



Government of Karnataka
Department of School Education and Literacy

English Workbook

Part-2

(Revised)



Fifth Standard

2026–27

Name :

School :

.....



Department of State Educational Research & Training
No. 4, 100 Feet Ring Road, BSK 3rd Stage, Bangalore - 85

ಆಶಯ ನುಡಿ

“ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ಕೇವಲ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸುವುದಿಲ್ಲ, ಬದಲಿಗೆ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಎಲ್ಲಾದರೊಂದಿಗೆ ಸಾಮರಸ್ಯದಿಂದಿರುವುದನ್ನು ಕಲಿಸುತ್ತದೆ”.

– ರವೀಂದ್ರನಾಥ್ ಠಾಗೋರ್

ಪ್ರತಿ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿಯು ಅಲ್ಲಿನ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿಯನ್ನು ಅವಲಂಬಿಸಿರುತ್ತದೆ. ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ಹೆಚ್ಚಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯಲ್ಲಿ ನಿರೀಕ್ಷಿತ ಪ್ರಗತಿ ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಲಿಕಾ ಅನುಭವಗಳಿಂದ ಉಂಟಾದ ಕಲಿಕಾ ಫಲವನ್ನು ನಿರೀಕ್ಷಿಸಲಾಗುತ್ತದೆ. ಇದಕ್ಕಾಗಿ ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ನಿರಂತರವಾಗಿ ಹಲವಾರು ಉಪಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಂಡು ಅನುಷ್ಠಾನ ಮಾಡುತ್ತಿದೆ.

2021ನೇ ಸಾಲಿನಲ್ಲಿ DSERT ಕಛೇರಿ ವತಿಯಿಂದ ಸಿದ್ಧಪಡಿಸಿರುವ 4 ರಿಂದ 9ನೇ ತರಗತಿಯ ಕನ್ನಡ ಭಾಷೆ, ಆಂಗ್ಲ ಭಾಷೆ ಹಾಗೂ ಗಣಿತ ವಿಷಯಗಳ ಅಭ್ಯಾಸ ಪುಸ್ತಕ ಭಾಗ-1 ಮತ್ತು ಭಾಗ-2 ನ್ನು ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಿಸಿ ಹಾಗೂ ಹೊಸ ಪಠ್ಯ ಪುಸ್ತಕಗಳಿಗನುಗುಣವಾಗಿ ರಚಿಸಿ, ವಿದ್ಯಾವಿಕಾಸ ಯೋಜನೆಯಡಿ 2026-27ನೇ ಸಾಲಿಗೆ ಅನ್ವಯವಾಗುವಂತೆ ಸಿದ್ಧಪಡಿಸಿದೆ. ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ವೈಯಕ್ತಿಕ ಆಸಕ್ತಿಯನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಕಲಿಕಾಫಲ ಆಧಾರಿತ ಕಲಿಕೆಯನ್ನು ದೃಢೀಕರಿಸಿಕೊಳ್ಳಲು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪೂರಕವಾಗಿ ಹೆಚ್ಚಿನ ಅಭ್ಯಾಸಗಳನ್ನು ಒಳಗೊಂಡಿರುವ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರಿಂದ ರಚಿಸಿ, ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಣೆ ಮಾಡಿದ್ದು ವಿದ್ಯಾರ್ಥಿಗಳು, ಶಿಕ್ಷಕರು ಹಾಗೂ ಪೋಷಕರು ಇದನ್ನು ಸಮರ್ಥವಾಗಿ ಬಳಸಿಕೊಳ್ಳುವುದು. ಮಕ್ಕಳ ಕಲಿಕಾ ಸಾಧನೆಯ ಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಲು ಎಲ್ಲರೂ ನಿರಂತರವಾಗಿ ಪ್ರಯತ್ನಿಸೋಣವೆಂದು ಆಶಿಸುತ್ತೇನೆ.

ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ರಚನೆ, ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಣೆಯಲ್ಲಿ ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳು.

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ.,
ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

ಶುಭ ಹಾರೈಕೆ

“ಶಿಕ್ಷಣಕ್ಕೆ ದತ್ತ ಅವಕಾಶ ನೀಡಿ, ಅದನ್ನು ನೆರವೇರಿಸುವ ಕರ್ತವ್ಯ ನಮ್ಮದು”

—ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿ

ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿಯವರ ಆಶಯದಂತೆ ಮೇಲಿನ ಹೇಳಿಕೆಯು ಇಂದಿಗೂ ಪ್ರಸ್ತುತವಾಗಿದ್ದು, ಪ್ರಸಕ್ತ ಶತಮಾನದ ಸವಾಲುಗಳನ್ನು ಎದುರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸಿ. ಅಗತ್ಯವಿರುವ ಜ್ಞಾನ, ಜೀವನ ಕೌಶಲಗಳನ್ನು ಪೂರೈಸಲು ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ವಿಕಸನಗೊಳ್ಳುತ್ತಿದೆ. ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಯ ಪರಿಕಲ್ಪನೆಯು ವ್ಯಾಪಕವಾದ ಬದಲಾವಣೆಗಳಿಗೆ ಒಳಗಾಗಿದೆ. ಇದರನ್ವಯ ಇಲಾಖೆಯು ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ರೂಪಿಸಿ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣವನ್ನು ನೀಡಲು ನಿರಂತರವಾಗಿ ಕ್ರಮ ವಹಿಸುತ್ತಿದೆ.

ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಗಣಿತ ವಿಷಯಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಅಂತರವನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಪ್ರತಿ ಪಠ್ಯ ಪುಸ್ತಕಕ್ಕೆ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಎರಡು ಭಾಗಗಳಲ್ಲಿ ರಚಿಸಲಾಗಿದ್ದು, ಭಾಗ - 1 ಮತ್ತು ಭಾಗ - 2 ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೆ ನೀಡಲಾಗಿದೆ. ಘಟಕದ ಅಂತ್ಯದಲ್ಲಿ ಕಿರು ಪರೀಕ್ಷೆಯನ್ನು (Micro test) ನೀಡಿದ್ದು, ಸ್ವಮೌಲ್ಯಮಾಪನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ವಮೌಲ್ಯಮಾಪನ ಸಾಧನವನ್ನು ನೀಡಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳು ಎಲ್ಲಾ ಹಂತದ ಮಕ್ಕಳು ಅತ್ಯವಶ್ಯಕವಾದ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಗುತ್ತವೆ. ಮಕ್ಕಳು ಸ್ವತಂತ್ರವಾಗಿ ಹಾಗೂ ಕೆಲವು ಕಡೆ ಅಧ್ಯಾಪಕರ, ಸಹಪಾಠಿಗಳ ಅಥವಾ ಪೋಷಕರ ನೆರವಿನಿಂದ ಈ ಚಟುವಟಿಕೆಗಳನ್ನು ತರಗತಿಗಳಲ್ಲಿ, ತರಗತಿಯ ನಂತರ ಅಥವಾ ಮನೆಯಲ್ಲಿ ಮಾಡಬಹುದಾಗಿದೆ. ಎಲ್ಲಾ ವಿಷಯಗಳಿಗೂ ಆಕರ್ಷಕ ಚಿತ್ರ, ಓದು, ಬರಹದ ಮೂಲಕ ಮಕ್ಕಳು ಅದನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವಂತೆ ಸರಳವಾಗಿ ರೂಪಿಸಲಾಗಿದೆ. ಸಮೀಕ್ಷೆ ಆಧಾರಿತ ಸಾಧನ ಪರೀಕ್ಷೆಗಳಾದ NAS, CSAS ಮತ್ತು PARAKH Rashtriya Sarvekshan 2024ರ ಸಮೀಕ್ಷಾ ವರದಿಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿದ್ದು, ಇದರಲ್ಲಿ ಮಕ್ಕಳ ಸಾಧನೆಯನ್ನು ಉತ್ತಮಪಡಿಸಲು ಸೂಕ್ತ ಚಟುವಟಿಕೆಗಳನ್ನು ಸೇರ್ಪಡೆ ಮಾಡಿದೆ.

ಇಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳೇ ಅಂತಿಮವಲ್ಲ, ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇತರೇ ಲಭ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಆಧರಿಸಿ ಕಲಿಯಲು ಮುಕ್ತ ಅವಕಾಶ ನೀಡಬೇಕು. ಮಗು ಮಾಡಿದ ಚಟುವಟಿಕೆಗಳನ್ನು ಗಮನಿಸಿ ಶಿಕ್ಷಕರು ತಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಲು ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಗಿದೆ. ಈ 'ಅಭ್ಯಾಸ ಪುಸ್ತಕ'ಗಳು ಪಠ್ಯಪುಸ್ತಕಗಳಿಗೆ ಪೂರಕ ಸಂಪನ್ಮೂಲವಾಗಿದ್ದು, ಮಕ್ಕಳಿಗೆ ಹಾಗೂ ಶಿಕ್ಷಕರಿಗೆ ಸಹಾಯಕವಾಗಿದೆ. 'ಅಭ್ಯಾಸ ಪುಸ್ತಕ' ಬಳಕೆಗೆ ಪ್ರೇರಕ ಶಕ್ತಿಯಾಗಿರುವ ಶಿಕ್ಷಕ ವೃಂದವು ಉತ್ತಮ ಶಿಕ್ಷಣವನ್ನು ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸುವ ಗುರುತರ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುತ್ತದೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹುದುಗಿರುವ ಜ್ಞಾನ, ಕೌಶಲ್ಯಗಳನ್ನು ಹೊರತರಲು ಈ 'ಅಭ್ಯಾಸ ಪುಸ್ತಕ'ಗಳು ಸದುಪಯೋಗವಾಗಲೆಂದು ಆಶಿಸುತ್ತೇನೆ. ಈ ಪುಸ್ತಕಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಹಾಗೂ ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಿಸಲು ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತಾ ಎಲ್ಲರಿಗೂ ಶುಭಹಾರೈಸುತ್ತೇನೆ.

ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N,
ನಿರ್ದೇಶಕರು,
DSERT, ಬೆಂಗಳೂರು

ಅಭ್ಯಾಸ ಪುಸ್ತಕ 2026-27

ಮಾರ್ಗದರ್ಶಕರು

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ., ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗರಸ್ತೆ, ಬೆಂಗಳೂರು.	ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N, ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
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ಸಹಕಾರ

ಶ್ರೀಮತಿ ಮಂಗಳ ಜಿ ಉಪ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು	ಶ್ರೀ.ಶಿವಪ್ಪ, ಪ್ರಾಂಶುಪಾಲರು ಹಾಗೂ ಉಪ ನಿರ್ದೇಶಕರು(ಅಭಿವೃದ್ಧಿ). ಡಯಬ್, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ	ಶ್ರೀಮತಿ.ಚಂದ್ರಿಕಾ.ಪಿ, ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಉಪನ್ಯಾಸಕರು, ಡಯಬ್, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ
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ನಿರ್ವಹಣೆ

ಶ್ರೀಮತಿ ರಾಧಾ ಪಿ. ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ತಾಂತ್ರಿಕ ಸಹಕಾರ

ಶ್ರೀ ಮೋಹನ್ ಕುಮಾರ್ ಪಿ ತಾಂತ್ರಿಕ ಸಹಾಯಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ಪರಿಶೀಲನೆ/ ಪರಿಷ್ಕರಣೆ ತಂಡ

ನಫೀಸ್ ಫಾತಿಮಾ, ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ. ಶಾಲೆ, ವಲಗೇರಹಳ್ಳಿ, ಬೆಂ.ದ-01	ಮಂಜುಳ ಎನ್, ಸಿ.ಆರ್.ಪಿ, ಎಳ್ಳುಕುಂಟೆ, ಬೆಂ.ದಕ್ಷಿಣ-03
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Learning Outcomes

The students are expected to acquire the following learning outcomes. The activities and exercises are devised to achieve the said learning outcomes. The self - learning dominated approach is expected to bring about in the learners, effective use of language, appreciation of literature and values progressively.

