



Government of Karnataka

English Reader Cum Activity Book

(REVISED)

SECOND LANGUAGE



THIRD STANDARD

Part - II

Karnataka Textbook Society (R.)

6th Cross, Malleshwaram,
Bengaluru - 560 003.



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UNIT - VI

LET'S TALK



1. Look at the word:

communication

Using the above word, how many words can you make?

Try now!

Mat, __, __, __, __, __, __, __, __, __, __, No.

2. Fill in the blanks with the missing letters.

Hint: Use only a, e, i, o, u.

1) T__lev__si__n

2) C__mp__t__r

3) C__llph__n__

4) T__leph__n__

5) R__di__

6) N__wsp__p__rs

3. Match the pictures with the names by drawing lines.

Cell phone

Computer

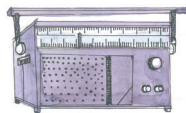
Letters

Radio

Television

Newspaper

Magazine



4. Decode me!

- Instructions :**
- 1) All the letters of the alphabet are numbered. Read them.
 - 2) Write the letter for the number to find out the hidden word. One has been done for you

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.	20	5	12	5	22	9	19	9	15	14
	T	E	L	E	V	I	S	I	O	N

2.	18	1	4	9	15

3.	3	15	13	16	21	20	5	18

4.	20	5	12	5	16	8	15	14	5



5.	14	5	23	19	16	1	16	5	18	19

6.	13	1	7	1	26	9	14	5	19

5. Answer the questions. Say 'Yes I do' or 'No, I don't'.

- i) Do you watch television? _____
- ii) Do you listen to radio? _____
- iii) Do you read newspapers? _____
- iv) Do you write letters? _____
- v) Do you use a cell phone? _____

You can write a few more questions as above.

6. Riddles: Who am I?

- a) I help you listen to songs.
I help you talk to people.
I help you type messages.
I am portable and can be carried anywhere.
Who am I ?

--	--	--	--	--	--	--	--	--



b) I help you read news.

I have topics related to all the fields.

I will reach your home early in the morning.

Compared to others, I'm very cheap.

Do you know who I am?

--	--	--	--	--	--	--	--	--

c) I help you watch different programmes.

I show both black and white and colour pictures.

I am mostly rectangular in shape.

Who am I ?

--	--	--	--	--	--	--	--	--

d) I help you share ideas with your friends.

I help you write messages on birthdays and festivals.

I was used very widely before the mobiles came.

To get my name, just change a letter in this word 'Latter'.

Who am I?

--	--	--	--	--	--

e) I'm just like a television.

I always need electricity to run.

I will give you information from all parts of the world.

Using me, you can watch movies, listen to songs,
gather information, send an e-mail, and download pictures.

Who am I ?

--	--	--	--	--	--	--	--



7. Letter Writing

(a) READ THIS LETTER CAREFULLY.

Sindhu has written a letter to her grandfather.

14 September 2018

Dear grandpa

Thank you for the nice gift of Panchatantra stories.

You will be happy to know that I read one story everyday.

With love

Sindhu

H.No. 1948/72 A
Vinobanagar.
DAVANGERE

(b) With the help of the clues given, write a letter to your friend.

Dear Kshama,

I am _____. How are _____? For the summer holidays I am going to _____ with my _____. What are you planning to do in your _____? If you are _____ please come with me for the _____. Both of us will play and _____ a lot.

How are aunty and _____? How is your _____ Manu? Give my regards to them. I will be waiting for your reply. _____ a letter to me fast.

With love

JALAJA

[uncle, brother, fine, you, Goa, Parents, free, holidays, enjoy, trip, write]



8. Read the telephonic conversation between Nandini and Mohan.

Try to enact it in the classroom taking roles of Nandini and Mohan.

Nandini : Hello!

Mohan : Hello Nandini! Mohan here, how are you?

Nandini : Oh, fine. Thank you Mohan. And you?

Mohan : Fine. Thanks.

Nandini : Mohan, next Sunday we are planning to go for a picnic. Please come with us.

Mohan : That's nice! I'll ask my parents. If they agree, I am ready to come Nandu.

Nandini : Ok yaar, talk to your parents today itself and call me back.

Mohan : Ok Nandu bye, take care.

Nandini : You too take care Mohan, bye!



SAY ALOUD :

If two witches were watching two watches, which witch would watch which watch?



MY PROGRESS

Sl. No.	What I have learnt			
1.	I am able to make new words from the given word.			
2.	I am able to ask 'Yes or No' questions.			
3.	I have answered the riddles.			
4.	I have completed the letter using the clues given.			
5.	I am able to enact the dialogue by taking roles.			



UNIT - VII

KEEP FIT



1. Let us Listen and Sing.

I had a loose tooth
I had a loose tooth
A wriggly, jiggly loose tooth
I had a loose tooth
A-hanging by a thread.

I pulled my loose tooth
My wriggly, jiggly loose tooth
Put it beneath my pillow
And then I went to bed.

The fairy took my loose tooth
My wriggly, jiggly loose tooth
And now I have a quarter
And a hole in my head.



