



Government of Karnataka

Department of School Education and Literacy

English Workbook

Part-1 (Revised)

6

Sixth Standard

2026–27

Name :

School :

.....



Department of State Educational Research and Training

Banashankari 3rd Stage, Bangalore - 560 085

ಆಶಯ ನುಡಿ

“ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ಕೇವಲ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸುವುದಿಲ್ಲ, ಬದಲಿಗೆ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಎಲ್ಲಾದರೊಂದಿಗೆ ಸಾಮರಸ್ಯದಿಂದಿರುವುದನ್ನು ಕಲಿಸುತ್ತದೆ”.

– ರವೀಂದ್ರನಾಥ್ ಠಾಗೋರ್

ಪ್ರತಿ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿಯು ಅಲ್ಲಿನ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿಯನ್ನು ಅವಲಂಬಿಸಿರುತ್ತದೆ. ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ಹೆಚ್ಚಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯಲ್ಲಿ ನಿರೀಕ್ಷಿತ ಪ್ರಗತಿ ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಲಿಕಾ ಅನುಭವಗಳಿಂದ ಉಂಟಾದ ಕಲಿಕಾ ಫಲವನ್ನು ನಿರೀಕ್ಷಿಸಲಾಗುತ್ತದೆ. ಇದಕ್ಕಾಗಿ ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ನಿರಂತರವಾಗಿ ಹಲವಾರು ಉಪಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಂಡು ಅನುಷ್ಠಾನ ಮಾಡುತ್ತಿದೆ.

2021ನೇ ಸಾಲಿನಲ್ಲಿ DSERT ಕಛೇರಿ ವತಿಯಿಂದ ಸಿದ್ಧಪಡಿಸಿರುವ 4 ರಿಂದ 9ನೇ ತರಗತಿಯ ಕನ್ನಡ ಭಾಷೆ, ಆಂಗ್ಲ ಭಾಷೆ ಹಾಗೂ ಗಣಿತ ವಿಷಯಗಳ ಅಭ್ಯಾಸ ಪುಸ್ತಕ ಭಾಗ-1 ಮತ್ತು ಭಾಗ-2 ನ್ನು ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಿಸಿ ಹಾಗೂ ಹೊಸ ಪಠ್ಯ ಪುಸ್ತಕಗಳಿಗನುಗುಣವಾಗಿ ರಚಿಸಿ, ವಿದ್ಯಾವಿಕಾಸ ಯೋಜನೆಯಡಿ 2026-27ನೇ ಸಾಲಿಗೆ ಅನ್ವಯವಾಗುವಂತೆ ಸಿದ್ಧಪಡಿಸಿದೆ. ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ವೈಯಕ್ತಿಕ ಆಸಕ್ತಿಯನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಕಲಿಕಾಫಲ ಆಧಾರಿತ ಕಲಿಕೆಯನ್ನು ದೃಢೀಕರಿಸಿಕೊಳ್ಳಲು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪೂರಕವಾಗಿ ಹೆಚ್ಚಿನ ಅಭ್ಯಾಸಗಳನ್ನು ಒಳಗೊಂಡಿರುವ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರಿಂದ ರಚಿಸಿ, ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಣೆ ಮಾಡಿದ್ದು ವಿದ್ಯಾರ್ಥಿಗಳು, ಶಿಕ್ಷಕರು ಹಾಗೂ ಪೋಷಕರು ಇದನ್ನು ಸಮರ್ಥವಾಗಿ ಬಳಸಿಕೊಳ್ಳುವುದು. ಮಕ್ಕಳ ಕಲಿಕಾ ಸಾಧನೆಯ ಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಲು ಎಲ್ಲರೂ ನಿರಂತರವಾಗಿ ಪ್ರಯತ್ನಿಸೋಣವೆಂದು ಆಶಿಸುತ್ತೇನೆ.

ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ರಚನೆ, ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಣೆಯಲ್ಲಿ ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳು.

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ.,
ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

ಶುಭ ಹಾರೈಕೆ

“ಶಿಕ್ಷಣಕ್ಕೆ ದತ್ತ ಅವಕಾಶ ನೀಡಿ, ಅದನ್ನು ನೆರವೇರಿಸುವ ಕರ್ತವ್ಯ ನಮ್ಮದು”

—ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿ

ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿಯವರ ಆಶಯದಂತೆ ಮೇಲಿನ ಹೇಳಿಕೆಯು ಇಂದಿಗೂ ಪ್ರಸ್ತುತವಾಗಿದ್ದು, ಪ್ರಸಕ್ತ ಶತಮಾನದ ಸವಾಲುಗಳನ್ನು ಎದುರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸಿ, ಅಗತ್ಯವಿರುವ ಜ್ಞಾನ, ಜೀವನ ಕೌಶಲಗಳನ್ನು ಪೂರೈಸಲು ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ವಿಕಸನಗೊಳ್ಳುತ್ತಿದೆ. ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಯ ಪರಿಕಲ್ಪನೆಯು ವ್ಯಾಪಕವಾದ ಬದಲಾವಣೆಗಳಿಗೆ ಒಳಗಾಗಿದೆ. ಇದರನ್ವಯ ಇಲಾಖೆಯು ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ರೂಪಿಸಿ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣವನ್ನು ನೀಡಲು ನಿರಂತರವಾಗಿ ಕ್ರಮ ವಹಿಸುತ್ತಿದೆ.

ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಗಣಿತ ವಿಷಯಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಅಂತರವನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಪ್ರತಿ ಪಠ್ಯ ಪುಸ್ತಕಕ್ಕೆ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಎರಡು ಭಾಗಗಳಲ್ಲಿ ರಚಿಸಲಾಗಿದ್ದು, ಭಾಗ - 1 ಮತ್ತು ಭಾಗ - 2 ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೆ ನೀಡಲಾಗಿದೆ. ಘಟಕದ ಅಂತ್ಯದಲ್ಲಿ ಕಿರು ಪರೀಕ್ಷೆಯನ್ನು (Micro test) ನೀಡಿದ್ದು, ಸ್ವಮೌಲ್ಯಮಾಪನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ವಮೌಲ್ಯಮಾಪನ ಸಾಧನವನ್ನು ನೀಡಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳು ಎಲ್ಲಾ ಹಂತದ ಮಕ್ಕಳು ಅತ್ಯವಶ್ಯಕವಾದ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಗುತ್ತವೆ. ಮಕ್ಕಳು ಸ್ವತಂತ್ರವಾಗಿ ಹಾಗೂ ಕೆಲವು ಕಡೆ ಅಧ್ಯಾಪಕರ, ಸಹಪಾಠಿಗಳ ಅಥವಾ ಪ್ರೋಫೆಸರ್ ನೆರವಿನಿಂದ ಈ ಚಟುವಟಿಕೆಗಳನ್ನು ತರಗತಿಗಳಲ್ಲಿ, ತರಗತಿಯ ನಂತರ ಅಥವಾ ಮನೆಯಲ್ಲಿ ಮಾಡಬಹುದಾಗಿದೆ. ಎಲ್ಲಾ ವಿಷಯಗಳಿಗೂ ಆಕರ್ಷಕ ಚಿತ್ರ, ಓದು, ಬರಹದ ಮೂಲಕ ಮಕ್ಕಳು ಅದನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವಂತೆ ಸರಳವಾಗಿ ರೂಪಿಸಲಾಗಿದೆ. ಸಮೀಕ್ಷೆ ಆಧಾರಿತ ಸಾಧನ ಪರೀಕ್ಷೆಗಳಾದ NAS, CSAS ಮತ್ತು PARAKH Rashtriya Sarvekshan 2024ರ ಸಮೀಕ್ಷಾ ವರದಿಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿದ್ದು, ಇದರಲ್ಲಿ ಮಕ್ಕಳ ಸಾಧನೆಯನ್ನು ಉತ್ತಮಪಡಿಸಲು ಸೂಕ್ತ ಚಟುವಟಿಕೆಗಳನ್ನು ಸೇರ್ಪಡೆ ಮಾಡಿದೆ.

ಇಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳೇ ಅಂತಿಮವಲ್ಲ, ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇತರೇ ಲಭ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಆಧರಿಸಿ ಕಲಿಯಲು ಮುಕ್ತ ಅವಕಾಶ ನೀಡಬೇಕು. ಮಗು ಮಾಡಿದ ಚಟುವಟಿಕೆಗಳನ್ನು ಗಮನಿಸಿ ಶಿಕ್ಷಕರು ತಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಲು ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಗಿದೆ. ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಪಠ್ಯಪುಸ್ತಕಗಳಿಗೆ ಪೂರಕ ಸಂಪನ್ಮೂಲವಾಗಿದ್ದು, ಮಕ್ಕಳಿಗೆ ಹಾಗೂ ಶಿಕ್ಷಕರಿಗೆ ಸಹಾಯಕವಾಗಲಿದೆ. ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಬಳಕೆಗೆ ಪ್ರೇರಕ ಶಕ್ತಿಯಾಗಿರುವ ಶಿಕ್ಷಕ ವೃಂದವು ಉತ್ತಮ ಶಿಕ್ಷಣವನ್ನು ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸುವ ಗುರುತರ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುತ್ತದೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹುದುಗಿರುವ ಜ್ಞಾನ, ಕೌಶಲ್ಯಗಳನ್ನು ಹೊರತರಲು ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಸದುಪಯೋಗವಾಗಲೆಂದು ಆಶಿಸುತ್ತೇನೆ. ಈ ಪುಸ್ತಕಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಹಾಗೂ ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಿಸಲು ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತಾ ಎಲ್ಲರಿಗೂ ಶುಭಹಾರೈಸುತ್ತೇನೆ.

ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N,

ನಿರ್ದೇಶಕರು,

DSERT, ಬೆಂಗಳೂರು

ಅಭ್ಯಾಸ ಪುಸ್ತಕ 2026-27

ಮಾರ್ಗದರ್ಶಕರು

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ., ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗರಸ್ತೆ, ಬೆಂಗಳೂರು.	ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N, ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
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ಸಹಕಾರ

ಶ್ರೀಮತಿ ಮಂಗಳ ಜಿ ಉಪ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು	ಶ್ರೀ ನಾಗರಾಜಯ್ಯ ಸಿ ಆರ್ ಪ್ರಾಂಶುಪಾಲರು ಡಯಟ್ ಮೈಸೂರು	ಶ್ರೀಮತಿ ಭಾಗ್ಯಲಕ್ಷ್ಮಿ ಎ ಉಪನ್ಯಾಸಕರು ಡಯಟ್ ಮೈಸೂರು
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ನಿರ್ವಹಣೆ

ಶ್ರೀಮತಿ ರಾಧಾ ಪಿ. ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ತಾಂತ್ರಿಕ ಸಹಕಾರ

ಶ್ರೀ ಮೋಹನ್ ಕುಮಾರ್ ಪಿ ತಾಂತ್ರಿಕ ಸಹಾಯಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ಪರಿಶೀಲನೆ/ ಪರಿಷ್ಕರಣೆ ತಂಡ

ಶ್ರೀಮತಿ ಲಕ್ಷ್ಮಿ B.T ಸಹ ಶಿಕ್ಷಕರು. GKLPS, NGK ಬ್ಲಾಕ್. ಶಾಂತಿನಗರ, ಮೈಸೂರು	ಶ್ರೀಮತಿ ವಾಣಿಜ್ಯ ಅರ್ಜುನ್ ಸಹ ಶಿಕ್ಷಕರು. UGHPS ಹತ್ವಳು H.D ಕೋಟೆ ತಾ. ಮೈಸೂರು
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CONTENT

Sl. No.	TITLE	Page No.
1.	TREES	1-17
2.	THE WEATHER	18-29
3.	PROFESSIONS	30-41
4.	MY FAMILY TREE	42-59

Points for students to note and observe

- You must practice at least one page in a day by doing the activities in that page.
- You can go to the next page only when you have learnt fully well and complete the activities in that page.
- You must first understand the model activity in the example given, learn systematically and do the activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emoticons to indicate if your understanding of the concept is very good '😊', satisfactory '😐' or not satisfactory '😞'.
- You can evaluate your own achievement by completing the micro tests given in the practice book and you must complete all the micro tests.

* * * * *

Trees

Activity - 1

Listening

Read the following poem after your teacher

Trees are the kindest things I know
They do not harm. They simply grow.
And spread a shade for sleepy cows
And gather birds among the boughs.

They are the first when day's begun
To touch the beams of morning sun
They are the last to hold the light
When every thing changes into night.

And when a moon floats on the sky
They hum a drowsy lullaby
of sleepy children long ago
Trees are the kindest things I know.

Activity - 2

Reading

*** Read the following passage carefully and then complete the table given below.**

I am a tree. I have three main parts and they are the root, the trunk and the branch. My roots absorb water from the soil. My trunk and branches carry the sap and lift the leaves in me into the sunlight. The leaves in me are food factories for me. I give you fruits and shade. Birds build their nest in my branches. Most of the food comes from me. I give you fresh air, and many other things. I am so useful to you and I am your best friend.

Trees



Name of the tree	
Name of main parts	
Work or function of each part	Branches and Trunk: _____ Roots : _____
What do leaves do?	
Why is it said that a tree is our best friend?	
Write the opposite words	1. give × _____ 2. come × _____ 3. useful × _____ 4. best × _____ 5. friend × _____ 6. good × _____

Activity - 3

Speaking - Role play

Take different roles and read the following dialogue. First, your teacher will read the dialogue aloud for you.

The Lion and the Mouse

Scene 1.

Lion : Grr! Grr! You woke me up, little mouse.

Mouse : Sorry!

Lion : I'll eat you up.

Mouse : Oh! Please don't eat me. Let me go.

Someday, I'll help you.

Lion : Ha! Ha! Ha! A little mouse like you, can't help me!

Mouse : Oh! But I can!

Lion : Ha! Ha! I'll let you go, little mouse.

I haven't laughed so much in days.

Mouse : Oh! Thank you, Mr. Lion.. I will not forget your kindness!

Scene II

(After some days the lion is caught in a hunter's net while sleeping)

Lion : Grr! Oh God, what's this? I can't get out now.

I need help.

Mouse : (Squeak! Squeak!) Hello, Mr. Lion, What happened?

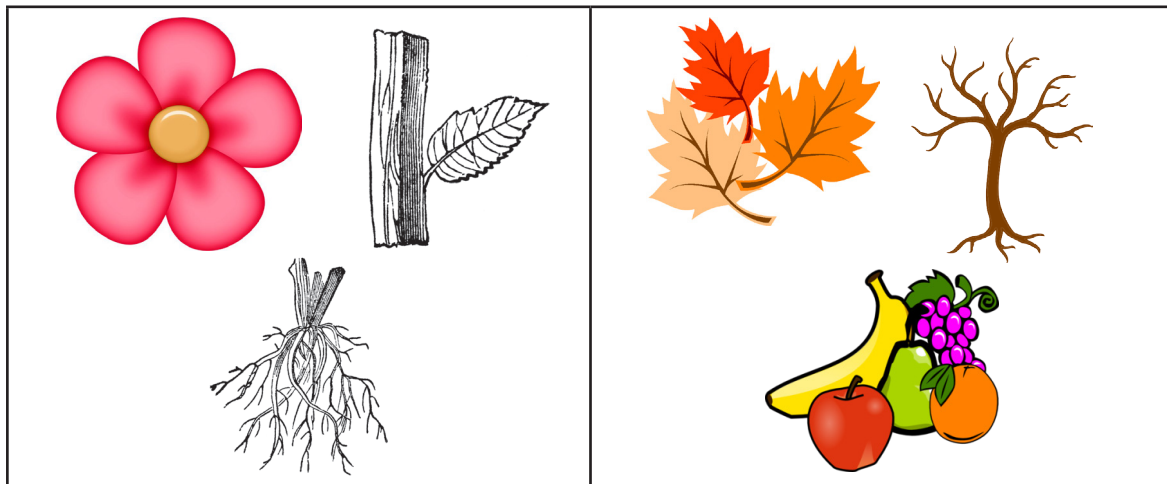
Lion : I am caught in this net and I can't get out.

