

LISTENING AND SPEAKING

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English Nali Kali
Class 2
Part - 1
Workbook

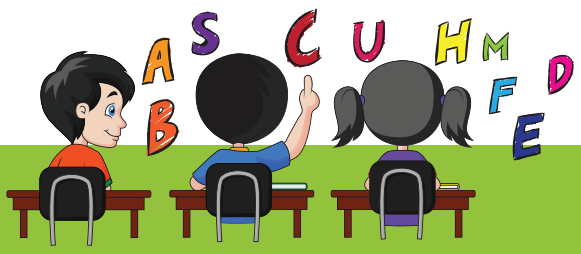


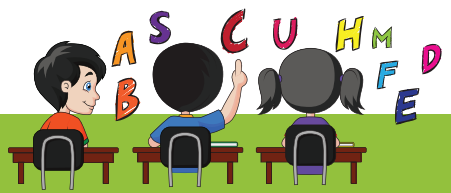


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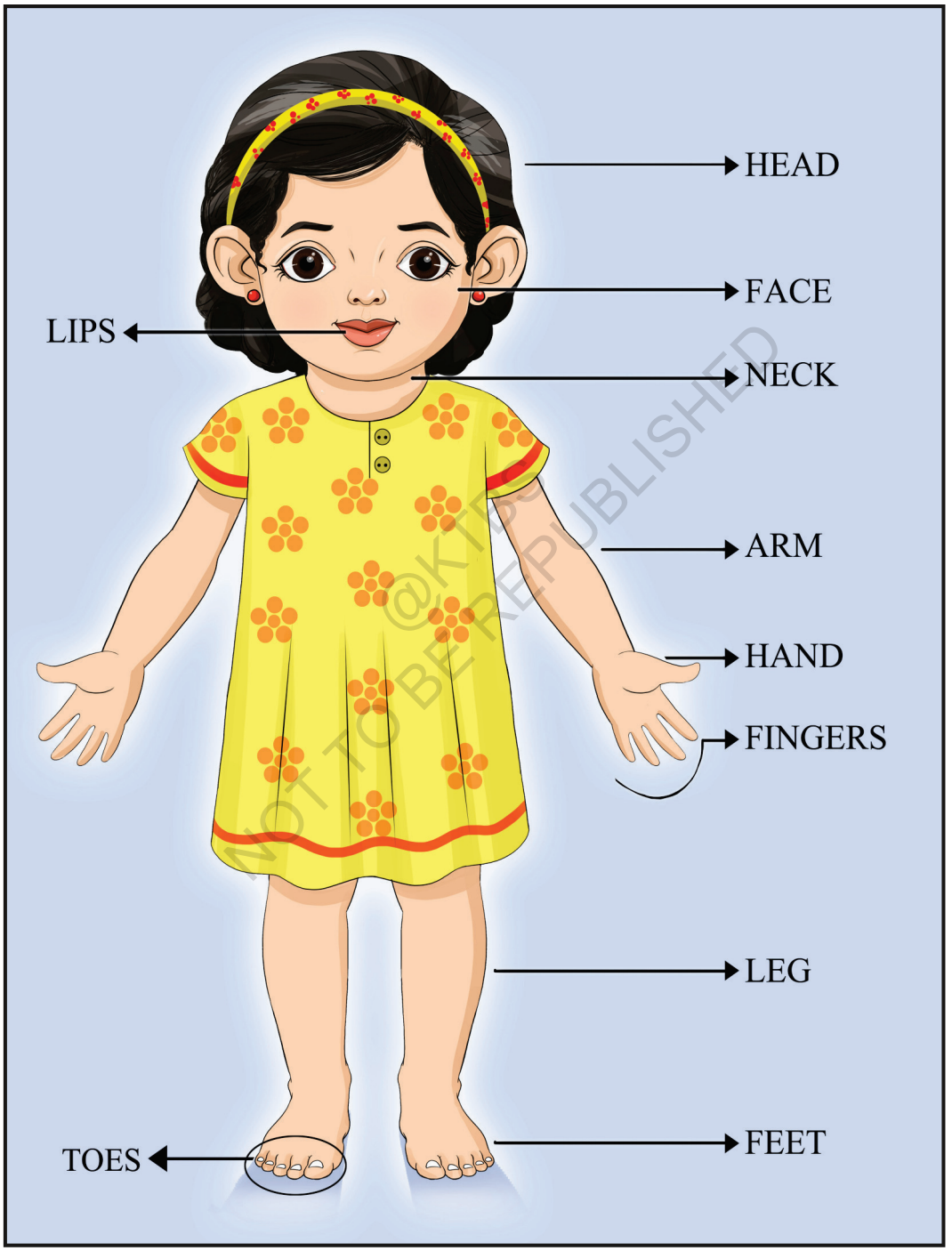
Part - 1