We request teachers to help students to complete the workbook within the prescribed time.

- Use instructions in English.
- Recite poems , sing songs and tell stories in English.
- Answer questions from daily experiences and unfamiliar stories and poems.
- Speak and write about customs, food habits and festivals of different cultures in grammatically correct sentences.
- Use a dictionary .
- Read adventure stories, folk/fairy tales, newspapers, hoardings and advertisements.
- Create stories, poems and posters.



CONTENT

Sl.No.	TITLE	Page No.
1.	THE WISE MAN	1-10
2.	MY CLASSROOM	11-20
	MICRO TEST - 1	21
3.	ANIMALS	22-29
	MICRO TEST - 2	30
4.	INDIAN FESTIVALS	31-43
	MICRO TEST - 3	44-47
5.	CAMELS	48-62
	MICRO TEST - 4	63-64

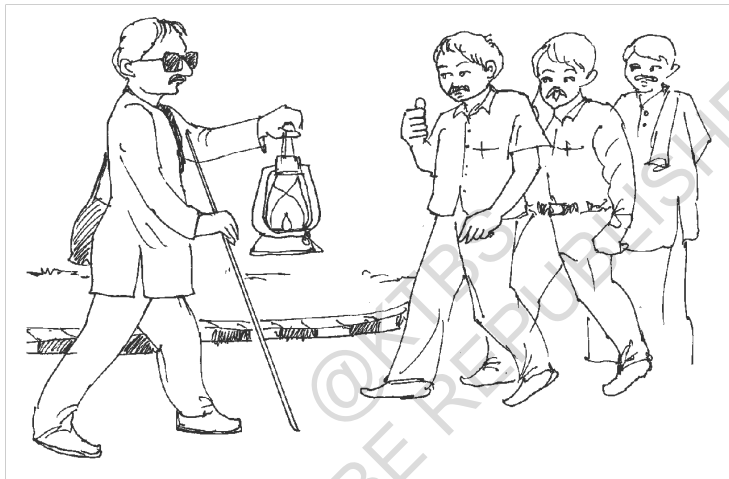
Points to remember

- You must practice at least one page a day by doing the activities in that page.
- You can go to the next page only when you have learnt fully well and completed the activities in that page.
- You must first understand the model activity in the example given to learn systematically and do the activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emoticons to indicate if your understanding of the concept is very good '😊', satisfactory '😐' or not satisfactory '😞'.
- You can evaluate your own achievement by completing the micro tests given in the practice book. So you have to complete all the micro tests.

1.THE WISE

A. 1. Read the following passage carefully.

Once there lived a blind man in a small town. He always carried a lighted lamp in his hand whenever he went out at night. One dark night he was going with his lighted lamp in his hand. A group of men passing by saw him and made fun of him. They said, "Oh! blind man, why do you carry a lighted lamp? You are blind and cannot see anything!" The blind man politely said, "This lamp is not for me, but for you people, who have eyes. You may not see a blind man coming and you may push him down." They felt ashamed and said, "Sorry" to the blind man.



Now, sequence the following sentences and write them in the space provided.

1. But the blind man politely said, "The lamp is not for me."
2. They felt ashamed and said, "sorry."
3. He always carried a lighted lamp.
4. One dark night he was going with his lighted lamp.
5. Once there lived a blind man in a small town.
6. A group of men passing by saw him and made fun of him.
7. It is for those who cannot see a blind man.

.....

.....

.....

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.....

.....

.....

2. Answer the following questions in a word or two in the space provided.

1. What kind of person was the blind man? (intelligent, loving, humble, friendly)

2. What kind of people were others? (cunning, proud, dull)

3. Why did the blind man carry a lamp wherever he went?

4. How did other people feel at the end?

5. Do you think the people were right in making fun of the blind man?

6. What time of the day was it when the blind man went out ?

7. When do you say 'Sorry' ?

B. Grammar and Vocabulary

1. The pictures given below show some actions. Choose the words from bracket to complete the given sentences.

[playing, dancing, reading, making dolls, singing, writing]

1. Rita is _____



2. Nihal is _____



3. Sumit and Sudha are _____



4. Neha is _____



5. Esha is _____



C. Writing

1. Answer the following questions.

a. What is your hobby ? Mention any 4.

b. Listout the work, your mother does at home.

c. Listout the work, your father does at home.

2. Pick out the word that does not belong to the group of words given below and write it in the space provided.

1. roti, chapathi, rice, grapes _____
2. orange, tree, apple, pomegranate _____
3. banana, milk, juice, coffee _____
4. shirt, trousers, sweater, shoes _____
5. chair, table, almirah, fan _____

3. Write two sentences using each of the words given below as shown in the example. The first one has been done for you.

1. Walking

e.g : I am walking. I walk to my school.

2. Writing

3. Dancing

4. Drinking

5. Playing

6. Eating

7. Clapping

8. Reading

9. Running

10. Kicking

11. Jumping

12. Pushing

13. Farming

14. Teaching

15. Stitching

4. Play the game of the rhyming words with your friends and then write them down. An example is given.

e.g : boy - toy

year - _____

sink - _____

eye - _____

sky - _____

hat - _____

late - _____

milk - _____

light - _____

girl - _____

dove - _____

house - _____

blow - _____

school - _____

hills - _____

chair - _____

tree - _____

sun - _____

dice - _____

dress - _____

good - _____

cat - _____

5. Add 's' or 'es' to the following words to make their plural form and write them in the space provided.

- | | | | |
|-------------|-------|------------|-------|
| a. watch | _____ | n. table | _____ |
| b. apple | _____ | o. glass | _____ |
| c. mango | _____ | p. box | _____ |
| d. bat | _____ | q. game | _____ |
| e. bench | _____ | r. student | _____ |
| f. book | _____ | s. lamp | _____ |
| g. key | _____ | t. chair | _____ |
| h. bus | _____ | u. horn | _____ |
| I. match | _____ | v. mobile | _____ |
| j. umbrella | _____ | w. fruit | _____ |
| k. word | _____ | x. month | _____ |
| l. finger | _____ | y. year | _____ |
| m. class | _____ | z. shoe | _____ |

**child - children, tooth - teeth, mice - mouse, man - men,
foot - feet, goose-geese, person - people**

*** These are also plural forms. Learn a few other irregular plural forms from dictionary and other books.**

6. Some words are given in the box. Look at the word search box.

Write the opposites of the words given in the box.

happy, beautiful, foolish, right,
weak, small, slow, short

p	u	g	l	y	t	w	r	b
g	o	n	s	a	d	i	s	i
w	r	o	n	g	s	s	t	g
r	l	k	f	q	t	e	r	s
n	o	r	a	t	r	g	o	h
a	n	c	s	e	o	i	n	l
n	g	s	t	v	n	w	g	x

1. happy x _____.

2. _____ x _____.

3. _____ x _____.

4. _____ x _____.

5. _____ x _____.

6. _____ x _____.

7. _____ x _____.

8. _____ x _____.

7. Add the missing Vowels a, e, i, o, u and complete the words.

e.g : bench

- | | |
|------------------|-------------------|
| 1. v _ ll _ g _ | 6. c _ ty |
| 2. b _ _ ld _ ng | 7. m _ _ nt _ _ n |
| 3. r _ v _ r | 8. w _ t _ r |
| 4. c _ _ ntry | 9. c _ ld |
| 5. s _ _ | 10. sch _ _ l |

8. Read and answer the following :

- What do you like to have, Tea, coffee or milk?
I like to have _____
- What do you like to play, Cricket, football or hockey?
I like to play _____
- Which animal do you like, a dog, a cat or a monkey?
I like _____
- What do you want to buy, a book, a toy or a pen?
I want to buy _____
- Which colour do you like, red green or blue?
I like _____

Parts of the human body

Complete the words using any one or two of the letters given in the box below.
Later write them in alphabetical order in the space provided.

a	e	i	o	u
---	---	---	---	---

1. h _ _ d

8. n _ s _

2. m _ _ t h

9. n _ ck

3. h _ nd

10. ch _ st

4. kn _ _

11. f _ ng _ r

5. t _ _

12. l _ g

6. ey _

13. f _ _ t

7. e _ r

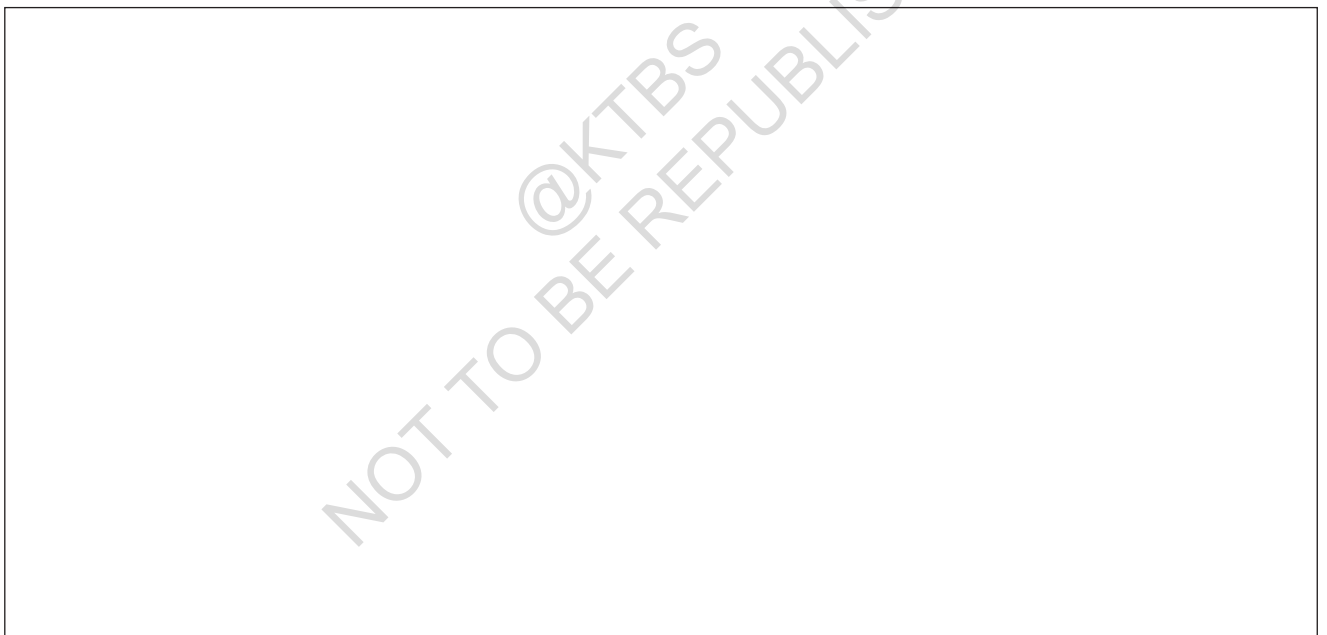
14. b _ ck



2. MY CLASSROOM**A. Listening****1. Your teacher will read the passage aloud. Listen to your teacher carefully.**

I am Sheela. I am in class five . This is my classroom. It is very big. There are two tables, twenty five benches and desks and a chair in my classroom. There is a black board on the wall. My teacher stands at the centre before the chair and a table near the blackboard. In the right corner, near the blackboard there is a small book shelf. My teacher keeps our notebooks in it. A little above the blackboard, on the wall there is a clock. On the left corner of the board, there is a hanging flannel board on the wall. My classroom is airy. We always keep it neat and clean. We throw the dust and waste in the dustbin kept behind the main door.

