



School Education Department

Marusinchana

ENGLISH

2026-2027

Student Activity Book

8

Eighth Standard

Samagra Shikshana - Karnataka

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New Public Offices Annex Building,
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Foreword

Learning becomes meaningful when children actively engage with ideas, reflect on their understanding, and connect new concepts with what they already know. Recognising this, the Marusinchana Programme places strong emphasis on student participation and experiential learning. The programme is specifically designed to bridge learning gaps and enable students to master foundational and pre-requisite competency essential for achieving grade-appropriate learning levels.

The Student Activity Book (SAB) has been developed to support this vision. It serves as a structured learning companion that enables students to revisit prerequisite concepts, participate in guided learning activities, and consolidate their understanding of grade-level lessons.

The activities included in this book are designed to:

- help students to bridge learning gaps,
- encourage thinking, discussion, and problem-solving, and
- support gradual progression towards grade-level competencies.

The SAB is not an examination workbook or an additional textbook. It is meant to be used during regular classroom teaching, under the guidance of the teacher, as part of daily learning processes. Through carefully sequenced activities aligned with textbook lessons, students are supported at every stage - from readiness to reinforcement.

By engaging with these activities, students are encouraged to learn actively, express their thinking, learn from peers, and build confidence in their understanding of the subject. It is our belief that consistent use of the Student Activity Book, along with thoughtful facilitation by teachers will strengthen conceptual understanding, improve learning outcomes, and nurture joyful classroom learning environment. We hope this book inspires curiosity, participation, and confidence among learners as they progress in their learning journey.



Scan for additional learning

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Foundation Phase - Worksheet - 1

Recite and Enjoy



Learning Outcome:

- ♦ Recites and enjoys simple poems/ rhymes individually or in group.

Activity 1 : Recite or sing a small rhyme, with rhythm.

Passage time, let's take a look,
Words are waiting in this book.
Scan the lines, don't rush through,
Each sentence has a hidden clue.

Who is speaking? What's the place?
Can you spot the writer's grace?
Read with joy, read with care,
There's a story waiting there!

Activity 2 : Circle the rhyming words and write them in the given space.

Nature

The sky is blue, the trees are green,
The prettiest sights you've ever seen!
The birds all sing, the flowers bloom,
Nature dances in every room.
The wind may whisper, the rivers flow,
The sun will shine, the grasses grow.
So read a tale of earth and tree
Nature's magic is wild and free!

A large, empty rectangular box with a blue border, intended for students to write down the rhyming words they have identified in the poem.

Activity 3 : Observe the following image and fill in the blanks with rhyming words given in brackets.



(fly, delight, chase, hop, nap, light.)

Under the sky so wide and bright,
A baby giggled with pure _____.
She started to crawl with a joyful clap,
A puppy barked and gave a _____,

Wagged his tail and didn't stop!
He sniffed the grass, began the _____,
Round and round, a happy race!
A kite flew high in the morning _____,

While baby and pup played in pure delight.
Their laughter and dreams soared way up _____.
A perfect day beneath the sky,
With giggles, barks, and kites that _____!

Foundation Phase - Worksheet - 2

Listen and Narrate



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Learning Outcome:

- ♦ Listens and comprehends a short story, identifying key elements like characters, settings and events.
- ♦ Narrates a personal experience or short event using simple English.

Activity 1 : After listening the story, answer the following questions.

1. Name the characters. _____.
2. Where did the story happen? _____.
3. What was the problem? _____.
4. What happened in the end? _____.

Activity 2 : Fill in the blanks choosing the correct words and phrases given in the brackets. Then narrate the story in your own words to the class.

(a turtle , swan, talked and played, dry up, new lake, open your mouth, held the stick, in the middle, people, fell down.)

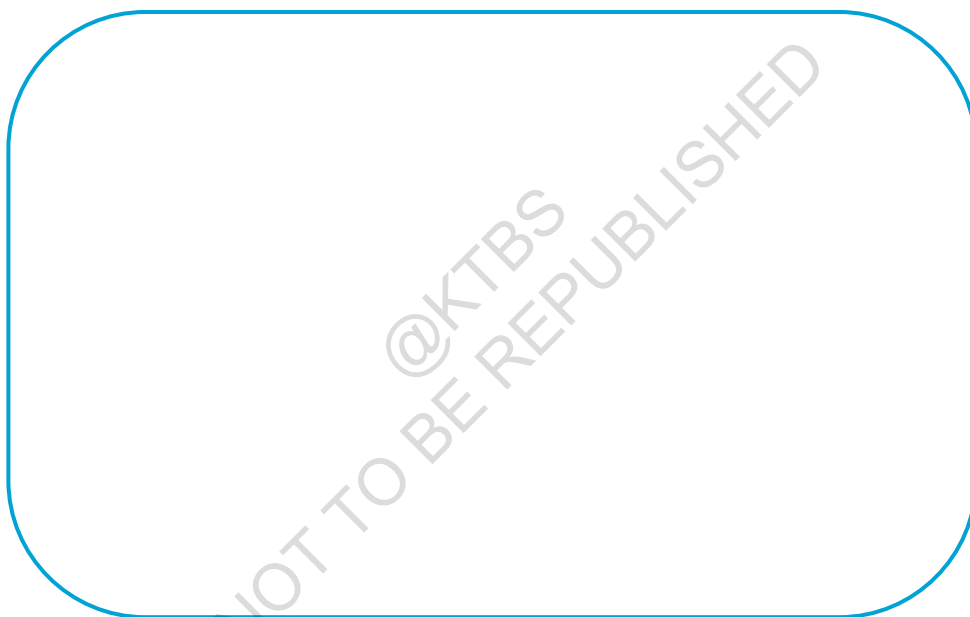
The Talkative Turtle



Once upon a time, _____ lived near a lake. He had two _____ friends. Every day, they _____ together. One summer, the lake began to _____. The swans said, "Let's take you to a _____." They brought a strong stick. "Hold it tightly with your mouth," said the swans,

"but don't _____!" The turtle agreed. The swans _____ on both ends and flew up, carrying the turtle _____. As they flew over a village, _____ looked up and laughed, "Look at that flying turtle!" The turtle got angry and opened his mouth to speak - but oh no! He _____ to the ground. The swans were sad that the turtle had not listened.

Activity 3 : Write your own interesting experience that you had during the holidays.



Foundation Phase - Worksheet - 3

Follow the Instructions

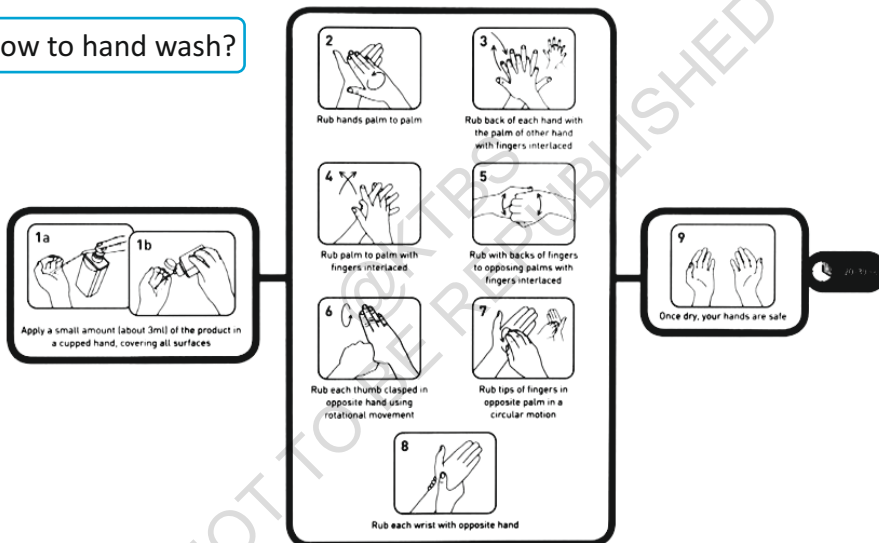


Learning Outcome:

- ◆ Understands and follows simple verbal and written instructions.
- ◆ Responds to real-life instructions in school and public places appropriately.
- ◆ Writes short instructions for everyday tasks.

Activity 1: Read the instructions and perform the actions.

How to hand wash?



Activity 2: Read the instructions and complete the task.

Making a Paper Airplane.

Materials Needed: One piece of paper (standard size)

Instructions: ➔ How to Make a Paper Plane (Simple Instructions):

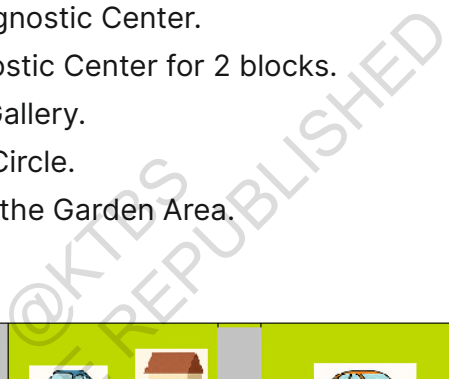
1. Fold the paper in half from top to bottom, then open it.
2. Fold the top two corners in to meet the center line.
3. Now, fold the top edges in again to meet the center line.
4. Fold the paper in half, bringing one side over the other.
5. Fold both sides down to make the wings.
6. Stick some double-sided tape inside to hold it tight.



Diagnostic Center.
Diagnostic Center for 2 blocks.
Gallery.
Circle.
the Garden Area.

Diagnostic Center.
Diagnostic Center for 2 blocks.
Gallery.
Circle.
the Garden Area.

- Diagnostic Center.
Diagnostic Center for 2 blocks.
Gallery.
Circle.
the Garden Area.



Foundation Phase - Worksheet - 4

Synonyms



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Learning Outcome:

- ◆ Understands and defines the concept of synonyms (words with similar meanings).
- ◆ Uses synonyms to improve their vocabulary and sentence formation.

Activity 1 : Match the words in column 'A' with their synonyms in column 'B'

A	B
1. Begin	Whole
2. Wealthy	Get
3. Encourage	Start
4. Enough	Baby
5. Entire	Rich
6. Foe	Support
7. Depart	Save
8. Receive	Enemy
9. Secure	Sufficient
10. Infant	Leave

Activity 2 : Replace the underlined words in the sentences with their respective synonyms choosing from the brackets.

[attractive, huge, slowly, welcomed, intelligence, ability, founded]

1. Raju is famous for his wisdom everywhere.
2. People are gradually returning to organic farming.
3. Renuka has the potential to achieve her goal.
4. All the guests were greeted with respect.
5. The first steel in India was established by Jamshedji Tata.
6. All were happy to see the fascinating river flow.
7. Children saw an enormous python in the zoo.

Activity 3 : Find two or more synonyms for each word. One is done for you.

Use any one word in your own sentence

Big : large, huge, giant.

Center :

Present :

Easy :

Right :

Hard :

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Foundation Phase - Worksheet - 5

Read Aloud



Learning Outcome:

- ◆ Enhances their listening and reading comprehension skills.
- ◆ Recognizes and appreciate literary elements such as character, setting, and plot.
- ◆ Expresses thoughts and opinions about what they read or hear.

Activity 1 : Read the story aloud.

The Wise Old Owl

Once, in a quiet forest, there lived a wise old owl. He spent most of his time sitting silently on a tall tree, watching everything that happened around him. One day, a young squirrel ran up to him. "Oh! Oh! I lost all my nuts! I don't know what to do!" The squirrel cried, hopping from branch to branch. The old owl blinked slowly and said, "Calm down, dear. Where did you see them last ?" "In the hollow tree near the stream," The squirrel replied. The owl nodded. "Then that's where we must start. Sometimes, when we stop panicking, we remember things more clearly." The squirrel took a deep breath and thought for a moment. "Wait! I think I hid them under the old log near the hollow tree!" Together, they flew and hopped to the spot. Sure enough, the squirrel's nuts were there, safe and sound. "Thank you," said the squirrel with a big smile. The old owl smiled back and said, "Wisdom isn't about knowing everything. It's about staying calm and thinking clearly." From that day on, the squirrel learned to pause, think and not let panic take over.

Activity 2 : Read the dialogues aloud with correct pronunciation, pause and intonation.

Sameer: Hey there! How's your day been?

Shaun: Hey! It's been alright, nothing too exciting. Just the usual routine. How about you?