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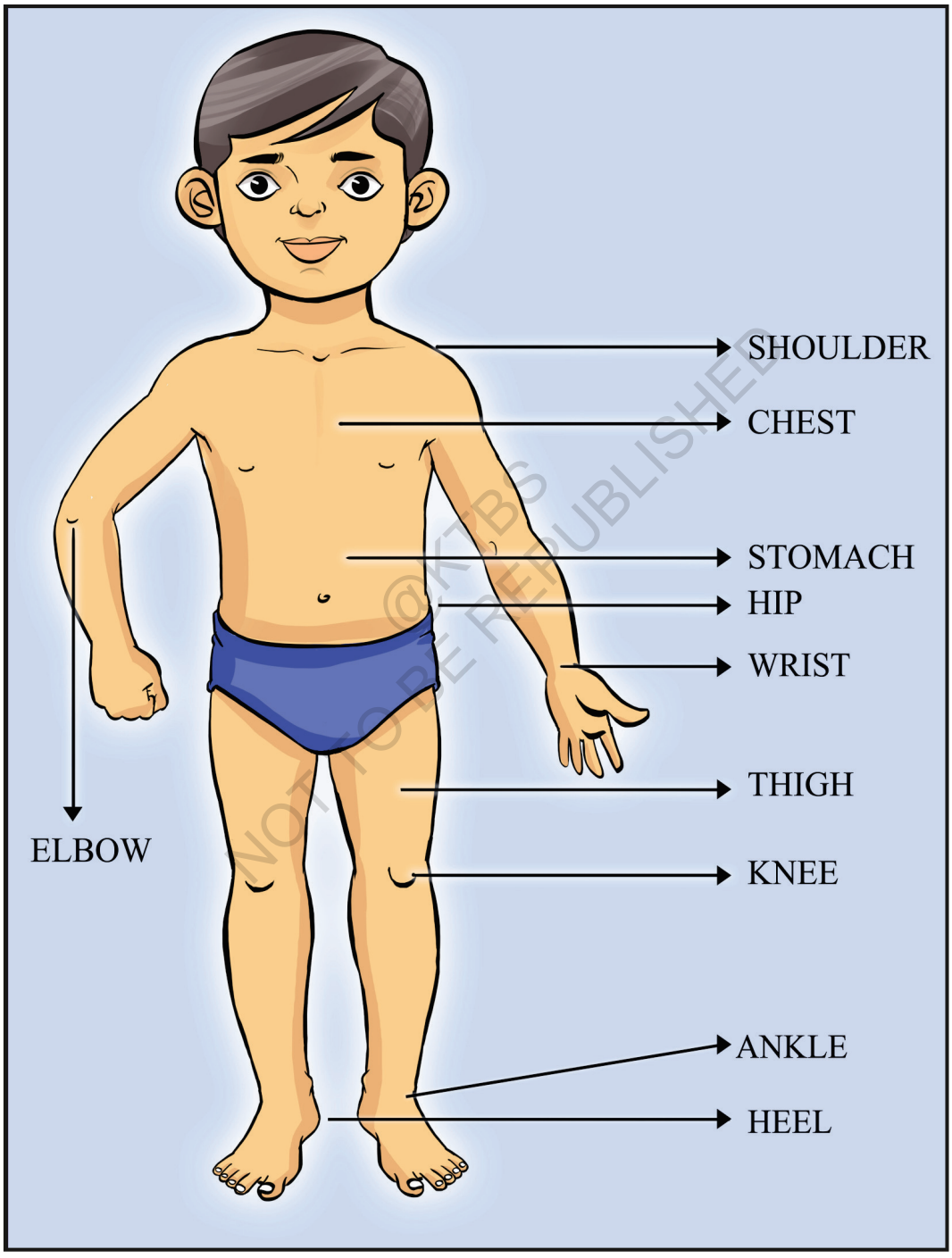


MY BODY
PRESENTATION



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MY BODY
PRESENTATION



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MY BODY
GRAMMAR CARD



The Thin King and The Thin Queen

The king came back with his dog. The queen saw the king standing tall and 

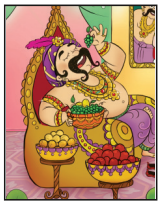
She wanted him back to his old size again. The queen hatched a plan. She asked her friend to sing a  while the king ate his 

When the king turned his neck and was listening to the song, she put a part of her food into the king's  So the king ate his own share and part of her food.

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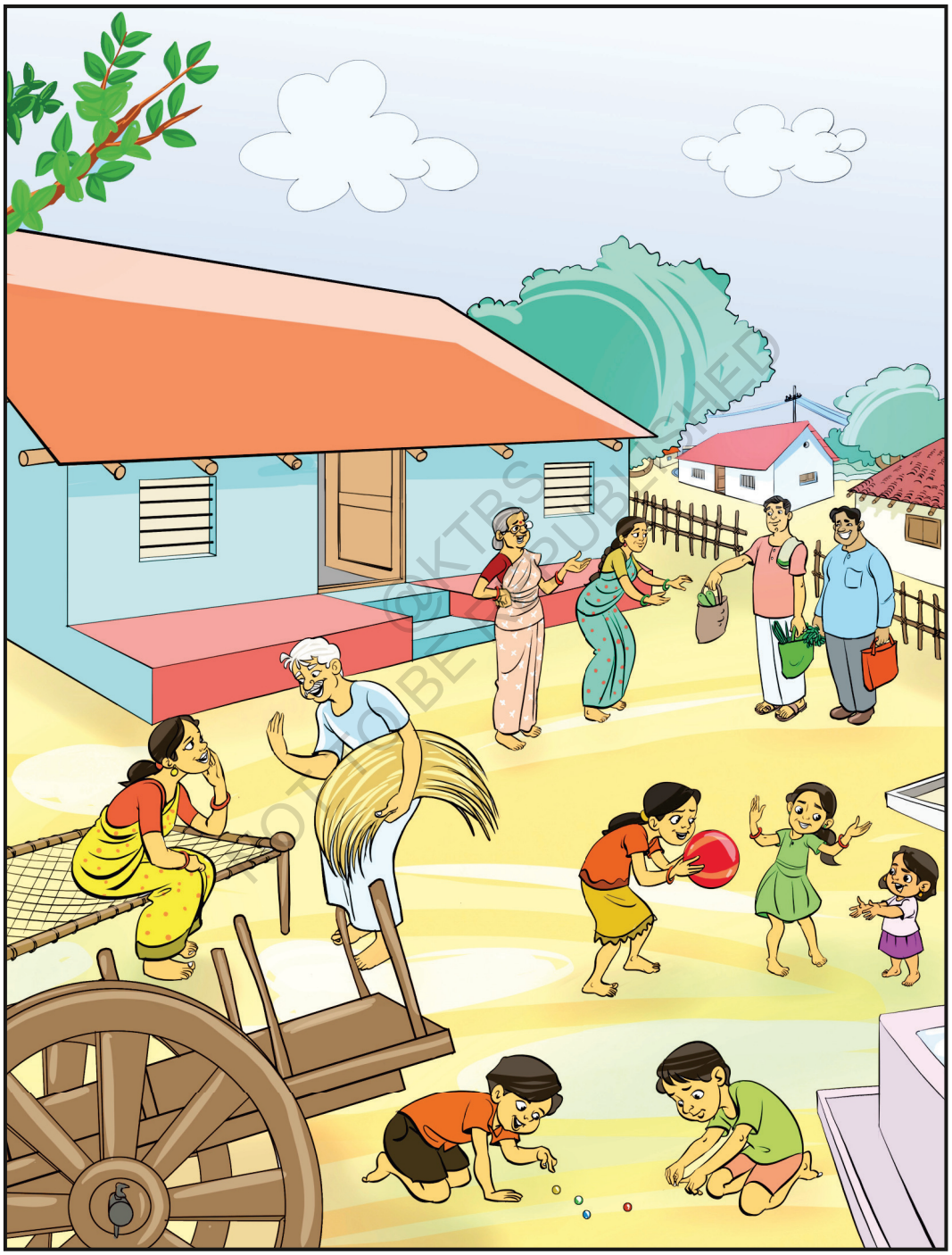
MY BODY
CLOZE

The king was eating more food every day and becoming fatter and fatter. The queen pecked at her food every day and became thinner and thinner.

