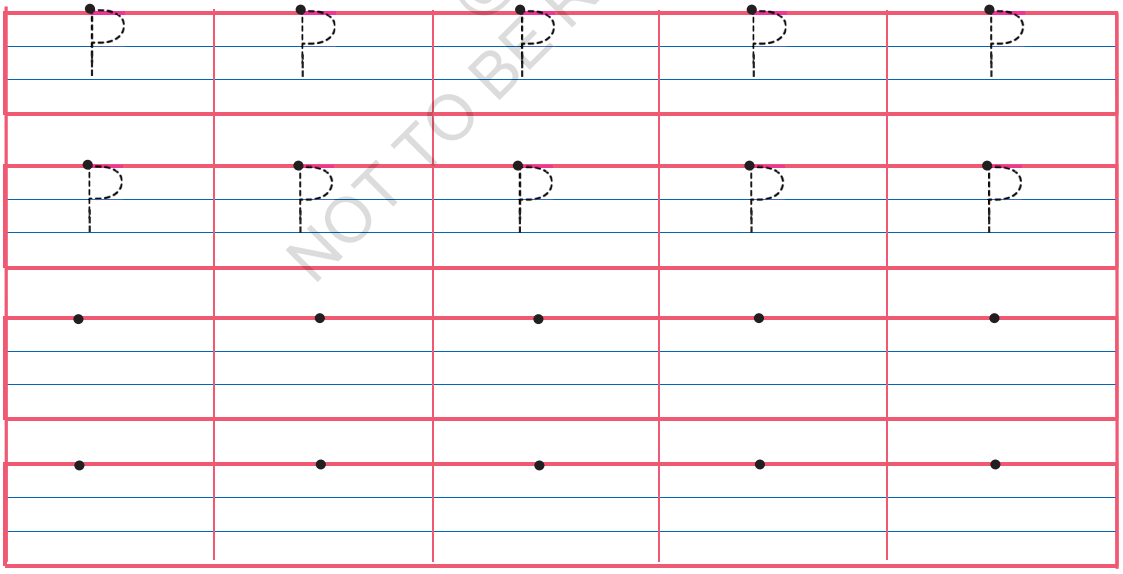


I	ↄ	P

Trace and write letter ‘P’ starting from the dot.