Mouse : Don't worry my friend. I can help you. Remember you saved me once. Now it is my turn to save you.

(The mouse nibbles at the net and sets the lion free.)

Lion : Thank you friend for saving me from the hunter.

Activity 4



Look at the pictures above and write the parts of a tree in the spaces provided below.

1.	4.
2.	5.
3.	6.

Activity - 5

There are phrases that can be used for making polite requests. Some of them are given in the box below.

Could you please, Would you mind, May I have,
If you please, Kindly, I request you to

Use an appropriate form and complete the following as shown in the example.

e.g : Asking for a glass of water.

Could you please give me a glass of water?

1. Asking for a ticket in a bus.

--

2. Asking for ice cream from a vendor.

3. Asking for a notebook in a shop.

Grammar

Activity - 6

Write the short form of the following. The first one has been done for you.

e.g : is not - isn't

are not –	it is –
was not –	that is –
were not –	who is –
do not –	what is –
did not –	where is –
does not –	I have –
can not –	we have –
have not –	they have –
I am –	I will –
you are –	we will –
they are –	you will –
let us –	they will –

Activity - 7

*** Complete each of the sentences by writing the opposite of the word underlined in each.**

1. She is wearing a cheap coat, but her shoes are very _____.
2. Nine members are present and three are _____
3. Most of the statements are true , but only a few are _____
4. Prem is very quick in doing his work at home, but he is _____ outside.
5. My brother is bright ,but my cousin is very _____.

Activity - 8

QUESTIONS

Use the question word in the list given on the left, to fill in the spaces in the questions given on the right and match them.

Every question must have a question mark (?) at the end.

- e.g. 1. Why were you so late ?
2. Where have you been?

- | | | |
|-------|---|-----------------------------------|
| Why | 1 | _____ you enjoy the tea? |
| Have | 2 | _____ are you today? |
| Which | 3 | _____ told you about the party ? |
| How | 4 | _____ were you absent yesterday ? |
| Did | 5 | _____ did you have for dinner? |

- What 6 _____ are you coming to see me ?
- Who 7 _____ of these books do you like best?
- Whose 8 _____ has mother put the sweets?
- Where 9 _____ cap is this?
- When 10 _____ you been to London?

Activity - 9

Write five simple questions, each beginning with one of the question words taken from the list given above:

Activity - 10

Read the following sentences carefully . Focus on the words underlined.

Present time

Past time

I feel a pain in my neck today.

I felt a pain in my neck yesterday.

Learn the past and present forms of the words given below.

Present	Past	Present	Past
build	built	rise	rose
creep	crept	see	saw
grow	grew	sink	sank
ring	rang	speak	spoke

Activity - 11

Complete the table with present and past tense forms of the given words.

Present	Past	Present	Past
	saw	speak	
	rang	steal	
	rose	ride	
	grew	build	
	sank	creep	

Activity - 12

Homophones: Same sound – different meanings

Some words have the same sound as other words.
But they differ in spelling and meaning

Choose the correct word from the pair given in the brackets to complete each sentence.

1. No one is ____ to go out of the school gates. (aloud, allowed)
2. They had to ____ the dead dog. (bury, berry)
3. I had reserved a ____ on the train. (birth, berth)
4. You will have to put a new ____ in the torch. (cell, sell)
5. He ate the ____ mango. (whole, hole)
6. The cow gave ____ to a calf. (birth, berth)
7. Let us ____ the pain. (bear, bare)

Activity - 13

COMPOUND WORDS:

A compound word is formed by joining two or more words

e.g: tea + pot = teapot

- A. In each sentence below, join together the two words underlined to form a compound word . Start with the second word.

e.g: rail + way = railway

1. A boat which is driven by a motor.

2. A stand on which a band plays.

3. A cloth that is used to cover a table.

4. A ball that is made of snow.

5. A weed that grows in the sea.

6. A box used for keeping cash.

7. The light that shines from the Moon.

8. A seat which is in the back.

9. A strap tied on a boot

10. A pick used to clean the tooth

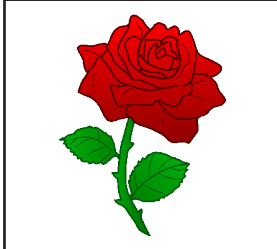
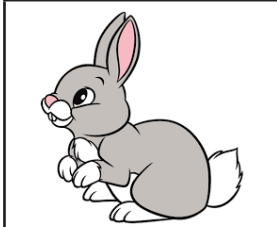
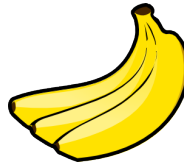
11. Back of the horse.

Activity - 14

Recall the colours and write the names in the space given below.



e.g : a black crow.



Activity - 15

Classify the following into fruits and vegetables and write them in the appropriate columns.

brinjal, mango, apple, potato, sapota, onion, lemon, tomato, cucumber, cabbage, pineapple, chilli, papaya, carrot, kiwi

fruits	vegetables

Activity - 16

a. Look at the pictures given below and write the names of the fruits trees in the space provided.

		
B _ _ n _ _ _ a	_ _ a _ _ g o	O _ _ n _ e
		
Co _ _ _ n _ _ t	L _ _ m _ _ n	Pa _ _ _ _ _ a
		
a _ _ p _ _ e	c _ _ i k _ _ o	g _ _ av _ _

b. Identify the flowers by looking at the pictures and write their names.

Activity - 17

Circle the odd one and write it in the space provided.

1. Bee, spider, horse, fly :

2. Onion, parrot, beans, carrot :

3. Table, chair, desk, teacher :

4. Crow, fish, octopus, crocodile :

5. Grapes, car, apple, mango :

6. Bike, bus, autorikshaw, ship :

Activity - 18

Find the hidden word in the following.

e.g: hair - air

woman	—
done	—
country	—
courage	—
coconut	—
wear	—
platform	—
mistake	—

through	—
boil	—
person	—
daring	—
elephant	—
garden	—
attend	—
complain	—

Activity - 19

Complete the word chain using the last letter of the previous word.

e.g. - leg - gun - nest - tree - ear - rat - tiger - rabbit - table - elephant

1. forest - ten -

2. egg - good -

3. finger - road -

4. happy - yellow -

5. elephant - tall -

6. crow - wild -

Activity - 20

Complete the following sentences using the opposite of the word underlined. You can choose the appropriate opposite words given in the bracket.

1. Geetha is tall, but Seetha is _____. [short, small]
2. The cow is _____, and the rat is small. [large, big]
3. The Mango is sweet, but grapes are _____. [salty, sour]
4. He is strong, but his sister is _____. [thin, weak]
5. John is happy, but his brother is _____. [sorrow, sad]
6. Sita wears big bangles. Her sister wears _____ bangles. [short, small]
7. My friend gets up early. I always get up _____ [late, slowly]
8. I remember many things. My brother _____ every thing quickly.
[retains, forgets]

Activity -21

a) Draw the picture of a tree, colour it and write a few lines to describe it.

b) Draw the picture of a flower, colour it and write a few lines to describe it.

Activity -22

Read the following passage carefully and answer the questions given below.

We have a big garden in front of our house. There are many plants and trees in our garden. There are six mango trees, four coconut trees and five rose plants. They are well grown and tall. Every evening we water the plants and trees in our garden. The red rose flower plants in our garden are also well grown. We sell the coconuts, mangoes and the flowers we get from our garden in the evening and with that money we help the needy.

1. What is in front of your house?

2. How many mango trees are there in our garden?

3. How many coconut trees are there in the garden?

4. What are the things we get from the garden?

5. When do we water the plants?

6. How are coconut trees useful to us?

7. How many rose plants are there in our garden?

8. What is the colour of a roses grown in our garden?

Micro Test - 1

I. Read the following passage completely and answer the questions given below.

There are eight planets in the universe. We all live on planet Earth. For centuries, man has been exploring the earth and its surface. Now man has started exploring the other planets. The recently explored planets include Mars and Jupiter. Scientists and astronomers have found new moons around some of these planets.

1. How many planets are there in the universe?

2. On which planet do we live ?

3. Name any two other planets mentioned in the passage.

4. Find the words which mean the following:

a) Those who study science and make discoveries.

b) Those who study the behaviour of planets and stars.