Soon the  and the  were the same 

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MANASA'S FAMILY
PRESENTATION



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MANASA'S FAMILY
PRESENTATION GRAMMAR CARD

9



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MANASA'S FAMILY
CLOZE

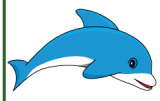
Toto and the Runaway Cap

Toto looked at himself in the  . "How grown up I look" he thought. "I should go out and let all the people see me". Toto cat walked down the  wearing the cap.

On the way Toto saw Walla the  selling 'ice cream' . Walla rang the little  on his cart when he saw Toto. "Well! Well! Well!" he called out to Toto. "My Toto! you do look tall and grown up with the  ". Toto's chest swelled with pride. He was full of joy.

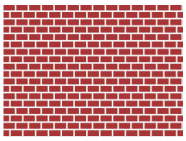
Suddenly a gust of wind blew the cap off  'head'. Toto ran after the cap. He got near the cap and bent down to catch it.

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MANASA'S FAMILY
CLOZE

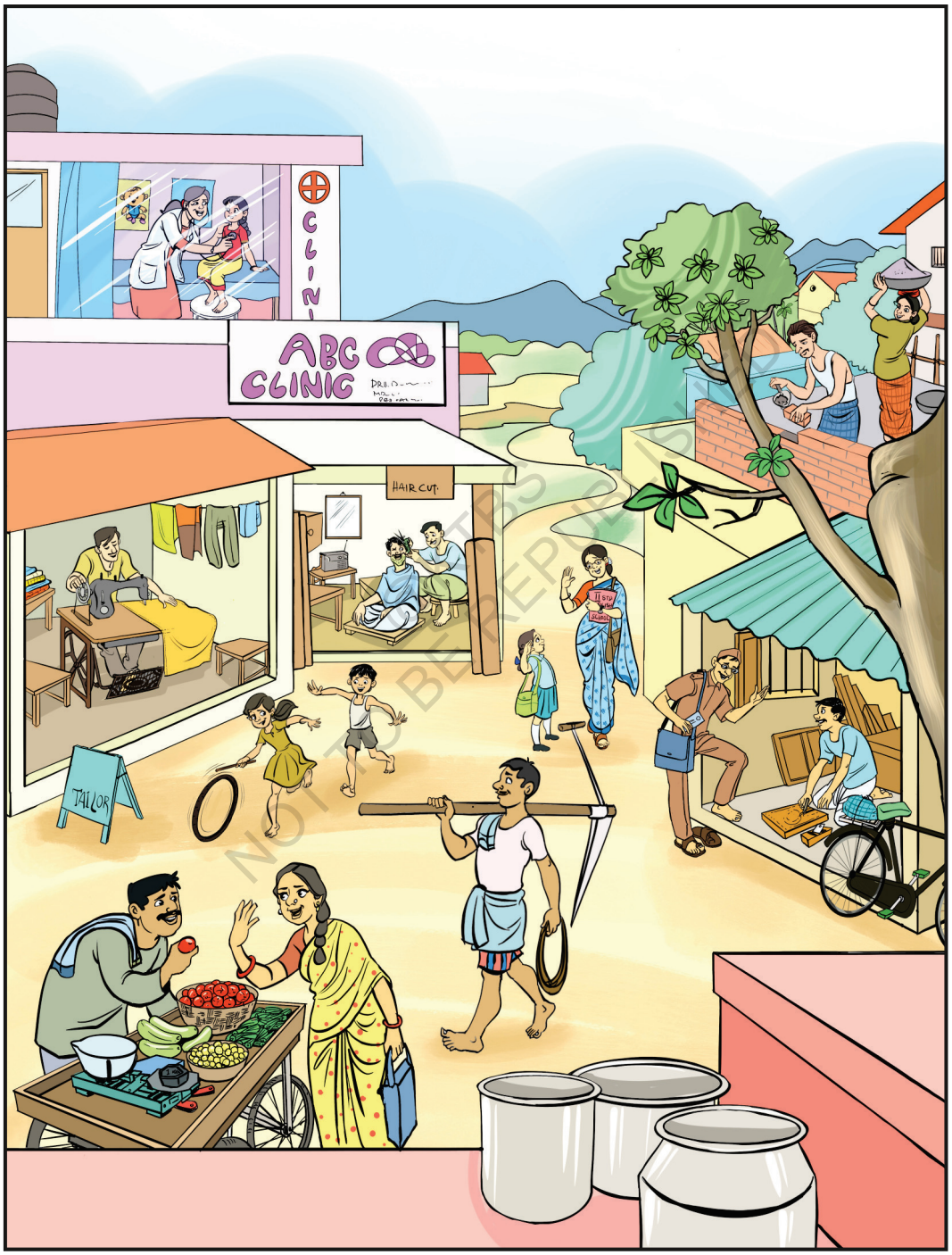
Just then the  blew harder and it rolled further away. The cap flew in the air and when Toto looked up, what did he find? There was the cap, sitting on the  ! "Got you" said Toto throwing a  .

O no, there went the cap from the tree on to the top of the  . "Got you" said Toto using a  to poke the cap. O no, there went the cap falling from the wall into the  .

"Got you" said Toto using a  and  to pull his cap out. Out came the cap but it was "full of water and wet and dripping. Toto looked at the cap and said "O no! What do I do now?"

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MY NEIGHBOURHOOD
PRESENTATION

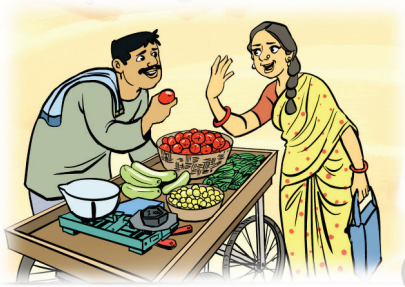


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MY NEIGHBOURHOOD
GRAMMAR CARD



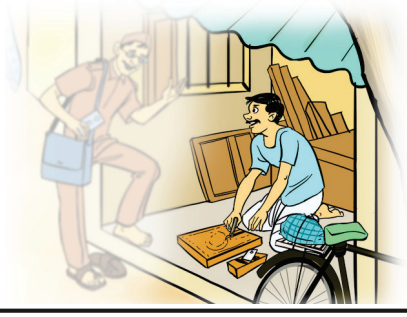














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MY NEIGHBOURHOOD
CLOZE

Toto, The Postman

One day a postman came with the mail. "I want to be a  . Do you have any  to deliver?" Toto cat asked the postman. "Why don't you write the letters first? Then you may deliver them", suggested the postman.

