

English Nali Kali

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Class 3

Part - 2

Workbook

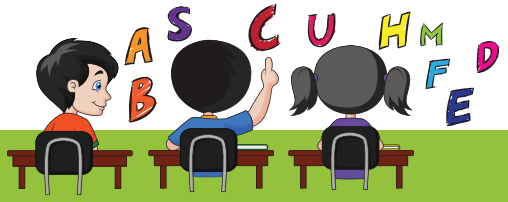


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My Neighbourhood

I will

- Follow a map and give directions
- Speak a few sentences about my parent's occupation
- Recite a rhyme with expression
- Follow instructions and play a language game
- Use simple sentences in a conversation
- Narrate a story
- Read, understand and write new words and sentences using blends and digraphs.
- Use a glossary to find meanings of difficult words



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MILESTONE – 4
READING AND WRITING

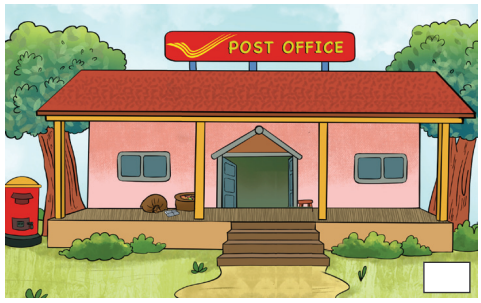
CARD #	ACTIVITY	DATE
51	Read Aloud	
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66	Sentence Reading	
67	Key sentence Reading	
68	Story Reading	
69/1	Let Us Do	
69/2	Let Us Do	
69/3	Let Us Do	
69/4	Let Us Do	
70/1	I Can Do	
70/2	I Can Do	

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MY NEIGHBOURHOOD
TOTAL PHYSICAL RESPONSE
TEAM TIME

Help Ramu reach his destination









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1. Choose one of the four maps given.
2. Read the map and work with a friend
3. Pick suitable phrases from the box below to give Ramu directions to reach his destination from his home

1. Step out of your house
2. Take _____steps forward and stop
3. Turn to your left
4. Turn to your right
5. Look left and right
6. Cross the road
7. Stop
8. Enter the _____(destination)



MY NEIGHBOURHOOD PRESENTATION SHOW AND TELL

What job does your parent do?

1. Interview your mother or your father and speak 5 sentences about his/her occupation, and present it to the class
2. Stick a photograph or draw a picture of your father or mother (the person who was interviewed)
3. Use the five statements given below to speak about your father's/mother's occupation in class

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- This is my _____(father /mother)
- He/she is a _____(the name of the occupation)
- He/she_____(what work does he/she do)
- He/she works in a/the _____ (where does he/she work?)
- He/she uses _____(what tools does he/she use to work)

THANK YOU



Got a letter, got a letter, got a letter just now
Thank you, postman, thank you post man
Thank you, Postman, bye for now

Found my bangle, found my bangle, found my bangle just now
Thank you, Policeman, Thank you Policeman
Thank you, Policeman, bye for now

Did my homework, did my homework, did my homework just now
Thank you, Teacher, Thank you Teacher,
Checked my homework just now



Have a fever, have a fever, have a fever just now
Thank you, Doctor, Thank you Doctor,
Gave me medicine just now.

Need a haircut, need a haircut, need a haircut just now,
Thank you, Barber, Thank you Barber
For the hair cut just now



I am hungry, I am hungry, I am hungry just now
Please Vendor, please Vendor,
Sell me an apple just now

Broke my button, broke my button, broke my button just now
Hello Tailor, Hello Tailor,
Stitch the button just now



Tore my slipper, tore my slipper, tore my slipper just now
Help me Cobbler, help me Cobbler
Mend my slipper just now

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MY NEIGHBOURHOOD
LANGUAGE GAME
FUN TIME

Activity: The 20 Objects that I see

1. Look at the set of 20 items, write down as many as you remember using correct spelling

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MY NEIGHBOURHOOD CONVERSATION TALK TIME

I want a mobile phone

Plan a conversation with your father asking him for a mobile phone. Enact the conversation in class with your friend



YOU: Papa you have a mobile phone. Mama has a mobile phone. I WANT A MOBILE PHONE!



Papa: Little children do not have mobile phones.



YOU: I must have a mobile phone!



Papa: you don't need a mobile phone.



YOU: I need a mobile phone!



Papa: Why do you need a mobile phone? Give me one good reason and I will buy you the mobile.



YOU: I want the mobile phone because _____

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Toto Comes Home



Toto had delivered all the wrong parcels and the animals were very angry. Poor Toto ran, looking for a place to hide.

He climbed up the branch of a tree and hid in the eagle's nest, but grandmother owl flew up there and slapped him sharply with her wings.

Poor Toto fell off the tree. He crossed the street and ran into Gruffy Goat's farm. He saw a haystack and hid behind it. But mother hen chased after him clucking angrily and pecked at his stomach.

Toto ran across the green grass. He almost tripped on a stone. He saw a big hole in the ground, where Slimy the snake lived. He quietly crawled into the hole, but Moel the rabbit quickly grabbed him by his neck and kicked him out

Toto ran up the roof of floppy frog's house. But Bobo the dog stood below and barked so loudly that toto slipped and fell off the roof. Just then, Toto saw the postman's cycle with an open sack. He jumped in and closed the mouth of the sack.

Who do you think was most surprised when she opened her sack of cat food?

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4

1,2&3



BLENDS & DIGRAPHS
R&L BLENDS
READ ALOUD

51

Activity 1

A: Read the words in Table 1

B: Read the words in Table 2 and write the words in your notebook

Table 1

Cry	Fly	Crow	Glow	Grass	Glass
Pray	Tray	Grey	Tree	Green	Train
Broom	Flood	Frog	Frock	Brick	Truck
Blue	Glue	Black	Clap	Close	Brown

Table 2

Try	Sly	Grow	Blow	Brass	Class
Tray	Clay	Clock	Block	Trick	Click
Pram	Tram	Trap	Free	Flee	Drink
True	Clue	Trick	Crown	Clown	Drown

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4

2&3



BLENDS & DIGRAPHS
R&L BLENDS
READ ALOUD

52

Activity 2

A: Read and understand the sentences.

B: Write the sentences in your notebook

C: Find the meaning of the words in blue and write them in your notebook

The glass is on the **tray.**

The **bricks** are in the **truck.**

The **clock** is on the wall.

The boys are in the class.

The goats play on the **grass.**

The girls are in the **train.**

The **crown** is on the King's head.

4

1,2&3



BLENDS & DIGRAPHS
R&L BLENDS
READ NEW WORDS

53

Activity : 3

A: Read the new words.

B: Write the words in your notebook

C: Find the meaning of the words and write them in your notebook

Draw	Tree	Branches	Flowers	Fruits	Plants
Planes	Track	Sky	Clouds	Some	Ground

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4

1&2



BLENDS & DIGRAPHS
R&L BLENDS
SENTENCE READING

54

Activity 4

A: Read and understand the sentences

B: Write the sentences in your notebook.

B: Find the meaning of the words in blue and write them in your notebook.

Prem, draw some trees and branches.

Flora, draw some flowers and fruits.

Prem, draw some grass and plants.

Flora, draw some trucks and planes.

Prem, draw some trains and tracks.

Flora, draw the blue sky and grey and black clouds.



BLENDS & DIGRAPHS
KEY SENTENCE READING
TOTO GOES FISHING

Activity 5 Read the key sentences from the Story, Toto goes fishing.

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

Toto cat put on his cap.

Here is toto cat with his net and his can.

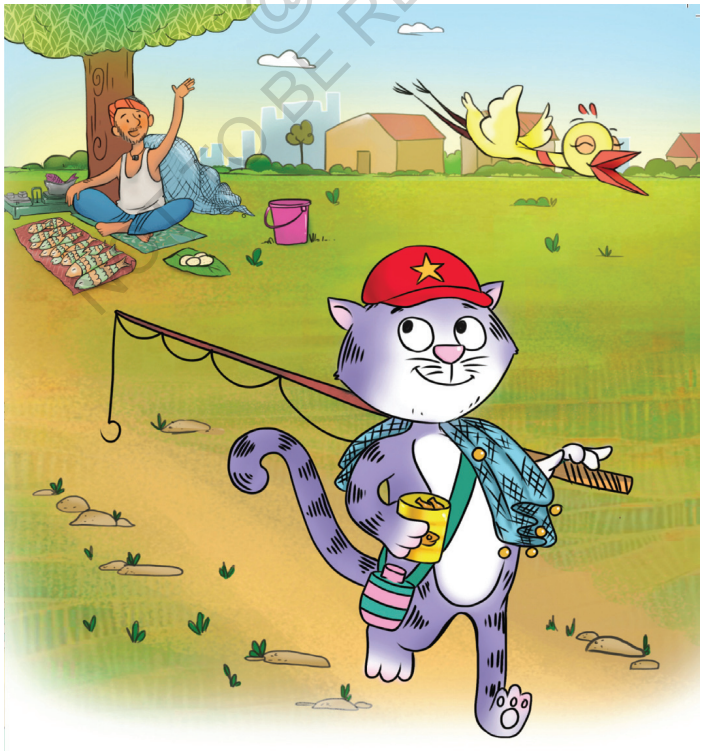
Toto cat sat with his net.

He sat and he sat, and he sat.

What is in the net?

A pot and a pan, ten pins in a tin and two pens in a bin.

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BLENDS & DIGRAPHS
STORY READING
TOTO GOES FISHING

Activity 6 Read the story

Toto goes fishing

One day, Toto saw a vendor who came to sell fish. Toto cat also wanted to sell fish. "You have to catch the fish first". The vendor laughed.

Toto cat put on his cap. He took a net and a can and went to catch fish. He went to the pond and threw the net into the water. He sat and sat with his net, to catch a fish.

"Ah! I got something." He pulled and pulled and pulled.
Guess what came out?

Oh, no! Not a big fish! But a BIG SACK!
What was in the sack?

A pot and a pan, ten pins in a tin and two pens in a bin!



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4

1,2&3



BLENDS & DIGRAPHS
R&L BLENDS
READ ALOUD

57

Activity 7

A: Read the words in Table 1

B: Read the words in Table 2 and write them in your notebook

Table 1

Small	Smell	Smile	Slide	Slant	Stand
Sweet	Speak	Slap	Skip	Spit	Swim
Spice	Skirt	Scarf	Scale	Stand	Stick
Scooter	Swallow	Ask	Mask	Risk	

Table 2

School	Stool	Snack	Stack	Slow	Snow
Swing	Sting	Stop	Stem	Sweep	Sleep
Stink	Slink	Smart	Start	Store	Score
Fast	Last	Best	Rest	Must	Just

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4

2&3



BLENDS & DIGRAPHS
S BLENDS
SENTENCE READING

58

Activity 8

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Find the meaning of the words in blue and write them in your notebook

The **stinky bug** is on the **stem.**

The sweet **snacks** are in the plate.

The **smart** man is in the **store.**

The small stool is in the school.

The slow **swing** is on the **stand.**

The **smelly** pig is in the **sty.**

4
1,2&3



BLENDS & DIGRAPHS
S BLENDS
READ NEW WORDS

59

Activity 9

A: Read the new words
B: Write the words in your notebook
C: Find the meaning of the words and write them in your notebook

Snakes	Slither	Ground	Stride	Sparrows
Forest	Swans	Swim	Stream	Floor
Squirrels	Scamper	Spiders	Spin	Their

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4
2&3



BLENDS & DIGRAPHS
S BLENDS
SENTENCE READING

60

Activity 10

A: Read and understand the sentences
B: Write the sentences in your notebook
C: Use the glossary to find the meaning of words in blue and write them in your notebook

Snakes slither on the ground.

Tigers stride in the forest.

Swans swim in the stream.

Squirrels scamper across the floor.

Spiders spin webs under roofs.

Sparrows fly from their nests.



BLENDS & DIGRAPHS
KEY SENTENCE READING
TOTO THE POSTMAN

Activity 11 Read the key sentences from the Story, Toto the postman.

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words in blue and write them in your notebook

- The postman **came** with the **mail.**
- May I **take** some letters to **deliver?**
- No one saw Toto **take** four packets.
- **Soon**, he was on his **way** to give the packets.
- Bobo was to get a **bone**. He got **reading glasses.**
- Moil was to get a carrot. He got a bone.
- Mother Hen was **waiting** for her feather. She found a carrot.
- Grandmother Owl was to get a pair of reading glasses. She found a **pretty** feather.
- The animals were very **angry.**
- Toto cat ran as fast as his **feet** could **carry** him.

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Activity 12 Read the story.

Toto and the Postman

One day a postman came with the mail. "I want to be a post man. Do you have any letters to deliver?" Toto cat asked the postman. "Why don't you write the letters first? Then you may deliver them", suggested the postman.

Toto was too lazy to write the letters. So, he waited till the postman went up the lane to take a letter for Mr Fox. No one could see him, so Toto quickly took four packets from the postman's sack. Soon he was on his way to deliver the packets.

Poor Toto cat got the packets mixed up. Bobo the dog was to get a bone, but when he opened his packet, he found a pair of reading glasses inside. Moil the Rabbit was waiting for his carrot. He opened his packet and found a bone.

Mother Hen was happy as the feather she was waiting for all day had come at last. When she opened her packet, she found a carrot.

Grandmother Owl was waiting for her reading glasses. She got a white pretty feather.

O my! The animals were so very angry! They ran after Toto cat who ran as fast as his feet could carry him. What do you think happened next?



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4

1,2&3



BLENDS & DIGRAPHS
DIGRAPHS(CH,SH,TH,WH)
READ ALOUD

63

Activity 13

A: Read the words in Table 1

B: Read the words in Table 2 and write them in your notebook

Table 1

Chips	Chair	Chicken	Church	Lunch
Shell	Shoe	Shout	Wish	Fish
Three	Thumb	Thread	Mouth	Month
Where	Wheel	White	Whistle	Wash

Table 2

Chat	That	Chin	Thin	Share	Where
Shop	Chop	Cash	Dash	Push	Bush
Much	Such	Teach	Reach	Match	Catch
Thick	Bunch	Crush	Brush	Shy	Why

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4

2&3



BLENDS & DIGRAPHS
DIGRAPHS (CH, SH, TH, WH)
SENTENCE READING

64

Activity 14

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

Bunny **rabbit,** what is for **lunch**?
Green leaves in a **bunch.**
Mimi cat, what will you try?
For me? **Chips** and **fish** fry.
Mr Fox, **what is** your wish?
A **thick chicken** in a **dish!**

4

1,2&3



BLENDS & DIGRAPHS
DIGRAPHS(CH,SH,TH,WH)
READ NEW WORDS

65

Activity 15

A: Read and understand the sentences.