5. Find the hidden planet in the following words.

a) t n r a s u

b) r e h a t

c) s a r m

II. Fill in the blanks using in/on/at

i) I was born _____ 2007.

ii) I keep my books _____ my bag.

iii) At home, I keep my bag _____ the table.

iv) I carry my school bag _____ my back.

v) My little cat always sleeps _____ a mat.

III. The following sentences have an error in them. Correct the error and rewrite them.

- i) My School is on Bangalore
- ii) The leaves is green
- iii) Dogs live on their kennel
- iv) There are many boy and girl in my class
-

IV. Write five sentences about how trees are useful to us.

Student's Self Evaluation

SL. No	Learning Indicators	😊	😐	😞
1	I can understand the words having the same sound but carrying different meanings.			
2	I can form a compound word using two different simple words.			
3	I can classify and name fruits and vegetables			

Teacher's Opinion		Very good		Good		Average
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Activity - 1

Unit.2



The Weather

When the weather is wet,
We must not fret.
When the weather is cold,
We must not scold.
When the weather is warm,
We must not storm.
But we are thankful together,
Whatever may be the weather.



A. The words on the left are used to describe weather. Complete the sentences on the right using the appropriate word given on the left.

- | | | | |
|----------|-----|---------------------------------------|----------------------|
| icy | (1) | When the wind is blowing hard, it is | <input type="text"/> |
| showery | (2) | When the sun is shining, it is | <input type="text"/> |
| thundery | (3) | When there is fog, it is | <input type="text"/> |
| breezy | (4) | When there is mist, it is | <input type="text"/> |
| misty | (5) | When it pours, it is | <input type="text"/> |
| rainy | (6) | When there is a breeze, it is | <input type="text"/> |
| foggy | (7) | When there is thunder, it is | <input type="text"/> |
| sunny | (8) | When there are showers the weather is | <input type="text"/> |
| windy | (9) | When the wind is as cold as ice it is | <input type="text"/> |

Activity - 2

B. Write two or three sentences on the following.

1. A sunny morning.

--

2. A cold afternoon.

--

3. A wet afternoon.

--

4. A windy day.

--

5. A stormy day.

--

6. A foggy night.

--

Activity - 3

Write three sentences about the weather in your town/village in the month of May.

Activity - 3 (Vocabulary)

Fill in the blanks by choosing the correct word from the bracket.

1. A cat sat on my _____. (map, lap)
2. They went to a _____. (bark, park)
3. You must _____ 'Good Morning' to your teacher when you meet her. (pay, say)
4. A dog bit my _____. (leg, peg)
5. I use my _____ to write. (pen, men)
6. The box has a white _____. (hid, lid)
7. My sister likes _____ food. (hot, cot)
8. The cattle are kept in a _____. (shed, bed)
9. My mother keeps water in a _____. (pot, dot)
10. The _____ is shining brightly. (son, sun)
11. The boy has a new _____. (fat, hat)
12. I have a cat as my _____. (pet, set)
13. She brought some books to _____. (read, head)
14. A knife is used to _____ vegetables. (cut, hut)
15. He always wears _____ coloured clothes. (red, bed)
16. Water is very _____. (told, cold)
17. Cats love to drink _____. (milk, silk)

Activity - 4

Grammar (Prepositions)

Look at the pictures given below and fill in the blanks using the words given in brackets.

(in, on, down, behind, in front of, over, under, besides, of)



The clock is _____ the table.



The child is sleeping _____ the cradle.



Sheela

Rohan

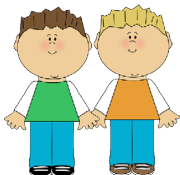
Rohan is a brother _____ Sheela.



The cat is sitting _____ the chair.



Bheemappa is climbing _____ the hill.



Tommy is standing _____ Joseph.



The car is moving _____ the bridge.

Activity - 5

Classify the given words into masculine and feminine gender and write in the appropriate columns.

brother, father, queen, uncle, woman, mother, aunt, sister, king , man, grandmother, boy, wife, husband, girl, grandfather, male, female.

masculine	feminine
e.g : king	e.g : queen

Activity - 6

Re - arrange and write the given sentences in correct order and develop a story using them. Read the story to the class.

1. The wind blew off her hat.
2. It fell into the river.
3. One day a girl was going for a walk by the river.
4. He took her hat out of the water with a stick.
5. An old man came walking along.
6. She could not reach it with her hand.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Activity - 7

Fill in the blanks using the words given in brackets.

1. Peter _____ a long time to do the sums. (took, take)
2. Mr. Bond _____ the car into the garage. (park, parked)
3. I went to bed early and _____ all night. (sleep, slept)
4. Barbara _____ a plate when she washed the dishes. (broke, brake)
5. The dog _____ all his food and begged for more. (eat, ate)
6. The lark _____ up into the sky. (fly, flew)
8. Martin _____ the answer to every question.
(know, knew)

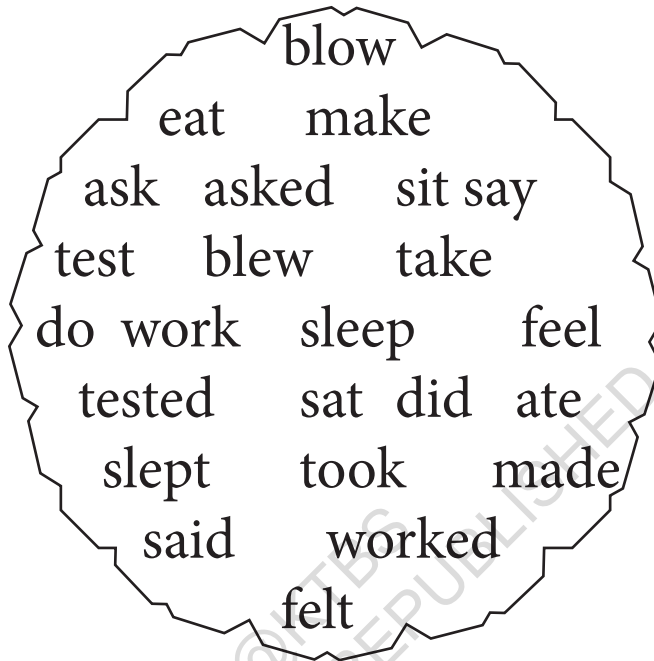
Activity - 8**Make simple sentences with the help of the word grid.**

Do	let	me	just	check	that	person	to	ask?	I'm
you	have	that	read	just	are	right	the	about	calling
what	a	back	let	me	you	the	order	you	would
would	pen?	to	back	to	you?	what	you	like	me
you	like	you	get	give	me	was	faxed	us	to
know?	to	that	and	just	your	you	ques- tion	yester- day	spell
can	I	check	can	you	phone	num- ber	you	for	that

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.

Activity - 9

Identify the tense form of the words given and write them in the appropriate columns.



Past tense	Present tense

Activity - 10

Look at the picture and describe it.



Present Bengaluru (Bengaluru Now)	Past Bengaluru (Bengaluru then/earlier)
e.g: More vehicles	e.g: Less vehicles

Activity - 11

Who am I ?

1. Everyone uses me to cut things.

(K) (e)

2. I am a symbol of peace
and I am a bird.

(D) (e)

3. I come after four
and I am a number.

(F) (e)

4. Many drink me.

(T)

5. I am also called mummy.

(t) (h)

6. I am used to tidy your hair.

(C) (b)

7. I am the brother of your father
and your mother too.

(U) (l)

8. Unless you open me, you cannot enter a room.

(D)

9. I am the national bird of India.

(P) (c) (k)

10. I am your father's/ mother's father.

(G) (d) (t) (r)

11. I am the wife of the King.

(Q) (E)

12. Children use me to write on paper.

(n) (c)

13. I fly high in the sky.

(A) (o) (a)

Activity 12

Use either '*ant*' or '*ent*' to complete the words given below

1. merch ____	advertisem ____
2. managem ____	lubric ____
3. unimport ____	depend ____
4. attend ____	ornam ____
5. enlightenm ____	judgem ____
6. investm ____	brilli ____
7. account ____	movem ____
8. assist ____	relev ____
9. attend ____	eleph ____
10. intellig ____	segm ____

Speaking

2. Classify the following words into 'a' sound, 'e' sound and 'i' sound words and write them in the appropriate columns.

bat fed tag den flag will fill
 beg fit rat him shed then shell
 big hit red fill wish glad clap

'a' sound	'e' sound	'i' sound
bat	fed	fit

Micro Test - 2

I. Read the following announcements /instructions carefully and identify the places where they are given.

- 1) Passengers bound for Delhi: Your attention please.
NC33C Dhillon Express will arrive on platform 4 shortly.
- 2) Don't talk, keep quiet and maintain silence.
- 3) Attention! Stand at ease! 4) Walk on the Zebra Crossing.
Don't cross when you see the red light.