Draw Sheela's classroom picture here.

**2. Now, answer the questions in a word or two in the space provided.**

1. Who is speaking about the classroom?

_____.

2. Make a list of the furniture in the classroom.

_____.

3. Where is the book shelf?

_____.

4. Where do they throw the dust and waste in the classroom?

_____.

5. Describe the classroom in your own words.

_____.

3. Say true or false. Write 'T' if true and 'F' if false.

a. Sheela is in class 5. _____

b. Her classroom is small. _____

c. There is no furniture in her classroom. _____.

d. The classroom is clean and neat. _____.

e. Children throw the dust all over the classroom. _____

4. Look at the display board in your classroom and write down some words in the space given below.

--

--

--

--

--

--

5. Fun with words

Vocabulary

1. I have 4 legs and two horns. You sit on me. Who am 'I'? _____

2. I am rectangular in shape. I am black in colour. You write on me.

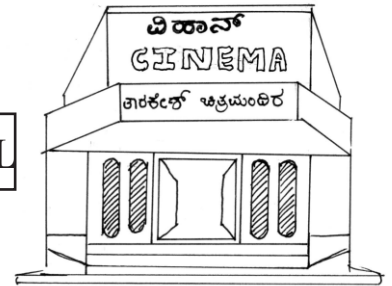
Who am 'I' ? _____

6. Look at the pictures given below. Each word has many other words associated with it.

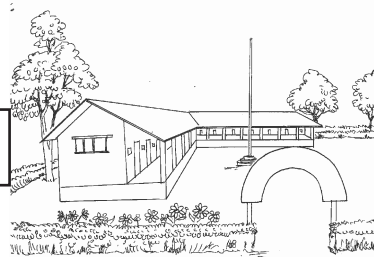
HOSPITAL



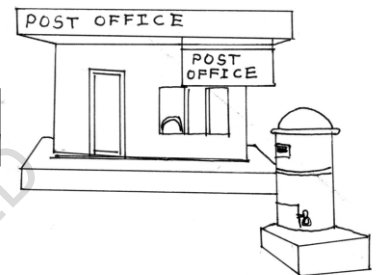
CINEMA HALL



SCHOOL



POST - OFFICE



7. Write as many words as possible associated with each word.
Take the help of your teacher if necessary.

Example

1. Hospital

Nurse



Doctor











2. Cinema

Hero



Ticket











3. School

Teacher



Black Board











4. Post - Office

Stamp



Post Master











8. Match the statements in column B with the pictures in column A.

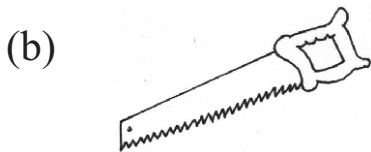
Column A

Column B



1

It is used for cutting nails



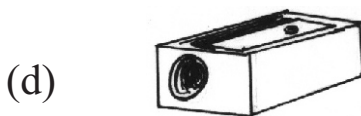
2

It is used for chopping wood



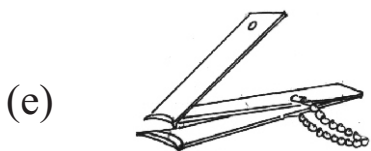
3

It is used for cutting vegetables and fruits



4

It is used for sewing clothes



5

It is used for ironing clothes



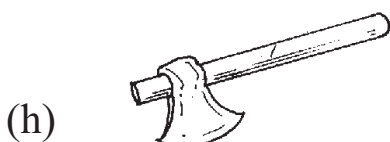
6

It is used for sharpening pencils



7

It is used for ploughing field



8

It is used to cut (saw) wood

Speaking:

9. Your teacher will read the following dialogue. Repeat after your teacher. Then you read taking different roles.

Role - play

Mother : Good morning, doctor.

Doctor : Good morning, madam.

Mother : This is my son, Raju. He is suffering from severe stomach pain.

Doctor : Come, Raju. Lie down here. Let me see you.

(Doctor examines Raju)

Doctor : What did you eat yesterday?

Raju : I ate panipuri near my school, doctor.

Doctor : Oh! I see. Now I can tell you why you have the pain.

You should not eat the food kept in the open on roads.

Raju : Sure, doctor. I will never eat such things again.

Doctor : Good. Take this tablet. One in the morning and one in the night.

Mother : Thank you, doctor.

10. Reading: Column B has incomplete sentences. Fill in the blanks choosing words in column A.

A	B
car, star, bar	e.g: Twinkle, twinkle, little <u>star</u>
are, war, lie	How I wonder what you _____
nigh, shy, high	Up above the world so _____
sly, sky, sty	Like a diamond in the _____
let, set, bet, net	When the blazing sun is _____
pet, met, wet	And the grass with dew is _____
tight, sight, light	Then you show your little _____
right, night, white	Twinkle, twinkle all the _____

11. Write five sentences about your village/town.

Writing**12. Complete the sentences using appropriate words from the box.**

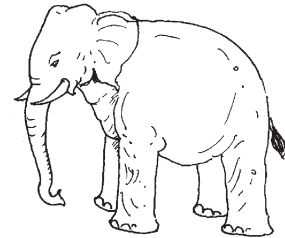
blackboard	students	loving
kind	pieces of chalk	class teacher
English	like	History
punctual	stories	early
model		

1. Ms. Reshma is our _____.
2. We are her _____.
3. She teaches us _____ and _____.
4. She uses _____ to write on the _____.
5. She tells us _____.
6. She comes _____ to school.
7. She is very _____ and _____.
8. All of us _____ her very much.
9. She is very _____ to the school.
10. Ms. Reshma is a _____ person to us.

Vocabulary

13. Look at the picture and correct the jumbled letters to make a meaningful word. Frame a sentence using the word as given in the example.

e.g : gib = big – The elephant is big.



1. yald = _____



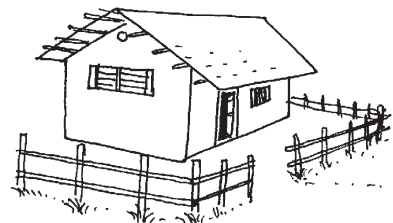
2. eocn = _____



3. baby = _____



4. osehu = _____



5. wfolre = _____



14. Same sound - Different meaning

**Some words have
same sound as other
words, but they differ
in spelling and meaning.**

Look at five pairs of words below. Learn to spell each word and their meanings.

Complete the sentences using appropriate words in the space provided.

hear
here

You _____ with your ears.

I will wait _____ for you.

main
mane

My house is on the _____ road.

The long hair on the neck of a horse or a lion is called a _____.

meat
meet

The flesh of an animal used for food is called _____.

When people _____ they talk about friends.

pail
pale

A _____ is a kind of bucket.

I look _____ when I am ill.

right
write

I _____ on the black board.

We are going in the _____ direction.

Vocabulary**15. Add the letters in the circle and make new words.**

e.g :1 (sk)

s k in

s k ip

2 (sh)

__ _ ape

__ _ ell

3 (sp)

__ _ eed

__ _ ill

4 (st)

__ _ ory

__ _ amp

5 (sl)

__ _ eep

__ _ ime

6 (sn)

__ _ ap

__ _ ail

7 (sm)

__ _ oke

__ _ all

8 (sw)

__ _ eet

__ _ im

16. Use common blends and make new words.

(bl)

__ _ ock

__ _ ue

__ _ ink

(gl)

__ _ ad

__ _ obe

__ _ itter

(cl)

__ _ own

__ _ ock

__ _ ub

(pl)

__ _ an

__ _ ay

__ _ us

(fl)

__ _ ower

__ _ ag

__ _ ay

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	😞
1.	I can write the spelling of a few words correctly.			
2.	I can name the tools used for doing certain jobs.			
3.	I can identify the parts of the human body.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 1**I. Complete the sentences using an appropriate word.**

- a. I am in class 5. Mrs. Vijaya is my class _____
- b. There are fifty _____ in my class.
25 are girls and 25 are _____.
- c. My school has big class _____ and a big play _____.
- d. Mr. Ram and Smt. Lakshmi are my _____.
- e. A wood cutter uses an _____ to cut the wood.
- f. I use a _____ to stitch clothes.

II. Write any six words associated with the word.

HOSPITAL : _____

III. Complete the following dialouge.

A : Good Morning Ravi. How are you?

B : Good Morning Alex _____?

A : How do you go to school ?

B : _____

A : Where is your house?

B : _____

A : How many people are there in your family?

B : _____

Reading**3. ANIMALS****1. Read the following passage carefully and answer the questions given below in a word or two.**

Animals are of two kinds. They are wild animals and domestic animals. Lions, tigers and cheetahs are some wild animals. Cows, donkeys, cats and dogs are some domestic animals. We can have domestic animals as our pets. Most people have a dog as their pet. Here are the sounds made by some animals:

lions roar, elephants trumpet, dogs bark, donkeys bray, horses neigh, wolves howl or whine.



1. What are the two kinds of animals mentioned in the passage?

2. Name four domestic animals mentioned in the passage.

3. Mostly dogs are used as _____. (complete the sentence)
4. Where do wild animals live?
_____.
5. Is an elephant a wild animal?
_____.

Fill in the blanks with the sounds of the animals mentioned below.

(whine, trumpet, bray, bark, neigh, roar)

- a. horses _____. d. elephants _____.
- b. donkeys _____. e. lions _____.
- c. dogs _____. f. wolves _____.

2. Vocabulary

The following is a list of animals and birds. Arrange them in the alphabetical order.

Yak, snail, ant, tiger, lion, bull, dog, wolf, cat, goat, horse, jackal, monkey, frog, parrot, ox, elephant, zebra, rat, vulture, kangaroo, iguana, upupa, xenon

3. Young ones

Learn the names of the young ones of the following. Then answer the questions that follow.

ADULT

YOUNG ONE

cat

kitten

cow

calf

deer

fawn

dog

puppy

duck

duckling

eagle

eaglet

goat

kid

hen

chick

lion

cub

sheep

lamb

1. The young one of a dog _____.
2. The young one of a sheep _____.
3. The young one of a lion _____.
4. The young one of a cat _____.
5. The young one of a goat _____.
6. The young one of a duck _____.
7. The young one of a cow _____.
8. The young one of a hen _____.
9. The young one of a eagle _____.
10. The young one of a deer _____.