Repeat the rhyme with actions.

2. Let us remember

- A cool mouth and warm feet live long.
- After dinner sit a while, after supper walk a mile.
- An apple a day keeps the doctor away.
- Laughter is the best medicine.



3. Repeat the dialogue after your teacher.

Joseph : Excuse me mam, could you tell me where the hospital is?

Pragathi : Which hospital are you asking for?

Joseph : I want to consult a doctor. I have fever.

Pragathi : Yes, there is a good hospital. But it's far away from here.

Joseph : How far is it?

Pragathi : I think it's about eight kilometers from here.

Joseph : Ummmm! How can I get there?

Pragathi : Walk up to the next cross. You will find autorickshaws.

Joseph : Thank you very much for your help.

Pragathi : You are welcome.



4. Have you ever been to a Hospital? YES / NO.

Have you ever consulted a doctor during illness? YES / NO

What comes to your mind when you hear the word 'hospital'? Close your eyes. Think, recall and write down the words in the space given below.

- | | |
|-----------|-----------|
| 1. doctor | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



5. Match the words with the correct pictures. Say the words aloud.

cough



headache



temperature



sore throat



cold



backache



6. Circle the word that does not belong to the group.

1. Doctor, Teacher, Nurse, Patient.
2. Scissors, Bandage, Plaster, Paste.
3. Tablets, Dettol, First aid box, Soap.
4. Thermometer, Cough Syrup, First aid book, Hammer
5. Winter, Cough, Cold, Headache.

7. Listen carefully and repeat after the teacher.

wake
sake
take

hot
got
pot

pain
gain
main

cold
gold
bold



8. Imagine that you are a doctor. Which of the following materials do you wish to keep with you in a first aid box? Write the names of the materials in the space given.



First Aid Box



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



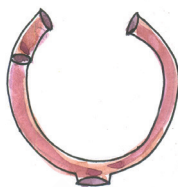
9. Preparation of Health card. Sit in pairs and prepare a Health Record Card of your friend.

Put a ✓ or a X on the Health Record Card.

Patient's Name	Health Record Card		
	This Year	Last Year	Never
cough			
headache			
fever			
backache			
sore throat			
cold			
flu			
measles			
whooping cough			



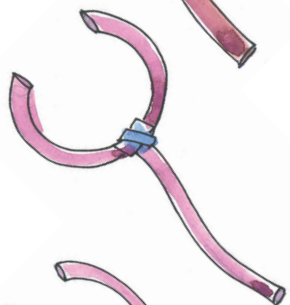
10. Prepare a stethoscope using the materials given (pipe, funnel, gum tape, balloon). Using this, listen to the heartbeat of your friend.



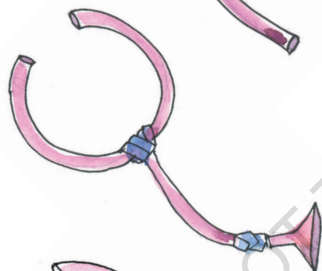
Take a “U” shaped pipe.
Make a hole as shown.



Take another pipe and pierce
it into the U shaped pipe’s
hole.



Cover the hole with a (plaster)
gum tape.



Pierce a funnel into the pipe
as shown and cover the hole
with a (plaster) gum tape.



**Your stethoscope is ready
now. Listen to the heart
beat of your friend.**



11. Do's and Don'ts during illness.

Read the statements. Put ✓ mark if it is True for you or put X mark if it is Not True.

SL. No.	Statements	True	Not true
1.	I drink hot water during illness.		
2.	I swallow tablets with cold water.		
3.	I take rest during illness.		
4.	I wear thin clothes when I have fever.		
5.	I wear neat and clean clothes.		
6.	I keep the windows wide open to breathe in fresh air.		
7.	I keep myself warm during illness.		
8.	I wear warm clothes during illness.		
9.	I follow the instructions of the doctor.		
10.	I take bath in cold water when I'm suffering from fever.		

12. The letters are jumbled. Rearrange them in the proper order.

1. mdience - _____
2. pihotsla - _____
3. ruspy - _____
4. dloc - _____
5. ucgho - _____
6. rfvee - _____



13. Copy the sentences in the lines given below.

Health is wealth

Cleanliness is next to Godliness

MY PROGRESS

Read the statements and put a tick mark in the box.

Sl. No.	What I have learnt	😊	😐	☹
1.	I was able to rearrange the jumbled letters.			
2.	I was able to pronounce the words correctly.			
3.	I learnt some new words.			
4.	I learnt how to be neat, clean and tidy.			
5.	I was able to match the pictures with the diseases.			
6.	I learnt how to prepare a stethoscope.			
7.	I was able to copy the sentences in the lines.			
8.	I was able to prepare the 'Health Card' of my friend.			