II. Rearrange jumbled letters to get meaningful relation words.

- | | |
|--|--|
| 1. w e h p e n <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> | 2. t e r a u g d h <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> |
| 3. r e h a t f <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> | 4. r o m t e h <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> |
| 5. n e i c e <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> | 6. u n e l c <input style="width: 100px; height: 25px; border: 1px solid black;" type="text"/> |

III. Rearrange the following jumbled words to make meaningful sentences.

i) lives/he/in/uncle's/his/house/

ii) the/bag/blue/mine/is

iii) see/can/in/sky/the/we/the/clouds

iv) my/is/elder/Ranga/brother

Student's Self Evaluation

SL. No	Learning Indicators			
1	I can use prepositions to make meaningful sentences.			
2	I can describe weather in my own words.			

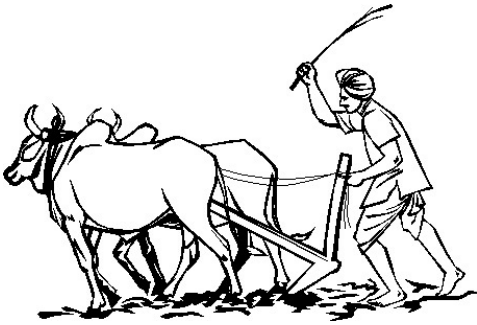
Teacher's Opinion		Very good		Good		Average
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Unit.3

Professions

Activity - 1

Look at the pictures and name the profession in the boxes provided.









Activity - 2

Vocabulary

Who are they?

What do you call these people?

1. A person receiving medical treatment.
2. One who performs operations in the hospital.
3. A person who writes news for a newspaper.
4. One who ploughs the field.
5. One who teaches.
6. A person who receives people arriving at a hotel.
7. One who rides in horse races.
8. One who catches fish.
9. A person who drives vehicles.
10. One who guards the nation.
11. A person who delivers letters.
12. One who stitches cloth.

Listening

Activity - 3

Announcement in a Railway station.

Bangalore to Mysore train arriving at 6 pm on Platform No.4

Your attention please, train No. 12468 coming from Hyderabad. Kachagunda Express arrives on Platform No.1 at 11:30 am.

Train No. 56843 Tippu Express coming from Mysore is running late by 45 minutes. Its expected arrival time is 12:30 pm.

Attention please, Train No. 8246, Chennai - Mysore Shatabdi Express on Platform No.1 is expected to leave at 1.00 pm. Passengers are requested to board the train immediately.

Fill in the chart.

Sl No	Train number	Name of the train	Arrival	Departure	Destination
1	12468	_____	_____	_____	Bangalore
2	_____	Tippu Express	_____	_____	Bangalore
3	8246	_____	_____	_____	Mysore

Activity - 4

Who are these?

1. A person who draws and paints.
2. A person who mends shoes.
3. A person who checks our teeth.
4. A person who grows crops.
5. A person who makes sick people well.

6. A person who flies a spaceship.
7. A person who sails a ship.
8. A person who makes cloth.
9. A person who teaches us.
10. A person who stitches clothes.
11. A person who drives the train.

Activity - 5

Match the people in 'A' with their occupation in 'B'.

- | | |
|------------------|-----------------------------|
| 1. doctor | repairs taps |
| 2. carpenter | sells tickets |
| 3. bus driver | sells medicines |
| 4. teacher | flies an aeroplane |
| 5. shopkeeper | delivers letters |
| 6. bus conductor | makes furniture |
| 7. plumber | drives a bus or any vehicle |
| 8. chemist | sells things in a shop |
| 9. pilot | cures ill people |
| 10. postman | teaches students |

Activity - 6

Rearrange the letters to get names of different professions.

u c o r o d n t c
r p t r e a c e n
a n s t m p o
l o s i d r e
n i s r e g

t a p i n r e
l u m p r e b
s a i n m o
t e t f i r
c t e r i c i n a l e

Activity - 7

Use the grid below to identify the professions. (An example is given).

1	D	O	C	T	O	R	B	B	P	O	S
2	I	C	B	U	E	O	M	U	Q	S	L
3	N	H	O	V	J	D	N	S	Z	F	D
4	G	T	A	X	I	D	R	I	V	E	R
5	E	E	B	B	O	J	M	N	W	W	U
6	R	A	H	T	T	U	D	E	A	W	D
7	I	C	Q	Y	D	E	T	S	I	K	A
8	O	H	Q	U	M	R	L	S	T	X	S
9	H	E	A	C	T	O	R	M	E	P	V
10	X	R	G	R	R	E	K	A	R	Y	C
11	Z	R	J	E	N	G	I	N	E	E	R

Activity - 8

Write the names of professions that you know.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

Activity - 9

Complete the following dialogue.

1. Doctor and patient

Patient : Hello! Good morning, doctor.

Doctor : Good morning! What's _____?

Patient : _____?

Doctor : _____?

2. Teacher and student

Teacher : Hema has lost her pencil. Has anyone found it?

Children : No _____

Teacher : _____

Children: _____

Teacher : Hema, go and pick it up.

3. Station Master and Latha

Latha - When is the train from Pune arriving?

Station Master : _____

Latha : _____

Station Master : _____

Latha : _____

Station Master : At 10 pm. Sometimes it is late.

Activity - 10

Give one word for the following.

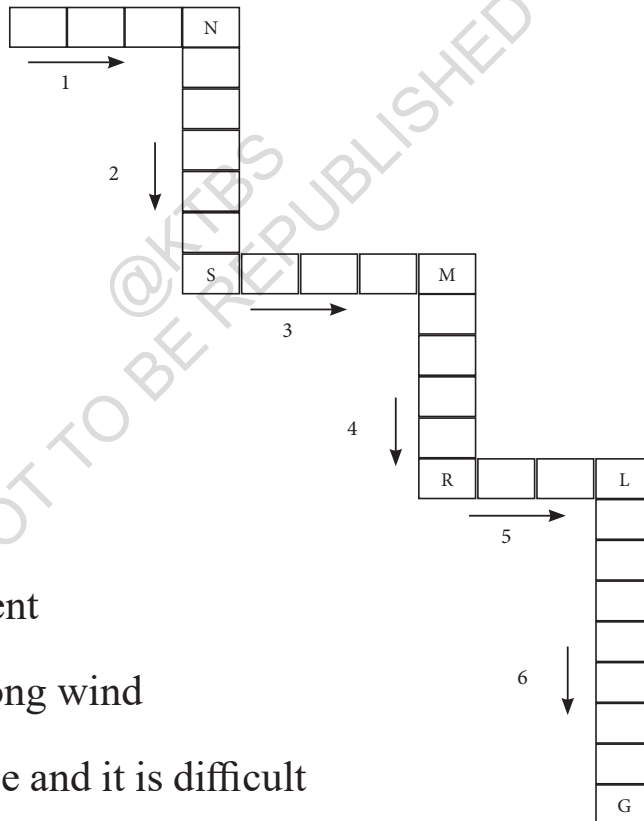
1. A place where aeroplanes are kept.
2. A place where coins are made.
3. A place where animals / birds are kept.
4. A place where you buy stamps, envelopes, etc.
5. A place in your house where your vehicles are kept.
6. A place where leather goods are made.
7. A place where scientific experiments are conducted.
8. A place where the trains are stopped.
9. A place where the buses are stopped.
10. A place where paper, pens and books are sold.
11. A place from where one can speak to an audience.