I can do



@KTBS NOT TO BE REPUBLISHED

Parent’s Signature

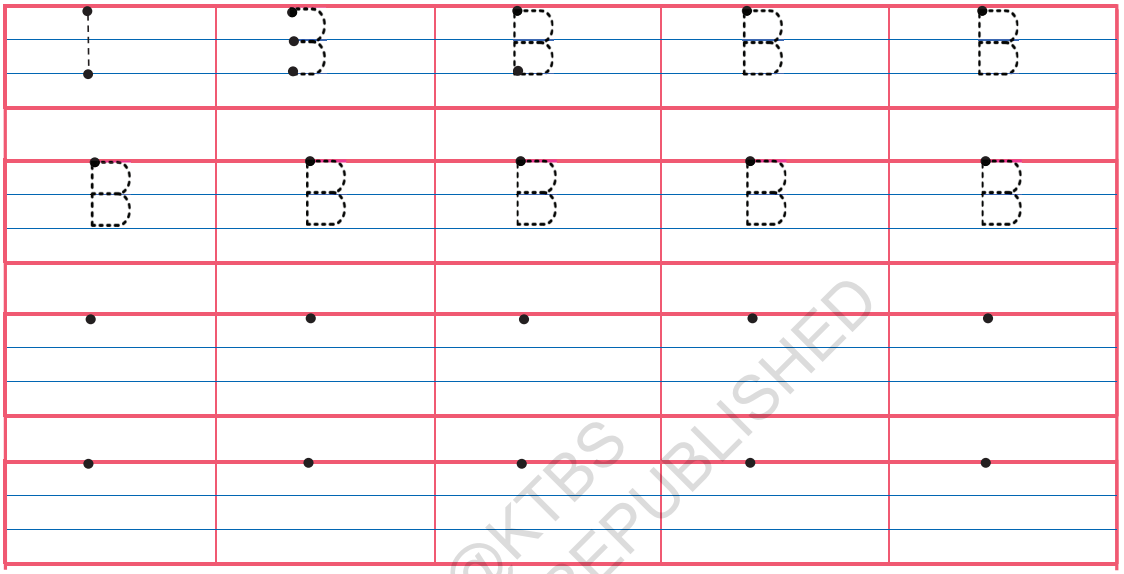
Teacher’s Signature and date





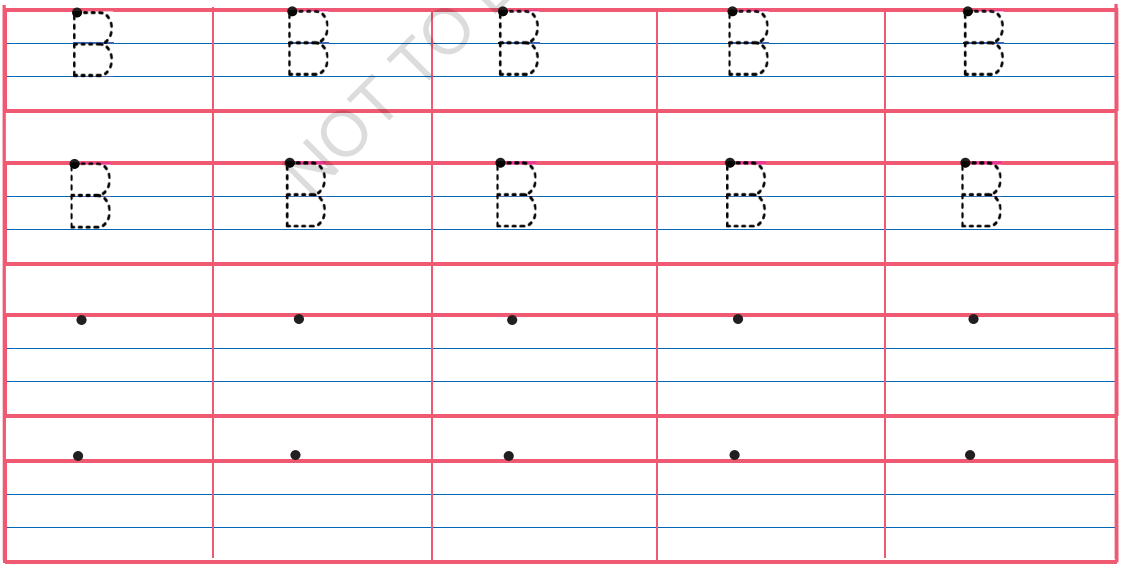
I	3	B

Trace and write letter “B”starting from the dot.