Sameer : Same here, just another day. But hey, did I tell you about the new puppy my family got?

Shaun: No way, that's awesome! What breed is it?

Sameer: It's a golden retriever mix. We've been wanting to get a dog for ages and finally, we found the perfect one at the shelter.

Shaun: That's so cool! I bet the whole family is thrilled. What did you name him?

Sameer: We named him Bruno. He's such a bundle of energy, always running around and wagging his tail.

Shaun: Bruno sounds like a perfect addition to your family. I can't wait to meet him! When can I come over?

Sameer: Anytime! Just let me know when you're free, and we'll set up a doggie playdate. I'm sure Bruno would love to meet you too.

Shaun: Sounds like a plan! I'll bring some treats for Bruno. It's going to be so much fun!

Sameer: Definitely! Looking forward to it. So, what else is new with you? Anything exciting happening lately?

Activity 3 : Read aloud the poem.

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea!
A sailor went to knee, knee, knee
To see what he could knee, knee, knee
But all that he could knee, knee, knee
Was the bottom of the deep blue knee, knee, knee!
Sea, sea, sea
A sailor went to chop, chop, chop
To see what he could chop, chop, chop
But all that he could chop, chop, chop
Was the bottom of the deep blue chop, chop, chop!
Knee, knee, knee
Sea, sea, sea

Foundation Phase - Worksheet - 6

Role Play and Basic Conversation



Learning Outcome:

- ◆ Responds to simple conversations in everyday situations. Participate confidently in role plays.
- ◆ Practises real-life communication through structured dialogues.

Activity 1 : Complete the dialogues and take roles and present them.



(yellow, expensive, colour, ten rupees, pink, available, balloon)

Girl: I want a sir.

Balloon Man: Sure! Which balloon would you like?

Girl: I want the one.

Balloon Man: I'm sorry, dear. The yellow balloon is not right now.

Girl: Oh, okay. Then please give me the one.

Balloon Man: Here you go. Thank you!

Girl: How much is this balloon, uncle?

Balloon Man: This one costs

Girl: That's a bit Can I get two for fifteen?

Balloon Man: Hmm... okay, take two for fifteen.

Girl: Thank you, uncle!

Balloon Man: You're welcome. Enjoy!

Activity 2 : Complete the dialogues, take roles and present them.

Staff : Good morning, Sir. How I help you?

Raju: Good morning, madam. I want to send some to my father.

Staff : Okay, sir. Please fill this money and pay the amount.



Raju: Okay, madam. What is the.....for sending ₹1000?

Staff : The charge is ₹20, sir. Here is your

Raju : Thank you, madam.

Staff : You're welcome. Have a good day!
(can, postal charge, money, receipt, order form,)

Activity 3 : Complete the dialogues, take roles and present them.

Shopkeeper: Good morning, sir. What would you like today?

Customer:..... madam. I need one kilo of....., please.

Shopkeeper: Sure, here you go. Fresh

Customer: Thank you. How do they cost?

Shopkeeper: They are per kilo, sir.

Customer: Alright. Here is

Shopkeeper: Thank you! Have a

Customer: You too. Goodbye!



Foundation Phase - Worksheet - 7

Personal Pronouns

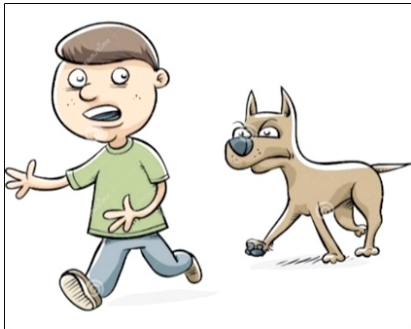


Learning Outcome:

- ◆ Identifies and uses personal pronouns correctly in sentences.
- ◆ Replaces nouns with appropriate personal pronouns to improve fluency.
- ◆ Composes short sentences or mini-stories using personal pronouns, considering gender and cultural sensitivity.

Introductory Activity: Fill in the blanks. Follow the Instructions given in the brackets.

One day, ____ (name of a boy/girl) was walking along the road.



____(name) saw a street dog. ____ (name) picked a stone and threw at the dog. The dog got angry and chased ____ (name). ____ (name) shouted for help but the dog bit ____ (name). Later ____ (name) parents came and took ____ (name) to the hospital.

One day, ____ (name of a boy/girl) was walking along the road.

____ (pronoun) saw a street dog. ____ (pronoun) picked a stone and threw at the dog. The dog got angry and chased ____ (pronoun). ____ (pronoun) shouted for help but the dog bit ____ (pronoun). Later ____ (pronoun) parents came and took ____ (pronoun) to the hospital



Activity 1: Given below are some sentences. Underline the pronouns.

1. I wrote a letter.
2. She is a doctor.
3. They are playing cricket.

4. He is my brother.
5. We are singing a song.
6. You are praying God.
7. It is my grandmother's house.
8. This is her notebook.
9. Raju is walking along with his mother.
10. Kites are made by them.

Activity 2: Circle the pronouns in the passage given below.

Once upon a time in a small village named Veerapur, there lived a young girl named Tanya. She loved to sing songs. Her parents had a small piece of land. They earned their living by cultivating paddy on that land. She had a friend named Somu. He was very poor. Both of them went to the same school in that village. She used to help him pay his fees and always stood by him.

Activity 3: Fill in the blanks with correct pronouns.

1. That's Rohan. _____ is my friend.
2. Sara is in the park. _____ is running.
3. I am going to the mall. Are _____ coming with me?
4. The clothes are dirty. You need to wash _____.
5. My name is Robert. _____ am an American citizen.
6. John and Peter work in a factory. _____ care each other.
7. Paul goes home and feeds _____ cat after school.
8. Nisha enjoyed _____ birthday cake.
9. I had invited all of _____ friends but none of them attended the function.
10. We play football everyday as it makes _____ happy.

Foundation Phase - Worksheet - 8

Pictorial Signs



Learning Outcome:

- ◆ Recognizes common pictorial signs found in public places.
- ◆ Interprets and responds appropriately to instructions conveyed through pictorial sign.
- ◆ Associates signs with their corresponding locations and meanings.

Activity 1: Match these phrases to the pictures.

- | A | | B | |
|----------------------------|--|---|-------|
| 1. U turn | |  | |
| 2. Heavy trucks prohibited | |  | |
| 3. No horn | |  | |
| 4. No Parking | |  | |
| 5. One way | |  | |
| 6. Do not spit | |  | |

Activity 2: Look at the pictures and identify what these pictures say and write below.



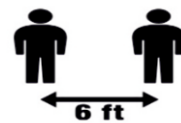
1



2



3



4



5



6



7

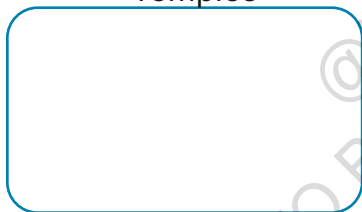


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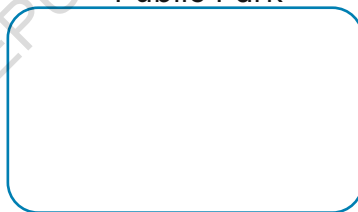
1.
2.
3.
4.
5.
6.
7.
8.

Activity 3 : Draw the signs you observe in the given places. (Think of those signs that can be presented by pictures.)

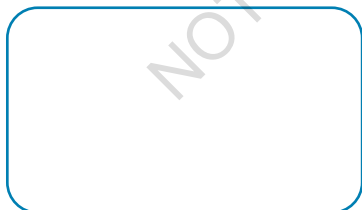
Temples



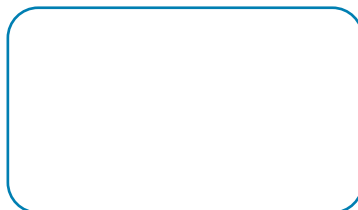
Public Park



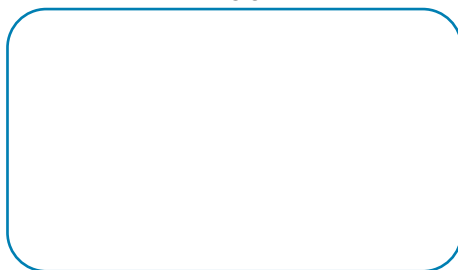
Hospital



Petrol Bunk



Zoo



Foundation Phase - Worksheet - 9

My Favourite



Learning Outcome:

- ◆ Identifies and names their favourite things from day-to-day life.
- ◆ Expresses their opinions in simple English using short sentences.
- ◆ Provides basic reasons for their preferences confidently.

Activity 1 : List out your favourite things among given items. Write the name and why do you like the item. Read them to the class.

Favourites	Name	Reason
Sweet		
Book		
Place		
Season		
Poet		
Vehicle		

Activity 2 : Fill in the blanks with your favourites.

Everyone has something they love the most. I have a few favourite things that make happy and inspires me.

1. My favourite subject is _____ because I enjoy_____.
It helps me to express my thoughts clearly and confidently.
2. My favourite hobby is _____.
Whenever I have free time, I take out my _____
and _____.
_____ helps me to relax and be creative.
3. Among all the foods, my favourite is _____.
It is _____ and tasty. I love eating it with
_____. Every Sunday, my mother makes it for breakfast
and it brings joy to my morning.

My Favourite

Subject 	Hobby 
Food  Masala Dosa	Place  Park

Activity 3: Read each questions carefully and answer in full sentences.

1. My Favourite Person.

→ Who is your favourite person in the world?

_____.

→ Why do you like them?

_____.

2. My Favourite Place.

→ Name a place you love to visit.

_____.

→ What do you see or do there?

_____.

3. My Favourite Book / Movie / Cartoon (Choose any one)

→ Name your favourite Book / Movie / Cartoon.

_____.

4. → What do you like most about it?

_____.

Foundation Phase - Worksheet - 10

Simple Dialogues



Learning Outcome:

- ◆ Comprehends and responds to short conversations in English.
- ◆ Constructs simple sentences and engages in role-play dialogues.
- ◆ Comprehends the conversation in the poem.

Activity 1 : Read the conversation and respond to the questions asked by the teacher.



Amma : How was your first day at school after summer holidays?

Raju : Oh! Amma. It was wonderful. We had great fun doing activities.

Amma : Really? Did you enjoy the classes?

Raju : Yes, Amma. We enjoyed learning new things in science.

Amma : Yeah, my dear, you should enjoy learning. It will open up a new dimension for you.

Raju : Yes, Amma. I specially love Science subject. I will be a scientist one day.

Amma : Of course, my dear son. Work hard to pursue your dream. And even focus on other subjects.

Answer the following questions.

1. How did Raju spend his first day at school?

.....
.....

2. What does Raju aim to become? Why?

.....
.....

3. What did mother suggest Raju to do?

.....
.....

Activity 2 : Fill in the given blanks to complete the conversation using the clues given.



Patient: Hello Doctor, May I _____?

Doctor: Please come in and _____.

Patient: Doctor, since morning I _____ in my stomach.

Doctor: What did you _____?

Patient: Yesterday night I _____.

Doctor: That's the reason. I'll give _____ for now. But avoid eating outside.

Patient: For _____, I'll take care. _____

[Clues: sure, come in, medicine, ate at a restaurant, be seated, eat yesterday, thank you, have had pain]

Activity 3: Based on the poem, write dialogues between ant and the grasshopper.

Winter's coming," said the ant.

"We'd better get some food to store."

"I'd rather sing." said the grasshopper.

"Preparing for winter's such a bore."

But when the chilly winter came,
The ants were ready for the cold.

And the grasshopper was cold and thin.
He wasn't feeling quite so bold.
The ants were nice - they let him share.
Next wintertime, he was prepared.



Ant :

Grasshopper :

Ant :

Grasshopper :

Ant :

Foundation Phase - Worksheet - 11

Unread Passages

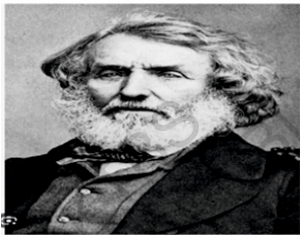


Learning Outcome:

- ◆ Comprehends and responds to short conversations in English.
- ◆ Constructs simple sentences and engages in role-play dialogues.
- ◆ Comprehends the conversation in the poem.