4. A. Complete the following sentences choosing the appropriate word given in the box below.

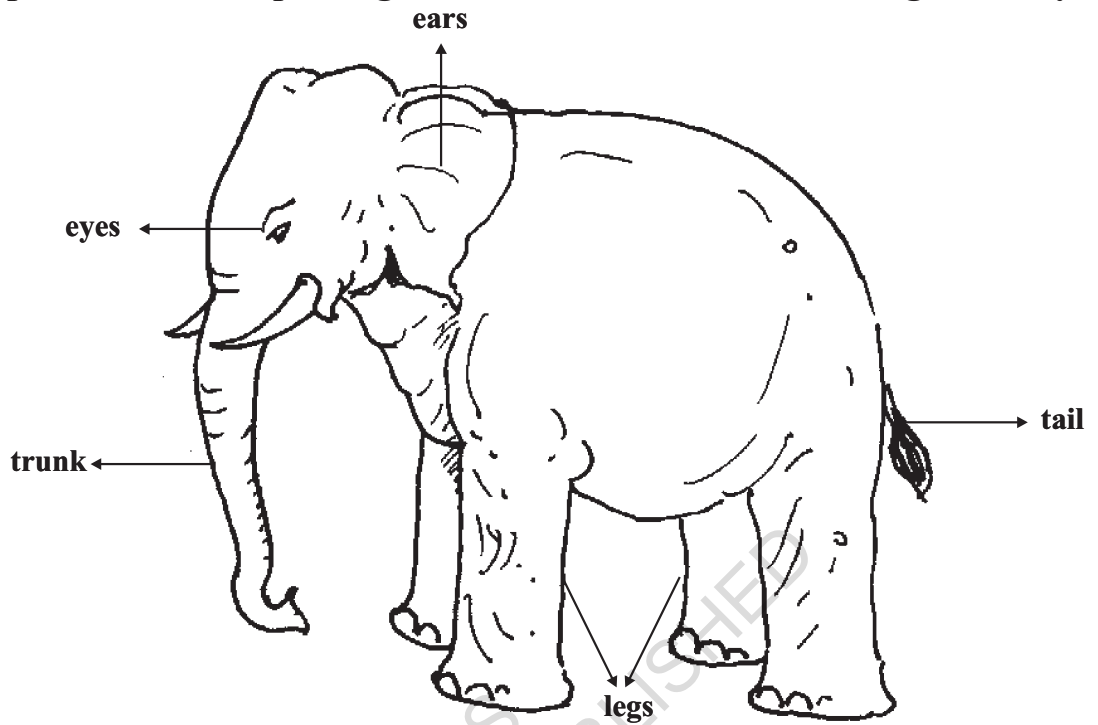
caves, dens, zoo, hermit, houses, kennel, snake hole, pits, ant hills, cage, water

1. Birds live in their _____.
2. Wild animals live in the _____.
3. Wild animals are kept in a _____ in the circus.
4. Fish lives in _____.
5. Human beings live in _____.
6. Dogs live in their _____.
7. Snakes live in their _____.
8. Ants live in _____.
9. The place where animals, birds and reptiles are kept is a _____.

B. Make a list of animals, birds, reptiles, aquatic animals you see in a zoo.

Animals	Birds	Reptiles	Aquatic animals

5. Describe the picture of the elephant given below. The first sentence is given for you.



1. The elephant is very big.
- 2.
- 3.
- 4.
- 5.
- 6.

6. Write five sentences about this :



7. Now read the following paragraph carefully and answer the questions in the space provided.

Elephants are the largest land animals and in many ways, the most interesting. They are mild, gentle and quite intelligent. They are more easily trained than any other beast except the domestic dog.

The shape of the elephant's legs, like four huge pillars, is necessary to support its immense weight. Its ivory tusks are really over grown teeth. These tusks are used to dig up roots for food and also as weapons for defence. The brain of the elephant is comparatively small, considering the size of its body.

The most remarkable part of an elephant's body is its trunk. It is an extension of the nose and upper lip, and it serves as its hand, arm, nose and lips, and as all in one. There about 40,000 muscles in the trunk. So it is very strong and flexible. The tip of the trunk ends in a sort of finger which is so sensitive that it can pick up even a small pin!.

1. Why does the writer consider the elephant the most interesting animal?

2. What is special about the trunk of an elephant?

3. Describe the tusk of an elephant.

4. How is its trunk useful to the elephant?

5. How do its legs help an elephant?

8. Read the following story and answer the following questions given below.

Three rabbits – Tony, Sony and Rony go to a hotel. They get ice-cream and sit down to eat it. Just then they find that they have forgotten to bring money. Sony offers to bring money but asks his friends not to eat the ice-cream till he comes back.

The two friends wait and wait. The ice-cream starts melting. But Sony does not return. Then they say to each other, “Sony hasn't come back. It is melting . Let's eat”. Just then Sony comes running from behind the door, saying, “I knew you would do this. That's why I didn't go home.” Hearing this, the other two said, “Sorry, Sony”. Later they decide to go together and bring money from home to give to the hotel owner.

1. What are the names of the three rabbits?

2. Where do they go?

3. Why does Sony want to go home?

4. Does Sony go home?

5. Why does Sony come out from behind the door?

6. What kind of a rabbit is Sony ?

9. Describe a dog in your own words (30 to 50 words).

10. Match the animal in Column A with its correct gender name in Column B.**Column A (Animal)**

1. Lion
2. Cow
3. Horse
4. Hen
5. Peacock
6. Deer
7. Tiger
8. Fox
9. Duck
10. Ox

Column B (Gender)

- a. Mare
- b. Lioness
- c. Doe
- d. Bull
- e. Pehen
- f. Hen
- g. Vixen
- h. Tigeress
- i. Drake
- j. Duck

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹️
1.	I have learnt to describe animals.			
2.	I can understand stories in pictures.			
3.	I can write a few sentences describing animals.			

Teacher's Opinion		Very good		Good		Average
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Micro Test - 2

Answer all the questions.

1. Name the young ones of the following animals.

- a. lion _____
- b. elephant _____
- c. cow _____
- d. dog _____
- e. cat _____

2. Name any four domestic animals.

3. Describe a cat in thirty words.

4. Fill in the blanks in the following sentences using the words given in the box.

play ground, school, hundred, teachers, love

This is my _____. It has a big _____.

There are six _____ and one _____ students.

I _____ my school.

4. INDIAN

Reading

India is a land of many festivals. There are national festivals, religious festivals and state specific festivals.

Deepavali, Ramzan, Christmas are some religious festivals. Dasara, Onam and Pongal are some state specific festivals. Independence Day, Republic Day, Gandhi Jayanthi Day, Teachers Day and Dr. Ambedkar Jayanthi Day are some national festivals. All national festivals are celebrated all over the country in schools, colleges and offices. The national festivals are celebrated on specific dates. For instance, on the 26th of January, every year, the Republic Day and on 15th of August every year, the Independence Day are celebrated. Dr. Ambedkar Jayanthi, Gandhi Jayanthi are celebrated on the 14th of April every year and the 2nd of October every year respectively. The 5th of September every year is celebrated as Teacher's Day in India. The date of some religious festivals change every year. But Christmas is celebrated on the 25th of December every year. Festivals are usually celebrated by all with joy, fun and pleasure.

All of us celebrate our own festivals and take interest in the festivals of others!

I. Work in pairs. Sit with your friend and answer the following questions.

1. Name any three festivals you celebrate at home.

_____.

2. Name three festivals you celebrate at school.

_____.

3. When do we celebrate Independence day?

_____.

4. When is Christmas celebrated?

_____.

5. When do we celebrate Dr. Ambedkar Jayanthi?

_____.

2. Match the following.

1. Independence day	a. 2 nd October	
2. Republic day	b. 5 th September	
3. Ambedkar Jayanthi	c. 26 th January	
4. Gandhi Jayanthi	d. 15 th August	
5. Teachers day	e. 14 th April	

3. The following are the days of the week.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Write the jumbled letters in the correct order to make the days of the week.

- Saydun _____
- seduTya _____
- shuTyard _____
- aidFry _____
- aSadyurt _____
- dynaMo _____
- sandyWeed _____

4. Fill in the blanks with suitable words.

- Sunday is the _____ day of the week.
- Wednesday comes after _____.
- The third day of the week is _____. (as shown above)
- Friday comes before _____.
- Monday comes after _____.
- Saturday comes between _____ and _____.
- _____ is the seventh day of the week.
- The fourth day of the week is _____.

5. You have learnt that there are seven days in a week. Now read the following.A year has 52 weeks.A leap year has 366 days.A year has 12 months.A day has 24 hours.A year has 365 days.An hour has 60 minutes.A minute has 60 seconds.**Read the words. Copy them in the space provided.**

January _____

July _____

February _____

August _____

March _____

September _____

April _____

October _____

May _____

November _____

June _____

December _____

Now complete the names of the months.

Ja _____

Ju _____

No _____

Feb _____

Ju _____

De _____

Ma _____

Au _____

Ap _____

Oc _____

Se _____

Ma _____

6. Fill in the blanks with suitable words.

1. March comes after _____.
2. November comes before _____.
3. _____ comes after June.
4. _____ comes before November.

5. _____ comes between April and June.
6. August comes between _____ and _____.
7. The shortest month of the year is _____.

7. Traditional clothes of India work sheet

Traditional Clothes of India

Class: 5

Part A: Match the Following

Match the traditional dress with the correct state:

	1. Saree	_____	a. Punjab	_____	
	2. Phulkari	_____	b. Assam	_____	
	3. Mekhela Chador	_____	c. Rajasthan	_____	
	4. Ghagra Choli	_____	d. Tamil Nadu	_____	
	5. Lungi	_____	e. All over India	_____	