@KTBS NOT TO BE REPUBLISHED

I can do



Parent’s Signature

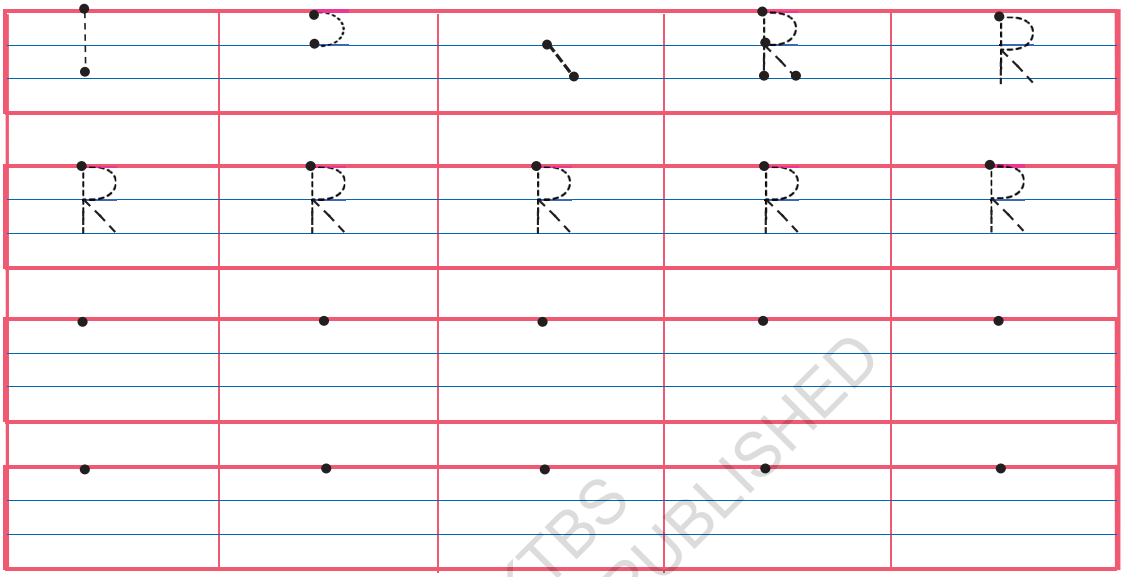
Teacher’s Signature and date





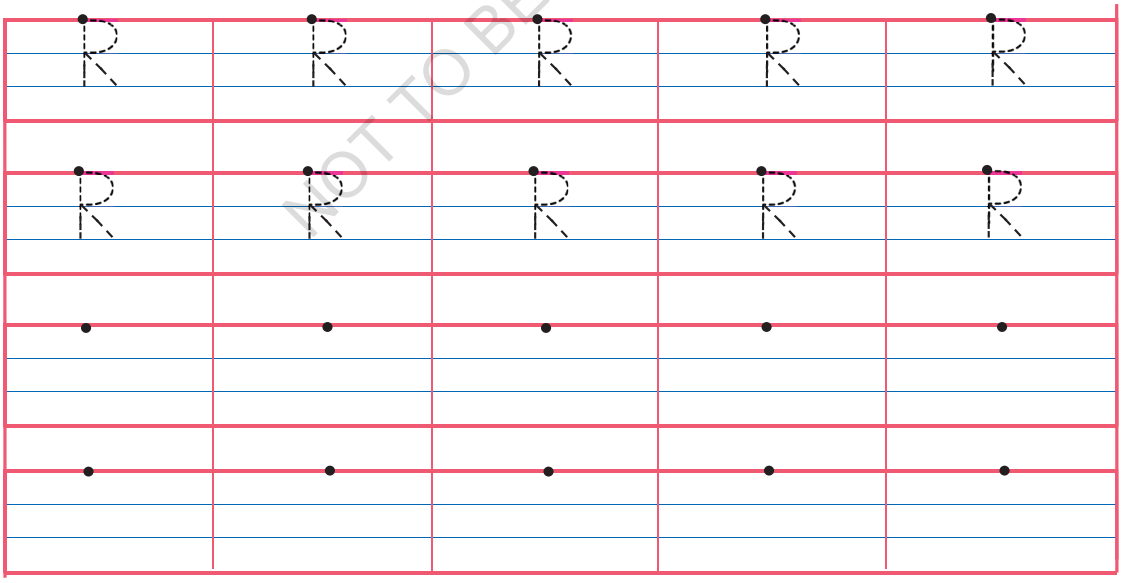
Trace and write letter ‘R’ starting from the dot.

I	ↄ	↘	R



@KTBS
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I can do



Parent’s Signature

Teacher’s Signature and date

Letter Identification Activity

Find the letter Q and colour it.





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Teacher's Signature and date

6.8 Picture Comprehension

Find 3 differences in the pictures and circle them.





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6.9 Alphabet writing
Letter-S



		S

Trace and write letter ‘S’ starting from the dot.