Activity 1 : Read the given passage and comprehend.

Mount Everest



Mount Everest is the highest peak in the world. It is a part of the Himalayan range. The people of Tibet called it 'Chomolungma', meaning father of mountains. Earlier people thought it is impossible to scale this mountain. The height of Mt. Everest is 8,848 meters. It is named after George Everest, the man who wanted to measure it. In 1953, two men with great will and determination climbed the summit. One was Edmund Hillary from New Zealand and the other was Sherpa Tenzing, as called mountain climber of Nepal.

Let's check your comprehension.

1. What do the Tibetans call Mount Everest? What does it mean?
.....
.....
2. Who were the first to climb Mount Everest?
.....
.....
3. How did the Mount Everest get its name?
.....
.....

Activity 2 : Read the given passage and comprehend.

Yoga



Yoga is an age-old practice of India. It is a combination of physical and mental exercises. It has the ability to calm the mind and strengthen the body. Physical yoga has many poses and postures. These poses give a gentle stretch to the muscles and also relax them. Yoga enhances blood circulation in the body.

Pranayama or breathing techniques help remove toxins from the body. Suryanamaskara is a set of yoga poses that is a complete workout in itself.

Fill in the blanks to complete the sentences.

1. Yoga is of India
2. Yoga is a combination of
3. Yoga has the mind and the body
4. Yoga enhances

Foundation Phase - Worksheet - 12

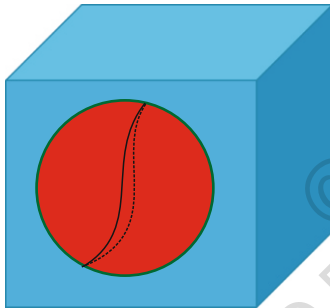
Prepositions



Learning Outcome:

- ◆ Understands the meaning of prepositions and their different functions (location, time, direction).
- ◆ Identifies and uses prepositions correctly in sentences.
- ◆ Differentiates between prepositions and other words in sentences, and use them effectively in their own writing.

Sing the rhyme.



Where is the ball? Tell me.
Where is the ball? Tell me.

Where it can be?

Where it can be?

Is it on the box?

No.

Is it under the box?

No.

Is it in the box?

Yes. It is.

The ball is in the box.

Activity 1: Underline the prepositions in the sentences below.

1. Sheethal fell asleep in the bed.
2. The cat is under the chair.
3. The children are playing in the park.
4. My cousin is going to Mysore tomorrow.
5. Gagan's house is near the river.
6. The telephone is behind the sofa.
7. Dhanush rode his bike around the city.
8. Hema returns home at 6 p.m.
9. Rahim walked along the beach.
10. I help my sister with her studies.

Activity 2 : Complete the sentences with suitable prepositions selecting from the box given below.

of, on, in, before, from, across, above, for, with, after

1. Reesha lives _____Rajanpur.
2. Javed shared his snacks _____ his friends.
3. An Aeroplane is a mode _____ transport.
4. Bhanu was preparing _____a school play.
5. Alex saw his friend _____the swings.
6. We went swimming_____ school on Saturday.
7. Shalini comes _____a noble family.
8. The tall building rose high _____ the clouds.
9. Ayush brushed his teeth_____he went to bed.
10. The children will walk _____the street when it is safe.

Activity 3 : Observe the picture and fill in the blanks with correct prepositions.



1. The cat is sitting _____the box.
2. The book is _____the table.
3. The dustbin is _____ the table.
4. The ball is _____the box.
5. The chair is_____the table.
6. The flower vase is _____ the clock and the book.
7. The fan is _____the table.
8. The clock is _____to the flower vase.
9. The boy is standing _____ the chair.
10. The boy is _____from the cat.

Foundation Phase - Worksheet - 13

Greetings



Scan for additional learning

Learning Outcome:

- ◆ Articulates simple greetings and pleasantries in English and their home language, both orally and in writing.
- ◆ Understands the importance of greetings and uses them appropriately in different situations (e.g., home, school, and playground).
- ◆ Introduces themselves confidently and uses polite language when greeting others.

Activity 1: Read the conversation below and underline the greeting expressions.

Sujay: Good morning Sampath. How are you?

Sampath: Good morning, Sujay. I'm fine. How are you?

Sujay: Good to hear. I'm also fine. Nice to meet you here.

Sampath: Thank you. I'm in a little hurry. Meet you later. Bye.

Sujay: See you soon. Bye.

Activity 2: Some greeting expressions are given here. Use them and converse in pair.

Fine, thanks, and you?
Great, thanks.
I'm very well. Thank you.
Nice to meet you.
Good morning.
How are you doing?

Activity 3: Some greeting expressions are jumbled here. Correct them in the box.

to/ meet/ Nice / you.

1.

to/ meet/ you./ Pleased

2.

you./ to/ see/ Good

3.

meet/ you./ to/ Pleasure

4.

going? / is/ How / it

5.

are / doing?/ you/ What

6.

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Foundation Phase - Worksheet - 14

Adjectives

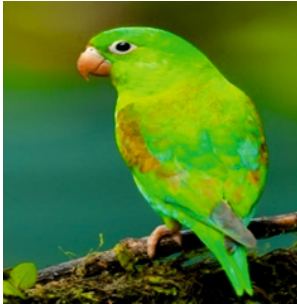


Learning Outcome:

- ◆ Uses simple nouns, pronouns, and adjectives in verbal and written communication.
- ◆ Identifies adjectives in a sentence.
- ◆ Uses appropriate describing words (adjectives) for nouns.
- ◆ Uses a dictionary to search for adjectives.

Activity 1 : See the pictures and write the noun with adjectives.

Example: Red beak,



Activity 2 : Select the correct describing words.

- She is a _____ girl. (beautiful, high)
- Naveen is a _____ boy. (strong, five)
- Water is very _____ (big, transparent)
- The full moon is _____ in shape. (round, square)

Activity 3 : Underline the describing words in this passage.

Tenali Rama had one cat. The cat was very cute. Tenali Rama gave the cat cold milk every day. One sunny morning he gave hot milk to fat cat. The cat licked hot milk and burnt its red tongue. From that day onwards the feared cat never drank white milk.

Activity 4 : Try to identify as many describing words as possible.

Example : Trees - Big trees, tall trees, green trees, ...

- a) Class -, ..., ..., ...
- b) Family -, ..., ..., ...
- c) Garden -, ..., ..., ...

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Foundation Phase - Worksheet - 15

Punctuation



Learning Outcome:

- ◆ Identifies and applies punctuation marks in sentences.
- ◆ Understands the importance of punctuation for clear communication.
- ◆ Uses punctuation effectively in both oral and written expression.

Sl No	Symbols	Names	Example
1	.	Full stop	Salis a good boy.
2	,	Comma	Karim buys mango, orange and banana.
3	?	Question mark	How are you?
4	!	Exclamation mark	What a pity!
5	'	Apostrophe	Amitha's birthday is on 1 st March.
6	()	Brackets	He (Swaroop) was very strict.
7	;	Semicolon	Sandhya loves dancing; she prefers watching movies.
8	:	Colon	Remember: practice makes man perfect.
9	-	Dash	He is a parttime teacher.
10	" "	Quotation mark	Nishad said, "I will do it"

Activity 1: Match the following Column 'A' with Column 'B'.

- | A | B |
|--|--|
| 1. How tall it is <input type="text"/> | <input style="border: 1px solid black; width: 40px; height: 30px; text-align: center; line-height: 30px; font-size: 1.2em; font-weight: bold; vertical-align: middle;" type="text" value="?"/> |
| 2. What is your name <input type="text"/> | <input style="border: 1px solid black; width: 40px; height: 30px; text-align: center; line-height: 30px; font-size: 1.2em; font-weight: bold; vertical-align: middle;" type="text" value="!"/> |
| 3. The Sky is blue <input type="text"/> | <input style="border: 1px solid black; width: 40px; height: 30px; text-align: center; line-height: 30px; font-size: 1.2em; font-weight: bold; vertical-align: middle;" type="text" value=","/> |
| 4. She says <input type="text"/> "The apple is sweet". | <input style="border: 1px solid black; width: 40px; height: 30px; text-align: center; line-height: 30px; font-size: 1.2em; font-weight: bold; vertical-align: middle;" type="text" value="\"/> |
| 5. Raju said, I m very tired . <input type="text"/> | <input style="border: 1px solid black; width: 40px; height: 30px; text-align: center; line-height: 30px; font-size: 1.2em; font-weight: bold; vertical-align: middle;" type="text" value=","/> |

Activity 2 : Add capital letters wherever necessary.

1. we reached mumbai yesterday.
2. bengaluru is the capital of karnataka.
3. do not be flooded by flattery.
4. arjun plays football every day.
5. the river cauvery is one of the major rivers of South India.
6. sir edmund hillary was the first person to climb Mt. Everest.
7. varanasi is on the banks of the river ganga.
8. amruth was better than his sister asha in many ways.
9. the taj mahal is located in agra.
10. nayaz and rajashekar are very good neighbours.

Activity 3 : Read the sentences and rewrite the sentence with correct punctuation marks.

1. What time is it
.....
2. Flowers are beautiful
.....
3. Do or die said Gandhiji.
.....
4. What a pleasant surprise
.....
5. After speaking to him I went to office.
.....
6. Seemas parents are doctors.
.....
7. She had one goal in mind to win the race.
.....
8. Close your books
.....
9. The Sun is shining brightly the birds are singing happily.
.....
10. Mrs. Sudha Murthy is a well-known writer.
.....

Foundation Phase - Worksheet - 16

Write a Paragraph



Scan for additional learning

Learning Outcome:

- ◆ Writes a well-structured paragraph with a clear introduction, supporting details, and conclusion.
- ◆ Maintains coherence and unity in paragraph writing.

Activity 1 : Read the given jumbled paragraphs. Arrange those paragraphs in proper order.

- Animals teach us about kindness, teamwork and survival. By protecting them and their habitats, we help to preserve the beauty and diversity of our world.
- They play an important role in nature by helping to keep the environment balanced. Lions, elephants, and zebras roam the wild, while cats, dogs and birds often become part of our families.
- Animals are wonderful creatures that live all around us. They come in many shapes, sizes and colours. Some animals live in forests, some in oceans and others right in our homes as pets.

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Activity 2: Write a paragraph on any one of the topics given below.

1. My best friend 2. My hobby 3. My dream 4. The Zoo
5. My favourite animal 6. My favourite book

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Foundation Phase - Worksheet - 17

Subject - Verb - Object

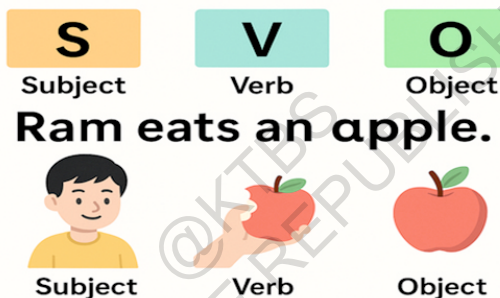


Learning Outcome:

- ◆ Writes a simple, grammatically correct paragraph following the Subject-Verb-Object (SVO) pattern.
- ◆ Identifies the key components of a sentence (Subject, Verb, and Object) and apply them in sentence construction.

Activity 1 : Rearrange the jumbled words into SVO pattern.

Introduction to SVO Structure



1. the boys / cricket / played
.....
2. cake / my friend / eats
.....
3. a house / built / they
.....
4. wrote / Sumith / a book
.....
5. the difficult equations / solve / the students
.....
6. cooked / meal / the chef
.....
7. a new dress / she / bought
.....

8. song / sings /a/ Ritesh

.....

9. the gardener / flower plants / planted

.....

10. the messy room / he / cleans

.....

Activity 2 : Look at the pictures and write a few sentences in S V O pattern



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Foundation Phase - Worksheet - 18

Unfamiliar Poem



Learning Outcome:

- ◆ Responds to announcements made in public places, demonstrating understanding of the content.
- ◆ Comprehends and interpret an unfamiliar poem through close reading and analysis.
- ◆ Express personal reactions and thoughts about the poem and its themes.

Activity 1: Based on the reading Unfamiliar poem - 1 answer the questions.