Toto was too lazy to write the letters. So he waited till the postman went up the lane to take a letter for Mr.  . No one could see him, so Toto quickly took four  from the postman's  Soon he was on his way to deliver the packets.

Poor Toto cat got the packets mixed up. Bobo the dog was to get a bone, but when he opened his packet he found a pair

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MY NEIGHBOURHOOD
CLOZE

of reading glasses inside. Moil the  was waiting for his  . He opened his packet and found a bone.

Mother  was happy as the feather she was waiting for all day had come at last. When she opened her packet she found a carrot.

Grandmother  was waiting for her reading glasses. She got a white pretty  .

O my! The animals were so very  ! They ran after Toto cat who ran as fast as his feet could carry him. What do you think happened next?

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COLOURS
PRESENTATION



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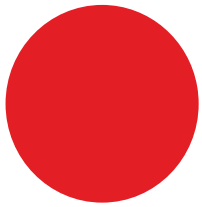
COLOURS
GRAMMAR CARD



Big



Bigger



Biggest



Bright



Brighter



Brightest



Fast



Faster



Fastest



Tall



Taller

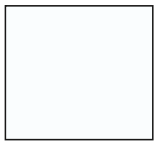


Tallest

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COLOURS
CLOZE

Colours Around Us

It was yet another day and the seven colours were back to fighting. "I am the best, the prettiest, the brightest" – on and on they went.  ,  and  also joined in with each one saying "I am the best". Father  said "Do some useful work". The  below needs some colour. Go and paint all that you see".

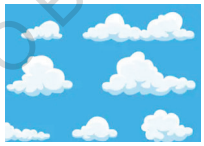
"Me first" said  as she ran out. She got to the  and painted it blue. While she was busy painting the sky, Green and Brown ran past her.  got to the ground first.

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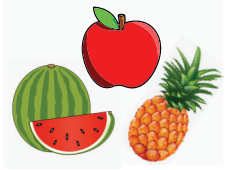
COLOURS
CLOZE

He quickly painted all the  and the  .  who was right behind Green, coloured the  , the  and  . There was so much to paint that he covered the parts that Green had not yet reached.

White, who was lazy, came slowly. She stood and watched Blue work and saw the  . She filled in most of the clouds. Just then Black came along and pushed her aside to fill some clouds. They pushed and jostled and so some clouds were white, some were black and some were  .

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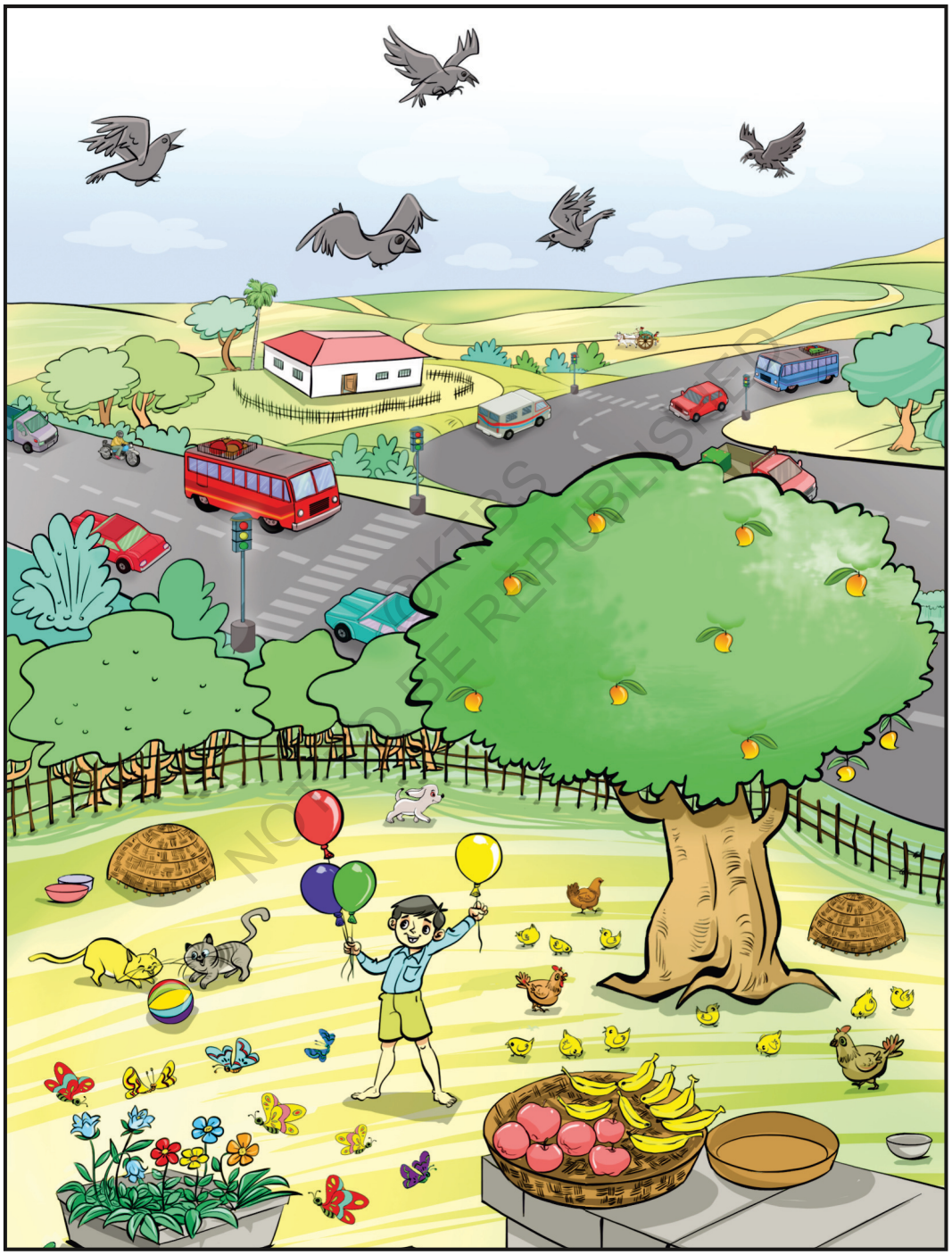
COLOURS
CLOZE

Poor Red,  ,  , , and Pink came last. There was nothing big left to colour. So, they coloured the  , the  and the  .