		S	S	S
S	S	S	S	S
•	•	•	•	•
•	•	•	•	•

@KTBS
NOT TO BE REPUBLISHED

I can do

S	S	S	S	S
S	S	S	S	S
•	•	•	•	•
•	•	•	•	•

Parent’s Signature

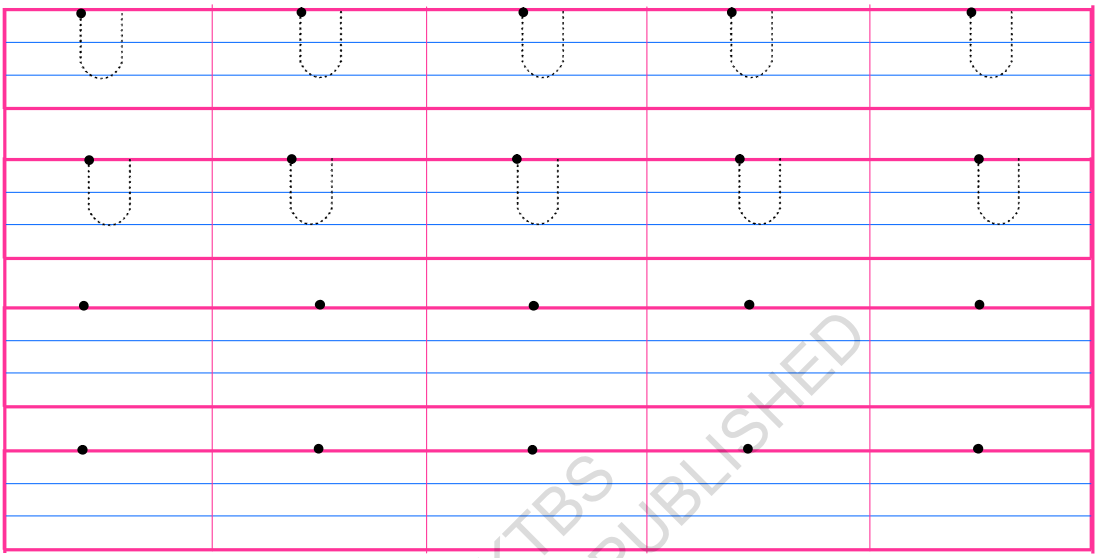
Teacher’s Signature and date

Letter - U



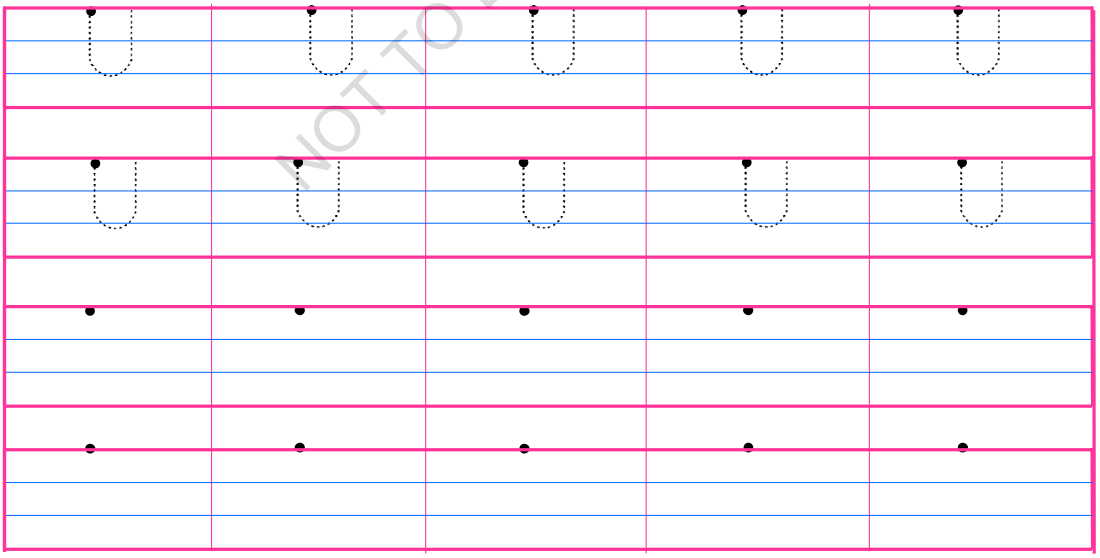
U

Trace and write letter ‘U’ starting from the dot.



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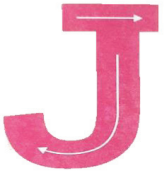
I can do