Unfamiliar poem - 1

Bring your parents,
On next Monday.
Pay the tour fees,
Before Sunday.
Assemble in the room number eight-
At the lunch block.
Come in full uniform to celebrate,
Republic day at 7 O' clock.

- Where do you see/hear these announcements?
.....
- When should students bring parents?
.....
- How should they come?
.....

Activity 2 : Identify the public places where these announcements are announced and write below.

Unfamiliar poem - 2

- 1) Kind attention;
There is an arrival of Shatabdi Express,
At platform number one.
There is a departure of Mumbai Express,
At platform number ten.

ii) Ladies and gentlemen;
Welcome on board.
I am your pilot aboard.
We wish a pleasant flight,
All over the night.
The sky is clear,
Our destination is near.

iii) If you have an account,
You'll get good amount.
Do you have a pension fund?
Invest to get a refund.
No need to issue cheque,
When we are there to check.

1. 2.
3.

Activity 3: Create your own poem:

Be a POET!

- | | |
|---|-------------------------|
| o The Noun | The bird |
| o Verb + ing and Verb + ing | Flying and singing |
| o Adjective1 and Adjective2 | Beautiful and colourful |
| o Repeat line 1 | The bird |
| o He/She/It + Verb and Verb | It soars and soars |
| o He/She/It + always/never/still + Verb | It never stops |
| o Repeat line 1 | The bird |
| o Repeat line 3 | Beautiful and colourful |
| o Repeat line 2 | Flying and singing |
| o Repeat line 2 | Flying and singing |

With the help of your responses (student output), create your own poem.

.....

Foundation Phase - Worksheet - 19

Talk in Simple Present and Simple Past



Learning Outcome:

- ◆ Identifies and uses present and past tense verbs (V1 and V2) in sentences.
- ◆ Describes their daily routine in the simple present tense.
- ◆ Shares experiences from the previous day in the past tense.

Activity 1: Read these sentences and underline the verbs in the sentences and write whether it is past or present tense.

Ex: The traffic police stopped the car. - Past tense

1. Smitha walks fast.
.....
2. Many people died for our nation.
.....
3. It is a sunny day.
.....
4. Monkey has_a long tail.
.....
5. Rama killed Ravana.
.....
6. Marconi invented radio.
.....
7. I help poor people.
.....
8. Coin collection was my hobby.
.....
9. We liked the movie Jurassic Park.
.....
10. Last night I slept at 9 p.m.
.....

Activity 2 : Fill in the blanks with proper word given in the brackets:

1. Last month he ____ the meeting in Chennai. [attend, attends, attended]
2. Children ____ cricket every Sunday. [play, plays, played]
3. Praveen ____ to New Delhi every summer. [go, goes, went]
4. India ____ the Cricket World Cup in 1983. [win, wins won]
5. There ____ 40 students in our class last year. [is, are, were]
6. Sumanth is a teacher. He ____ in high school. [work, works, worked]
7. There ____ 7 taluks in Shivamogga District. [is, are, were]
8. Last month we ____ patriotic songs for Republic Day.
[practise, practised, practises]
9. The sun ____ us heat and light. [give, gives, gave]
10. Every day I ____ up at 6 a.m. [get, gets, got]

Activity 3 : Change the tense form of the given sentences.

1. There are 40 trees in our garden.
.....
2. Ashoka was a great king.
.....
3. Dhyanchand played very well.
.....
4. The boy stopped the bus.
.....
5. I eat 3 piece of bread.
.....

Foundation Phase - Worksheet - 20

Story Development



Learning Outcome:

- ◆ Develops and writes a simple story with a clear beginning, middle, and end.
- ◆ Tells a story with proper intonation and expression.

Activity 1: Your teacher tells the story listen to the story attentively and rewrite it in the given space.

Large empty box for rewriting the story.

Activity 2: Observe the images given below. Develop a simple story and write it in the box.



Large empty box for developing a story based on the images.

Activity 3: Here is a story. Read the story and rewrite it in past tense.

Chandana is a student. She has a habit of daily walk in the nearest park. One day while she is walking in the park, she sees a purse on the ground. She picks it up and opens it. It has currency notes of ₹10000. Chandana doesn't want to take that money. She goes to the police station and hands over the money to the police officer. He gives it to the person who has lost it. Everyone appreciates her honesty.

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Foundation Phase - Worksheet - 21 Newspaper Clippings



Scan for additional learning

Learning Outcome:

- ◆ Reads and comprehends simple news articles from newspapers.
- ◆ Develops newspaper reading as a habit and enhance their vocabulary.
- ◆ Identifies key information from newspaper clippings and express opinions on current events.

Activity 1 : Read the given passage and comprehend.

Vikram, Pragyan to return for another tryst with the moon

Chandrayan-3 lander, rover named after those in the previous mission; India's third moon exploration mission slated for mid-July launch

Tiki Rajwi

Tiruvananthapuram

India's third moon exploration mission slated for a mid-July launch, will share the names associated with the 2019 Chandrayan-2 lunar adventure.

The Indian Space Research Organisation (ISRO) Chairman S. Somanath told The Hindu that the Chandrayan-3 Lander will bear the name Vikram after Vikram Sarabai, the father of Indian space programme and the rover Pragyan.



Chandrayaan-1	Chandrayaan-2	Chandrayaan-3 (pic)
Launched on October 22, 2008	Launched on July 22, 2019	Launched on July 14, 2023
Mission life: 2 years	Carried a lander and a rover. Partial success; lander crashed on Moon	Mission life: 1 lunar day (14 Earth days)
Orbiter, with 11 payloads, successfully orbited the Moon	Orbiter, with eight payloads, still active	Carries lander and a rover with six payloads and a propulsion module with one payload

ISRO launches the third moon mission the LVM3 rocket from Satish Dhawan Space Centre, Sriharikota on 14 July 2023. A propulsion module will carry the lander-rover configuration to a 100km lunar orbit. Once the Vikram lander

module makes it safely to the moon, it will deploy Pragyan, "which will carry out in-situ chemical analysis of the lunar surface during the course of its mobility" the ISRO said.

Scientific Experiments: The lander, rover and the propulsion module will have payloads for performing experiments designed to give scientists new insights into the characteristics of earth's lone natural satellite- Moon.

Answer the following questions.

1. Expand ISRO?

.....
.....

2. What are the names of Chandrayan lander and rover?

.....
.....

3. When and where did India's second moon mission 'Chandrayan-2' lift up?

.....
.....

Activity 2 : Read the given passage and comprehend.



Thousands being moved as Yamuna crosses danger mark, floods city areas

New Delhi : The Yamuna crossed the danger mark on Monday, flooding low-lying areas along the riverbanks in the city and prompting authorities to evacuate thousands of people living in the floodplains.

According to the central water commission, the level in the river shot up to 206.76 meters at 8pm, above the danger level of 305.33

meters, due to heavy rains in northern states and the water released from Hathnikund Barrage in Haryana. The level is expected to rise to 206.65 meters by 3am. Officials said the teams in six districts are rescuing and rehabilitating people in schools and community centres.

'Rainy day' no holiday, it's only study from home.

No holiday for rains, as quick switch to online classes. Government schools from nursery to class V will stay shut on Tuesday. Private schools have been advised to do so as well.

Answer the following questions.

- Which river has flooded in this newspaper clipping?
.....
.....
- What are the steps taken by the officials to overcome the problem?
.....
.....
- What are the guidelines issued for school holidays?
.....
.....

Activity 3: Read the given newspaper clipping and comprehend.

*Fuel prices touch all-time high. Petrol **85** per litre, diesel, **73***

Food grains prices to shoot up

After hike in fuel prices, automatically goods transport fares will go up. Last April the goods transport fare had increased by Rs 15 to 20 per quintal. Now once again the diesel prices shoot up, transporters get chance to increase the fare due to which foodgrain prices also go up.

Petrol up by Rs 9, diesel by 13 in a year.

Petrol prices have crossed the Rs 85 per litre mark on Sunday, while diesel stands at Rs 73. This will help increase the inflation. The rise in prices has disturbed the common man's monthly budget amid everyone endlessly waiting for the "Aache Din."

Crude oil prices are increasing continuously for the past four weeks at international market. The fuel companies in India, said that the hike was the impact of international crude oil price rise. But residents are suffering hard due to several taxes imposed on petrol and diesel.



Fill in the blanks to check your comprehension.

- Petrol is hiked by per litre
- The rate of diesel after the hike is
- The hike in fuel rates results in an increase in
- The reason said for hike in petrol price is
- The antonym of word 'decrease' given is
- The phrases/words used for increase are

Foundation Phase - Worksheet - 22

Framing Questions



Learning Outcome:

- ◆ Identifies and uses appropriate question words for various situations.
- ◆ Frames questions from given statements or announcements.
- ◆ Frames questions for underlined words as answers.

Activity 1 : Complete the sentences with the right question word given in the brackets: [How, When, Why, How many, Where, Who, What, Whose]

1. do you live? (in Mysuru).
2. are you sad? (Because my mother is ill.)
3. book is this? (It's Geetha's.)
4. is your birthday?(on March 5th)
5. students are there in your class?(50)
6. is your father? (carpenter)
7. is your father?(Mr. Vijay.)
8. do you go to school? (By bus.)

Activity 2 : Write questions for the following answers:

1.? My name is Nandan Kumar.
2.? I live in Gadag.
3.? My phone number is 9876543210.
4.? My mother's name is Shanthala.
5.? My home language is Kannada.
6.? I'm 14 years old.

Activity 3 : Frame questions so as to get underlined word as answer:

1. I go to the market to buy vegetables.?
2. Karna is my best friend. ?
3. My sister is 18 years old. ?
4. I wake up at 6.30 in the morning. ?
5. My brother wants a bullet. ?

Foundation Phase - Worksheet - 23

Complete the Story



Learning Outcome:

- ◆ Demonstrates their understanding of story elements such as characters, setting, and plot.
- ◆ Develops creative writing skills by completing a given story.
- ◆ Uses descriptive language and appropriate vocabulary in their writing.

Activity 1 : Complete the given story.

Once upon a time, there was a crow. He had a piece of meat. A hungry fox came there. His mouth watered when he saw the piece of meat

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Activity 2 : Complete the story using basic elements.

In a quiet village nestled between two hills, there stood an old banyan tree in the school playground. The villagers believed it was no ordinary tree. They said it whispered secrets to those who truly listened.

Ravi, a curious eighth-grader ---- “Are you listening?” it said. ----- the voice returned, whispering, “Be kind. Help others.” -----

Each day after that, Ravi visited the tree. “Share your lunch,” “Help your friend with his homework,” “Say thank you.” Ravi followed the whispers. -----

-- Years later, the lessons had already taken root in his heart.

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Activity 3 : Complete the story using picture clues.

A long time ago, two cats used to live in a village. Both the cats were very good friends and lived very happily among themselves.

One day, both the cats were playing in the afternoon. While playing, one of the cats got hungry and set off in search of food. She saw a delicious piece of bread and quickly picked it up.

As soon as he started eating, the other cat said to him, "Hey, what are you doing, my friend? Why did you start eating the bread alone? Have you forgotten me, your best friend? Whatever we eat, we eat only after sharing between ourselves."

The first cat made two pieces of the delicious bread and gave one piece to the second cat. Seeing this, the other cat again said, "Why did you give me a smaller piece? This is wrong, my friend."

A quarrel started between the two cats and the dispute escalated so much that all the animals gathered around to watch. Just then, a monkey came forward. Seeing both the cats quarrelling, he asked, "Dear cats, why are you fighting?"

When both the cats told their dilemma to the monkey, it said, "That's all you are fighting for? I can help you. I have a weighing machine. By placing these two pieces

on it, I will know which piece is bigger and which is smaller. Then we will make both pieces equal. Do you agree?"

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Foundation Phase - Worksheet - 24

Letter Writing (Informal)



Learning Outcome:

- ◆ Understands the structure and key features of an informal letter.
- ◆ Writes an effective informal letter to family members, relatives, and friends using appropriate tone and language.
- ◆ Demonstrates sensitivity to gender, the environment, and cultural diversity in their letter writing.

Activity 1 : Read the given letter and observe carefully the steps involved.

Pranav S G

Lingapura.