B: Write the sentences in your notebook.

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook.

Watch	Much	Touch	Sharp
Things	Thin	Without	Shout
Think	Thoughts	Television	Washing

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4

2&3



BLENDS & DIGRAPHS
DIGRAPHS (CH, SH, TH, WH)
SENTENCE READING

66

Activity 16

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

Do not watch too much of television.

Do not touch sharp things.

Do not stand on a thin branch.

Do not eat without washing hands.

Do not shout in the church.

Do not think bad thoughts.



BLENDS & DIGRAPHS
KEY SENTENCE READING
TOTO COMES HOME

Activity 17 Read the key sentences from the Story, Toto comes home

- Toto **climbed** up the branch of tree and hid in a nest; Grandmother Owl **slapped** him with her wings.
- Toto ran and hid behind the **haystack;** Mother Hen **pecked** him on his stomach.
- Toto **crawled** into the snake hole; Moel Rabbit kicked him out.
- Toto ran up on the roof of a house; Bobo the dog stood below and **barked** loudly.
- Toto jumped into an open sack; Who was **surprised** when she opened the sack?

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Activity 18 Read the story

Toto Comes Home

Toto had delivered all the wrong parcels and the animals were very angry. Poor Toto ran, looking for a place to hide.

He climbed up the branch of a tree and hid in the eagle's nest, but grandmother owl flew up there and slapped him sharply with her wings. Poor Toto fell off the tree.

He crossed the street and ran into Gruffy Goat's farm. He saw a haystack and hid behind it. But mother hen chased after him clucking angrily and pecked at his stomach.

Toto ran across the green grass. He almost tripped on a stone. He saw a big hole in the ground, where Slimy the snake lived. He quietly crawled into the hole, but Moel the rabbit quickly grabbed him by his neck and kicked him out.

Toto ran up the roof of floppy frog's house. But Bobo the dog stood below and barked so loudly that toto slipped and fell off the roof.

Just then, Toto saw the postman's cycle with an open sack. He jumped in and closed the mouth of the sack.

Who do you think was most surprised when she opened her sack of cat food?



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Activity 19

Toto delivered the wrong parcels

Write down the names of the wrong packet each animal got and the right packet they should have got in the given columns.

Follow the example given

ANIMAL	WRONG PACKET	RIGHT PACKET
Example Mother Hen	Carrot	Feather
Grandmother Owl		
Moel Rabbit		
Bobo Dog		

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BLENDS & DIGRAPHS
STORY READING
TOTO COMES HOME

Activity 20a Story Building

- The places where Toto hid from the angry animals are given
- Number the places in the correct order

Example: Toto hid in the Eagle's nest first (No: 1)

				
Slimy Snake's hole	Eagle's nest	Floppy Frog's roof	Gruffy Goat's haystack	Mama cat's sack of cat food
	1			

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Activity 20b

Copy the sentences from the above table in the correct order and complete them. Each sentence should begin with **Toto hid in /on / behind....**

Example:

1. Toto hid in the Eagle's nest.

2. Toto hid _____

3. Toto hid _____

4. Toto hid _____

5. Toto hid _____

Activity 21 From the story give one word that describes the action of the animals.

Sharply

Eg. Dry

Slapped _____

Clucked _____

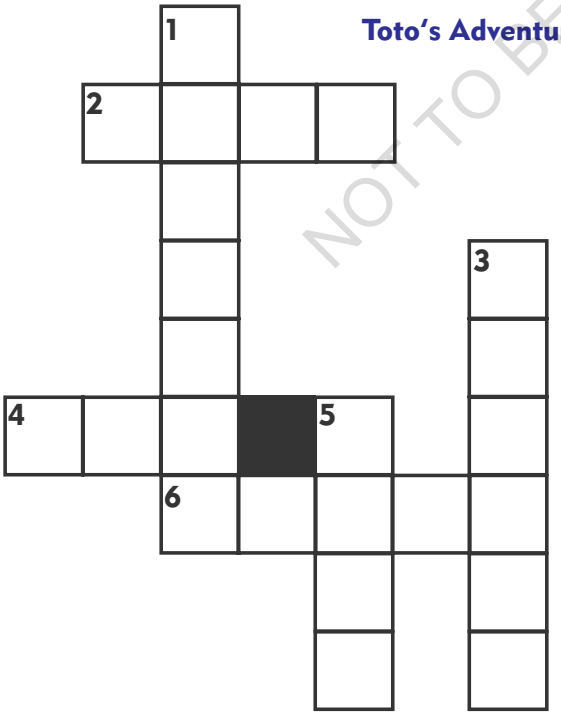
Crawled _____

Grabbed _____

Barked _____

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Activity 22 Complete this puzzle based on the given clues



Toto's Adventures

Across

2. Toto went home in this (S)
4. Toto climbed this (T)
6. Toto tripped on this (S)

Down

1. Toto stole this (P)
3. Toto crossed this (S)
5. Toto slipped from this (R)

Activity 23

Practice reading the story with expression and go to your teacher for a review only after you can read it well.

Toto's Adventures

Toto saw the fish vendor and wanted to sell fish. He went to the pond with his net to catch fish, but all he could catch was a sack with pots, pans, tins, bins, pens and pins!! Toto decided he did not want to be a fish vendor.

One day when the postman came with the mail, Toto asked him for some letters to deliver. The postman would not give him any letters. So, Toto quietly took four packets from the postman's sack and delivered them to Moel the rabbit, Bobo the dog, mother hen and grandmother owl. But he got all the packets mixed up.

Bobo the dog was waiting for his bone. He got a pair of reading glasses.

Moel the Rabbit was waiting for his carrot. He got a bone.

Mother Hen was waiting for her feather. She got a carrot.

Grandmother Owl was waiting for her reading glasses. She got a pretty, white feather

The animals were very angry! They ran after Toto cat who ran, looking for a place to hide.

He climbed up a tree and hid in the eagle's nest. Grandmother owl flew up there and slapped him sharply with her wings.

Toto crossed the street and hid behind a haystack in Gruffy Goat's farm. Mother hen chased after him angrily and pecked at his stomach.

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Toto ran across the grass and when he saw a big hole where slimy the snake lived, he crawled into it. But, Moel the rabbit grabbed him by his neck and kicked him out.

Toto ran up the roof of Floppy Frog's house. Bobo the dog stood below and barked so loudly that Toto slipped and fell off the roof.

Toto saw the postman's cycle with an open sack. He jumped in and closed the mouth of the sack.

Who do you think was most surprised when she opened her sack of cat food?

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Reading time

Date: **# Mistakes** **Teachers signature**



Activity 24 :

Fill in the blanks with the correct words

1. Do not_____ on the _____. You may fall.

- Stand, stool
- Sit, chair

2. We add sugar to tea to make a _____ _____

- Sweet, dish
- Sweet, drink

3. Plants have _____stems but trees have _____trunks

- Thin, thick
- Thin, soft

4. Do not eat _____ your hands.

- Without, eating
- Without, Washing

5. Do not _____ in the _____

- Shout, class
- Speak, market

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Colours

I will

- Give directions to get ready for school
- Speak a few sentences about my experiment with colours
- Recite a rhyme with expression
- Follow instructions and play a game
- Speak about my favourite bird
- Narrate a story
- Read, understand and write words and sentences using words with double consonants.
- Use a glossary to find the meaning of difficult words
- Read a new Story Book



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MILESTONE – 5
READING AND WRITING

CARD #	ACTIVITY	DATE
71	Introduction of Double Consonants	
72	Read Aloud	
73	Sentence Reading	
74	Key Sentence Reading	
75	Story Reading	
76	Read Aloud	
77	Sentence Reading	
78	Key Sentence Reading	
79	Story Reading	
80	Let Us Do (Reading is fun)	
81	Let Us Do (Theme and concept)	
82	I Can Do (Composite story)	
83	Let Us Do (Fun with Words)	
84	Let Us Do (Read a New Story)	
85	I Can Do	

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COLOURS
TOTAL PHYSICAL RESPONSE
TEAM TIME

Activity: Get ready for school

Work with a friend to arrange the instructions given below in the correct order and demonstrate it to your class with correct gestures and actions

1. Ramu _____ up.
2. _____your teeth and wash your _____.
3. Have your _____and drink the _____.
4. Go and take a _____.
5. Wear your_____ and_____.
6. Wear your_____and_____.

1. Pack your _____.
2. Put your _____ in first.
3. Remember to take your _____ box.
4. Take the _____.
   Drink this water only.
5. It may rain. Carry your _____.
6. Have a _____ day! Bye!

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KEY WORDS

Bath, Shirt, Get up, Face, Milk, Shoes and socks, Breakfast, Books, Water, Bag, Shirt and pant, Umbrella, Good, Brush, Bottle, Pencil





COLOURS PRESENTATION SHOW AND TELL

Activity 25 Colours and shades

Choose one of the combinations given below.
Add 3 drops of white or black paint to the mixture.
Use the sentences given below to discuss the results in the class.

Colour Combinations

1.	Red	+	Blue	= Purple	+ white
2.	Yellow	+	Blue	= Green	+ white
3.	Yellow	+	Red	= Orange	+ white
4.	Red	+	Green	= Brown	+ white
5.	White	+	Red	= Pink	+ white

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- First, we mixed _____drops of _____ and ___ drops of_____ and got _____.
- Then we added _____ drops of _____ to make it light.
- Then we added _____more drops of _____ to make it lighter.
- Then we added _____more drops to make it the lightest_____.
- Then we added _____drops of black to make it dark_____.
- Then we added _____more drops of black to make it darker.

KEY WORDS

First, Next, Mix, Second, Got, New, Light, Dark, Shade, Add, Water, Little, More, Less, Drops, Then, Bright, Shape, Thick, Thin, Brush, Paint, Tubes, Colour, Lighter, Lightest, Darker, Darkest



Colours around us

Black crow, black crow
What do you see?
I see a white cow looking at me.



White cow, white cow
What do you see?
I see children smiling at me.



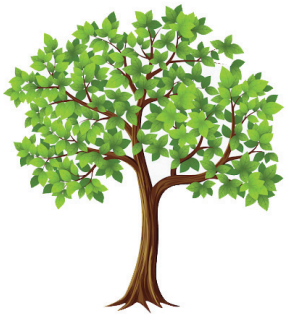
White clouds, white clouds,
What do you see?
I see brown hills reaching for me



Brown hills, brown hills,
What do you see?
I see tall trees, growing around me



Tall trees, tall trees,
What do you see?
I see the green grass growing below me

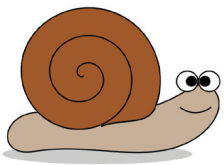


Green grass, green grass,
What do you see?
I see pink flowers smiling at me



Blue waves, blue waves,
What do you see?
I see the white sands waiting for me

White sands, white sands,
What do you see?
I see grey shells lying around me



Grey shells, grey shells
What do you see?
I see a pink pearl curled inside me



Pink pearl, pink pearl,
What do you see?
I see a lady, wearing me.

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COLOURS
LANGUAGE GAME
FUN TIME

Activity : WORD TAG

Play word tag with your friends by saying a word beginning with a letter that your friend has said before you.



Net → Tap → Nib → Bin

Lap → Pen → Pot → Ten

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COLOURS
CONVERSATION
TALK TIME

Topic: I am the best!

Plan a conversation on decorating the area around the flag. Enact the conversation in class with your friend

Model Conversation



Student 1: Do you like Birds?



Student 2: Yes, I do



Student 1: What is your favourite bird?



Student 2: I like _____.



Student 1: What colour is the _____?



Student 2: The _____ is _____ in colour. It has a _____ beak. It _____.



Student 1: My favourite bird is _____.
It is _____ in colour.
It has a _____ beak. It _____



Student 2: Let us go to the bird park.
We can see many birds of many colours there



Student 1: OK. Let us go this Saturday. I will bring my sister along with me

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KEY WORDS

Mynah, Parrot, Peacock, Swan, Green, Blue, White, black, Yellow, Short, Long, Water, Brown Swims, Flies, Colourful.

The Colours Come Together Again

One day father Sun called the colours Blue, Brown, Green, Orange, Pink, Purple, Red, Yellow, White and Black. "Meena has a paint box and palette but no colours. Who will go down and help her tomorrow?" he asked.

White looked in the mirror. " I will go!" he said, "Nothing is possible without me". Black always did the opposite of White. So, he stayed at home

"Well, she will need pretty colours like me" said Blue, giggling. "I am better than you, said Red, as she went running after blue. Yellow too hurried after red.

Red, Blue and Yellow came down and settled into Meena's paint box. Meena was sitting in her garden. She wanted to paint the grass and the parrot. But she did not have green, "what do I do?" she thought. She mixed blue and yellow and there came Green, happy to be with the other colours!

Meena began to mix more colours. When she mixed yellow and red, out popped Orange. "What if I mix blue and red?" She soon had her answer. There arrived Purple!

Meena wanted to paint her puppy and a bunny rabbit brown. So, she mixed purple and yellow and Brown appeared!

The colours were happy but they missed baby Pink. Meena mixed white and red and there came little Pink crying "I missed all of you" she said.

"Why were we so horrid to each other?" said the colours. "We cannot live without each other". From that day they stopped fighting and lived and played happily.



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DOUBLE CONSONANTS (BB, DD, GG, MM) INTRODUCTION TO DOUBLE CONSONANTS

Activity 1

Underline the words having double consonants in the given passage and write them in the table below.
Identify the words with bb, gg and dd in the table and circle them.

The children were happy to visit their Granny in Summer. On the way they saw a rabbit hopping and bees and butterflies buzzing around the flowers. Granny was sitting in the kitchen making chappatis and egg curry for dinner. They helped her make cabbage and carrot salad with salt and pepper. She gave them apples and laddoos too. They came back home and went to class.

Word	Double Letter	Word	Double Letter
Summer	mm		

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5
1,2&3



DOUBLE CONSONANTS (BB, DD, GG, MM) READ ALOUD

72

Activity 2 Read words with double letters

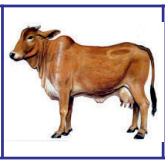
A: Read the words with double letters and write them in your note book.