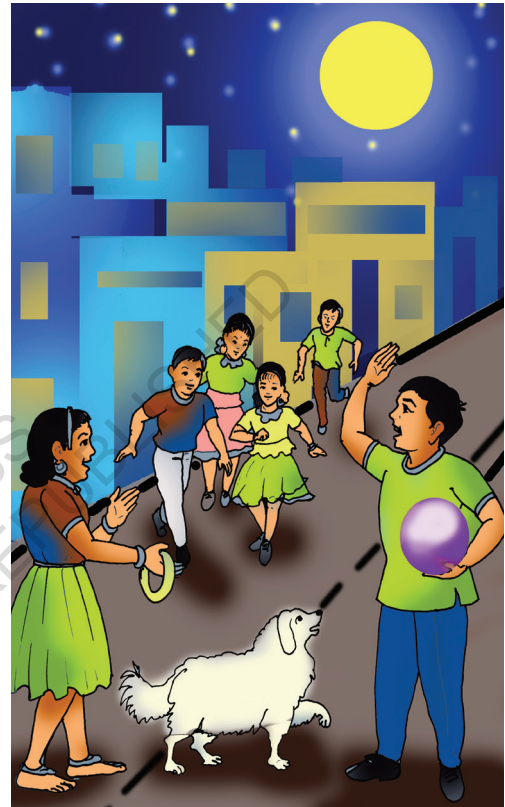
UNIT - VIII

LET'S PLAY



1. Listen to your teacher and repeat after him/her.

Boys and girls come
out to play,
The moon does shine
as bright as day;
Come with a hoop and
come with a ball,
Come with a good will
or not at all;
Lose your supper and
lose your sleep,
Come to your
playfellows in the
street;
Up the ladder and
down the wall,
A half packet biscuit
will serve us all.



2. Listen and repeat after your teacher:

play
day
may

wall
all
ball

sleep
sweep
keep



3. How many games do you know? Can you find out the names of some games with the help of your friends? Match them with the pictures.

nsaeks and
ddlaers



ohpstchco



sches



dehi dna eeks



morcar



Write your favourite game and a favourite player.

My name is.....

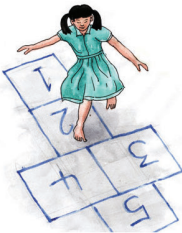
My favourite game is.....

My favourite player is.....

I like to play.....



4. Ask three of your friends what they like playing. Write their names. Then put a tick (✓) or a cross (X) in the box.

Do you like to play.....?	Name	(✓)	(X)
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐
		☐	☐



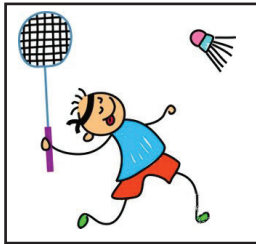
7. Match the games with the players.

1.hockey		(a) Rahul Dravid plays <u>cricket</u> .
2.cricket		(b) Maradona plays
3.football		(c) Arjun Halappa plays
4. running race		(d) Vishwanathan Anand Plays
5.tennis		(e) P.T. Usha is a
6.boxing		(f) Sania Mirza plays
7.chess		(g) Mary Kom is a..... (boxer/wrestler)

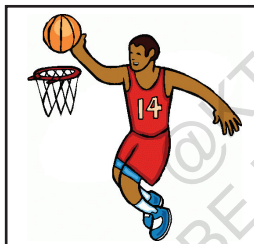


8. Read the words given in the box. Write the name of the sport/game below each picture.

tennis table tennis chess badminton athletics
hockey football volleyball basketball swimming



1. Badminton 2 3 4.....



5..... 6..... 7..... 8.....



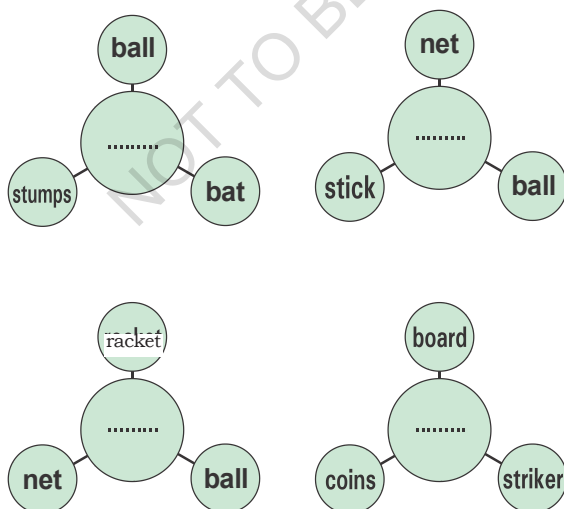
9 10.....



9. We play many games in the ground (outdoor). Some of us play inside the building (indoor). Say which game is indoor and which one is outdoor. Tick the box. One is done for you.

Sl. No.	Game/Sport	Indoor	Outdoor
1	Boxing		
2	Badminton		
3	Chess		
4	Cricket		
5	Carrom	✓	
6	Football		
7	Hockey		
8	Tennis		

10. Write the name of the game in the circle. Use the clues given.



Cricket

Carrom

Tennis

Hockey



11. Read the sentences and write Yes or No.

1. I follow the rules of the game. _____
2. I always win. _____
3. I hate others if I lose the game. _____
4. I enjoy playing games. _____
5. I respect the umpire's decision. _____

12. What will you say when :

1. someone wins a game?
 - a. Congratulations, well done!
 - b. You tried your best. Better luck next time.
2. someone loses a game?
 - a. Congratulations, well done!
 - b. You tried your best. Better luck next time.