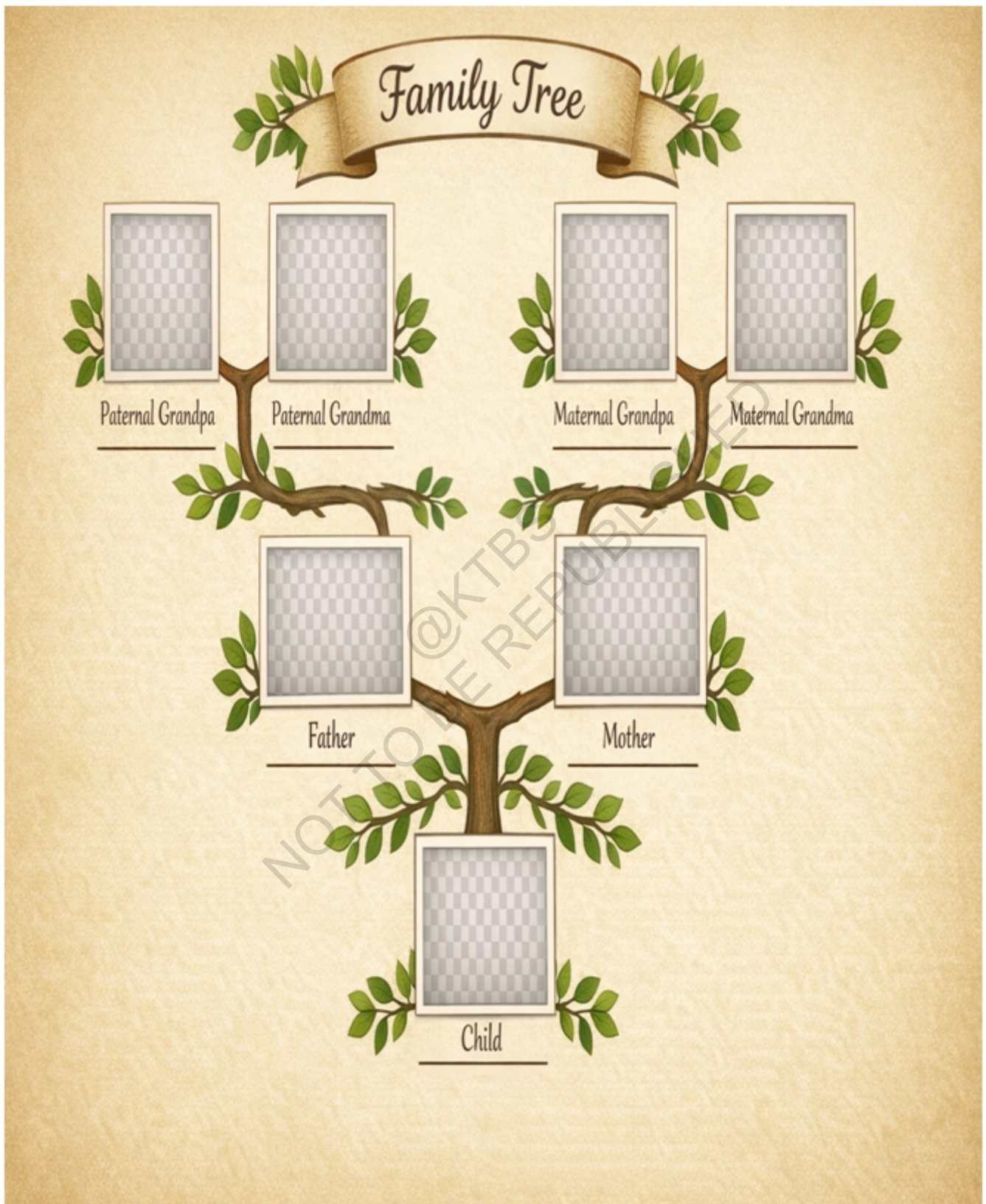
Part B: Fill in the Blanks

Fill in the blanks using the words in the box:

Saree Kurta Dhoti Lehenga Mekhela Chador

1. _____ is a traditional dress worn by women in many parts of India.
2. Men wear _____ and pajama in many states.
3. _____ is a traditional lower garment worn by men.
4. _____ is worn by women in Assam.
5. _____ is worn during festivals and weddings.

				
Saree	Kurta	Dhoti	Lehenga	Mekhela Chador



8. Answer the following questions.

1. How many minutes make an hour?

2. How many seconds make a minute?

3. How many hours make a day?

4. How many days make a week?

5. How many days make a year?

6. How many months make a year?

7. How many weeks make a year ?

9. Write the following group of words in the alphabetical order.

1. dog, bat, ant, cut

2. fan, hat, eat, gun

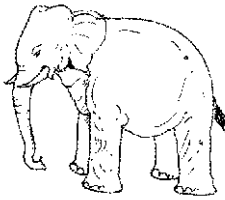
3. is, do, on, up

4. go, to, in, be

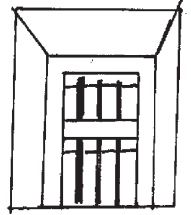
5. man, zip, kit, fox

10. Add the missing letters with the help of pictures given below and complete the word.

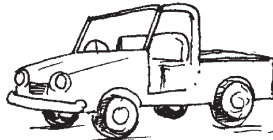
1. e _ _ p _ _ n t



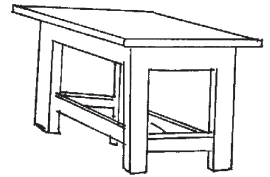
5. w _ n _ o w



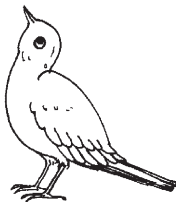
2. v _ h _ c l _



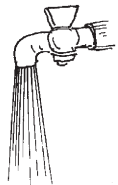
6. t _ b _ _



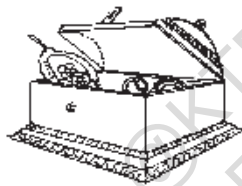
3. b _ r _



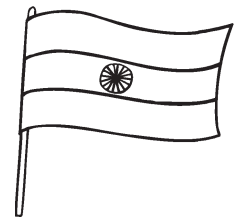
7. t _ p



4. b _ _



8. f _ a _



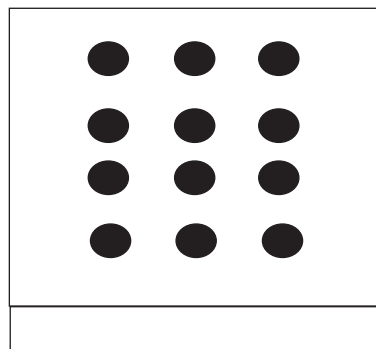
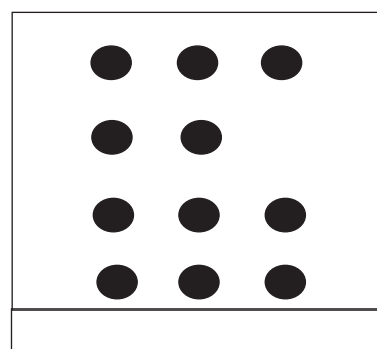
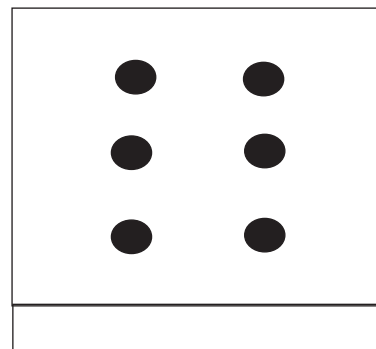
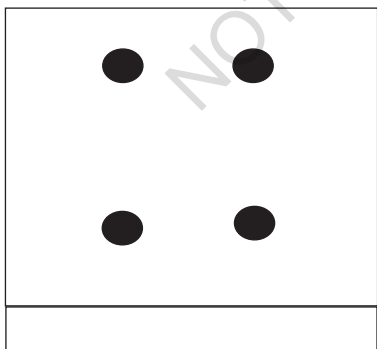
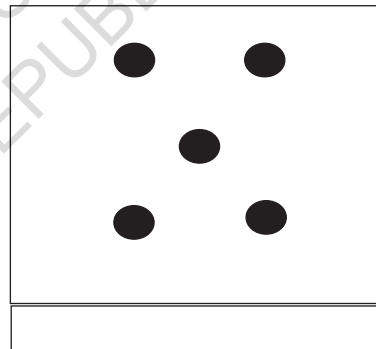
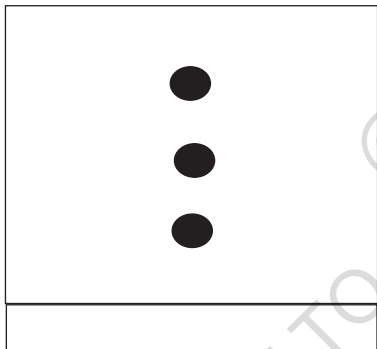
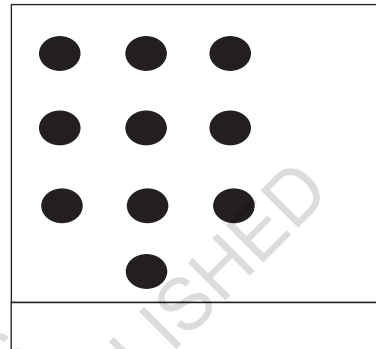
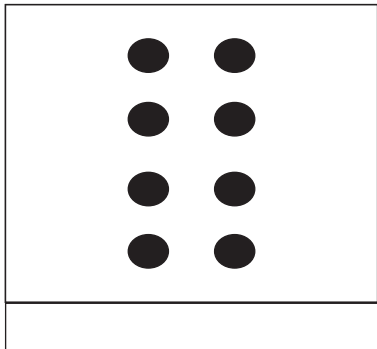
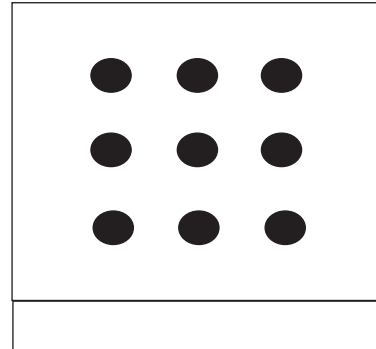
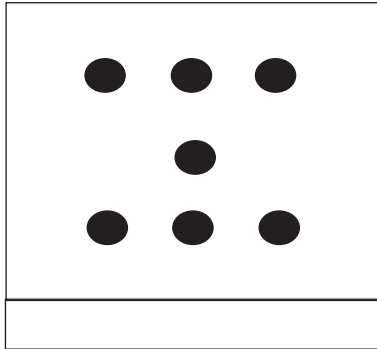
11. Listening

One, one, one; learn to run.
Two, two, two; polish your shoe.
Three, three, three; climb up a tree.
Four, four, four; all know more.
Five, five, five; see that hive.
Six, six, six; no more tricks.
Seven, seven, seven; God's in heaven.
Eight, eight, eight; never be late.
Nine, nine, nine; the book is mine.
Ten, ten, ten; write with a pen.

Write the rhyming words from the rhyme.

e.g : One - run

12. Count and write the number in each box.



13. Read the numbers given. Write the numbers in words in the space provided.

e.g : 1 One

2	_____	11	_____
3	_____	12	_____
4	_____	13	_____
5	_____	14	_____
6	_____	15	_____
7	_____	16	_____
8	_____	17	_____
9	_____	18	_____
10	_____	19	_____
		20	_____

14. Write the missing letters of the numbers in the following.

1. T _ _ r t _ _ n	7. E _ e v _ n
2. E _ _ h _	8. F _ _ e
3. F _ _ r _ e _ n	9. S _ _ e n _ e _ n
4. N _ n _ t _ _ n	10. T _ _ n _ y
5. T _ _ l _ e	11. T _ _ e _
6. F _ _ t _ _ n	12. T _ n

15. Write the numbers from 100 to 120 in words.

16. Vocabulary Numbers 11 - 100**a) Write the numbers****Fifty two****Fourteen****Twelve****Fifty****Hundred****Eleven****Thirty one****Seventy four****Twenty six****Sixty nine****b) Write in words** 40

 64

 17

 39

 21

 33

 46

 82

 94

 44

 77

 80

17. Match the sentence parts in box A with those in box B and write the sentences below.

A
• I find the book • You work hard • I go late to school • He gets a first class • We get a taxi

B
• He will join the Engineering college • I will give it to you • We will reach the station in time • My teacher will punish me • You will pass

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

18. Sometimes two words together make up a new word. One is done for you. Find more words which use with Sun and Post. Use a dictionary if necessary.

SUN
a. Sunrise
b.
c.
d.
e

POST
a. Post Box.
b.
c.
d.
e

19. Fill in the blanks choosing the correct words from the box.
Queue, conductor, arrived, reached, ticket, left

Ganesh went to the bus station. He wanted to go to Hassan. The bus _____ at Tumkuru at eight am. The passengers were in a _____. When Ganesh's turn came, he bought a _____ from the _____. The bus _____ Tumkuru at ten past eight and _____ Hassan at one pm.