Activity - 11

A. Read the words given in the box aloud and ask your friend to underline the silent letters in them.

know	write	listen	depot
knitting	honour	wrong	wrap
condemn	knife	answer	sign
walk	knee	knowledge	honest
talk	watch	hour	

B. Complete the puzzle using the clues given below.



1. Opposite of shut
2. Opposite of confident
3. Heavy rain and strong wind
4. Speak in a low voice and it is difficult to hear
5. Opposite of fake
6. Streak of light in a cloudy sky

Activity - 12

Read the following rhymes aloud and underline the rhyming words.

Circle March

We are straight
We are strong
We are valiant and bold
For the sun
Fills our hearts
With its life giving gold.

The Train

The train goes running along the line,
Jicketty can, Jicketty can
I wish it were mine, I wish it were mine
Jicketty can, Jicketty can
The engine driver stands in front,
He makes it run, he makes it shunt
Out of the town
Out of the town
Over the hill
Over the down
Under the bridge
Over the ridge
Across the sea
and down by the sea
With a Jicketty can, Jicketty can
Jicketty can, Jicketty can
Jicketty can, Jicketty can



Activity - 13

Some dates are given below. Write how these days are celebrated as shown in the example.

e. g : 5th September celebrated as Teachers' Day

14th April	
5th June	
15th August	
2nd October	
14th November	

Write a sentence about these celebrations.

e.g. Teacher's Day is celebrated on 5th September. It is the birthday of Dr. S. Radhakrishnan.

Activity - 14

Read the following passage carefully.

Rakesh went for a walk. On the way, he thought of visiting his cousin Latha's house. He did not know where exactly she lived. He walked too far. He lost his way. A man passed by in a car. He stopped his car and said, "Do you want a ride?". Since Rakesh did not know the man, he did not ride with him. He walked down the street, where he saw a policeman. He went near him and said "I'm lost, please help me." "Where do you live?" asked the police man. Rakesh knew the name of the street, where his cousin Latha lived. He gave the name of the street to the police man. Being a friend of the people, the police man found the way and took Rakesh there. Latha's parents thanked the police man for his kind help, Rakesh too was happy.

Answer the following questions:

1. Where did Rakesh go?

2. Who passed by a car?

3. What did Rakesh ask the police man?

4. Who helped Rakesh to find his cousin's house?

Activity - 15

Choose a word from the box -1 and write it under suitable prefix column given in box-2. The first one is done for you.

[The word beginning in box 2 are **prefixes**.]

Box -1

please	sincere	patient	rest
possible	obey	connect	agree
human	fortunate	active	polite
load	direct	pure	equal
perfect	willing	allow	believe
grateful	movable	respect	continue

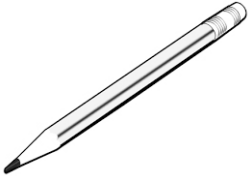
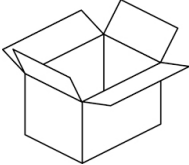
Box -2

in	dis	un	im
direct	obey	load	possible

Activity - 16

Answer the following questions with the help of the pictures.

e. g :

	1. Is this a cap? No, this is <u>not</u> a cap. This is a <u>bag</u>.
	2. Is this a pencil? Yes, this is a _____.
	3. Is this a book? No, this is not a _____. This is a _____.
	4. Is this a T.V? No, this is not a _____. This is a _____.
	5. Is this a kitten? Yes, this is a _____.
	6. Is this a boy? No, this is not a _____. This is a _____.

Micro Test - 3

I. Write the opposite of the following words.

calm x	agree x
bright x	broad x
tall x	bought x

II. Find one word for the following.

1. plural of cat

2. plural of mouse

3. singular of children

4. singular of women

5. plural of ox

III. Rearrange the following jumbled words to form the correct sentences.

i) sunday/today/is

ii) school/a/village/my/in/is

iii) they/to/live/him/wanted/with

Student's Self Evaluation

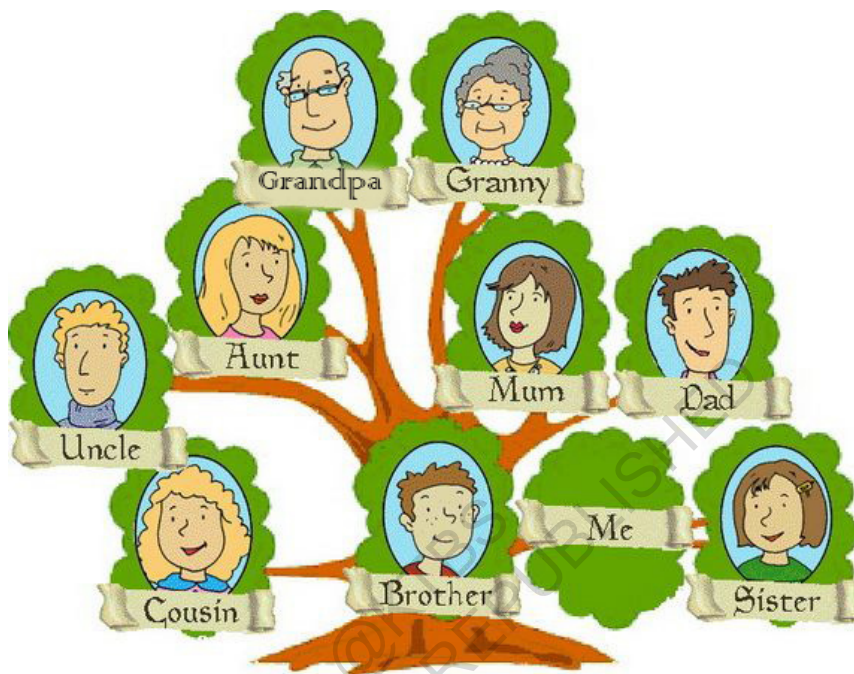
SL. No	Learning Indicators			
1	I can recite poems/songs and sing.			
2	I can speak in role play.			
3	I can rearrange words to make sentences.			

Teacher's Opinion		Very good		Good		Average
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Activity - 1

Unit. 4

My Family Tree



Your name _____.

Now complete your family tree

I am _____

I am _____ year old.

_____ is my father.

_____ is my mother.

_____ is my brother.

_____ is my sister.

_____ is my aunt.

_____ is my uncle.

_____ is my grandmother.

_____ is my grandfather.

_____ is my cousin.

Activity - 2

My Family

Listen to the simple narration and write the answer in the space provided.

Rajesh and Ramesh are brothers. They live with their parents in Mysore. Rajesh is elder to Ramesh. They are in class VI and class V respectively in St. Anne's School in Saraswathipuram . They walk to school. Mr. Raghavendra their father is working as a teacher and their mother Vanaja is also working as a teacher.

Now write the answer for the following questions in a word or two in the space provided.

1. Are Rajesh and Ramesh cousins?

2. What is the name of their father?

3. Who is the elder one? Rajesh or Ramesh?

4. Where do they live?

5. Where is their school?

6. In which class is Rajesh studying?

7. In which class is Ramesh studying?

8. Their mother is working as a

9. What is the opposite of 'younger'?

10. What is the name of their school ?

11. What is their father?

12. What is the name of their mother ?

13. How do they go to school ?

Activity - 3

Arrange the following words in alphabetical order.