13. Can you think of any proverbs related to sports and games in English or your mother tongue? Rearrange the proverbs given below. Add a few more.

1. steady / Slow / and / race / the / wins.
2. a / body / mind / in / sound / sound / A.
3. there/ is / a / way / will / there / is / a / where.
4. strength / Unity / is.
5.



14. Fill in the blanks and complete the sentences. One is done for you.

fly paint watch make listen ride read play

1. e.g. : fly a kite

2. pictures.

3. T.V.

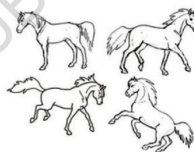
4. a sandcastle

5. to music.

6. horses.

7. a book.

8. the guitar.



15. Write five sentences with the words given below :

difficult

easy

great

fun

boring

1. Flying a kite is fun.

2.

3.

4.

5.



16. Game Time: Make a ball in the cup.

You need to have



pencil



paper cup



string



foil



scissors

1



Make a hole in the bottom of the cup.

2



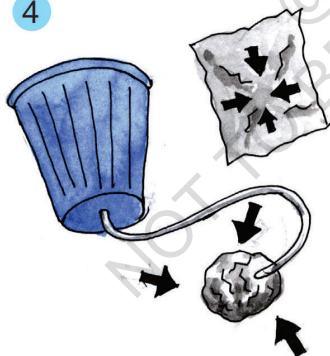
Put some string through the hole.

3



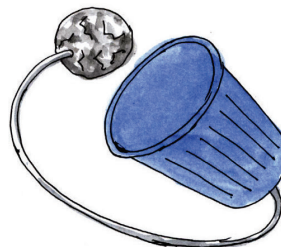
Tie a knot.

4



Make a foil ball at the end of the string

5



Now play ball in the cup game

MY PROGRESS

Sl. No.	What I have learnt	😊	😐	☹️
1	I can recite the rhyme without mistakes.			
2	I can take roles and read the dialogue aloud.			
3	I can ask questions to friends about games.			
4	I know many words related to sports and games.			
5	I can rearrange the proverbs and sayings.			



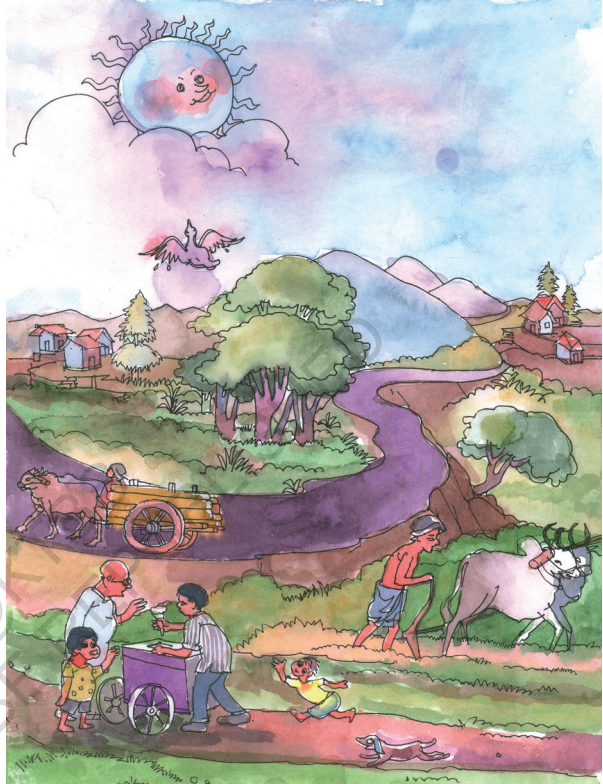
UNIT - IX

MY SURROUNDINGS



1. Let's listen and sing.

Good Morning Mr. Sun
How are you today?
Will you shine bright and
strong?
Will the rain spoil our play?
Your sunbeams through my
window
Gently wake me up.
As I get ready for school
And drink milk from a cup.
I love you Mr. Sun
for you brighten up the day
Making everything so
colourful
And make the trees to sway.



*sway - move

Please sing the rhyme aloud with actions.

2. Listen carefully and repeat after the teacher.

sun
bun
run
fun

lay
play
sway
pay

long
song
wrong
strong



3. Let's Remember

In the morning we say 'Good Morning.'
At noon we say 'Good Afternoon'.
In the evening we say 'Good Evening'.
Before going to bed we say 'Good Night.'

Let's Speak

4. Read the dialogue given below.

Mother : Good Morning Preetam. Please get up.

Son : It's dark outside. Let me sleep mummy.

Mother : You are getting late for school. Please get up from the bed, get ready.

Son : It's dark outside. Let me sleep mummy.



Mother : Yes, I know. It's cloudy. So it's dark outside.
But look at the clock. It's already 6.15.

Son : Oh, then I'll get up mom. I'll brush my teeth,
have a bath and get ready to go to school.