→ (Your name and place)

21/July/2025

→ (Date)

Dear Shreehari P

→ (Salutation)

How are you? I am fine here. I hope you are also fine there. It has been a month since you went to town. My friends and I really missed you a lot, especially while playing Kabbadi. Ours is a perfect Kabbadi team!

(Greetings)

Life here is as usual. Classes have been started for us. New teachers have come to our school. All the teachers are very friendly and teach well. I've scored good marks in the first test. Next week we have inter-school sports meet. All of us are getting ready for it.

I wanted to tell you about an amazing book I recently read called "Swami and his friends" by R K Narayan. Swami and his friends is a funny story about a boy named Swami who lives in a small town Malgudi. Swami is a naughty boy but very lovable and he has some good friends. They do all sorts of things together like we do. It's a great book that reminds us of our own vacation memories. I highly recommend it for you, you must read it and definitely you'll like it.

(Body of the letter)

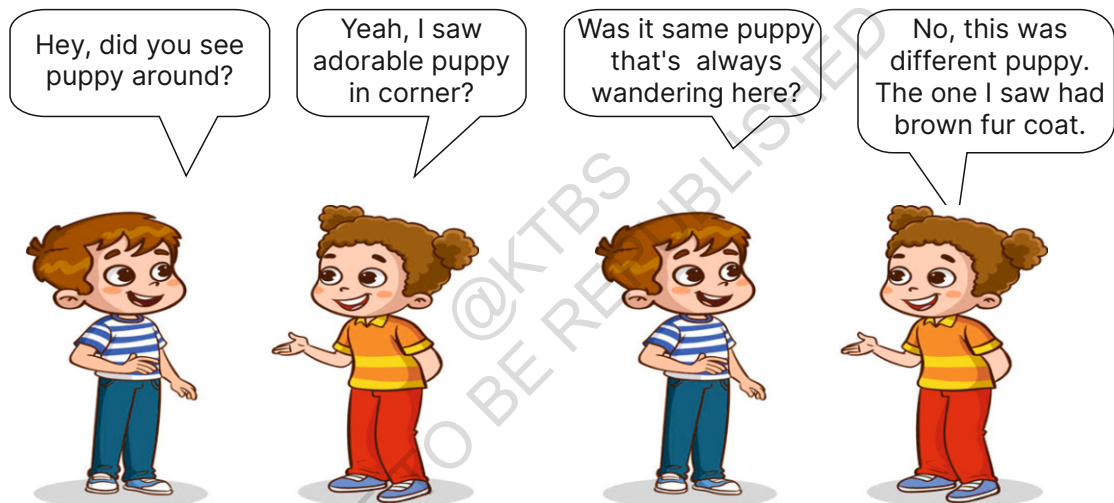
Supported Learning Phase Worksheet - 1 Articles



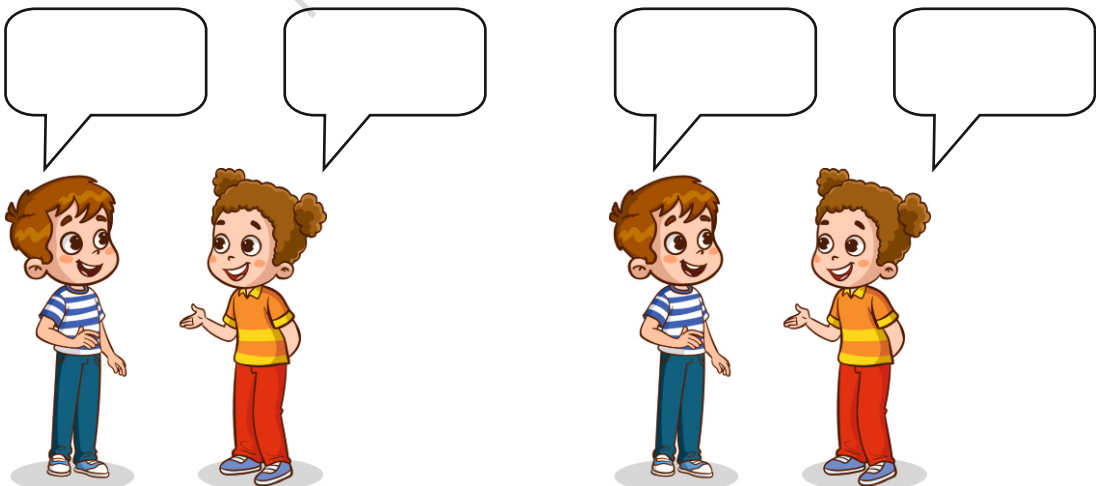
Learning Outcome:

- ◆ Uses the correct article in sentences.
- ◆ Understands the importance of articles in ensuring clarity and precision in both spoken and written communication.

Activity 1: Fill the dialogues with suitable article and rewrite it in the given space.



Rewrite the above dialogues, inserting a, an or the wherever they are required.



Activity 2 : Underline the articles.

One day, after a feast, two cats see a loaf of bread and start fighting for it. A monkey sees this as an opportunity for gain and offers to help them. The monkey divides the bread into two parts but shakes his head saying that they are not equal. He takes a bite of one piece and then the other but still finds them not equal. He continues doing so until there is no more bread left, leaving the poor cats empty-handed.

Activity 3 : Fill in the blanks with correct articles.

1. I met ____old man. ____ man was tired.
2. ____Earth revolves around ____Sun.
3. My grandmother told me ____story about ____ unicorn.
4. Trees are ____ integral part of our lives.
5. John gave us ____useful information.
6. ____Pacific Ocean is ____ vast ocean.
7. Pradeep is ____ S.I
8. My brother plays ____key board in ____band.
9. Arman wants to buy ____Audi car.
10. Venus is ____hottest planet in ____solar system.

Supported Learning Phase Worksheet - 2 Instructions



Learning Outcome:

- ◆ Responds to oral instructions and follow messages or telephonic conversations.
- ◆ Understands and responds to instructions given in public places and various situations.

Activity 1 : Identify where we use these instructions. Clues are given below.

Do not pluck flowers
 Close your books.
 Keep your footwear outside.
 Keep silence.
 Beware of dog.
 (Home, Place of worship, School, Hospital, Park)

Activity 2 : Some instruction words are given here in jumbled manner. Write them properly in given space.

tsrat	start
chamt	
cosel	
meco	
dear	
yarp	
tands	

Activity 3 : Write instructions using given phrases.

Situation: The teacher is giving instructions which the students must follow in their tour. (Sit in group, form line, use dustbin, don't waste food, take notes, and get up in the morning)

Ex : All of you sit in groups.

.....

.....

.....

.....

.....

.....

.....

Supported Learning Phase Worksheet - 3 Declamation



Learning Outcome:

- ◆ Participates in a declamation activity, expressing opinions orally.
- ◆ Delivers a speech with confidence and clarity.

Activity 1: Prepare a speech about Independence Day and present it in the class.

Activity 2: My opinion about Formative Assessment.

Supported Learning Phase Worksheet - 4 Word Forms



Scan for additional learning

Learning Outcome:

- ◆ Form words from a base word and identifies their respective parts of speech (noun, verb, adjective, and adverb).
- ◆ Uses word forms correctly in sentences to express ideas accurately and effectively.
- ◆ Enhances language proficiency and communicates confidently in various contexts.

Introductory Activity : Observe how sentences are constructed using the word 'happy' and also using its other forms like 'happy, happiness, happily etc.



- ❖ The students are very happy.
- ❖ Nothing is equal to their happiness.
- ❖ We should live happily.

Words can be formed by using suffixes like.....

Suffixes	Nouns
ance/ence	Reliance
dom	Wisdom
ness	Happiness
ship	Friendship
y / ty	Honesty
ion/tion/sion	Decision

Suffixes	Adjectives
ful	Beautiful
less	Careless
ive	Talkative
ous	Courageous
al	Functional
able	Capable

Various form of words

Verbs	Nouns	Adjectives	Adverbs
Create	Creation	Creative	Creatively
Clear	Clarity	Clear	Clearly
Act	Action	Active	Actively
Interest	Interest	Interesting	Interestingly
Differ	Difference	Different	Differently
Beautify	Beauty	Beautiful	Beautifully

Activity 1: Fill in the blanks in the following table.

Verbs	Nouns	Adjectives	Adverbs
Protect		Protective	
	Hatred		Hatefully
	Decision	Decisive	
Advise	Advice		
		Angry	Angrily

Activity 2 : Four alternatives are given below. Choose the correct word form.

- The dog was as Tony.
a) name b) naming c) named d) namely
- The little girl was and good-looking.
a) health b) healthy c) healthiest d) healthier
- The sunrise is a sight.
a) beauty b) beautify c) beautiful d) beautifully
- Try again and again until you
a) success b) succeed c) successful d) succeeding
- is better than cure.
a) prevent b) preventing c) prevented d) prevention

Activity 3: Fill in the blanks with correct form of the word given in the brackets.

- There are limits to(patient)
- Jagan doesn't know his(strong)
- Suraj read an(interest) story.
- The old woman walked(slow) in the park.
- An(agree) was signed between the two parties.
- Strength is life.(weak) is death.
- We were (invite) to the birthday party yesterday.
- Education is the most (power) weapon which you can use to change the world.
- Don't take hasty(decide)
- Man has been(construct) taller buildings in the cities.

Supported Learning Phase Worksheet - 5 Read and Appreciate



Learning Outcome:

- ◆ Comprehends the main ideas and details of the text they read.
- ◆ Assess their reading levels and abilities while expanding their vocabulary.
- ◆ Appreciates and critically analyzes texts to enhance their understanding of literature.

Activity 1 : Read the poem and answer the questions that follow.

WISHING ON A STAR



Star, star twinkling star;
Why are you oh so far?
Shining bright like a diamond,
Free to roam around.
Star, star O lovely star;
Please come to me.

Guiding light in darkness deep;
A timeless beauty that makes all peep.
Be with me always,
Fulfill all my wishes.
Star, star O lovely star;
Please come to me.

- What do you like most in this poem?
.....
- Which line in the poem feels the most magical to you? Why?
.....
- How does the poem make you feel when you read it?
.....

Activity 2 : The poet reaches a town where everything is beyond imagination. Let's read this funny poem about the Curious Town by Harindranath Chattopadhyaya.



I have arrived at Curious Town
Which is painted with curious hue:
And there the kitten barks and barks
The puppy mews and mews.

And there the frog climbs up a tree
And croaks in a curious way;
"Prepare for a shower of pelting ice,
It is going to hail today!"

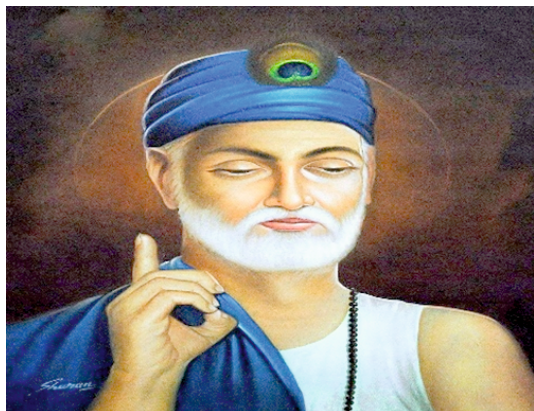
And there the river flows with fire,

The volcano is packed with dew:
The hues of the rainbow are more than seven
And the days in the week are two.
And there you can see a most curious sight
Which can make a dead crow roar:
The asses who roam have only two legs,
While the men walk, have four!

I have arrived at Curious Town
Which is marked with curious marks:
And there the puppy mews and mews
And the kitten barks and barks.

- What makes "Curious Town" different from our real world?
.....
- Which image or line from the poem did you find the funniest or most surprising?
.....
- If you could visit "Curious Town," what curious thing would you add to it?
.....
- Can you find examples where animals behave in a strange or unexpected way?
.....

Activity 3 : Read the following passage and answer the questions that follow.



One day, a Muslim weaver found a baby boy abandoned by his mother beside a tank near Banarus. He took the child home to his wife who nursed him and brought him up as her own. He was given the name of Kabir, which in the Arabic language means 'great'. Kabir followed his foster-father's occupation. But his habits and behaviour were quite different from those of other weavers. While working at his loom, he often sang hymns in praise of God. In his

leisure hours he always liked to be in the company of holy men. Kabir became a disciple of Sri Ramananda and he started preaching. He composed numerous songs which are in the form of Dohas. They shared deep wisdom in simple language. They offered practice guidance for living a meaningful and fulfilling life.