[Let us speak]**20. Say the following aloud after your teacher and write them below :**

- | | | | | | |
|-----|----------------|---|---------|---|--|
| 1. | I will | = | I'll | = | |
| 2. | We will | = | We'll | = | |
| 3. | I have | = | I've | = | |
| 4. | We have | = | We've | = | |
| 5. | I am | = | I'm | = | |
| 6. | I would/had | = | I'd | = | |
| 7. | We would/had | = | We'd | = | |
| 8. | He is | = | He's | = | |
| 9. | They would/had | = | They'd | = | |
| 10. | There is | = | There's | = | |

21. Riddles

1. I love to dance in the forest green. A hundred eyes in my tail are seen.

National bird of India

Tell me who am I ?

2. A trunk I carry all day long to pull down trees as I move along.

Tusks of ivory, hold

Tell me who am I ?

3. Black and yellow strips I wear,

Hunting daily is my fare,

King of the jungle, me they call

Tell me who am I ?

4. Branch to branch I jump and play,

With my tail I swing and sway,

If you hit me I'll hit you back

Tell me who am I?

5. Hump on back, neck so long,

They ride me through the desert storm

We travel in a caravan –

Tell me who am I ?

22. Listening and Speaking

Give the following instructions which your pupils should follow.

If they don't, they are out of the game.

- | | |
|------------------------|-------------------------------|
| ☞ Stand up | ☞ Close your book |
| ☞ Sit down | ☞ Come here |
| ☞ Touch your head | ☞ Bring your English workbook |
| ☞ Pick up your pencil | ☞ Show me your book |
| ☞ Put down your pencil | ☞ Raise your hand |
| ☞ Open your book | ☞ Write in your note book |

Add some more instructions of this kind.

Teach them to introduce themselves.

Example : Hello I am Ravi / Rani. I am ten years old.

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹
1.	I have learnt the numbers in english.			
2.	I can give and follow simple classroom instructions in english.			
3.	I can play a few vocabulary games.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 3

1. Rearrange the jumbled letters in right order to make a meaningful word.

a. a C l a d e n r _____

b. d u e s a y T _____

c. e c e b m r e D _____

d. d I n e p e n d e n e c _____

2. Write the names of the months which have thirty days.

3. Read the following paragraph and answer the questions given below.

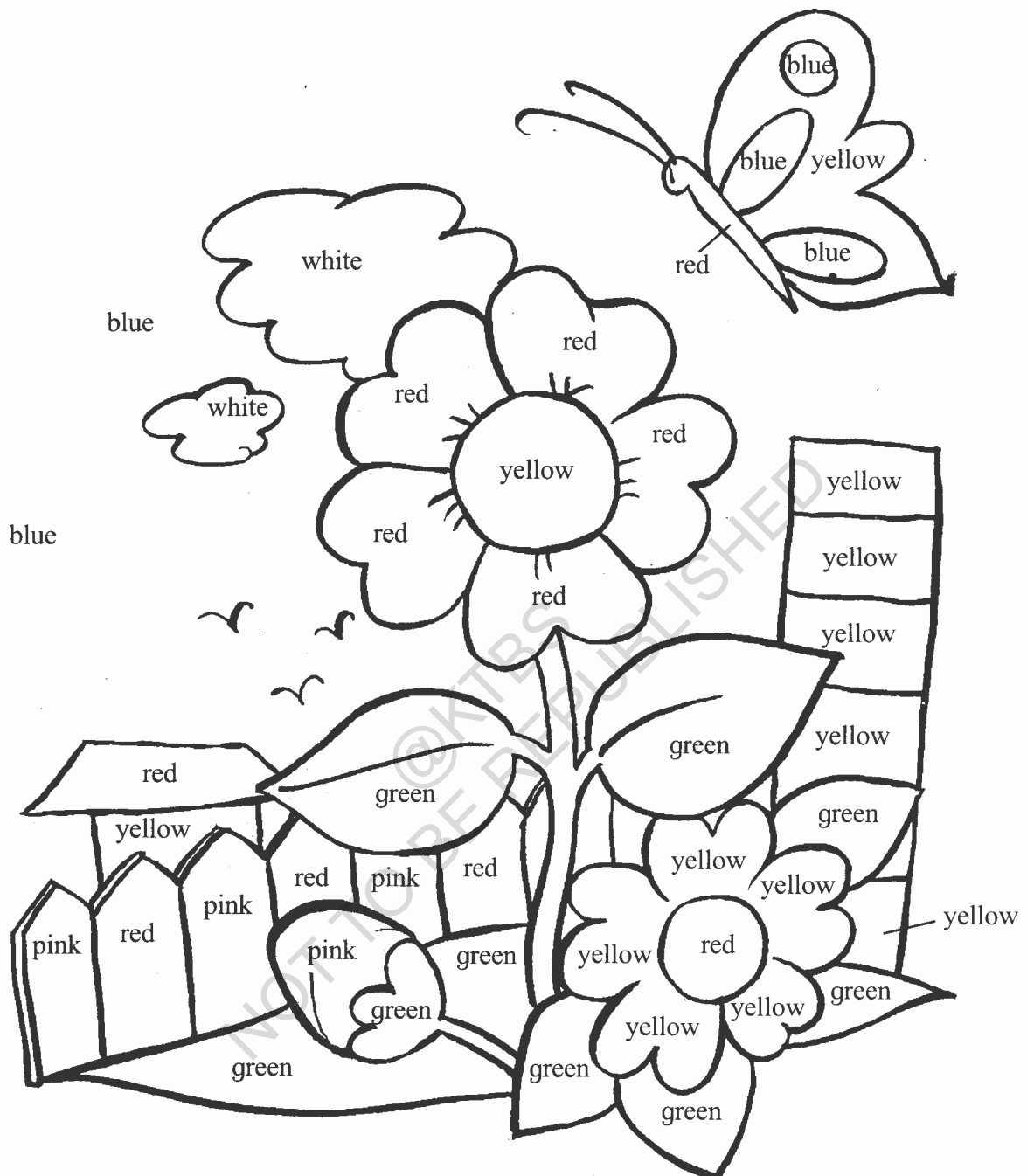
A calendar shows us the months, dates and days of a year. It also helps us to know the important days and holidays in a year. The important days may be festivals, birthdays, anniversaries and other nationally important days. A calendar also shows us the different phases of the moon. It also reminds us of the important dates in one's life and tells us our age.

a. What are the uses of a calendar ?

b. Name some festivals that a calendar shows us.

c. Take a sheet of a wall calendar of any year and find the number of
Sundays, holidays and other important days marked. (October / November)

4. Colour the picture using the colour tags given in the picture.



Write the names of the colours in the 'Rainbow'.

5. Conversation

Answer my questions. Tell me about your family. Form pairs.
Talk to each other about your family.

Do you have a brother ?



No, I don't have

Do you have a brother ?



Yes.

What's his name ?



His name is Shekhar

Do you have a sister ?



No, I don't have

Do you have a sister ?



Yes, I have a sister.

What's her name ?



Her name is Maya.

Do you have a brother ?



No, I don't have

Do you have a brother ?



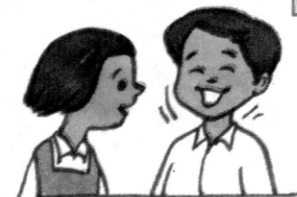
Yes, I have a brother.

Do you have a sister ?



No, I don't have

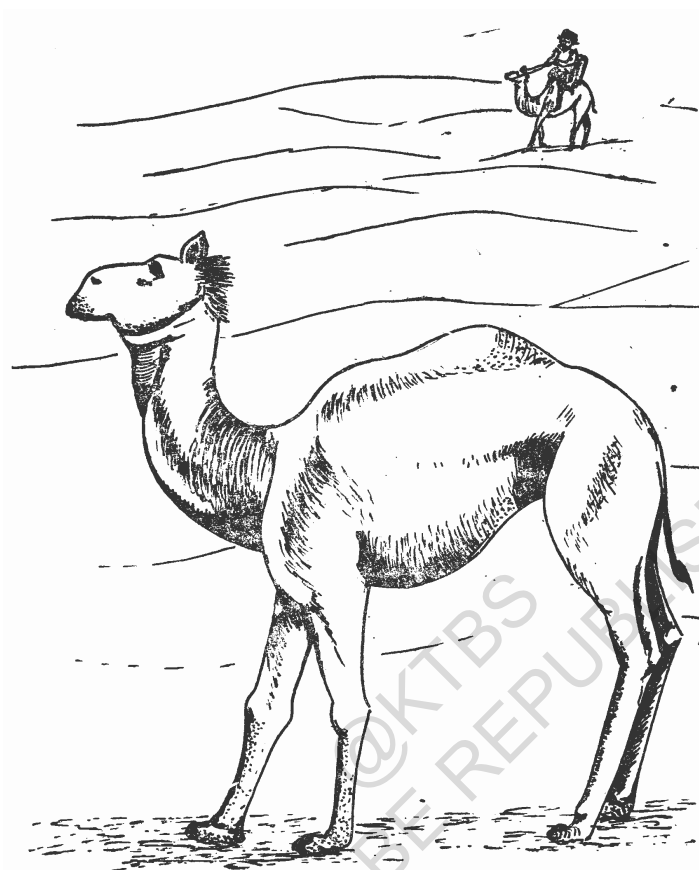
Do you have a sister ?



Yes.

5. CAMELS

A. Reading



Camels live in deserts. They can live without water or food for many days. How is this possible?

Camels have humps on their backs. These humps are food stores. In the dry months, camels use up the food in their humps. The Arabian camel has one hump; the Asian camel has two.

The camel has thick hair on its body. It does not feel the heat of the sun. It can work very hard on a hot day. Its body temperature can go up to 105.3°F. Our body temperature is 98.4°F. On very hot days we become tired. The camel does not become tired. It can walk long distances without a rest. It has very long legs. It has pads on its feet. So the feet do not sink into the sand. Their long eyelashes keep the sand out of their eyes.

Camels can carry very heavy loads. People ride on the camel to cross deserts. So we call the camel 'the ship of the desert'.

I. Read the passage, again if necessary, and answer the following questions.

1. How is the Arabian camel different from the Asian camel?

2. Why doesn't the camel feel the heat of the sun?

3. How is our body temperature different from that of a camel?

4. How are camels 'safe from dust storms'?

5. How are camels useful to man?

6. Why is the camel called 'the ship of the desert'?

II. Complete the following statements.

1. Camels live in _____.

2. Camels store food in their _____.

3. Because of the thick hair on its body a camel _____.

4. Even on hot days camels do not _____.

5. The feet of the camel do not _____.

III. Fill in each blank choosing the right word from the brackets.

1. It is _____ for man to go to the moon. (possible, not possible).

2. The cook _____ all the oil to prepare the dinner. (used up, ate up)

3. Squirrels _____ nuts in their homes. (find, store)

4. A stone _____ in water. (sinks, floats)

5. _____ are common in a desert. (Dust storms, Rains)

THE REWARD

B. Reading



Once there was a rich and wise man. He had become rich by working hard. This man lived in a small town. The people in this town wanted to be rich, too. But they didn't like to work hard. One day the rich man put a large dirty box in the middle of the road. Then he hid behind a tree. He wanted to see what the passers-by did.

First a farmer came by. The farmer saw the large dirty box. He did not pick it up or move it out of the way. He just walked around the box and went on his way. Next a miller came by. He, too did just the same. Soon a milkmaid came by. She, too, just walked around the box and went on her way. Many more people came by. They all just passed by. At the end of the day, a young boy came by. He had been taking care of sheep all day.

When he saw the large, dirty box, he picked it up and moved it out of the way. People might trip on it. Just as the boy was walking away, he noticed something on the ground. It was where the large, dirty box had been. The something on the ground was a bag of gold.