Parent’s Signature

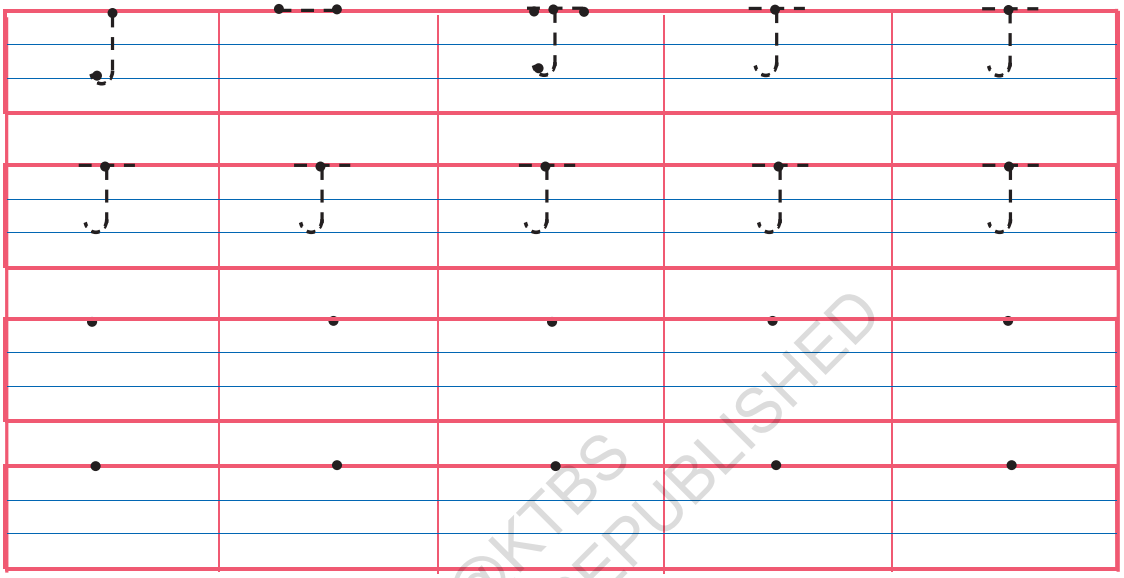
Teacher’s Signature and date





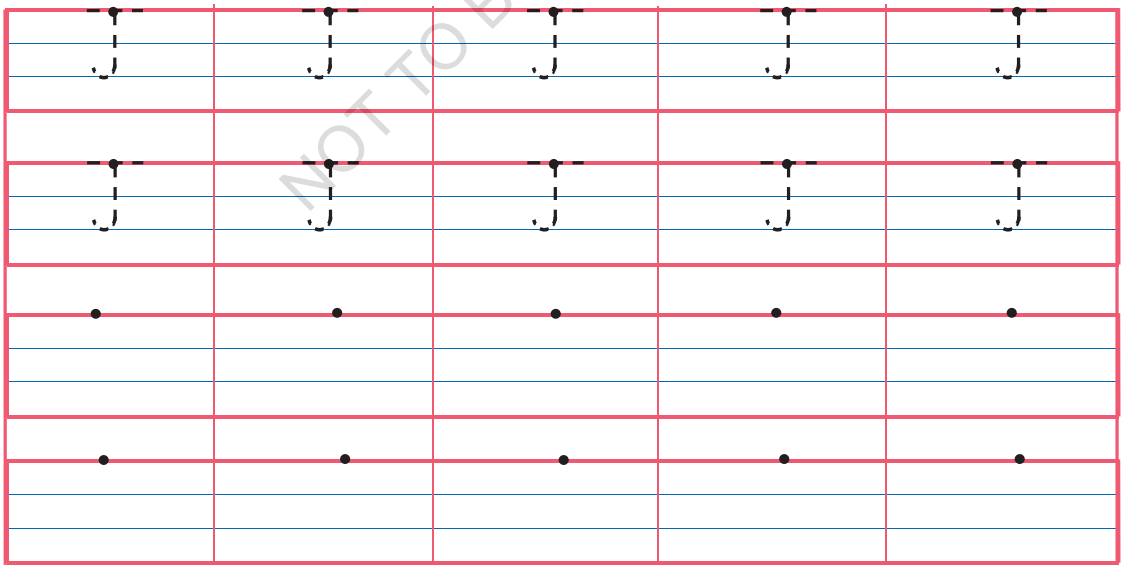
J	–	J

Trace and write letter 'J' starting from the dot.



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I can do



Parent's Signature

Teacher's Signature
and date

7. Revision activities

7.1 Rhyme – Months of the year

Sing the rhyme with tune.

January, February, March and April,
May, June, July and August,
September, October, November and December,
These are the months of the year.