1. What quality of Kabir's foster parents do you admire the most?
.....
.....
2. How do you appreciate Kabir's habit of singing hymns while working?
.....
.....
3. In what way do Kabir's actions show his love for God and spirituality?
.....
.....
4. Why do you think Kabir's Dohas are still remembered and valued today?
.....
.....

Supported Learning Phase Worksheet - 6 Antonyms



Learning Outcome :

- ◆ Understands antonyms and how they function as words with opposite meanings.
- ◆ Expands their vocabulary and applies antonyms effectively in their communication.
- ◆ Enhances clarity and effectiveness in their written and spoken communication by using antonyms.

Activity 1 : Fill in the blanks with suitable antonyms of the underlined words choosing from the brackets.

(short, slow, happy, difficult, big, cold, loose, messy, bitter, cheap)

- 1) The weather is hot today but yesterday it was _____.
- 2) Prasad is tall while his mother is _____.
- 3) The home looks clean now but it was _____ earlier.
- 4) Ankitha's phone is expensive but Akhil's is _____.
- 5) The car is fast but the bicycle is _____.
- 6) The shirt is tight but the pants are _____.
- 7) The puzzle is easy but the game is _____.
- 8) The coffee is _____ but the tea is sweet.
- 9) Raju was sad but Sanju was _____.
- 10) I have a small bag but my sister has a _____ one.

Activity 2: Identify and circle the antonyms in the grid of the below mentioned words. (Slow, Full, Hard, Dry, Left, Loud, Near, Start, High, Thin, Above, Win, Inside, Strong, False)

O	A	U	K	M	Z	O	A	J	W	R	W	N	H
U	A	I	W	M	L	I	S	H	E	I	R	M	G
T	K	O	E	N	T	R	U	E	R	G	I	M	F
S	Q	P	T	B	K	U	D	G	T	H	T	K	D
I	Q	A	L	L	J	F	F	P	Y	T	E	I	T
D	U	S	Z	O	H	A	G	A	U	A	J	Y	E
E	I	D	X	S	G	S	H	S	B	E	L	O	W
W	E	F	C	E	F	T	J	T	I	S	K	R	S
Q	T	L	O	O	S	E	K	F	I	N	I	S	H
U	R	G	V	V	D	Y	L	F	O	D	L	E	A
I	E	M	P	T	Y	R	L	D	F	O	R	Q	D
T	T	H	B	C	S	E	K	S	A	F	X	P	S
E	W	E	A	K	W	A	L	A	R	G	C	U	O
E	Y	J	N	X	A	W	O	Q	P	H	V	Y	F
T	H	I	C	K	P	Q	W	E	E	K	B	G	T

Supported Learning Phase Worksheet - 7 Continuous Tense



Learning Outcome:

- ◆ Identifies the present and past continuous tense.
- ◆ Recognizes and uses the continuous tense in both written and spoken forms.

Activity 1 : Listen to the announcements.

Announcement at a railway station. (By teacher)

Script 1 : Dear passengers, your attention please. Train No.005676,
Kanchanjunga Express is departing from New Half-long

Listen to a small audio announcement at a super market. (By teacher)

Script 2 : Good evening. The store will be closing in approximately 10 minutes. All the remaining customers please bring their items to checkout now. Thank you.

Listen to an announcement by a pilot. (By student)

Script 3: Hello everyone. This is your captain speaking. I'd like to welcome you on board Air India. We are currently in home mood and hoping to be in the air soon. The sky is going to be clear. If we all cooperate we should get a great view of the world ahead of schedule. Our cabin crew will be reaching to greet you on board.

Identify the tenses of the underlined sentences in the announcement-scripts above.

- 1
- 2
- 3

Activity 2: Fill the blanks to complete the announcement with Present continuous tense, using the right 'be' verb form.

The train (run) late by 30minutes.

The officer (conduct) review meeting this evening.

The train (approach). Don't cross the track.

Future continuous tense.

For annual day program, you (get) extra rehearsal.

The Secretary (visit) the temple by next week.

The cricketers (welcome) the good luck tomorrow.

Activity 3: Change the given sentences into past continuous.

1. I am reading the recipe.

.....

2. You are taking too much time.

.....

3. The baby is crying because he is hungry.

.....

4. They are sitting out in the sun.

.....

@KTBS
NOT TO BE REPUBLISHED

Supported Learning Phase Worksheet - 8 Announcements



Learning Outcome:

- ◆ Understands announcements given in various public places.
- ◆ Responds appropriately to announcements and instructions made in public settings.

Activity 1 : Announcement: Here is an announcement made in a school. Read it carefully. Write down the key words or important information.

Good Morning, Everyone,

We are excited to announce that our **School Annual Sports Meet** will be held on **29th December**.

Students who wish to participate in cultural activities are requested to register their names with their class teacher **on or before 19th November**.

Please note:

All participants must present their cultural activity before the **screening team**, which will select the final performances.

We look forward to your enthusiastic participation!

Date :

Time :

Event :

Activity 2 : Read the announcement and fill in the blanks.

Dear Customers,

Please note that due to personal reasons, our grocery shop will be closed on **23rd December**.

We will resume operations as usual on **26th December**.

We sincerely appreciate your kind cooperation and understanding.

Thank you.

- ★ The announcement is about
- ★ Reason
- ★ Date of closure
- ★ Re-opening date

Activity 3: Write an announcement about the celebration of Independence Day in your school.

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Supported Learning Phase Worksheet - 9 Types of Sentences



Learning Outcome:

- ◆ Identifies and differentiates between the four types of sentences: Declarative, Interrogative, Imperative, and Exclamatory.
- ◆ Understands the appropriate use and punctuation for each type of sentence.

Activity 1 : Read the given set of sentences carefully and write whether they are 'Declarative / Assertive', 'Imperative', 'Interrogative' or 'Exclamatory' in the space provided against each of the sentences.

Set 1

1. The sun rises in the east.
2. What is your favourite colour?
3. Close the window.
4. What a stunning view from the top of the mountain!.....

Set 2

1. Where did you find that interesting fact?
2. Elephants are the largest land mammals.
3. How brave she was to stand up and speak in front of the entire class!
4. Help me with the dishes.

Set 3

1. Did you finish your homework on time?
2. Please pass me the salt.
3. The Earth revolves around the sun.
4. I can't believe we finally made it!

Set 4

1. Listen to the music and relax.
2. Fantastic! We passed the exam!
3. Why did you choose that book to read?
4. Mount Everest is the highest peak in the world.

Set 5

1. Read the instructions carefully.
2. How beautifully the flowers have bloomed in the garden!
3. Where is the nearest grocery store?
4. Jaya is a nice girl.

Set 6

1. Are you coming to the temple?
2. I enjoy reading books in my free time.
3. What an adorable cow you have!
4. Put your phone on silent during the movie.

Set 7

1. Oh, no! I left my phone at home!
2. Water boils at 100 degrees celsius.
3. Don't forget to turn off the lights.
4. Have you ever travelled to Europe?

Set 8

1. How much does this cost?
2. Stand up and introduce yourself.
3. The Pacific Ocean is the largest ocean.
4. How delicious this homemade pie tastes!

Supported Learning Phase Worksheet - 10 Notice



Learning Outcome:

- ◆ Understands the purpose and importance of writing a notice.
- ◆ Comprehends the format of a notice and its key components.
- ◆ Writes a clear and effective notice on their own.

Activity 1 : Notice is a written formal announcement for one or group of people.

Aradhana High School, New Delhi

Notice

Date : 22/11/2024

Educational Excursion To Nehru Planetarium

We are delighted to notify all the students of Aradhana High School that we have planned an educational excursion to Nehru Planetarium, Bangalore. The trip is an exciting opportunity filled with fun and adventure and much more to learn.

Interested students are informed to enroll their names in the office on or before 24-11-2024.

PRINCIPAL

Activity 2 : Look at the steps to be followed while writing a notice.

Kendriya Vidyalaya, } → (Name of the organization)
Dharwad

Notice → (Title)

Date : 12-12-2024 → (Date)

Personality development workshop → (Heading)

It is hereby notified to all our students that a Personality Development Workshop is going to be held on 16-12-2024 at 2 pm. Renowned Personality Development trainer Mr. Narahari will guide you throughout the session. All the students from classes 8th to 10th are informed to assemble at the school Auditorium and utilize the opportunity.

(Body
→ of the
notice)

Signature → (Signature)

Activity 3: Write down the steps one by one, you follow while writing a notice.

1.
2.
3.
4.
5.
6.

Activity 4: Imagine that you are the Head Master of Vasundhara High School, Chamarajanagara. Write a notice to inform all the students about the Science Exhibition going to be held at your school.

Supported Learning Phase Worksheet - 11 Language Functions



Learning Outcome:

- ◆ Identifies various language functions used in different situations.
- ◆ Creates and practices situations using different language functions such as requesting, expressing opinions, agreeing, expressing feelings, etc.

Activity 1 : Read the conversations given below. Identify the language function of the underlined part.

1. **Maya:** Hi, I'm Maya. I'm new to this city. Could you tell me the way to railway station?

Sudha : Oh sure. You go straight. Take a left in the circle. There in 10 meters you will get railway station.

Language Function:

.....

2. **Mohan:** Good morning, Chandru. Congratulations to you on your achievement in the examination.

Chandru: Thank you, Mohan, for your kindness.

Language Function:

.....

3. **Suman:** That bag is heavy. Can you give that bag to me?

Raman: No, thank you. It's not so heavy. I can carry it.

Language Function:

.....

Activity 2: Match the expression with their function

Could you close the door please?	Expressing preference	
I like it the most	Greeting someone	
Good morning, Jaya.	Refusing	
Oh sorry, I can't do that	Apologizing	
You must do that work in time.	Obligation	
It's my mistake. I am sorry for that.	Requesting	

Activity 3: The language functions expressed in these images are given below.
Write them in the given space.











(Complaining, Explaining, greeting each other, Introducing others, Refusing,)

Supported Learning Phase Worksheet - 12 Yes/No Questions



Learning Outcome:

- ◆ Frames correct yes/no questions using the present and past tense forms.
- ◆ Responds appropriately to yes/no questions in various contexts.

Activity 1 : Fill in the blanks with suitable verb form:

1. you have my note book?

Ans: No, I don't have your note book.

2. she have uniform?

Ans: Yes, she has uniform.

3. you finished your homework?

Ans: Yes, I have finished my homework.

4. you in hostel last year?

Ans: No, I wasn't in hostel last year.

5. they go to church last Sunday?

Ans: Yes, they went to church last Sunday.

6. she completed her work?

Ans: Yes, she has completed her work.

7. you meet your parents?

Ans: No. I didn't meet my parents.

8. you a doctor?

Ans: Yes, I am a doctor.

9. she a teacher?

Ans: No, she was not a teacher.

10. Rama kill Ravana?

Ans: Yes, Rama killed Ravana.

Activity 2 : Frame the yes/no questions for the given statements.

1. India got independence in 1947.
..... ?
2. Kannada is the state language of Karnataka.
..... ?
3. Sai was able to write her own stories.
..... ?
4. Children love to play cricket.
..... ?
5. Sameer plays the tabala.
..... ?
6. Krishna had stolen the butter.
..... ?
7. The two girls were playing game.
..... ?
8. Keerthana makes mistakes in her writing.
..... ?
9. Vijay has framed many questions.
..... ?

Supported Learning Phase Worksheet - 13 Think and Respond



Learning Outcome:

- ◆ Reads a given text and think critically.
- ◆ Responds logically and thoughtfully to a statement or situation.
- ◆ Frames sentences based on critical thinking and analyzes in different perspectives.

Activity 1 : Read this passage and answer the questions critically.

Sunil was a school boy. He was studying in 8th std. One day he was going to his grandma's house. It was Sunday. On the way he got a 500 Rs note. He picked it up. He looked around. He didn't get anyone there. He kept that note in his pocket and moved on.

On the way he thought of buying snacks from the bakery. But he did not buy it.