I. Three options are given under each question below. Only one of them is suitable. Choose it and write in the space provided .

1. What do you think say about the people in the story. Who walked around the box?
a) They were lazy b) They were wise c) They were careful

2. Why did the rich man hide behind the bush?
a) He wanted to have a rest
b) He wanted to test the passersby
c) He was waiting for the boy

3. What can you say about the boy in the story?
a) He was honest b) He was lazy c) He wanted to help people

4. Where was the gold placed?
a) in the box b) on the edge of the road c) under the box

5. Why did the boy move the box away?
a) He wanted to take it home
b) He wanted to find the gold
c) He wanted to move it out of peoples' way

6. Why was the gold left there ?
a) It did not belong to the rich man.
b) It was for the person who would take trouble to remove the box.
c) It had to be hidden from thieves

II. Match the given words with suitable statement.

- | | |
|-------------|---|
| 1. miller | 1. a person who works and grows things on land. |
| 2. milkmaid | 2. person who grinds corn in a mill |
| 3. farmer | 3. person who milks cows and works in a dairy. |

ONE GOOD DEED BEGETS ANOTHER

C. Reading



One day an ant was going along the bank of a stream looking for food. Suddenly it slipped and fell into the water. The water flowed fast and carried the ant along. The poor ant tried to swim to the bank but did not succeed.

Close to where the ant was floating, on the bank, there was a tree in which a dove was sitting. It saw the ant and took pity on it. It plucked a broad leaf from the tree and dropped it in the water near the ant. The ant got on to the leaf and the leaf slowly carried it to the bank. The ant felt very grateful to the dove.

Some days later, the ant was near the tree in which the dove was sitting. Just then, there came a hunter, who saw the bird and aimed his gun at it. The ant saw the danger that the dove was in. It ran quickly and bit the hunter's foot. The man leapt up in pain and so missed his aim. The dove saw the hunter and flew away.

The dove and the ant were two friends in need!

I. Say whether the following statements are True (T) or False (F). Write your answer in the space provided.

1. The ant was going in search of food. _____
2. The ant was drowned in the river. _____
3. The dove threw down a leaf to help the ant. _____
4. The hunter wanted to catch the bird. _____
5. The ant made the hunter miss his aim. _____
6. The dove was safe. _____

II. For each question in A below, choose the right answer from B.

- | | |
|--|---|
| 1. How did the ant fall into the water? | 1. The hunter wanted to shoot the dove. |
| 2. Where was the dove sitting when it saw the ant? | 2. The ant bit the hunter's foot and made him miss his aim. |
| 3. How did the dove help the ant | 3. It was sitting in a tree on the bank. |
| 4. What did the hunter want to do? | 4. The ant slipped and fell into the stream. |
| 5. How did the ant help the dove? | 5. The dove dropped a leaf into the water. The ant could get on to it and reach the bank. |

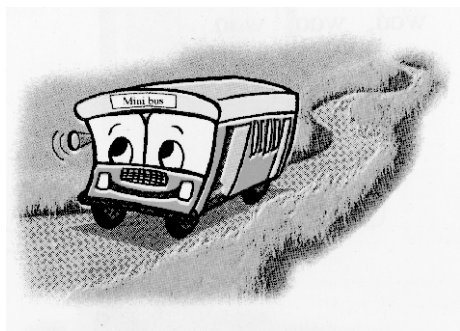
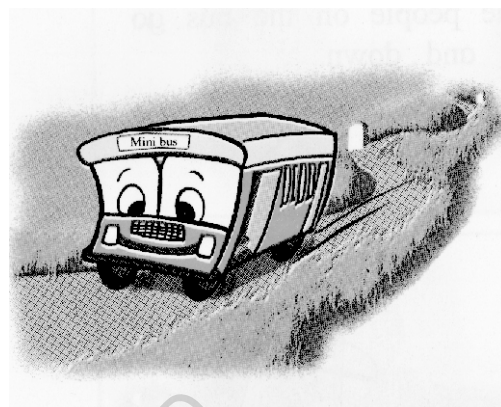
III. Fill in the blanks choosing the right word or phrase from the ones given below.
(leapt, to look for, took pity on, in need, floating, slipped)

1. The shopkeeper _____ the little beggar girl and gave her a rupee.
2. Children love to watch paper boats _____ on water.
3. As Sharath ran out of the school gate, he _____ on the wet road and fell down.
4. The teacher asked Ramu _____ his lost pen in his home.
5. The fox _____ very high but still could not reach the bunch of grapes hanging.
6. Raju always takes pity on any one who is _____ and wants to help that person.

Listening : Listen to your teacher carefully and sing the following with her / him.

The wheels on the bus go round and round;
round and round; round and round;

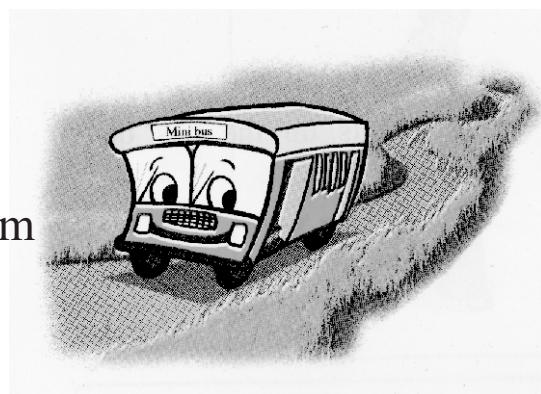
The wheels on the bus go round and round,
all through the town !



The horn on the bus goes beep, beep, beep

The wipers on the bus go swish, swish, swish

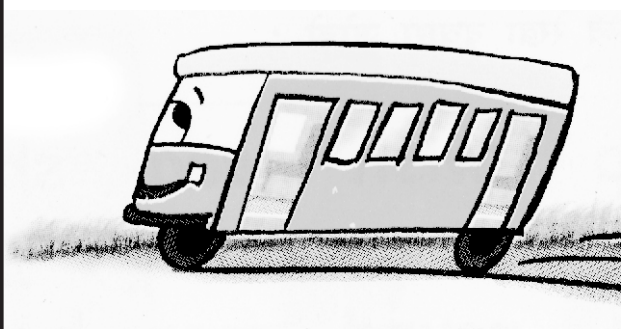
The engine on the bus goes zoom, zoom, zoom



The people on the bus go up and down

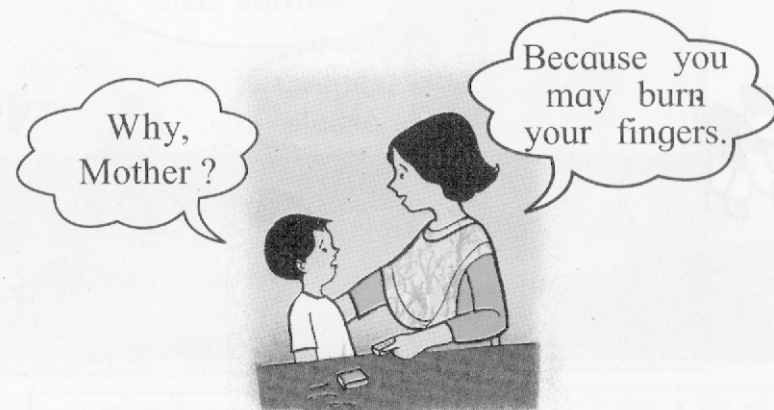
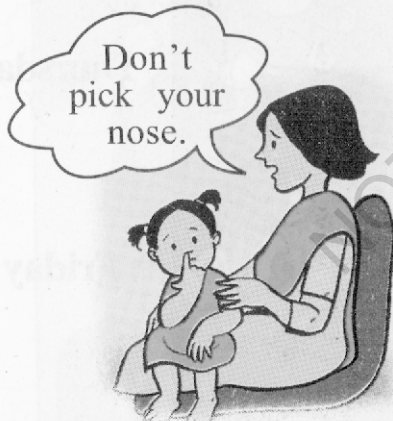
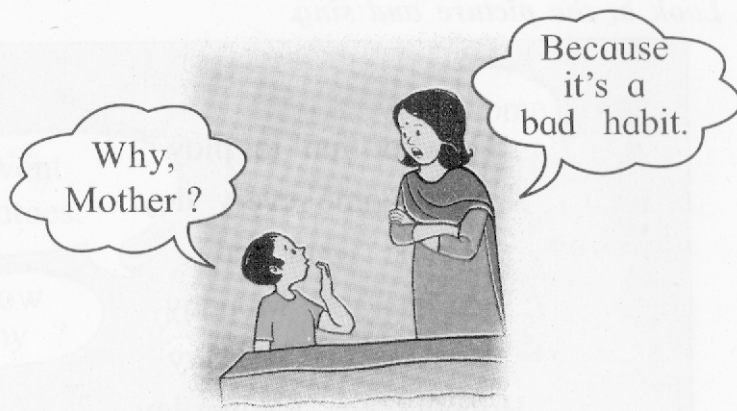
The babies on the bus go waa, waa, waa

The parent on the bus go shh, shh, shh.



Speaking :

Take roles and use the conversation here talk to each other.



Read aloud the following.



like



don't like



like



don't like



like



don't like



want



don't want



want



don't want

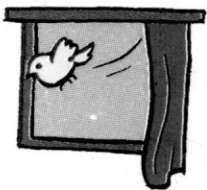


want

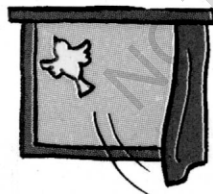


don't want

Act out the following words. (first read silently the words)



come



go



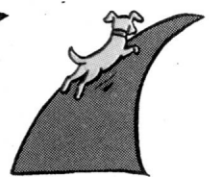
come



go



come



go



sleep



get up



sleep



get up



sleep



get up

Learn to express your ability:

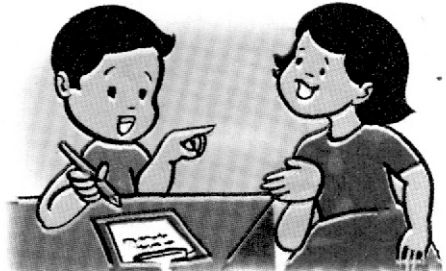
Read and practice the dialogues given below. Take different roles while reading them aloud.

Can you read ?



Yes, I can read.

Can you write ?



I can write.

Can you swim ?



I can swim.

Can you ride a horse ?



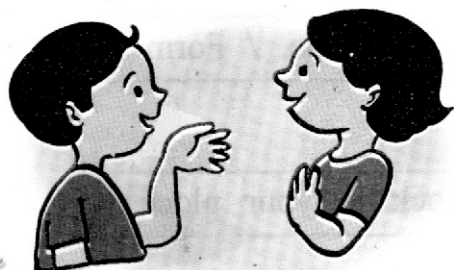
I can ride a horse.

Can you climb a tree ?



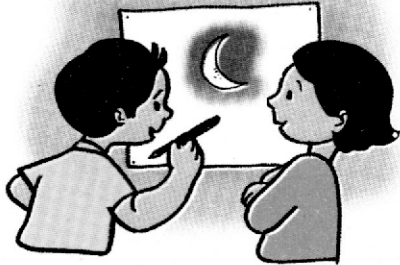
I can climb a tree.

Can you speak English ?



I can speak English.

Can you draw the moon?