Soon the  came to play. They said "look at the flowers, the fruits and the vegetables. How lovely they look against the green grass, the brown hills and the blue sky". Father Sun smiled down at them and said "you all look good together".

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NUMBERS
PRESENTATION



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NUMBERS
GRAMMAR CARD

January

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June

Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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Toto on the Traffic Pole

There was Toto cat  in the air.  and  called out to Toto cat, telling him to come back. It was of no use; Toto just could not come down. He flew past the  , over the  , under a  , across a  and came to a new city. Toto cat was flying next to a pole, so he grabbed it and held on.

Suddenly he heard a lot of noise. Looking down, he could not believe what he was seeing. He was holding on to  a pole and was directing the traffic with his colourful  .

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NUMBERS
CLOZE

O no! he was not making a good job of it. The  was below the  . So, people did not know if they should stop or go!

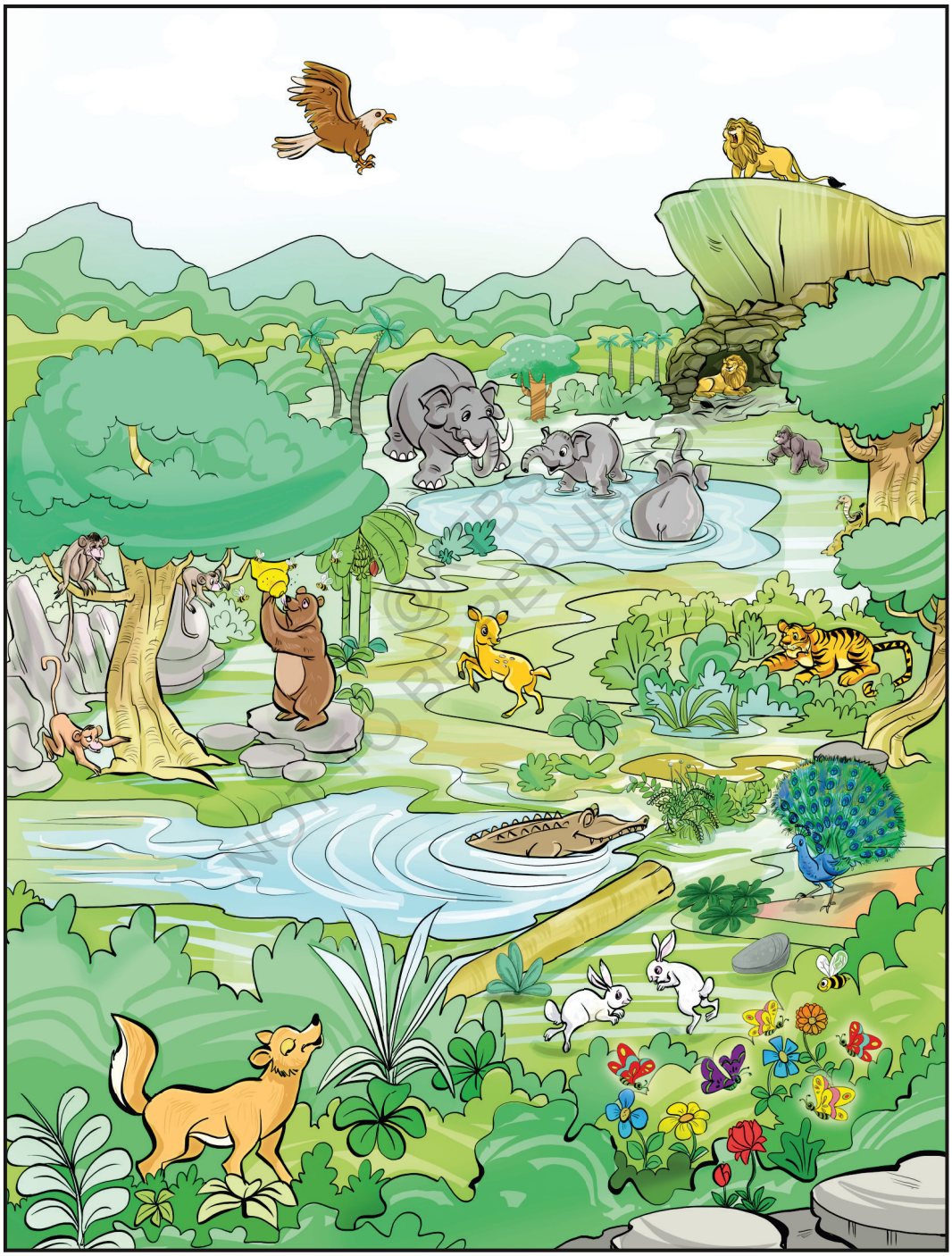
One  was below the green balloon. People did not know whether to wait or go!

Two white balloons were one above the other and people were looking puzzled. Were these new traffic lights? The traffic  was looking very angry.  were shouting and pointing at Toto.

Toto saw the policeman walking towards him waving his  . It was time to move on. Toto let go of the pole and off he went flying again. What do you think happened next?

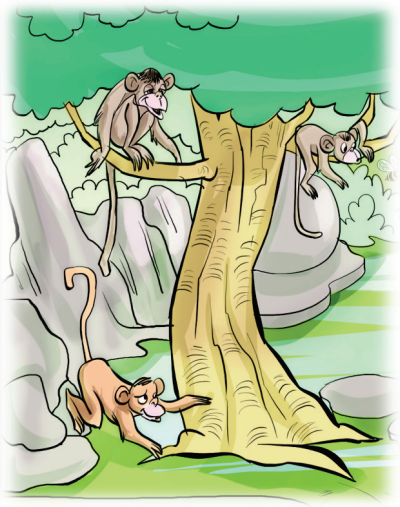
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ANIMALS AND BIRDS
PRESENTATION



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ANIMALS AND BIRDS
PRESENTATION









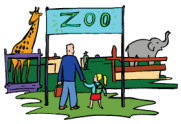




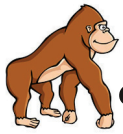
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Daddu goes to the Zoo

One day Daddu heard his  call out "I am going to town with 

for the 

". That was a new word for Daddu. He looked forward to seeing a new place. Daddu carried the grains into town. When they reached the zoo, his master went to deliver the grain.