5. Say what will happen if....

- a. all the buses are stopped for a day
- b. it rains heavily
- c. all the hospitals are closed
- d. there is no rain
- e. there are no holidays

Clues

Patients will suffer.
We can't go anywhere.
I can't play.
I can't travel to faraway places.
Farmers will be in trouble.



6. Match the pictures and say the pairs of words aloud.

i. bird



children



ii. child



trees



iii. tree



birds



iv. squirrel



flowers



v. flower



squirrels



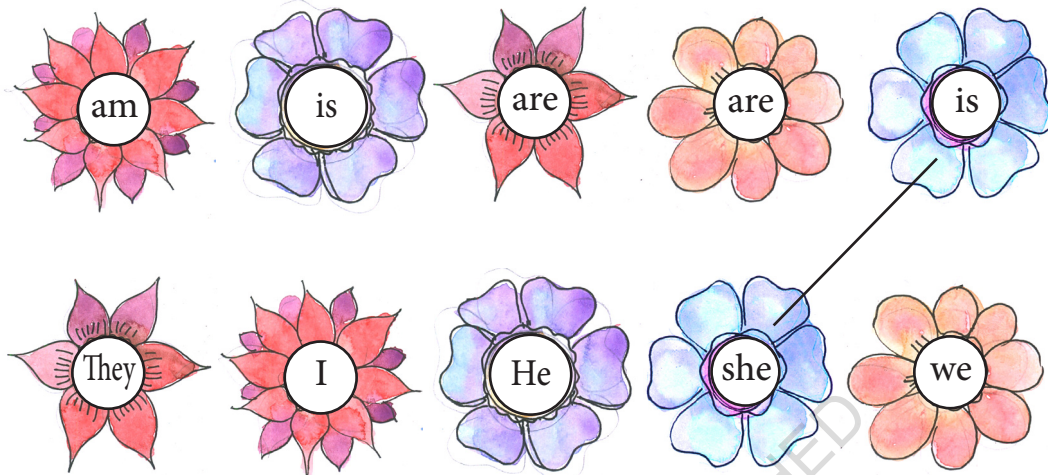
7. Listening

Listen to your teacher and write down the words.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



8. Join the flowers of the same type to find out the correct pairs. Write the words in the space provided.



- a. She is b. _____ c. _____
d. _____ e. _____

Use these words in your own sentences.

She is a girl.



9. Using the words in the table below, frame as many meaningful sentences as you can. One is done for you.

Birds		dancing
The sun	is	playing
Boys	are	shining
Girls	am	eating
I		sleeping
We		running
He		writing
She		singing

1. Birds are singing.

2.

3.

4.

5.

6.

7.

8.

9.

10.



10. Complete the words.

1. s__ui__r__l

2. ho__ey b__e

3. e__r__h

4. ch__l__re__

11. Copy the sentences.

Health is wealth

Cleanliness is next to Godliness

12. Proverb: What does this proverb mean?

The best time to plant a tree is twenty years ago;
the second best time is now.

13. Rearrange the letters to get the names of trees.

Write the names in your mother tongue.

ncuocot

lepaep

ahsko

yanbna

nogam

enem

ampl

abanan



Listening :

Note to the teacher.

Dictate the following words.

food blue tree

children home bird

mother wind

earth flower

MY PROGRESS

Read the statements and put a tick mark ✓ in the appropriate box.

SL. No.	What I have learnt	😊	😐	☹
1.	I learnt some new words.			
2.	I was able to construct simple sentences.			
3.	I know singular and plural forms.			
4.	I was able to express my ideas in English.			
5.	I was able to arrange the letters in a proper order.			
6.	I enjoyed reading the rhyme.			
7.	I was able to read and understand the dialogue.			



UNIT - X

HAVE FUN

1. Let's sing

Dance, little Baby, dance up high,
Never mind, Baby, Mother is by;
Crow and caper, Caper and crow,
There, little Baby; there you go;



Up to the
ceiling,
down to the ground,

Backwards and forwards, round
and round;

Dance, little Baby, and Mother
will sing,

With the merry coral, ding, ding,
ding!

Please recite the rhyme aloud with actions.

2. Let us Remember

- * A day without sunshine is like a night.
- * Laughter is the best medicine.



3. Take different roles and read the dialogue aloud.

Kajal : Hi, Vidya. How are you?

Vidya : Hello Kajal. I'm fine thank you. How about you?

Kajal : I am also fine. Thank you. Where were you yesterday?

Vidya : I went to the circus with my family.



Kajal : Oh, is it? What is the name of the circus company?

Vidya : Rambo Circus. It is nice.

Kajal : Did you enjoy the show?

Vidya : Yes, I did. I enjoyed a lot.