B: Find the meanings of the words in the glossary and read them again.

Bubble	Pebble	Rabbit	Rubbing	Scrubbing
Daddy	Ladder	Sudden	Add	Nodded
Egg	Bigger	Luggage	Tugging	Wagging
Mummy	Tummy	Summer	Humming	Swimming

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5
2&3



DOUBLE CONSONANTS (BB, DD, GG ,MM) SENTENCE READING

73

Activity 3

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

Tanu and Manu like to play with **bubbles** and **pebbles.**

They like running up and down the **ladder.**

Tanu likes to help mummy with the **digging** in the garden.

Manu likes to go **swimming** in **summer** with daddy.

Tanu likes answering **riddles** and **adding** numbers.

Their puppy likes **tugging** at them and **wagging** its tail.



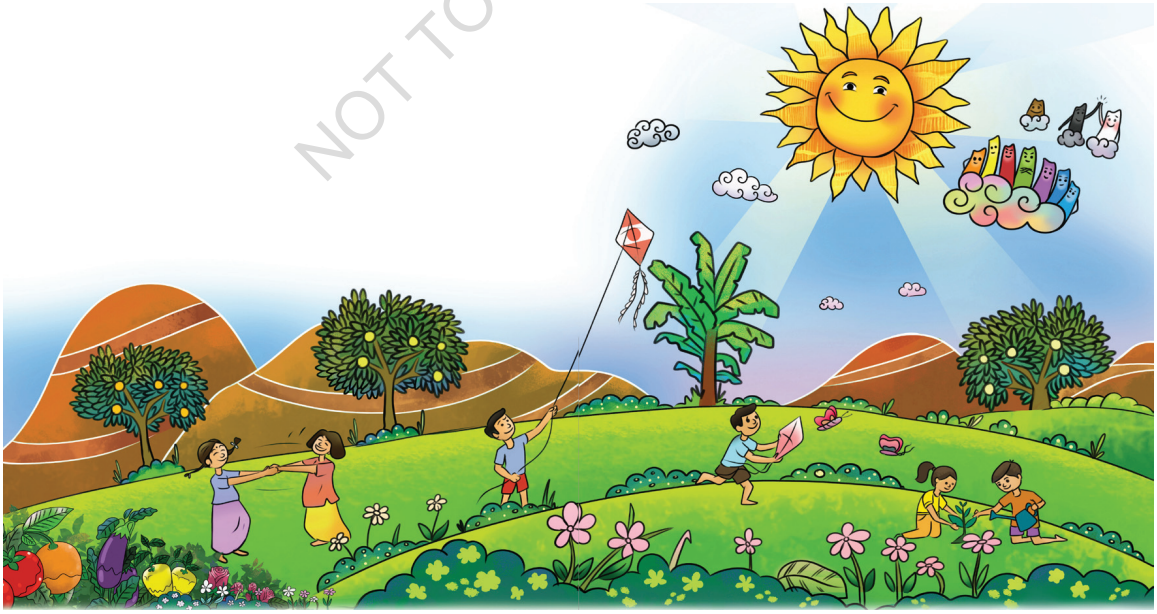
DOUBLE CONSONANTS
KEY SENTENCE READING
THE COLOURS AROUND US

Activity 4

A: Read the key sentences from the story The colours around us
B: Write the key sentences in your notebook
C: Use the glossary to find the meaning of highlighted words and write them in your notebook

- **All the colours said, "I am the best".**
- **Father Sun sent the colours to fill the earth.**
- **All the colours raced out.**
- **Blue was first and coloured the sky.**
- **Green and Brown were next.**
- **They coloured the grass, the hills, the leaves and the ground.**
- **Red, Orange, Purple, Yellow and Pink painted the fruits, the flowers and the vegetables.**
- **The children came to play and looked at all the colourful fruits, flowers and vegetables.**
- **Father Sun said "you all look good together".**

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Activity 5 Read the story

Colours Around Us

It was yet another day and the seven colours were back to fighting. "Iam the best, the prettiest, the brightest" – on and on they went. White, Brown and Black also joined in with each one saying "I am the best".

Father Sun said "Do some useful work. The earth below needs some colour. Go and paint all that you see"."

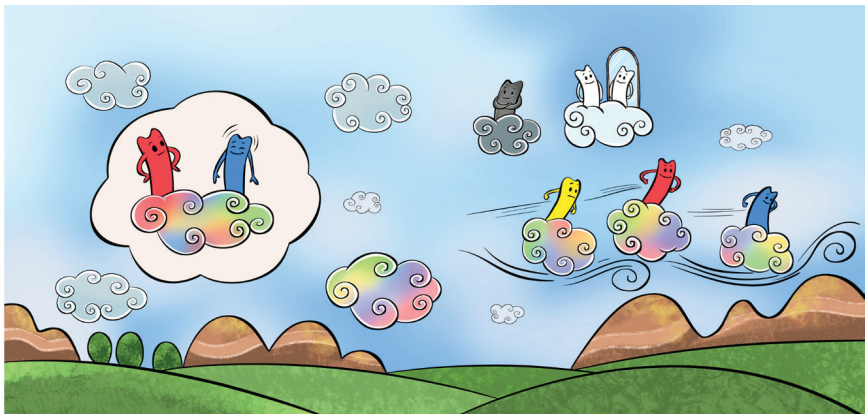
"Me first" said Blue as she ran out. She got to the sky and painted it blue. While she was busy painting the sky, Green and Brown ran past her. Green got to the ground first. He quickly painted all the grass and the leaves. Brown, who was right behind Green, coloured the hills, the mountains, the tree trunks and branches. There was so much to paint that he covered the parts that Green had not yet reached."

White, who was lazy, came slowly. She stood and watched Blue work and saw the clouds. She filled in most of the clouds. Just then Black came along and pushed her aside to fill some clouds. They pushed and jostled and so some clouds were white, some were black and some were grey.

Poor Red, Orange, Purple, Yellow, and Pink came last. There was nothing big left to colour. So, they coloured the fruits, the flowers and the vegetables.

Soon the children came to play. They said "look at the flowers, the fruits and the vegetables. How lovely they look against the green grass, the brown hills and the blue sky". Father Sun smiled down at them and said, "you all look good together.

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5

1,2&3



DOUBLE CONSONANTS (NN, PP, RR, TT) READ ALOUD

76

Activity 6

A: Read the words in the Table and write the words in the note book

B: Find the meanings from the glossary and read them again

Funny	Bunny	Dinner	Running	Planning
Apple	Happy	Puppy	Slipped	Skipped
Carrot	Parrot	Burrow	Starring	Carrying
Better	Butter	Letter	Putting	Shutting

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5

2&3



DOUBLE CONSONANTS (NN, PP, RR, TT) SENTENCE READING

77

Activity 7

A: Read the sentences

B: Write the sentences in your notebook

C. Use the glossary to find the meaning of highlighted words and write them in your notebook.

Rani had a bunny who was very funny.

When Rani wore a pretty dress, he gave her apples.

He liked to share carrots with parrots.

He skipped and hopped with the butterflies.

But he ran into his burrow when he saw a sparrow.



DOUBLE CONSONANTS
KEY SENTENCE READING
THE COLOURS COME TOGETHER

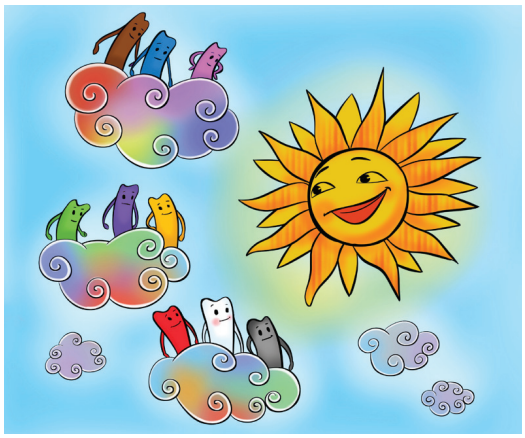
Activity 8

A: Read the key sentences from the story The Colours Come Together
B: Write the key sentences in your notebook
C: Use the glossary to find the meaning of highlighted words and write them in your notebook

- **"Meena has a paint box and palette but no colours.**
- **Who will go down and help Meena tomorrow?"**
- **Blue giggled "she will need pretty colours"**
- **Red said "I am better than you"**
- **Red went running after Blue. Yellow hurried after Red.**
- **White looked in the mirror. " I'll go!" he said,**
- **I'll do the opposite said Black**
- **Meena wants to paint the grass and the parrot.**
- **She mixed blue and yellow and got a happy Green.**
- **She mixed yellow and red, out popped Orange,**
- **What if I mix blue and red?" There arrived Purple!**
- **She mixed purple and yellow There appeared Brown**
- **Meena painted her puppy and bunny rabbit**
- **I missed all of you!" cried Pink**
- **"We cannot live without each other!"**
- **They stopped fighting and lived and played happily**

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Activity 9 Read the story

The Colours Come Together Again

One day father Sun called the colours Blue, Brown, Green, Orange, Pink, Purple, Red, Yellow, White and Black. "Meena has a paint box and palette but no colours. Who will go down and help her tomorrow?" he asked.

White looked in the mirror. " I will go!" he said, "Nothing is possible without me". Black always did the opposite of White. So, he stayed at home

"Well, she will need pretty colours like me" said Blue, giggling. "I am better than you, said Red, as she went running after blue. Yellow too hurried after red.

Red, Blue and Yellow came down and settled into Meena's paint box. Meena was sitting in her garden. She wanted to paint the grass and the parrot. But she did not have green, "what do I do?" she thought.

She mixed blue and yellow and there came Green, happy to be with the other colours!

Meena began to mix more colours. When she mixed yellow and red, out popped Orange. "What if I mix blue and red?" She soon had her answer. There arrived Purple!

Meena wanted to paint her puppy and a bunny rabbit brown. So, she mixed purple and yellow and Brown appeared!

The colours were happy but they missed baby Pink. Meena mixed white and red and there came little Pink crying "I missed all of you" she said.

"Why were we so horrid to each other?" said the colours. "We cannot live without each other". From that day they stopped fighting and lived and played happily.



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Activity 10 Answer the following

1. Which colour ran out first?

_____

2. Which colours came and settled in Meena's paint box?

_____

3. How did Meena get the colour green?

_____

4. Which colours did Meena mix to get the colour brown?

_____

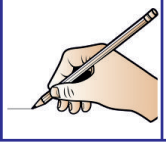
5. Which colour did not go down at all?

_____

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Activity 11 Write True or False

1. Meena had a paint box full of colours.
2. Green was the first colour to go.
3. Meena wanted to paint her puppy brown.
4. If you mix white with red you get orange.
5. If you mix blue and red you get purple.



DOUBLE CONSONANTS
LET US DO

Activity 12 Match the following

1	Sky	A	Brown
2	Leaves	B	White
3	Cow	C	Green
4	Hills	D	Black
5	Rose	E	Blue
6	Crow	F	Grey
7	Elephant	G	Red
8	Apples	H	Pink

1	2	3	4	5	6	7	8

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Activity 13 Read the sentences and fill in the blanks with a suitable word

Happy	Parrot	Butter	Summer	Rabbit

1. I am white. You can eat me with bread. _____
2. I can hop. I love to eat carrot. _____
3. I smile when I feel like this. _____
4. I am a green bird. I have a red beak _____
5. It is very hot in this season. _____



Activity 14

Practice reading the story with expression and go to your teacher for a review only after you can read it well.

The Story of Colours

Long time ago, all the colours who lived in the sky, started fighting.

"I am the best," said green. "No, I am the most beautiful!" said blue.

"I am better than all of you!" said yellow.

"I am so bright," said Red. "So am I", said orange.

Father Sun got angry "Stop fighting! Now go and play together! I will send the rain to play with you."

All the colours started playing together. The rain joined them. Soon, a beautiful rainbow was seen in the sky. Everyone was happy!

Another day the seven colours were back to fighting. "I am the best, the prettiest, the brightest" – they went on. White, Brown and Black also joined them.

Father Sun said "Go to earth and paint all that you see."

Blue ran out first to the sky and painted it blue. Green got to the ground first and quickly painted all the grass and the leaves. Brown coloured the hills, the mountains, the tree trunks and branches.

Lazy White slowly filled in most of the clouds. Black joined them and together they coloured some clouds white, some black and some grey.

Red, Orange, Purple, Yellow, and Pink came last and coloured the fruits, the flowers and the vegetables.

The children said "look at the flowers, the fruits and the vegetables. How lovely they look against the green grass, the brown hills and the blue sky". Father Sun smiled down at them and said, "you all look good together."

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One day father Sun called all the colours and said, "Meena has a paint box and palette but no colours. Who will go and help her tomorrow?"

Blue and Red were the first to reach Meena's paint box. Yellow hurried after red. White was next to go but Black said he would stay at home.

Meena wanted to paint the grass and the parrot green, but he was not there. She mixed blue and yellow and there was green! Then she mixed yellow and red, out popped orange. Next, she mixed blue and red and purple arrived!

Next Meena mixed purple and yellow to paint her puppy and a bunny rabbit brown.

Lastly Meena mixed white and red and got Pink.

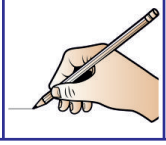
The colours stopped fighting and lived happily.

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Reading time

Date: **# Mistakes** **Teachers signature**

Note: Teacher please see whether the student is able to read 50-70 words in a minute



DOUBLE CONSONANTS
LET US DO
READING IS FUN

Activity 15 Read the story of colours and fill in the blanks with the correct verb form

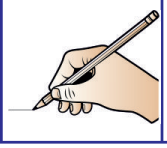
1. Long time ago, all the colours _____in the sky (live, lived)
2. Father Sun _____ angry (get, got)
3. Meena mixed blue and yellow and there _____green! (is, was)
4. Who will _____and help Meena tomorrow? (go, went)
5. Pink _____last and coloured the flowers (come, came)
6. I'm the best _____green (say, said)

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Activity 16 Recall the rhyme on colours and fill in the blanks with correct words

Inside	Green	White	Tall	Brown	At	Pink	For	Around	Below

1. I see _____cow looking _____me .
2. I see _____trees growing _____me.
3. I see _____hills reaching_____me.
4. I see _____pearl curled _____me.
5. I see _____grass growing _____me.