On the way he saw a man searching for something. That man was worried. He looked poor. Sunil asked, "What are you looking for?" That man answered. "I have lost my 500 Rs note. I have to buy medicine for my mother." Suddenly Sunil took out the 500 Rs note from his pocket and gave it to that man. The man thanked him and blessed him.

If Sunil had spent that money in the bakery, what would have happened to the man?

.....

.....

.....

.....

.....

.....

If you had got that, what would you have done with that money?

.....

.....

.....

.....

.....

Activity 2 : Think critically and express your views.

1. If you become the HM of this institution, what changes would you like to bring to this school?

.....

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2. If you win 5 lakhs in the lottery, how do you spend it?

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3. If there is no night, if only day is there what would happen?

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Supported Learning Phase Worksheet - 14 Polite Expressions



Learning Outcomes:

- ◆ Understands the importance of using polite expressions in communication.
- ◆ Uses polite expressions such as "please," "thank you," and "excuse me" in both written and spoken forms.
- ◆ Appreciates how polite expressions contribute to positive and respectful communication in various situations.

Activity 1 : Read the given conversations in your group and discuss with your friends. Try to identify which conversation sounds polite and why? Express your opinion with your teacher.

Conversation 1

Deepa : Latha where are you going?

Latha : Why do you need it? I am going to market. Do you come with me?

Deepa : No, not at all. I've to go to my grandfather's house with my mother.

Latha : Deepa tell me the way to Seema's home. I've forgotten my cell phone in my home.

Deepa : I don't know.

Latha : Ok then, Bye.

Deepa : Bye, Bye

Conversation 2

Deepa : Hi, Latha.

Latha : Hello Deepa? How are you?

Deepa : I'm fine. What about you?

Latha : I'm also fine.

Deepa : Latha May I know where are you going?

Latha : Sure. I am going to market. Could you please come with me?

Deepa : Oh, So sorry Latha. I've to go to my grandfather's house with my mother.

Latha : Deepa could you please let me know the way to go to Seema's home. I've forgotten my cell phone in my home.

Deepa : Actually I'm not sure about the way but don't worry, I'll call her and

Deepa : Bye Latha. Catch you later.

1. You were absent to the school without informing your class teacher. You have to apologize to your teacher.
2. You have met your favourite primary school teacher in the bus standing along with your mother.
3. You have decided to go to the fair with your friends. You have to convince your parents.
4. You want to donate the savings of your pocket money to The National Defence Fund and you want to seek the permission of your parents.

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Supported Learning Phase Worksheet - 15 Follow the Direction



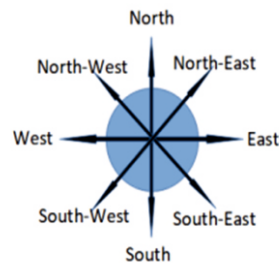
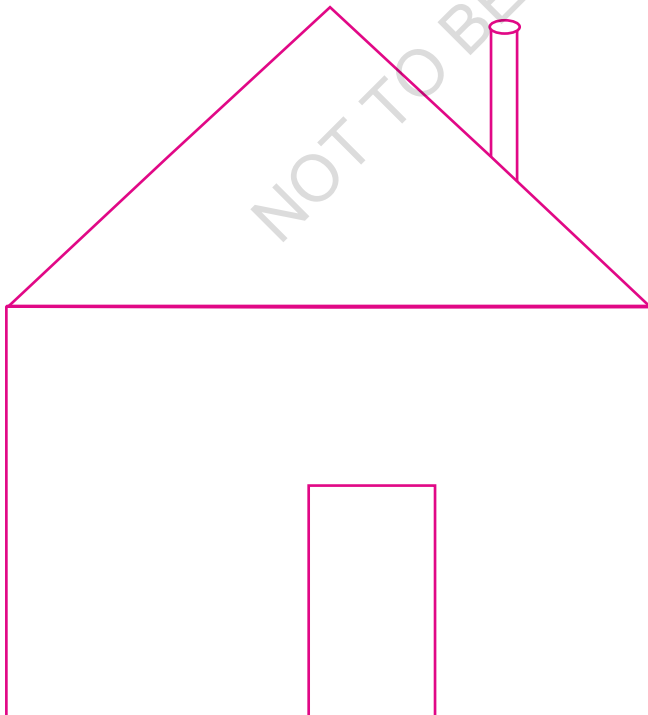
Learning Outcome:

- ◆ Comprehends and follows simple instructions using basic directional concepts (e.g., left, right, forward, backward, straight).
- ◆ Demonstrates understanding of directional instructions through actions and reading.

Activity 1 : Observe the given picture and the directions carefully and do as directed.

Do as directed.

1. Colour the roof in brown.
2. Write your name on the roof.
3. Draw windows on both sides of the door.
4. Draw a tree at the West of the house.
5. Draw the sun at the North East of the house.



Activity 2 : Follow the Directions to Draw a Treasure Map.

Instructions: Follow the steps carefully to create your own treasure map!

1. In the middle of your page, draw a large "X" — this marks the treasure spot.
2. Around the "X," draw a small island shape — it can be oval or wavy.
3. Near the top of the island, draw a small mountain.
4. On the left side of the island, draw a group of three palm trees.
5. Draw a wavy line all around the island to show the ocean.
6. Draw a simple boat floating on the ocean near the island.
7. In the bottom left corner, draw a compass (circle with N, S, E, W).
8. Draw a broken, dotted line from the boat to the treasure "X," passing through the trees and mountain.
9. Add a few extra details: seashells, rocks, a sun with sunglasses, or a flying parrot!
10. Finally, name your treasure map at the top, like "Pirate's Secret Map" or "Island of Gold."

Supported Learning Phase Worksheet - 16 Letter Writing (Formal)



Learning Outcome:

- ◆ Understands the structure and key components of a formal letter.
- ◆ Writes formal letters for various purposes, ensuring correct format, tone, and clarity.
- ◆ Applies professionalism, clarity, and courtesy in written communication.

Activity 1 : Sample Letter

Suma R,
8th A, Govt. High School,
Kolar.

22nd December 2025

The Headmaster,
Govt High School,
Kolar.

Subject: Requesting for leave.

Respected Sir/Madam,

I am studying in Class 8, Section A. I am not feeling well and I am unable to attend school. I kindly request you to grant me leave for two days, on 22nd and 23rd December. I will be thankful for your kind support.

Thank you,
Yours obediently,
Suma R.

Activity 2: Leave Application Letter - Write a formal letter to your Class Teacher applying for a day leave. Include a relevant reason like ill health, cousin's marriage, etc.

From:

.....
.....
.....

Date:

To:

.....
.....

Respected Sir/Madam,

Subject:

[Body of the letter - Introduction (why you are writing) Details (main information or request) Conclusion (polite ending)]

.....
.....
.....
.....
.....

Thank you,

Yours faithfully/obediently. (Subscription)

(Name and Signature of the sender)

Activity 3: Complaint Letter - Write a formal letter to the Chief Officer of your City Municipality, complaining about garbage and filth spread in your locality.

Supported Learning Phase Worksheet - 17 Model Recitation



Learning Outcome:

- ◆ Recites short poems with proper stress, intonation, and rhythm.
- ◆ Identifies rhyming words in a poem.
- ◆ Develops confidence in performing poem recitation in front of others.

Activity 1 : Read, Recite and Enjoy

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went,
The lamb was sure to go.

It followed her to school one day,
Which was against the rule,
It made the children laugh and play,
To see a lamb at school.

And so the teacher turned it out,
But still it lingered near,
And waited patiently about,
Till Mary did appear.

"Why does the lamb love Mary so?"
The eager children cry.
"Why, Mary loves the lamb, you know,"
The teacher did reply.

Activity 2: Collect a short poem, paste in the space provided or write your own poem and recite in the class.

Supported Learning Phase Worksheet - 18 Comprehend The Idea



Learning Outcome:

- ◆ Reads the given passage and comprehends its meaning.
- ◆ Summarizes and comprehends the gist of the passage.
- ◆ Thinks critically and responds to the passage's theme and content.

Activity 1 : Read the given poem and write what idea the poem conveys by answering questions below.

Our Yellow School Bus

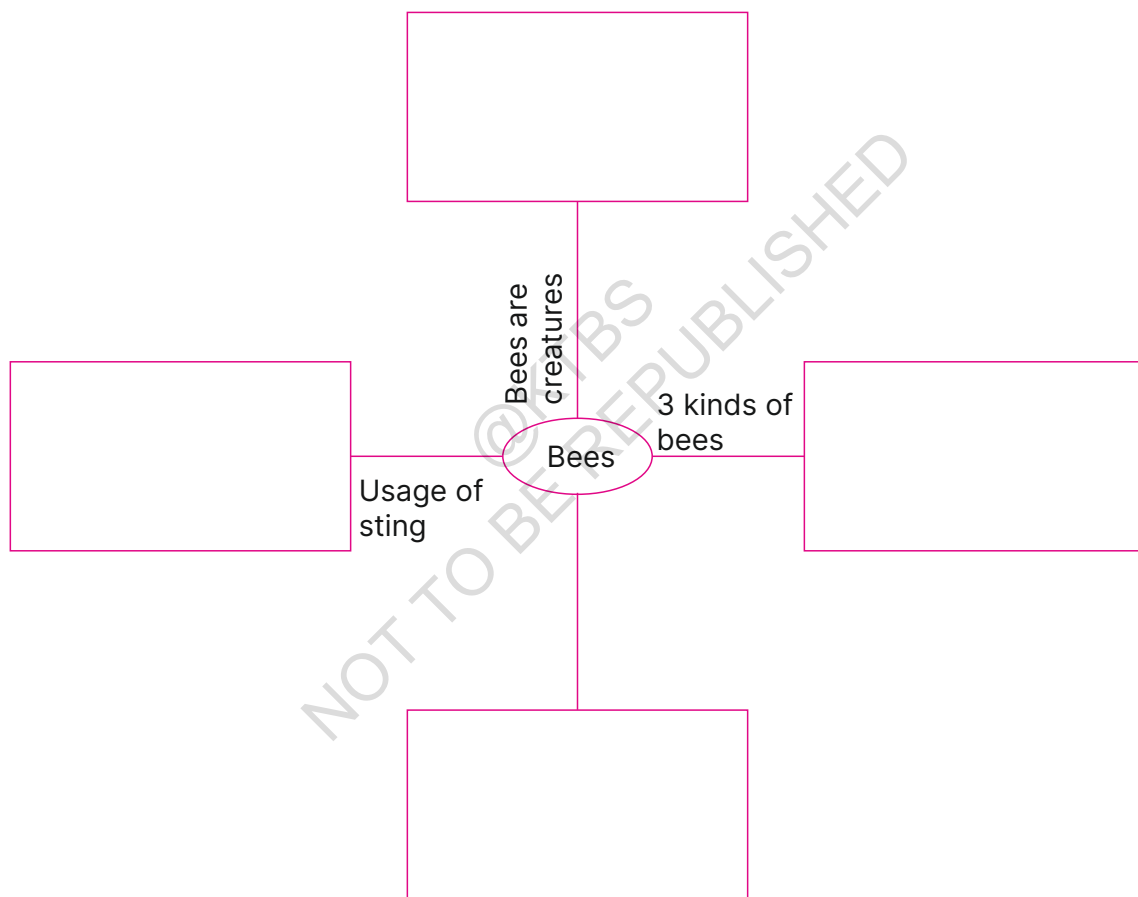
Every day we go to school
In our yellow school bus
It comes at 8 o'clock
And it's never late.

One day as we were going
Along in our bus, it got a flat tyre.
The driver had to stop and put a new tyre on.
Do you think we were late for school?
No, we got to school at 8.45.... right on time.

1. What colour is the bus?
.....
2. At what time does it come?
.....
3. Is the bus ever late?
.....
4. Who fixed the flat tyre?
.....
5. At what time did the bus reach the school?
.....

Activity 2: Read this passage and fill the diagram correctly:

Bees live in a special structure known as a hive. There are three types of bees: workers, drones and the queen. Only one queen bee resides in each hive. If the queen is lost or dies, the entire hive's activities come to a halt. Bees are incredibly intelligent and hardworking creatures. They work together to construct wax cells where they store honey. Each bee has its designated role and diligently performs its task. Some bees venture out to collect nectar from flowers, while others remain inside the hive to maintain and care for the colony. Bees also possess a painful sting, which they use as a defence mechanism when they feel threatened.