4. Match the words with the pictures.

1. an amusement park _____
2. a dance performance _____
3. a play _____
4. a cricket game _____
5. a football game _____
6. a concert _____
7. a movie _____
8. a circus _____
9. a magic show _____

B. What types of entertainment do you like? Rank them from 1 to 9. (1 = like the most, 9 = don't like at all.)



(A)



(B)



(C)



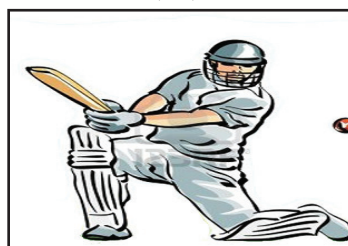
(D)



(E)



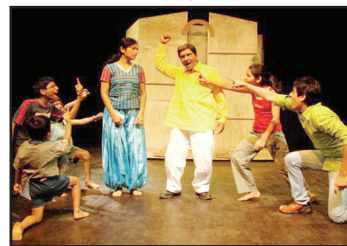
(F)



(G)



(H)



(I)



5. a. Match the following forms of folk dance.



Kolata



Gombe Kunitha



Kamsale



Suggi Kunitha



Veeragaase

b. Know more about these:

- Veeragaase** : This dance is performed during festivals in the months of Shravana and Karthika.
- Suggi Kunitha** : Popular form of folk dance performed after harvesting of the crops.
- Kolata** : Dance performance (to folk songs) by both men and women with coloured sticks in their hands.
- Gombe Kunitha** : Dancers dress themselves in giant doll-suits made of bamboos sticks and perform in the street.
- Kamsale** : It is a unique folk dance performed by the devotees of God Mahadeshwara. Kamsale is a musical instrument made of brass. Its origin is traced to the Mythological period.



c. Now write.

Which of the above folk dances do you like?

- a. _____ c. _____
b. _____ d. _____

6. Speaking : Likes and dislikes.

A. Look at the boxes. Circle what you like. The first one is done for you.

My likes		My Choice					
1. a. I like to b. I don't like to	watch movies	on TV	at home	in theatre	with friends		
2. a. I like to b. I don't like to	watch	bharatanatyam	drama	yakshagana	dance		
3. a. I like to b. I don't like to	play	in the park	with friends	with my brother	with my sister	alone	
4. a. I like to b. I don't like to	play	cricket	football	kabaddi	khokho		
5. a. I like to b. I don't like to	visit	a park	a zoo	a garden	an exhibition	an amuse ment park	
6. a. I like to b. I don't like to	watch	a horror movie	an action movie	a comedy movie	an animated movie	a 3-D movie	

B.

- e.g. (A) I like to watch movies on T.V. (A) I don't like to watch movies at home.
(B) I like to watch movies at home. (B) I don't like to watch movies with friends.



7. Work in pairs. Ask the following questions to your partner. Let him/her answer “Yes, I can” or “No, I can’t”.

- 1) Can you ride a bicycle?
- 2) Can you play kabaddi?
- 3) Can you swim?
- 4) Can you dance?
- 5) Can you sing a song?

What else can you do? Write a few sentences on what you ‘can’ do and what you ‘cannot do’.

8. Fun with learning : Make a paper hat.

You need to have

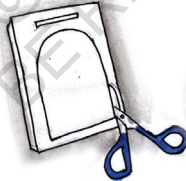


Paper bag Pencil scissors Stapler Coloured pens

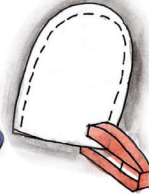
1



2



3



Draw a hat on the Paper bag Cut out the two pieces Your teacher staples the hat

4



Colour the hat

5



Now you have paper hat

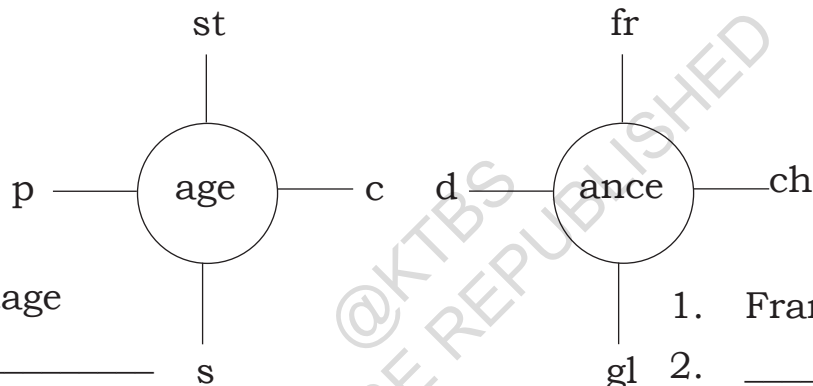


9. Make ten words using some of the letters given in the box.

c, e, t, a, k, v, r, o, i, h, m, n, g

e.g. : kite.