DOUBLE CONSONANTS
LET US DO
READING IS FUN

Activity 17 Fill in the blanks with the opposite of the underlined words

1. Hina came <u>in</u> when Tina went _____.
2. The sun shines in the <u>day</u> but the moon shines in the _____.
3. The juice is <u>cold</u> but the coffee is _____.
4. The fox is <u>short</u> but the giraffe is _____.
5. The rat is <u>small</u> but the lion is _____.

Activity 18 Imagine you are a butterfly in Maya's garden and describe your life in the garden. Fill in the blanks and make your own sentences.

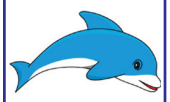
Yellow, Wings, Black, Flowers, Garden, Red, Sound, Blue, Honey, White, Colourful, Bite

1. I am a _____ butterfly.
2. I live in the Maya's _____.
3. I have two little _____.
4. I have _____, _____ and _____ colours on me
5. I sit on _____ and suck _____.
6. I do not _____ or make a _____.

Colour the butterfly!



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DOUBLE CONSONANTS
READ A NEW STORY

Activity 19 Read and understand any one of the given stories.

	Name of the story
1	Idly Boy
2	Jealous Sheep
3	Bunny
4	The Forest school
5	Yummy's Tummy
6	The Ant and the Dove
7	Clean Environment
8	Clever turtle
9	Father Fish
10	Great Legs

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1. Write the name of the story you have read.

2. Write the name of the character you liked in the story.

3. What did you like in the story?



DOUBLE CONSONANTS
I CAN DO

Activity 20 Pick the correct word to name the picture

Apple	Butterfly	Parrot	Egg	Swimming
Rabbit	Ladder	Running	Letter	Cabbage





















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Numbers

I will

- Give directions to prepare a drink or a dish
- Analyse and speak a few sentences about a quarterly weather report
- Recite a rhyme with expression
- Follow instructions and play a language game
- Use simple sentences in a conversation with a fruit vendor
- Narrate a story,
- Read, understand and write new words and sentences using silent letters
- Use a glossary to find the meaning of difficult words
- Read a new Storybook



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MILESTONE – 6
READING AND WRITING

CARD #	ACTIVITY	DATE
86	Read Aloud	
87	Sentence Reading	
88	Key Sentence Reading	
89	Story Reading	
90	Read Aloud	
91	Sentence Reading	
92	Key Sentence Reading	
93	Story Reading	
94	Let Us Do	
95	Let Us Do	
96	I Can Do (composite story)	
97	Let Us Do	
98	Let Us Do	
99	Let us do	
100	Let Us Do (Read a New Story)	
101	I Can Do	

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6



NUMBERS
TOTAL PHYSICAL RESPONSE
TEAM TIME

34

Master Chef

Work with a friend to arrange the instructions in the correct order and show your class how to make Tea or Roti with correct gestures and actions

Make Tea	Make Roti
• Boil the water and tea leaves • Stir the tea • Take 3 teaspoons of tea leaves • Take 3 cups of water • Strain the tea • Add 3 tablespoons of milk and 3 teaspoons of sugar	• Add 3 ladles of water to the flour • Take 3 tablespoons of flour • Knead into a dough • Cook the rotis on a pan • Roll out the rotis • Make 3 balls of dough

6



NUMBERS
PRESENTATION
SHOW AND TELL

35

How is the Weather? **Look at last year's Weather Chart and speak about the weather using the sentences given below.**

1. **The three months of _____, _____ and _____had _____days. (total)**

2. **_____Month had_____sunny /rainy days. (number)**

3. **_____Month had_____sunny /rainy days. (number)**

4. **_____Month had_____sunny /rainy days. (number)**

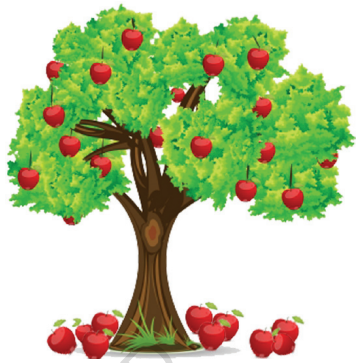
5. **_____Month had MORE sunny/rainy days than_____ month and LESS sunny/rainy days than _____ month.**

6. **_____Month had the MOST number of sunny/rainy days and _____month had the LEAST number of sunny days.**

7. **_____was the SUNNIEST/WETTEST month.**

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Swinging Fruits



Fifty little fruits swinging on the trees
10 Apples fell and scraped their knees,
Banana called the doctor & the doctor said:
"No more fruits swinging from the trees".

Forty little fruits swinging on the trees,
10 Bananas fell and broke their teeth,
Grapes called the doctor& the doctor said:
"No more fruits swinging from the trees".

Thirty little fruits swinging on the tree,
10 Grapes fell and cut their feet,
Papaya called the doctor & the doctor said:
"No more fruits swinging from the trees"



Twenty little fruits swinging on the trees,
10 Papaya fell and spilled their seeds
Orange called the doctor & the doctor said
"Pluck those fruits and send them to bed"

10 littles oranges jumping on the bed
Three fell down and bumped their heads
Mama called the doctor and the doctor said
No more oranges jumping on the bed



7 littles oranges jumping on the bed
Three fell down and hit their heads
Mama called the doctor and the doctor said
No more oranges jumping on the bed

4 littles oranges jumping on the bed
Three fell down and cracked their heads
Mama called the doctor and the doctor said
No more oranges jumping on the bed



The last lonely orange fell asleep
The roof fell down and broke his knees
Mama called the doctor and the doctor said
No more fruits sleeping on the beds
Let those fruits swing on the trees

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6



NUMBERS
LANGUAGE GAME
FUN TIME

37

Think a Thing

Play Think 5 things with your friends – write 5 words with each of the alphabets given to you as shown below.

tea	net	gun
top	nib	gate
tap	note	goat
tin	nose	girl
tape	neck	gas

6



NUMBERS
CONVESATION
TALK TIME

38

Activity : I want to buy a fruit

Plan a conversation with the fruit vendor. Enact the conversation in class with your friend





Student: How much do the.....cost?

Vendor: Rupees..... for a kg.

S: That's too costly. Give it to me for.....

V: I will reduce the price if you buy some.....

S: No, I dot't want..... Give it to me for.....

V: Last Price, ... Take it or leave it

Student:.....

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KEY WORDS

Apples, Oranges, Bananas, Grapes, Papayas, Guavas
Rs 18, 20, 25, 27, 30, 37, 40.

Toto in the Sky

The eight balloons carrying Toto were up in the air again. The wind blew harder and Toto went **higher** and **higher.** He wrapped his palms **tightly** round the string till his **knuckles** hurt. It was cold and his **knees** were **knocking** each other. He rubbed his **wrist** and **wriggled** his toes to keep warm.



Soon, he was not alone in the sky. He saw some kites. They were flying lazily carrying their tails behind them, but they seemed to be going **nowhere.**

Suddenly the wind was blowing on his chest and Toto felt he was going backward. How do I know if I am going the **right** or the **wrong** way? He **thought.**

He saw big white and black clouds coming towards him. They were in a hurry, taking rain to distant lands. The black cloud was moving faster than Toto and was soon all around him. Toto passed **right** through the cloud and came out wet and cold.

Toto now saw a **light** at a distance. It was noisier than the kite and the clouds. It came closer. It was an aeroplane! Toto was too **frightened** to stop the big aeroplane. The plane was taking people to different lands and could not wait. It flew past him and went away.

Suddenly a flock of birds passed by Toto. They were taking their **daughters** and sons to a warmer and far -off land.

The balloons came in their way. The birds pecked at the balloons making them go plop-plop. Toto now had only two balloons and they were **light.** Toto came lower and lower till he finally landed on a roof. Guess whose roof he landed on?

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6

2&3



SILENT LETTERS (KN / WR) READ ALOUD

86

Activity 1

Read the words in Table 1& 2 and write the words in your notebook

Table 1

Knee	Knit	Knob
Knot	Know	Knock
Knife	Knickers	Knuckle

Table 2

Write	Wrong	Wrist
Wrap	Wring	Wriggled
Wrinkle	Wrestle	Wreath

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6

2&3



SILENT LETTERS (KN/WR) SENTENCE READING

87

Activity 2

A: Read the sentences

B: Write the sentences in your notebook

C. Use the glossary to find the meaning of highlighted words and write them in your notebook.

1. Ramu knows how to knot a rope.
2. Sheela cut the apple with a knife.
3. Knock at the door and turn the knob to enter the room.
4. Ravi wrote the wrong answer in his exam.
5. The worm wriggled on the girl's wrist.
6. Players use kneecaps to protect their knees.
7. The wrestler wrapped a band around his wrist.



SILENT LETTERS
KEY SENTENCE READING
TOTO DIRECTS THE TRAFFIC

Activity 3

A: Read the key sentences from the story: Toto directs the traffic.

B: Write the key sentences in your notebook

C: Use the glossary to find the meaning of highlighted words and write them in your notebook

- **Toto cat was flying in the air.**
- **He could not come down.**
- **Toto cat grabbed a pole and held on to it.**
- **Toto was holding on to a traffic light pole and was directing traffic with colourful balloons.**
- **He got the balloons all mixed up.**
- **The traffic policeman was looking very angry.**
- **Toto saw the policeman walking towards him.**
- **Toto let go of the pole and went flying again.**

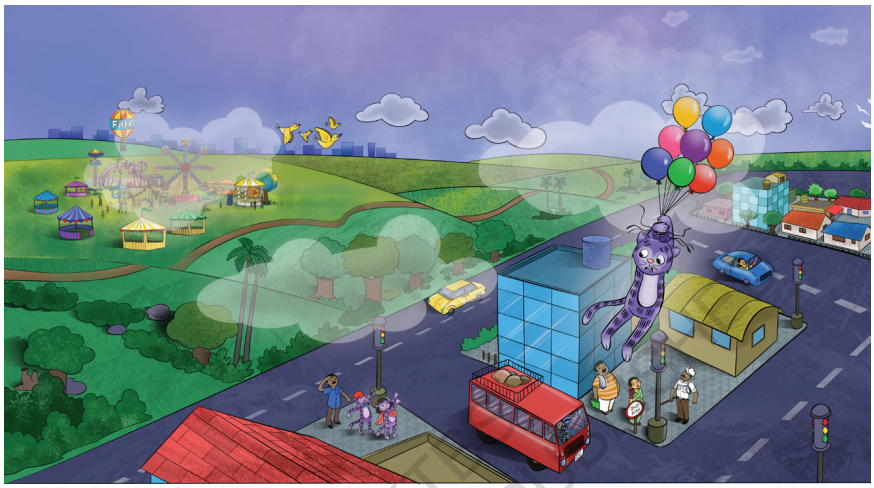
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SILENT LETTERS
STORY READING
TOTO DIRECTS THE TRAFFIC

Activity : 4 **Read the Story**

Toto Directs the Traffic



There was Toto cat flying in the air. Papa cat and Mama cat called out to Toto cat, telling him to come back. It was of no use; Toto just could not come down. He flew past the trees, over the fields, under a bridge, across a river and came to a new town. Toto cat was flying next to a pole, so he grabbed it and held on.

Suddenly he heard a lot of noise. Looking down, he could not believe what he was seeing. He was holding on to a traffic light pole and was directing the traffic with his colourful balloons.

O no! he was not making a good job of it. The green balloon was below the red balloon. So, people did not know if they should stop or go! One orange balloon was below the green balloon. People did not know whether to wait or go!

Two white balloons were one above the other and people were looking puzzled. Were these new traffic lights? The traffic policeman was looking very angry. People were shouting and pointing at Toto.

Toto saw the policeman walking towards him waving his baton. It was time to move on. Toto let go of the pole and off he went flying again. What do you think happened next?

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6
1, 2 & 3



SILENT LETTERS (GH) READ ALOUD

90

Activity : 5

Read the words in the table 1 and 2 and write them in your notebook

Table 1

High	Thigh	Sigh
Fight	Light	Right
Weight	Through	Naughty
Daughter	Thought	Caught

Table 2

Cough	Laugh	Tough	Rough	Enough

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6
2 & 3



SILENT LETTERS (GH) SENTENCE READING

91

Activity : 6

A: Read the sentences

B: Write the sentences in your notebook

C. Use the glossary to find the meaning of highlighted words and write them in your notebook.

1. The sick man **coughed throughout** the **night.**
2. The **light** was **bright enough** for children to read.
3. Some stories **frighten** Sita. Other stories make her **laugh.**
4. The children were told not to be **naughty** or **fight** with each other.
5. The teacher checked the **height** and **weight** of all the students.
6. The boy **thought** that his coat was very **tight.**



SILENT LETTERS
KEY SENTENCE READING
TOTO IN THE SKY

Activity : 7

A: Read the key sentences from the story: Toto in the Sky

B: Write the key sentences in your notebook

C:Use the glossary to find the meaning of highlighted words and write them in your notebook

The eight balloons took Toto higher and higher up into the sky.

Toto's knees were knocking in the cold.

He rubbed his wrist and wriggled his toes.

The kites were flying lazily with their tails behind them.

How do I know if this is the right or wrong way?

Big white and black clouds were carrying water to distant lands.

He passed right through the black cloud and came out wet and cold.

Toto saw a light far away.

It was loud and noisy and frightened Toto.

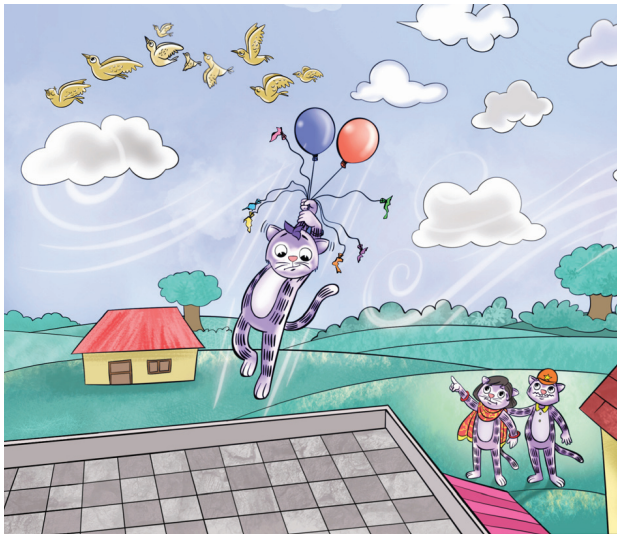
The aeroplane was carrying people to different lands.

The birds were flying with their sons and daughters.

They pecked at the balloons that went plop- plop.

Toto came lower and lower and landed on a roof.

Guess whose roof he landed on?