Daddu looked around him. There were a set of  playing with each other, swinging from one branch to the next. He also saw a  eating  . He walked around admiring the  ,  and  fast asleep in their cages.

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ANIMALS AND BIRDS
CLOZE

Nobody was doing any work. All they were doing was,  and  . I wish I could stay here, he thought. Soon, he saw an empty cage . The cage was  . A pile of hay lay in a corner.

Daddu  into the cage. He settled down to munch on the hay and soon fell  . The zookeeper saw Daddu snoring away in the cage. "Oh, a new animal!" he thought. He dropped fresh hay in the cage and  the door behind him.

Daddu was so  . All he had to do was to eat and sleep the whole day. As he got plenty of sleep and lots of hay to eat, he was no longer tired. Daddu decided he would stay in the zoo for ever.

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TRANSPORT
PRESENTATION



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TRANSPORT
GRAMMAR CARD















@KTBS
BE REP

Izzy on the Train

It was dark inside the bag. Izzy tried to find her way. There was a spot of light coming into the bag. She moved up towards it and saw a tiny hole . Izzy quickly peered through the hole. She saw a bright, red  . The words MAIL VAN were written on it.

A  dragged the  , lifted and  it into the van. Grrrrr, rrrrr, rrrr---. The van roared and off it went. Bumpety bump. Bumpety bump. The van went on roads, smooth and rough. The bags moved up and down, side to side. Izzy went from side to side, up and down inside the bag.

After a while, the driver pressed hard on the brakes. The van stopped and the door opened. He lifted the bags and

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TRANSPORT
CLOZE

shouted, "heyya there, here is your load". Izzy saw through the hole a bright _____ board with the name ZINGAPURA RAILWAY STATION written in black. "Oh it is the  " sighed Izzy.

Chuk buk, chuk buk, the  streamed in slowly. Izzy saw people running, pushing and shouting. A man lifted the bags. Up and down, she tumbled inside the bag. She held on tightly. He threw the bag inside the train.

All the  and parcels went swoosh swoosh and settled down. After all the shaking and moving, Izzy climbed back to her place near the tiny hole. She peered out again. Cookooooooooooooo went the  . The train chugged out of the platform slowly.

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Alphabet

Let Us Do

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

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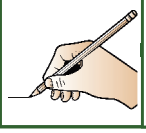
Alphabet

Let Us Do

a b c d e f g h i j k l m

n o p q r s t u v w x y z

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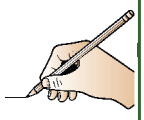
Vowels

Activity 6

- **Read the words.**
- **Circle the middle letter of each word.**
- **Write the middle letter in the last column.**

cat	pat	cap	
pen	ten	men	
tin	bin	pin	
cot	pot	top	
mug	rug	bug	

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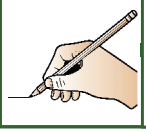


Vowels

Let Us Do

Write any ten words and circle the vowels.

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Consonants

Activity 08

- Read the words.
- Circle the first and last letter of each word.
- Write the first and last letter in the last column.

cat	pat	bat	
pen	hen	men	
fit	hay	van	
wet	jet	lip	
sun	rug	bug	
kit	fox	zip	
dog	queen		

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Consonants

Activity 8

Write any 10 words and circle the consonants.

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Let Us Do

Activity 9 : Fill in the blanks with vowels.



c___p



p___n



p___n



p___t



c___p

Fill in the blanks with consonants.



___a___



___i___



___e___



___o___



___u___



___a___



___a___



___a___



___a___

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Let Us Do

9/1

Activity 9 : Fill in the blanks with consonants.



___a___



___a___



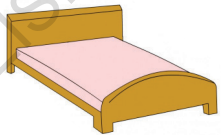
___u___



___a___



___e___



___o___



___a___



___i___



___e___



___u___



___o___



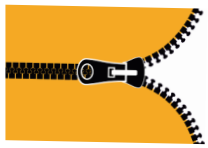
___a___

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Let Us Do

Activity 10 : Write the names of the objects given in the picture.













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I Can Do

Activity 11: Fill in the blanks.

A _ C D _ F G _

I _ K _ M _ O

P _ R S _ U V _ X Y _

_ b _ d e _ g h _ j

k l _ n o _ q

r _ t u _ w x _ _

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I Can Do

Activity 12 :

Write two words beginning with each of the vowels 'A', 'E', 'I' 'O' and 'U'

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Word Families 1

Forming Words Ending with 'an', 'en', 'in', 'ot', 'un'

Activity 1: Write the words given below.

fan pen tin

cot bun

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Word Families 1

Forming Words Ending with 'and', 'end', 'ind'

Activity 2: Read the word families ending with 'and' 'end' and 'ind'

	and		end		ind
	hand		bend		find
	band		send		kind
	band		lend		wind
	sand		end		mind

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Word Families 1

Forming Words Ending with 'and', 'end', 'ind'

Activity 3: Identify the picture and complete the word.



__and



__and



__and



__end



__end



__ind



__ind



__ind

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Word Families 1

Forming Words Ending with 'and', 'end', 'ind'

Activity 4 :

As teacher reads, follow the sentences with your finger under each word.

- I write a letter with my hand.
- I tie my hair with a band.
- I blend to wear my socks.
- I think with my mind.
- I play on the sand.
- We must always be kind.

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Word Families 1

Forming Words ending with 'ank' and 'ink'

Activity 5: Read the word families ending with ank and ink.

	ank		ink
	bank		pink
	bank		sink
	tank		sink
	rank		wink

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Word Families 1

Forming Words ending with 'ank' and 'ink'

Activity 6: Identify the picture and complete the word.







__ank

__ank

__ank



__ink

__ink

__ink

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Word Families 1

Forming Words ending with 'and', 'end', 'ind'

Activity 7:

As teacher reads, follow the sentences with your finger under each word.

- There is water in the tank.
- There is money in the bank.
- There are pans in the sink.
- We close one eye when we wink.
- After the exam all children get a rank.
- We mix red and white colour to get pink.