10. Sit in pairs and make new words. Read them aloud. One is done for you.



1. stage

2. _____

3. _____

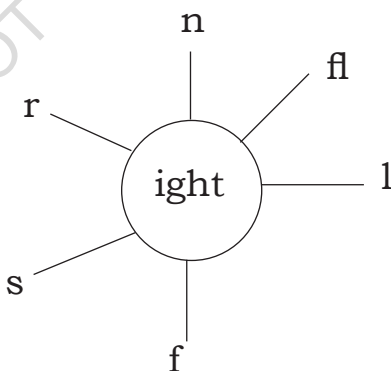
4. _____

1. France

2. _____

3. _____

4. _____



1. flight

2. _____

3. _____

4. _____

5. _____

6. _____



11. Listen carefully and repeat after the teacher.

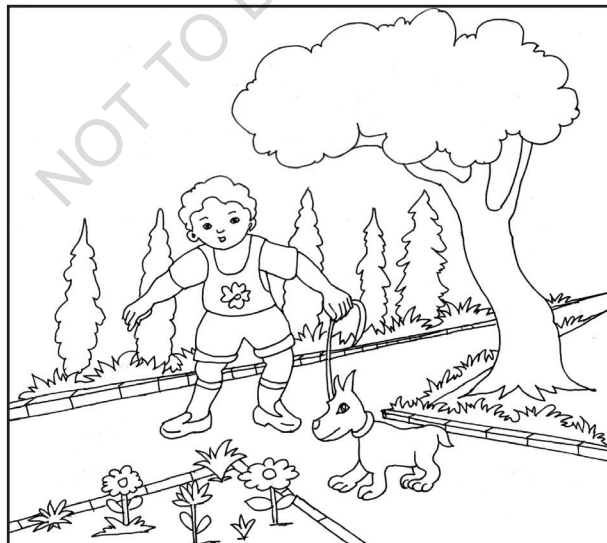
lead	group	style	light
plead	soup	smile	bright
read	troop	while	height

12. Copy the sentences in the lines given below :

A day without sunshine is like a night

Laughter is the best medicine

13. Colour the picture using crayons or colour pencils.



14. Project Work

Preparation of a Scrap book

Collect pictures of different folk dance forms of our State and dance forms of other States of India. Paste them in a note book.

15. Proverb : Say the meaning of the proverb.

Hard work pays off in future; laziness pays off now.

MY PROGRESS

Read the statements and put a tick mark ✓ in the appropriate box.

Sl. No.	What I have learnt	😊	😐	☹
1.	I was able to read and enact the dialogue.			
2.	I was able to match the pictures with the words.			
3.	I know the different folk dance forms of Karnataka.			
4.	I am able to express my likes and dislikes.			
5.	I am able to respond to simple questions.			
6.	I am able to construct simple words.			





Stories for Listening



The Apple Tree

There was once an old apple tree in a farmer's garden. It could not bear fruit anymore. But a large number of sparrows, grasshoppers, squirrels and other small birds and insects lived in the tree.



One day, the farmer decided to cut down the tree. "It has become useless," he said to himself. "But its wood is still strong. I can make some tables and chairs with the wood." He took a sharp axe in his hands and struck at the roots of the tree. At once, the birds and animals in the tree cried aloud. The grasshoppers, the sparrows and the squirrels came out of their holes and nests.





“Please, sir,” they begged the farmer. “Save this tree. It’s our only home!”

But the farmer only struck harder at the roots. “We’ll sing to you as you work,” said the sparrows. “That’ll make you happy,” said the squirrels. But the farmer did not listen to them.

He went on striking at the tree – harder and harder. He was in a hurry and wanted to finish off the chopping by the afternoon. As the farmer raised his axe one more time, he saw something in the hollow of the tree. It was a beehive. He looked closer. It was full of honey. He tasted the honey. “Ummmm! It tastes so sweet,” he said.





“So,” said the farmer, “the tree is not useless after all. If I take some honey now, the bees will make more. They won’t go away from their good home.”

“Listen!” he cried to the birds and insects. “I shall not cut down this tree. It’s your home. You can live in peace now.” And he threw away his axe.

“The farmer isn’t a kind man,” said the sparrows, the grasshoppers and the squirrels. “He wants the tree because there is honey in the beehive.”





But they cried out in joy. Their homes were safe.

New words : axe, chopping, hollow, beehive, nest, grasshopper



1. Match the words with the pictures. Draw lines.

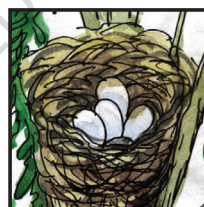
axe



chopping



hollow



beehive



nest



2. Answer the following questions:

1. Who lived in the old apple tree? Tick ✓ the correct answers.

Squirrels ☐ insects ☐ monkeys ☐ sparrows ☐
snakes ☐ grasshoppers ☐

2. Why did the farmer decide to cut down the tree?
Choose the right word and write below.

The farmer said to himself, "The tree has become
.....(useful / useless)

3. Where was the beehive?

The beehive was of
the tree. (on the branch / in the hollow)

4. Do you think the farmer was a kind man?
(Yes, he was / No, he was not).



3. Match the speakers with their words.

Farmer
says

Sparrows,
Squirrels and
grasshoppers
say

"Please, sir, save this tree. It's our only home!"

"We'll sing to you as you work,
that'll make you happy".

"Ummmm! It tastes so sweet."