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Activity : Read the Story

Toto in the Sky

The eight balloons carrying Toto were up in the air again. The wind blew harder and Toto went **higher** and **higher.** He wrapped his palms **tightly** round the string till his **knuckles** hurt. It was cold and his **knees** were **knocking** each other. He rubbed his **wrist** and **wriggled** his toes to keep warm.

Soon, he was not alone in the sky. He saw some kites. They were flying lazily carrying their tails behind them, but they seemed to be going **nowhere.**

Suddenly the wind was blowing on his chest and Toto felt he was going backward. How do I know if I am going the **right** or the **wrong** way? He **thought.**

He saw big white and black clouds coming towards him. They were in a hurry, taking rain to distant lands. The black cloud was moving faster than Toto and was soon all around him. Toto passed **right** through the cloud and came out wet and cold.

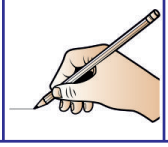
Toto now saw a **light** at a distance. It was noisier than the kite and the clouds. It came closer. It was an aeroplane! Toto was too **frightened** to stop the big aeroplane. The plane was taking people to different lands and could not wait. It flew past him and went away.



Suddenly a flock of birds passed by Toto. They were taking their **daughters** and sons to a warmer and far -off land.

The balloons came in their way. The birds pecked at the balloons making them go plop-plop. Toto now had only two balloons and they were **light.** Toto came lower and lower till he finally landed on a roof. Guess whose roof he landed on?

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SILENT LETTERS LET US DO READING IS FUN

Activity 9 Who did Toto meet when he was in the air? Pick the correct word to answer the questions given in the table.

Birds	People	Rain	Faraway lands	Cloud
Distant land	Warmer place	Aeroplane	Daughters and Sons	

Who did Toto meet in the sky?	What were they carrying?	Where were they going?
Example :Kites	Tails	Nowhere

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Activity 10 Rewrite the sentences in the story using the opposites of the words given in blue.

Example: Toto went Higher and higher x Toto went lower and lower

1. Toto flew faster and faster x _____

_____

2. The kites flew busily x _____

_____

3. The cloud was slower than Toto x _____

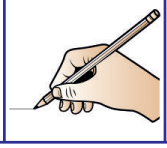
_____

4. The plane was quieter than the cloud x _____

_____

5. The right way x _____

_____



SILENT LETTERS
LET US DO

Activity 11 The sentences below are taken from the rhyme. Write them in proper order.

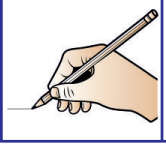
1. 30 fruits fell off the tree and only 10 fruits remained on the trees
2. The doctor sent the fruits to bed
3. 10 Apples fell and scraped their knees and 40 fruits remained on the trees
4. 9 oranges fell off the bed and only one fruit remained on the bed
5. There were 50 fruits on the trees
6. The last orange broke his knees and no fruits remained on the bed

1. First _____
2. Then _____
3. One by one _____
4. After that _____
5. But _____
6. At last _____

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Activity 12 Fill in the blanks with the correct pronoun

1. I have a new book. It is _____(mine, my, I)
2. This cat belongs to you. This is _____cat (you, it, your)
3. Sita has a new dress. _____is blue in colour (he, she, it)
4. The boys went home. _____ mother made tea. (his, their, your)
5. Ravi's cycle has a puncture. He takes _____cycle to the shop (his, her, their)
6. Sudha meets her friends. She is happy to see _____(him, they, them)
7. _____name is Guru. _____am a boy (myself, my, I, me)



SILENT LETTERS
LET US DO

Activity 13 Match the places in column A with their use described in column B and write them below

A	B
A theatre	To play
A theatre	To see a film
A library	To see a film
A hospital	To watch a match
A shop	To buy things
A park	To borrow books
A football stadium	To get money
A school	To pray
A bank	To get treatment
A railway station	To study
A temple	To board a train

A theatre	To see a film
A library	
A hospital	
A shop	
A park	
A football stadium	
A school	
A bank	
A railway station	
A temple	

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SILENT LETTERS
I CAN DO
READ THE COMPOSITE STORY

Activity 14 Practice reading the story with expression and go to your teacher for a review only after you can read it well.

Toto flies with the Balloons

Toto cat went in the fair with Papa and Mama. He was sad because his parents did not buy him all the things he wanted. Toto saw a balloon man. As he had no money, Toto stole a set of 8 balloons and ran with it. Just then a gust of wind blew the balloons along with Toto up into the air. Papa and Mama cat were worried and called out to Toto, telling him to come back. It was of no use; Toto just could not come down.

Toto flew past trees, over fields, under a bridge, across a river till he came to a new town. He saw a pole and grabbed it. Looking down, he saw that he was holding on to a traffic pole and directing the traffic with his colourful balloons. People were very puzzled as they saw the green red and orange balloon all together and did not know if they should stop, wait or go! Toto saw an angry policeman walking towards him waving his baton. He let go of the pole and off he went flying again.

The wind blew Toto into the sky, flying as high as the lazy kits. Toto met a big white cloud taking rain to distant lands. He passed right through the cloud and came out wet and cold. He also passed a noisy aeroplane taking people to different lands.

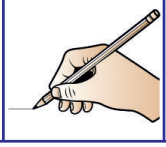
Suddenly Toto found himself in the middle of a flock of birds. The balloons stopped the birds from seeing where they were going. The birds pecked at the balloons and burst them, till there were only two balloons left. The two balloons were lighter than toto and they flew slower and slower coming closer to the ground till they finally landed Toto on the roof of his house on animal Land.

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Reading time

Date: **# Mistakes** **Teachers signature**

Note: Teacher please see whether the student is able to read 50-70 words in a minute



SILENT LETTERS LET US DO FUN WITH WORDS

Activity 15 Describe the people and things Toto met on his way from the fair to his home using the words given below.

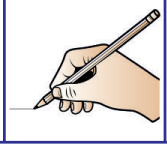
lazy	wet and cold	noisy	angry	puzzled	blinded	worried

1. Policeman _____
2. Plane _____
3. Clouds _____
4. Kites _____
5. People at the traffic light _____
6. Mama and papa cat _____
7. Birds _____

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Activity 16 Fill in the blanks with the correct numbers

1. My face has _____ eyes
2. A week has _____ days
3. A year has _____ months
4. The traffic lights have _____colours
5. I have _____ fingers on each hand
6. My two feet have _____toes
7. Diwali comes _____a year
8. Children came _____, _____ and _____ in the race



SILENT LETTERS LET US DO FUN WITH WORDS

Activity 18 If you were Toto, what can you see on the ground when you look down from the sky?

Choose one word from each column and make your own sentences

Children	Walking	Trees
People	Driving	Buildings
Birds	Stopping	Fields
Animals	Waiting	Forests
Traffic	Working	Roads
Buses	Running	Houses
Plants	Playing	TrafficLights
Vendors	Standing	Gardens
	Growing	Market
	Sitting	Bus stand
	Selling	
	Moving	

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Example: I can see **children playing** in the **garden**

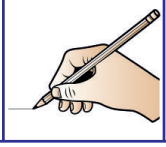
1. _____

2. _____

3. _____

4. _____

5. _____



SILENT LETTERS LET US DO FUN WITH WORDS

Activity 19 Read one of the following books by yourself, Understand the meaning of the storyand then read it out to your friends

1.	The mouse with three tails
2.	The three cats
3.	The tiger and the mosquito
4.	The tortoise wins the race again
5.	Try, try, try again
6.	Sarala's dream
7.	Pillana's nose
8.	Golden windows
9.	Gunda's Kite
10.	Lucky the puppy

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1. Write the name of the story you have read

2. Write the name of the characters in the story

3. Draw a picture of the character you liked best



Activity 20 **Silent Surprise!**

Read the sentences. Pick out the words with silent letters and write them below:

1. We use a matchstick to light a lamp
2. The teacher writes on the board
3. Listen to the music and clap your hands
4. Radha knocks at Rama's door
5. Your answer is right
6. I fell down and hurt my knees
7. I like to wear a wrist watch
8. Do you know my friend Seema?

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Animals and Birds

I will

- Help my friend who cannot hear, to get ready for class
- Speak a few sentences about my pet
- Recite a rhyme with expression
- Follow instructions and play a language game
- Use simple sentences to enact a conversation with animals
- Narrate a story
- Read, understand and write new words and sentences using prefixes and suffixes.
- Use a glossary to find the meaning of difficult words
- Read a new Story books



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MILESTONE – 7
READING AND WRITING

CARD #	ACTIVITY	DATE
102	Read Aloud	
103	Sentence Reading	
104	Key Sentence Reading	
105	Story Reading	
106	Read Aloud	
107	Sentence Reading	
108	Key Sentence Reading	
109	Story Reading	
110	Let Us Do	
111	Let Us Do	
112	I Can Do (composite story)	
113	Let Us Do	
114	Let Us Do	
115	Let Us Do (Read a New Story)	
116	I Can Do	

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7



ANIMALS AND BIRDS
TOTAL PHYSICAL RESPONSE
TEAM TIME

41

Help my friend prepare for class

Imagine that your friend cannot hear.
Make your own gestures to match the commands given below to help him in class

1. **Open your bag and take the book.**
2. **Open your pencil box and take out the pencil.**
3. **Open the book and write the answer.**
4. **Close the book and give it to the teacher.**
5. **Open your lunch box and eat your lunch.**
6. **Open your water bottle and drink water**

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ANIMALS AND BIRDS
PRESENTATION
SHOW AND TELL

42

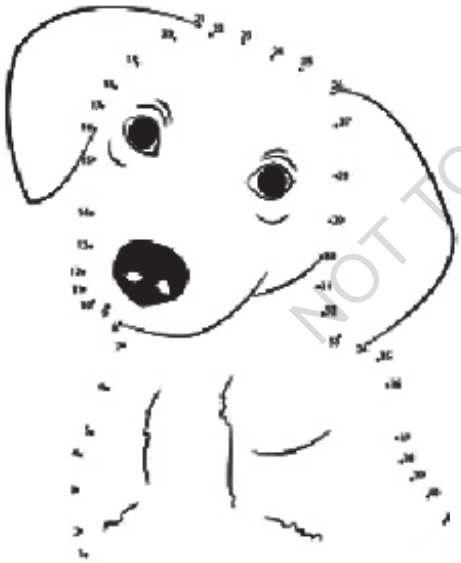
Draw and colour the animal you would like to have as a pet by joining the dots.
Write and speak five sentences about the pet by filling in the blanks given below

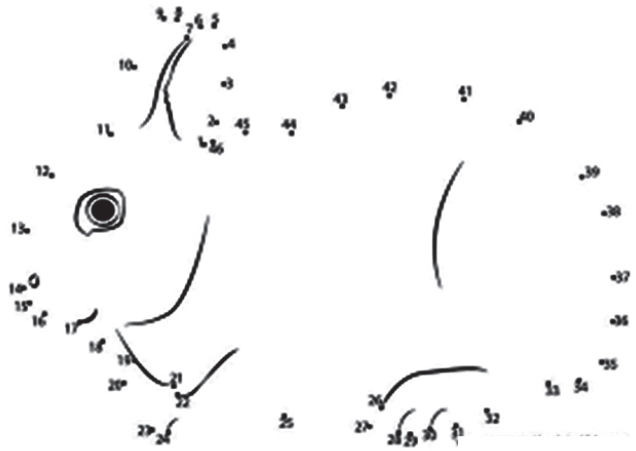
1. **My pet is a** _____
2. **Its name is** _____
3. **It is** _____ **in colour.**
4. **It likes to eat** _____ **to eat and**
5. **I look after it by giving it** _____ **to drink.**

ANIMALS AND BIRDS
PRESENTATION
SHOW AND TELL







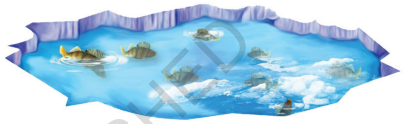


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My friend Raju



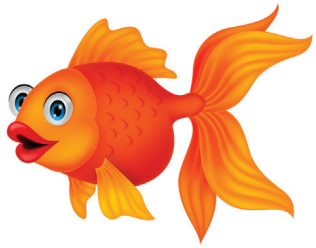
My friend Raju had a pond E..I..E..I..O.
In the pond he had some frogs E..I..E..I..O
With a croak croak here and a croak croak there,
Here a croak, there a croak, everywhere a croak croak
My friend Raju had a pond E..I..E..I..O.



My friend Raju had a pond E..I..E..I..O
In the pond he had some ducks E..I..E..I..O
With a quack quack here and a quack quack there,
Here a quack, there a quack, everywhere a quack quack
My friend Raju had a pond E..I..E..I..O.



My friend Raju had a pond E..I..E..I..O.
In the pond he had some fish E..I..E..I..O
With a swim swim here and a swim swim there,
Here a swim, there a swim, everywhere a swim swim
My friend Raju had a pond E..I..E..I.O



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ANIMALS AND BIRDS
LANGUAGE GAME
FUN TIME

44

Activity: Name, Animal, Thing

Write any name, animal and thing that begins with the letter that you or your friend has chosen.

Example is given below

SN	Name	Animal	Thing	Score
1	Anil	Ant	Apple	1

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ANIMALS AND BIRDS
CONVERSATION
TALK TIME

45

Activity: Role Play

Imagine you are a group of 3 animals (Dog/ Goat/ Lion/ Elephant/ Peacock) talking to a child. Enact the conversation in your class

Example

Child: Hello Mister Cow! Where are you going?

Cow: I am going to the farm to eat some hay.

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1. Child: Hello little _____(animal). Where are you going?

_____(animal):I am going to the_____

2. Child: Hello Mister _____(animal). Where are you going?

_____(animal): I am going to the_____

3. Child: Hello Madam _____(animal). Where are you going?

_____(animal) I am going to the _____

Daddu gives a Joyride

The afternoon was hot and Daddu was fast asleep in his cage. Suddenly, the shrill cries of children woke Daddu up with a start. It was vacation time and the zoo was packed with noisy and happy children. But today, they sounded unhappy and angry.

Daddu saw the pony keeper telling the children that the pony was unwell and would be unavailable for rides that day, but they were impatient. "You can't send us away. We cannot return home without a joyride", they cried.

Just then the Zoo cleaner opened Daddu's cage to remove the old straw and replace it with clean straw. Daddu quietly walked out of the cage and stood behind the crowd of children, nodding his head and the bell around his neck ringing tring a tong, tring a tong.