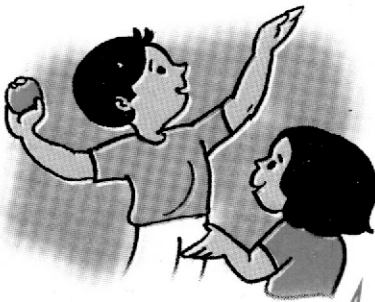
I can draw the moon.

Can you kick a ball?



I can kick the ball.

Can you throw a ball?



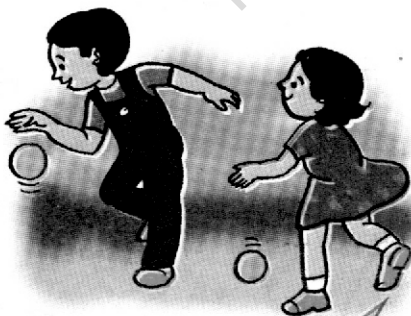
I can throw a ball.

Can you catch the ball?



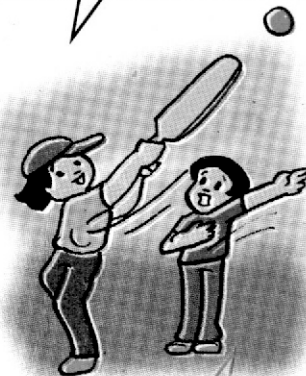
I can catch the ball.

Can you bounce a ball?



I can bounce a ball.

Can you hit the ball with a bat?



I can hit the ball with a bat.

Tell your friend to do or do as your teacher asks you to do.

Stand up.



Bend down.



Bend over and touch your knees.



Don't bend your knees.
Touch your toes without bending your knees.



Sit down.



Sit straight.



Look straight ahead.



Stand straight.



Clap once.



Take a step.



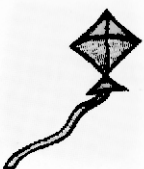
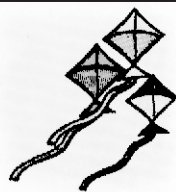
Come three steps forward.



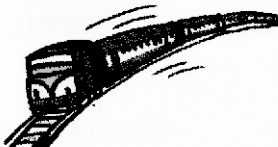
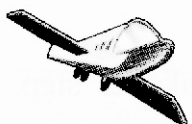
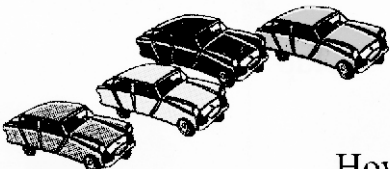
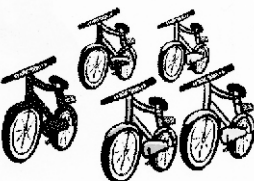
Go back two steps.



Look at the picture and say / count and say

  one balloon many ballons	  one bird many birds	  one kite many kites
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Count the vehicles, answer the question and write the number in the box.

 a train	 How many trains ?
 a boat	 How many boats ?
 an aeroplane	 How many aeroplanes ?
 a car	 How many cars ?
 a bicycle	 How many bicycles ?

Learn and say the time and read clock faces.

1. Listen carefully and say with actions.

The clock on the wall
says tic-toc tic-toc.
And now its hands
show three o'clock.



And now its hands
show six o'clock.



And now its hands
show nine o'clock.



And now its hands
show twelve o'clock

2. Look at the hands of the clock and say with actions.



one o'clock



two o'clock



three o'clock



four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock

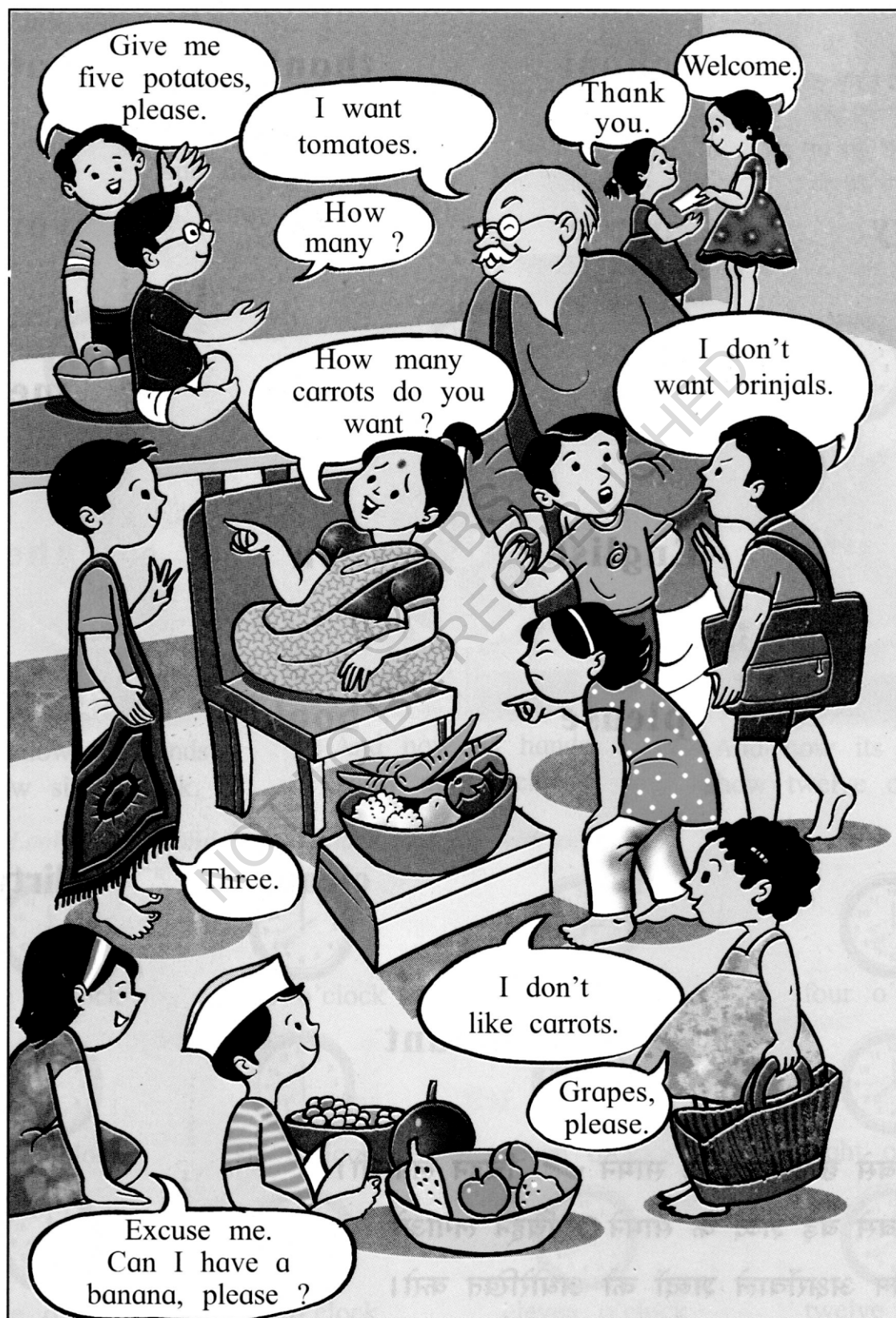


eleven o'clock

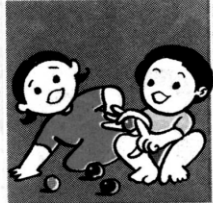
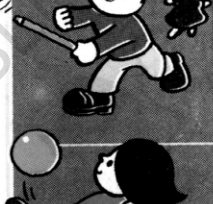
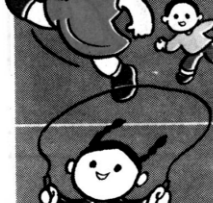
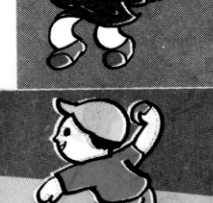
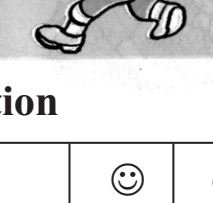


twelve o'clock

Take the roles of people in the picture and read (a market place) their words aloud. Practice the short dialogues:



2. Let's learn the names of days of the week. Listen and repeat.

O what fun to play		Monday
A new game every day.		
Come what may.		Tuesday
Marbles on Monday		
Hockey on Tuesday		Wednesday
Hopping on Wednesday		
Tipcat on Thursday		Thursday
Football on Friday		
Skipping on Saturday		Friday
Cricket on Sunday.		Saturday
Come with us to play.		
Have fun every day !		Sunday



Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹️
1.	I can understand stories in pictures.			
2.	I can follow instructions and do a few actions as instructed.			

Teacher's Opinion		Very good		Good		Average
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Micro Test - 4

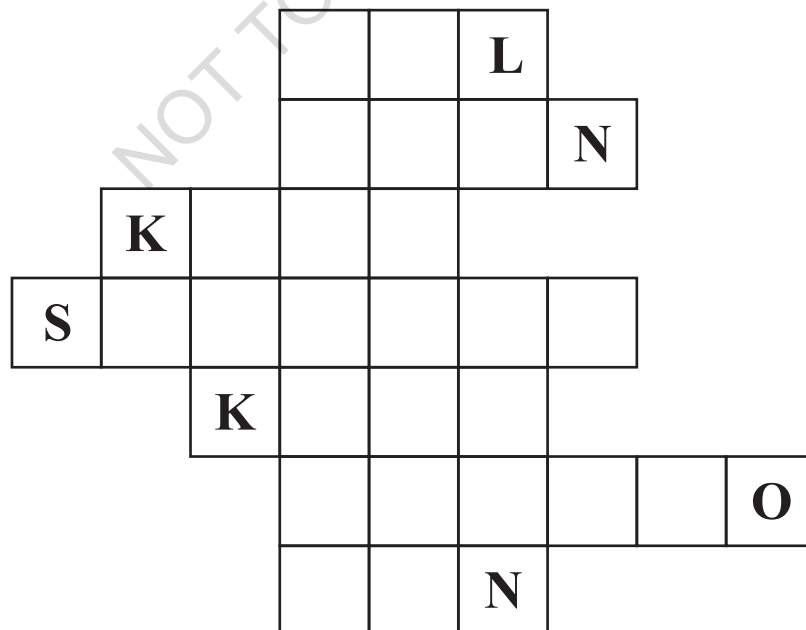
I. Fill in the blanks choosing for each blank the right word or phrase from the ones given in the box.

out of the way, to take care of, noticed, came by, trips

1. The students were making a lot of noise in the class when the headmistress _____ immediately the class became quiet.
2. A policeman saw a little girl crossing the road when a speeding bus was coming down. He rushed forward and pulled the girl _____ of the bus.
3. Meena had _____ her little brother when her mother went to see the doctor.
4. Her father often goes on _____ to Bombay and Hyderabad.
5. The dove _____ the ant struggling in the water.

II. Fill in the names of seven birds & eighth one appear in the vertical column.

**Ans :
OSTRICH**



III. Use the following words in your own sentences. One is done for you.

e.g : Like : I like ragiball for Lunch.

1. Want : _____.
2. Wish : _____.
3. don't like : _____.
4. don't wish : _____.

IV. Use a dictionary and findout the meaning.

1. Customs : _____.
2. Culture : _____.
3. Habit : _____.
4. Poster : _____.
5. Hoarding : _____.

V. Write a small story on "The thirsty crow".