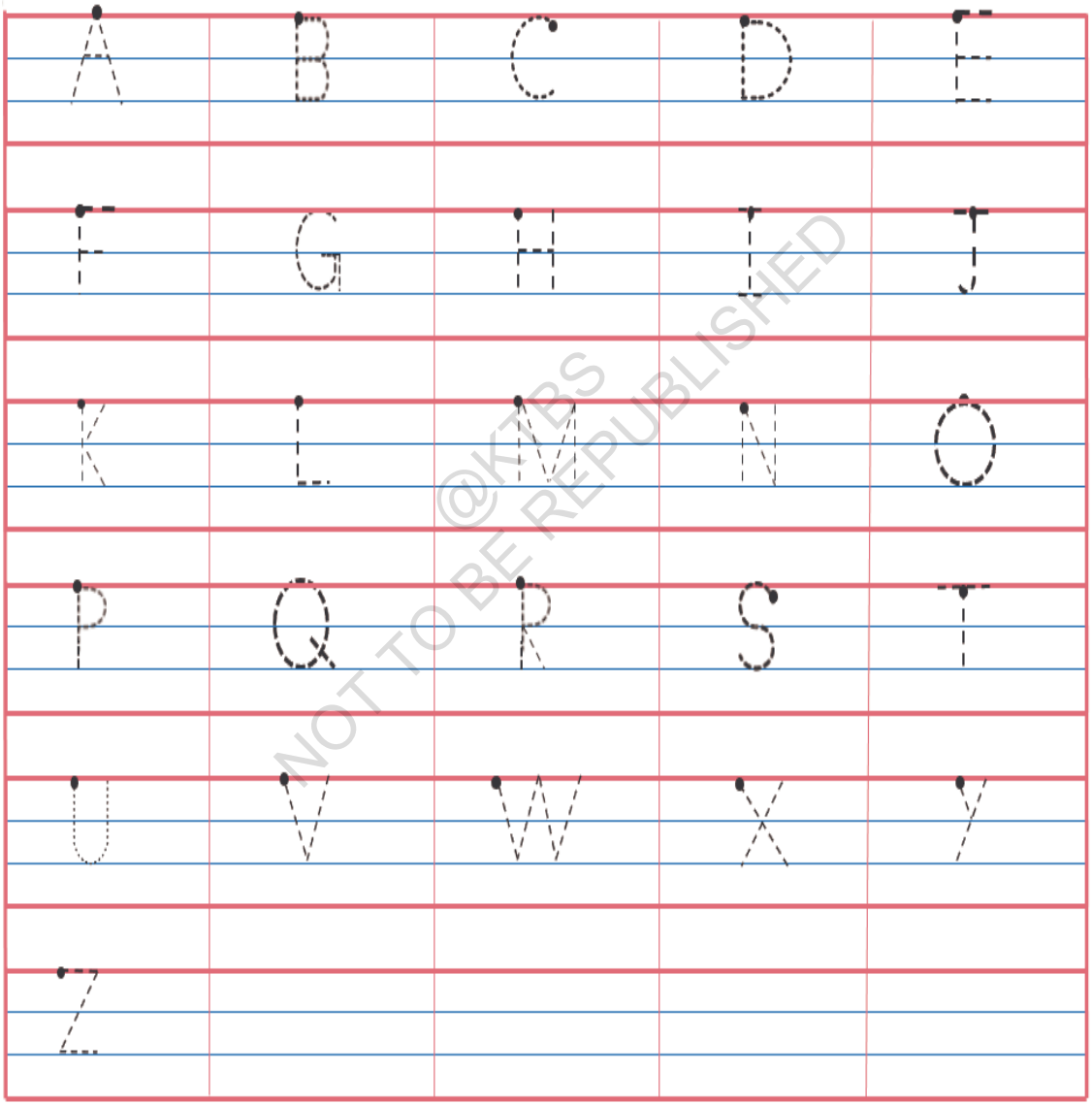
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7.2 Alphabet

Trace the alphabet in sequence.



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Trace the alphabet in sequence.

A B C D E

F G H I J

K L M N O

P Q R S T

U V W X Y

Z

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7.3 Story- Latha Can't Dance

Komala Ma'am is teaching dance for children. Thaka dhimi thai! "Lift your left hand high"
Latha lifts her right hand. Latha can't dance!
Thaka-dina-din tak! "Everybody jump up"
Latha sits down. Latha can't dance!
Everyone giggles and points, As Latha gets it wrong. But Komala Ma'am knows what to do.
She tells the class, "Follow Latha!" Thaka dhimi thai!
Some hands low, some hands high.
Thaka-dina-din tak! It doesn't matter if you're down or up. Just make sure you join in.
Latha CAN dance. And so can you!

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Teachers can also narrate stories from Library Books and Books from Reading Corner.

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7.4 Write the missing letters



A	___	___	D			
___	___	G	___	___	J	
___	L	___	N	___		
P	___	___	S	___	___	
V	___	X	___	Z		

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7.5 Alphabet Rhyme

Sing the rhyme.

ABCD EFG
HIJK LMNOP
QRS TUV
W X Y and Z
Now I know my ABC
Next time won't you sing with me.



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and date

7.6 All about me

MY NAME IS

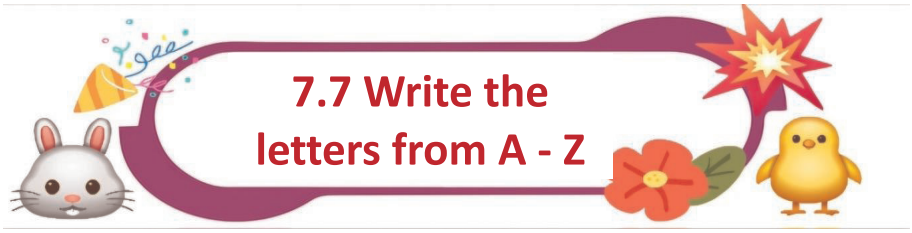
Instruct the children to circle the first letter of their name



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7.7 Write the letters from A - Z