- | | | | | | |
|-----|----------------------------------|----------------------------------|---------------------------------|----------------------------------|----------------------------------|
| 1. | hear,
<input type="text"/> | heap,
<input type="text"/> | heal,
<input type="text"/> | head,
<input type="text"/> | heat.
<input type="text"/> |
| 2. | spray,
<input type="text"/> | sparrow,
<input type="text"/> | spread,
<input type="text"/> | sprint,
<input type="text"/> | speak.
<input type="text"/> |
| 3. | block,
<input type="text"/> | blade,
<input type="text"/> | blink,
<input type="text"/> | black,
<input type="text"/> | bleak.
<input type="text"/> |
| 4. | return,
<input type="text"/> | retail,
<input type="text"/> | retire,
<input type="text"/> | retreat,
<input type="text"/> | retain.
<input type="text"/> |
| 5. | click,
<input type="text"/> | climate,
<input type="text"/> | clip,
<input type="text"/> | climb,
<input type="text"/> | client.
<input type="text"/> |
| 6. | stripe,
<input type="text"/> | strike,
<input type="text"/> | strict,
<input type="text"/> | string,
<input type="text"/> | strive.
<input type="text"/> |
| 7. | inquiry,
<input type="text"/> | ice,
<input type="text"/> | idol,
<input type="text"/> | injury,
<input type="text"/> | improve.
<input type="text"/> |
| 8. | ability,
<input type="text"/> | able,
<input type="text"/> | about,
<input type="text"/> | above,
<input type="text"/> | absence.
<input type="text"/> |
| 9. | dream,
<input type="text"/> | drink,
<input type="text"/> | drama
<input type="text"/> | drive,
<input type="text"/> | draft.
<input type="text"/> |
| 10. | each,
<input type="text"/> | easy,
<input type="text"/> | east,
<input type="text"/> | essay,
<input type="text"/> | eager.
<input type="text"/> |
| 11. | walk,
<input type="text"/> | wave,
<input type="text"/> | watch,
<input type="text"/> | wander,
<input type="text"/> | wallet.
<input type="text"/> |

Activity - 4



Sandesh	Latha	Suresh	Megha
---------	-------	--------	-------

Sandesh and Megha are children. Sandesh is the elder brother of Megha. Their father is Suresh and mother is Latha. Their mother's father is Narayan and mother is Lakshmi.

Write the relationship of the family.

1. My name _____
2. My sister's name _____
3. My father's name _____
4. My mother's name _____
5. My grandpa's name _____
6. My grandma's name _____
7. My brother's name _____

B. Look at the photo and write the relation word in the table below.

Suresh	Father	Husband
Latha		
Megha and Sandesh		
Sandesh		
Megha		
Suresh and Latha		

Activity - 5**Solve the Riddles.**

1. He is the Father of our Nation. He fought for our independence. Who is he? He is _____	2. She was the Queen of Kittur. She was very brave. Who is she? She is _____
3. They are mountatin lovers. They first climbed the Everest. Who are they? They are _____	4. He is a great Indian cricketer. He started his career at the age of 16 and scored the highest runs ever Who is he ? He is _____
5. She is the first Indian woman to enter space. She made India proud. Who is she ? She is _____	6. She fought the forces of Hyder Ali She used her weapon (Onake) and sacrificed her life. Who is she ? She is _____
7. He was the first poet to win 'Jnanapeeta' award. He wrote Ramayana Darshanam. Who is he ? He is _____	8. She is an athlete from Kerala. She is called golden queen in athletics. Who is she ? She is _____

Activity - 7**Rita's Family**

I am Rita. My father is Naresh. He is working in a hospital. He is a store keeper. My mother is Leela. She is a home maker. She cooks us a variety of food. My mother loves me a lot. Raju is my younger brother. He is studying in third standard. We are five members in our family. Our family is a happy family. My little younger brother is one year old and is very mischievous. He is the main attraction of our family. My brother and I go to the same school. I am studying in class V and he is in class III.

Fill in the blanks with proper information.

Myself :

1. My name is _____
2. I am _____ years old
3. I like _____
4. I play _____
5. My best friend is _____

Write about your friend :

1. My best friend is _____.
2. _____ is _____ years old.
3. _____ likes _____.
4. _____ plays _____.
5. He is _____

Write about your parents.

Write about your teacher.

Pair Work

What is your favourite
game?

My favourite game is

What is your favourite
colour ?

My favourite colour is

What is your favourite
drink ?

M favourite drink is

What is your hobby?

My favourite hobby is

What is your favourite
food?

My favourite food is



Activity - 8

Put these words in an order to make meaningful sentences.

1. her - see - I can - the window - through

2. Can hear - the cats - I - coming

3. the bird - singing - can hear - I

4. The teacher - them - can hear - talking

5. can see - They - them - running

6. you - laughing - can hear - I

7. him - can see - I - working

8. writing - She - can see - me

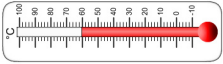
9. They - you - can hear - singing

10. Father - our - of - Gandhiji - nation - is - the

Activity - 9

Tools people use

First match the name of the tool with its picture then match the pictures of the tool with the worker who uses it.

thermometer		doctor
anvil		farmer
flag		black smith
wheel		railway guard
spanner		mechanic
plough		potter

Write the name of the tool and the user.

e.g

wheel - potter

Activity - 10

What do we use when these happen?

- | | |
|--|-------------------------|
| 1. When it is very cold, we use a | swe ____ t ____ r |
| 2. When we feel very hot, we sit under a | f ____ n |
| 3. When it rains, we use an | Um ____ rel ____ a |
| 4. When we want to dress up, we stand before a | m ____ ____ ro ____ |
| 5. When we are ill, we go to a | d ____ c ____ r |
| 6. When we want to write on a black
board we use a piece of | Ch ____ k |
| 7. When we feel thirsty we drink | W ____ t ____ |
| 8. When we want to know the meaning
of words we use the | D ____ ct ____ n ____ y |

Activity - 11

Give the name of the group to which the following objects belong.

- | | | |
|---|---|------------|
| 1. e.g : Carrot, beans, brinjal, potato | : | Vegetables |
| 2. Rose, jasmine, lily, marigold | : | |
| 3. Rat, dog, goat, cow | : | |
| 4. Bus, car, lorry, scooter | : | |
| 5. Lion, tiger, elephant, zebra | : | |
| 6. Gold, silver, iron, zinc | : | |
| 7. Temple, church, mosque, chapel | : | |
| 8. Banana, apple, orange, grapes | : | |
| 9. Fan, television, fridge, washing machine | : | |
| 10. Kho-Kho, football, volleyball, cricket | : | |

Activity - 12

Congratulations, Good night, Happy Festival, Good Morning,
I'm Sorry, Don't feel bad, welcome, all the best

How do you greet your friends in the following situations.

- a) Your friend has won the 100 meter running race.
- b) On the occasion of Deepavali, how do you greet your friends and relatives?
- c) When your teacher enters the class, how do you greet him her?
- d) Before going to bed, what do you say to your parents?
- e) Your friend is crying, because she/he lost her pen, what do you say?
- f) When your friend's mother is not at home and she/he feels sad, what do you say?
- g) When you wake up in the morning, how do you greet your parents?
- h) Your friend thanks you for your help. What do you say to him her?
- i) How do you greet your sister who is going to attend the examination?

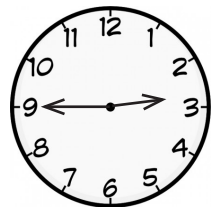
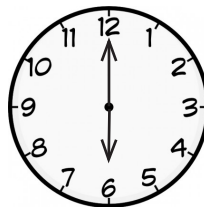
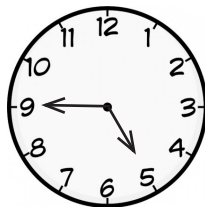
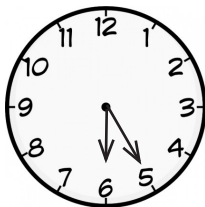
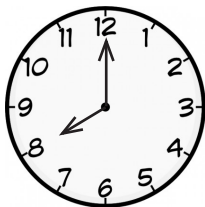
Activity - 13

Write the time of your routine tasks. Make a list of it. (Individual work) Mention the time in the blank.

The first column gives a series of different actions. In the second column make the list of your individual actions.

1. Wake up at _____	
2. Take a bath at _____	
3. Have breakfast at _____	
4. Go to school at _____	
5. Play at school at _____	
6. Have lunch at _____	
7. Leave home for school at _____	
8. Play games at _____	
9. Do my home work at _____	
10. Watch TV at _____	
11. Have dinner at _____	
12. Go to bed at _____	

Look at the clock and tell the time in the given space.