The children turned around to see Daddu. They mistook him for a new kind of pony. They went up to him and climbed on his back.

The Pony keeper was thankful that the children enjoyed riding a donkey instead of the pony. Daddu carried all of them on his back happily and walked inside the park shaking his head, side to side.

Daddu's joyride became popular in the zoo. The Zookeeper loved the helpful donkey and added a few more bells around his neck. What a sight it was to see a cheerful Daddu trot along, tring a tong, tring a tong around the zoo! He loved the children and did not have to return to the farm ever again.

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7

1,2&3



PREFIXES AND SUFFIXES
READ ALOUD

102

Activity 1

A: Read and find the meaning of the words in Table 1

B: Write the words in your notebook

Table 1

Prefix +	Root Word =	New Word
Be	Hind	Behind
Dis	Agree	Disagree
Dis	Able	Disable
In	Side	Inside
in	Correct	Incorrect
Re	Do	Redo
Un	Happy	Unhappy
Un	Well	Unwell
Tri	Cycle	Tricycle
Tele	Phone	Telephone

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7

2&3



PREFIXES AND SUFFIXES
SENTENCE READING

103

Activity : 2

A: Read the sentences

B: Write the sentences in your notebook

C: Find the meaning of the words in blue and write them in your notebook

1. The teacher was **unhappy** with the class.
2. She called the students **inside** the staff room.
3. She showed them their books with **incorrect** answers.
4. The teacher asked them to **redo** the answers
5. The students kept their books in the rack **behind** the table
6. One student was absent as he was **unwell**.
7. She asked them not to watch **television** at home.



PREFIXES AND SUFFIXES
KEY SENTENCE READING
DADDU GOES TO THE ZOO

Activity : 3 Read the key sentences from the Story: Daddu Goes to the Zoo

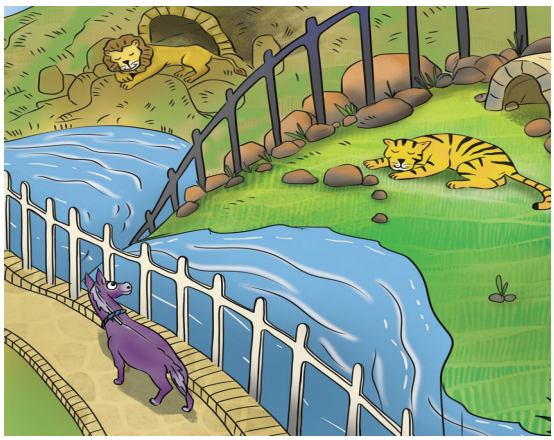
A: Read and understand the sentences

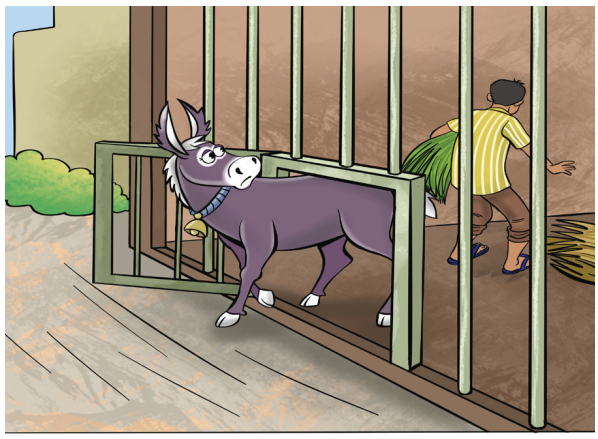
B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

- Daddu's master was going to the zoo
- Daddu went to the zoo with the grains
- Daddu saw many animals in the zoo
- Daddu saw the animals sleeping, eating and playing
- Daddu wanted to stay in the zoo
- The door of the cage was open.
- Daddu walked into a cage and fell asleep.
- The zookeeper dropped fresh hay in the cage and locked the door behind him.
- Daddu got plenty of food to eat and could sleep the whole day.
- Daddu wanted to stay in the zoo forever

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Activity : 4 Read the story

Daddu goes to the Zoo

One day Daddu heard his master call out "I am going to town with grains for the zoo" That was a new word for Daddu. He looked forward to seeing a new place. Daddu carried the grains into town.

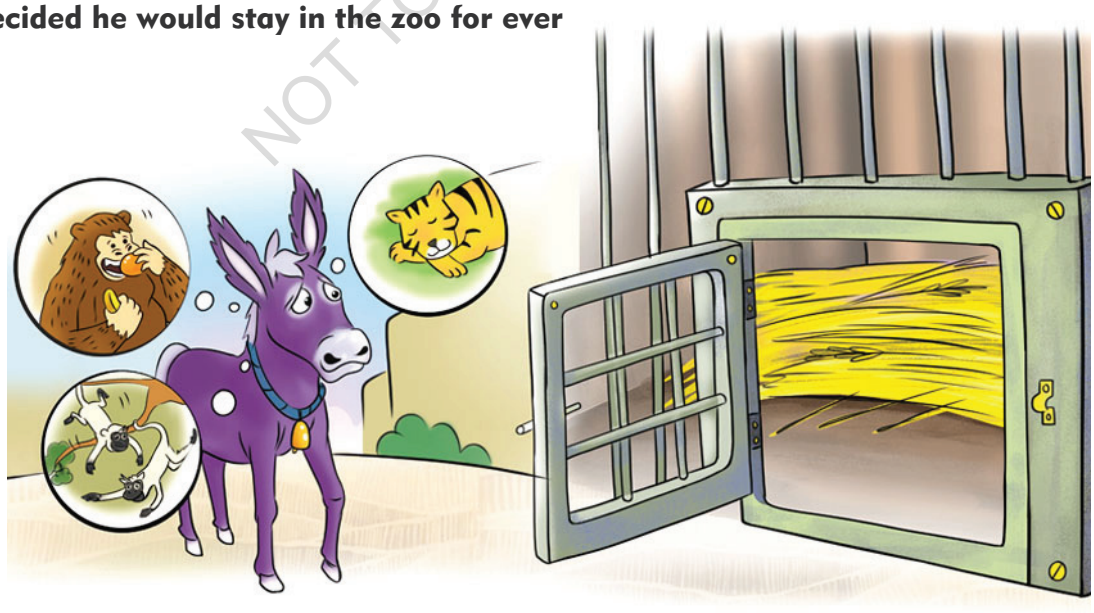
When they reached the Zoo, his master went to deliver the grain. Daddu looked around him. There were a set of monkeys playing with each other, swinging from one branch to the next. He also saw a gorilla eating peanuts. He walked around admiring the lion and tiger fast asleep in their cages.

Nobody was doing any work. All they were doing was sleeping, eating and playing. I wish I could stay here, he thought. Soon, he saw an empty cage. The door was open. A pile of hay lay in a corner. Daddu walked into the cage. He settled down to munch on the hay and soon fell asleep.

The zookeeper saw Daddu snoring away in the cage. "oh, a new animal!" he thought. He dropped fresh hay in the cage and locked the door behind him.

Daddu was so happy. All he had to do was to eat and sleep the whole day. As he got plenty of sleep and lots of hay to eat, he was no longer tired. Daddu decided he would stay in the zoo for ever

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PREFIXES AND SUFFIXES
READ ALOUD

Activity 5

A: Read and find the meaning of the words in the Table

B: Write the words in your notebook

Table 1

Root word +	Suffix =	New Word
Work	Ed	Worked
Clean	Ed	Cleaned
Cold	Er	Colder
Clean	Er	Cleaner
Clow	Est	Slowest
Clean	Est	Cleanest
Beauty	Ful	Beautiful
Cheer	Ful	Cheerful
See	Ing	Seeing
Clean	Ing	Cleaning
Loud	Ly	Loudly
Clean	Ly	Cleanly

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PREFIXES AND SUFFIXES
SENTENCE READING

Activity 6

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words in blue and write them in your notebook

1. It was a **beautiful** morning.
2. Daddu **worked** all day long.
3. He was the **slowest** animal in the farm.
4. Daddu felt happy **seeing** the children.
5. The children were **cheering loudly**.
6. Daddu **carried** the children on his back.
7. The children **enjoyed** the donkey ride.
8. The zoo **keeper** was happy.



PREFIXES AND SUFFIXES
KEY SENTENCE READING
DADDU GIVES A JOYRIDE

Activity 7 Read the key sentences from the Story, Daddu gives a joyride

A: Read and understand the sentences

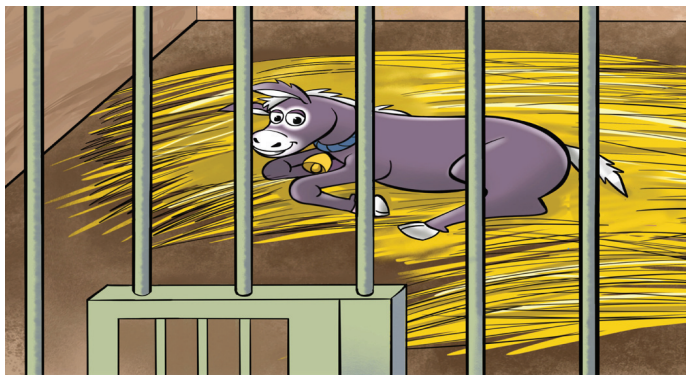
B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words in blue and write them in your notebook

- Daddu was fast **asleep** in his cage.
- Daddu is now **awake**.
- The cries of children **woke** up Daddu.
- The pony is **unwell**.
- It cannot give joyrides **today**.
- The children are **unhappy**.
- "We cannot **return** home without a joyride", they cried.
- The Zoo **cleaner** opened the cage to **replace** the **straw**.
- Daddu **quietly** walked out of the cage.
- He stood **behind** the **crowd** of children nodding his head.
- The bell **around** his neck rang tring a tong, tring a tong.
- The children **mistook** Daddu for a new animal.
- The children **enjoyed** the donkey ride.
- Daddu carried them on his back **happily**.
- Daddu's joyride became **popular** in the zoo.
- The Zookeeper loved the **helpful** donkey.
- Daddu did not have to return to the farm ever **again**.

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Activity 8 Read the story

Daddu gives a Joyride

The **afternoon** was hot and Daddu was fast **asleep** in his cage. **Suddenly**, the shrill cries of children woke Daddu up with a start. It was **vacation** time and the zoo was packed with noisy and happy children. But today, they sounded **unhappy** and angry.

Daddu saw the pony keeper telling the children that the pony was **unwell** and would be **unavailable** for rides that day, but they were **impatient**. "You can't send us away. We cannot return home without a joyride", they cried.

Just then the Zoo cleaner opened Daddu's cage to **remove** the old straw and **replace** it with clean straw. Daddu quietly walked out of the cage and stood **behind** the crowd of children, **nodding** his head and the bell **around** his neck ringing tring a tong, tring a tong.

The children turned **around** to see Daddu. They **mistook** him for a new kind of pony. They went up to him and climbed on his back.

The Pony keeper was **thankful** that the children **enjoyed riding** a donkey **instead** of the pony. Daddu carried all of them on his back **happily** and walked **inside** the park shaking his head, side to side.

Daddu's joyride became popular in the zoo. The Zookeeper loved the **helpful** donkey and added a few more bells around his neck. What a sight it was to see a **cheerful** Daddu trot **along**, tring a tong, tring a tong around the zoo! He loved the children and did not have to **return** to the farm ever again.

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Activity 9 From the story, give another word that means the same

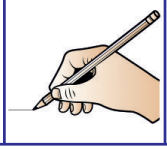
- Not well _____
- Inner side _____
- At the back of _____
- Holiday _____
- Happy _____

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Activity 10 Name three animals which can carry people on its back.

1. _____
2. _____
3. _____

There are 2 other animals that can carry human beings especially while climbing up the mountains. They are mules and yaks.



PREFIXES AND SUFFIXES
LET US DO

Activity 11 Which animal makes the following sounds ?

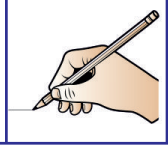
1. Bow wow _____
2. Mew mew _____
3. Moo moo _____
4. Caw caw _____
5. Quack quack _____
6. Coo coo _____
7. Oink oink _____
8. Cluck cluck _____

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Activity 12

Fill in the blanks with who, why, what, where, here, there, how, and when.

1. _____ is your name? (who, what)
2. _____ do you live? (when, where)
3. _____ do you come to school? (what, how)
4. _____ lives with you? (how, who)
5. _____ do you have lunch? (who, when)
6. _____ are you crying? (why, where)
7. Come _____ and take your book. (where, here)



Activity 13 **Underline the prefixes and suffixes in the sentences and write them in your notebook.**

1. The Great Indian Circus was the largest show in our town.
2. There were colourful ribbons everywhere.
3. The circus owner was busy.
4. All of us went inside the tent.
5. The man on a motorbike jumped into a ring of fire.
6. The clowns came riding on their tricycles.
7. Reena and Rahim sat beside each other.
8. The magician showed many tricks.
9. It was an unusual show.
10. I enjoyed it very much.

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PREFIXES AND SUFFIXES
I CAN DO
READ THE COMPOSITE STORY

Activity 14 Practice reading the story with expression and go to your teacher for a review only after you can read it well.

Sleepy Daddu becomes a Star

Daddu, the sleepy donkey lived in a farm. He worked all day in the farm and lay on the hay in the night. Daddu would sleep soundly. The cow tried to wake up Daddu. It was of no use. Then, the dog barked loudly but Daddu did not wake up. The crow and pig also made noises but could not wake Daddu up.

There came a fly which flew around Daddu's head and went into his nose. Daddu sneezed and opened his eyes wide, fully awake. Daddu heard his master call out "I am going to the zoo with grains" Daddu delivered the grains at the zoo and looked around.

Nobody was doing any work. The animals in the zoo were sleeping, eating and playing. I wish I could stay here, he thought. Soon, he saw an empty cage. The door was open. A pile of hay lay in a corner. Daddu walked into the cage, munched on the hay and soon fell asleep. The zoo keeper saw Daddu snoring away in the cage. "oh, a new animal!" he thought. He dropped fresh hay in the cage and locked the door behind him.

Daddu was so happy. All he had to do was to eat and sleep the whole day. One hot afternoon, Daddu was sleeping when he heard the shrill cries of children. It was vacation time and the zoo was packed with loud children. They became angry and upset when they heard that the pony ride would not be available that day as the pony was unwell. Just then the zoo cleaner opened Daddu's cage to remove the straw and clean the place. Daddu slipped out quietly, went close to where the children were and bent low. The children climbed on to his back and he walked inside the small circle shaking his head with his bell .... tring a tong, tring a tong ..... amusing the visitors.