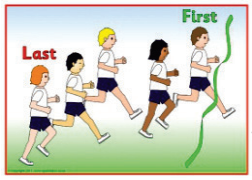
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Word Families 1

Forming Words ending with 'ast', 'est'

Activity 8: Read the word families ending with 'ast', 'est'

	ast		est
	fast		best
	last		test
	mast		rest

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Word Families 1

Forming Words ending with 'ast', 'est'

Activity 9: Identify the picture and complete the word.



__ast



__ast



__ast



__est



__est



__est

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Word Families 1

Forming Words ending with 'ast', 'est'

Activity 10 :

As teacher reads, follow the sentences with your finger under each word.

- **The person who stands at the end of a line is last.**
- **After hard work people take rest.**
- **To win a race we must run fast.**
- **The man who wins is the best.**
- **In a ship the flag is on the mast.**
- **He is writing a test.**

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Word Families 1

Forming Words ending with 'ang', 'ing', 'ong'

Activity 11: Read word families ending with 'ang', 'ing' and 'ong'

	ang		ing		ong
	bang		ring		gong
	hang		king		long
	rang		wing		song

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Word Families 1

Words ending with 'ang', 'ing', 'ong'

Activity 12: Identify the picture and complete the word.



__ang



__ang



__ang



__ing



__ing



__ing

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Word Families 1

Words ending with 'ang', 'ing', 'ong'

Activity 12: Identify the picture and complete the word.



__ong



__ong



__ong

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Word Families 1

Words ending with ‘ang', 'ing', 'ong'

Activity 13 :

As teacher reads, follow the sentences with your finger under each word.

- **Ravi, ring the bell.**
- **Sita, sing a song.**
- **Rahim, bang on the drum.**
- **Rita, beat the gong.**
- **Vicky, hang the coat.**
- **Rani, wear your ring.**

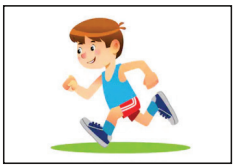
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Word Families 1

Using 'ing' for Present Continuous Tense

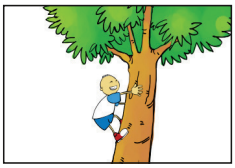
Activity 14 : Use of 'ing' in tenses



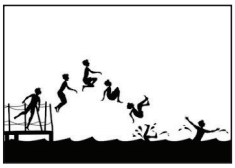
The boy is running on the road. (run)



The girl is skipping on the grass. (skip)



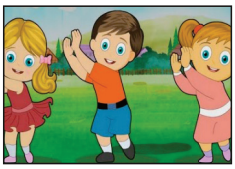
The boy is climbing up the tree. (climb)



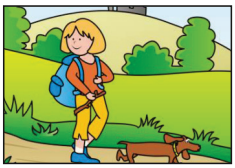
The boys are jumping into the water. (jump)



The girls are playing in the garden. (play)

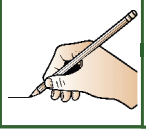


The children are clapping their hands. (clap)



The woman is walking down the hill. (walk)

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Word Families 1

Forming Words ending with 'ang', 'ing', 'ong'

Activity 15:

Write the Present Continuous Tense of the following action words by adding 'ing'

1	Stand	Standing
2	Do	
3	Tell	
4	Eat	
5	Drink	
6	Sleep	
7	Read	
8	Go	
9	Play	
10	Jump	

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Story

Introduce the Sight Words

Activity 17: Identify and Underline the Sight Words

The Thin King and the Thin Queen

The king came back with his dog. The queen saw the king standing tall and thin.

She wanted him back to his old size again. The queen hatched a plan. She asked her friend to sing a song while the king ate his food.

When the king turned his neck and was listening to the song, she put a part of her food into the king's plate. So the king ate his own share and part of her food.

The king was eating more food every day and becoming fatter and fatter. The queen pecked at her food every day and became thinner and thinner.

Soon the king and the queen were the same size.

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Sight Words

Let Us Practice

Activity 18 : Say and Write the Sight Words

him her again

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Sight Words

Let Us Practice

Activity 18 : Say and Write the Sight Words

when of ate

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Read the Story Sentences

Activity 19 :

Read the sentences from the Reader - The Thin King and Thin Queen

- The queen was fat.
- The king was thin.
- The queen gave a part of her food to the king.
- The king ate more food.
- The king got fatter.
- The queen ate less food
- The queen got thinner.
- The king and queen were the same size.

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I Can Do

Activity 20

Read the Sentences and go to the teacher for a review.

1. When will you come?

2. Windows are made of glass.

3. Sania went to the zoo with her mama.

4. Tania went to Ram's house to ask him for a pen.

5. Sing the song again.

6. The monkey ate the banana.

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Activity 21

Change instruction to "Read the Grade 1 Reader - The Fat King and the Thin Dog and fill in the blanks

1. **There was a fat _____.**

2. **He had a _____ queen and a thin _____ .**

3. **The dog ran after a _____ .**

4. **The king ran _____ the dog.**

5. **Now, the fat king was _____ .**

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Word Families 2

Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'

Activity 1:

Read the word families ending with 'ack', 'eck', 'ick', 'ock', 'uck'

	ack		eck		ick
	rack		neck		kick
	back		peck		sick

	ock		uck
	lock		duck
	socks		suck

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Word Families 2

Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'

Activity 2: Identify the picture and complete the word



_ack



_ack



_eck



_eck



_ick



_ick

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Word Families 2

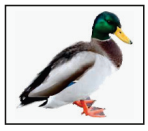
Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'



_ock



_ocks



_uck



_uck

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Word Families 2

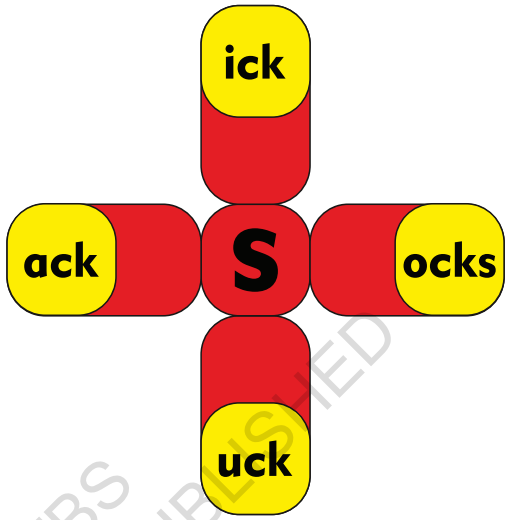
Activity 3 :
As teacher reads, follow the sentences with your finger under each word.