Supported Learning Phase
Worksheet - 19
Observe the Picture & Ask



Learning Outcome:

◆ Frame 'WH' and 'Yes/No' questions by observing pictures.
Respond to questions appropriately using WH and Yes/No question formats.

Activity 1 : Observe the picture and ask questions:



- 1
- 2
- 3
- 4
- 5

Activity 2 :

Observe the picture and ask questions:

- 1
- 2
- 3
- 4
- 5



Supported Learning Phase Worksheet - 20 My Festival



Learning Outcome:

- ◆ Explores and appreciates the variety of festivals celebrated around the world.
- ◆ Reflects on the significance of their favourite festivals and share the traditions associated with them.
- ◆ Prepares a write-up or presentation that highlights the festivals, food, customs, and cultural significance.

Observe the pictures of different festivals.



Activity 1 : Write about your favourite festival or the festival you celebrate with your family.

1. Name your favourite festival?

.....

2. Where is it celebrated?

.....

3. Why is this festival important to you?

.....

.....

Activity 2 : Match the images of festivals with their names.

1.



a. Christmas

1.....

2.



b. Pongal

2.....

3.



c. Onam

3.....

4.



d. Diwali

4.....

5.



e. Eid

5.....

6.



f. Holi

6.....

Activity 3 : Design a poster with drawings, important symbols and key information about your chosen festival and paste it.

Supported Learning Phase Worksheet - 21 Conversation



Learning Outcome:

- ◆ Takes part in role plays and conversation practice.
- ◆ Writes and performs simple dialogues/conversations.
- ◆ Develops confidence in speaking and using language in different contexts.

Activity 1 : Write the conversation between a doctor and patient, take roles.

Vijay : Good Morning doctor. May I come in.
 Doctor : Good Morning , ...
 Vijay :
 Doctor :
 Vijay :
 Doctor : Don't eat street food, drink boiled water.
 Vijay :



Activity 2: Kiran comes to the bank to open an S.B account, Write a conversation between Kiran and Bank staff.



Bank staff : Good Morning sir, how can I help you?
 Kiran : I want to.....
 Bank staff : Ok, Take this form and fill it, bring an identity proof.
 Kiran : Which.....?
 Bank staff : You may give voter I.D or
 Kiran :
 Bank staff : Thank you sir.

Supported Learning Phase Worksheet - 22 Interview



Learning Outcome:

- ◆ Participates in conversations using appropriate vocabulary with people from various professions (e.g., shopkeeper, salesperson).
- ◆ Asks simple questions and answer them effectively during an interview.
- ◆ Understands the difference between a conversation and an interview, using them in context.

Activity 1 : Your friend Sunil has won the state level 100 m running race competition. Take his interview.

You :
Sunil :
You :?
Sunil :
You :?
Sunil :
You :?
Sunil :
You : All the best Sunil.
Sunil :

Activity 2: Imagine you are interviewing with a boy who is studying in Shantinikethan.

You :
Boy :
You :?
Boy :
You :?
Boy :
You :?
Boy :
You : Thank you for all your information.
Boy :

Supported Learning Phase Worksheet - 23 Complete the Dialogues



Learning Outcome:

- ◆ Understands the context and purpose of a dialogue.
- ◆ Uses active listening skills to fill in missing parts of dialogues effectively.
- ◆ Engages in role-playing exercises to practice completing dialogues based on context

Two friends Neetha and Geetha meet in a mall in Mysore after a long time. Here is their conversation.

- Neetha : Hi, Geetha. What a pleasant surprise you are here!
- Geetha : Yeah! A big surprise to me also. How are things going on?
- Neetha : Good. Are you staying in this town?
- Geetha : No. I stay in Dharwad. I have been to my cousin's house to attend a function. If possible could you please join the function? By the way do you live here?
- Neetha : I will try to attend. Yeah. I have been here at Mysore since 7 years. If you are free, please do visit my house. I will send you my address.
- Geetha : Thank you for your invitation. It's pleasure meeting you. My children are waiting at home. Let's meet some other time. I am taking leave now. See you soon.
- Neetha : It's ok. Bye.

Activity 1 : Complete the dialogue picking up the option given in the box.

My pleasure, dear. Oh! Good to hear, Thank you so much mom.
Sure dear, I will bring some snacks for you.



Mother : Hi, Anu, how was your day at school?

Anu : It was good, Mom. We had art class today and a made a beautiful painting.

Mother :
What did you paint?

Anu : I painted a picture with a message of Saving Earth. It was so fun.

Mother : Wow! That's great. You're so talented, dear.

Anu :
It's my favorite part of the day.

Mother : Keep nurturing that gift dear. You have the ability to do make remarkable paintings in future.

Anu : Thank you for your support Mom.

Mother :

Anu : Now, could you please provide something to eat. I am tired now.

Mother :



Activity 2 : Complete the following dialogue.

Shopkeeper : Good morning. Welcome to our shop sir.

Customer :

Shopkeeper : How can I help you, sir?

Customer :

Shopkeeper : Of course. Please select the things. They are on the shelves.

Customer : I have collected all the things. Here are the things. How much do these things cost?

Shopkeeper :

Customer : Ok. Shall I use Google pay? Where is the QR code?

Shopkeeper : It's pasted here on the wall.

Customer :

Shopkeeper : Thank you sir. Visit again.

Customer :

Supported Learning Phase Worksheet - 24 Tongue Twister



Learning Outcome:

- ◆ Participates in fun language activities such as tongue twisters, riddles, and group discussions.
- ◆ Improves their articulation, pronunciation, and fluency through engaging tongue twisters.
- ◆ Enjoys the process of learning through interactive and joyful activities.

Activity 1 : Read these tongue twisters repeatedly.

- She sells sea shells by the sea shore.
- The sad soldier should shoot soon.
- Vera vocalizes venting verbal vanity.
- He threw three free throws.
- No need to light a night-light on a light night like tonight.

Activity 2 : Form group of five members. Create your own tongue twisters.

The first letter of the first word should be the first letter of the next words.

Word	1	2	3	4
Noun/pronoun	John			
Action	Joined			
Thing	Journey			
Time	Just now			

Tongue twister is '

1. John joined journey just now'.
2.
3.
4.

Supported Learning Phase Worksheet - 25 Fun Activities



Learning Outcome:

- ◆ Responds to instructions and announcements in different settings, such as schools, railway stations, markets, and airports.
- ◆ Understands and follows written instructions while engaging in fun activities.
- ◆ Comprehends textual and non-textual content through interactive learning.

Activity 1 : The first game is Name-Place-Animal-Thing. Teacher gives a letter.

NAME	PLACE	ANIMAL	THING

Activity 2 : Spelling Guess Game. Write the words which your team wins.

Supported Learning Phase Worksheet - 26 Excerpts



Learning Outcome:

- ◆ Reads and comprehends literary excerpts, analysing their meaning and significance.
- ◆ Understands the importance of excerpts in literature and how they convey ideas and messages.
- ◆ Develops analytical skills by interpreting excerpts and relating them to real-life experiences.

Excerpt: "Excerpt is a short extract from a writing, piece of music, film etc."

Activity 1 : Read the given excerpt and guess the excerpt.

Prof. Srinivasan, then the Director of the MIT, reviewed my progress and declared it dismissal and disappointing. I offered a dozen excuses for the delay, but none of them impressed Prof. Srinivasan. I finally pleaded for a month's time to complete the task. The professor looked at me for some time and said, "Look young man, today is Friday afternoon. I give you three days' time. If by Monday morning I don't get the configuration drawing, your scholarship will be stopped." I was dumbstruck. The scholarship was my lifeline and I would be quite helpless if it was withdrawn. I could see no other way out but to finish the task as I had been instructed. That night I remained at the drawing board, skipping dinner. Next morning, I took only an hour's break to freshen up and eat a little food. On Sunday morning, I was very near completion, when suddenly I felt someone else's presence in the room. Prof. Srinivasan was watching me from a distance. Coming straight from the gymkhana, he was still in his tennis outfit and had dropped in to see my progress. After examining my work, Prof. Srinivasan hugged me affectionately and patted my back in appreciation. He said "I knew I was putting you under stress and asking you to meet an impossible deadline. I never expected you to perform so well."

Guess the above excerpt.

Activity 2: Read the given excerpt and comprehend.

He said: "Fearlessness, purity of mind, dedication to obtaining knowledge, charity, control of self, performance of yagna(praying together), studying the scriptures, austerity an uprightness, Non-cruelty, truthfulness, abstinence from anger, self-

sacrifice, peacefulness, aversion to fault finding in others, compassion, freedom from greed, gentleness, humility and stability of mind. Vigor, forgiveness, fortitude, purity, absence of malice, freedom from arrogance- these O Pandava are the qualities of him who is endowed with divine nature.”

(From: The Bhagavad Geetha. Translated to English)

Krishna lays down the qualities to win His favour. Elucidate the excerpt in simpler language.

(Refer to a dictionary and your teacher will help you)

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Activity 3: Read aloud, understand and enjoy.

When death comes and whispers to me,
"Thy days are ended,"
Let me say to him, 'I have lived in love
and not in mere time.'
He will ask, 'will thy songs remain?'
I shall say, 'I know not, but this I know
That often when I sang I found my eternity.

(From: Rabindranath Tagore's poem)

Relate any one of the given excerpt to your own life experience.

Supported Learning Phase Worksheet - 27 Message/E-mail



Learning Outcome:

- ◆ Understands the key components of composing a professional and clear email.
- ◆ Composes a concise and appropriate email for a given purpose.
- ◆ Recognizes the importance of email communication and how to use it effectively.

Activity 1 : Model E-Mail to invite friend to Birthday Party.

Subject : Let's Celebrate My Birthday!

Hey Veronika,

Hope you're doing great!

I'm super excited to invite you to my birthday party on 12th of this month. It's happening at my place, and it won't be the same without you!

Here's the plan:

Date : 12-12-2025

Time : 7:00 PM

Venue : St. Joseph Compound, 5th Cross, Joshi Nagar.

Come ready for some fun, food, and lots of laughter!

Can't wait to celebrate with you!

Cheers,

Jessica.

Activity 2: E-mail page is given below. Write an E-mail to your father, thanking him for the surprise gift he gave you.

New Message

Recipients

Subject

|

Send

Activity 3: Write an E-mail to your brother, congratulating him on getting highest marks in his board exams.

New Message

Recipients

Subject

|

Send



few web sites and e-mail Id you find on vari

◆

few web sites and e-mail Id you find on variou

Supported Learning Phase Worksheet - 28 Short Essay



Learning Outcome:

- ◆ Understands the structure and key components of a short essay.
- ◆ Writes a well-organized and coherent short essay with proper introduction, body, and conclusion.
- ◆ Uses transition words and phrases to connect ideas smoothly in their writing.

Activity 1 : Read the essay on Teachers' Day and Population.

Teachers' Day

A Teacher is someone who acts as a guide and inspiration to people - both young and old. He/she is charged with the responsibility of creating awareness as well as opening the mind of people by instilling values, morals and ethics. However, we celebrate the [International Teachers' Day](#) on October 5th annually.

Teachers' Day in India

Teachers are respected and honoured for their important contribution in shaping individuals. 5th of September is annually celebrated as Teachers' Day in India. This is actually the birthday of the former President of India, [Dr.Sarvepalli Radhakrishnan](#).

Teachers play many roles in overall development such as:

- ❖ They guide children and students to [leadership skills](#).
- ❖ They instill discipline into young people moulding them into future.
- ❖ Also they provide their students with spiritual and emotional guidance.

Conclusion

Teachers play an important role in the [development of any country](#). Duties undertaken by teachers in the upbringing of children is immense and thus being recognized with teachers' day is a step towards recognizing the profession and the role they play in society.

Overpopulation leads to challenges like shortage of food, water, housing, and jobs. It also puts pressure on natural resources and can cause pollution and environmental damage. On the other hand, having too few people can also be an issue, as it may result in a lack of workers and slow economic growth.

In conclusion, population is a powerful factor that can either support or hinder progress. Proper planning and responsible actions are needed to maintain a healthy and prosperous society.

NOT TO BE REPRODUCED