From that day Daddu's joyride became popular in the zoo and Daddu became a star!

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Reading time

Date: **# Mistakes** **Teachers signature**

Note: Teacher please see whether the student is able to read 50-70 words in a minute

Activity 15 Find the animals

From the stories of Daddu the Donkey, list the animals that Daddu saw in the farm and the zoo in the order of their appearance

First _____

Second _____

Third _____

Fourth _____

Fifth _____

Sixth _____

Seventh _____

Eighth _____

Ninth _____

Tenth _____

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Activity 16 One word in each of the following sets is different than the others. Circle the odd one out.

i. Elephant, Cow, Lion, Tiger, Gorilla (clue – wild animals)

ii. Cow, Goat, Dog, Kangaroo, Cat (clue – farm animals)

iii. Bees, Butterflies, Flies, Monkeys, Mosquitoes (clue – insects)

iv. Eagle, Crow, Lion, Pigeon, Sparrow (clue – birds)

v. Fish, Turtle, Dolphin, Eagle, Crocodile. (clue – water animals)



PREFIXES AND SUFFIXES LET US DO FUN WITH WORDS

Activity 17

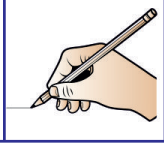
A. Choose the right word and fill in the blanks

1. Dis + _____ (side/able) = _____
2. Be + _____ (low/ agree) = _____
3. In + _____ (correct/ wrong) = _____
4. Un + _____ (sad/happy) = _____
5. Re + _____ (move/go) = _____

B. Fill in the blanks with the correct words

1. _____ + ful = Needful
2. _____ + ly = Slowly
3. _____ + ed = Looked
4. _____ + est = Tallest
5. _____ + ing = Driving

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PREFIXES AND SUFFIXES LET US DO FUN WITH WORDS

Activity 18 **Imagine you are a bird.**
Use the words given in the box and write five sentences about yourself.

Fly	Tree	Nest	Eggs	Wings	Beak	Worms
High	Small	Tasty	Sleep	In	On	Lay Sit

I am a bird. _____

I have _____

I can _____

I eat _____

I live _____

I _____

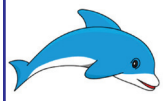
_____

_____

_____

_____

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PREFIXES AND SUFFIXES
READ A NEW STORY

Activity 19 Read any one of the following and understand the meaning of the story.

1.	Ai and Bo
2.	Frog in the Kitchen
3.	The Monkey and the Fox
4.	The Sun and the Wind
5.	The Three Nuts
6.	The Clever Minister
7.	Hari's Wind fan
8.	Chintu's Day Out
9.	Miser's Misery
10.	Clever Kitty

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Write the name of the story you have read

_____

Write the names of the characters in the story

_____

Who is your favourite character in the story? Can you draw a picture of him/her?

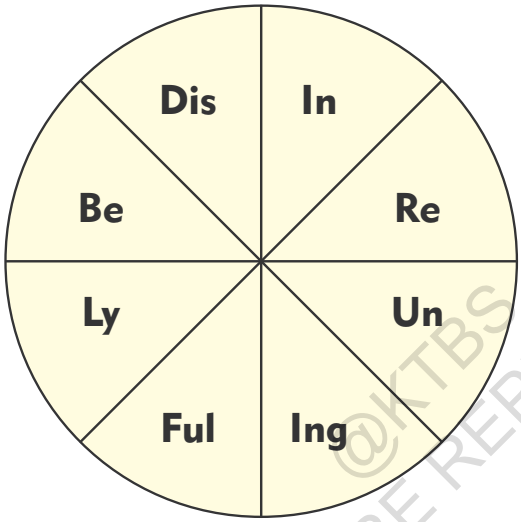
_____

_____



Activity 20 **Fun with prefixes and suffixes**

Make as many words as you can, using the prefixes and suffixes with the words on the right.



Side
Come
Correct
Place
Play
Try
Clean
Happy
Well
Cheer
Loud
Help

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Transport

I will

- Give directions to cross the road safely
- Speak a few sentences about the various means of transport
- Recite a rhyme with expression
- Follow instructions and play a language game
- Have a telephone conversation with Ambulance service
- Narrate a story
- Read, understand and write new words and sentences using homonyms and homophones.
- Use a glossary to find the meaning of difficult words
- Read a new story book



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MILESTONE – 8
READING AND WRITING

CARD #	ACTIVITY	DATE
117	Read Aloud	
118	Sentence Reading	
119	Key Sentence Reading	
120	Story Reading	
121	Read Aloud	
122	Sentence Reading	
123	Key Sentence Reading	
124	Story Reading	
125	Let us do	
126	Let us do	
127	I Can Do (composite story)	
128	Let Us Do	
129	Let Us Do	
130	Let Us Do	
131	Let Us Do (Read a New Story)	
132	I Can Do	
132	Reference card	
133/1	Total Evaluation	
133/2	Total Evaluation	
133/3	Total Evaluation	
133/4	Total Evaluation	
133/5	Total Evaluation	

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8		TRANSPORT TOTAL PHYSICAL RESPONSE TEAM TIME	48

Road safety - Stop, look, listen and cross

Work with a friend to model, gesture and say the commands to help your classmates cross the road safely

1. Look to your right
2. Look to your left
3. See if there is any vehicle coming
4. If yes, wait for it to pass
5. Hold hands
6. Walk across
7. Never run
8. Cross the road safely

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8		HOMONYMS AND HOMOPHONES SENTENCE READING	49

Means of Transport

Speak about anyone mode of transport you have picked by answering the questions in complete sentences.

1. What is this vehicle called?
2. What is the colour of the vehicle?
3. Name any two parts of the vehicle.
4. On what does it move?
5. What is it used for?
6. Where will you board this vehicle?
7. What is the person who drives this vehicle called?
8. Do you need to pay to travel by this vehicle?



The Horn on the Truck

The horn on the truck goes pom pompom,
Pom pompom, Pom pompom
The horn on the truck goes pom pompom
All through the town.

The bell on the fire truck goes clang, clang, clang
Clang, clang, clang, Clang, clang, clang
The bell on the fire truck goes clang, clang, clang
All along the way.

The siren on the ambulance goes woo, woo, woo
Woo, woo, woo, Woo, woo, woo
The siren on the ambulance goes woo, woo, woo
All through the way.

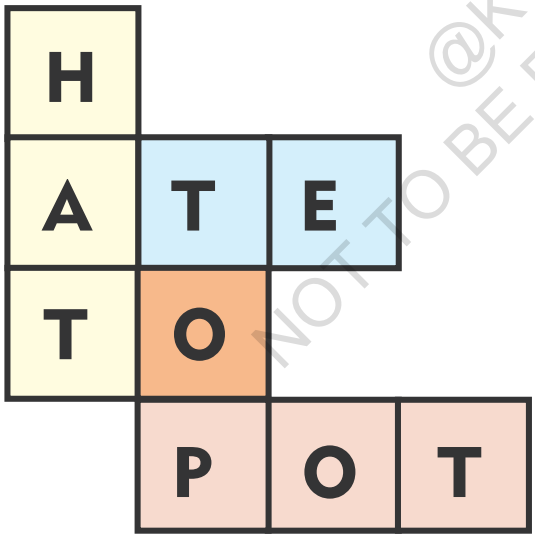
The rocket in the space goes whoosh, whoosh, whoosh,
Whoosh, whoosh, whoosh, Whoosh, whoosh, whoosh
The rocket in the space goes whoosh, whoosh, whoosh
To the moon and stars.

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TRANSPORT
LANGUAGE GAME
FUN TIME

Word Building

- Play the game with your friends
- All of you pick 10 letters from bag A and 5 letters from bag B.
- Use the letters you have picked to make words.
- Build new words: Look at the word your friend has made and use the letters you have to make a new word
- You can make new words from left to right or top to bottom.
- When you cannot make any more words, call your teacher.
- Look at the example given below





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8



TRANSPORT
CONVERSATION
TALK TIME

52

Activity : Telephone conversation

Plan a conversation with the ambulance service asking for an ambulance to transport your friend's grandfather who is sick. Enact the conversation in class with your friends



Student : My Grandfather is very sick. What should I do?



Friend : Call the ambulance. Dial 102 or 108



Student : Ok, thank you. (dials 108)

Student : Hello. Is this Ambulance service?



Ambulance Service : Yes.

Student : My grandfather is very sick. Please send an ambulance to take him to the hospital.





Ambulance Service : Ok. Give me your address.

Student : My address is _____





Ambulance Service : Can you give me a landmark? Any well-known place near your house?

Student : My house is next to the /near the / ------ (give a landmark near the house).





Ambulance Service : Ok, the ambulance will be there in ten minutes.

Student : Thank you.

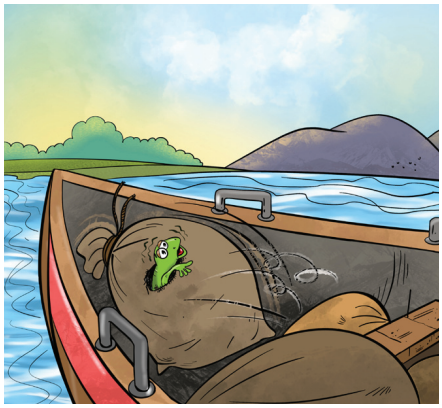


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Activity 4 Read the story

Izzy travels again

Chuk buk, chuk, buk coooooooo ooooooooo, the train steamed into another station. "Tootoohole" "Tootoohole" shouted a voice. The porter was carrying the bag Izzy was in! She crawled up to the hole and peered out. It was a boat yard. A man in a red shirt read from a list. Letters for Hosakere? In there! He pointed to a boat! The bag was thrown on to something hard. Poor Izzy rolled and climbed up to the hole in the bag.



Izzy saw water all around. The Sun was shining brightly above. The boatman sang: "Here I come, bringing ware from your dear ones. Letter from your son, book from your friend, money order from your husband". Then, the boat stopped. Someone took out letters from a bag and pushed in some new ones. Izzy heard the sound of the motor again! The boat rocked as it sped away. She saw a big rock in the distance.

After a while, the boat stopped again. The porter was back. He took the bag from the boat, walked some distance and threw the bag on to a hard surface. Where am I now? Izzy wondered. Chuk buk, chuk, buk coooooooo, by now Izzy knew where she was. It was the train again.

The train stopped after some time. Someone lifted the bag, put it on his head and threw it. Thud! it fell and Izzy rolled from side to side. Grrrr, grrrr, the engine started. Zip, zap, zoom---- "oh, it is a van now", thought Izzy. This time, when the van stopped, Izzy was ready. She had rocked and rolled enough!

As soon as the bag was emptied, Izzy fell out. She ran to the nearby wall and climbed high. And then, she looked down. What did she see?

Faces she knew, the red painted box. It was familiar, thought Izzy. Where do you think Izzy was? Back at Gubbahalli Post Office!!!!!!

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HOMONYMS AND HOMOPHONES
READ ALOUD

Activity 1

A: Read and understand the words in Table 1

B: Read the words in Table 2, find and understand the two meanings of each word and write them in your notebook

Table 1

Bat		Bank		Pin	
With which we hit a ball	A small animal that flies	Place where money is kept safe	Land alongside a river	Safety Pin	Attach something
Ring		**Saw**		**Fly**	
What you wear on the finger	Make a sound	Tool used to cut wood	Past tense of see	Insect	Float in the air

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Table 2

	Meaning 1	Meaning 2
Band		
brush		
Date		
Nail		
Pen		
Row		
Wave		
Well		

8
2&3



HOMONYMS AND HOMOPHONES SENTENCE READING

118

Activity 2

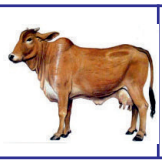
A: Read the sentences and understand the specific usage of homonyms in the sentences

B: Write the sentences in your notebook

C: Find the meaning of the words in blue and write them in your notebook

1. We use a tooth **brush** to **brush** our teeth.
2. Please **park** your cycle behind the **park**.
3. I went to the **bank** that was near the river **bank**.
4. Children stood in a **row** and clapped for the players **rowing** the boat.
5. The girls in the school **band** wore red head **bands**.
6. The trees in the garden **shed** their leaves on the car **shed**.

8
2&3



HOMONYMS AND HOMOPHONES KEY SENTENCE READING IZZY ON THE TRAIN

119

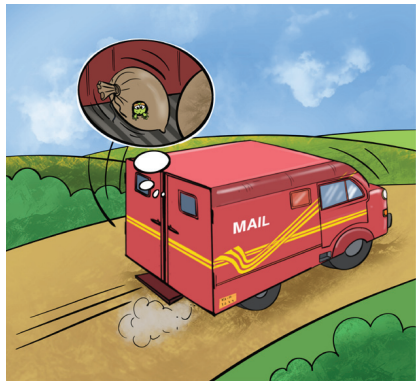
Activity 3 Read the key sentences from the Story Izzy on the Train

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words highlighted in blue and write them in your notebook

1. It was dark **inside** the bag
2. The words Mail Van were **written** on the van.
3. The postman **threw** the bag into the van.
4. Izzy **moved** up and down and side to side.
5. The van stopped at the **railway station**
6. Izzy saw **through** the hole.
7. The train came in **slowly** into the station
8. A man threw the bag inside the **train**.
9. The **letters** and **parcels** went swoosh swoosh.
10. Izzy **held** on as the bag moved.
11. The train **whistled** and chugged out of the **platform** slowly.



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HOMONYMS AND HOMOPHONES
STORY READING
IZZY ON THE TRAIN

Activity 4 Read the story

Izzy on the Train

It was dark inside the bag. Izzy tried to find her way. There was a spot of light coming into the bag. She moved up towards it and saw a tiny hole. Izzy quickly peered through the hole.

"She saw a bright, red van. The letters MAIL VAN were written on it.

A postman dragged the bag, lifted and threw it into the van.

Grrrrr, rrrrr, rrrr--- The van roared and off it went.

Bumpety bump. Bumpety bump. The van went on roads, smooth and rough. The bags moved up and down, side to side. Izzy went from side to side, up and down inside the bag. "

After a while, the driver pressed hard on the brakes. The van stopped and the door opened. He lifted the bags and shouted, "heyya there, here is your load". Izzy saw through the hole a bright yellow board with the name ZINGAPURA RAILWAY STATION written in black. "Oh it is the railway station" sighed Izzy.