- The cards are in the **rack.**
- Ravi carries his bag on his **back.**
- Neena puts the tie around her **neck.**
- When birds eat food, they **peck.**
- Rahim sent the ball into the net with a **kick.**
- John did not come to school as he was **sick.**
- The bird that says quack quack is a **duck.**
- We use a straw to **suck.**
- The key fits into the **lock.**
- Seema wears her shoes and **socks.**

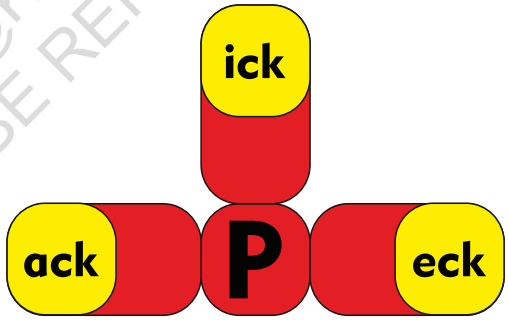
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Activity 4 : Read the Words

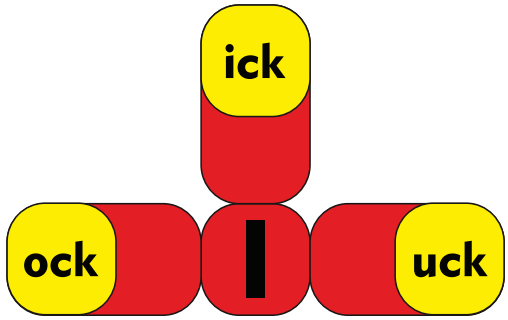
sack
sick
socks
suck



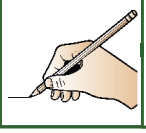
pick
pack
peck



lick
lock
luck



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Word Families 2

Activity 5

Use the given letters and write the words

b	c	d	k	l	n	p	r	s	t

ack	eck	ick

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b	c	d	k	l	n	p	r	s	t

ock	uck

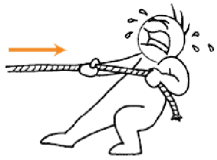


Word Families 2

Forming Words Ending with 'all', 'ell', 'ill', 'ull'

Activity 6: Read the Word Families ending with 'all', 'ell', 'ill', 'ull'

	all		**ell**
	**ball**		**bell**
	**hall**		**well**

	ill		**ull**
	**hill**		**pull**
	**bill**		**bull**

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Word Families 2

Activity 7: Identify the picture and complete the word



__all



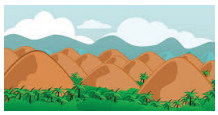
__all



__ell



__ell



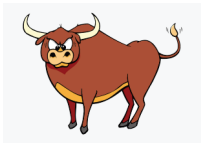
__ill



__ill



__ull



__ull

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Word Families 2

Activity 8 :

As Teacher reads, follow the sentences with your finger under each word.

- Cricket is played with a bat and a **ball.**
- Keep the books in the **hall.**
- I can hear the school **bell.**
- There is water in the **well.**
- There is a house on the **hill.**
- Pay the water **bill.**
- You will fall if you push or **pull.**
- The tank is **full.**

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Story

Introduce the Sight Words

Activity 10: Identify and underline the sight words

Toto and the Runaway Cap

Toto looked at himself in the mirror. "How grown up I look" he thought. "I should go out and let all the people see me". Toto cat walked down the street wearing the cap.

On the way Toto saw Walla the bull, selling ice cream. Walla rang the little bell on his cart when he saw Toto. "Well! Well! Well!" he called out to Toto. "My Toto! You do look tall and grown up with the cap". Toto's chest swelled with pride. He was full of joy.

Suddenly a gust of wind blew the cap off Toto's head. Toto ran after the cap. He got near the cap and bent down to catch it.

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Story

Introduce the Sight Words

Just then the wind blew harder and it rolled further away. The cap flew in the air and when Toto looked up, what did he find? There was the cap, sitting on the tree! "Got you" said Toto throwing a stone. O no, there went the cap from the tree on to the top of the wall. "Got you" said Toto using a stick to poke the cap. O no, there went the cap falling from the wall into the well.

"Got you" said Toto using a rope and bucket to pull his cap out. Out came the cap but it was full of water and wet and dripping. Toto looked at the cap and said "O no! What do I do now?"

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Sight Words

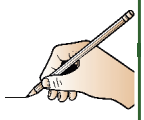
Let Us Practice

Activity 11:

Say and write the sight words

thought **how** **people**

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Sight Words

Let Us Practice

Activity 11:

Say and write the sight words

you out almost

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Sight Words

Know Your Sight Words

Activity 12 : Circle the sight words

got	roll	till	mill	bull
ball	tell	hill	doll	you
how	hall	pill	sell	pull
tall	out	bill	full	bill
wall	hill	no	hall	call
ball	sill	fall	mill	up

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Read the Story Sentences 42

Activity 13 :

Read the Sentences from the Story " Toto and the Cap " and go to the Teacher for review

- **Toto cat looked at the mirror.**
- **Toto cat walked down the street wearing the cap.**
- **A gust of wind blew the cap off Toto's head.**
- **Toto cat threw a stone at the cap.**
- **The cap fell from the wall into the well.**
- **The cap came out wet and dripping with water.**

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Activity 14 : Look at the picture and write the word

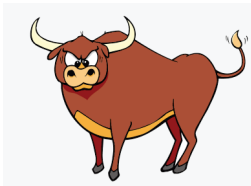












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I Can Do

Activity 15 :

Complete the sentences. Fill in the blanks using the words given below.
(Duck, Ball, Milk, Rack, Sick, Lock, Hill, Neck)

1. Malla's house is on the  _____.

2. There is a  _____near the hill.

3. A bell is on the  _____.

4. The  _____hits the bell.

5. Raj puts the tie around his  _____.

6. The  _____ says quack quack.

7. Put the key in the  _____.

8. The doctor treats  _____people.

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I Can Do

Activity 16 : Read the Sentences.

1. Toto thought he was grown up.
2. Where are you ?
3. How is your new school?
4. There are a lot of people in my house.
5. We are almost near the school.
6. Do not go out in the rain.

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I Can Do

Activity 17 :

Students read Class 1 Reader " Toto and the Cap " and answer the questions.

1. Who had a cap?

2. What did Toto cat want?

3. Where was the cap?

4. Where was the pot?

5. Where did Papa cat hide the cap?

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