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MY LEARNING JOURNEY												
SI NO.	UNITS	LEARNING OUTCOMES	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
1	Pre-learning activities	*Listens to rhymes, songs, and short stories in English. * Uses basic greetings like " hello" or "bye" * Identifies self and others by name (eg; I am Rani, this is my teacher.)										
2	Pre-writing activities	* Scribbles and draws simple shapers. * Develops fine motor skills through pre-writing activities(e.g,traching lines , patterns, finger tracing , air tracing shapes, etc) * Understands and follow simple classroom instructions(eg."pick up your bag" and " sit down") * Enjoy listening to short conversations.										
3	Strokes - Sleeping and Standing lines	* Develops fine motor skills through pre-writing activities (e.g, tracing lines , patterns, finger tracing , air tracing shapes etc.) * Identifies and draws strokes in a four lines – standing line, sleeping line and curved lines. * Listens to rhymes, songs, and short stories in English. * Shows awareness of environmental print (e.g symbols and name cards) *Names familiar objects and people using simple phrases (e.g,"My ball"."Amma's bag")										
4	Strokes and alphabet writing in four line- T, L, I, H, F, E	* Identifies upper case letters * Understands and follow simple classroom instructions. * Listens to rhymes, songs, and short stories in English. * Recognizes that books are read from left to right. *Traces or imitates letters with support. * Write upper case letters as per the strokes T,L,I,H,F,E										
5	Strokes and alphabet writing in four line - A, X, V, W, Y, M, N, K, Z	*Understands and follow simple classroom instructions. * Identifies upper case letters. * Write upper case letters as per the strokes A, X,V,W,Y,M,N,K,Z *Shows awareness of environmental print(e.g, symbols and name cards)										
6	Strokes and alphabet writing in four line - C, O, Q, G, D, P, B, R, S, U, J	*Listens to rhymes, songs, and short stories in English. * Repeats simple words and phrases used during the classroom interactions and play. *Enjoys listening to short conversation. * Write upper case letters as per the strokes C,O,Q,G,D,P,B, R, S, U, J										
7	Revision activities	* Recognise the first letter of their name. *Identifies self and others by name. * Writes uppercase letters T,L,I,H,F,E, A,X,V,W,Y,M,N,K,Z,C,O,Q,G,D,P,B,R,S,U,J, *Writes the uppercase letters in sequence.										

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Parent's Signature

Teacher's Signature and date

ರಾಷ್ಟ್ರಗೀತೆ

ಜನಗಣಮನ ಅಧಿನಾಯಕ ಜಯ ಹೇ ।
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ ॥

ಪಂಜಾಬ ಸಿಂಧು ಗುಜರಾತ ಮರಾಠಾ ।
ದ್ರಾವಿಡ ಉತ್ಕಲ ವಂಗಾ ॥

ವಿಂಧ್ಯ ಹಿಮಾಚಲ ಯಮುನಾ ಗಂಗಾ ।
ಉಚ್ಛಲ ಜಲಧಿ ತರಂಗಾ ॥

ತವ ಶುಭ ನಾಮೇ ಜಾಗೇ ।
ತವ ಶುಭ ಆಶಿಷ ಮಾಗೇ ॥

ಗಾಹೇ ತವ ಜಯಗಾಥಾ ।

ಜನಗಣ ಮಂಗಳದಾಯಕ ಜಯ ಹೇ ।
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ ॥

ಜಯ ಹೇ ಜಯ ಹೇ ಜಯ ಹೇ ।
ಜಯ ಜಯ ಜಯ ಜಯ ಹೇ ॥

– ರವೀಂದ್ರನಾಥ ಠಾಗೂರ್

ನಾಡಗೀತೆ

ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !

ಜಯ್ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !
ಜಯ್ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೆ,
ಜಯ ಹೇ ರಸಋಷಿಗಳ ಬೀಡೆ !

ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೆ,
ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣಿಯೆ;
ರಾಘವ ಮಧುಸೂದನರವತರಿಸಿದ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !

ಜನನಿಯ ಜೋಗುಳ ವೇದದ ಘೋಷ,
ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ.
ಹಸುರಿನ ಗಿರಿಗಳ ಸಾಲೆ
ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ.
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನನುತ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !

ಶಂಕರ ರಾಮಾನುಜ ವಿದ್ಯಾರಣ್ಯ
ಬಸವೇಶ್ವರ ಮಧ್ವರ ದಿವ್ಯಾರಣ್ಯ
ರನ್ನ ಷಡಕ್ಷರಿ ಪೊನ್ನ
ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ
ಕುಮಾರವ್ಯಾಸರ ಮಂಗಳಧಾಮ !
ಕವಿಕೋಗಿಲೆಗಳ ಪುಣ್ಯಾರಾಮ !
ನಾನಕ ರಾಮಾನಂದ ಕಬೀರರ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

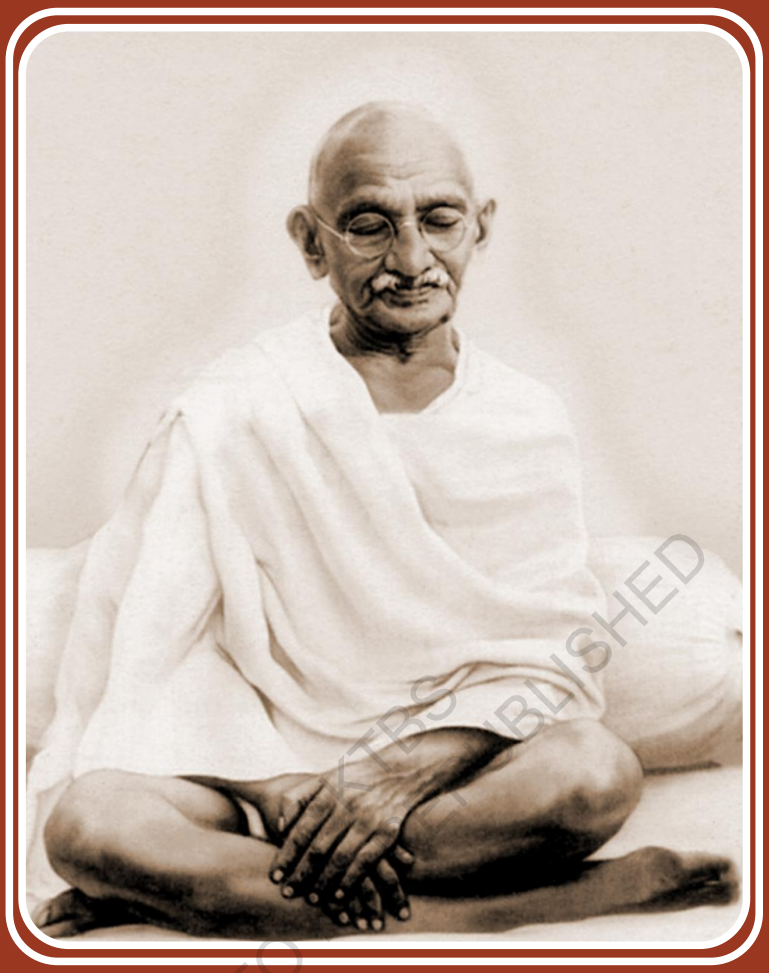
ತೈಲಪ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೆ,
ಡಂಕಣ ಜಕಣರ ನಚ್ಚಿನ ಬೀಡೆ;
ಕೃಷ್ಣ ಶರಾವತಿ ತುಂಗಾ
ಕಾವೇರಿಯ ವರ ರಂಗ.
ಚೈತನ್ಯ ಪರಮಹಂಸ ವಿವೇಕರ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !

ಸರ್ವ ಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ,
ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ.
ಹಿಂದೂ ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ
ಪಾರಸಿಕ ಜೈನರುದ್ಯಾನ.
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ,
ಗಾಯಕ ವೈಣಿಕರಾರಾಮ !

ಕನ್ನಡನುಡಿ ಕುಣಿದಾಡುವ ಗೇಹ !
ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ದೇಹ !
ಜಯ್ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ !
ಜಯ್ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೆ,
ಜಯ ಹೇ ರಸಋಷಿಗಳ ಬೀಡೆ !

– ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು

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ಏಳು ಸಾಮಾಜಿಕ ಪಾತಕಗಳು
Seven Social Sins

ತತ್ವರಹಿತ ರಾಜಕಾರಣ	**Politics Without Principles**
ದುಡಿಮೆ ಇಲ್ಲದ ಸಂಪತ್ತು	**Wealth Without Work**
ಆತ್ಮಸಾಕ್ಷಿ ಇಲ್ಲದ ಸಂತೋಷ	**Pleasure Without Conscience**
ಚಾರಿತ್ರ್ಯವಿಲ್ಲದ ಶಿಕ್ಷಣ	**Education Without Character**
ನೀತಿ ಇಲ್ಲದ ವ್ಯಾಪಾರ	**Commerce Without Morality**
ಮಾನವೀಯತೆ ಇಲ್ಲದ ವಿಜ್ಞಾನ	**Science Without Humanity**
ತ್ಯಾಗವಿಲ್ಲದ ಪೂಜೆ	**Worship Without Sacrifice**