Chuk buk, chuk, buk, the train streamed in slowly. Izzy saw people running, pushing and shouting. A man lifted the bags. Up, and down she tumbled inside the bag. She held on tightly. He threw the bag inside the train.



All the letters and parcels went swoosh swoosh and settled down. After all the shaking and moving, Izzy climbed back to her place near the tiny hole. She peered out again.

Cookooooo went the whistle. The train chugged out of the platform slowly.

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8

1,2&3



HOMONYMS AND HOMOPHONES
READ ALOUD

121

Activity 5

A: Read and understand the homophones in Table 1

B: Read the homophones in Table 2, understand their meanings and write the words in your notebook

Activity : 1

I	Eye
by	Buy
no	Know
to	Two
be	Bee

Activity : 2

see	Sea
cell	Sell
ear	Year
their	There
write	Right

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8

2&3



HOMONYMS AND HOMOPHONES
SENTENCE READING

122

Activity 6

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words in blue and write them in your notebook

1. I want to **sell** my **cell** phone.
2. Are **there** students in the library? They have left **their** books on the desk.
3. I can **see** the **sea** from my window.
4. She went with her **son** to the terrace to see the setting **sun**.
5. My team **won** just **one** medal this term.
6. Please **write** the **right** answer.
7. I want **to** buy **two** pens.
8. Let the flowers **be here**. You can **hear** the **bee** buzzing around them.
9. I want to **buy** a painting done **by** Tagore.



HOMONYMS AND HOMOPHONES
KEY SENTENCE READING
IZZY TRAVELS AGAIN

Activity 7 Read the key sentences from the Story: Izzy travels again

A: Read and understand the sentences

B: Write the sentences in your notebook

C: Use the glossary to find the meaning of words in blue and write them in your notebook

1. Izzy crawled up to the **hole**.
2. She saw the **whole** platform.
3. The man in a **red** shirt **read** from a list.
4. Izzy could **hear** the boatman sing, "**here** I come."
5. The **sun** was shining brightly above the boat.
6. The bag had letters from a **son**, friend, husband and others.
7. **Where** did all the **ware** inside the bag go? wondered Izzy.
8. Izzy saw a **rock** far away in the sea.
9. She could feel the boat **rock**.
10. The porter took the bag from the boat. He **threw** the bag into the train.
11. Izzy looked **through** the hole in the bag.
12. Thud! the bag fell again! Izzy rolled from side to side.
13. "Oh, it is a van now", thought Izzy.
14. Izzy ran to the wall and climbed high.
15. Izzy looked down at the **new** place. What did she see?
16. Faces she **knew** and the red painted box.

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Activity 4 Read the story

Izzy Travels Again

Chuk buk, chuk, buk cooooooo oooooooo, the train steamed into another station. "Tootoohole" "Tootoohole" shouted a voice. The porter was carrying the bag Izzy was in! She crawled up to the hole and peered out. It was a boat yard. A man in a red shirt read from a list. Letters for Hosakere? In there! He pointed to a boat! The bag was thrown on to something hard. Poor Izzy rolled and climbed up to the hole in the bag.

Izzy saw water all around. The Sun was shining brightly above. The boatman sang: "Here I come, bringing ware from your dear ones. Letter from your son, book from your friend, money order from your husband". Then, the boat stopped. Someone took out letters from a bag and pushed in some new ones. Izzy heard the sound of the motor again! The boat rocked as it sped away. She saw a big rock in the distance.



After a while, the boat stopped again. The porter was back. He took the bag from the boat, walked some distance and threw the bag on to a hard surface. Where am I now? Izzy wondered. Chuk buk, chuk, buk cooooooo, by now Izzy knew where she was. It was the train again.

The train stopped after some time. Someone lifted the bag, put it on his head and threw it. Thud! it fell and Izzy rolled from side to side. Grrrr, grrrr, the engine started. Zip, zap, zoom---- "oh, it is a van now", thought Izzy. This time, when the van stopped, Izzy was ready. She had rocked and rolled enough!

As soon as the bag was emptied, Izzy fell out. She ran to the nearby wall and climbed high. And then, she looked down. What did she see?

Faces she knew, the red painted box. It was familiar, thought Izzy. Where do you think Izzy was? Back at Gubbahalli Post Office!!!!!!

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Activity 9 Read the story and list down at least ten action words from the story.

1. Shaking
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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8 3

HOMONYMS AND HOMOPHONES
LET US DO
READING IS FUN

125

Activity 10

Read the story and circle the correct word

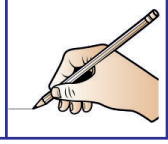
1. The man in a black shirt stood at
   a. The bus stand b. the railway station c. the boat yard

2. The boat was sailing
   a. On a sunny day b. on a cloudy day c. in the middle of the night

3. Izzy went to this place by boat
   a. Zingapura b. Gubbahalli c. Hosakere

4. The train said
   a. Chukbukchukbuk b. grrrgrrr c. tringtring

5. Izzy travelled back home in which order
   a. Road rail water b. rail road water c. water rail road



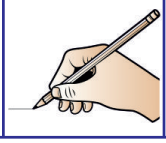
Activity 11 From the rhymes you have learnt, fill in the blanks with suitable words

- The wheels on the bus go _____
- The train on the track goes _____
- The horn on the truck goes _____
- The bell on the fire truck goes _____
- The siren on the ambulance goes _____
- The rocket in the space goes _____

Activity 12 Fill in the blanks according to the example given below

1. Big	Bigger	Biggest
2. Small	_____	Smallest
3. _____	Larger	Largest
4. Late	_____	Latest
5. Lovely	Lovelier	_____
6. Good	Better	_____
7. Cold	_____	Coldest
8. Tall	Taller	_____
9. Short	_____	Shortest
10. Sweet	Sweeter	_____

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HOMONYMS AND HOMOPHONES
LET US DO

Activity 13 Find both the meanings of the given words

	Meaning 1	Meaning 2
Nail		
Bat		
Pen		
Book		
Band		
Ring		
Well		
Fly		
Bag		
Net		
Row		
Cook		

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HOMONYMS AND HOMOPHONES
I CAN DO
READ THE COMPOSITE STORY

Activity 14 Practice reading the story with expression and go to your teacher for a review only after you can read it well.

Izzy's Travels

Izzy, the lizard lived on a wall in Gubbahalli post office. From the wall she could see many letters in big bags. She was curious to know where the letters went. She stretched her head and fell straight down into a bag. The bag was taken in a van on smooth and rough roads and Izzy went from side to side, up and down inside the bag. There was a tiny hole in the bag and Izzy peered through it to see where she was going. The van stopped outside a railway station and the bag was transported by train to another station. A porter carried the bag with Izzy clinging on to its sides and threw it into a boat. After getting rocked in the water, the boat stopped for a moment. Someone opened the bag, and took away all the letters and parcels.

Izzy held on while some new letters and parcels were pushed into the bag. The bag was tossed back into the boat. After a while, the boat stopped. The porter was back. He took the bag from the boat, walked some distance and threw the bag on to a hard surface. Where am I now? Izzy wondered.

Chuk buk, chuk, bukcooooooooo, by now Izzy knew where she was. It was the train again

The train stopped after some time. Someone lifted the bag, put it on his head and threw it into a van.

This time, when the van stopped, Izzy was ready. She had rocked and rolled enough!

As soon as the bag was emptied, Izzy fell out, she ran to the nearby wall and climbed high.

And then, she looked down.

What did she see?

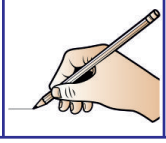
Faces she knew, the red painted box. It was familiar, thought Izzy.

Where do you think Izzy was?

Back at Gubbahalli Post Office!!!!!!

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Mistakes **Reading time** **Date:** **Teachers signature**



HOMONYMS AND HOMOPHONES
LET US DO
FUN WITH WORDS

Activity 15 Trace Izzy's journey and write them down in your notebook. Use the clues given in the box.

Gubbahalli Post Office	boat	Zingapura Railway Station	train	letters	van	Tootoohole

1. Izzy lived in _____.

2. Izzy went by _____ to _____.

3. From there Izzy went by_____ to_____

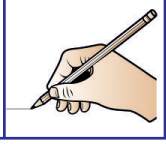
4. Izzy was taken in a_____ from the train.

5. The porter took the bag which had Izzy and the _____ and placed it in a van.

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Activity 16 Match the following

	Person/ Thing		Work
1	Guard		Gives tickets in the bus
2	Train		Sails in the water
3	Conductor		Takes people to the hospital
4	Ship		Waves the red/green flag at the railway station
5	Water Tanker		Moves on rails
6	Mail Van		Flies in the sky
7	Pilot		Rides a cycle
8	Ambulance		Brings water to home
9	Cyclist		Carries letters to and from the post office
10	Aeroplane		Flies a plane



HOMONYMS AND HOMOPHONES
LET US DO

Activity 18 Have you all seen a letter? Would you also like to write a letter to your friend?
Fill in the blanks using the hints to write a letter to your friend.

(Write your house address and date here)

No. --------, ---------- Road, -

-------- ----------

04 August 2020

Dear_____, (Write the name of your friend here)

How are you?

Yesterday I went to _____(place) with my family.

We travelled by _____(train/ bus/car/van). We had a lovely time.

We saw_____(temple/ waterfalls/ fort/garden).

We ate _____. We had brought packets of snacks and sweets.

Before leaving the place, we picked up the empty _____ and threw them in the_____. Write to me about a place you visited.

Your loving friend,

_____(write your name here)

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HOMONYMS AND HOMOPHONES
READ A NEW STORY

Activity 19 Read any one of the following books and understand the meaning of the story and then read it out to your friends.

1.	Subbanna, the toy maker
2.	The Monkey Dressed Up
3.	The Foolish Monkeys
4.	The Tale of the Tail
5.	Rabbit and his Friends
6.	Reshma
7.	Sonu, Monu and the Sparrows
8.	Going to Gurukul
9.	The Dog and the Dolphin
10.	Why the Hippo stays in the water?

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1. Write the name of the Story you read

2. Write the names of the characters in the story

3. Draw a picture of the character you liked in the story



HOMONYMS AND HOMOPHONES
I CAN DO

Activity 20

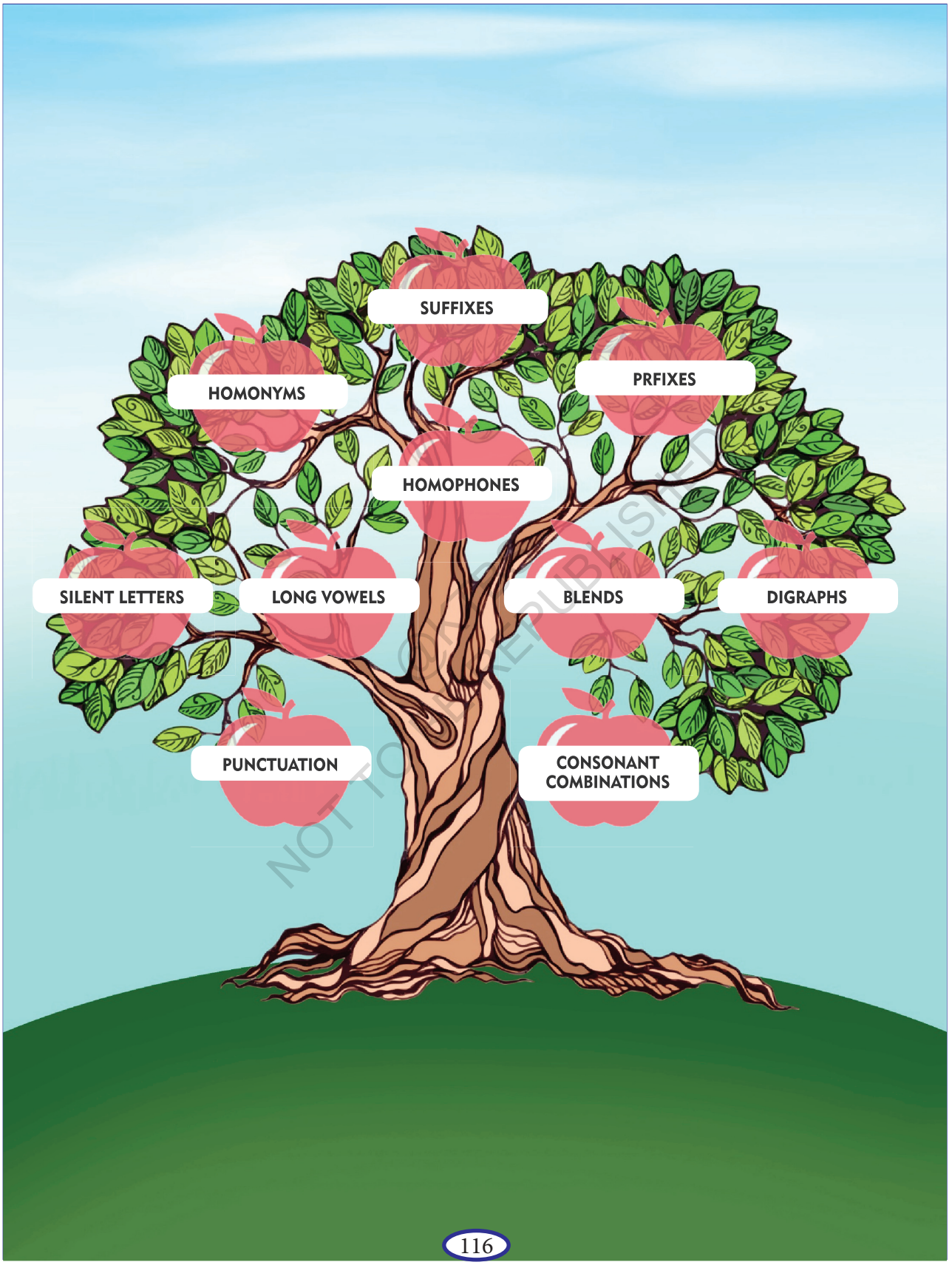
A. Give the homophones of the following words

1. Off _____
2. Hole _____
3. Red _____
4. Sun _____
5. Ware _____
6. Threw _____
7. Knew _____
8. See _____

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B. Write the different meanings of these homonyms

	Word	Meaning 1	Meaning 2
1	Brush		
2	Band		
3	Fly		
4	Well		
5	Nail		



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