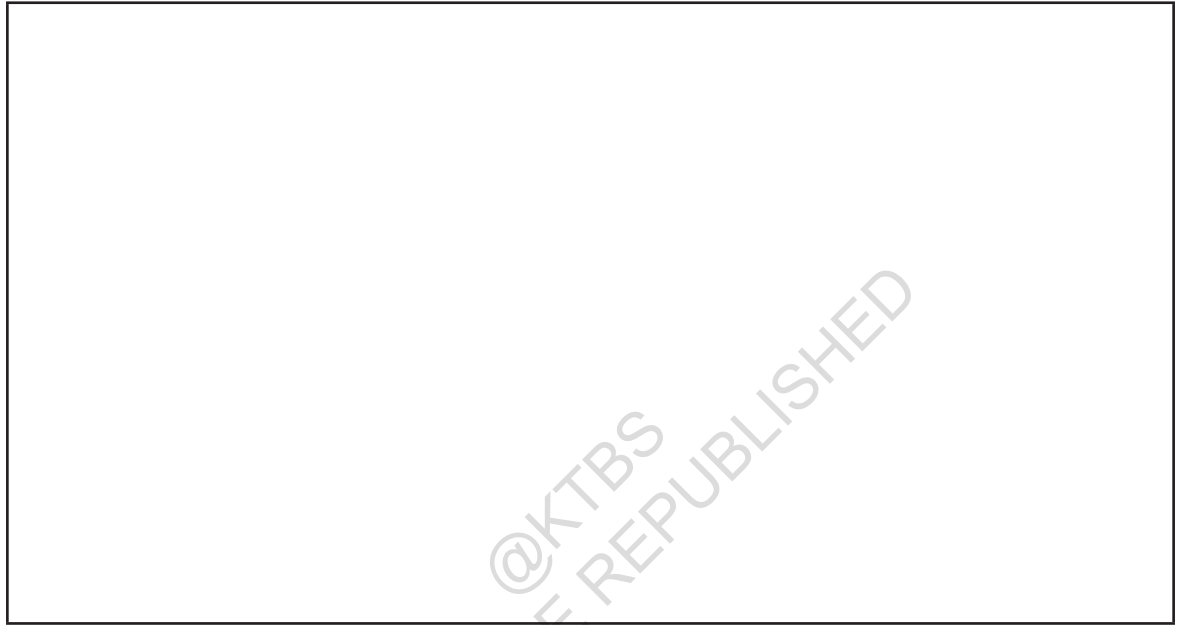


It's _____	It's _____	It's _____	It's _____	It's _____
------------	------------	------------	------------	------------

Activity - 14

Speaking and writing

Draw clocks showing different timings, and ask your partner what she/he does at that time / was doing at that time yesterday. Then write a passage about the daily schedule of your partner.



A large empty rectangular box for drawing clocks and writing a passage. A diagonal watermark reading '@KTBS NOT TO BE REPUBLISHED' is visible across the box.

Activity - 15

Write the feminine gender for the following nouns.

boy	-		king	-	
tiger	-		lord	-	
hero	-		husband	-	
father	-		brother	-	
son	-		man	-	
prince	-		uncle	-	
male	-		grandfather	-	

Activity - 16

A. Write the dates in words as shown in the example.

e.g : 02-04 the second of April

a) 11-08

i) 30-08

b) 21-12

j) 31-10

c) 21-11

k) 09-04

d) 17-09

l) 03-03

e) 8-03

m) 25-05

f) 01-01

n) 28-07

g) 22-02

o) 11-12

h) 10-06

p) 05-02

Activity - 17

Rearrange the letters given below to form meaningful words.

e.g : ssacl

class

1. olobd

9. fecofe

2. igsnign

10. shroe

3. bohyb

11. enfrdi

4. negard

12. labkc

5. oevl

13. chetare

6. crortce

14. rhafe

7. aegrnar

15. yegr

8. nolmcu

16. oewlyl

Activity - 17

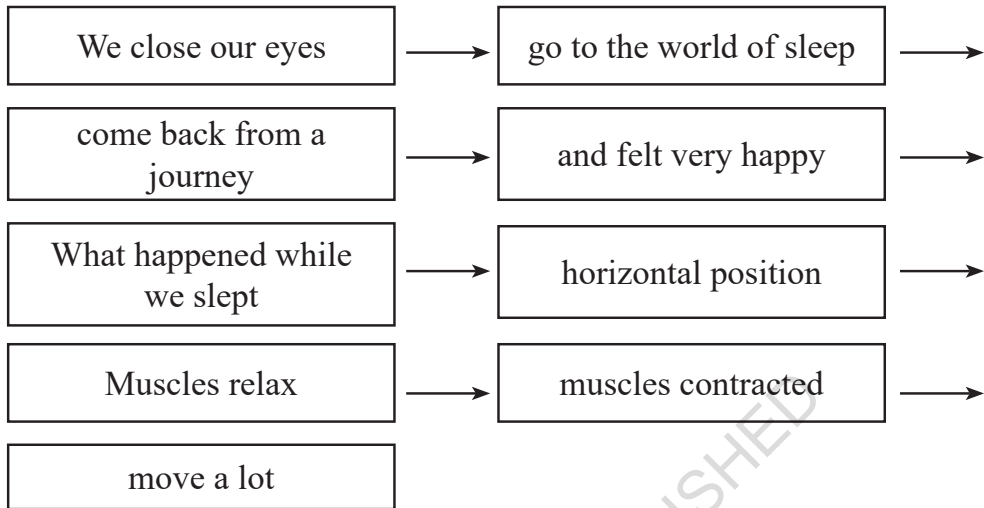
Read and learn the ways of greeting.

When someone celebrates his/her birthday.	• Wish you a happy birthday. • Many, many happy returns of the day.
If someone loses a race.	• Better luck next time.
When someone wins a race.	• Congratulations. • Keep it up.
When someone is going to write an examination	• Best of luck. • Do well in the exam. • All the best.
Celebration of festivals	• Wish you a happy
When someone goes on tour.	• Wish you a happy journey. • Safe journey.
In the class room	• Good morning teacher /sir/ madam. • Good morning children/friends.
When someone has lost a loved one.	• I am very sorry for your loss. • My prayers are with you at this time
When you see some one for the first time	• Nice to meet you.
When you see some one after a long time	• Good to see you. • It's great to see you. • Nice to see you.

Activity - 19

Flow Chart

Using the flow chart given, write at least five sentences .



Student's Self Evaluation

SL. No.	Learning Indicators	😊	😐	😞
1.	I can read and explain information in newspapers.			
2.	I can describe simple stories in my own words.			
3.	I can write grammatically correct sentences in English.			
Teacher's Opinion		Very good	Good	Average

Micro Test - 4

I. Write the time given below in words.

- i) 6:30 _____
- ii) 4:45 _____
- iii) 11:45 _____

II. Read the following passage completely and answer the questions given below.

Once Rajesh and his sister Rani went into a mango grove. They looked at all the mango trees there. Each tree looked different. A few were well grown and some were not that big. They saw well grown raw mangoes hanging in some trees. They wanted to pluck and eat some of these. So they requested the gardener who was sitting in the corner to pluck two mangoes for them to eat. The kind and loving gardener plucked two mangoes and gave it to them to eat. They ate the mangoes and felt happy. Then after some time they went back home.

1) How are Rajesh and Rani related to each other?

2) What did they see in the garden? _____

3) Did all the trees look the same? _____

4) What kind of trees did they see?

5) What did they ask the gardener?

III. Find the hidden tools in the following words.

• m m e r h a

• l o u g h p

• n n e r p s a

• e x a

• n k i e f

• t t r e u c

IV. Rearrange the following jumbled words to make meaningful sentences.

a) there/are/students/tall/fifty

b) us/of/all/talkative/very/are

c) teacher/is/adviser/our/us/for/an

d) pen/I/lost/red/have/my

V. Read the following dialogues carefully and answer the questions.

A : Hello, I'm Lankesh. Am I talking to the Manager, Canara Bank?

B : Yes, what can I do for you, Sir?

A : Sir, I want to open a Savings Bank Account in your branch.

B : You are welcome to do so, sir.

A : Sir, when shall I meet you?

B : Tomorrow at 10 am.

A : Thank you sir.

1) Who is talking to the Manager, Canara Bank?

2) What is the medium through which they are talking to each other?

3) What help does 'A' need?

4) Is the Manager happy to offer the help?

5) At what time has 'A' been asked to meet the Manager?

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------