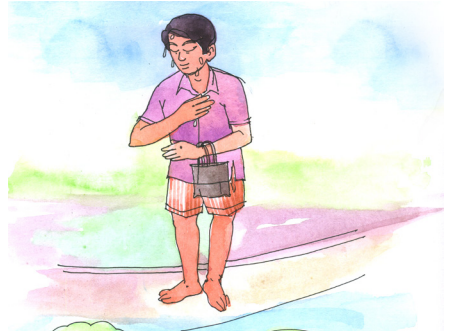
"I shall not cut down this tree.
It's your home, you can live in peace now".

"The farmer isn't a kind man".



Manu and the Money

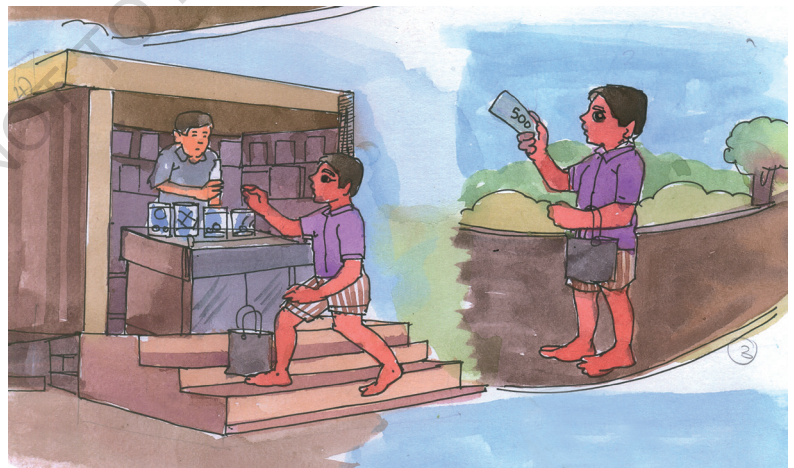
One day Manu was going to his grandma's house. On the way he found a 500 rupee note. He picked it up and looked here and there, to know whose money it was. He didn't find anyone around.



So, he kept the money with him and went on. After sometime he felt thirsty. He didn't have water. He saw a grocer's shop nearby. He went to the shop and asked for

water. The shopkeeper said, "I don't have water right now. But I have juice bottles. If you want, you can buy juice".

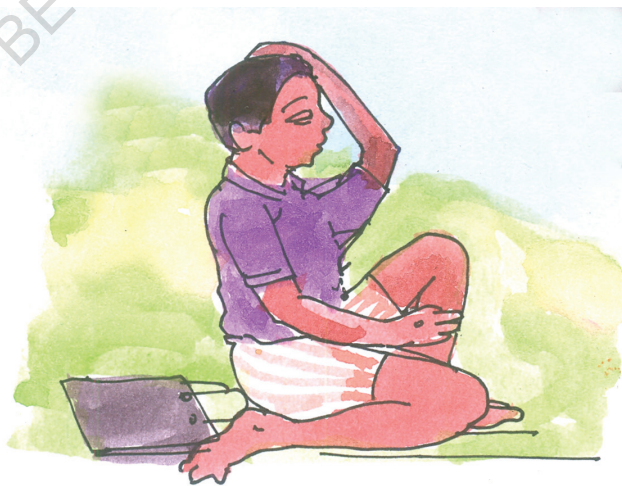
Manu took a juice bottle and paid for it. He drank the juice and started walking again. A little later, he found a woman on the road who was searching for

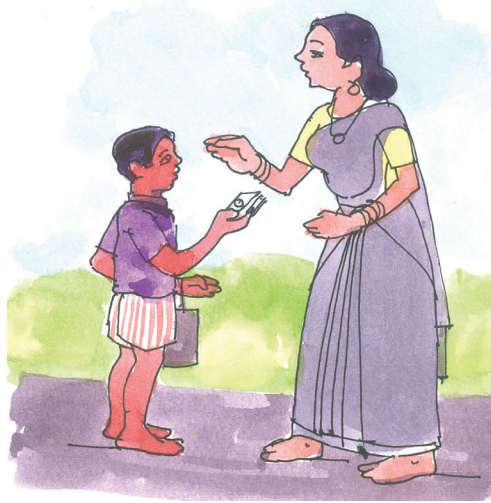




something. He stopped there and asked the woman, “What are you searching for, aunty?” The woman replied, “I have lost my 500 rupee note. I need the money urgently. I must take medicine for my son who is in hospital”.

The boy then realized and said, “Oh! Aunty, please stop searching. I have your money. I found it a little behind on the path. I didn’t see anyone around. So I kept the money with me. Now take this and buy medicine”.





Manu continued, "But, aunty, I am so sorry. I bought a juice bottle worth rupees 20/- from your money as. I was very thirsty. Here's rupees 480/-. I am really sorry. I will return your twenty rupees after I go home aunty...! Please give me your address." The woman was happy at the boy's honesty.

She blessed him and rushed to the hospital.

*** Answer the following in a word or a phrase each.**

1. Where was Manu going?

Ans: Manu was going to _____

2. Who did Manu ask for water?

Ans: Manu asked the _____

3. What was the woman searching?

Ans: The woman was searching for _____

4. Did Manu give the money to the woman?

Ans: _____

